

AN UNDERGRADUATE THESIS

**THE EFFECT OF STUDENTS' CRITICAL THINKING ABILITY
ON THEIR ARGUMENTATIVE WRITING PERFORMANCE
AT THE ENGLISH EDUCATION STUDY PROGRAM
OF STAIN JURAI SIWO METRO**

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**STATE ISLAMIC COLLEGE
(STAIN) OF JURAI SIWO METRO
1436H/2015M**

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**Presented as a Partial Fulfillment of the Requirements
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In English Education Study Program**

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ABSTRACT

**By:
SARTIKA**

Writing is the skill to express ideas, opinion, and feelings to other people in written symbols to make other people or readers understand the ideas conveyed. Writing seems effectively to share information, opinion, arguments and ideas. Meanwhile, critical thinking is about way to presenting a set of reasons. It also related to share some opinion or argument. When someone gives arguments, actually he/she is thinking process to tend critically. Besides, other people could identify how well our knowledge about argument or not by writing performance. Nevertheless, the result of the students' argumentative writing performance at the English education program was still low. So, this research focused on the effect of students' critical thinking ability on their argumentative writing performance. Then, wish their argumentative writing performance improves as their critical thinking grew.

This research was conducted at the English education study program of STAIN Jurai Siwo Metro. Then, the subject of this research was the students in class D and it consists of 34 students. This research was quantitative research design. The writer used test, documentation, and observation as data collection method. Moreover, the writer used test to measure argumentative writing performance and critical thinking ability. Furthermore, this research used treatment to enhancing argumentative writing performance.

The results of data analysis using t-test, it were $t_{observed} = 10,443$, t_{table} for the 5% level = 0,344 and for the 1% level = 0,442. The result showed that the coefficient analysis of $t_{observed} = 10,443$ was greater than $r_{table} = 0.344$. It means that $r_{observed} = 10,443$ were significant. It can be inferred that H_a is accepted and H_o is rejected. It means that there is a positive and significant effect between the students' critical thinking and argumentative writing performance in English education study program in academic year of 2014/2015.

**PENGARUH KEMAMPUAN BERPIKIR KRITIS MAHASISWA
TERHADAP KEMAMPUAN MENULIS ARGUMENTATIF
DI PROGRAM STUDI BAHASA INGGRIS
STAIN JURAI SIWO METRO**

ABSTRAK

**Oleh:
SARTIKA**

Menulis merupakan keahlian untuk mengekspresikan ide, pikiran, dan perasaan kepada orang lain dalam simbol-simbol tertulis untuk membuat orang lain atau pembaca memahami ide-ide yang disampaikan. menulis tampaknya sangat efektif untuk menuangkan informasi, opini, argumentasi dan ide-ide. Sementara, berpikir kritis adalah cara untuk menyampaikan alasan. Ini berkaitan dengan menuangkan beberapa pendapat atau argumentasi. ketika seseorang memberikan argumentasi, sebenarnya dia sedang mengalami proses berpikir secara kritis. Disamping itu, orang lain dapat mengetahui seberapa baik pengetahuan kita tentang argumentasi atau tidak melalui kemampuan menulis. Namun, hasil dari menulis argumentatif Mahasiswa di Program Studi Bahasa Inggris masih rendah. Sehingga, penelitian ini difokuskan pada pengaruh berpikir kritis terhadap kemampuan menulis argumentasi mahasiswa. Kemudian, diharapkan kemampuan menulis mereka meningkat karena berpikir kritis mereka juga berkembang.

Penelitian ini diadakan di Program Studi Bahasa Inggris STAIN Jurai Siwo Metro. Subjek dari penelitian ini adalah mahasiswa kelas D dan terdiri dari 34 mahasiswa. Penelitian ini adalah penelitian kuantitatif. Penulis menggunakan tes, dokumentasi, dan observasi sebagai metode pengumpulan data. Penulis menggunakan tes untuk mengukur variable *argumentative writing performance* dan juga variable *critical thinking*. Selanjutnya, penelitian ini menggunakan perlakuan untuk meningkatkan *argumentative writing performance*.

Hasil dari analisis data menggunakan t-test, $t_{hit} = 10,443$ dan t_{tab} untuk 5% = 0,344, and untuk 1% = 0,442. hasil analisis koefisien menunjukan $t_{hit} = 10,443$ bahwa t_{hit} lebih tinggi nilainya dari pada $t_{tab} = 0,344$. Itu berarti , $t_{hit} = 10,443$ adalah signifikan. Sehingga dapat disimpulkan bahwa H_a diterima dan H_o ditolak. Ini mempunyai makna bahwa ada pengaruh positif dan signifikan antara kemampuan berpikir kritis siswa dan kemampuan menulis argumentatif di pendidikan bahasa inggris STAIN Jurai Siwo Metro Tahun Akademik 2014/2015.

CURRICULUM VITAE

The name of writer is Sartika. She was born in Sukadana, on March 29 1993. She is the last child of happy couple, Sakim (Alm) and Karni.

She was enrolled at Mi. Miftahul Huda Banding in 1999 and graduated in 2005. She continued her study at Mts. Miftahul Huda Banding, and graduated in 2008. She studied in SMAN1 Way Jepara and graduated in 2011. She was continued her study in STAIN Jurai Siwo Metro and graduated of S-1 program in 2015.

