

AN UNDERGRADUATED THESIS



**THE INFLUENCE OF GIVING REWARD
TOWARD THE STUDENTS' READING PERFORMANCE
AT THE SEVENTH GRADE OF JUNIOR HIGH
SCHOOL 2 BATANGHARI IN THE
ACADEMIC YEAR OF 2012/2013**



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FACTUP No / TANGGAL	
TOKO BUKU / PENERBIT	STAIN Juri Siwo Metro
ALIRAN ASAL / TOKO	Kadiah
TANGGAL PENERIMAAN	19-12-2013
STAMBUK No.	497/13

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Study Program : English Education Study Program
Departement : Tarbiyah

STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1434 H / 2013 M

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Presented as a Partial Fulfillment of the Requirement
for the Degree of Sarjana Pendidikan (S.Pd)
in English Education Program

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**STATE ISLAMIC COLLAGE (STAIN)
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1434 H / 2013 M**

**PENGARUH PEMBERIAN PENGHARGAAN
TERHADAP PRESTASI MEMBACA SISWA
KELAS VII SMP N 2 BATANGHARI
PADA TAHUN AJARAN 2012/2013**

ABSTRAK

OLEH:

EMA APRIANA SARI

Tujuan dari pengajaran dan pembelajaran bahasa Inggris adalah untuk mengembangkan empat kemampuan, yaitu: menyimak, berbicara, membaca, dan menulis. Namun kenyataannya, banyak siswa masih menemukan kesulitan dalam memahami teks berbahasa Inggris. Sementara itu, dalam meningkatkan antusias siswa dalam belajar, hal yang berperan adalah motivasi. Motivasi dapat dirangsang melalui penghargaan. Penghargaan berfungsi sebagai alat pendidikan yang dapat menumbuhkan tingkah laku yang baik pada siswa dan sebagai upaya untuk mencapai tujuan pembelajaran, sehingga penghargaan mendorong siswa untuk bersemangat dalam belajar, khususnya ketika membaca.

Penelitian ini merupakan penelitian kuantitatif dalam bentuk quasi eksperiment. Penelitian ini bertujuan untuk mengetahui pengaruh pemberian penghargaan terhadap kemampuan pemahaman siswa dalam membaca teks deskriptif. Penelitian ini dilaksanakan di SMPN 2 Batanghari dengan populasi kelas VII. Satu kelas diambil sebagai sampel dalam penelitian ini, yaitu kelas VII¹ yang terdiri dari 34 siswa. Untuk mengetahui pengaruh yang positif dan signifikan antara pemberian penghargaan dan pemahaman membaca pada siswa di kelas VII¹, penulis menganalisis data dengan menggunakan "t-tes". Dalam penelitian ini, penulis melakukan *pre-test* pada kelas kontrol dan *post-test* pada kelas eksperimen. Nilai rata-rata *pre-test* pada kelas kontrol adalah 6,294 sedangkan nilai rata-rata *post-test* pada kelas eksperimen 71,764. Hasil analisis data adalah $t_{hitung} = 5,034$ dan $t_{tabel} = 2,031, 2,727, \text{ dan } 3,598$.

Berdasarkan hasil data tersebut, diketahui bahwa t_{hitung} lebih tinggi dari pada t_{tabel} ; oleh karena itu dapat disimpulkan, bahwa H_0 diterima. Hal ini berarti, ada pengaruh yang positif dan signifikan terhadap pemberian penghargaan pada pemahaman membaca pada teks berbahasa Inggris siswa kelas VII¹ SMPN 1 Batanghari pada tahun pelajaran 2012/2013.

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ABSTRACT

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The purpose of teaching and learning English is to improve the four skills namely: listening, speaking, reading, and writing. In fact, many students still found difficulties in understanding the text. Meanwhile, to improve the students' enthusiasm in learning is motivation. Motivation can be stimulated by using reward. Reward is an educational tool which improves up good behavior for students educational effort to achieve learning goal, so reward can be used to encourage student to be enthusiastic in learning, especially in reading performance.

This research was a quantitative research, especially in the quasi experimental design form. The objective of this research was intended to find out the influence of giving reward on the students' reading performance in descriptive texts. This research was conducted in Junior High School 2 Batanghari, whose population was the VII grade. A class was taken as sample of the research, that was class VII¹ that consist 34 students. To investigate whether there was a positive and significant influence by giving reward and reading performance at the VII¹, the researcher analyzed the data by using "t-test". In this research, the researcher used *pre-test* on control class and *post-test* on the experimental class. The *pre-test* average score of control class was 60.294 and Meanwhile, the *post-test* average score of experimental class was 71.764. The result of data analysis was $t_{\text{observed}} = 5,034$ and $t_{\text{table}} = 2,031, 2.727, \text{ and } 3,598$.

Based on the data result confirmed that t_{observed} is higher than t_{table} . Therefore, it can be inferred that H_a was accepted. It means that there was a positive and significant influence of giving reward toward the students' reading performance at the seventh grade of Junior High School 2 Batanghari in the academic of year 2012/2013.

CURRICULUM VITAE



The complete name of the researcher is Ema Apriana Sari. She was born on April 13th, 1992 in Jabung, East Lampung. She is the first daughter of a happy couple namely Sugiyantoro and Yani Puput NS.

She graduated from SDN 2 Jabung in 2003. Then, She entered Junior High School in SMPN 1 Jabung and graduated in 2005. Then, she continued her study at SMA Kartikatama Metro and finished in 2009. After finishing her study; she continued to S-1 English Education Program in STAIN Jurai Siwo Metro.

