

AN UNDERGRADUATE THESIS

THE INFLUNCE OF USING INTERACTIVE AUDIO TOWARD
THE STUDENTS' LISTENING SKILL AT THE TENTH
GRADERS OF MA TERPADU DAAR AL HIKMAH UTAMA
JAYA CENTRAL LAMPUNG

By:

MEDI HERI SAPUTRA

STNUMBER. 1176657



English Education Study Program
Tarbiyah Department

STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1436 H/ 2015 M

**THE INFLUENCE OF USING INTERACTIVE AUDIO
TOWARD THE STUDENTS' LISTENING SKILL AT THE
TENTH GRADERS OF MA TERPADU DAAR AL HIKMAH
UTAMA JAYA CENTRAL LAMPUNG**

**Presented as a Partial Fulfillment of the Requirement
for the Degree of Sarjana Pendidikan (S.Pd)
in English Education Study Program**

**Written By:
Medi Heri Saputra
Student Number : 1176657**

**Tarbiyah Department
English Education Study Program**

**Sponsor : Widhiya Ninsiana, M.Hum
Co – Sponsor : Ahmad Subhan Roza, M.Pd**

**STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1436 H/2015 M**

THE INFLUENCE OF USING INTERACTIVE AUDIO TOWARD THE STUDENTS' LISTENING SKILL AT THE TENTH GRADERS OF MA TERPADU DAAR AL-HIKMAH UTAMA JAYA CENTRAL LAMPUNG

ABSTRACT

**By :
Medi Heri Saputra**

Listening is one of the important ways to improve general language comprehension in English. It takes on a very significant role in teaching English as a foreign language. By listening, students can get the information and expand the knowledge. The aim of this research is to implement the interactive audio and analyze its influence in the students' ability in comprehending listening among the tenth graders of MA Terpadu Daar Al Hikmah Utama Jaya

This research is quantitative research which had been conducted in MA Terpadu Daar Al Hikmah Utama Jaya at the class X and the sample of this research is 27 students. The technique sampling is total sampling. In collecting the data, the writer uses test, that are pre-test and post-test, documentation, observation, and questionnaire. The purposes of pre-test and post-test are to know the students listening skill before and being given the treatment. The analysis which used by the writer is t-test and chi-square.

The findings result showed that there is an increase score from pre test to post test. The average of pre test is 53.461 and the post test 70.556 and indicates $t_{\text{observed}} = 8.487$ is higher than $t_{\text{table}} = 1.699$. Therefore, it can be concluded that H_a is accepted and H_o is rejected. It means that the interactive audio influences the students' listening skill at the tenth graders of MA Terpadu Daar Al Hikmah Utama Jaya in academic year 2014/2015.