

**UNDERGRADUATE THESIS**

**A DIFFICULTIES ANALYSIS OF PHRASE LINKER IN WRITING  
DOCUMENTS AMONG ENGLISH DEPARTMENT STUDENTS AT IAIN  
METRO**

**BY:**

**ADI SAPUTRA  
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**TARBIYAH AND TEACHERS TRAINING FACULTY  
ENGLISH EDUCATION DEPARTMENT**

**STATE INSTITUTE FOR ISLAMIC STUDIES OF METRO  
1443 H / 2021 M**

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**A DIFFICULTIES ANALYSIS OF PHRASE LINKER IN WRITING  
DOCUMENTS AMONG ENGLISH DEPARTMENT STUDENTS AT IAIN  
METRO**

Presented as a partial Fulfillment of the Requirements  
For the Degree of Sarjana Pendidikan (S.Pd)  
In English Education Department

**By:**

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**STATE INSTITUTE FOR ISLAMIC STUDIES OF METRO**

**1443 H/ 2021 M**



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*Assalamu 'alikum, Wr. Wb.*

Setelah membaca dan mengadakan bimbingan serta perbaikan seperlunya maka skripsi yang disusun oleh:

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IN WRITING DOCUMENTS AMONG ENGLISH  
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Sudah kami setuju dan dapat diajukan untuk dimunaqosyahkan, demikian harapan kami atas perhatiannya kami ucapkan terimakasih.

*Wassalamu 'alaikum, Wr. Wb*

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*Assalamu'alkum, Wr.Wb.*


We have given guidance and enough improvement to research thesis script which is written by:

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It has been agreed so it can be continued to the Faculty of Tarbiyah and Teacher Training in order to be discussed on the munaqosyah. Thank you very much.

*Wassalamu'alaikum, Wr.Wb.*


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**RATIFICATION PAGE**

No. B-5372/In.28.1/D/PP.00-9/12/2021

The Undergraduate Thesis entitled: A DIFFICULTIES ANALYSIS OF PHRASE LINKER IN WRITING DOCUMENTS AMONG ENGLISH DEPARTMENT STUDENTS AT IAIN METRO written by: ADI SAPUTRA, Student Number 150107145, English Education Department, had been examined (Munaqosyah) in Tarbiyah and Teacher Training Faculty on Thursday, Desember 12, 2021 at 16.00- 17.00 p.m.

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The Dean of Tarbiyah and Teachers Training Faculty



**A DIFFICULTIES ANALYSIS OF PHRASE LINKER IN WRITING  
DOCUMENTS AMONG ENGLISH DEPARTMENT STUDENTS AT  
IAIN METRO**

**ABSTRACT**

**BY:  
ADI SAPUTRA**

This final project discusses the analysis of phrase linker difficulties in document writing among students majoring in English at iain metro. The purpose of this study was to analyze common and rarely used phrase linkers by fifth semester students, as well as to find out what the fifth semester students' difficulties were in doing phrase linkers in document writing.

This research method is qualitative research. The research subjects were fifth semester students of the English Department of IAIN Metro. In collecting data, researchers used observation, interviews and documentation.

The results showed that there were results from the final project (UAS) entitled the benefits of online business. Of the two sub-groups, namely intralingual errors and choosing comparative connecting phrases, there is one sub-group that is used by fifth semester students. intralingual errors reached 74%. And 26% are choosing comparative conjunctions.

**Keywords:** *Phrase linker, Qualitative, English-Indonesian Translation*

**ANALISIS KESULITAN PHRASE LINKER DALAM PENULISAN  
DOKUMEN ANTARA MAHASISWA JURUSAN BAHASA INGGRIS DI  
IAIN METRO**

**ABSTRAK**

**OLEH:  
ADI SAPUTRA**

Tugas akhir ini membahas tentang analisis kesulitan phrase linker dalam penulisan dokumen antara mahasiswa jurusan bahasa inggris di iain metro. Tujuan dari penelitian ini adalah untuk menganalisis phrase linkers yang umum dan jarang digunakan oleh mahasiswa semester lima, serta untuk mengetahui apa saja kesulitan mahasiswa semester lima dalam melakukan phrase linker dalam penulisan dokumen.

