AN UNDERGRADUATED THESIS

THE EFFECT OF USING MOVIE SUBTITLE AS MEDIA
ON THE STUDENTS VOCABULARY MASTERY
OF THE TENTH GRADE OF SENIOR HIGH SCHOOL 1 PUNGGUR

By:
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English Education Department

STATE INSTITUTE FOR ISLAMIC STUDIES OF METRO
1443 H / 2021 M

THE EFFECT OF USING MOVIE SUBTITLE AS MEDIA
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Present as a Partial Fulfiilment of the Requirements

For the Degree of Sarjana Pendidikan (S.Pd)

In English Education Department

By:
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The Honorable the Head of Tarbiyah Department
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Assalamu'alaikum, Wr. Wb

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      It has been agreed so it can be continued to the Faculty of Tarbiyah and Teacher Training in order to be discussed on the munaqosyah . Thank you very much.
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AssalamualaikumWr.Wb.

       Setelah membaca dan mengadakan bimbingan serta perbaikan seperlunya maka skripsi yang disusun oleh:

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Judul Skripsi   : THE EFFECT OF USING MOVIE SUBTITLE AS MEDIA ON THE STUDENTS VOCABULARY MASTERY AT THE TENTH GRADE OF SENIOR HIGH SCHOOL 1 PUNGGUR

Sudah kami dapat setujui dan dapat diajukan untuk dimunaqosyahkan, demikian harapan kami atas perhatiannya kami ucapkan terima kasih.
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RATIFICATION PAGE

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An Undergraduate thesis entitled: THE EFFECT OF USING MOVIE SUBTITLE AS MEDIA ON THE STUDENT VOCABULARY MASTERY AT THE TENTH GRADE OF SENIOR HIGH SCHOOL 1 PUNGGUR. Written by: Ayu Hardiyanti Rukmana, Student Number 1701070007, English Education Department, had been examined (Munaqosyah) in Tarbiyah and Teacher Training Faculty on Thursday, December 09, 2021 at 11:00 – 12.30 p.m

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Chairperson	: Drs. Kuryani, M.Pd	(................)
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THE EFFECT OF USING MOVIE SUBTITLE AS MEDIA
ON THE STUDENTS VOCABULARY MASTERY
OF THE TENTH GRADE OF SENIOR HIGH SCHOOL 1 PUNGGUR

ABSTRACT

By:

AYU HARDIYANTI RUKMANA

The purpose of this research to know whether there is any positive and significan effect Movie Subtitle with vocabulary Mastery in Senior High School 1 Punggur academic year 2021/2022. This research is quantitative research conducted at the tenth grade of Senior High School 1 Punggur that involves of 32 students as the samples. This research was using two types of variable, variable independent and dependent. Independen variable is Movie Subtitle and dependent variable is vocabulary mastery. The technique sampling used Random sampling technique.

The research instruments used in this study were multiple choice. To determine the effect of using movie subtitle in learning. Researchers used pre-test and post-test questions to conduct research. The pre-test questions were given before the research and the pre-test questions were given after doing the research.

The data of this research was analyzed by using pre-test and post-test result. the data confirmed that "tobserved"= 3,839 was higher than "ttable" level level of significant 5% = 0,300 and level of significant 1% = 0,186. therefore, it can be concluded that Ha is accepted and Ho rejected. It means There is a positive and significant the effect of "using Movie Subtitle on the students vocabulary mastery of the tenth grade of Senior High School 1 Punggur".

Keywords: Word by word, Movie Subtitle, Vocabulary Mastery

PENGARUH PENGGUNAAN SUBTITLE FILM SEBAGAI MEDIA TERHADAP PENGUASAAN KOSA KATA SISWA KELAS X SMAN 1 PUNGGUR

ABSTRAK

By:

AYU HARDIYANTI RUKMANA

Tujuan penelitian ini untuk mengetahui apakah ada pengaruh positif dan signifikan Subtitle Film dengan Penguasaan kosakata di SMA Negeri 1 Punggur tahun ajaran 2021/2022. Penelitian ini merupakan penelitian kuantitatif yang dilakukan di kelas X SMA Negeri 1 Punggur dengan sampel sebanyak 32 siswa. Penelitian ini menggunakan dua jenis variabel, yaitu variabel bebas dan variabel terikat. Variabel bebasnya adalah Subtitle Film dan variabel terikatnya adalah penguasaan kosakata. Teknik pengambilan sampel menggunakan teknik Random sampling.

Instrumen penelitian yang digunakan dalam penelitian ini adalah pilihan ganda. Untuk mengetahui pengaruh penggunaan subtitle film dalam pembelajaran. Peneliti menggunakan pertanyaan pre-test dan post-test untuk melakukan penelitian. Soal-soal pre-test diberikan sebelum penelitian dan soal-soal pre-test diberikan setelah penelitian dilakukan.

Data penelitian ini dianalisis dengan menggunakan hasil pre-test dan post-test. data tersebut menegaskan bahwa "diamati"= 3,839 lebih tinggi dari "tabel" tingkat signifikansi 5% = 0,300 dan tingkat signifikan 1% = 0,186. oleh karena itu, dapat disimpulkan bahwa Ha diterima dan Ho ditolak. Artinya Ada pengaruh positif dan signifikan "Penggunaan Subtitle Film terhadap penguasaan kosakata siswa kelas X SMAN 1 Punggur".

Kata kunci: Kata demi kata, Subtitle Film, Penguasaan Kosakata

STATEMENT OF RESEARCH ORIGINALITY

The Undersigned :

Name	: Ayu Hardiyanti Rukmana
Student Number	: 1701070007
Study Program	: English Education Study Program (TBI)
Faculty	: Tarbiyah

States that this undergraduated thesis is originally the result of the researcher's research, in exception certain parts which are expected from the bibliography mentioned.

Metro,   December 2021
The Researcher

Ayu Hardiyanti Rukmana
St. Number 1701070007

ORISINALITAS PENELITIAN

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        NPM   : 1701070007

        Jurusan   : Tadris Bahasa Inggris

        Fakultas   : Tarbiyah dan Ilmu Keguruan

Menyatakan bahwa skripsi ini secara keseluruhan adalah hasil penelitian saya kecuali bagian-bagian tertentu yang dirujuk dari sumbernya dan disebutkan dalam daftar pustaka.

Metro,   Desember 2021
Peneliti

Ayu Hardiyanti Rukmana
NPM. 1701070007

MOTTO

<div dir="rtl">

وَإِلَىٰ رَبِّكَ فَٱرْغَب

</div>

" And only in your Lord should you hope."

(Q.S. Al-Insyirah: 8)

DEDICATION PAGE

This piece of work is dedicated to:

1. My lord Allah SWT, who always give me powerful guidance in every problems until able to finish this scrip.

2. To my beloved parents and friends who have helped me in the form of attention, affection, enthusiasm, and prayers that never stop flowing for my success and success in completing this thesis.

3. To my sponsor Mr. Drs. Kuryani, M.Pd. and To Co-sponsor Leny Setiyana, M.Pd. as a supervisor who always provides guidance, direction, and encouragement to me, so that this thesis can be completed.

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5. My beloved Almamater of State Institute for Islamic Studies (IAIN) Metro

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First of all, the researcher would like to thank Allah SWT for His blessings, health, and grace so that finally the researcher can finish this thesis with the title THE EFFECT OF USING MOVIE SUBTITLE AS MEDIA ON THE STUDENTS VOCABULARY MASTERY AT THE TENTH GRADE OF SENIOR HIGH SCHOOL 1 PUNGGUR Sholawat and greetings are also bestowed on the Prophet Muhammad SAW who has conveyed the truth to mankind in general and Muslims in particular.

In the second place, the researcher would like to thanks to goes to sponsor Mr. Drs. Kuryani, M.Pd. and To Co-sponsor Leny Setiyana, M.Pd. for their spending time to support and guide the researcher to finish this undergraduate thesis. The researcher also would like thanks to honorable lecturers of English Education Departement who help her, the students of English Education Departement who become good partner in studying English.

The researcher apologizes for all mistakes of this undergraduate thesis. Hopefully, this writing can be a meaningful benefit for the researchers especially and for our campus and all readers generally.

<div align="right">

Metro   December 2021

The Researcher

Ayu Hardiyanti Rukmana
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CHAPTER I

INTRODUCTION

A. The Background of the Study

Language has a very important role in human life, which is used as a means of communication. It allows us to communicate with information about something we need. We know English is one of the most important foreign languages. The function of language is so important for human life. That is the reason why scientific research is at the center of human interest. Students must have four language skills such as listening, speaking, reading and writing. There is also a language components, vocabulary, spelling, and structure.

In Indonesia, English is a foreign language. In our education system, it is a compulsory subject from Junior High School to College. As a foreign language, this English is not easy to master because it has a different structure, pronunciation, etc. In addition, the purpose of teaching and learning foreign languages is that students can communicate in spoken and written form. besides, vocabulary is one aspect of language that must be learned by students who want to master a language. Vocabulary can help students to have good listening, speaking, reading, and writing skills. One of the reasons arises from these failures students still find many difficulties to express their ideas in English. This is caused by a situation where students pay less attention to vocabulary mastery.

One of the important things to master a language is vocabulary. Without good vocabulary mastery students cannot master a language well. Students who have sufficient vocabulary will have no difficulty understanding the meaning of a word, so they can find out the meaning of the text easily. And to get meaning and read text easily, students need to know the structure, pronunciation and vocabulary. Generally, students are lazy to memorize it, because the vocabulary is very large. Besides, they lack the motivation to learn English. So, they have difficulty understanding and remembering the meaning of vocabulary. And they think that English is one of the most difficult subjects.

Therefore, to improve students' vocabulary mastery, good media are needed to support students in the learning process. This is because the media is an instrument to improve the quality of learning. Its aim is to make learning English fun and easy for students in learning situations. In addition, it also makes students feel bored in class by providing good media, where the media will be directed to motivate them to increase their desire to learn vocabulary.

Media is one of the tools to facilitate the delivery of learning by teachers to students. A movie produced for entertainment that tells the story and what people watch on the screen or television. Movie subtitles translate dialogue into text right up to the screen. movie is a good medium for the learning process. The use of movie in teaching and learning is very

important to provoke reflective processes and attitudes in students. Audiovisual method refers to sound and images which are usually in the form of slides or videos and recorded speech or music; all visual presentations shown by the teacher to the students. The audio visual method in this study uses English subtitles.

The use of movie can be important in teaching and learning and also underlines that active learning can be better encouraged and supported through the usage of audio-visual materials from the popular culture arena. Where movie in class can support students in the learning process, especially vocabulary, there are other results which state that English movie have a positive role in motivating students to learn English vocabulary.

Using subtitles can play a key role in foreign language classes, to help overcome this problem and can be used to improve word recognition and vocabulary skills in EFL classes. Subtitles in the form of subtitles can also help students keep track of speeches that might otherwise be lost. The addition of subtitles in the movie can also help students, if they do not understand the context properly, they can immediately see the movie that has been provided or the existing subtitles on the LCD screen / computer and from the movie they can also take pictures. the content of the dialogue directly in the film.

It turns out that the use of movie subtitles media can provide instant feedback and positive reinforcement which helps create self-confidence in students which can help them feel ready and motivated to watch foreign movie and subtitles support movie in the near future.

The advantage of this movie is that it can accommodate through reading the subtitles. Reading is one of the most important skills for student's success in school and in life. Reading is an active, successful process at school and in life. Reading is an active process, because it involves the interaction between the reader and the text. This means that researcher integrate vocabulary with reading.

Based on pre-survey data that has been conducted on July 12, 2021, students of class tenth grade of Senior High School 1 Punggur, students' vocabulary mastery using film subtitles:

Table 1

The Results Data of Pra-Survey

No.	Grade	Explanation	Frequencies
1.	<70	Failed	19
2.	70	Fulfilled	8
3.	<70	Passed	5
		Total	32

Source: students Vocabulary Mastery Using Movie Subtitle
in the tenth grade of Senior High School 1 Punggur

Based on the data above, the researcher can find out how high the students' ability to master English vocabulary. From the research that has been done, there are only 8 students who have fulfilled the material mastery criteria and there are some students who have not fulfilled the material mastery criteria. The researcher conducted research on the 32 remaining and used material mastery criteria, namely 70. Based on these data the researcher have conducted a study entitled The Effect of Using Movie Subtitle as Media on the Students Vocabulary Mastery of the tenth grade of Senior High School 1

Punggur. In this study, the researcher chose the title and in class X Senior High School 1 Punggur, because the researcher want to know Is there any positive and significan effect Movie Subtitle with vocabulary Mastery in Senior High School 1 Punggur.

B. Problem Identification

Referring to the background of the problem it can be identified as follows:

1. The students had lack of vocabulary mastery.

2. Students difficult to master vocabulary.

3. Media still less to support in English learning process.

C. Problem Limitation

Based on the problem identification above, the reseacher focuses on the problem where the students had lack of vocabulary mastery. So the researcher limits the problem on using movie subtitle to increase the students' vocabulary mastery at the tenth grade of Senior High School 1 Punggur.

D. Problem Formulation

Based on the limitation of the problem above, this research problem is formulated as follows:

Is there any positive and significan effect Movie Subtitle with vocabulary Mastery in Senior High School 1 Punggur academic year 2021/2022?

E. Objective Of the Study

The purpose of the study, is to determin Whether there is any positive and significan effect Movie Subtitle with vocabulary Mastery in Senior High School 1 Punggur academic year 2021/2022.

F. Benefit of the study

Benefit of the study,that is:

1. For students

The findings of this study can be useful for students as motivation to improve their knowledge to remember English vocabulary.

2. For English teachers

The findings of this study are expected to be useful as information input for teachers to design the most appropriate way to teach English, need to use vocabulary remembering skills to communicate to be mastered by students.

3. For Headmaster

To enable schools to support the process of learning English by preparing teaching instruments.

G. Prior Research

The researcher found several previous research can be analyzed. In this study the authors took part of the research to consider the research to be studied:

The first research conducted by Husnul Lail This study aims to determine[1] in the form of descriptive text understanding in class VIII students of SMPN 1 Selong, East Lombok in the 2018/2019 academic year. The resulting learning out in this study includes learning outcomes in the form of cognitive skills and vocabulary mastery. This research is a quasi-experimental research. The population was all classes VIIISMPN1Selong. Sampling was done by random sampling technique for the population in the unit class. The research sample was class VIIIA as the control class using conventional learning (lectures) and VIIIB as the experimental class using film media with subtitles. The data were obtained through a pre-test to determine students' abilities. The statistical test used to test the hypothesis is the Mann Whitney U test with the normal Z curve approach carried out on the post-test data.

The Second research conducted by Nadhifan Dzulfahmi, Alfu Nikmah which This investigation was aimed to identify[2] One of the main challenges in teaching English is finding the right method and materials that are engaging, interesting, and up to date while at the same time helps the students learn. This is not only boring, but also ineffective in helping the students to retain the vocabulary because it does not provide context on how the vocabulary can be used. Movies have the potential to be used to provide an interesting and engaging vocabulary learning experience. To test the vocabulary mastery level of the students, before the movie starts they were given a list of vocabularies.

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[1] Husnul Lail, "*The Effectiveness of Using English Films With English Subtitles in Teaching Vocabulary*" Journal of *Languages and Language Teaching*, (2018).p16

[2] Nadhifan, D. Alfu, N. "*The Effects of Using Movies in Improving Vocabulary and Motivation to Learn among Students across Different Age Groups*" Journal of *Language*.(2018).p6

They are instructed to write down the meaning of words that they know while leaving the ones they don't know empty. Then, they are told to pay attention to the vocabulary used in the movie and try to memorize their meaning with the help of the subtitle.

The third research conducted by Seyed Jalal Abdolmanafi, Rokni Azam Jannati Ataee This investigation was aimed to identify[3] Oral Performance Proficiency Test At the beginning of the study to determine the language proficiency of the learners, they were given an Oxford Placement Test. The test was assumed to test the learners' proficiency in English. Speaking Test The speaking test consisted of 10 questions. In order to conduct this research, in order to measure the level of listening comprehension of the subjects, they were administered thepretest. Next, as treatment an original authentic movies was shown to both groups. After the treatment, the posttest was given to two groups (Bimodal and No subtitle) to judge whether or their listeningcomprehension improved.

