

AN UNDERGRADUATE THESIS

**IMPROVING THE STUDENTS READING COMPREHENSION SKILL
BY USING DIRECTED READING THINKING ACTIVITY (DRTA) STRATEGY
AT THE ELEVENTH GRADERS OF SMK MUHAMMADIYAH SEKAMPUNG
IN THE ACADEMIC YEAR OF 2015/2016 EAST LAMPUNG**



BY:

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**Tarbiyah Department
English Education Study Program**

**STATE ISLAMIC COLLEGE
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1438 H / 2016 M**

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in English Education Study Program

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ABSTRACT

IMPROVING THE STUDENTS READING COMPREHENSION SKILL BY USING DIRECTED READING THINKING ACTIVITY (DRTA) STRATEGY AT THE ELEVENTH GRADER OF SMK MUHAMMADIYAH SEKAMPUNG IN THE ACADEMIC YEAR OF 2015/2016

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The primary goal of this research is to figure out the students' narrative reading comprehension at the eleventh grader of Vocational High School (SMK) Muhammadiyah Sekampung in the academic year of 2015/2016. The researcher tries to realize that directed reading thinking activity (DRTA) strategy can be one of the teaching strategy to improve the students' narrative reading comprehension.

In this case the researcher conducts classroom action research (CAR) which is done in two cycles. Each cycle consists of planning, acting, observing, and reflecting. The subjects of this research were 22 students of the eleventh graders of SMK Muhammadiyah Sekampung East Lampung. In collecting data the researcher used test (pre-test, post test 1 and post test 2), observation, and documentation. The research is conducted collaboratively with an English teacher of SMK Muhammadiyah Sekampung East Lampung.

The finding of the research shows that directed reading thinking activity (DRTA) strategy can be used as a teaching strategy of reading. It provided by the average score result of pre-test and post-test show that there were increased score. In post-test I 66 and post test II 72, it increased 6. The researcher concluded that there was significant improvement of directed reading thinking activity (DRTA) strategy on the reading comprehension skill at the eleventh grader of SMK Muhammadiyah Sekampung East Lampung.

ABSTRAK

PENINGKATAN KETERAMPILAN PEMAHAMAN MEMBACA SISWA DENGAN MENGGUNAKAN STRATEGI *DRTA* PADA SISWA KELAS XI SMK MUHAMMADIYAH SEKAMPUNG TAHUN AKADEMIK 2015/2016

Oleh: NUR KHOLIFATUL MUTMAINAH

Tujuan utama dari penelitian ini adalah untuk mengkaji kemampuan pemahaman membaca siswa dengan menggunakan *DRTA* pada siswa kelas XI SMK Muhammadiyah Sekampung tahun akademik 2015/2016. Peneliti mencoba untuk membuktikan bahwa strategi *DRTA* ini dapat menjadi salah satu strategi pembelajaran untuk meningkatkan kemampuan pemahaman membaca siswa.

Dalam penelitian ini, peneliti melaksanakan penelitian tindakan kelas yang dilakukan dalam dua siklus. Setiap siklus terdiri dari perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian ini adalah 22 siswa kelas sebelas SMK Muhammadiyah Sekampung Lampung Timur. Dalam pengumpulan data, peneliti menggunakan tes (pre-test, post-test 1 dan post-test 2), observasi, dan dokumentasi. Peneliti ini bekerja sama dengan guru Bahasa Inggris SMK Muhammadiyah Sekampung Lampung Timur.

Hasil penelitian ini menunjukkan bahwa strategi mengarahkan aktifitas membaca berfikir dapat digunakan sebagai strategi pembelajaran dalam membaca. Hal ini dibuktikan oleh hasil nilai rata-rata dari post-test 1 66 dan post-test 2 72, terdapat peningkatan nilai sebanyak 6. Peneliti menyimpulkan bahwa terdapat peningkatan yang signifikan dengan menggunakan strategi *DRTA* pada ketrampilan pemahaman membaca siswa kelas XI SMK Muhammadiyah Sekampung Lampung Timur.

CURRICULUM VITAE



Nur Kholifatul Mutmainah was born on October 8th 1994 in Adiwarno 45b Batanghari, East Lampung. She is the first and the last child of Mr. Mukani and Mrs. Sulasmi. She is the one and only child in her parent. Being a nurse was the last thing she ever dreamt of.

She took her Elementary School at SDN 2 Adiwarno (2000-2006). Then she continued her study in the MTs N 1 Batanghari East Lampung (2006-2009). Having graduated from MTs N 1 Batanghari East Lampung, she continued her study in SMA N 1 Batanghari East Lampung (2009-2012).