Metode penelitian ini adalah penelitian kualitatif. Subjek penelitian adalah mahasiswa semester lima jurusan bahasa inggris IAIN Metro. Dalam pengumpulan data, peneliti menggunakan observasi, wawancara dan dokumentasi.

Hasil penelitian menunjukkan bahwa terdapat hasil dari tugas akhir (UAS) yang berjudul manfaat dari bisnis online. Dari dua sub kelompok yaitu kesalahan intrabahasa dan Memilih frasa penghubung perbandingan, terdapat satu sub kelompok yang digunakan oleh mahasiswa semester lima. kesalahan intrabahasa mencapai 74%. Dan 26% merupakan memilih frasa penghubung perbandingan.

**Kata Kunci:***Phrase linker, Kualitatif, Terjemahan Inggris-Indonesia*



## STATEMENT OF RESEARCH ORIGINALITY

The Undersigned:

Name : ADI SAPUTRA  
Student Id : 1501070145  
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States that this undergraduate thesis is originally the result of the researcher's research, in exception of certain parts which are excerpted from the bibliography mentioned.

Metro, 16 December 2021

The Researcher



**Adi Saputra**

St. ID. 1501070145

## ORISINALITAS PENELITIAN

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Menyatakan bahwa skripsi ini secara keseluruhan adalah hasil penelitian saya kecuali bagian-bagian tertentu yang dirujuk dari sumbernya dan disebutkan dalam daftar pustaka.

Metro, 16 December 2021

Yang Menyatakan,



Adi Saputra

NPM.1501070145

**MOTTO**

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

“Allah does not burden a person but according to his ability”

“(Al – Baqarah : 286)”

## **DEDICATION PAGE**

I highly dedicated this undergraduated thesis to:

1. My beloved parents, Mr. Paimin and Mrs. Suyatun who always support me with their endless love and do everything for me.
2. My lovely brothers Gianto, Rudi and sisters Ayu Tria Fatmawati, Melisa Nasrida who always support me with their moral values and good advice.
3. My best friends, Nur Rohman, Bagus Azul, Reza Roher, Bima and all in my group Gunslinger who always support me in every step of the way.
4. My beloved almamater State Institute For Islamic Studies of Metro

## ACKNOWLEDGEMENTS

Praise to be Allah SWT the Almighty and the most merciful who has given his blessings and guidance. Peace and Salutation may always be upon the holy world leader, Prophet Muhammad S.A.W, the man of any good deeds who never think hard for the shake of better and better way of islamic life.

This undergraduate thesis is entitled “*A Difficulties Analysis Of Phrase Linker In Writing Documents Among English Department Students At Iain Metro*”. This undergraduate thesis is arranged as a fulfillment of requirement for the degree of Sarjana Pendidikan (S.Pd) in English Education Department at IAIN Metro.

In the second place, the researcher would like to give thanks to:

1. Dr. Hj. Siti Nurjanah, M.Ag.PIA as the Rektor of IAIN Metro, who have been willing to give the opportunity to the researcher, so the researcher could complete the study to take a Bachelor degree.
2. Dr. Suhairi, M.Ag as the dean of the Tarbiyah and Teacher Training Faculty, who gives permission to write an undergraduated thesis as a form of final assignment.
3. Andianto, M,Pd as the Head of English Education Department of IAIN Metro, who is willing to give permission for research to the researcher so that this undergraduated thesis can be arranged and also the time and direction which have been given.
4. Dr. Mahrus As’ad, M.Ag, as the first advisor and Dr. Ahmad Subhan Roza, M.Pd as the second advisor, who gives many advices and suggestions so that this undergraduated thesis could be finished well.
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6. Melisa Nasrida who have been the best friends, thanks for everything in helping me.

The researcher realizes that this undergraduated thesis is far from perfect, but the researcher hopes that this research be of some benefits for all the readers in general and for all the knowledge seekers in particular.

