

AN UNDERGRADUATE THESIS

**THE IMPLEMENTATION OF STUDENT TEAM ACHIEVEMENT
DIVISION (STAD) TECHNIQUE TO IMPROVE
SPEAKING SKILL AT THE TENTH GRADES
OF SMK YPI WAY JEPARA
LAMPUNG TIMUR**

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ABSTRACT

The Implementation of Student Team Achievement Division (STAD) Technique to Improve Speaking Skill at The Tenth Grades of SMK YPI II Way Jepara East Lampung

By: Gangsar Gumelar

The aimed of this research is to find out whether the use of Student Team Achievement Division (STAD) technique could increase the students' speaking ability. The subject of this research was 25 students of the tenth grades of SMK YPI II Way JeparaEast Lampung.

The design of this research was classroom action research (CAR). It was conducted in two cycles, in the first cycle was done 3 meetings and the second cycle was done 3 meetings. The data collection method in this research was observation, test, documentation, and field note. In this research the students were given pre-test before treatment and post-test after treatment. The purpose of given pre-test and post-test were to know how far the students' have mastered in speaking ability before and after being given treatment. The class could be said successful in achieving the material if 70% of the students got score at least 65.

The finding result of this research: the result of pre-test, it showed that the students' average score was 55,52, there were 7 students who passed the minimum requirement (KKM). Then in the result of post-test in the first cycle, there were 12 students who passed the minimum requirement (KKM) considering their average score of the test was 63,28. Next in the post-test in the second cycle, there were 19 students who passed the minimum requirement (KKM) in which their average score of speaking test derived 69,48. Related to the observation result showed that the students were more active and interested in learning speaking activity in the classroom. Indeed, they could cooperative with their team.

ABSTRAK

Penerapan metode Student Team Achievement Division (STAD) untuk meningkatkan kemampuan berbicara bahasa Inggris siswa kelas XSMK YPI II Way Jepara Lampung Timur

Oleh: Gangsar Gumelar

Tujuan utama penelitian ini untuk mengetahui apakah penggunaan teknik (STAD) Student Team Achievement Division dapat meningkatkan kemampuan berbicara siswa. Subjek dari penelitian ini berjumlah 25 siswa kelas X SMK YPI II Way Jepara Lampung Timur.

Bentuk penelitian ini Penelitian Tindakan Kelas (PTK). Penelitian ini dilaksanakan 2 siklus, pada siklus pertama dilaksanakan 3 pertemuan dan siklus kedua dilaksanakan 3 pertemuan. Metode pengumpulan data pada penelitian ini menggunakan; observasi, tes, dokumentasi dan field note. Pada penelitian ini siswa diberikan pre-test sebelum dan post-test sesudah tindakan. Tujuan diberikan pre-test dan post-test untuk mengetahui sejauh mana penguasaan kemampuan berbicara siswa sebelum dan sesudah diberikan tindakan. Kelas dikatakan tuntas jika 70% siswa mendapatkan nilai minimal 65.

Hasil penelitian ini: hasil pre-test menunjukkan bahwa skor rata-rata siswa 55.52, dimana ada 7 siswa yang lulus Kriteria Ketuntasan Minimal (KKM). Kemudian hasil post-test pada siklus pertama, dimana ada 12 siswa yang lulus Kriteria Ketuntasan Minimal (KKM) dengan skor rata-rata siswa 63.28. selanjutnya hasil post-test pada siklus kedua, dimana ada 19 siswa yang lulus kriteria ketuntasan minimal (KKM) dengan skor rata-rata siswa pada tes berbicara 69.48. Sehubungan dengan hasil observasi menunjukkan bahwa siswa lebih aktif dan tertarik pada aktifitas belajar berbicara dikelas. Terlebih siswa dapat bekerja sama dengan tim mereka.