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[3] Seyed, J. Rokni A "The Effect of Movie Subtitles on EFL Learners" Journal of *Language Teaching*, (2004).p31

CHAPTER II

THEORETICAL REVIEW

A. Vocabulary

1. The Concept of Vocabulary Mastery

Vocabulary is an important element in language learning because it helps students to express their feelings and opinions well. According to Elfrieda, vocabulary is knowledge of the meaning of words.[1] Students who have a lot of vocabulary easily understand the material taught by the teacher accurately and effectively.[2]

Vocabulary is a collection of words that have meaning, it is impossible in the process of teaching and learning English without mastery of vocabulary, from learning the language of a foreign language means learning its vocabulary. This shows that people will do nothing in communication if they do not know the words or vocabulary of the language. Vocabulary is very important for them during learning.[3] So, vocabulary mastery can help students have good speaking, reading, listening and writing skills.

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[1] Elfrieda h. Hiebert, michael l. Kamil, *Teaching and learning vocabulary,* (London: lawrence erlbaum associates publishers, 2005), p. 3.
[2] Oktavia Novi, and Fitrawati, "Using Don't Stop the Music Game to Improve Students' Vocabulary Mastery for Junior High School", *Journal of English Language Teaching,* (FBS Universitas Negeri Indonesia)Vol. 1, No. 1, September 2012, p. 189
[3] Warta I Ketut, Improving Students'" Vocabulary Mastery Using Linguistic Approach", *Jurnal Ilmu Pendidikan*, (Mataram: Fakultas Pendidikan Bahasa dan Sastra IKIP Mataram), jilid 14, No. 3,Oktober 2007, p. 196

According to Hornby, vocabulary is a number of words (with rules for combining them) that make up a language.[4] This seems to indicate that vocabulary is fundamental for learners who wish to speak or produce any utterance. By mastering vocabulary, students can use language to express their feelings.

Vocabulary is best learned when one feels that a certain word is needed.[5] Based on the above concept, vocabulary mastery is important for learners in learning a language. Without mastery of vocabulary, students cannot communicate well. They cannot understand any teaching from what they hear or read. As we know that it is impossible to learn a language without vocabulary. That is, without vocabulary, learners cannot achieve their goals in learning language as a means of communication.

Hornby defines mastery as complete knowledge or complete skill. Mastery means complete knowledge or great skills that make a person master certain subjects.[6] Mastery is related to understanding the ability to use the knowledge or skills possessed. This means that mastery is one's understanding or one's ability by using the knowledge or skills possessed by students. Vocabulary mastery is an actualization for someone who wants to learn to read, speak and write in English. All of these activities really require vocabulary mastery. Apart from hands-on grades,

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[4] Widiyanto M. Wahyu, And Rensi Dartani Maria Yustina, "The use of Games and Picture as a Technique of Teaching Vocabulary", *Media Penelitian Pendidikan*, (Semarang: IKIP PGRI Semarang), Vol. 5, No. 2, 2011, p.73

[5] Allen Virginia French, *Techniques in Teaching Vocabulary*, (New York: Oxford American English, 1983), p. 17

[6] Alqahtani Mofareh, "The Importance of Vocabulary in Language Learning and How to be Taught" *International Journal of Teaching and Education*, Vol. III, No. 3/2015, p. 26.

vocabulary mastery is important for their future profession. Along with the increasing role of English as an international language, mastery of written languages other than spoken languages is indeed a determining factor. This implies that mastery of vocabulary is a must because it is difficult, if not impossible, to write or speak without speaking have and know a number of words.[7] Without mastering vocabulary, it is not possible because the learner can achieve the goal. Vocabulary is the part of words that are familiar in the language, usually growing and as a basic tool for communication.

Based on the definitions explained above, so it can be concluded that vocabulary is part of learning to determine the extent of the vocabulary of the new language. From there, vocabulary Mastery is very important for everyday life. because in mastering English vocabulary, it is a second language used by other people to communicate. In other words, vocabulary is the key for students to be able to understand other people speaking with the large number of vocabulary that can make it easier for students to know lessons such as speaking, listening, reading and etc.

2. **The Kinds of Vocabulary**

Hatch and Brown said that , the vocabulary is divided into two, including:

a. Receptive Vocabulary is easy for students to understand and recognize, but it is not often used by people to communicate and write.

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[7] Warta I Ketut, Improving Students''' Vocabulary Mastery Using Linguistic Approach", *Jurnal Ilmu Pendidikan*, (Mataram: Fakultas Pendidikan Bahasa dan Sastra IKIP Mataram), jilid14, No. 3,Oktober 2007, p. 196

b. Productive vocabulary is Some of the vocabulary words that can be used for writing and speaking that are often used by a person[8]. This vocabulary is also included in the vocabulary that is often used in everyday life.

c. Print vocabulary, the vocabulary consists of words whose meanings are already known when we are writing or reading silently. We can conclude that the vocabulary that we are writing or reading is oral and printed are divided according to the way students receive words.

Nation explained that the vocabulary consists of two kinds namely, receptive and productive vocabulary. Receptive vocabulary that can involve or perceive the shape of a word when listening or reading and taking its meaning from the word. Activities like this collect vocabulary rather passively. Productive vocabulary involves the desire to express meaning through speaking or writing and taking and can produce form words that are spoken or written appropriately[9]. Besides requiring active performance, it also stimulates students' confidence in expressing their ideas, opinions and thoughts in speaking.

Nation said that there are four types of vocabulary in text:

a. High frequency words. These words make up almost 80% of the words that run in a text that is read. For example: function words (in, for, from, a), content words (government, forest, production).

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[8] Mofareh Alqahtani, *The Importance of Vocabulary in Language Learning and How to be Taught*, International Journal of Teaching and Education, Vol. III, No. 3/2015
[9] I.S.P Nation, *Learning vocabulary in another language*, (Cambridge: Cambridge University Press. 2001)

b. Academic words. Usually, these words make up about 9% of the words running in the text; that means it can contain many common words in various types of academic texts such as policy, phase, adjustment, and sustainability.

c. Technical words. These words make up about 5% of the words running in the text; it contains several words that are very closely related to the topic[10]. In this case the topic is planting forests, so the technical words are adat, regeneration, podocarp, beech.

d. Low frequency words. These are medium frequency words that did not make it to the high frequency list.

3. Vocabulary Knowledge

Vocabulary knowledge is an important learning to know the number of osakata in a second language. Because it has a small vocabulary, it can make it difficult to learn a second language to communicate[11]. From this vocabulary knowledge has a great influence on the learning system . As such it is not directly in the ability to solve a problem that occurs when the meaning of a language is lost in a vocabulary. Vocabulary knowledge can be said to be successful if a student can understand the meaning of words and can practice directly to someone by communicating properly and correctly, then from there vocabulary understanding can go according to the student's goal of

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[10] Ibid, 15-16

[11] Mofareh Alqahtani, *The Importance of Vocabulary in Language Learning and How to be Taught*, International Journal of Teaching and Education, Vol. III, No. 3/2015

memorize vocabulary. Thus students can directly show the progress obtained during vocabulary learning.

If students can have more new vocabulary they know, it can help students to communicate and increase their confidence to express the ideas they think about. But if students do not have vocabulary, students will experience obstacles to understand text and speech[12]. Students are expected to understand parts of the utterances that will be spoken such as nouns, verbs, pronouns, etc. as their knowledge for communication. It can be said that vocabulary knowledge is an important factor in their learning process. This means that without knowing the vocabulary, students cannot express their ideas and will face several obstacles in developing four English skills.

4. **Definition of Vocabulary Mastery**

Mastery of vocabulary has always been an important part of the English language. According to Thomas, mastery is a term used by all educators and is believed to be well understood by them. While Mosher in Thomas states that mastery is only reaching a certain level of understanding of certain content, while competence represents the ability to apply what has been mastered.

One of the components to mastering English as a foreign language is vocabulary mastery. This means that students have the ability to understand and use words and meanings. It also plays an important role in

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[12]Douglas Fisher, *Vocabulary and Background Knowledge: Important Factors in Reading Comprehension*, (McGrawHill Education), p. 3

English language skills.

Vocabulary plays a very important role in learning a second or foreign language. Vocabulary is considered an important part of mastering a second language. As quoted by Virginia F. Allen that to master a language by learning, learners must also know and understand the meaning of words.

Furthermore, Ying He said that vocabulary is knowledge of words including explanations of word meanings. To master a word is not only to learn its meaning but also to learn its register, association, collocation, grammatical behavior, written form, spoken form and frequenc[13] how the words work together in sentence.

The vocabulary test which will be utilized to measure the learners" vocabulary mastery is dealing with the measurement of productive skills that is the vocabulary knowledge required for writing.[14] The measurement of vocabulary mastery is Multiple choice (choose the correct answer) tests are questions or assignments whose answers are chosen from more than two alternatives. Most of the alternative answers ranged between four and five. Example:

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[13] Ying He, *A Study Of L2 Vocabulary Learning Strategies*, (Kristianstad University, 2010), p. 11.

[14] Rahman, A. A., & Angraeni, A. (2020). Empowering learners with role-playing game for vocabulary mastery. International Journal of Learning, Teaching and Educational Research, 19(1), 60-73.

The principal was <u>irate</u> when she heard what the students had done.

a. Surprised c) Proud

b. Interested d) Angry

B. The Concept of Movie Subtitles

1. The definition of movie subtitles

Movies are a comfortable familiar medium to contemporary students that can keep student's interest in the theories and concepts under discussion. Although most movies are fiction, they can offer powerful experiences that students are unlikely to have in a classroom. [15] Investigated the effects of subtitled TV programs on the listening comprehension of beginner, intermediate and advanced learners of English. Use two subtitled videos on topics not known to the learners. Each group viewed both movies with and without subtitle. Measuring the participants' comprehension by some multiple choice questions, he found that all three groups using the subtitles performed significantly better. [16]

Subtitles are the written translation of film dialogues appearing synchronously with the corresponding dialogues produced on the screen.

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[15] Seyed Jalal Abdolmanafi Rokni and Azam Jannati Ataee, *International Journal of English language, Literature and Humanitise, The Effect of Movie Subtitles on EFL Learners' Oral Performance, Vol. 1 Issue V Feb 2014*, P. 202

[16] Mehdi Latifi, Ali Mobalegh, Elham Mohammadi, *The Journal of Language Teaching and Learning, Movie Subtitles and the Improvement of Listening Comprehension Ability,* Association of Gazi Foreign Language Teaching 2011, p. 19.

That the process of subtitling involves 3 steps:

a. from one 'language' to another

b. from verbal speech to a written text

c. from a non-condensed (verbatim) to a condensed (non-verbatim) form of text.

Subtitles are translated texts usually displayed below the image, as on a cinema or television screen, subtitles are most often displayed above the stage, in live opera and theatre performances. The aim of subtitles is to convey the meaning of what is being sung, not necessarily the manner in which it is being sung. Interjections such as 'Oh!', 'Ah!' or 'Ye Gods!', and musical repetitions of words and phrases, need not be included. Flowery or poetic turns of phrase may be simplified. Punctuation can be kept simple or omitted, in particular exclamation marks; we can see the singers 'emoting' on stage, so the titles do not have to do it for us.

Suggest that subtitled movies encourage learners to consciously notice new vocabulary and idioms, and as such, may have potential to facilitate vocabulary acquisition without being a distraction for learners.

2. Type of subtitles

There are different types of subtitles in English. They are standard subtitles (foreign language audio with mother tongue captions),

bimodal subtitles (foreign language audio with foreign language subtitles), and reversed subtitles (mother tongue audio with foreign captions).[17]

The main ones are typically known as:

a. Standard subtitles (foreign language audio with mother tongue captions)

b. Bimodal subtitles (foreign language audio with foreign language subtitles),

c. Reversed subtitles (mother tongue audio with foreign captions).

The most commonly used combination is the standard one, also called interlinguas. The bimodal variety, also called intralinguas, is also commonly used in classroom activities; the use of one or another in class will depend on the goal of the lesson and on the students' Level.

3. **The Advantages and Disadvantages of using movie subtitle**

by watching movies those with English subtitles get more easy to get the meaning of the movie lion language. With visual media equipped with English subtitles can facilitate the level of understanding students in listening to their English. Animated movies with subtitles in England can be a medium that they don't realize that they are learn English. This means that their focus other than reading subtitles they also listen how say the text that is in the subtitle it is spoken by speech narrator (actor and actress) in the film. Subtitle with English as the target language in the film that pushed them in other skills, such as vocabulary,listen and read.[18]

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[17] Somayeh Bagheria, Behrooz Ghoorchaei, *Turkish Journal of Scientific Research*, Vol 1,2014, p. 35.

[18] Karakas and Soricoban. (2012). The Impact of Watching Subtitled Animated Cartoons on Incidental Vocabulary Learning of ELT Students. Teaching English with Technology , 1

Esseberger claims that videos can be used in a variety of ways in language classes because they are a wonderful medium of learning. However, videos can not only be used in classrooms, but also in distance learning settings where facilitators can interact with students via the internet.[19]

In this study, movie is used as media of teaching English vocabulary. Using movie in classroom can make lessons more fun, movie or film can also teach people about history, science, human behavior and any other subject. Some films combined entertainment with instruction which can make the learning process more enjoyable.

a. Advantages of Using Movie Subtitle

The advantages of using movie in teaching and learning process are:[20]

1) Students can mastering vocabulary easily, by studying while watching movies that will make students not bored.

2) Students can arrange vocabulary in the Movie Subtitle.

3) Students can listen using English vocabulary and can know the meaning of what is heard and read.

4) Students can listen to the vocabulary in the movie subtitle.

5) Each student can learn something from the movie, from the clever ones to the less intelligent.

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[19] Esseberger, J. (2000). Notes on using video in the language classroom. Retrieved April 26, 2008, from http://www.englishclub.com/tefl-articles/video.htm

b. Disadvantages of using movie

The disadvantages of using movie in teaching and learning process are:

1) Not student likes to read subtitles on movies.

2) When the movie is shown, the pictures will keep changing making all students cannot follow the information given through the movie.

3) Movies are not always appropriate with the needs and purposes of learning objective.

C. Theoretical Framework and Paradigm

1. Theoretical Framework

There are two variable in this research. They are independent variable (X) and dependent variable (Y). The independent variable is movie subtitle and the dependent variable is vocabulary mastery.

This is the reason every level of education provides English lessons to students. Movie are one of the techniques for teaching student. Especially now that an increasingly up to date and modern era, many student use their gadgets, computer or televition for learning, for example student can use movie to learn English. Because movie subtitle can make it easier for students to learn English without getting bored quickly.

To teach English using movie subtitles, the teacher must know how to choose a movie that suitable the learning material. This means that the teacher can convey the material using the subtitle movie. Based on the

explanation above, theoretically the movie subtitle framework can be formulated as a technique that is used correctly in the teaching and learning process. The process of learning English so that it can master English vocabulary can be raised on the contrary.

If the movie subtitle is used properly then the students' vocabulary mastery will be good, on the other hand if the movie subtitle is not used properly it will not increase the students' vocabulary mastery.

2. Paradigm

Based on the theoretical framework above, the reseacher describes the paradigm as following:

Figure 1

The Effect of Using Movie Subtitle as Media on the Students Vocabulary Mastery of the tenth grade of Senior High School 1 Punggur.
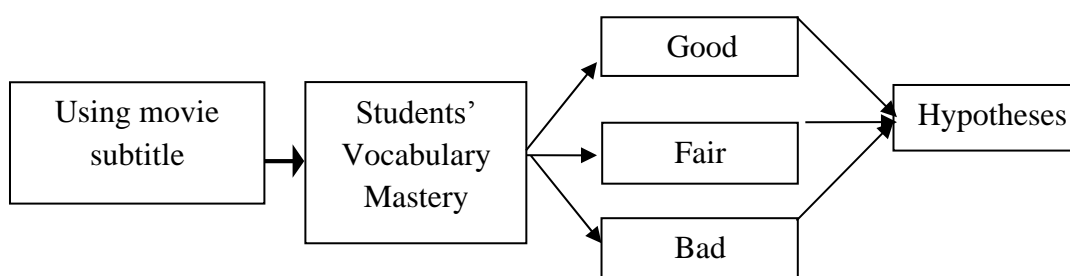
Source:paradigm of the research

Based on the above paradigm, the reasecher concludes that the effect of using Subtitle Film media is effective or not. In other words, whether the comprehension is high, medium, or low. If the vocabulary mastery score is high, the vocabulary mastery score is high. Then if the

value of vocabulary mastery is average, the value of vocabulary mastery is moderate. Finally, if the level of vocabulary mastery is low, the students' vocabulary mastery ability is low.

