

AN UNDERGRADUATE THESIS

**THE INFLUENCE OF TONGUE TWISTERS TECHNIQUE
TOWARD THE STUDENTS' PRONUNCIATION
PERFORMANCE OF SMP TMI ROUDLOTUL QUR'AN
METRO**

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English Education Study Program



**STATE ISLAMIC COLLEGE
(STAIN) JURAI SIWO METRO**

1437 H / 2016 M

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ABSTRACT

THE INFLUENCE OF TONGUE TWISTERS TECHNIQUE TOWARD THE STUDENTS' PRONUNCIATION PERFORMANCE OF SMP TMI ROUDLOTUL QUR'AN METRO

By: Khairunisa Setyadiningsih

This research was aimed at detecting at the influence of tongue twisters technique toward the students' pronunciation at the seventh graders of Junior High School of TMI Roudlotul Qur'an Metro in the academic year 2015/2016. Based on the data pre survey, the problems identified that the students got difficult in teaching learning English process because of have less self-confidence to speech English. Tongue twister is a technique to teach pronunciation by asking the students to read a sequence of word with high concentration to repeat quickly and correctly. It was helped the students in finding the interesting to study and speech English well and correctly, not only from pronunciation, intonation, stress, sound, etc. In this case, the researcher tried to research whether there was influence of tongue twisters technique toward the students' pronunciation.

This present research is quantitative. The researcher conducted the true experimental design which pre-test and post-test as the instrument and the data was analyzed by using *t-test* that enable to investigate the differences between the experimental group which used tongue twisters technique and control group which without it.

The result of data analysis that $t_{observed} = 13.20$ that categorized into high influence. And $t_{observed}$ is consulted to t_{table} of the significant level of 5% = 2.056, 1% = 2.779 that the data confirms $t_{observed}$ is higher than t_{table} . Thus, it can be inferred that the Alternative Hypothesis (H_a) is accepted. There is positive and significant influence between experimental and control class at the seventh graders of Junior High School of Roudlotul Qur'an Metro in the academic year 2015/2016.

ABSTRAK

PENGARUH TEKNIK TONGUE TWISTERS TERHADAP PENGUCAPAN BAHASA INGGRIS SISWA SMP TMI ROUDLOTUL QUR'AN METRO

Oleh: Khairunisa Setyadiningsih

Tujuan utama dari penelitian ini adalah mencari pengaruh penggunaan teknik *tongue twisters* terhadap pengucapan bahasa Inggris siswa pada kelas VII di SMP TMI Roudlotul Qur'an Metro tahun ajaran 2015/2016. Berdasarkan data pra survey, permasalahan yang ditemukan dapat disimpulkan bahwa para siswa mengalami kesulitan dalam proses belajar karena siswa merasa kurang percaya diri untuk berbicara bahasa Inggris. *Tongue twisters* adalah teknik untuk mengajar pengucapan bahasa Inggris dengan meminta siswa untuk membaca urut perkata dengan konsentrasi penuh untuk mengulanginya dengan cepat dan benar. Pembelajaran dengan menggunakan teknik *tongue twister* dapat membantu siswa memotivasi siswa untuk belajar dan berbicara bahasa Inggris dengan pengucapan yang benar, tak hanya pengucapan, intonasi, tekanan, tetapi juga suara. Dalam hal ini, peneliti mencoba meneliti apakah ada pengaruh penggunaan teknik *tongue twisters* terhadap pengucapan bahasa Inggris siswa.

Penelitian ini termasuk dalam penelitian kuantitatif. Peneliti melaksanakan *true experimental* (eksperimen murni) yang menggunakan *pre-test* dan *post-test* sebagai instrument dan data analisis dengan menggunakan *t-test* yang memungkinkan untuk mengetahui perbedaan antara kelompok eksperimen yaitu kelas yang menggunakan pembelajaran dengan teknik tongue twister dan kelompok kontrol yang tidak menggunakan teknik tersebut.

Data hasil penelitian menunjukkan bahwa $t_{hitung} = 13.20$ ini masuk dalam kategori pengaruh yang tinggi. Dan t_{hitung} dikonsultasikan dengan t_{table} dengan taraf signifikan $5\% = 2.056$, $1\% = 2.779$, data tersebut menyatakan bahwa t_{hitung} lebih besar daripada t_{table} ini dapat diartikan bahwa H_1 diterima. Dan dapat diartikan bahwa ada pengaruh yang positif dan signifikan antara kelas eksperimen dan kontrol kelas antara siswa SMP TMI Roudlotul Qur'an Metro tahun ajaran 2015/2016.

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CURRICULUM VITAE

The writer was born on November 28th, 1993. She was born on Metro, Lampung. She is the first child of a sister and brother of Mr. Dedek Sutisna Zainal Arifin and Mrs. Tri Purnaningsih.

She firstly went to school at TK Aisyiah Metro (1998-1999). Then she continued her study in SD N 9 Metro Barat (1999-2005). After finishing her study at the school, she continued to study at SMP Ma'arif 5 Metro (2005-2008) and she graduated from SMA TMI Roudlotul Qur'an Metro (2008-2011).

Having graduated from senior high school, she wants to be lecturer or teacher so that she continued to State Islamic Collage of Jurai Siwo Metro of English Education Study Program since 2011.