



AN UNDERGRADUATE THESIS

**THE INFLUENCE OF USING SILENT READING STRATEGY
TOWARD READING COMPREHENSION AT THE EIGHT
GRADERS OF MTS SA RAUDLOTUL HUDA AL - ISLAMY
SIDOMULYO**

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**TARBIYAH DEPARTMENT
ENGLISH EDUCATION STUDY PROGRAM**

**STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
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TOWARD READING COMPREHENSION AT THE EIGHT
GRADERS OF MTS SA RAUDLOTUL HUDA AL- ISLAMY
SIDOMULYO NEGERIKATON**

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**STATE ISLAMIC COLLEGE (STAIN)
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READING COMPREHENSION AT THE EIGHT GRADERS OF MTS SA
RAUDLOTUL HUDA AL- ISLAMY SIDOMULYO IN THE
ACADEMIC YEAR 2012/2013**

ABSTRACT

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Reading is one of the important aspects in education. By reading enhance the students' knowledge and learning experiences of students. Additionally all subjects in school have the book, so to be able to follow the lessons well, students should read because all the information required in the written form. To be able to read the students need to be trained and use appropriate strategy to make it easier and understand the read. There are many strategies that can be used in reading comprehension. Unfortunately this has not been used optimally therefore the students do not understand the readings were read.

Based on data pre survey, the problems which had been identified was the students found difficulties in reading comprehension because of have not a good strategy. In this reseach, the researcher using silent reading strategy. This research was aimed at detecting the influence of using silent reading strategy (X) toward the reading comprehension (Y) at the eight graders of MTs SA Raudlotul Huda Al-Islamy sidomulyo. The sample of the research was the eight grade students and the subjects of the research were 2 classes (65 students).

Furthermore, the writer conducted the *t-test*, by applying pretest and post-test as the instrument. In accordance with the stratgey in present research, experimental design, the data was analyzed by using *t-test* that enable to investigate the differences between the result of pre-test before treatment and the result of post-test after treatment.

Moreover, the result of data analysis illustrates that $t_{observed} = 0,62$ and is categorized into low influence. Next, $t_{observed}$ is not consulted to t_{table} of the significant level of $5\% = 1,99$ and $1\% = 2,64$. Finally, the data confirms $t_{observed}$ is lower than t_{table} . Thus, it can be inferred that the Alternative Hypothesis (H_a) is rejected. There is not positive and significant influence between the result of pre-test and post-test at the eight graders of MTs SA Raudlotul Huda Al-Islamy Sidomulyo in academic year 2012/2013.

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ABSTRACT

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Berdasarkan data pra survey, permasalahan yang ditemukan dapat di simpulkan bahwa para siswa mengalami kesulitan dalam pemahaman teks karena tidak mempunyai strategi yang cocok. Tujuan utama dari penelitian ini adalah mencari pengaruh penggunaan silent reading strategy (X) terhadap kemampuan memahami teks (Y) pada kelas VIII MTs SA Raudlotul Huda Al-Islamy sidomulyo tahun ajaran 2012/2013. Populasi penelitian ini adalah siswa kelas VIII dan sampel penelitian ini berjumlah 30 siswa.

Dalam hal ini, penulis mencoba meneliti apakah ada pengaruh dari penggunaan silent reading strategi terhadap kemampuan memahami teks. Penulis melaksanakan *Experimental Design* (Penelitian Eksperimen) dengan menerapkan *pre-test* dan *post-test* sebagai instrumen. Sesuai dengan metode penelitian ini, maka data di analisis dengan menggunakan *t-test* yang memungkinkan untuk mengetahui perbedaan antara hasil *pre-test* yang diberikan sebelum treatment dan hasil *post-test* yang diberikan setelah treatment.

Akhirnya, data hasil penelitian menunjukakn bahwa $t_{observasi} = 0,62$ dan ini masuk dalam kategori pengaruh yang rendah. Selanjutnya, $t_{observasi}$ konsultasikan dengan t_{table} dengan taraf signifikan 5% = 1,99 dan 1% = 2,64, data tersebut menyatakan bahwa $t_{observasi}$ lebih keil dari pada t_{table} , ini dapat di artikan bahwa H_0 ditolak. Dan dapat di artikan bahwa tidak ada pengaruh yang positif dan signifikan diantara hasil *pre-test* dan hasil *post-test* siswa pada kelas VIII MTs SA Raudlotul Huda Al-Islamy sidomulyo.