Metro, December 16<sup>th</sup> 2021  
The researcher,



Adi Saputra  
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### **BIBLIOGRAPHY**



# **CHAPTER 1**

## **INTRODUCTION**

### **A. BACKGROUND OF STUDY**

English is a foreign language as a verbal communication used throughout the world that is learned to share knowledge in order to maintain the existence of tradition and culture and especially to maintain human relations. English is a language that is used daily in life between countries in fields of trade, cooperation, and so on. The benefits of knowing English include of increasing knowledge, making it easier to communicate with other people, as a means to introduce the culture of one's own country, and so on. In addition, there are four important skills namely, listening, reading, speaking, and writing. Among these skills writing is a part that cannot be separated in us learning English and for us to make a certain scientific work.

Furthermore, as one of the skills in English, writing is an activity to create a record or information on a media by using characters. Writing is also an activity that can help someone to easily get information and get something in various existing media. Along with the development of technology and media, writing activities also grows rapidly in the world. Through electronic media, everyone can get writing material from the internet; so the writer is more efficient in time, cost, and energy.

In addition, writing has a very important role for humans who are always required to socialize with others, many benefits can be obtained

from writing activities. If people want to write, it will certainly cause curiosity (curiocity) and exercise sensitivity in seeing the reality around. Sensitivity in seeing an environmental reality is sometimes not owned by people who are not writers. With writing activities encourage us to look for references such as books, magazines, newspapers, journals and the like. With writing activities, people are trained to arrange our thoughts and arguments in a coherent, systematic and logical manner. Writing psychologically will reduce our level of tension and stress. All uneasiness, pleasure, or sadness can be spilled through writing where in writing people can freely write without being disturbed or known by others.

However, writing is not a skill in English that is easily mastered in a short time. There are various kinds of problems experienced by the writer in the process of writing in English. These problems can be caused by the weakness of the linguistic factors possessed by them. These factors include of vocabulary limitations, poor grammar mastery, difficulty in developing ideas according to the topic of writing, the author experiences problems from his psychiatric factors, weak self-confidence to write in English, limited media writing and weakness in the choice of teaching strategies be the cause of someone's writing achievement.

In line with the above problems, the researcher had conducted a pre-survey to find out the problems of English Department students at IAIN Metro. The survey results are explained in the following table.

Table 1  
The data of pre-survey  
Of writing mastery  
The students of IAIN Metro

No	Student's Name	Grade	Categorie
1	Aa	47	FAIR
2	Ad	56	FAIR
3	Af	67	FAIR
4	Bi	59	FAIR
5	Ct	53	FAIR
6	Ed	61	FAIR
7	Fz	54	FAIR
8	Hd	64	FAIR
9	Gt	72	VERY GOOD
10	Jl	49	FAIR
11	Jo	52	FAIR
12	Ka	66	FAIR
13	Kad	49	FAIR
14	Lf	57	FAIR
15	Lh	69	GOOD
16	Ls	64	FAIR
17	Psw	49	FAIR
18	St	61	FAIR
19	Ta	57	FAIR
20	Waf	59	FAIR

In addition the writing mastery of the third semester at IAIN Metro was categories in to for categories of writing as follow

Table 2  
The data of pre-survey  
Of writing mastery  
The students of IAIN Metro

No	Grade	Frecuenqy	percentage	categories
1	81-100	0	0%	Complete
2	71-80	1	5%	Complete
3	69-70	1	5%	Complete
4	47-68	18	90%	Incomplete
5	0-46	0	0%	Incomplete

Best on the data pre-survey above it is know that most students have in adquat writing mastery because 90% students have fair criteria on their writing students of the third semester at IAIN Metro have problem in writing they have low inside content, organization, vocabulary, language use, mechanics. It means that the percentage of students who have the ability to write phrase linker. Therefore it can be concluded that the writing ability of students or students in English at IAIN Metro is low.

