



AN UNDERGRADUATE THESIS

**THE INFLUENCE OF USING SHORT STORY AS MEDIA
TOWARD THE STUDENTS' READING COMPREHENSION
AT THE EIGHTH GRADERS OF SMPN 3 BATANGHAMI NUDAN
IN ACADEMIC YEAR 2013/2014**



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STATE ISLAMIC COLLEGE (STAIN)
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**PENGARUH PENGGUNAAN CERITA PENDEK SEBAGAI MEDIA
TERHADAP PEMAHAMAN MEMBACA SISWA KELAS DELAPAN
DI SMPN 3 BATANGHARI NUBAN TAHUN PELAJARAN 2013/2014**

ABSTRAK

Oleh:

ROFISTIA RATRI ASRINENGRUM

Mengajar membaca di kelas VIII Sekolah Menengah Pertama merupakan salah satu komponen tata bahasa yang sangat penting. Idealnya siswa-siswa seharusnya mampu membaca dan memahami seluruh aspek dalam membaca. Tetapi, sebagian siswa masih menemukan kesulitan memahami isi bacaan ketika mereka membaca. Dalam hal ini, penulis memilih *short story* sebagai media untuk mengajarkan pemahaman dalam membaca. Tujuan penelitian ini yaitu untuk mengetahui apakah menggunakan *short story* dapat berpengaruh terhadap pemahaman siswa dalam membaca di SMPN 3 Batanghari Nuban. *Subject* dalam penelitian ini adalah siswa kelas VIII A. Dalam penelitian ini siswa diberikan tes awal (*pre-test*) sebelum pelaksanaan penelitian dan tidak memberikan penjelasan (*treatment*) dan tes akhir (*post-test*) setelah pelaksanaan penelitian dan memberikan penjelasan (*treatment*).

Penelitian ini merupakan penelitian kuantitatif dan dilaksanakan di SMPN 3 Batanghari Nuban dengan jumlah sampel 24 siswa. Teknik sampling yang digunakan untuk menentukan jumlah sampel adalah *simple random sampling*. Dalam pengumpulan data penulis menerapkan metode tes, observasi, dan dokumentasi. Penulis menggunakan tes untuk mengukur tingkat pemahaman *membaca* siswa, untuk mengetahui tingkat pemahaman membaca siswa, penulis menggunakan tes pilihan ganda 20 soal dalam bentuk *short story of descriptive*. Untuk mengetahui apakah ada pengaruh menggunakan *short story* as media terhadap pemahaman membaca siswa, penulis menganalisis data dengan menggunakan *t-test* dan *chi-square*.

Akhir dari hasil penelitian ini menunjukkan bahwa t_{hitung} 20.498 lebih besar daripada t_{tabel} 5% (2,07) dan 1% (2,81). Begitu juga dalam $\chi^2_{observed}$ is 10.208 dan χ^2_{table} in 0.05 = 5.99 and 0.01 = 9.21. Oleh karena itu dapat disimpulkan bahwa H_0 diterima dan H_a ditolak. Hal ini berarti bahwa ada pengaruh penggunaan *short story* as media terhadap pemahaman membaca siswa kelas VIII di SMPN 3 Batanghari Nuban.

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ABSTRACT

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ROFISTIA RATRI ASRINENGRUM

Teaching reading in the eighth graders of junior high school level is one of grammatical items that is very important. Ideally, the students should be able to read and comprehend all of aspects in reading. However, most of students still found difficulties in comprehension when they read. In this case, the researcher selected short story as media to teach reading comprehension. The objectives of this study was to investigate whether the use of short story as media influence toward the students' reading comprehension at the eighth graders of SMPN 3 Batanghari Nuban. The subject in this research were the students of class VIII A. In this research, the students were given by pre-test before conducting of research without giving treatment and post-test after conducting of research by giving treatment.

This research was quantitative research and conducted at SMPN 3 Batanghari Nuban with amount of sample 24 students. Sampling technique which is used to determine the amount of sample was simple random sampling. In data collecting of researcher applied method of test, observation, and documentation. The researcher used test to measure the level of understanding of students' reading comprehension, to know the level of understanding of students' reading comprehension, the researcher used multiple choice test 20 items the short story of descriptive. To know whether there is the positive and influence of using short story as media toward students' reading comprehension, the researcher analyzed the data by using t-test.

Finally the result of this study shows that "t ratio" 20.498 was bigger than "t table" 5% (2,07) and 1% (2,81). And χ^2_{observed} is 10.208 and χ^2_{table} in 0.05 = 5.99 and 0.01 = 9.21. Therefore, it could been concluded that H_a was accepted and Null hypothesis was rejected. It mean that there was a significant influence of using short story as media toward students' reading comprehension of eighth graders at SMPN 3 Batanghari Nuban.