

AN UNDERGRADUATE THESIS

**A COMPARATIVE STUDY BETWEEN THE USE OF DIALOGUE TEXTS
AND MAPS IN DEVELOPING STUDENTS' NARRATIVE PARAGRAPH
WRITING ABILITY AT THE ELEVENTH GRADE OF MA'ARIF NU 5
ISLAMIC SENIOR HIGH SCHOLL SEKAMPUNG**

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**TARBIYAH DEPARTMENT
ENGLISH EDUCATION STUDY PROGRAM**



**STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1432 H / 2011 M**

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STATE ISLAMIC COLLEGE (STAIN)
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**A Comparative Study Between the Use of Dialogue Texts and Maps
in Developing Students Narrative Paragraph Writing Ability
at the Eleventh Grade of Ma'arif NU 5 Islamic
Senior High School Sekampung**

ABSTRACT

By

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The objectives of the research are to find out the difference of the students' achievement between the use of Dialogue Texts and Maps in developing narrative paragraph writing ability and to compare the result of the two media in order to determine which is more effective.

This research is a experimental research. The research was conducted at the Eleventh Grade of Ma'arif NU 5 Islamic Senior High School Sekampung that consist of 76 students. There are 37 in Social Science Class 1 and 39 in Social Science Class 2. The writer used test to measure both of the variables. The writer measure Social Science Class 1 which got test dialogue texts develop into narrative paragraph and Social Science Class 2 which got test maps develop into narrative Paragraph.

To investige whether there is a positive and significant comparative study between the use of the dialogue texts and maps in developing narrative paragraph writing ability at the eleventh grade of Ma'arif NU 5 islamic senior high school sekampung, the writer analyzes the data by using t-test.

The average score of Social Science Class 1 is Higher (73,378) than the average score of Social Science Class 2 (61,153) . it can be Concluded that the teaching applied in Social Science Class 1 (using dialogue texts) gives better result than teaching applied in Social Science Class 2 (using Maps) in narrative paragraph test.

The result of data analysis using t-test is $r_{observed} = 0,2904$ and $r_{table} = 5\% : 1,999$, $1\% : 2,638$. It means that r_{table} is higher than $r_{observed}$. Therefore, it can be inferred that H_1 is rejected and H_0 is accepted. In reference to the conclusion, dialogue texts have more positive effects to develop student's narrative paragraph writing ability at the eleventh grade of Ma'arif NU 5 Islamic Senior high School sekampung. The writer suggests English teacher to apply dialogue texts as one of alternative media in teaching narrative paragraph writing.

**Studi Perbandingan Penggunaan Teks Dialog dan Peta dalam
Mengembangkan Kemampuan Menulis Paragraf Cerita
Siswa Kelas XI MA MA'ARIF NU 5 Sekampung**

ABSTRAK

By

Septi Ratnasari
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Tujuan dari penelitian ini adalah untuk menemukan perbedaan hasil belajar siswa antara penggunaan teks dialog dan peta dalam mengembangkan kemampuan menulis paragraf cerita dan untuk membandingkan hasil dari kedua media untuk menentukan mana yang lebih efektif.

Dalam penelitian ini adalah penelitian berdasarkan percobaan. Penelitian ini dilaksanakan dikelas XI MA MA'ARIF NU 5 Sekampung yang terdiri dari 76 siswa, pada kelas ilmu pengetahuan sosial 1 terdiri dari 37 siswa dan kelas ilmu pengetahuan sosial 2 terdiri dari 39 siswa. Dalam pengumpulan data penulis menerapkan metode tes untuk mengukur kedua variabel, penulis mengukur kemampuan siswa kelas IPS 1 dengan menggunakan tes yang berupa teks dialog yang dikembangkan kedalam paragraf cerita dan siswa kelas IPS 2 menggunakan tes yang berupa peta yang dikembangkan dalam paragraf cerita.

Untuk mengetahui apakah ada hubungan yang positif dan signifikan antara penggunaan teks dialog dan peta dalam mengembangkan kemampuan menulis paragraf cerita kelas XI MA MA'ARIF NU 5 Sekampung, penulis menganalisa data dengan menggunakan t-tes.

Skor rata-rata dari kelas IPS 1 lebih besar (73,378) daripada skor rata-rata kelas IPS 2 (61,153). Berarti dapat disimpulkan bahwa mengajar di kelas IPS 1 menggunakan teks dialog memberikan hasil yang lebih baik daripada mengajar menggunakan peta dalam tes menulis paragraf cerita.

Hasil dari analisis data menggunakan t-tes $r_{hitung} = 0,2904$ dan $r_{tabel} = 5\%$: 1,999. 1% : 2,638. Itu artinya bahwa r_{hitung} lebih tinggi nilainya daripada r_{tabel} . Oleh karena itu, dapat disimpulkan bahwa H_1 ditolak dan H_0 diterima. Kesimpulan menunjukan bahwa teks dialog memberikan efek yang positif untuk dikembangkan siswa dalam kemampuan menulis paragraf cerita di kelas XI MA MA'ARIF NU 5 Sekampung. Penulis menyarankan kepada guru untuk menggunakan teks dialog sebagai salah satu media alternatif dalam pengajaran menulis paragraf cerita.

CURRICULUM VITAE



The name of the writer is **Septri Ratnasari**, she was born in Sumbergede on September 22, 1987. She is the third child of a happy couple, Mr. Bun'yani, S.Pd and Mrs. Siti Soimatun.

She was enrolled at Elementary school 1 Sumbergede and finished in 1999. She continued to Ma'arif NU 5 Islamic Junior High School Sekampung and finished in 2002. Then she continued to Ma'arif NU 5 Islamic Senior High School Sekampung and finished in 2005. She continued her study in English Program Strata 1 (S1 PBI) in State Islamic College of Jember Siwo Metro from 2005 until now.