

AN UNDERGRADUATE THESIS

**AN ANALYSIS OF GRAMMATICAL ERROR IN WRITING RECOUNT
TEXTS AMONG THE EIGHTH GRADE STUDENTS OF MTs. MIFTAHUL
ULUM BRAJA HARJOSARI BRAJA SELEBAH EAST LAMPUNG**

By :

SRI WINASIS PUJI RAHAYU

Student Number 1293627



**Tarbiyah Department
English Education Study Program**

**STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1438 H / 2017 M**

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LAMPUNG**

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By:
Sri Winasis Puji Rahayu
Student Number 1293627

Tarbiyah Department
English Education Study Program

Sponsor : Drs. Kuryani Utih, M.Pd
Co-Sponsor : Trisna Dinillah Harya, M.Pd

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ABSTRACT

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Writing has been assumed as one of the very important skills in English. Writing skill is considered as the most difficult skill for students especially in writing recount text. The students still make errors in their writing. Analyzing grammatical errors is very important to learn the kinds, the sources and the causes of the students' errors in writing so that the students' difficulties in describe the types and frequencies of grammatical errors made by students in their writing recount text based on Structure and Grammar.

A qualitative research was used in this research. The subject of this research was 10 from 29 of the students' in the Eighth Grade Students Of Mts. Miftahul Ulum Braja Harjosari Braja Selebah East Lampung. The data were collected through observation and documentation. The analysis technique proposed by Miles and Huberman was used to analyze the data.

The result of the study shows that most of the students' at the Eighth Grade Students of MTs. Miftahul Ulum Braja Harjosari Braja Selebah East Lampung committed some types of grammatical errors. The errors are divided into tenses, punctuation, spelling, and pronoun. The total errors made by students were 121 errors. It consist of 66 errors in tenses or 55%, 43 errors in punctuation and spelling or 35% and 12 errors in pronoun or 10%. The students made the most errors in tenses. Based on this findings, the writer suggest that tenses should be focused on teaching Structure and Grammar.

**ANALISIS KESALAHAN TATA BAHASA DALAM MENULIS TEKS
RECOUNT SISWA KELAS DELAPAN MTs. MIFTAHUL ULUM BRAJA
HARJOSARI BRAJA SELEBAH LAMPUNG TIMUR**

ABSTRAK

Oleh:

SRI WINASIS PUJI RAHAYU

Menulis merupakan salah satu kemampuan yang sangat penting dalam Bahasa Inggris. Kemampuan menulis dianggap sebagai kemampuan sangat sulit bagi siswa khususnya menulis teks recount. Mereka masih membuat kesalahan dalam tulisan mereka. Analisis kesalahan tata bahasa sangat penting untuk mempelajari jenis, sumber dan penyebab kesalahan siswa dalam menulis sehingga kesulitan siswa dalam proses pembelajaran dapat diidentifikasi. Tujuan penelitian ini untuk mendeskripsikan jenis-jenis dan frekuensi kesalahan tata bahasa yang dilakukan oleh siswa dalam menulis teks recount berdasarkan Structure dan Grammar.

Penelitian kualitatif merupakan penelitian yang digunakan dalam penelitian ini. Subjek dari penelitian ini ialah 10 dari 29 siswa kelas delapan di MTs. Miftahul Ulum Braja Harjosari Braja Selebah Lampung Timur. Data-data yang digunakan dikumpulkan melalui metode observasi dan dokumentasi. Teknis analisis yang disarankan oleh Miles and Huberman digunakan untuk menganalisis data.

Hasil penelitian menunjukkan bahwa semua siswa kelas delapan di MTs. Miftahul Ulum Braja Harjosari Braja Selebah Lampung Timur melakukan kesalahan pada beberapa jenis kesalahan dalam. Kesalahan-kesalahan tersebut diklasifikasikan ke dalam Tenses, Punctuation, Spelling, dan Pronoun. Jumlah kesalahan yang dibuat siswa ada 121 kesalahan. Terdiri dari 66 kesalahan dalam tenses atau 55%, 43 kesalahan dalam punctuation and spelling atau 35%, dan 12 kesalahan dalam pronoun atau 10%. Kesalahan dalam tenses merupakan kesalahan yang paling dominan dilakukan oleh siswa. Berdasarkan penemuan ini, penulis menyarankan hendaknya menekankan tenses lebih difokuskan dalam pembelajaran Structure and Grammar.

CURRICULUM VITAE

The writer's name is Sri Winasis Puji Rahayu.
She was born at Braja Harjosari, April 18, 1994. She is
the last child of Mr. Ponirin and Mrs. Rusmini.



She was enrolled her study in Kindergarten of Ibnu Sina Braja Harjosari in 1999-2001. Then she continued her study at Islamic Elemetary School of Miftahul Ulum Braja Harjosari (MIMU) 2001-2006. In line with her focus of the study, she continued her study at Islamic Junior High School of Miftahul Ulum Braja Harjosari (MTs. MU) in 2006 and graduated in 2009. After graduating from Islamic Junior High School of Miftahul Ulum Braja Harjosari, she decided to continue her study in State Senior High School One in Way Jepara (SMA N1) from 2009-2012. Then, STAIN Jurai Siwo Metro has become her next direction to go on her study and she was registered as a university student of English Education Study program in the academic year of 2012/2013 up to now.