

AN UNDERGRADUATE THESIS



AN ANALYSIS OF THE STUDENTS' GRAMMATICAL ERRORS IN WRITING DESCRIPTIVE PARAGRAPH IN STATE ISLAMIC COLLEGE OF JURAI SIWO METRO



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English Education Study Program

STATE ISLAMIC COLLEGE
(STAIN) JURAI SIWO METRO
1435 H/2014 M

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JURAI SIWO METRO**

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ABSTRACT

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TRIANA PUJI LESTARI

Writing has been assumed as one of the very important skills in English. Writing skill is considered as the most difficult skill for students especially in writing descriptive paragraph. The students still make errors in their writing. Analyzing grammatical errors is very important to learn the kinds, the sources, and the causes of the students' errors in writing so that the students' difficulties in teaching learning process could be identified. The main goal of this study is to describe the types and frequencies of grammatical errors made by students in their writing descriptive paragraph based on Surface Strategy Taxonomy.

A qualitative research was used in this research. The subject of this research was 30 of the students at the third semester of English Education Study Program of State Islamic College (STAIN) Jurai Siwo Metro. The data were collected through observation and documentation. The analysis technique proposed by Creswell was used to analyze the data.

The result of the study shows that most of the students at the third semester of English Education Study Program of State Islamic College (STAIN) Jurai Siwo Metro committed four error types of Surface Strategy Taxonomy. The errors are divided into Omission, Addition, Misformation or Misordering. The total errors made by students were 609 errors. It consists of 256 errors in omission or 42.03 %, 135 errors in addition or 22.17 %, 157 errors in misformation 25.78 %, and 54 errors in misordering or 8.87 %. The students made the most errors in Omission. Based on this findings, the writer suggests that omission should be focused on teaching Structure and Grammar.

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ABSTRAK

Oleh:

TRIANA PUJI LESTARI

Menulis merupakan salah satu kemampuan yang sangat penting dalam bahasa Inggris. Kemampuan menulis dianggap sebagai kemampuan sangat sulit bagi siswa khususnya menulis paragraf deskriptif. Mereka masih membuat kesalahan dalam tulisan mereka. Analisis kesalahan tata bahasa sangat penting untuk mempelajari jenis, sumber dan penyebab kesalahan siswa dalam menulis sehingga kesulitan siswa dalam proses pembelajaran dapat diidentifikasi. Tujuan penelitian ini untuk mendeskripsikan jenis-jenis dan frekuensi kesalahan tata bahasa yang dilakukan oleh siswa dalam menulis paragraf deskriptif berdasarkan Surface Strategy Taxonomy.

Penelitian kualitatif merupakan penelitian yang digunakan dalam penelitian ini. Subjek dari penelitian ini ialah 30 siswa semester tiga program studi Pendidikan Bahasa Inggris Sekolah Tinggi Agama Islam Negeri (STAIN) Jurai Siwo Metro. Data-data yang digunakan dikumpulkan melalui metode observasi dan dokumentasi. Teknis analisis yang disarankan oleh Craswell digunakan untuk menganalisis data.

Hasil penelitian menunjukkan bahwa semua siswa semester tiga program studi Pendidikan Bahasa Inggris Sekolah Tinggi Agama Islam Negeri (STAIN) Jurai Siwo Metro melakukan kesalahan pada empat jenis kesalahan dalam Surface Strategy Taxonomy. Kesalahan-kesalahan tersebut diklasifikasikan ke dalam Omission, Addition, Misformation atau Misordering. Jumlah kesalahan yang dibuat siswa ada 609 kesalahan. Terdiri dari 256 kesalahan omission atau 42,03 %, 135 kesalahan addition atau 22,17 %, 157 kesalahan misformation atau 25,78 % dan 54 kesalahan misodering atau 8,87 %. Kesalahan dalam omision merupakan kesalahan yang paling besar dilakukan oleh siswa. Berdasarkan penemuan ini, penulis menyarankan hendaknya menekankan omission lebih difokuskan dalam pembelajaran Structure and Grammar.

CURRICULUM VITAE



Triana Puji Lestari was born in Banjar Agung, October 6th, 1991. She is the first daughter of Suparmo and Tumirah.

Enrolling in SD Negeri 1 Penawar Jaya since 1997-2003. She decided to extend her study in SMP Negeri 3 Banjar Agung 2003-2006. This is the time that the writer was falling in love with English. After graduating from SMP Negeri 3 Banjar Agung in 2006, she continued her study in SMA Negeri 2 Menggala for three years (2006-2009). Nevertheless, STAIN Jurai Siwo Metro has become her next direction to go on her study in the academic year of 2009/2010. She has been in English Education Study Program since the academic year of 2009/2010 up to now.

