



AN UNDERGRADUATE THESIS

THE INFLUENCE OF USING PEER SCAFFOLDING STRATEGY ON THE
WRITING PERFORMANCE OF THE ELEVENTH GRADERS OF SMA
KESUMA BHAKTI LAMPUNG TENGAH
ACADEMIC YEAR 2014/2015



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Presented by:

Lindawati Puspitasari

Student Number: 1065007

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English Education Study Program

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STAIN JURAI SIWO METRO

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**THE INFLUENCE OF USING PEER SCAFFOLDING STRATEGY
ON THE WRITING PERFORMANCE OF THE ELEVENTH
GRADERS OF SMA KESUMA BHAKTI LAMPUNG TENGAH
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Written By:

LINDAWATI PUSPITASARI

Student Number: 1005007

**Tarbiyah Department
English Education Study Program**

Sponsor : Drs. Kuryani Utih, M.Pd

Co-sponsor : Dra. Yerni Amir, M.Pd

**STATE ISLAMIC COLLEGE OF JURAI SIWO
STAIN JURAI SIWO METRO
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ABSTRACT

THE INFLUENCE OF USING PEER SCAFFOLDING STRATEGY TOWARD THE STUDENTS' WRITING PERFORMANCE AT THE ELEVENTH GRADERS OF SMA KESUMA BHAKTI LAMPUNG TENGAH

**BY :
LINDAWATI PUSPITASARI**

Writing is one of the important aspects in language learning. By writing, the learners can share information and ideas with others through written text. So that, it needs an appropriate strategy especially in writing recount text. Therefore, Scaffolding Strategy is applied to increase the students text writing performance. The cause of the students deficient in writing English text is the implementing of teaching writing itself used the approach that concern in writing product. The teacher only awaits students' result without guiding them in the process.

The research is a quantitative research, the population of the research was the eleventh graders students' and the sample of the research were 30 students. The researcher conducted true experimental, by applying pretest and post-test as the instrument. The data was analyzed by using *t-test* that enable to investigate the differences between the result of pre-test before treatment and the result of post-test after treatment.

The result of data analysis illustrates that $t_{observed} = 7,69$. Next, $t_{observed}$ is consulted to t_{table} at the significant level of $5\% = 2,048$ and $1\% = 2,763$. Finally, the data confirms $t_{observed}$ is higher than t_{table} . Thus, it can be inferred that the Alternative Hypothesis (H_a) is accepted and Nul Hypothesis (H_o) is rejected. It means that there is positive and significant influence of using Peer Scaffolding Strategy toward the students' writing performance at the eleventh graders of SMA Kesuma Bhakti Lampung Tengah.

ABSTRAK

PENGARUH PENGGUNAAN STRATEGI PEER SCAFFOLDING TERHADAP HASIL MENULIS SISWA SISWI DI KELAS SEBELAS DI SMA KESUMA BHAKTI LAMPUNG TENGAH

By:

LINDAWATI PUSPITASARI

Menulis adalah salah satu aspek penting dalam pembelajaran bahasa. Dengan menulis, pelajar dapat berbagi informasi dan berbagai ide satu sama lain melalui tulisan atau teks. Sehingga dalam pelaksanaannya membutuhkan strategy yang sesuai. Oleh karena itu, Scaffolding Strategy diaplikasikan untuk meningkatkan kemampuan siswa menulis teks. Secara umum penyebabnya adalah pelaksanaannya menggunakan pendekatan yang berpusat pada hasil. Guru kelas hanya menunggu hasil siswa.

Penelitian ini adalah penelitian kuantitatif, populasi penelitian ini adalah siswa kelas XI dan sampel penelitian ini berjumlah 30 siswa. Peneliti melaksanakan *True Experimental* dengan menerapkan *pre-test* dan *post-test* sebagai instrumen. Data di analisis dengan menggunakan *t-test* yang memungkinkan untuk mengetahui perbedaan antara hasil *pre-test* yang diberikan sebelum treatment dan hasil *post-test* yang diberikan setelah treatment.

Hasil penelitian menunjukan bahwa $t_{observasi} = 7,69$. Selanjutnya, $t_{observasi}$ konsultasikan dengan t_{table} dengan taraf signifikan $5\% = 2,048$ dan $1\% = 2,763$, data tersebut menyatakan bahwa $t_{observasi}$ lebih besar dari pada t_{table} , ini dapat di artikan bahwa H_a diterima, dan H_o ditolak. Sehingga dapat disimpulkan bahwa adanya pengaruh positif dan signifikan dari penggunaan *Strategi Peer Scaffolding* terhadap hasil menulis siswa kelas XI di SMA KesumaBhakti Lampung Tengah.

CURRICULUM VITAE



The name of the writer is Lindawati Puspitasari. The writer was born in Karang Sari, on February 17, 1990. She is last child of happy couple, Mr. Sumariyono and Mrs. Sudiati.

She was enrolled her study in Kindergarten at TK Darma wanita in 1997 and graduated in 1998. She continued his study at SD Negeri 01 Karang Sari in 1998 and graduated in 2004. She continued her study at MTs YPPTQMH Ambarawa Pringsewu in 2002 and graduated in 2005. She continued her study at SMK YPT Pringsewu in 2005 and graduated in 2007 and she was registered as S-1 student of English Education Program of State Islamic College Jurai Siwo Metro in 2010.