D. Hypothesis

1. Hypothesis formulation

The hypothesis of this research :

a. Alternative hypothesis (Ha) : There is a positive and significant influence of the " Using Movie Subtitle on the Students' Vocabulary Mastery at The Tenth Graders of Senior High School 1 Punggur in the Academic Year of 2020/2021."

b. Null Hypothesis (Ho) : There is no positive and significant influence of the "Using Movie Subtitle on the Students' Vocabulary Mastery at The Tenth Graders of Senior High School 1 Punggur in the Academic Year of 2020/2021."

2. Statistical Hypothesis

Statistical Hypothesis is an assumption about a population parameter. Related to this research the Statistical Hypothesis is:

If $F_o > F_t$, Ha is accepted and Ho is rejected.

If $F_o < F_t$, Ha is rejected and Ho is accepted.

CHAPTER III

RESEARCH METODOLOGY

A. Research Design

This research has been done at Senior High School 1 Punggur. In this study, researcher have investigated the tenth class students who have 9 classes consisting of 32 students / class. The research was conducted in November 2021.This research use quantitative methods Researcher apply a study using a sample. The researcher created to determine the effect of using movie subtitle on the students' vocabulary mastery. Quantitative research is research that collects a lot of data, from collecting data, interpreting data, to presenting data.

The independent variable is a type of explanatory variable that can be presume to be the cause of the variation of other explanatory variable. While the dependent variable is the explanatory variable which is thought to be influence by the independent variable.[1] In short, the independent variable is influenced and the dependent variable is the variable that gives effect to the dependent variable. This study will treat the use of learning strategies (X1) and (X2) movie subtitle on vocabulary mastery (Y), to determine whether or not there is a positive and significant effect of using X1 and X2 learning strategies on students' vocabulary mastery (Y).

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[1]John Bacon-Shone, *Introduction to Quantitative Research Methods*, (Hong Kong: University of Hong Kong, 2015), p.24.

Figure 2

Constelation of relationship between research variables

independent variable (X) dependent variable (Y)
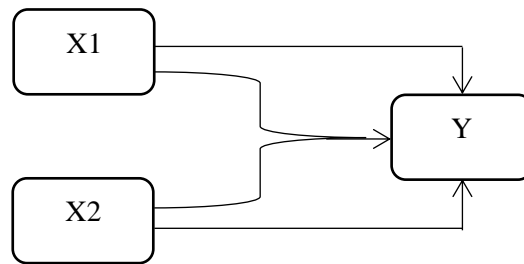
X1 = Learning strategies

X2 = Movie subtitle

Y = Vocabulary mastery

B. Population, Sample, and Sampling Technique

1. Population

The population is all members of the research subject who have similar characteristics. The number of members of the population is very large to infinity and can also be "relatively" not many, can be counted in number and cannot or are mutually counted, can be identified entirely and can only be partially recognized.

Because the population has these characteristics which do not allow researchers to take all members of the population, including consideration of effectiveness and efficiency, research can "only" be

carried out on some members of the population.[2] In this study what is mean by the population is the entire subject of the study, namely students of Senior High School 1 Punggur tenth grade totaling 315 students from X IPA 1-5 and X IPS 1-4.

2. **Sample**

The population is large and does not allow the researcher to determine the sample in that population, for example due to lack of funds to conduct research using a large population, there is also the researcher's energy and time to conduct research, so the researcher can use a sample that will be taken from a large number of people to conduct research. In order for the results of the study to be generalizable to the population, the samples taken must be representative. That is the sample must reflect and be representative of the state of the population. The requirements for representativeness of a sample are determined by several things, and the main thing is the taking of sample members randomly and the number of members that is sufficient so that it can be tolerated. from the above statement the author used a sample class X IPS 3 as a research sample consisting of 32 students from 315 students.

3. **Sample Technique**

The sampling technique is influenced by the needs and objectives of the study. To find out the sample that will be used to research this research, the researcher use the sampling technique for his research.

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[2]Burhan Nurgiyanto, Gunawan, dan Msrzuki, *statistik terapan untuk penelitian ilmu sosial* (Yogyakarta: Gajah Mada University Press, 2017), p.18

Researchers will conduct this research use simple random sampling technique because the use of this sample is simple. Sampling is will conduct randomly in the population members who will be sample.

C. The Operational Definition of Variables

There are two variables in this research, while the operational of variables as follows:

1. Independent Variable

This variable can be interpreted as the cause or effect of the dependent variable. For example, when researcher in the field of education study the effects of various teaching methods, researcher can manipulate methods as (their independent variables) by using various method[3]. This study use the movie subtitle to vocabulary mastery. This study will use movie with title "Akeelah And The Bee" this movie is very suitable for high school students to watch. Because this movie uses narrative speaker, it feels more real and we can also learn pronunciation and context. This movie is also very educational, there are many moral messages that we can take from this movie. There are several indicators showing that students can master the objectives of this movie as follows:

a. Students can mastering vocabulary easily, by studying while watching movies that will make students not bored.

b. Students can add vocabulary in the Movie Subtitle.

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[3] Sandu Siyoto, dan M Ali Sodik, *Dasar Metodologi Penelitian* (Yogyakarta:Literasi Media Publishing, Juli 2015. P15

c. Students can listen using English and can know the meaning of what is heard and read.

d. Students can also take a lot of moral message from this movie.

2. Dependent Variable

The dependent variable is also called the output variable, criterion, consequent. The dependent variable is not manipulate, but this variation will be observed as a result of a prediction, which comes from an independent variable use. Usually the dependent variable is a condition in which we want to describe the variable or we describe it in the study. The dependent variable of this study is English mastering vocabulary. This means that mastering English vocabulary is a skill to improve other skills, because in speaking, writing and reading we need good vocabulary mastery.

D. Data Collection Method

1. Test

Researcher used a vocabulary test as an instrument to collect data. The test material is taken from the subject matter taught to students. Therefore, this study uses the test method in data collection to measure these two variables. In the data collocation using test multiple choice. The students will answer multiple choice questions about the vocabulary that has been obtained from learning using the movie subtittle.

Furthermore, the researcher used a test to collect data consisting of pre-test and post-test as a data collection method to measure the results

of mastery of English vocabulary. Researcher measured teaching through with pre-test and post-test :

a) A pre-test is has been given to students at the first meeting for know students' abilities in advance before using movie subtitle in their vocabulary mastery. The type of pre test is multiple choice, total number of test items are twenty. The items were based on the material that was taught in the class.

b) A post-test is has been given at last meeting after treatment to find out if the statement give whatever contribution to vocabulary mastery is then experimental class is higher than the previous class or is there a positive and significant difference between the experimental class and the previous classscore. This step has been done after the treatment to know the effect of using movie subtitle as media on the student's vocabulary mastery at the tenth grade of senior high school 1 punggur.

2. **Documentation**

Document analysis is a method of data collection which involves analysis of content from written documents in order to make certain deductions based on the study parameters. The method is mainly used in qualitative research as a method of qualitative analysis. Documentation is a note which has already passed, can be shaped writing, (diaries, stories, regulations, policies), documents in the form of pictures (photographs, vivid images, sketch). In the research, researchers will collect documents. In this study, researcher use data from school documentation such as the

number of students, teachers, school history and school conditions at Senior High School 1 Punggur in the Academic Year of 2021/2022.

E. Research Instrument

1. Instrument Blueprint

To obtain data that are interrelated with the research problem, the researcher used a written test instrument in this study.

Table 2

Instrument Blueprint

Variable	Indicator	Item number	From of test
Independet Variable (X) movie subtitle	The students comprehend the meaning of words from the conversation they read in the movie subtitles, carefully and can analysis the text of movie.	1-20	Multiple Choice
Dependent Variable (Y) vocabulary mastery	Students can understand about the text on the story of movies, coose one correct answer the question accord with they read.	1-20	Multiple Choice

Source:The Instrument Test for vocabulary mastery

2. Instrument Calibration

The instrument use in the vocabulary test is a A pre-test was administered before the study to identify the extent of the students' vocabulary mastery. Post-test will be given after doing research, to

identify the increase in the students' vocabulary mastery level. Rescarcher uses the concept of a multiple-choice test instrument technique consisting of four cached answer choices (A, B, C, and D). The material that will be tested previously is vocabulary. The author uses 20 items for the pre-test and 20 items for the post-test.

F. Data Analysis Technique

This study researcher use a simple statistical formula to compare the results pre-test and post-test of students who conduct the survey. The data will be analyzed using the t-test formula to determine the significant effect and treatment and use the Chi-Square to be able to find out positive and significant things after doing the research.The formula illustrated as follows[4]:

$$t = \frac{D}{\sqrt{\dfrac{\Sigma D^2 - \dfrac{(\Sigma D^2)}{N}}{N(N-1)}}}$$

Where:

   t : Value for correlation sample

   D : Different between pre-test and post-test

   D : The average from difference score

   D^2 : Squere of D

   N : Total of participant To determine the effect size of the probability

         function, first calculate it ratio t

Chi square formulation

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[4] Donal ary, Lucy Cheser Jacobs, Chris Sorensen, and Asghar Razavieh, *Introduction to Research in Education 8th* (Printed in Canada:2010) P.177

$$x^2 = \Sigma \frac{(f^0 - f_e)^2}{f_e}$$

x^2= Chi Square

f_0= An observed frequency

f_e= An expected frequency

CHAPTER 1V

RESULT OF THE RESEARCH AND DISCUSSION

A. Research Result

1. Description of Research Location

a. The History of Senior High School 1 Punggur

Senior High School 1 Punggur begun to accept new students based on the head of Education Department and the head of tourism, art and culture departments decision of Central Lampung Regency, number: 420/003/05/D.8/2003 in March 17th 2003. Thus, the learning teaching activity of Senior High School 1 Punggur was begun in academic year 2003/2004.

In first of existence, the management and development of Senior High School 1 Punggur was implemented by the Head of Senior High School 1 Kotagajah (Drs.Syatbi Tahmid, M.M) because Senior High School 1 Punggur had not teachers and staff yet. So the Head Senior High School 1 Kotagajah assigned the Vice Head of Senior High School 1 Kotagajah (Drs. Sontang Simanjuntak) to manage Senior High School 1 Punggur.

b. Vision and Mission of Senior High School 1 Punggur

1) Vision of School

"God-fearing, educated, and virtuous."

Indicator of Vision :

a) Excellent in belief and God-fearing.

b) Excellent in knowledge and technology mastery.

c) Excellent in achieving the National final exam grades.

d) Being able to compete in the selection of new student in college.

e) Active in teen science work activity

f) Perceptive.

g) Excellent in sports performance.

h) High discipline and good morals

2) **Mission of School**

a) Molding the students who have fearing against God.

b) Creating learning activities that are innovative, creative and fun.

c) Molding students who have knowledge and skills.

d) Preparing for the students to continue to the next education.

e) Developing attitude and personality which have the well-mannered, good ethics and high aesthetics.

c. **The Condition of Teacher and Official Employers at Senior High School 1 Punggur**

Condition of teachers and official employers in Senior High School 1 Punggur, the numbers of teachers and official employers in Senior High School 1 Punggur could be identified as follows:

Table 3

The Condition of Teachers at Senior High School 1 Punggur

No	The Subjects" Teacher	Graduate		PNS	Honor	Total
		S1	S2			
1	Religion (Islamic)	3	-	3	-	3
2	Religions(Katolik)	1	-	-	1	1
3	Religions (Hindu)	1	-	-	1	1
4	Civic Education	2	-	2	-	2
5	Indonesian Language	6	-	6	-	6
6	English	4	-	4	-	4
7	History	5	-	5	-	5
8	Economy/Accountancy	7	-	7	-	7
9	Geography	3	-	3	-	3
10	Sosiology	4	-	4	-	4
11	Mathematics	7	-	7	-	7
12	Physics	3	-	3	-	3
13	Chemistry	6	-	6	-	6
14	Biology	6	-	6	-	6
15	Sport Education	1	-	1	-	1
16	Art Education	1	-	1	-	1
17	Computer	2	-	2	-	2
18	Arab Language	2	-	1	1	2
19	*PKWU Mulok*	2	-	2	-	2
20	Counselor	3	-	3	-	3
	Total	69	0	66	3	69

Sources :*Documentation of condotion teacher at Senior High School 1 Punggur.*

Table 4
The Official Employers at Senior High School 1 Punggur

No	Administration	Graduate		PNS	Honor	Total
		S1	SMA			
1	Administrative Analyst	1	-	1	-	1
2	Manager of Office Facilities&Infrastructure	1	-	1	-	1
3	Program and Report Managers	1	-	-	1	1
4	Treasurer	1	-	1	-	1
5	Staffing Manager	1	1	2	-	2
6	General Administration Manager	1	1	1	1	2
7	Cleaning Service	-	4	-	4	4
8	Multimedia And Network Manager	-	1	-	1	1
9	Scurity	-	3	-	3	3
	Total	6	10	6	9	16

Sources :*Documentation of Official Employers* at *Senior High School 1 Punggur*

d. The Quantity of the Students of Senior High School 1 Punggur

There are 863 students of Senior High School 1 Punggur. Each graders consist of 9 classes. The tenth graders consist of nine class with 284 students, the eleventh consist of nine class with 289 students,

and the twelveth graders consist of the nineth class 290 students. The

Quantities of the students at Senior High School 1 Punggur that could

be identified as follows:

Table 5
The Students Quantity of Senior High School 1 Punggur

No	Class	Male	Female	Total
1	X IPA 1	7	27	34
2	X IPA 2	8	12	20
3	X IPA 3	7	13	22
4	X IPA 4	11	23	34
5	X IPA 5	17	17	34
6	X IPS 1	13	17	30
7	X IPS 2	10	18	28
8	X IPS 3	10	18	28
9	X IPS 4	13	16	29
10	XI IPA 1	7	29	36
11	XI IPA 2	14	21	35
12	XI IPA 3	8	24	32
13	XI IPA 4	6	24	30
14	XI IPA 5	14	17	31
15	XI IPS 1	5	29	34
16	XI IPS 2	6	22	28
17	XI IPS 3	6	27	33
18	XI IPS 4	10	20	30
19	XII IPA 1	7	27	34
20	XII IPA 2	8	26	34
21	XII IPA 3	14	18	32
22	XII IPA 4	9	24	33
23	XII IPA 5	19	13	32
24	XII IPS 1	7	27	34
25	XII IPS 2	5	25	30
26	XII IPS 3	14	17	31
27	XII IPS 4	22	8	30
Total				**863**

Sources : *Documentation of students quantity at Senior High School 1 Punggur*

e. **The Building of Senior High School 1 Punggur**

The building of Senior High School 1 Punggur could be shown in the table as follows:

Table 6
The Building of Senior High School 1 Punggur

No	Kinds of Room	Total
1	Classroom	27
2	IPA Laboratory	1
3	Computer Laboratory	2
4	Library	1
5	School Health Serves (UKS)	1
6	Audio Visual Room	1
7	Counselors Room	1
8	Head Master Room	1
9	Teachers" Room	1
10	Official Employers Room	1
11	OSIS Room	1
12	Rest Room/Toilet of Teacher	4
13	Rest Room/Toilet of Student	6
14	Store Room	1
15	Mosque	1
16	Security Guards Room	1
17	Canteen	4

2. **Result of Data Research**

   a. **The Pre-Test Result**

   This study measures students' Vocabulary Mastery by using a pre-test before being given treatment. Vocabulary Mastery indicators: Pronunciation is one aspect that has a great influence on vocabulary, Spelling of syllables or letters that make up words, then Grammar information is tied into words, and learning words can take students all the way to grammar. language, and meaning Students have

to think about words and meanings, the more likely they are to remember them. The results of the pre-test can be shown as follows:

