

AN UNDERGRADUATE THESIS
AN ANALYSIS OF READING DIFFICULTIES IN
CHILDREN AT THE ELEMENTARY SCHOOL 2
METRO SELATAN



By :

DINI ARFIANI

Student. ID. 1064497

Tarbiyah Department
English Education Study Program

STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
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AT THE ELEMENTARY SCHOOL 2 METRO SELATAN**

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**By :
DINI ARFIANI
STUDENT. ID. 1064497**

**Tarbiyah Departement
English Education Study Program**

**Sponsor : Dra. Umi Yawisah, M.Hum
Co-Sponsor : Zusy Aryanti, M.A**

**STATE ISLAMIC COLLEGE (STAIN)
JURAI SIWO METRO
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AN ANALYSIS OF READING DIFFICULTIES IN CHILDREN AT ELEMENTARY SCHOOL

ABSTRACT

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DINI ARFIANI

This undergraduate thesis deals with analyzing reading difficulties in children at the elementary school 2 Metro Selatan. This analysis was conducted because many children has difficulties to reading simple sentence and pronounce word. Through this research, the researcher would like to figure out the factors which influence the difficulties reading of children in this research.

The object that the researcher had outlined in this research was the difficulties reading in Children in fifth grade at Elementary School 2 Metro Selatan. The researcher took 10 students from 35 students as her sample. A qualitative descriptive was used to approach the data. Moreover, the data were collected by observation, interview and documentation.

The result of this study shows that there are some factor that has been found in difficulties reading itself. It called, *mother tongue*, *spelling*, and *pronunciation*. After that, the researcher displays all the result of her findings. The result of analysis shows the totally percent of influence factor in reading difficulties in *mother tongue* is 100 %, *spelling* is 50%, and *pronunciation* is 50 %. Furthermore, there is other factor which influence the difficulties reading such as supporting factor. Where is the supporting factor here is family. Family has big influence to increase the students have motivation to study at home. So, the students has progress of study at school. This factor founded at 80%. Based on the researcher finding's , the teachers and students should be able to care about what is the factor which influnce in their reading difficulties. Moreover, the correlation between teachers and parents also must be good. Because it will be able to increase the students ability in or out of the school.

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ABSTRAK

Oleh:

DINI ARFIANI

Tulisan ini berkaitan dengan analisis kesulitan membaca pada anak-anak Sekolah Dasar yang berada di SDN 2 Metro Selatan. Analisis ini penting dilakukan karena mengingat pelajaran Bahasa Inggris sudah hampir tidak ada di tingkat Sekolah Dasar. Dan fakta yang telah ditemukan adalah banyaknya siswa yang masih mengalami kesulitan dalam membaca kalimat sederhana atau mengucapkan kata Bahasa Inggris. Melalui penelitian ini, penulis ingin mengetahui faktor apa saja yang menyebabkan kesulitan tersebut sebagai tujuan pokok dari penelitian.

Objek yang diangkat oleh penulis dalam penelitian ini adalah siswa-siswi kelas V di Sekolah Dasar Negeri 2 Metro Selatan. Penulis mengambil 10 siswa dari 35 jumlah siswa sebagai sampel. Pendeskripsian data-data dilakukan penulis secara kualitatif deskriptif. Kemudian data-data yang digunakan dikumpulkan dengan metode observasi, interview dan dokumentasi.

Hasil dari penelitian ini menunjukkan bahwa ada beberapa faktor yang telah ditemukan dalam kesulitan membaca tersebut. Selanjutnya, faktor-faktor tersebut dikerucutkan dengan cara mengklasifikasikannya kedalam 4 kategori, yakni *mother tongue*, *family*, *spelling*, dan *pronunciation*. Setelah itu, penulis menampilkan hasil temuannya. Hasil analisa data menunjukkan jumlah presentase faktor yang mempengaruhi, pada *mother tongue* sebanyak 100%, *spelling* sebanyak 50%, dan *pronunciation* sebanyak 50%. Disamping itu, ada faktor lain yang mempengaruhi kesulitan membaca siswa, seperti faktor pendukung. Dimana yang menjadi faktor pendukung disini adalah keluarga (*family*). Keluarga memiliki pengaruh besar untuk meningkatkan motivasi belajar siswa dirumah. Oleh sebab itu, siswa akan memiliki perkembangan belajar disekolah. faktor ini ditemukan sekitar 80%.s Berdasarkan temuan-temuan tersebut, para guru dan juga murid harus banyak memperhatikan apa saja faktor yang mempengaruhi. Selain itu, harus ada kerjasama antara guru dan orang tua untuk meningkatkan kemampuan siswa baik disekolah maupun dirumah.

CURRICULUM VITAE



The name of the writer is Dini Arfiani. She was born in Margototo village, Metro Kibang, East Lampung, on April 19, 1990. She is the Second child of Mr. Sariyan and Mrs. Suharti.

She was enrolled her study in State Elementary School 4 Margototo, Metro Kibang, East Lampung on 1996 and graduated on 2002. She continued her study at State Junior High School 1 Kibang, East Lampung on 2002 and graduated on 2005. And then, she continued her study at State Senior High School 1 Kibang, East Lampung on 2005 and graduated on 2008. Actually, she didn't continued her study after graduate from Senior High School. But, She work at West Java since 2008 until 2010 in PT. Dream Sentosa Indonesia as the staff sample office. After that, she was registered as a S1 student of English Education Study Program of State Islamic College (STAIN) Jurai Siwo Metro.