

AN UNDERGRADUATE THESIS

THE INFLUENCE OF TEAM ASSISTED INDIVIDUALIZATION (TAI)
TECHNIQUE ON STUDENTS' SPEAKING PERFORMANCE
AT SMP DARUL 'ULUM SEKAMPUNG EAST LAMPUNG

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STATE ISLAMIC COLLAGE (STAIN)
JURAI SIWO OF METRO
1437 H/2015 M

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ABSTRACT

THE INFLUENCE OF TEAM ASSISTED INDIVIDUALIZATION (TAI) TECHNIQUE TOWARD STUDENTS' SPEAKING PERFORMANCE AT SMP DARUL 'ULUM SEKAMPUNG EAST LAMPUNG

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Speaking is one of capabilities in mastering a language. This ability can also be one of factors that determine someone success in learning a language including English. Whereas, mastering speaking is difficult because it involves other capabilities which support it, such as pronunciation, fluency, intonation, and accuracy. As a foreign language, students practice English speaking in their classroom only. Therefore, students required learning technique which is appropriated. The technique that can be used is Team Assisted Individualization (TAI). The purpose of the research is to find the influence of Team Assisted Individualization (TAI) technique toward students' speaking performance.

This research is quantitative research which deals with one class pre-test post-test design. This research was conducted at the eighth graders of SMP Darul 'Ulum Sekampung that involve of 31 students as the sample. In collecting the data, the researcher used tests and documentation, meanwhile the data analysis technique that the researcher used is t-test formula. It used to investigate the differences between pre-test (before applying TAI technique) and post-test (after applying TAI technique).

The results of data analysis showed that $t_{\text{observed}} = 7.579$ was higher than " $t_{\text{table}} = 2,042$ in 5% and " $t_{\text{table}} = 2,750$ in 1 %. It means that H_a is accepted and H_o is rejected. Based on the result, it can be inferred that Team Assisted Individualization (TAI) technique gave positive influence toward students' speaking performance at the eighth graders of of SMP Darul 'Ulum Sekampung. Therefore, it suggests that teachers can utilize and apply the benefit of TAI technique to enhance the speaking performance of their students.

Key Words: *Speaking performance , Cooperative, Team Assisted Individualization (TAI) Technique,*

ABSTRAK

PENGARUH TEKNIK *TEAM ASSISTED INDIVIDUALIZATION (TAI)* TERHADAP KEMAMPUAN BERBICARA SISWA DI SMP DARUL 'ULUM SEKAMPUNG LAMPUNG TIMUR

Oleh:
SITI MAHMUDAH

Berbicara merupakan salah satu kemampuan dalam menguasai bahasa. Kemampuan ini juga menjadi salah satu faktor yang menunjukkan keberhasilan seseorang dalam mempelajari bahasa, termasuk bahasa Inggris. Akan tetapi, menguasai kemampuan berbicara tidaklah mudah karena ada beberapa penguasaan kemampuan lain yang dapat menunjangnya, yaitu pengucapan, kelancaran, intonasi, dan ketepatan. Sebagai bahasa asing, siswa hanya menerapkan berbicara bahasa Inggris di dalam proses belajar mengajar. Oleh karena itu siswa membutuhkan teknik belajar yang tepat. Teknik yang dapat digunakan adalah *Team Assisted Individualization (TAI)*. Adapun tujuan dari penelitian ini adalah untuk mengetahui pengaruh *Team Assisted Individualization (TAI)* terhadap kemampuan berbicara siswa.

Penelitian ini merupakan penelitian kuantitatif dengan desain penelitian *one class pre-test post-test design* dengan menerapkan pre-test dan post-test. Penelitian ini dilakukan pada kelas delapan SMP Darul 'Ulum Sekampung yang terdiri dari 31 siswa sebagai sampel. Pengumpulan data dalam penelitian ini menggunakan tes dan dokumentasi, sedangkan teknik analisis data yang digunakan adalah t-test. Teknik analisis data ini digunakan untuk mengetahui perbedaan antara pre-tes (sebelum menggunakan teknik TAI) dan post-tes (setelah menggunakan teknik TAI).

Hasil analisis data menunjukkan bahwa " $t_{\text{observed}} = 7.579$ lebih tinggi daripada " $t_{\text{table}} = 2,042$ pada 5% dan " $t_{\text{table}} = 2,727$ pada 1 %. Berdasarkan hasil tersebut, dapat disimpulkan bahwa H_a diterima dan H_o ditolak. Itu berarti bahwa teknik *Team Assisted Individualization (TAI)* memberikan pengaruh positif terhadap kemampuan berbicara siswa pada kelas delapan SMP Darul 'Ulum Sekampung. Oleh karena itu, disarankan untuk para guru agar memanfaatkan dan mengaplikasikan teknik TAI untuk meningkatkan kemampuan speaking siswa mereka.

Kata Kunci: Kemampuan berbicara, Kooperatif, Teknik *Team Assisted Individualization (TAI)*

CURRICULUM VITAE



The name of the writer is Siti Mahmudah.

The writer was born in Nampirejo 47a Batanghari, on March 08, 1993. She is second child of happy couple, Mr. Nursahid and Mrs. Nuryati.

She was enrolled her study in Batanghari at TK Aisyiyah Busthanul Atfal in 1998 and graduated in 1999. She continued her study at State Elementary School 1 of Nampirejo 47a and graduated in 2005. She continued her study at Islamic Boarding School Darul 'Ulum Sekampung, East-Lampung. In the same time she continued her study at level junior high school at SMP Darul 'Ulum in 2005 and graduated in 2008. Having graduated from junior high school, she was still being students at Islamic Boarding School Darul 'Ulum Sekampung and continued her study at Islamic Senior High Ma'arif NU 5 Sekampung East-Lampung and graduated in 2011. In the same year of 2011, she was registered as S-1 student of English Education Program of State Islamic College (STAIN) Jurai Siwo Metro. She hopes that one day she can continue her study to master of degree.