Tabel 7
The students' pre test result vocabulary mastery of the tenth grade of Senior High School 1 Punggur

NO	NIS	Name	L/P	Grade	Criteria
1	4214	Afifatul Hani Prihandini	P	70	Good
2	4226	Akbar Bintang Yudistira	L	65	Bad
3	4231	Alshista Sekar Sari	P	55	Bad
4	4239	Anatasia Meliza Evelin Agfrilova	P	75	Fair
5	4242	Angellina Cantika	P	65	Bad
6	4248	Anggi Isma Pratiwi	P	55	Bad
7	4252	Antika Syasi Ramadhani	P	75	Fair
8	4265	Aulia Zahra	P	50	Bad
9	4285	Devi Yanti	P	60	Bad
10	4297	Dimas Rida Winata	L	65	Fair
11	4303	Dinda Marcelina	P	55	Bad
12	4312	Dwi Devita Sari	P	70	Good
13	4324	Elis Adellia	P	60	Bad
14	4344	Fitria Nailatal Maghfiroh	P	50	Bad
15	4312	Kesya Erika Aprilia	P	80	Fair
16	4374	Lailatul Hasanah	P	65	Bad
17	4376	Lailatul Rohmah	P	55	Bad
18	4377	Leny Aryani	P	55	Bad
19	4383	M Vahrizal Mubarok	L	70	Good
20	4400	Moreno Prayoga	L	60	Bad
21	4421	Nabilla Khairunisa El Yasin	P	80	Fair
22	4324	Nirma Sela Resita	P	65	Bad
23	4449	Prabu Prabowo Tru Sudarno	L	65	Bad
24	4451	Putri Astuti	P	70	Good
25	4456	Rahmat Nur Hudawi	L	55	Bad
26	4457	Rama Alfiansah	L	50	Bad
27	4458	Rangga Saputra	L	50	Bad
28	4472	Revita Septi Nurkartika	P	60	Bad
29	4512	Tri Kristanto Saputra	L	60	Bad
30	4517	Wahyu Irawan	L	80	Fair
31	4520	Yudhistira Putra	L	60	Bad
32	4544	Zahra Aulia	P	50	Bad
		Total (Σx)		2025	
		Maximal Score		80	
		Minimal Score		50	
		Average (x)		63,28	

The test was follwed by 32 students. Based on the table above, the average value obtained by the total value 2025 divided by the number of students 32 the average is 63,28. Then the researcher measured the class interval by using formulation as follow:

R   = t-r

Note:

R   = Class interval

t   = the highest score = 80

r   = the lowlest score = 50

R   = 80-50

      = 30

K   = 1+3,3 log 35

      = 1+3,3 . 1,54

      = 1+5,09

      = 6,09 -> 6

P   = R/K

      = 30/60

      = 5

The total of the class interval (K) for pre-test was 6,09 or 6. After knowing the class interval, the data was taken from interval class above. Then it was put on the table of ferequency distribution, as follows:

Table 8
Ferequency distribution of the students
vocabulary mastery score in pre-test

No	Class Interval	Frequency	Percentage
1	50 – 55	10	31,25 %
2	56 – 60	5	15,62 %
3	61 – 65	7	21,87 %
4	66 – 70	5	15,62 %
5	71 – 75	2	6,25 %
6	76 – 80	3	9,37 %
	Total	32	100 %

Based on the explanation above, it could be concluded that for score 50-55, the total of students was 10 student. The students that included for score 56-60 was 5 students. Then, the students that included for score 61-65 was 7 students. Next the students that included for score 66-70 was 5 students. And the students that included for score 71-75 was 2 students. And the last, the students that included for score 76-80 was 3 students.

Chart 1
Total class Interval of Pre-Test
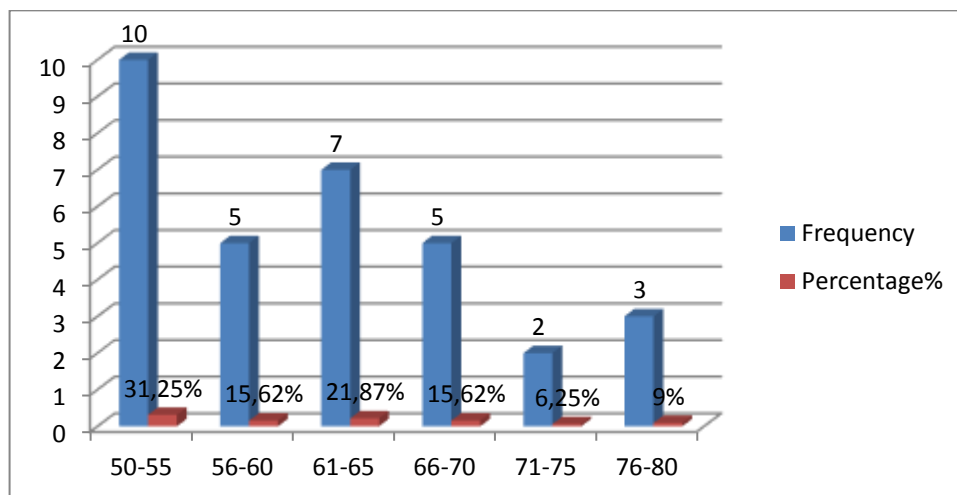
b. **The Post Test Result**

Post test has been done in the last program of this research after giving some treatment to students. The test used in present research was the same type as pre test but in the different title the test is multiple choice. The result of students post test can be identified as follow:

Tabel 9
The students' post test result vocabulary mastery
of the tenth grade of Senior High School 1 Punggur

NO	NIS	Name	L/P	Grade	Criteria
1	4214	Afifatul Hani Prihandini	P	90	Good
2	4226	Akbar Bintang Yudistira	L	85	Good
3	4231	Alshista Sekar Sari	P	75	Fair
4	4239	Anatasia Meliza Evelin Agfrilova	P	85	Good
5	4242	Angellina Cantika	P	80	Good
6	4248	Anggi Isma Pratiwi	P	80	Good
7	4252	Antika Syasi Ramadhani	P	75	Bad
8	4265	Aulia Zahra	P	75	Good
9	4285	Devi Yanti	P	80	Good
10	4297	Dimas Rida Winata	L	90	Good
11	4303	Dinda Marcelina	P	95	Good
12	4312	Dwi Devita Sari	P	80	Good
13	4324	Elis Adellia	P	80	Good
14	4344	Fitria Nailatal Maghfiroh	P	75	Fair
15	4312	Kesya Erika Aprilia	P	90	Good
16	4374	Lailatul Hasanah	P	80	Good
17	4376	Lailatul Rohmah	P	80	Good
18	4377	Leny Aryani	P	75	Fair
19	4383	M Vahrizal Mubarok	L	85	Good
20	4400	Moreno Prayoga	L	80	Good
21	4421	Nabilla Khairunisa El Yasin	P	75	Fair
22	4324	Nirma Sela Resita	P	70	Fair
23	4449	Prabu Prabowo Tru Sudarno	L	65	Bad
24	4451	Putri Astuti	P	55	Bad
25	4456	Rahmat Nur Hudawi	L	80	Good
26	4457	Rama Alfiansah	L	75	Fair
27	4458	Rangga Saputra	L	65	Bad
28	4472	Revita Septi Nurkartika	P	80	Good
29	4512	Tri Kristanto Saputra	L	65	Bad
30	4517	Wahyu Irawan	L	85	Good
31	4520	Yudhistira Putra	L	80	Good
32	4544	Zahra Aulia	P	70	Fair
		Total (Σx)		2560	
		Maximal Score		95	
		Minimal Score		65	
		Average (x)		80	

The test was follwed by 32 students. Based on the table above, the average value obtained by the total value 2560 divided by the number of students 32 the average is 80. then the researcher measured the class interval by using formulation as follow:

R = t-r

Note:

R = Class interval

t = the highest score = 95

r = the lowlest score = 65

R = 95-65

= 30

K = 1+3,3 log 35

= 1+3,3 . 1,54

= 1+5,09

= 6,09 -> 6

P = R/K

= 30/60

= 5

The total of the class interval (K) for post test was 6,09 or 6. After knowing the class interval, the data was taken from interval class above. Then it was put on the table of ferequency distribution, as follows:

Table 10
Ferequency distribution of the students
vocabulary mastery score in pos-test

No	Class Interval	Frequency	Percentage
1	65 – 69	2	6,25 %
2	70 – 75	8	25 %
3	76 – 80	12	37,5 %
4	81 – 85	4	12,5 %
5	86 – 90	3	9,37 %
6	91 – 95	2	6,26 %
	Total	32	100 %

Based on the explanation above, it could be concluded that for score 65-69, the total of students was 2 students. The students that included for score 70-75 was 8 students. Then, the students that included for score 81-85 was 4 students. Next the students that included for score 86-90 was 3 students. Last the students that included for score 91-95 was 2 students.

Chart 2
Total class Interval of Post-Test
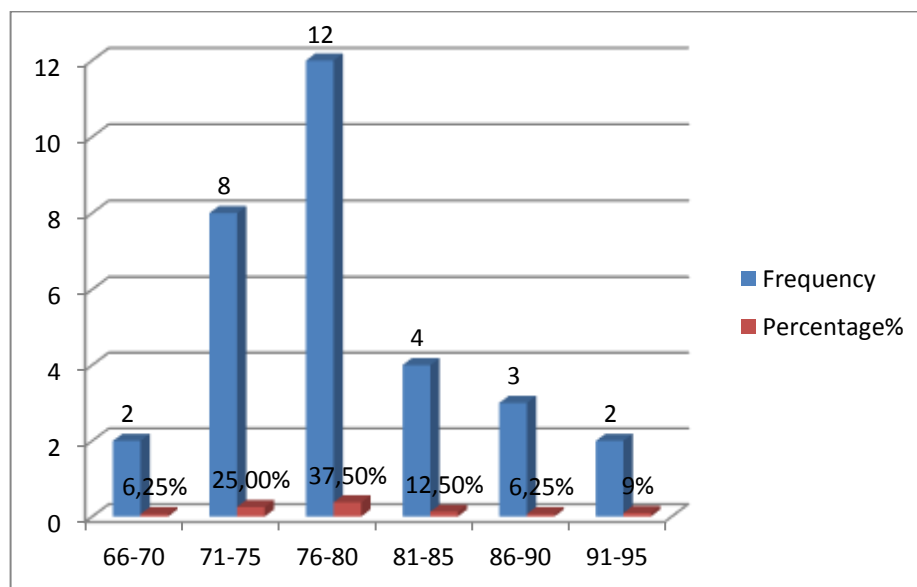
B. Hypothesis Testing

the researcher analyzed the data by using test in order to prove whether there was a positive and significant of using Movie Subtitle on the student' Vocabulary Mastery at the tenth grade of Senior High School 1 Punggur, as follow (Ha) is accepted, if there was a pasitive and significant influence of using Movie Subtitle on the Studenis' Vocabulary Mastery. And (Ho) was

rejected, if there was no positive and significant of using Movie Subtitle on the Students' Vocabulary Mastery.

1. Putting the data into the formula Chi-Square as follow:

After administering the reseacher test method, the reseacher analyzed the data by using of Chi Square (x^2) with two variable in order to prove whether there is a positive and significant the effect of using Movie Subtitle on the Students Vocabulary Mastery of the tenth grade of Senior High School 1 Punggur.

The Formulation of Chi Square as follow:

$$x^2 = \sum [\frac{(f0 - fe)^2}{fe}]$$

Table 11
The contigency Table of the Expected at the Result of Students
vocabulary mastery in Pre test and Post test

Variable	Category			Total
	Good	Fair	Poor	
Pre test	4	6	22	Rn= 32
Post test	19	6	7	Rn=32
Total	Cn=23	Cn=12	Cn=29	Cn=64

Hyopothesis testing by using chi-square analyzed as follows:

Table 12
Testing of the data

No.	f_0	$f_e = \frac{Cn \ x \ Rn}{N}$	$f_0 - f_e$	$(f_0 - f_e)^2$
1.	4	$\frac{4 \ X \ 32}{64} = 2$	2	4
2.	6	$\frac{6 \ X \ 32}{64} = 3$	3	9
3.	22	$\frac{22 \ X \ 32}{64} = 11$	11	121
4.	19	$\frac{19 \ X \ 32}{64} = 9,5$	9,5	90,5
5.	6	$\frac{6 \ X \ 32}{64} = 3$	3	9
6.	7	$\frac{7 \ X \ 32}{64} \ 3,5$	3,5	12,25
Total	N = 64	Ft = 32	32	245,75

Next, perform data analysis using the Chi square formula:

$$x^2 = \Sigma[\frac{(f_0 - f_e)^2}{f_e}]$$

$$x^2 = \Sigma[\frac{(f_0 - f_e)^2}{f_e}] = 3,839$$

Based on the above calculation, it is known that the value of Fo = 3.839 while the value of Ft at a significant level of 5% is known to be 0.186.

Hypothesis formula

Ha : There is a positive and significant effect of using movie subtitle as media on the student vocabulary mastery at the tenth grade senior high school 1 punggur.

Ho : There is no positive and significant effect of using movie subtitle as media on the student vocabulary mastery at the tenth grade senior high school 1 punggur.

Statistical Hypothesis

If F observed > F table, Ha is accepted Ho is rejected.

If F observed < F table, Ha is rejected and Ho is accepted.

Based on the analysis of the data above, it is known that the value of Fo > Ft is 0.300 < 3.839 > 0.186, then Ha is accepted and Ho is rejected, this meaning that there is a positive and significant effect on the use of movie subtitles as media on the student vocabulary mastery at the tenth grade of senior high school 1 punggur.

C. Discussion

In this research, there are two variables, the independent variables is Movie Subtitle (X), and dependent variables is Vocabulary Mastery (Y). The variables were tested by using formula of Chi-square and T-test to investigate whether there is a positive and significant effect of using Movie Subtitle on the Students' Vocabulary Mastery of the tenth grade of senior high school 1 Punggur. Before the research, the resercher gave pre-test in order to find out

the Students' level on Vocabulary Mastery before treatment. The results indicate that the highest score was 80 and the lowest score was 50 with the average was 63,28. After finishing the treatment, the researcher gave post-test. The result showed that the highest score was 95 and the lowest score was 65 with the average was 80.

During the research, the researcher saw that the students were happy in the learning process and found that the students knew more vocabulary in the Movie Subtitle And student able to master vocabulary through Movie Subtitle easily. After the reseacher provides a learning technique using the Movie Subtitle to master English vocabulary, there is a significant difference in the effect of students' vocabulary mastery results, especially for class tenth of senior high school 1 Punggur. In fact, it shows that the students' scores change.

D. Limitation

This research was conducted at the Tenth Grade of senior high school 1 Punggur in the academic year 2021/2022 class X IPS 3. About the effect of using Movie Subtitle on the Students' Vocabulary Mastery. So, the result was limited only to this class and this rescarch can not be generalized. If this research was doing in different place, students, academic year possibility the result of the resultof the research will be different also.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The purpose of this research to know whether there is any positive and significant effect Movie Subtitle with vocabulary Mastery in Senior High School 1 Punggur academic year 2021/2022. This research is quantitative research conducted at the tenth grade of Senior High School 1 Punggur that involves of 32 students as the samples. This research was using two types of variable, variable independent and dependent. Independent variable is Movie Subtitle and dependent variable is vocabulary mastery. The technique sampling used Random sampling technique.

The research instruments used in this study were multiple choice. To determine the effect of using movie subtitle in learning. Researchers used pre-test and post-test questions to conduct research. The pre-test questions were given before the research and the pre-test questions were given after doing the research.

The data of this research was analyzed by using pre-test and post-test result. the data confirmed that "tobserved"= 3,839 was higher than "ttable" level level of significant 5% = 0,300 and level of significant 1% = 0,186. therefore, it can be concluded that Ha is accepted and Ho rejected. It means There is a positive and significant the effect of "using Movie Subtitle on the students vocabulary mastery of the tenth grade of Senior High School 1 Punggur".

B. Sugestion

1. **For Students**

   Students are not too bored in learning using the Movie Subtitle, because they can learn and watch. Students become more confident in mastering English vocabulary. So, they can learn vocabulary. And students can improve in learning.

