

AN UNDERGRADUATE THESIS

**THE INFLUENCE OF USING CONCEPT MAPPING STRATEGY ON
STUDENTS' GRAMMATICAL COHESION IN ESSAY WRITING AT THE
ELEVENTH GRADE OF SMA N 2 METRO**

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**THE STATE INSTITUTE FOR ISLAMIC STUDIES OF METRO
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THE ELEVENTH GRADE OF SMAN 2 METRO**

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ABSTRACT

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The purpose of this research is to know whether there is any positive and significant influence of using concept mapping strategy on students' grammatical cohesion in essay writing at eleventh grade of SMAN 2 Metro. This research was quantitative research designed by pre-experimental frame which was done in one class chosen by purposive cluster sampling. At first, the researcher gave pretest to measure students' background knowledge continued by giving treatment of concept mapping strategy. At last, the researcher gave posttest to see whether there was any positive and significant influence by using that strategy.

The result of this research revealed that concept mapping strategy had positive and significant influence on students' grammatical cohesion in essay writing at the eleventh grade of SMAN 2 Metro. It was proved by the mean of students' score in pretest and posttest. The mean of the score in pretest was 66 meanwhile the mean of the score in posttest was 76 which indicated that concept mapping strategy enabled students to elaborate their thoughts and notions focused on grammatical cohesion that made their essay readable and acceptable.

**PENGARUH PENGGUNAAN STRATEGI *CONCEPT MAPPING*
TERHADAP KOHESI GRAMATIKAL DALAM MENULIS ESAI PADA
SISWA KELAS SEBELAS SMAN 2 METRO**

ABSTRAK

**OLEH
ROSITA ARYANI**

Tujuan penelitian ini ialah untuk mengetahui apakah ada pengaruh yang positif dan signifikan dari penggunaan strategi *concept mapping* terhadap kohesi gramatikal siswa dalam menulis esai di kelas XI SMAN 2 Metro. Penelitian ini ialah penelitian kuantitatif dengan desain pre-eksperimental yang dilakukan dalam satu kelas berdasarkan teknik sampling kluster purposif. Diawal penelitian, peneliti memberikan pretes untuk mengukur kemampuan dasar siswa yang dilanjutkan dengan pemberian *treatment* berupa strategi *concept mapping*. Di akhir penelitian, peneliti memberikan postes untuk melihat apakah ada pengaruh yang positif dan signifikan dari penggunaan strategi tersebut. Dalam mengumpulkan data, peneliti menggunakan tes, observasi dan dokumentasi.

Hasil dari penelitian ini menunjukkan bahwa strategi *concept mapping* memiliki pengaruh yang positif dan signifikan terhadap kohesi gramatikal dalam menulis esai siswa kelas XI SMAN 2 Metro. Hal ini dibuktikan dengan nilai rata-rata siswa dimulai dari pretes menuju postes. Nilai rata-rata pada saat pretes adalah 66 sedangkan nilai rata-rata pada saat postes adalah 76. Sesuai dengan nilai t_{observed} yakni $t_{\text{observed}} > t_{\text{table}}$ ($2.045 < 4.951 > 2.756$) yang mengindikasikan bahwa strategi *concept mapping* membantu siswa untuk mengelaborasi pemikiran dan gagasan mereka dengan memfokuskan kepada kohesi gramatikal yang membuat esai siswa kohesif dan bersinergi.