



## Acceptance Letter

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Article # 40

### Congratulation Dear Author (s)

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	Description	Voulme/Issue	
40	<b>Title: Learners' Autonomy at Secondary Schools in Indonesia: A Metacognitive Approach and Assistive Technology</b>	Volume. 15 Issue 4 2019	

Dear authors your article have been accepted for the publication in our journal "Eursia Journal of Mathematics, Science and Techonology Education" for the volume 15, Issue, 2019. However, your article will be online publish on 31<sup>st</sup> December 2018.

Regards  
Editor In-Chief  
Chun-Yen Chang