2. **For Teacher**

   Teachers can use learning media in mastering English vocabulary. By using learning media can make learning more active and not bored in learning.

3. **For the Principal**

   The principal can support the English learning process by preparing complete facilities and instruments. That way students can more easily master the vocabulary.

4. **For Other Researchers**

   Other researchers should focus on other aspects of English teaching and learning process. Further researchers can estimate the implementation of watching movies and other variables with the media and learning materials.

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APPENDIX

SILABUS SMA/MA

Mata Pelajaran : BAHASA INGGRIS

Kelas : X

Kompetensi Inti :

KI 1**:** Menghayati dan mengamalkan ajaran agama yang dianutnya

KI 2: Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerjasama, toleran, damai), santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia

KI 3: Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI 4: Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

Kompetensi Dasar	Materi Pembelajaran	Kegiatan Pembelajaran	Indikator Pencapaian Kompetensi	Alokasi Waktu	Sumber Belajar
1.1 Mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar Komunikasi internasional yang diwujudkan dalam semangat belajar. 1.2 Menyusun kalimat tertulis dan lisan sederhana dalam menggunakan movie subtitle dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan secara benar.	1. Tata bahasa • menyusun kalimat sederhana 2. kosa kata • menerjemahkan kosa kata • kata penghubung and, then, after, that, before, dsb. 3. Teks rumpang • Melengkapi kosakata yang rumpang 4. Menerjemahkah • Menerjemahkan kosakata indonesa-inggris , dan inggris-indonesia	1. Menonton film menggunakan movie subtitle terhadap penguasaan kosakata 2. Menulis kalimat sesuai apa yang didengarnya 3. Menyebutkan kalimat sesuai dengan apa yang didengar 4. Menyusun kosakata acak menjadi kalimat yang bermakna. 5. Menulis kalimat sederhana terkait dengan kosakata yang ada.	1. Menerjemahkan kalimat dan kosa kata dalam film. 2. Menyebutkan kosa dan menulis kosakata yang didengarkan kosakata. 3. Menyusun kosakata menjadi kalimat yang bermakna. 4. Mencocokan kalimat yang rumpang menjadi kalimat yang bermakna. 5. Melengkapi teks rumpang	2 JP	-kamus bahasa inggris-indonesia -handphone - youtube - televisi

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Sekolah : SMA N 1 PUNGGUR

Mata Pelajaran : Bahasa Inggris

Kelas : X

Materi Pokok : Kosakata Bahasa Inggris Menggunakan Movie Subtitle

Alokasi Waktu : 3 x 2 JP

A. Kompetensi Inti

KI1 :Menghayati dan mengamalkan ajaran agama yang dianutnya

KI 2 :Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerjasama, toleran, damai), santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia

KI 3 :Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI 4 :Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

B. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Indkator Pencapaian Kompetensi
1.3 Mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar Komunikasi internasional yang diwujudkan dalam semangat belajar.	• Mengidentifikasi Movie Subtitle dalam proses pembelajaran. • Memahami kosa kata yang ada dalam Movie Subtitle • Memahami kalimat yang ada dalam Movie Subtitle dan dapat menerjemahkan kalimat tersebut.
1.4 Menyusun kalimat tertulis dan lisan sederhana dalam menggunakan movie subtitle dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan secara benar.	• Menyusun kalimat yang ada di dalam Movie Subtitle • Melengkapi kosakata yang rumpang dalam Movie Subtitle

C. Tujuan Pembelajaran

    Setelah mengikuti proses pembelajaran, peserta didik diharapkan

dapat:

1. Menggunakan Movie Subtitle dalam menghafal kosakata
2. Mengidentifikasai perbedaan pembelajaran menggunakan Movie Subtitle dan tidak menggunakan Movie Subtitle
3. Menyusun kalimat sesuai dengan yang sudah di pelajari.
4. Dapat menggunakan movie subtitle ini dengan benar.

D. Materi Pembelajaran

1. Tata bahasa
    -   Menyusun kalimat sederhana
2.   kosa kata
    -   Menerjemahkan kosa kata

- Kata penghubung and, then, after, that, before, dsb.

3. Teks rumpang

- Melengkapi kosakata yang rumpang

4. Menerjemahkah

- Menerjemahkan kosakata indonesa-inggris , dan inggris-indonesia

E. Media, sumber alat Pembelajaran

1. Handphone

2. Kamus Bahasa Inggris- Indonesia atau Indonesia- Inggris

3. Buku vocabulary

4. Televisi

5. youtube

F. Langkah-langkah Pembelajaran

Langkah Pembelajaran	Kegiatan	Waktu
Pendahuluan	1. Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran. 2. Mengabsen kehadiran siswa. 3. Guru mereview materi sebelumnya dan memberi tahu materi yang akan disampaikan . 4. Guru memberikan motivasi terkait pembelajaran yang akan diajarkan. 5. Guru menyampaikan Tujuan Pembelajaran	15 Menit
	1. Kegiatan literasi Peserta didik berimotivasi untuk memusatkan perhatian pada topic materi yang diberikan guru dengan cara melihat, mengamati, dan membaca materi yang diberikan guru.	90 Menit

Inti	2. CriticalThinking Guru memberikan kesempatan pada peserta didik untuk mencari Kosakata yang tidak dimengerti didalam movie subtitle atau gambar/video yang di sajikandalam movie subtitle. 3. Collaboration Peserta didik dibentuk dalam beberapa kelompok untuk mendiskusikan, mengumpulkan informasi, mempresentasikan ulang, dan saling bertukar informasi mengenai materi koskata yang di pelajari. 4. Communiction Peserta didik mempresentasikan hasil kerja kelompok atau individu secara klasikal, terkait penggunaan media movie subtitle dalam pembelajaran bahasa inggris. 5. Creativity Guru dan peserta didik membuat kesimpulan tentang hal-hal yang telah dipelajari Peserta didik kemudian diberi kesempatan untuk menanyakan kembali hal-hal yang belum dipahami.	
Penutup	1. Siswa dan guru dapat menarik kesimulan dalam kegiatan pembelajaran 2. Guru memberikan penghargaan (misalnya Pujian atau bentuk penghargaan lain yang Relevan kepada siswa yang aktif) 3. Guru memberikan pekerjaan rumah kepada siswa. 4. Menutup kegiatan pembelajaran dengan mengucapkan salam dan doa.	15 Menit

G. Penilaian Hasil Pembelajaran

1. Penilaian Sikap: Observasi dalam proses pembelajaran

2. Penilaian Pengetahuan: Tes tulis

3. Penilaian Keterampilan: Praktek

Punggur,   November 2021
Mengetahui

Punggur, 10 November 2021
Kepala SMA Negeri 1 Punggur,

Drs. NURYADI, M.Pd.
NIP. 19681108 199101 1 002

Guru Mata Peajaran

A. Alfia Arista , S.Pd
NIP : 19810416 2008012019

Name   :

Class   :

PRE-TEST

Direction: Choose the best answer below!

1. The medicine tastes very....
   a. Bitter   c. Good
   b. Bad   d. Sweet

2. The bee produces....
   a. Money   c. Honey
   b. Milk   d. Flower

3. Please, be....There is Examination.
   a. Relax   c. Sleeping
   b. Silent   d. Careful

4. I usually...my homework at 7pm.
   a. Change   c. Will
   b. Sent   d. Do

5. My friends and I are ..cinema right now.
   a. Go to   c. Will be
   b. Going to   d. Visiting

6. Andy   : What will you do for the next holiday?
   Richard   : I ....my Grandfather in Jakarta City.
   a. Will visit   c. Will leave

   b. Will going   d. Will go

7. Riko is very...boy, so his classmates hate him.
   a. Kind   c. Naughty
   b. Faithful   d. Helpful

8. Elephant is one of the big animals in the world. The synonym of "big" is . . . .
   a. Huge   c. Wide
   b. Large   d. Small

9. My father bought new car. The price is very inexpensive. The synonym of "inexpensive" is . . . .
   a. Luxurious   c. Unpretentious
   b. Pretentious   d. Cheap

10. Christian Ronaldo is the famous football player in the world. The synonym of "famous" is . . . .
    a. Ugly   c. Handsome
    b. Popular   d. Expensive

11. The rose smells good, while Rafflesia flower smells very . . . .

a. Well   c. Bad

b. Nice   d. Rotten

12. The cow's milk.

a. Products   c. Producer

b. Produce   d. Production

13. Be, the floor is slippery.

a. Careless   c. Carelessly

b. Careful   d. Carefully

14. I will my time for reading a book.

a. Use   c. Do

b. Spend   d. Make

15. Last holiday, my family and I to the movie.

a. Watch   c. Are Watched

b. Are Watching   d. Watched

16. Mr. John : What will you do in the factory tomorrow?

Mr. Sam : I …..a new machine.

a. Operate   c. Will Operate

b. Operated   d. Am Opening

17. George is very, so his classmates like him.

a. Help   c. Helplessly

b. Helpless   d. Helpful

18. Mount Everest is one of the huge mountains in the world. The synonym of "huge" is . . . .

a. Big   c. Tall

b. Short   d. Small

19. They stayed in the luxurious hotel. The synonym of "luxurious" is . . . .

a. Expensive   c. Unpretentious

b. Pretentious   d. Cheap

20. Polution can destroy the environment. The synonym of "destroy" is . . .

a. Advantageous   c. Damage

b. Save   d. Balance

THE ANSWER OF STUDENT PRE-TEST

Name : Rema Alfianyah   b : 10 : 7 : 50

Class : Y 8E. 3

PRE-TEST

Direction: Choose the best answer below!

(50)

1. The medicine tastes very....
   a. Bitter   c. Good
   b. Bad   d. Sweet

2. The bee produces....
   a. Money   c. Honey
   b. Milk   d. Flower

3. Please, be ... There is Examination.
   a. Relax   c. Sleeping
   b. Silent   d. Careful

4. I usually ... my homework at 7pm.
   a. Change   c. Will
   b. Sent   d. Do

5. My friends and I are ...cinema right now.
   a. Go to   c. Will be
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   a. Kind   c. Naughty
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8. Elephant is one of the big animals in the world. The synonym of "big" is ...
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   b. Large   d. Small

9. My father bought new car. The price is very inexpensive. The synonym of "inexpensive" is ....
   a. Luxurious   c. Unpretentious
   b. Pretentious d. Cheap

10. Christian Ronaldo is the famous football player in the world. The synonym of "famous" is ....
    a. Ugly   c. Handsome
    b. Popular   d. Expensive

11. The rose smells good, while Rafflesia flower smells very ....
    a. Well   c. Bad
    b. Nice   d. Rotten

12. The cow's ... milk.
    a. Products   c. Producer
    b. Produce   d. Production

13. Be ..., the floor is slippery.
    a. Careless   c. Carelessly
    b. Careful   d. Carefully

14. I will... time for reading a book.
    a. Use   c. Do
    b. Spend   d. Make

15. Last holiday, my family and I ... to the movie.
    a. Watch   c. Are Watched
    b. Are Watching d. Watched

16. Mr. John : What will you do in the factory tomorrow?
    Mr. Sam : I .... a new machine.
    a. Operate   c. Will Operate
    b. Operated   d. Am Opening

17. George is very ..., so his classmates like him.
    a. Help   c. Helplessly
    b. Helpless   d. Helpful

18. Mount Everest is one of the huge mountains in the world. The synonym of "huge" is ....
    a. Big   c. Tall
    b. Short   d. Small

19. They stayed in the luxurious hotel. The synonym of "luxurious" is ....
    a. Expensive   c. Unpretentious
    b. Pretentious d. Cheap

20. Pollution can destroy the environment. The synonym of "destroy" is ....
    a. Advantageous c. Damage
    b. Save   d. Balance

---

s : 9
b : 8 : 7 : 55

Name : Dinda marcellina

Class : X IPA 3

PRE-TEST

Direction: Choose the best answer below!

(55)

1. The medicine tastes very....
   a. Bitter   c. Good
   b. Bad   d. Sweet

2. The bee produces....
   a. Money   c. Honey
   b. Milk   d. Flower

3. Please, be ... There is Examination.
   a. Relax   c. Sleeping
   b. Silent   d. Careful

4. I usually ... my homework at 7pm.
   a. Change   c. Will
   b. Sent   d. Do

5. My friends and I are ...cinema right now.
   a. Go to   c. Will be
   b. Going to   d. Visiting

6. Andy   : What will you do for the next holiday?
   Richard   : I ... my Grandfather in Jakarta City.
   a. Will visit   c. Will leave
   b. Will going   d. Will go

7. Riko is very... boy, so his classmates hate him.
   a. Kind   c. Naughty
   b. Faithful   d. Helpful

8. Elephant is one of the big animals in the world. The synonym of "big" is ...
   a. Huge   c. Wide
   b. Large   d. Small

9. My father bought new car. The price is very inexpensive. The synonym of "inexpensive" is ....
   a. Luxurious   c. Unpretentious
   b. Pretentious d. Cheap

10. Christian Ronaldo is the famous football player in the world. The synonym of "famous" is ....
    a. Ugly   c. Handsome
    b. Popular   d. Expensive

11. The rose smells good, while Rafflesia flower smells very ....
    a. Well   c. Bad
    b. Nice   d. Rotten

12. The cow's ... milk.
    a. Products   c. Producer
    b. Produce   d. Production

13. Be ..., the floor is slippery.
    a. Careless   c. Carelessly
    b. Careful   d. Carefully

14. I will... time for reading a book.
    a. Use   c. Do
    b. Spend   d. Make

15. Last holiday, my family and I ... to the movie.
    a. Watch   c. Are Watched
    b. Are Watching d. Watched

16. Mr. John : What will you do in the factory tomorrow?
    Mr. Sam : I .... a new machine.
    a. Operate   c. Will Operate
    b. Operated   d. Am Opening

17. George is very ..., so his classmates like him.
    a. Help   c. Helplessly
    b. Helpless   d. Helpful

18. Mount Everest is one of the huge mountains in the world. The synonym of "huge" is ....
    a. Big   c. Tall
    b. Short   d. Small

19. They stayed in the luxurious hotel. The synonym of "luxurious" is ....
    a. Expensive   c. Unpretentious
    b. Pretentious d. Cheap

20. Pollution can destroy the environment. The synonym of "destroy" is ....
    a. Advantageous c. Damage
    b. Save   d. Balance

s : 10
b : 10 : 7   50

Name   : Aulia Zahra
Class   : X IPS 3

PRE-TEST

Direction: Choose the best answer below!

(50)

1. The medicine taste very...
   a. Bitter   c. Good
   b. Bad   d. Sweet

2. The bee produces...
   a. Money   c. Honey
   b. Milk   d. Flower

3. Please, be... There is Examination.
   a. Relax   c. Sleeping
   b. Silent   d. Careful

4. I usually .. my homework at 7pm.
   a. Change   c. Will
   b. Iron   d. Do

5. My friends and I are ...cinema right now.
   a. Go to   c. Will be
   b. Going to   d. Visiting

6. Andy   : What will you do for the next holiday?
   Richard   : I.... my Grandfather in Jakarta City.
   a. Will visit   c. Will leave

   c. Will going   d. Will go

7. Riko is very... boy, so his classmates hate him.
   a. Kind   c. Naughty
   b. Faithful   d. Helpful

8. Elephant is one of the big animals in the world. The synonym of "big" is...
   a. Huge   c. Wide
   b. Large   d. Small

9. My father bought new car. The price is very inexpensive. The synonym of "inexpensive" is....
   a. Luxurious   c. Unpretentious
   b. Pretentious   d. Cheap

10. Christian Ronaldo is the famous football player in the world. The synonym of "famous" is....
   a. Ugly   c. Handsome
   b. Popular   d. Expensive

11. The rose smells good, while Rafflesia flower smells very....
   a. Well   c. Bad
   b. Nice   d. Rotten

12. The cow's milk.
   a. Products   c. Producer
   b. Produce   d. Production

13. Be , the floor is slippery.
   a. Careless   c. Carelessly
   b. Careful   d. Carefully

14. I will my time for reading a book.
   a. Use   c. Do
   b. Spend   d. Make

15. Last holiday, my family and I to the movie.
   a. Watch   c. Are Watched
   b. Are Watching   d. Watched

16. Mr. John : What will you do in the factory tomorrow?
   Mr. Sam : I ....a new machine.
   a. Operate   c. Will Operate
   b. Operated   d. Are Opening

17. George is very , to his classmates like him.
   a. Help   c. Helplessly
   b. Helpless   d. Helpful

18. Mount Everest is one of the huge mountains in the world. The synonym of "huge" is....
   a. Big   c. Tall
   b. Short   d. Small

19. They stayed in the luxurious hotel. The synonym of "luxurious" is....
   a. Expensive   c. Unpretentious
   b. Pretentious   d. Cheap

20. Pollution can destroy the environment. The synonym of "destroy" is....
   a. Advantageous   c. Damage
   b. Save   d. Balance

Name   : Anggelina Cantika
Class   : X IPS 3

(65)

s : 7
b : 12 : 7 : 65

PRE-TEST

Direction: Choose the best answer below!

