

AN UNDERGRADUATE THESIS

**IMPROVING THE STUDENT'S SPEAKING SKILL
USING STORYTELLING TECHNIQUE
AT THE EIGHTH GRADERS OF SMP N 2 METRO
IN THE ACADEMIC YEAR OF 2015/2016**



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**TARBIYAH DEPARTMENT ENGLISH EDUCATION STUDY PROGRAM
STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
2016 M/1437 H**

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**STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
2016 M/1437 H**

**PENINGKATAN KEMAMPUAN BERBICARA SISWA
DENGAN MENGGUNAKAN METODE BERCERITA
PADA KELAS DELAPAN DI SMP N 2 METRO
TAHUN PELAJARAN 2015/2016**

ABSTRAK

Oleh:

Rona Fitri Kartiniyadi

Dalam proses belajar mengajar, guru memiliki peranan penting untuk memberikan motivasi dan kontribusi bagi keberhasilan siswa dalam belajar, misalnya menggunakan teknik bercerita di kelas. Tujuan dari penelitian ini adalah untuk mengetahui apakah ada pengaruh penggunaan teknik bercerita terhadap keterampilan berbicara siswa. Penggunaan teknik bercerita dapat berkontribusi untuk memberikan motivasi kepada siswa agar lebih tertarik pada subjek untuk berbicara. Selain itu, jika siswa tertarik pada subjek berbicara, pencapaian pemahaman dalam berbicara siswa akan meningkat.

Penelitian ini merupakan Penelitian Tindakan Kelas. Penelitian ini dilakukan pada siswa kelas delapan SMP N 2 METRO pada tahun ajaran 2015/2016. Dalam penelitian ini, peneliti menggunakan tes, observasi, catatan lapangan, dan dokumentasi untuk mengumpulkan data. Penelitian ini dilakukan dalam dua siklus. Setiap siklus terdiri dari perencanaan, tindakan, observasi dan refleksi.

Berdasarkan hasil pre-test dan post-test menunjukkan adanya peningkatan nilai rata-rata dari pre-tes ke post-tes. Indikator keberhasilan dari proses penelitian ini adalah proses belajar menjadi menarik dan menyenangkan dan siswa mengikuti proses pembelajaran secara aktif. Nilai rata-rata siswa dari pre-tes adalah 57,03, menjadi 66,40 pada pos-tes I, dan pada post-tes II adalah 72,19. Indikator keberhasilan dari penelitian ini adalah pembelajaran berbicara disukai oleh para siswa, para siswa dapat meningkatkan kemampuan berbicara mereka, dan 70 % siswa dapat mencapai KKM dengan nilai 70. Berdasarkan data di atas, dapat disimpulkan bahwa ada peningkatan kemampuan siswa berbicara menggunakan teknik bercerita pada siswa kelas delapan SMP N 2 METRO. Selain itu, dalam proses pembelajaran dengan teknik bercerita, siswa menjadi lebih aktif

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ABSTRACT

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In teaching learning process, the teacher has an important role to give motivation students' and contribution for the students success in learning, for example is using storytelling technique in speaking class. The purpose of this research is to know whether influence of using storytelling technique toward the students' speaking comprehension skill. The use of storytelling technique may contribute to give motivation to the students in order to be more interested in the subject of speaking. Moreover, if students are interested in the subject of speaking, the achievement of students' speaking skill will improve.

This research is Classroom Action Research. This research was conducted at the eighth grader of SMP N 2 in academic year 2015/2016. In this research, the researcher used test, observation, field note, and documentation to collect the data. This research was done in two cycles. Each cycle consist of planning, acting, observing and reflecting.

Based on the result of pre test and post test show that there is an increase the average score from pre test to post test. The students' average in the pre-test is 57, 03, became 66, 40 in the post-test I, and in the post-test II is 72, 19. The indicator of success of the process of this research is the learning process becomes interesting and fun and the students follow the learning process actively. The indicator of success of the product of this research is the speaking learning is liked by the students, the students can increase their speaking skill, and 70% of students can achieve the grade of MMS, 70. Based on the data above, could be concluded that there was an improving the students speaking ability using storytelling technique at the eighth grader of SMP N 2 METRO. Furthermore, in the learning process by Storytelling technique, students become more active.

CURRICULUM VITAE



The writer's name is Rona Fitri Kartiniyadi. She was born in Metro, on April 21, 1990. She is the second daughter of three children of Mr. Sriyadi and Mrs.

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She graduated from Kinder Garden (TK YAPINDO, PT. Sweet Indolampung) in 1994-1995, Elementary School (SD YAPINDO, PT. Sweet Indolampung) in 1997-2000 and moved to (SD ABADI PERKASA, PT. Indolampung Perkasa) in 2000-2003; Junior High School (SMP ABADI PERKASA) in 2003-2006; Senior High School (SMA SUGAR GROUP COMPANIES) in 2006-2007 and moved to (SMA Muhammadiyah 1 Metro) in 2007-2009. And in 2009 she registers as student of English Education Study Program of State Islamic College (STAIN) Jurai Siwo, Metro.