

AN UNDERGRADUATE THESIS

THE CORRELATION BETWEEN THE STUDENTS' SELF-ESTEEM AND STUDENTS' SPEAKING ABILITY AT SMA N 1 BANDAR SRIBHAWONO

By :

DIMAS RIA NURMALITA
St. ID: 1175887

Tarbiyah Department
English Education Study Program



STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1437 H / 2016 M

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AT SMA N 1 BANDAR SRIBHAWONO**

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In English Education Program

By:

DIMAS RIA NURMALITA

Students number : 1175887

**Tarbiyah Department
English Education Study Program**

1st Sponsor : Muhtar Hadi, S.Ag.,M.Si

2nd Sponsor : Ahmad Subhan Roza, M.Pd

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ABSTRACT

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DIMAS RIA NURMALITA

The objectives of the study were to find out the students' self-esteem and speaking ability at SMA N 1 Bandar Srihawono, and to find out whether or there is no a significant correlation between the students' self-esteem and speaking ability.

As basic problem the writer wants to discuss in this final research; how the level of self-esteem and their speaking ability at SMA N 1 Bandar Srihawono, and is there a significant correlation between the self-esteem and speaking ability.

This research will give some useful information about self-esteem and speaking ability. This research will also present the description and correlation between students' self-esteem and their speaking ability at SMA N 1 Bandar Srihawono.

The population of the study is the second grade students of social at SMA N 1 Bandar Srihawono in academic year 2015/2016; consist of 36 students. This research is quantitative research design. The technique of collecting data that the writer uses; documentation, observation and test. After collected the data, so the data were statistically computed to find out the correlation between the two variables. They are independent variable (X) and dependent variable (Y), the independent variable was students' self-esteem and dependent variable was speaking ability.

To investigate whether there is positive and significant correlation between the students' self-esteem and their speaking ability, so the writer analyzes the data by using product moment correlation. The results of data analysis; " r_{observed} " is 0.841 and " r_{table} " is 5% (0.339) or 1% (0.436). Furthermore, the data confirmed that " r_{observed} " is higher than " r_{table} ". Therefore, it can be inferred that H_1 is accepted and H_0 is rejected. It means that there is a positive and significant correlation between students' self-esteem and students' speaking ability at SMA N 1 Bandar Srihawono.

Finally, based on analysis above, can be inferred that the level of correlation between students' self-esteem and their speaking ability is 70.72%, by counting the quadrate of " r_{observed} " and multiplying it by 100% $\%, = (r_{\text{observed}})^2 \times 100\% = (0.841)^2 \times 100\% = 70.72\%$.

HUBUNGAN ANTARA PENGHARGAAN DIRI DAN KEMAMPUAN BERBICARA PADA SISWA SMA N 1 BANDAR SRIBHAWONO

ABSTRAK

Oleh:

DIMAS RIA NURMALITA

Tujuan penelitian ini diantaranya adalah untuk mengetahui penghargaan diri siswa dan kemampuan berbicara siswa SMA N 1 Bandar Sribhawono, dan untuk mengetahui ada atau tidak hubungan yang signifikan antara penghargaan siswa dan kemampuan berbicara siswa..

Seperti masalah dasar penelitian ini, penulis ingin mendiskusikan; bagaimanakah tingkat harga diri siswa dan kemampuan berbicara pada siswa SMA N 1 Bandar Sribhawono, dan apakah ada hubungan yang signifikan antara tingkat penghargaan diri siswa dan kemampuan berbicara pada siswa .

Penelitian ini akan memberikan beberapa manfaat informasi mengenai harga diri siswa dan kemampuan berbicara. Penelitian ini juga akan memperkenalkan gambaran tersebut dan hubungan antara penghargaan diri siswa dan kemampuan berbicara siswa di SMA N 1 Bandar Sribhawono.

Populasi dalam penelitian ini adalah siswa kelas XI IPS di SMA N 1 Bandar Sribhawono tahun ajaran 2015/2016; yang terdiri dari 36 siswa. Penelitian ini merupakan penelitian kuantitatif. Teknik pengumpulan data yang penulis gunakan adalah dokumentasi, observasi dan tes. Setelah mengumpulkan data, maka data tersebut dihitung dengan cara statistik untuk mengetahui hubungan antara dua variabel. Mereka adalah variabel bebas dan variabel terikat, variabel bebas adalah harga diri siswa dan variabel terikatnya adalah kemampuan berbicara.

Untuk meneliti dimana ada kepositifan dan hubungan yang signifikan antara penghargaan diri siswa dan kemampuan berbicara pada siswa, maka penulis menganalisis data dengan menggunakan hubungan product moment. Hasil analisis data tersebut; " r_{hitung} " adalah 0.841 dan " r_{table} " adalah 5% (0.339) atau 1% (0.436). Selanjutnya, data tersebut menegaskan bahwa " r_{hitung} " lebih besar daripada " r_{table} ". Oleh karena itu, dapat diambil kesimpulan bahwa H_0 diterima dan H_a ditolak. Itu artinya ada kepositifan dan ada hubungan yang signifikan antara penghargaan diri siswa dan kemampuan berbicara pada siswa SMA N 1 Bandar Sribhawono

Akhirnya, berdasarkan analisis di atas dapat disimpulkan bahwa tingkat penghargaan diri siswa dan kemampuan berbicara pada siswa SMA N 1 Bandar Sribhawono adalah sebesar 70.72%, dengan menghitung kuadrat dari " r_{hitung} " dengan mengalikannya dengan 100%, $= (r_{hitung})^2 \times 100\% = (0.841)^2 \times 100\% = 70.72\%$.



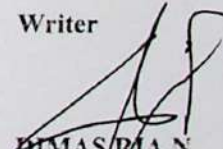
CURRICULUM VITAE

Dimas Ria Nurmawati was born on June 8th, 1993. She was born in Srigading village, Labuhan Maringgai East Lampung. She is the second child of two daughters of Daman S.Pd.I and Ibu Nurhayati.

She firstly studied in SDN 1 Srigading (1999-2005). Then she continued her study in SMP N 2 Labuhan Maringgai (2005-2008). After finishing her study at the school, she continued to study at SMA N 1 Bandar Sribhawono from 2008-2011. Having graduated from senior high school, she continued her study at STAIN Jurai Siwo Metro. She was registered as students of SI English Education Study Program of State Islamic College (STAIN) Jurai Siwo Metro since 2011 until now.

Metro, January 18th 2016

Writer


DIMAS RIA N
St.N. 1175887