

AN UNDERGRADUATE THESIS

AN ANALISYS OF CONJUNCTION DEVICES IN WRITING NARRATIVE PARAGRAPH



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ABSTRACT

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This research is conducted on the basis of the result of observation of the usage conjunction device in writing narrative paragraph at the first grade Senior High School 1 of Purbolinggo in academic year 2013/2014. This research was conducted because conjunction is the cohesive device that often used to express the relation between sentences in the narrative paragraph. The major problem that found is most of the student do not know the kind of conjunction device. Based on the observation, it needs to be inspected what are the real problem happened in the real setting.

The characteristic of this research was descriptive qualitative. The data collecting method used observation and documentation. Furthermore, Creswell model namely gathering the data, grouping the data, selecting the data and interpretation was used to analyze the data. The data was gathered from the students of Senior High School 1 of Purbolinggo in the academic ear 2013/2014. The researcher took 15 students from 35 students as her purposive sample.

The result of the research showed that kind of conjunction device found in writing narrative paragraph, namely (1) additive, (2) adversative, (3) causal, and (4) temporal. The result of analysis to illustrate the frequency commonly used of conjunction device in writing narrative paragraph in additive was 15 items (34.09%), adversative was 8 items (18.18%), causal was 8 items (20.45%), temporal 14 items (31.82%).

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Penelitian ini dilakukan berdasarkan hasil dari pengamatan alat-alat kohesi yang ditulis dalam bentuk tulisan narasi di kelas satu Sekolah Menengah Atas 1 dari Purbolinggo pada tahun akademik 2013/2014. Penelitian ini dilakukan karena konjungsi adalah cohesive device yang sering digunakan untuk mengungkapkan hubungan antara kalimat dalam paragraph narasi. Masalah utama yang ditemukan adalah sebagian besar siswa tidak mengetahui jenis conjunction device. Berdasarkan pengamatan, perlu diperiksa apa masalah yang sebenarnya terjadi dalam pengaturan nyata.

Karakteristik dari penelitian ini adalah deskriptif kualitatif. Metode Pengumpulan data yang digunakan adalah observasi dan dokumentasi. Selanjutnya penulis menggunakan model Creswell yaitu pengumpulan data, pengelompokan data, memilih dan menginterpretasikan data untuk menganalisis data yang terkumpul. Data dikumpulkan dari siswa Sekolah Menengah Atas 1 dari Purbolinggo di telaga akademik 2013/2014. Penulis mengambil 15 siswa dari 35 siswa sebagai sampelnya.

Hasil penelitian menunjukkan bahwa jenis perangkat hubungannya ditemukan dalam menulis paragraf narasi, yaitu additive, adversative, causal, dan temporal. Hasil analisis untuk menggambarkan frekuensi conjunction device yang sering digunakan dalam menulis paragraf narasi dalam aditif adalah 15 item (34.09%), yang berlawanan adalah 8 item (18.18%), kausal adalah 9 item (20,45%), sementara 14 item (31.81%).

CURRICULUM VITAE

The name of the writer is Airnakum Nurmawati Palasari.. She was born in T. Qencono, on august 26th 1992. She is the last girl of happy couple, Mr. Supardi and Mrs. Karni.



She was graduated from SDN1 T. Qencono in 2004. She continued his study at SMPN1 Way Bungur, and graduated in 2007. She studied in SMAN1 Purbolinggo and graduated in 2010. It was long journey for her to find out her dream. Finally, at the same year, she was registered as a S1 student of English Education Study Program of State Islamic College (STAIN) Jurai Siwo Metro.