

AN UNDERGRADUATE THESIS



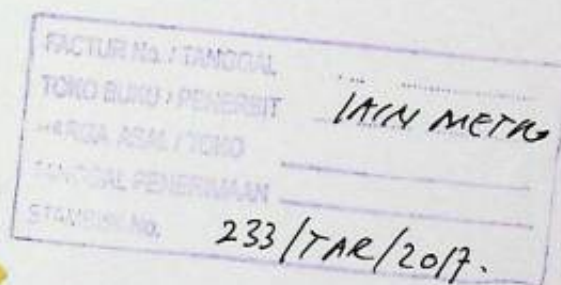
THE USE OF NEWSPAPER
TO IMPROVE THE STUDENTS' READING COMPREHENSION ABILITY
AT SMA YAYASAN ISLAM MIFTAHUL HUDA (YASMIDA)
ANBARAWA PRINGSEWU IN THE ACADEMIC YEAR OF 2016/2017

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Tarbiyah Faculty
English Education Department



STATE ISLAMIC INSTITUTE (IAIN) OF METRO
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for the Degree of Sarjana Pendidikan (S.Pd)

in English Education Department

By:

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ABSTRACT

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Reading comprehension ability is the process of constructing meaning involving the written language by interpreting textual information in the light of prior knowledge and experiences using appropriate and efficient comprehension ability. The process of constructing meaning is the process in which the reader combines their prior knowledge with the additional information from a text, draw the meaning of words, and connect it to reach the clear understanding of the written text. The objective of this research is to find out and to know whether the using of newspaper can improve students' Reading Comprehension Ability at the eleventh graders of SMA Yayasan Islam Miftahul Huda Ambarawa in Academic Years 2016/2017.

In this case, the researcher conducted classroom action research (CAR). In this research, the researcher conducted the research in two cycles. Between one cycle with the other has relationship. They are including planning, action, observation, and reflection. The subject of this research was twenty-seven eleven graders students of SMA YASMIDA. In collecting data, the researcher used the test, documentation and observation. The tests consist of pre-test and post-test. The purpose of tests are to know how far the students' reading comprehension ability before and after being given the treatment.

The result of pre-test and post-test show that there is improved from the pre-test and post-test. The average score of the post-test is higher than pre-test. The average score of pre-test is 52.59, then the average score of post-test I is 63.33, and the average score of post-test II is 78.15. So, there is progress from 52.59 to 63.33 to 78.15. From pre-test to the post-test cycle I, there is increase for about 37.74 points, and from the post-test cycle I to the post-test cycle II, there is increase for about 14.82 points. It is clear that by using newspaper as the media of teaching, the students will be able to increase their reading comprehension ability.

Key Words : Newspaper, Reading Comprehension Ability.