

AN UNDERGRADUATED THESIS

**USING OF COMICS MEDIA TO IMPROVE STUDENTS'
WRITING ABILITY AT THE ELEVENTH GRADE
STUDENTS OF MA MA'ARIF 03
SEPUTIH BANYAK**



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**STATE ISLAMIC COLLEGE (STAIN)
JURAI SIWO METRO
1434 H/ 2013 M**

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Presented as a Partial Fulfillment of the Requirements
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in English Education Study Program

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**STATE ISLAMIC COLLEGE (STAIN)
JURAI SIWO METRO
1434 H / 2013**

PENGUNAAN MEDIA KOMIK DALAM MENINGKATKAN KEMAMPUAN MENULIS TEKS NARASI PADA SISWA KELAS SEBELAS MA MA'ARIF 03 SEPUTIH BANYAK

ABSTRAK

BY:

DWI SETIANI

Menulis adalah sebuah kemampuan yang harus dikuasai siswa. Dalam pembelajaran Bahasa Inggris, terdapat beberapa masalah yang ditemukan yakni siswa kesulitan dalam pembelajaran menulis. Banyak siswa yang menemukan kesulitan dalam menulis dan masalah tersebut muncul ketika mereka menulis. Untuk itu, guru harus kreatif dalam mengatur pengajaran dalam proses pembelajaran. Dalam hal ini peneliti lebih mengutamakan dalam pembelajaran narrative teks. Narrative teks adalah salah satu dari tiga jenis teks yang diajarkan dalam proses pengajaran dan pembelajaran menulis bagi siswa kelas XI SMA/MA. Penelitian ini telah dilaksanakan di MA Ma'arif 03 Seputih Banyak, Lampung Tengah. Di sekolah tersebut, banyak siswa kelas XI yang memiliki masalah dalam menulis terutama menulis narrative teks. Berdasarkan pre survey yang telah dilakukan peneliti menunjukkan bahwa 56.52 % siswa tidak mencapai KKM.

Model penelitian yang digunakan dalam penelitian ini adalah PTK (Penelitian Tindakan Kelas). Penelitian ini dilaksanakan dalam dua kali siklus. Setiap siklus terdiri dari empat tahap, yaitu, perencanaan, pelaksanaan, pengamatan, dan refleksi. Subjek dari penelitian ini adalah 17 siswa kelas XI IPA di MA Ma'arif 03 Seputih Banyak. Dalam pengumpulan data peneliti menggunakan test di setiap pertemuan, observasi, dokumentasi dan catatan lapangan. Penelitian ini dilaksanakan secara kolaboratif dengan guru mata pelajaran Bahasa Inggris yaitu Miss Lyxe Orvia, S. Si.

Hasil pre-test siswa pada siklus pertama adalah 59.12 dimana 3 siswa (17.65%) mendapatkan skor ≥ 70 dan post-test adalah 64.62 dimana 6 siswa (37.5%) mendapatkan skor ≥ 70 . Dan post-test pada siklus II adalah 83.70 dimana 15 siswa (88.2%). Peningkatan skor siswa adalah 19.08 dimana 9 siswa meningkat dari siklus I ke siklus II. Dapat disimpulkan bahwa hasil skor siswa pada siklus II telah mencapai indikator yakni 85% siswa mendapat nilai ≥ 70 . Sedangkan, hasil observasi diketahui bahwa aktivitas siswa pada siklus pertama, hanya 2 siswa yang mendapatkan "sangat bagus" dan pada siklus kedua aktivitas siswa meningkat menjadi 10 siswa yang mendapatkan kategori "sangat bagus". Hal ini menunjukkan bahwa dengan menggunakan komik aktivitas siswa meningkat dari pertemuan pertama ke pertemuan selanjutnya.

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ABSTRACT

BY:

DWI SETIANI

Writing is important skill that must be mastered by students. In learning English, there are some problems such the students find difficulties in learning writing. Many students find difficulties in writing; the problem arises when the students write. So the teacher must be creative in managing the teaching learning process. In this case, the researcher was more specific in narrative text. Narrative text is one of three types in teaching and learning in writing for the eleventh grade students of SMA/MA. This research was conducted in MA Ma'arif 03 Seputih Banyak, Lampung Tengah. In this school many students in the eleventh grade those have problems in writing especially in narrative text. Based on the pre survey that conducted showed 6.52 % students didn't reached the completeness curriculum Standard (KKM).

The research was used CAR (Classroom Action Research). This research was conducted into two cycles. In each cycle consist of four steps such as Planning, Action, Observation and Reflection. The subject is 17 students from the eleventh grade of science at MA Ma'arif 03 Seputih Banyak. In collected the data the researcher did test in each meeting, observation, documentation and field notes. This research is collaborative research and Miss. Lyxe Orvia S. as a collaborator.

The student's result at the cycle I on the pre-test is 59.12 where 3 students (17.65%) who got the score ≥ 70 and post-test is 64.62 where 6 students (37.5%) got the score ≥ 70 . And in cycle II on post-test is 83.70 where 15 students (88.2%). The progress score is 19.08 where 9 students increase from cycle I to cycle II. It can conclude that the students' score result in cycle I has already reached the indicator that is 85% students got score ≥ 70 . Meanwhile, the result of the observation known that the students' activities in cycle I only 1 student that got very good on pre-test and on post-test increased to be 2 students. Then, in post-test the students' activities in cycle II became 10 students got very good. It means that by using comics, the students' activities have increased from the first meeting till the next meeting.

CURRICULUM VITAE



She was born in Sidomulyo, on June 29, 1991. She is the second child of Mr. Saliman (ALM) and Mrs. Siti Tarbiyatin, her beloved parents.

She was enrolled her study at MI Nurul Iman Sidomulyo on 1996 and graduated on 2002. And then, she continued her study at MTs Nurul Hidayah Roworejo on 2002 and graduated on 2005. She continued her study at SMA N 1 Negeri Katon on 2005 and graduated on 2008. Actually, at the same year, she was registered as a S-1 student of English Educational Program of State Islamic College (STAIN) Jurai Siwo Metro. At STAIN, she followed UKM JSEC as The Treasure of Language Division. She also included as a member in The Student Executive Board of STAIN (BEM JT) on 2010.