1. The medicine taste very...
   a. Bitter   c. Good
   b. Bad   d. Sweet

2. The bee produces...
   a. Money   c. Honey
   b. Milk   d. Flower

3. Please, be... There is Examination.
   a. Relax   c. Sleeping
   b. Silent   d. Careful

4. I usually .. my homework at 7pm.
   a. Change   c. Will
   b. Iron   d. Do

5. My friends and I are .. cinema right now.
   a. Go to   c. Will be
   b. Going to   d. Visiting

6. Andy   : What will you do for the next holiday?
   Richard   : I... my Grandfather in Jakarta City.
   a. Will visit   c. Will leave

   b. Will going   d. Will go

7. Riko is very... boy, so his classmates hate him.
   a. Kind   c. Naughty
   b. Faithful   d. Helpful

8. Elephant is one of the big animals in the world. The synonym of "big" is...
   a. Huge   c. Wide
   b. Large   d. Small

9. My father bought new car. The price is very inexpensive. The synonym of "inexpensive" is....
   a. Luxurious   c. Unpretentious
   b. Pretentious   d. Cheap

10. Christian Ronaldo is the famous football player in the world. The synonym of "famous" is....
   a. Ugly   c. Handsome
   b. Popular   d. Expensive

11. Is Akmlah (work) this week?
   a. Worked
   b. Working
   c. Works
   d. Will work

12. My English ... Really ... Since I moved to Australia
   a. Has/Improved
   b. Had/Improve
   c. Is/Improving
   d. Will/Improve

13. Have you ever ... Him?
   a. Been met
   b. Met
   c. Meet
   d. Meeting

14. Mr. Joshua .... That house in 1990
   a. Has bought
   b. Have bought
   c. Bought
   d. Buy

15. 14. Georgia ... (Not see) that movie "Inception" in the cinema yet.
   a. Is not seeing
   b. Doesn't see
   c. Hasn't Seen
   d. Didn't see

16. Akmlah is (stand) between Georgia and Dylan.
   a. Stand up
   b. Stands
   c. Sitting
   d. Standing

17. You're (work) hard today
   a. Is work
   b. Be working
   c. Working
   d. Was work

18. We can go out now. It ...(not rain) any more.
   a. Isn't raining
   b. Was rain
   c. Raining
   d. Will be rain

19. Akmlah : do you know, my motorcycle has gone last night.
   Georgia : .... Tell me that's not true
   a. Congratulations
   b. Oh no
   c. Thank you
   d. Don't mention it

20. The population of the world .... Very fast.
   a. Is rising
   b. Rise
   c. Rising
   d. Been rising

21. 20. Dylan birthday party Will be celebrated ... Sunday ... 07.30 p.m.
   a. In - at
   b. On - at
   c. In - on
   d. At - on

Name : Alshista Sekarsari
Class : X IPS 3

PRE-TEST

(55)

Direction: Choose the best answer below!

1. The medicine tastes very....
   - ✗ a. Bitter
   - c. Good
   - b. Bad
   - d. Sweet

2. The bee produces....
   - ✗ a. Money
   - c. Honey
   - b. Milk
   - ✗ d. Flower

3. Please, be... There is Examination.
   - a. Relax
   - c. Sleeping
   - ✗ b. Silent
   - d. Careful

4. I usually ... my homework at 7pm.
   - a. Change
   - ✗ c. Will
   - b. Sent
   - d. Do

5. My friends and I are ...cinema right now.
   - a. Go to
   - c. Will be
   - ✗ b. Going to
   - d. Visiting

6. Andy : What will you do for the next holiday?
   Richard : I... my Grandfather in Jakarta City.
   - a. Will visit
   - c. Will leave

7. b. Will going
   ✗ d. Will go

7. Riko is very ... boy, so his classmates hate him.
   - ✗ a. Kind
   - c. Naughty
   - b. Faithful
   - d. Helpful

8. Elephant is one of the big animals in the world. The synonym of "big" is ...
   - ✗ a. Huge
   - c. Wide
   - ✗ b. Large
   - d. Small

9. My father bought new car. The price is very inexpensive. The synonym of "inexpensive" is ....
   - ✗ a. Luxurious
   - c. Unpretentious
   - b. Pretentious
   - d. Cheap

10. Christian Ronaldo is the famous football player in the world. The synonym of "famous" is ....
    - a. Ugly
    - ✗ c. Handsome
    - ✗ b. Popular
    - d. Expensive

11. The rose smells good, while Rafflesia flower smells very ....
    - a. Well
    - ✗ c. Bad
    - b. Nice
    - d. Rotten

12. The cow's milk.
    - a. Products
    - c. Producer
    - ✗ b. Produce
    - d. Production

13. Be , the floor is slippery.
    - a. Careless
    - c. Carelessly
    - ✗ b. Careful
    - d. Carefully

14. I will my time for reading a book.
    - a. Use
    - c. Do
    - b. Spend
    - ✗ d. Make

15. Last holiday, my family and I to the movie.
    - a. Watch
    - ✗ c. Are Watched
    - b. Are Watching
    - d. Watched

16. Mr. John : What will you do in the factory tomorrow?
    Mr. Sam : I .... a new machine.
    - a. Operate
    - ✗ c. Will Operate
    - b. Operated
    - d. Am Opening

17. George is very , so his classmates like him.
    - a. Help
    - c. Helplessly
    - b. Helpless
    - ✗ d. Helpful

18. Mount Everest is one of the huge mountains in the world. The synonym of "huge" is ....
    - ✗ a. Big
    - c. Tall
    - b. Short
    - d. Small

19. They stayed in the luxurious hotel. The synonym of "luxurious" is ....
    - ✗ a. Expensive
    - c. Unpretentious
    - b. Pretentious
    - d. Cheap

20. Pollution can destroy the environment. The synonym of "destroy" is ....
    - a. Advantageous
    - ✗ c. Damage
    - b. Save
    - d. Balance

Name : Akbar Bintang Yodistira
Class : X IPS 3

PRE-TEST

(6.5)

Direction: Choose the best answer below!

1. The medicine tastes very....
   - a. Bitter
   - c. Good
   - ✗ b. Bad
   - d. Sweet

2. The bee produces....
   - a. Money
   - ✗ c. Honey
   - b. Milk
   - d. Flower

3. Please, be... There is Examination.
   - a. Relax
   - c. Sleeping
   - ✗ b. Silent
   - d. Careful

4. I usually ... my homework at 7pm.
   - a. Change
   - c. Will
   - b. Sent
   - ✗ d. Do

5. My friends and I are ...cinema right now.
   - a. Go to
   - c. Will be
   - ✗ b. Going to
   - d. Visiting

6. Andy : What will you do for the next holiday?
   Richard : I... my Grandfather in Jakarta City.
   - a. Will visit
   - c. Will leave

7. ✗ b. Will going
   d. Will go

7. Riko is very ... boy, so his classmates hate him.
   - a. Kind
   - ✗ c. Naughty
   - b. Faithful
   - d. Helpful

8. Elephant is one of the big animals in the world. The synonym of "big" is ...
   - a. Huge
   - c. Wide
   - ✗ b. Large
   - d. Small

9. My father bought new car. The price is very inexpensive. The synonym of "inexpensive" is ....
   - ✗ a. Luxurious
   - c. Unpretentious
   - b. Pretentious
   - d. Cheap

10. Christian Ronaldo is the famous football player in the world. The synonym of "famous" is ....
    - a. Ugly
    - c. Handsome
    - ✗ b. Popular
    - d. Expensive

11. The rose smells good, while Rafflesia flower smells very ....
    - a. Well
    - c. Bad
    - b. Nice
    - ✗ d. Rotten

12. The cow's milk.
    - a. Products
    - c. Producer
    - ✗ b. Produce
    - d. Production

13. Be , the floor is slippery.
    - a. Careless
    - c. Carelessly
    - ✗ b. Careful
    - d. Carefully

14. I will my time for reading a book.
    - a. Use
    - ✗ c. Do
    - b. Spend
    - d. Make

15. Last holiday, my family and I to the movie.
    - a. Watch
    - c. Are Watched
    - b. Are Watching
    - ✗ d. Watched

16. Mr. John : What will you do in the factory tomorrow?
    Mr. Sam : I .... a new machine.
    - a. Operate
    - c. Will Operate
    - ✗ b. Operated
    - d. Am Opening

17. George is very , so his classmates like him.
    - a. Help
    - c. Helplessly
    - b. Helpless
    - ✗ d. Helpful

18. Mount Everest is one of the huge mountains in the world. The synonym of "huge" is ....
    - ✗ a. Big
    - c. Tall
    - b. Short
    - d. Small

19. They stayed in the luxurious hotel. The synonym of "luxurious" is ....
    - a. Expensive
    - c. Unpretentious
    - ✗ b. Pretentious
    - d. Cheap

20. Pollution can destroy the environment. The synonym of "destroy" is ....
    - a. Advantageous
    - ✗ c. Damage
    - b. Save
    - d. Balance

Name : Amratul Han Prihandini
Class : X IPA 3

PRE-TEST

Direction: Choose the best answer below!

1. The medicine tastes very...
   a. Bitter
   b. Bad
   c. Good
   d. Sweet

2. The bee produces...
   a. Money
   b. Milk
   c. Honey
   d. Flower

3. Please, be ... There is Examination.
   a. Relax
   b. Silent
   c. Sleeping
   d. Careful

4. I usually ... my homework at 7pm.
   a. Change
   b. Sent
   c. Will
   d. Do

5. My friends and I are ... cinema right now.
   a. Go to
   b. Going to
   c. Will be
   d. Visiting

6. Andy : What will you do for the next holiday?
   Richard : I ... my Grandfather in Jakarta City.
   a. Will visit
   c. Will leave
   — Will going
   — Will go

7. Riko is very ... boy, so his classmates hate him.
   a. Kind
   b. Faithful
   c. Naughty
   d. Helpful

8. Elephant is one of the big animals in the world. The synonym of "big" is ...
   a. Huge
   b. Large
   c. Wide
   d. Small

9. My father bought new car. The price is very inexpensive. The synonym of "inexpensive" is .....
   a. Luxurious
   b. Pretentious
   c. Unpretentious
   d. Cheap

10. Christian Ronaldo is the famous football player in the world. The synonym of "famous" is .....
    a. Ugly
    b. Popular
    c. Handsome
    d. Expensive

11. The rose smells good, while Rafflesia flower smells very .....
    a. Well
    b. Nice
    c. Bad
    d. Rotten

12. The cow's ... milk.
    a. Products
    b. Produce
    c. Producer
    d. Production

13. Be ..., the floor is slippery.
    a. Careless
    b. Careful
    c. Carelessly
    d. Carefully

14. I will my time for reading a book.
    a. Use
    b. Spend
    c. Do
    d. Make

15. Last holiday, my family and I ... to the movie.
    a. Watch
    b. Are Watching
    c. Are Watched
    d. Watched

16. Mr. John : What will you do in the factory tomorrow?
    Mr. Sam : I .... a new machine.
    a. Operate
    b. Operated
    c. Will Operate
    d. Am Opering

17. George is very ..., so his classmates like him.
    a. Help
    b. Helpless
    c. Helplessly
    d. Helpful

18. Mount Everest is one of the huge mountains in the world. The synonym of "huge" is ....
    a. Big
    b. Short
    c. Tall
    d. Small

19. They stayed in the luxurious hotel. The synonym of "luxurious" is ....
    a. Expensive
    b. Pretentious
    c. Unpretentious
    d. Cheap

20. Polution can destroy the environment. The synonym of "destroy" is ...
    a. Advantageous
    b. Save
    c. Damage
    d. Balance

CORRECT ANSWER PRE-TEST

1. A

2. C

3. B

4. B

5. B

6. B

7. C

8. B

9. D

10. B

11. D

12. B

13. B

14. C

15. D

16. C

17. D

18. A

19. B

20. C

Name   :

Class   :

POSTTEST

Direction: Choose the best answer below!

1. Who is the main character in Akeelah and the
   Bee?
   a. Akilah andrii
   b. Akeelah Anderson
   c. Tanya andderson
   d. Akeelah

2. what kind of competition is being held in the
   movie?
   a. read the text
   b. Story telling
   c. Scripps National Spelling Bee
   d. Quiz

3. how old is akeelah?
   a. 10   c. 12
   b. 11   d. 13

4. what is the name of coach akeelah?
   a. Tanya Anderson
   b. dr. Joshua
   c. Georgia
   d. Dr. Larabee

5. where do you go to school?
   a. South los angeles
   b. United States of America
   c. South Korea

   d. Afrika

6. One of the Akeelah characters in the movie
   Akeelah and the Bee?
   a. Self-confident
   b. afraid
   c. Naughty
   d. Wicked

7. vocabulary that can be captured in the film
   Akeelah, during a race.?
   a. hospital
   b. Mountain
   c. Highway
   d. prestidigitation

8. Who was Akeelah's opponent in the last race?
   a. Dylan
   b. Joshua
   c. Georgia
   d. Tanya

9. This is an expression of disbelief..
   a. OK, see you then
   b. not at all
   c. Thanks for coming
   d. Tell me that's not true

10. Is Akeelah (work) this week?

    a. Worked

    b. Working

    c. Works

    d. Will work

11. My English ... Really ... Since I moved to Australia

    a. Has/improved

    b. Had/improve

    c. Is/improving

    d. Will/improve

12. Have you ever ... Him?

    a. Been met

    b. Met

    c. Meet

    d. Meeting

13. Mr. Joshua .... That house in 1990

    a. Has bought

    b. Have bought

    c. Bought

    d. Buy

14. Georgia ... (Nor see) that movie "Inception" in the cinema yet.

    a. is not seeing

    b. Doesn't see

    c. Hasn't Seen

    d. Didn't see

15. Akeelah is (stand) between Georgia and Dylan.

    a. Stand up

    b. Stands

    c. Sitting

    d. Standing

16. You're (work) hard today

    a. is work

    b. Be working

    c. Working

    d. Was work

17. We can go out now. It ...(not rain) any more.

    a. Isn't raining

    b. Was rain

    c. Raining

    d. Will be rain

18. Akeelah : do you know, my motorcycle has gone last night.

    Georgia : ...., Tell me that's not true

    a. Congratutions

    b. Oh no

    c. Thank you

    d. Don't mention it

19. The population of the world .... Very fast.

    a. Is rising

    b. Rise

    c. Rising

    d. Been rising

20. Dylan birthday party Will be celebrated ... Sunday ... 07.30 p.m.

    a. In - at

    b. On - at

    c. In -on

    d. At - on

CORRECT ANSWER POSTTEST

1. B
2. C
3. B
4. D
5. A
6. A
7. D
8. A
9. D
10. B
11. A
12. B
13. B
14. C
15. D
16. C
17. A
18. B
19. A
20. B

THE ANSWER OF STUDENT POST-TEST

$s : 4$
$b : 16 : 2 = 80$

Name : Dinda marcelina
Class : X IPS 5

80

POSTTEST

Direction: Choose the best answer below!

