

AN UNDERGRADUATE THESIS
INCREASING THE LISTENING ABILITY BY USING OF
ENGLISH SONG AT THE ELEVEN GRADERS OF
SMAN 1 LABUHAN RATU
IN EAST LAMPUNG



By :

SISWANTO

STUDENT NUMBER: 0955097

Tarbiyah Department
English Education Study Program

STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1435 H / 2013 M

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**By:
SISWANTO
Students' Number: 0955097**

**TARBIYAH DEPARTMENT
ENGLISH EDUCATION STUDY PROGRAM**

**Sponsor : Dr. MAHRUS AS'AD, M. Ag.
Co-sponsor : AHMAD SUBHAN ROZA, M.Pd.**

**STATE ISLAMIC COLLEGE (STAIN)
JURAI SIWO METRO
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**PENERAPAN LAGU BERBAHASA INGGRIS UNTUK MENINGKATKAN
KEMAMPUAN MENYIMAK SISWA KELAS XI SMAN LABUHAN RATU
LAMPUNG TIMUR TAHUN AKADEMIK 2013/2014**

ABSTRAK
Oleh:
SISWANTO

Teknik merupakan salah satu cara yang digunakan guru dalam menerapkan sebuah metode didalam proses belajar mengajar agar siswa memahami setiap materi. Guru harus mampu membantu siswa dalam pemahaman materi, yaitu dengan penyediaan teknik yang tepat. Untuk meningkatkan kemampuan menyimak siswa, peneliti menyediakan sebuah teknik yang efektif dan efisien, Teknik tersebut adalah penggunaan lagu berbahasa Inggris. Lagu berbahasa Inggris digunakan untuk meningkatkan motivasi siswa dalam proses pembelajaran khususnya pembelajaran menyimak. Teknik ini diharapkan mampu meningkatkan kemampuan menyimak siswa. Faktanya, guru belum menggunakan teknik yang efektif dalam kegiatan menyimak, hal tersebut menyebabkan kemampuan menyimak siswa rendah. Kondisi inilah yang peneliti temukan pada siswa kelas sebelas SMAN 1 Labuhan Ratu Lampung Timur tahun ajaran 2013/2014.

Adapun bentuk penelitian ini adalah penelitian tindakan kelas (PTK). Peneliti mengadakan dua siklus. Antara satu siklus dengan yang lainnya terdapat hubungan yang terkait. Setiap siklus terdiri dari perencanaan, tindakan, pengamatan, dan refleksi. Subjek penelitian ini adalah 31 siswa kelas XI IPA 2 SMAN 1 Labuhan Ratu Lampung Timur. Dalam pengumpulan data, peneliti menggunakan tes tertulis dan dokumentasi. Tes terdiri dari tes sebelum diberikan perlakuan (pre-test) dan tes sesudah diberi perlakuan (post-test). Tujuan dari kedua tes tersebut adalah untuk mengetahui sejauh mana pemahaman menyimak siswa sebelum dan sesudah diberikan perlakuan.

Hasil tes menunjukkan bahwa ada peningkatan hasil dari pre-test dan post-test. Nilai rata-rata post-test lebih besar dari nilai pre-test. Nilai rata-rata pre-test sebesar 50.16, kemudian nilai rata-rata post-test pertama sebesar 55.48, dan nilai rata-rata post-test kedua sebesar 66.29. Sehingga ada peningkatan nilai rata-rata dari 50.16 menjadi 55.48 dan 66.29. Peningkatan yang terjadi dari pre-test ke post-test pertama sebesar 5.32 poin, kemudian dari post-test pertama dengan post test kedua sebesar 10.81 poin. Hal ini jelas menunjukkan bahwa penggunaan lagu berbahasa Inggris dapat meningkatkan kemampuan menyimak siswa.

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LAMPUNG IN ACADEMIC YEARS 2013/2014**

ABSTRACT

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Technique is one way that is used by the teacher to apply a method in teaching and learning process in order to make the students understand about the materials. So, as a teacher should be able to help the students to comprehend the material by providing the appropriate technique in teaching and learning process. Therefore, to increase the students listening ability, the researcher provided an efficient and effective technique, that is by using of English song. Using of English song is used to motivate student in listening lesson. This technique is expected be able to increase the students listening ability. In fact, the teacher has not used yet the effective technique in listening lesson, it caused the students' listening score is low. This condition which is the researcher found at the eleventh graders students of SMAN 1 Labuhan Ratu in East Lampung in the academic year of 2013/2014.

In this case, the researcher conducted classroom action research (CAR). In this research, the researcher conducted the research in two cycles. Between one cycle with the other has relationship. They are including planning, action, observation, and reflection. The subject of this research was thirty-seven tenth graders students of class XI IPA 2 SMAN 1 Labuhan Ratu in East Lampung. In collecting data, the researcher used the test and documentation. The tests consist of pre-test and post-test. The purpose of pre-test and post-test are to know how far the students' listening ability before and after being given the treatment.

The result of pre-test and post-test show that there is increase from the pre-test and post-test. The average score of the post-test is higher than pre-test. The average score of pre-test is 50.16, then the average score of post-test I is 55.48, and the average score of post-test II is 66.29. So, there is progress from 50.16 to 55.48 to 66.29. From pre-test to the post-test cycle I, there is increase for about 5.32 points, and from the post-test cycle I to the pot-test cycle II, there is increase for about 10.81 points. It is clear that by using of English song as the technique of teaching, the students will be able to increase their listening ability.

CURRICULUM VITAE

The name of the writer is Siswanto. He was born in Rajabasa Laman, on February 12, 1990. He is the third children of happy couple, Maryono and Sumiyem.



He was enrolled at SD N 1 Rajabasa Lama in 1996 and graduated in 2002. He continued his study at SMP N 1 Labuhan Ratu in 2002 and graduated in 2005. He studied in SMAN 1 Labuhan Ratu and graduated in 2008.

In 2009, he enrolled at State Islamic collage (STAIN) of Jurai Siwo Metro as an-S1 students of English Education Study Program.