



UNDERGRADUATE THESIS

AN ERROR ANALYSIS OF USING NOUN PHRASE
ON THE STUDENTS DESCRIPTIVE TEXT WRITING ABILITY
AT THE ELEVENTH GRADE OF SENIOR HIGH SCHOOL KOSGORO
SEKAMPUNG EAST LAMPUNG
IN THE ACADEMIC YEAR OF 2015/2016

BY:

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Tarbiyah Department
English Education Study Program



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STATE ISLAMIC COLLEGE
(STAIN) OF JURAI SIWO METRO
1437 H / 2016 M

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in English Education Study Program**

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English Education Study Program**

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ABSTRACT

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The aim of this research is to know the main error and finding out the causes or sources of the errors on noun phrases in writing descriptive text faced by the eleventh grade of science students of Senior High School Kosgoro Sekampung in the academic Year of 2015/2016. This research was conducted under the consideration that noun phrase has a number of types in the theory so that it is possible that the learners find it difficult to learn the gramatical structures.

The sample of this research consists of 18 students of the eleventh grade of Senior High School Kosgoro Sekampung. This research is qualitative design. The data collection methods are observation, documentation and interview. In this research, it uses some data analysis technique they are gathering the data, reducing the data, displaying and interpreting the data to analyze the students' errors in using noun phrases in their descriptive text. The students' errors were classified into three categories. Those were *head errors*, *premodifier errors* and *postmodifiers errors*.

The result of the research shows the number of the students' errors in percentage were as follows : *head errors* 37,50 %, *premodifier errors* 52,78 % and *postmodifier errors* 9,72 %. It can be conclude that the dominant errors on the use of *premodifier* on noun phrase in their descriptive writing. In relation to this, it is suggested that the eleventh grade students of Senior High School Kosgoro Sekampung should be given intensive exercises on *premodifier* on noun phrases in their writing. It is quiet neccessary for the eleventh students and the teacher of Senior High School Kosgoro Sekampung to be informed about the results of this research, so that they can improve their teaching learning process.