1. Who is the main character in Akeelah and the Bee?
   a. Akilah andri
   X Akeelah Anderson
   c. Tanya anderson
   d. Akeelah
2. what kind of competition is being held in the movie?
   a. read the text
   b. Story telling
   X Scripps National Spelling Bee
   d. Quiz
3. how old is akeelah?
   a. 10   c. 12
   X 11   d. 13
4. what is the name of coach akeelah?
   a. Tanya Anderson
   b. dr. Joshua
   c. Georgia
   ✗ Dr. Larabee
5. where do you go to school?
   ✗ South los angeles
   b. United States of America
   c. South Korea

   d. Afrika
6. One of the Akeelah characters in the movie Akeelah and the Bee?
   ✓ Self-confident
   b. afraid
   c. Naughty
   d. Wicked
7. vocabulary that can be captured in the film Akeelah, during a race?
   a. hospital
   b. Mountain
   c. Highway
   X prestidigitation
8. Who was Akeelah's opponent in the last race?
   ✓ Dylan
   b. Joshua
   c. Georgia
   d. Tanya
9. This is an expression of disbelief.
   a. OK, see you then
   X not at all
   c. Thanks for coming
   d. Tell me that's not true

10. Is Akeelah (work) this week?
    a. Worked
    ✓ Working
    c. Works
    d. Will work
11. My English ... Really ... Since I moved to Australia
    a. Has/Improved
    b. Had/improve
    c. Is/improving
    ✓ Will/improve
12. Have you ever ... Him?
    a. Been met
    ✓ Met
    c. Meet
    d. Meeting
13. Mr. Joshua .... That house in 1990
    a. Has bought
    ✓ Have bought
    c. Bought
    d. Buy
14. Georgia ... (Not see) that movie "Inception" in the cinema yet.
    a. is not seeing
    b. Doesn't see
    ✓ Hasn't Seen
    d. Didn't see
15. Akeelah is (stand) between Georgia and Dylan.
    a. Stand up
    b. Stands
    c. Sitting
    d. Standing
16. You're (work) hard today
    a. is work
    b. Be working
    ✓ Working
    d. Was work
17. We can go out now. It ...(not rain) any more.
    a. Isn't raining
    b. Was rain
    ✓ Raining
    d. Will be rain
18. Akeelah : do you know, my motorcycle has gone last night.
    Georgia : ___ Tell me that's not true
    a. Congratulations
    b. Oh no
    c. Thank you
    ✓ Don't mention it
19. The population of the world .... Very fast.
    a. Is rising
    b. Rise
    ✓ Rising
    d. Been rising
20. Dylan birthday party Will be celebrated ... Sunday ... 07.30 p.m.
    a. In - at
    ✓ On - at
    c. In - on
    d. At - on

$s : 4$
$b : 16 : 2 = 80$

Name : Aulia Zahra
Class : X IPS 5

80

POSTTEST

Direction: Choose the best answer below!

1. Who is the main character in Akeelah and the Bee?
   a. Akilah andri
   ✓ Akeelah Anderson
   c. Tanya anderson
   d. Akeelah
2. what kind of competition is being held in the movie?
   a. read the text
   b. Story telling
   ✓ Scripps National Spelling Bee
   d. Quiz
3. how old is akeelah?
   a. 10   c. 12
   ✓ 11   d. 13
4. what is the name of coach akeelah?
   a. Tanya Anderson
   b. dr. Joshua
   c. Georgia
   ✓ Dr. Larabee
5. where do you go to school?
   ✓ South los angeles
   b. United States of America
   c. South Korea

   d. Afrika
6. One of the Akeelah characters in the movie Akeelah and the Bee?
   ✓ Self-confident
   b. afraid
   c. Naughty
   d. Wicked
7. vocabulary that can be captured in the film Akeelah, during a race?
   a. hospital
   b. Mountain
   ✓ Highway
   d. prestidigitation
8. Who was Akeelah's opponent in the last race?
   ✓ Dylan
   b. Joshua
   c. Georgia
   d. Tanya
9. This is an expression of disbelief.
   a. OK, see you then
   ✓ not at all
   c. Thanks for coming
   d. Tell me that's not true

10. Is Akeelah (work) this week?
    a. Worked
    ✗ Working
    c. Works
    d. Will work
11. My English ... Really ... Since I moved to Australia
    a. Has/Improved
    b. Had/improve
    ✗ Is/improving
    d. Will/improve
12. Have you ever ... Him?
    a. Been met
    ✗ Met
    c. Meet
    d. Meeting
13. Mr. Joshua .... That house in 1990
    a. Has bought
    ✗ Have bought
    c. Bought
    d. Buy
14. Georgia ... (Not see) that movie "Inception" in the cinema yet.
    a. is not seeing
    b. Doesn't see
    c. Hasn't Seen
    ✗ Didn't see
15. Akeelah is (stand) between Georgia and Dylan.
    a. Stand up
    b. Stands
    c. Sitting
    ✗ Standing
16. You're (work) hard today
    a. is work
    b. Be working
    ✗ Working
    d. Was work
17. We can go out now. It ...(not rain) any more.
    a. Isn't raining
    b. Was rain
    ✗ Raining
    d. Will be rain
18. Akeelah : do you know, my motorcycle has gone last night.
    Georgia : ___ Tell me that's not true
    a. Congratulations
    ✗ Oh no
    c. Thank you
    d. Don't mention it
19. The population of the world .... Very fast.
    a. Is rising
    b. Rise
    ✗ Rising
    d. Been rising
20. Dylan birthday party Will be celebrated ... Sunday ... 07.30 p.m.
    a. In - at
    b. On - at
    c. In - on
    ✗ At - on

Name : Arthen Sinti Lanadon

Class : X 班 3

(85)

POSTTEST

Direction: Choose the best answer below!

1. Who is the main character in Akeelah and the Bee?
   a. Akilah andrii
   X. Akeelah Anderson
   c. Tanya andderson
   d. Akeelah
   d. Afrika

2. what kind of competition is being held in the movie?
   a. read the text
   X. Story telling
   c. Scripps National Spelling Bee
   d. Quiz

3. how old is akeelah?
   a. 10
   X. 11
   c. 12
   d. 13

4. what is the name of coach akeelah?
   a. Tanya Anderson
   b. dr. Joshua
   c. Georgia
   X. Dr. Larabee

5. where do you go to school?
   X. South los angeles
   b. United States of America
   c. South Korea

6. One of the Akeelah characters in the movie Akeelah and the Bee?
   a. Self-confident
   X. afraid
   c. Naughty
   d. Wicked

7. vocabulary that can be captured in the film Akeelah, during a race?
   a. hospital
   b. Mountain
   c. Highway
   X. presidigitation

8. Who was Akeelah's opponent in the last race?
   X. Dylan
   b. Joshua
   c. Georgia
   d. Tanya

9. This is an expression of disbelief.
   a. OK, see you then
   X. not at all
   c. Thanks for coming
   d. Tell me that's not true

10. Is Akeelah (work) this week?
    a. Worked
    b. Working
    c. Works
    d. Will work

11. My English ... Really ... Since I moved to Australia
    a. Has/improved
    b. Had/improve
    c. Is/improving
    d. Will/improve

12. Have you ever ... Him?
    a. Been met
    b. Met
    c. Meet
    d. Meeting

13. Mr. Joshua ... That house in 1990
    a. Has bought
    b. Have bought
    c. Bought
    d. Buy

14. 14. Georgia ... (Not see) that movie "Inception" in the cinema yet.
    a. is not seeing
    b. Doesn't see
    c. Hasn't Seen
    d. Didn't see

15. Akeelah is (stand) between Georgia and Dylan.
    a. Stand up
    b. Stands
    c. Sitting
    d. Standing

16. You're (work) hard today
    a. is work
    b. Be working
    c. Working
    d. Was work

17. We can go out now. It ...(not rain) any more.
    a. Isn't raining
    b. Was rain
    c. Raining
    d. Will be rain

18. Akeelah : do you know, my motorcycle has gone last night.
    Georgia : ..., Tell me that's not true
    a. Congratulations
    b. Oh no
    c. Thank you
    d. Don't mention it

19. The population of the world ... Very fast.
    a. Is rising
    b. Rise
    c. Rising
    d. Been rising

20. 20. Dylan birthday party Will be celebrated ... Sunday ... 07.30 p.m.
    a. In - at
    b. On - at
    c. In -on
    d. At - on

POSTTEST

Direction: Choose the best answer below!

85

1. Who is the main character in Akeelah and the Bee?
   a. Akilah andril
   K. Akeelah Anderson
   c. Tanya andderson
   d. Akeelah
   d. Afrika

2. what kind of competition is being held in the movie?
   a. read the text
   b. Story telling
   K. Scripps National Spelling Bee
   d. Quiz

3. how old is akeelah?
   a. 10   c. 12
   K. 11   d. 13

4. what is the name of coach akeelah?
   a. Tanya Anderson
   b. dr. Joshua
   c. Georgia
   d. Dr. Larabee

5. where do you go to school?
   K. South los angeles
   b. United States of America
   c. South Korea

6. One of the Akeelah characters in the movie Akeelah and the Bee?
   d. Self-confident
   b. afraid
   c. Naughty
   d. Wicked

7. vocabulary that can be captured in the film Akeelah, during a race?
   a. hospital
   b. Mountain
   c. Highway
   d. prestidigitation

8. Who was Akeelah's opponent in the last race?
   a. Dylan
   b. Joshua
   c. Georgia
   d. Tanya

9. This is an expression of disbelief.
   a. OK, see you then
   b. not at all
   c. Thanks for coming
   d. Tell me that's not true

11. The rose smells good, while Rafflesia flower smells very . . . .
    a. Well   c. Bad
    b. Nice   d. Rotten

12. The cow's _ milk.
    a. Products   c. Producer
    b. Produce   d. Production

13. Be _, the floor is slippery.
    a. Careless   c. Carelessly
    b. Careful   d. Carefully

14. I will my time for reading a book.
    a. Use   c. Do
    b. Spend   d. Make

15. Last holiday, my family and I _ to the movie.
    a. Watch   c. Are Watched
    b. Are Watching d. Watched

16. Mr. John : What will you do in the factory tomorrow?
    Mr. Sam : I ___ a new machine.
    a. Operate   c. Will Operate
    b. Operated   d. Am Opening

17. George is very _, so his classmates like him.
    a. Help   c. Helpfenaly
    b. Helpless   d. Helpful

18. Mount Everest is one of the huge mountains in the world. The synonym of "huge" is . . . .
    a. Big   c. Tall
    b. Short   d. Small

19. They stayed in the luxurious hotel. The synonym of "luxurious" is . . . .
    a. Expensive   c. Unpretentious
    b. Pretentious d. Cheap

20. Polution can destroy the environment. The synonym of "destroy" is . . .
    a. Advantageous c. Damage
    b. Save   d. Balance

B : 17 : 7 . 85
S : 3

Name : Akbar Bintang Yuliskira

Class : X IPs.3

(85)

POSTTEST

Direction: Choose the best answer below!

1. Who is the main character in Akeelah and the Bee?
   a. Akilah andril
   X. Akeelah Anderson
   c. Tanya anddanson
   d. Akeelah

2. what kind of competition is being held in the movie?
   a. read the text
   b. Story telling
   X. Scripps National Spelling Bee
   d. Quiz

3. how old is akeelah?
   a. 10   c. 12
   X. 11   d. 13

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   a. Tanya Anderson
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   d. Wicked

7. vocabulary that can be captured in the film Akeelah, during a race.?
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   b. Mountain
   c. Highway
   X. prestidigitation

8. Who was Akeelah's opponent in the last race?
   X. Dylan
   b. Joshua
   c. Georgia
   d. Tanya

9. This is an expression of disbelief.
   a. OK, see you then
   b. not at all
   c. Thanks for coming
   X. Tell me that's not true

10. Is Akeelah (work) this week?
    a. Worked
    X. Working
    c. Works
    d. Will work

11. My English ... Really ... Since I moved to Australia
    a. Has/improved
    X. Had/improve
    c. Is/improving
    d. Will/improve

12. Have you ever ... Him?
    a. Been out
    X. Met
    c. Meet
    d. Meeting

13. Mr. Joshua ... That house in 1990
    X. Has bought
    b. Have bought
    c. Bought
    d. Buy

14. 14. Georgia ... (Nor see) that movie "Inception" in the cinema yet.
    a. is not seeing
    b. Doesn't see
    X. Hasn't Seen
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15. Akeelah is (stand) between Georgia and Dylan.
    a. Stand up
    b. Stands

    c. Sitting
    X. Standing

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    b. Be working
    X. Working
    d. Was work

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    X. Isn't raining
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    c. Raining
    d. Will be rain

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    Georgia : ...., Tell me that's not true
    a. Congratulations
    X. Oh no
    c. Thank you
    d. Don't mention it

19. The population of the world .... Very fast.
    a. Is rising
    b. Rise
    X. Rising
    d. Been rising

20. 20. Dylan birthday party Will be celebrated ... Sunday ... 07.30 p.m.
    a. In - at
    X. On - at
    c. In -on
    d. At - on

S : 7
B : 18 : 7 : 9

Name : Afifatul Aam Pabandini

Class : X IPS-3

(90)

POSTTEST

Direction: Choose the best answer below!

1. Who is the main character in Akeelah and the Bee?
   a. Akilah andril
   X. Akeelah Anderson
   c. Tanya andanson
   d. Akeelah

2. what kind of competition is being held in the movie?
   a. read the text
   b. Story telling
   X. Scripps National Spelling Bee
   d. Quiz

3. how old is akeelah?
   a. 10   c. 12
   X. 11   d. 13

4. what is the name of coach akeelah?
   a. Tanya Anderson
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5. where do you go to school?
   X. South los angeles
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6. One of the Akeelah characters in the movie Akeelah and the Bee?
   X. Self-confident
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   c. Naughty
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7. vocabulary that can be captured in the film Akeelah, during a race.?
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   c. Highway
   X. prestidigitation

8. Who was Akeelah's opponent in the last race?
   X. Dylan
   b. Joshua
   c. Georgia
   d. Tanya

9. This is an expression of disbelief.
   a. OK, see you then
   b. not at all
   c. Thanks for coming
   X. Tell me that's not true

10. Is Akeelah (work) this week?
    X. Worked
    b. Working
    c. Works
    d. Will work

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    a. Has/improved
    b. Had/improve
    c. Is/improving
    X. Will/improve

12. Have you ever ... Him?
    a. Been met
    X. Met
    c. Meet
    d. Meeting

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    c. Bought
    d. Buy

14. 14. Georgia ... (Nor see) that movie "Inception" in the cinema yet.
    a. is not seeing
    b. Doesn't see
    X. Hasn't Seen
    d. Didn't see

15. Akeelah is (stand) between Georgia and Dylan.
    a. Stand up
    b. Stands

    c. Sitting
    X. Standing

16. You're (work) hard today
    a. is work
    b. Be working
    c. Working
    X. Was work

17. We can go out now. It ...(not rain) any more.
    a. Isn't raining
    b. Was rain
    X. Raining
    d. Will be rain

18. Akeelah : do you know, my motorcycle has gone last night.
    Georgia : ...., Tell me that's not true
    a. Congratulations
    b. Oh no
    c. Thank you
    X. Don't mention it

19. The population of the world .... Very fast.
    a. Is rising
    b. Rise
    X. Rising
    d. Been rising

20. 20. Dylan birthday party Will be celebrated ... Sunday ... 07.30 p.m.
    a. In - at
    b. On - at
    c. In -on
    X. At - on

THE DOCUMENTATION OF LOCATION RESEARCH

THE DOKUMENTATION OF RESEARCH

Nomor   : B-1368/In.28.1/J/TL.00/06/2020
Lampiran : -
Perihal   : IZIN *PRA-SURVEY*

Kepada Yth.,
KEPALA SMA NEGERI 1 PUNGGUR
di-
    Tempat

Assalamu'alaikum Wr. Wb.

Dalam rangka penyelesaian Tugas Akhir/Skripsi, mohon kiranya Saudara berkenan memberikan izin kepada mahasiswa kami:

Nama	:	**AYU HARDIYANTI RUKMANA**
NPM	:	1701070007
Semester	:	6 (Enam)
Fakultas	:	Tarbiyah dan Ilmu Keguruan
Jurusan	:	Pendidikan Bahasa Inggris
Judul	:	THE EFFECT OF USING MOVIE SUBTITLE MEDIA ON THE STUDENTS VOCABULARY MASTERY AT THE THETH GRADE OF SENIOR HIGH SCHOOL 1 PUNGGUR IN ACADEMIC YEAR 2019/2020

untuk melakukan *pra-survey* di SMA NEGERI 1 PUNGGUR.

