

AN UNDERGRADUATE THESIS

**THE INFLUENCE OF USING TOTAL PHYSICAL RESPONSE (TPR)
METHOD TOWARD ENGLISH PREPOSITION MASTERY
AT THE FIFTH GRADERS OF SDN 1 WONOSARI
KECAMATAN MESUJI TIMUR**



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English Education Study Program**

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OF JURAI SIWO METRO
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ABSTRACT

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Method is one of the key to get success in teaching learning process. Because of that, choosing suitable method is very important. One of the methods that can be used in English teaching learning is Total Physical Response (TPR) Method that can influences students' preposition mastery. Total Physical Response (TPR) Method interesting method in the preposition teaching learning, because it use body movement that can make students to be enjoy and do not bore, in order that students easy to be understood and preposition that have been given by teacher do not easy to be lost from students' mind. Preposition is words that usually used to make a sentence. It can be used to connect relationship between four parts of speech. Because of this reason, learning preposition is very important in order to students can improve their English language ability.

In SDN 1 Wonosari Kecamatan Mesuji Timur, especially at the fifth graders, there are a lot of students get low in mastering preposition. It can be looked from the result of the test. Most of them did not reach completeness standard yet that had been decided at the school. Based on this problem, the researcher interest to apply the Total Physical Response (TPR) Method in teaching preposition because this method had been not used before yet. The objective of the research to know whether the teacher use the total physical response method can influence students' preposition mastery. The subjects of this research are 40 students of the fifth graders of SDN 1 Wonosari Kecamatan Mesuji Timur. Characteristic of this research is quantitative research. The writer uses test to know students preposition mastery. To investigate whether there are a significant influence by using Total Physical Response (TPR) Method students' preposition mastery at elementary school; the researcher analyzed the data by using T-test formula.

Based on the research that have been done, the data confirmed that " $t_{\text{observation}}$ " is bigger than " t_{table} " = $17.55 > 2.031$. It can be inferred that H_a is accepted. It means there is a significant influence of using Total Physical Response (TPR) Method toward students' English preposition mastery at the fifth graders of SDN1 Wonosari Kecamatan Mesuji Timur.

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Metode merupakan salah satu kunci untuk meraih keberhasilan dalam proses pembelajaran Bahasa Inggris. Oleh karena itu disarankan untuk memilih metode yang yang tepat dan sesuai. Salah satu metode yang dapat digunakan adalah metode Total Physical Response (TPR) yang diharapkan dapat berpengaruh pada kemampuan penguasaan preposisi siswa. Metode Total Physical Response (TPR) merupakan metode yang menarik, khususnya dalam pengajaran preposisi, karena dalam metode ini, preposisi diajarkan menggunakan gerakan-gerakan yang membuat siswa tidak merasa bosan sehingga preposisi yang telah diajarkan tidak mudah dilupakan siswa. Preposisi merupakan kata yang biasa digunakan dalam membuat suatu kalimat, biasanya digunakan sebagai penghubung dalam part of speech. Oleh sebab itu, mempelajari preposisi sangatlah penting agar siswa dapat mengembangkan kemampuan bahasa inggris yang mereka miliki.

Di SDN 1 Wonosari Kecamatan Mesuji Timur, khususnya kelas V hampir sebagian siswa sangat rendah dalam penguasaan preposisi. Hal tersebut dapat dilihat dari hasil tes mereka. Sebagian besar siswa banyak yang belum mencapai KKM yang telah ditetapkan di sekolah. Hal inilah yang membuat peneliti tertarik untuk meggunakan metode Total Physical Response (TPR) dalam pembelajaran preposisi, karena metode ini belum pernah diterapkan sebelumnya. Tujuan penelitian ini adalah untuk mengetahui apakah ada pengaruh pada penggunaan metode Total Physical Response (TPR) terhadap penguasaan preposisi siswa di Sekolah Dasar (SD). Adapun subjek dalam penelitian ini adalah siswa kelas V SDN 1 Wonosari kecamatan mesuji timur yang berjumlah 40 sisiwa. Penelitian ini adalah penelitian Kuantitatif, dimana penelitian menggunakan tes sebagai metode pengumpul data. Tes digunakan untuk mengetahui kemampuan preposisi siswa. Untuk membuktikan apakah ada pengaruh yang positif dengan penggunaan metode Total Physical Response (TPR) terhadap penguasaan preposisi siswa di sekolah dasar. Penelitian menggunakan statistik dengan rumus T-test.

Data membuktikan bahwa t_{hitung} lebih besar dari $t_{tabel} = 17.55 > 2.031$. hal tersebut berarti bahwa ada pengaruh yang positif dan signifikan pada penggunaan metode Total Physical Response (TPR) terhadap penguasaan preposisi siswa di SDN 1 Wonosari Kecamatan Mesuji Timur.



CURRICULUM VITAE

Ikka Nur Aini as the writer was born at large village Sendang Asri, may 2nd 1989. The first child out of three children of Tursiyo and Hayatun couple.

When she was child, she used to play with her friends, she did never felt kindergarten. At sixth year of her ages she began her study at SDN 1 Wonosari Kecamatan Mesuji Timur which the one Elementary School at her village, since 1995-2001. Than she continued her study at SMPN 1 Mesuji Timur in 2001 but because one problem after one year in SMPN 1 Mesuji Timur she must move to SMPN 1 Labuhan Maringgai in 2002-2004. After that the writer continued her study at SMAN 1 Way Jepara 2004-2007. STAIN Jurai Siwo Metro has become the last choice for her in study. In academic year of 2007/2008, she was registered as the student of English Education Program of STAIN Jurai Siwo Metro up to now.