

AN UNDERGRADUATE THESIS

**AN ANALYSIS OF CLASSROOM MANAGEMENT IN TEACHING CONVERSATION
AT THE SEVENTH GRADERS OF THE SMPN 2 PEKALONGAN
IN THE ACADEMIC YEAR OF 2010/2011**



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**STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1432 H / 2011 M**

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In English Education Study Program

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ABSTRACT

By:

RIKA HESTI TYAS PRATIWI

Classroom management is one of the elements of teaching and learning process. Therefore, the teacher must apply the most suitable classroom management in teaching and learning process, especially in teaching conversation. In fact the teacher does not use the most suitable classroom management in teaching conversation.

The objective of this research are to know the variety of classroom management in teaching conversation, to find out the most suitable classroom management in teaching conversation, and to explain the level of students' conversation competence at the seventh graders of the SMPN 2 Pekalongan in the academic year of 2010/2011.

This research conducted at the seventh graders (VII¹) that considers of 37 students. This research is naturalistic qualitative. To get the data the writer needs some instruments, such as observation, interview, and questionnaire.

The results of data analysis are as follows: classroom management that the teacher applies in teaching conversation on the role of teachers are teacher as controller, teacher as assessor, and teacher as organizer. The category of the role of teacher at the seventh graders of the SMPN 2 Pekalongan that the teacher uses is fair. The student grouping that the teacher uses in teaching conversation at the seventh graders are pair work and individual work. The category of the students grouping at the seventh graders of the SMPN 2 Pekalongan is fair. The writer concludes that the classroom discipline at the seventh graders of the SMPN 2 Pekalongan is fair. The seating arrangement is the orderly rows. The seating arrangement at the seventh graders of the SMPN 2 Pekalongan is fair.

The most suitable classroom management in teaching conversation as follows: The most suitable of the roles of teacher in teaching conversation are the teacher take place herself as teacher as controller, teacher as participant, and teacher as organizer. The most suitable students grouping in teaching conversation is group work. The most suitable seating arrangement in teaching conversation is separate table.

The category of classroom management in teaching conversation at the seventh graders of the SMPN 2 Pekalongan is fairly good classroom management. Commonly discipline classroom, the teacher is not more than 50% use the role; the students 'conversation competence is arranged. The teacher must use the most suitable classroom management in teaching conversation so that the students will get the good result in conversation.

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ABSTRAK

Oleh:

RIKA HESTI TYAS PRATIWI

Managemen kelas adalah salah satu bagian dari proses pembelajaran dan pengajaran. Oleh karena itu, seorang guru harus menerapkan managemen kelas yang paling sesuai dalam proses penmbelajaran dan pengajaran, khususnya dalam pembelajaran percakapan. Pada kenyataannya guru tidak menerapkan managemen kelas yang paling sesuai dalam pengajaran percakapan.

Tujuan dari penelitian ini adalah untuk mengetahui jenis-jenis managemen kelas dalam pembelajaran percakapan, untuk menemukan managemen kelas yang paling sesuai dalam pembelajaran percakapan, untuk menjelaskan tingkat kemampuan percakapan siswa kelas tujuh SMPN 2 Pekalongan tahun pelajaran 2010/2011.

Penelitian ini dilaksanakan di kelas tujuh (VII¹) yang terdiri dari 37 siswa. Jenis penelitian ini adalah kualitatif alami. Untuk mendapatkan data, penulis membutuhkan beberapa instrument, seperti pengamatan, wawancara, dan angket.

Hasil analisis data adalah sebagai berikut: pengaturan kelas yang guru terapkan dalam pembelajaran percakapan pada peran guru adalah guru sebagai pengawas, guru sebagai penafsir, dan guru sebagai pengorganisir. Kategori dari peran guru di kelas tujuh SMPN 2 Pekalongan adalah rata – rata. Pembagian tugas kelompok yang guru terapkan dalam pembelajaran percakapan adalah kerja kelompok dan tugas individu. Kategori pembagian tugas di kelas tujuh SMPN 2 Pekalongan adalah rata – rata. Penulis menyimpulkan bahwa kedisiplinan kelas tujuh SMPN 2 Pekalongan masih perlu ditingkatkan. Pengaturan tempat duduk yang digunakan adalah dengan cara berbanjar.

Peran guru yang paling sesuai dalam pengajaran percakapan adalah guru sebagai pengontrol, guru sebagi partisipan, dan guru sebagi pegelola kelas. Pembagian tugas yang paling sesuai dalam pengajaran percakapan adalah tugas berkelompok. Pengaturan tempat duduk yang paling sesuai dalam pengajaran percakapan adalah meja yang terpisah.

Pada dasarnya disiplin kelas masih perlu ditingkatkan, guru hanya menggunakan 50 % peran guru; dan kemampuan percakapan masih rata – rata. Guru harus menggunakan managemen kelas yang paling sesuai dalam pembelajaran percakapan sehingga siswa akan mendapatkan hasil belajar yang baik dalam percakapan.

CURRICULUM VITAE



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She was born in Siraman on March 25th, 1989. She lives in Siraman, Pekalongan district. Her parents' name is Sukoco and Sangirah, S.Pd. She graduated from elementary school 2 (SDN 2) Siraman finished on 2001. She continued to Junior High School 2 (SMPN 2) Pekalongan finished on 2004. She continued to Islamic Senior High School 2 (MAN 2) Metro finished on 2007. And she continued to English Education Study Program at STAIN Jurai Siwo Metro until present.