Kami mengharapkan fasilitas dan bantuan Bapak/Ibu untuk terselenggaranya *pra-survey* tersebut, atas fasilitas dan bantuan serta kerjasamanya kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Metro, 18 Juni 2020
Ketua Jurusan
Tadris Bahasa Inggris

Ahmad Subhan Roza, M.Pd.
NIP 19750610 200801 1 014

PEMERINTAH PROVINSI LAMPUNG
DINAS PENDIDIKAN DAN KEBUDAYAAN
SMA NEGERI 1 PUNGGUR
NPSN : 10801962 NSS : 301120208048
AKREDITASI "A"
Alamat : JL. Raya Nunggalrejo Lampung Tengah (34152) Telp. (0725) 47413
Website : www.sman1punggur.sch.id Email : sman1punggur@yahoo.co.id

SURAT KETERANGAN
No : 422 / 064 / V.01 / SMA /2021

Yang bertanda tangan di bawah ini Kepala SMA Negeri 1 Punggur Kabupaten Lampung Tengah menerangkan bahwa :

Nama Mahasiswa	:	**AYU HARDIYANTI RUKMANA**
NPM	:	1701070007
Semester	:	6 (Enam)
Fakultas	:	Tarbiyah dan Ilmu Keguruan
Jurusan	:	Pendidikan Bahasa Inggris

Akan mengadakan Penelitian pada tahun pelajaran 2020 – 2021 untuk tugas akhir yaitu pembuatan skripsi dengan judul : " **THE EFFECT OF USING MOVIE SUBTITLE MEDIA ON THE STUDENTS VOCABULARY MASTERY AT THE THETH GRADE OF SENIOR HIGH SCHOOL 1 PUNGGUR IN ACADEMIC YEAR 2019/2020** ".

Berdasarkan surat dari Institut Agama Islam Negeri Metro Fakultas Tarbiyah dan Ilmu Keguruan Metro Nomor : B-1368/In.28/J/TL.00/06/2020, tertanggal : 18 Juni 2020 perihal permohonan izin Penelitian.

Pada dasarnya kami mengizinkan sepanjang tidak mengganggu proses belajar mengajar di SMA Negeri 1 Punggur.

Demikian Surat Keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Punggur, 22 Maret 2021
Kepala SMA Negeri 1 Punggur,

DIDI NURIYADI, M.Pd.
NIP 19681108 199101 1 002

Nomor   : B-4336/In.28.1/J/TL.00/11/2021
Lampiran : -
Perihal   : **SURAT *BIMBINGAN SKRIPSI***

Kepada Yth.,
Kuryani (Pembimbing 1)
Leny Setiyana (Pembimbing 2)
di-
   Tempat
Assalamu'alaikum Wr. Wb.

Dalam rangka penyelesaian Studi, mohon kiranya Bapak/Ibu bersedia untuk membimbing mahasiswa :

Nama	:	**AYU HARDIYANTI RUKMANA**
NPM	:	1701070007
Semester	:	9 (Sembilan)
Fakultas	:	Tarbiyah dan Ilmu Keguruan
Jurusan	:	Tadris Bahasa Inggris
Judul	:	THE EFFECT OF USING MOVIE SUBTITLE AS MEDIA OF THE TENTH GRADE OF SENIOR HIGH SCHOOL 1 PUNGGUR

Dengan ketentuan sebagai berikut :
1. Dosen Pembimbing membimbing mahasiswa sejak penyusunan proposal s/d penulisan skripsi dengan ketentuan sebagai berikut :
   a. Dosen Pembimbing 1 bertugas mengarahkan judul, outline, alat pengumpul data (APD) dan memeriksa BAB I s/d IV setelah diperiksa oleh pembimbing 2;
   b. Dosen Pembimbing 2 bertugas mengarahkan judul, outline, alat pengumpul data (APD) dan memeriksa BAB I s/d IV sebelum diperiksa oleh pembimbing 1;
2. Waktu menyelesaikan skripsi maksimal 2 (semester) semester sejak ditetapkan pembimbing skripsi dengan Keputusan Dekan Fakultas;
3. Mahasiswa wajib menggunakan pedoman penulisan karya ilmiah edisi revisi yang telah ditetapkan dengan Keputusan Dekan Fakultas;

Demikian surat ini disampaikan, atas kesediaan Bapak/Ibu diucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Metro, 03 November 2021
Ketua Jurusan,

Andianto M.Pd
NIP 19871102 201503 1 004

Dokumen ini telah ditandatangani secara elektronik. Untuk memastikan keasliannya, silahkan scan QRCode.

Nomor   : B-4445/In.28/D.1/TL.00/11/2021
Lampiran : -
Perihal   : **IZIN RESEARCH**

Kepada Yth.,
KEPALA SMA NEGERI 1 PUNGGUR
di-
    Tempat

Assalamu'alaikum Wr. Wb.

Sehubungan dengan Surat Tugas Nomor: B-4446/In.28/D.1/TL.01/11/2021, tanggal 09 November 2021 atas nama saudara:

Nama	:	**AYU HARDIYANTI RUKMANA**
NPM	:	1701070007
Semester	:	9 (Sembilan)
Jurusan	:	Tadris Bahasa Inggris

Maka dengan ini kami sampaikan kepada saudara bahwa Mahasiswa tersebut di atas akan mengadakan research/survey di SMA NEGERI 1 PUNGGUR, dalam rangka meyelesaikan Tugas Akhir/Skripsi mahasiswa yang bersangkutan dengan judul "THE EFFECT OF USING MOVIE SUBTITLE AS MEDIA ON THE STUDENT VOCABULARY MASTERY AT THE TENTH GRADE OF SENIOR HIGH SCHOOL 1 PUNGGUR".

Kami mengharapkan fasilitas dan bantuan Saudara untuk terselenggaranya tugas tersebut, atas fasilitas dan bantuannya kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Metro, 09 November 2021
Wakil Dekan Akademik dan
Kelembagaan,

Dr. Yudiyanto S.Si., M.Si.
NIP 19760222 200003 1 003

PEMERINTAH PROVINSI LAMPUNG
DINAS PENDIDIKAN DAN KEBUDAYAAN
SMA NEGERI 1 PUNGGUR
NPSN : 10801962 NSS : 301120208048
AKREDITASI "A"
Alamat : JL. Raya Nunggalrejo Lampung Tengah (34152) Telp. (0725) 47413
Website : www.sman1punggur.sch.id Email : sman1punggur@yahoo.co.id

SURAT KETERANGAN
No : 423 / 325 / V.01 / SMA / 2021

Yang bertanda tangan di bawah ini Kepala SMA Negeri 1 Punggur Kabupaten Lampung Tengah menerangkan bahwa :

Nama Mahasiswa	:	**AYU HARDIYANTI RUKMANA**
NPM	:	1701070007
Semester	:	9 (Sembilan)
Jurusan	:	Tadris Bahasa Inggris

Akan mengadakan Penelitian pada tahun pelajaran 2021 – 2022 untuk tugas akhir yaitu pembuatan skripsi dengan judul : **" THE EFFECT OF USING MOVIE SUBTITLE AS MEDIA ON THE STUDENT VOCABULARY MASTERY AT THE TENTH GRADE OF SENIOR HIGH SCHOOL I PUNGGUR ".**
Berdasarkan surat dari Kementerian Agama Republik Indoesia Institut Agama Islam Negeri Metro Fakultas Tarbiyah dan Ilmu Keguruan Nomor : B- 4445/In.28/D.1/TL.00/11/2021, tertanggal : 09 November 2021 perihal permohonan izin Penelitian.
Pada dasarnya kami mengizinkan sepanjang tidak mengganggu proses belajar mengajar di SMA Negeri 1 Punggur.
Demikian Surat Keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Punggur, 10 November 2021
Kepala SMA Negeri 1 Punggur,

DEDI NURYADI, M.Pd.
NIP. 19681108 199101 1 002

SURAT KETERANGAN BEBAS PUSTAKA
Nomor : P-1040/In.28/S/U.1/OT.01/10/2021

Yang bertandatangan di bawah ini, Kepala Perpustakaan Institut Agama Islam Negeri (IAIN) Metro Lampung menerangkan bahwa :

Nama	: Ayu Hardiyanti Rukmana
NPM	: 1701070007
Fakultas / Jurusan	: Tarbiyah dan Ilmu Keguruan/ Tadris Bahasa Inggris

Adalah anggota Perpustakaan Institut Agama Islam Negeri (IAIN) Metro Lampung Tahun Akademik 2021 / 2022 dengan nomor anggota 1701070007

Menurut data yang ada pada kami, nama tersebut di atas dinyatakan bebas administrasi Perpustakaan Institut Agama Islam Negeri (IAIN) Metro Lampung.

Demikian Surat Keterangan ini dibuat, agar dapat dipergunakan seperlunya.

Metro, 26 Oktober 2021
Kepala Perpustakaan

Dr. As'ad, S. Ag., S. Hum., M.H.
NIP.19750505 200112 1 002

KARTU KONSULTASI BIMBINGAN PROPOSAL MAHASISWA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
IAIN METRO

Nama : Ayu Hardiyanti Rukmana   Jurusan : TBI
NPM : 1701070007   Semester : VIII

No	Hari/ Tanggal	Pembimbing I	Pembimbing II	Materi yang dikonsultasikan	Tanda Tangan Mahasiswa
1.	Senin 23/08/2020		✓	- Perjelas bagian background Of the study - revisi Problem limitation	
2.	Senin 13/09/2020		✓	- Perbaiki Prior research - Check grammar	
3.	Selasa 05/10/2020		✓	- Revisi cara Penulisan - Data Collection techniq	
4.	Selasa 20/4/2021		✓	- grammar check - Daftar pustaka.	

Mengetahui
Ketua Jurusan TBI

Andianto, M.Pd.
NIP. 198711022015031004

Dosen Pembimbing II

Leny Setiyana, M.Pd.
NIDN. 2016099101

KARTU KONSULTASI BIMBINGAN PROPOSAL MAHASISWA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
IAIN METRO

Nama : Ayu Hardiyanti Rukmana
NPM : 1701070007

Jurusan : TBI
Semester : VIII

No	Hari/ Tanggal	Pembimbing I	Pembimbing II	Materi yang dikonsultasikan	Tanda Tangan Mahasiswa
5.	Selasa /22/21 /6		✓	1. perbaiki latar belakang 2. cek grammar 3. kerapihan 4. Revisi data collecting technique	
6.	Jumat 09/21 /7		✓	1. lihat kembali background 2. pastikan data collection technique	
7	Rabu 28/21 /7		✓	Cek kembali penulisan huruf kapital. ACC silahkan dilanjut ke pembimbing 1	

Mengetahui
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KARTU KONSULTASI BIMBINGAN PROPOSAL MAHASISWA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
IAIN METRO

Nama : Ayu Hardiyanti Rukmana   Jurusan : TBI
NPM : 1701070007   Semester : VIII

No	Hari/ Tanggal	Pembimbing I	Pembimbing II	Materi yang dikonsultasikan	Tanda Tangan Mahasiswa
1.	29/07 2021	✓		- konsultasi judul, The effectiveness diganti the effect karna kuanti	
2.	30/08 2021	✓		- di problem limitation pilih salah satu dari point B - tambahkan "and significant effect di poit D - school di ganti head master di point F	
3.	23/08 2021	✓		- acc bab1 lanjut bab 2	
4.	26/08 2021	✓		- point B "the kind of word" diganti "the kind of vocabularies" - point C diganti "knowladge vocabulary"	

Mengetahui
Ketua Jurusan TBI

Andianto, M.Pd.
NIP. 198711022015031004

Dosen Pembimbing I

Drs. Kuryani, M.Pd.
NIP. 196202151995031001

KARTU KONSULTASI BIMBINGAN PROPOSAL MAHASISWA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
IAIN METRO

Nama : Ayu Hardiyanti Rukmana
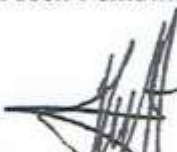NPM : 1701070007

Jurusan : TBI
Semester : IX

No	Hari/ Tanggal	Pembimbing I	Pembimbing II	Materi yang dikonsultasikan	Tanda Tangan Mahasiswa
5.	30/08 2021	✓		- Tambahkan teori Pengukuran di point D - Menambahkan point di Theorical Framework	
6.	03/09 2021	✓		- Tambahkan the measure Vocabulary mastery menurut ahli di point D - Tambahkan Penerapan movie subtitle menurut ahli di point 3	
7	09/09 2021	✓		Acc bab II lanjut bab III	
8.	13/09 2021	✓		Acc Bab III	

Mengetahui
Ketua Jurusan TBI

Andianto, M.Pd.
NIP. 198711022015031004

Dosen Pembimbing I

Drs. Kuryani, M.Pd.
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KARTU KONSULTASI BIMBINGAN SKRIPSI MAHASISWA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
IAIN METRO

Nama : Ayu Hardiyanti Rukmana

NPM : 1701070007

Jurusan : TBI

Semester : IX

No	Hari/ Tanggal	Pembimbing I	Pembimbing II	Materi yang dikonsultasikan	Tanda Tangan Mahasiswa
1.	Senin 25/09/2021		✓	:Revisi point A - check grammar - Tambahkan point di bagian D	
2.	Kamis 28/09/2021		✓	- Rapihkan Penulisan - check grammar	
3.	Senin 1/10/2021		✓	acc lanjut pembimbing 1.	

Mengetahui
Ketua Jurusan TBI

Andianto, M.Pd.
NIP. 198711022015031004

Dosen Pembimbing II

Leny Setiyana, M.Pd.
NIDN. 2016099101

KARTU KONSULTASI BIMBINGAN SKRIPSI MAHASISWA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
IAIN METRO

Nama : Ayu Hardiyanti Rukmana   Jurusan : TBI
NPM : 1701070007   Semester : IX

No	Hari/ Tanggal	Pembimbing I	Pembimbing II	Materi yang dikonsultasikan	Tanda Tangan Mahasiswa
1.	Rabu 03/10/2021	✓		- Revisi chart - Rapihkan kolom - Revisi poind" - Tambah kesimpulan pada point D	
2.	Senin 08/10/2021	✓		acc to munaqosyah	

Mengetahui
Ketua Jurusan TBI

Andianto, M.Pd.
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Dosen Pembimbing I

Drs. Kuryani, M.pd
NIP. 19620215 199503 1 001

AN UNDERGRADUATE THESIS

THE EFFECT OF USING MOVIE SUBTITLE AS MEDIA ON THE
STUDENTS VOCABULARY MASTERY AT THE TENTH GRADE OF
SENIOR HIGH SCHOOL 1 PUNGGUR

By:

AYU HARDIYANTI RUKMANA
Student Number: 1701070007

Tarbiyah and Teacher Training Faculty
English Education Department

STATE INSTITUTE FOR ISLAMIC STUDIES OF METRO
1443 H/2021 M

THE EFFECT OF USING MOVIE SUBTITLE AS MEDIA ON THE STUDENTS VOCABULARY MASTERY AT THE TENTH GRADE OF SENIOR HIGH SCHOOL 1 PUNGGUR

by Ayu Hardiyanti Rukmana 1701070007

THE EFFECT OF USING MOVIE SUBTITLE AS MEDIA ON THE STUDENTS VOCABULARY MASTERY AT THE TENTH GRADE OF SENIOR HIGH SCHOOL 1 PUNGGUR

CURRICULUM VITAE

Ayu Hardiyanti Rukmana was born in Pringsewu, on April 26th, 2000. She is the first child from Mr. Sugi Hardi and Mrs. Sutiyem. She has 1 younger sister. The name is Bella Aldama Hardi Rahayu. She graduated from SD N 2 Margosari, then in 2014 she graduated from Mts Roudlotul Huda Purwosari Lampung tengah, She continue her study in MA Roudlotul Huda Purwosari Lampung tengah in 2017. Then she continue S1 studies of English Education Departement of The State Institut for Islamic Studies (IAIN) of Metro in 2017.