## B. Research Questions

The research questions are stated as follows:

1. What are the students' difficulties in using phrase linkers in writing skill among the English department students at IAIN Metro in the academic year of 2020/2021?
2. How to overcome the students' difficulties in using phrase linkers in writing skill among the English department students at IAIN Metro in the academic year of 2020/2021?

## **C. Objective and Benefits Of The Study**

### **1. Objective of The study**

This study has two objectives as follows:

- a. To investigate the students' difficulties in using phrase linkers in writing skill among the English department students at IAIN Metro in the academic year of 2020/2021
- b. To analyze the fastest to overcome the students' difficulties in using phrase linkers in writing skill among the English department students at IAIN Metro in the academic year of 2020/2021

### **2. Benefits of The study**

This research is expected to provide benefits not only for researchers but also for English Department Students, for lectures, and at IAIN Metro institution.

#### **a. For The Students**

This researcher is expected to benefit English Department students at IAIN Metro in the form of increasing writing documents. It is also expected that with the application of this research students' motivation in writing documents can increase. That is because Phrase Linker has important role in writing.

#### **b. For the lectures**

This research is expected to inspire lectures in IAIN Metro to further improve their writing documents in English. By

knowing the use of phrase linker in students' writing skill, the lectures can prepare the solution to overcome the students' difficulties. That is because students can be more interested and motivated in writing documents.

**c. For the institution of IAIN Metro**

This research is expected to be one of the references for institutions to take policies, especially in the period of improvement in the learning curriculum. That is because the An Analysis of Phrase Linker in writing documents is very important to know whether there is a connection. Therefore, with the result of this research, institutions can provide the result of the research to students.

**D. Prior Research**

This research will be carried out by considering several prior researches. The first prior research is carried out by Vineta apse and Monta Farneste entitle "error analysis of the use of linking words and phrases in tertiary level essays"<sup>1</sup>. The purpose of the first prior research is to analyze the types of errors in the use of linking words and phrases in student examination essays in a tertiary level academic writing course and state the probable causes of these errors. The method of research

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<sup>1</sup> Vineta Apse & Monata Farneste," Error Analysis of the use of linking words and phrases in tertiary level essays,"University of Lutvia: *baltic journal of english language, literature and culture*,vol.8:(2018)

used by the first prior research is qualitative. The first prior research sample intralingual errors caused by faulty learning or teaching, forgetfulness or overexposure to informal use of the target language.

This research and the first prior research have similarities and differences. The similarity between this research and their research lies in the similarity of language skills and the components studied. This research and that research focus on writing skills in English and the use of linking word and phrase. The difference between both of the researches lies in the differences in the sample.

Furthermore, the second prior research is carried out by Naomy Storch entitled “development in l2 writing after a semester of study in an Australian university”<sup>2</sup>. The second prior research sample is student academic writing samples collected at the Australian university. The results of research show that the greatest improvements occurred in how learners structured their writing and developed their ideas.

The similarity between this research and the second prior research lies in the similarity of language skills and the components studied that are the students' academic writing skills in English.

The difference between both of the research lies in the differences in the sample.

Furthermore, the third prior research is carried out by Philip Shaw entitled “Linking Adverbials in Student and Professional Writing

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<sup>2</sup> Neomy Storch, “Development in l2 writing after a semester of study in an Australian University,” *school of languages and linguistics the university of melbourne, vol.3:(2007)*

in Literary Studies What Makes Writing Mature”<sup>3</sup>. The purpose of the third prior research is to give information about student writing as such, and to investigate a disciplinary discourse which remains largely uncharted at the linguistic level. The research method used by the third prior research is descriptive qualitative research.

This research and the third prior research have similarities and differences. The similarity between this research and the that research phrase linker in the writing skills. This research and the that research focus on writing skills in English. The third prior research concentrated on the use of linking adverbial phrase in written documents. The differences between research and the third prior research lies in the differences in the descriptive qualitative research and differences in writing documents.

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<sup>3</sup> Maggie Charles & Diane Pecorari, "Academic Writing At the Interface of Corpus and Discourse" (London: Continuum International Publishing Group, 2009), 228



## CHAPTER II

### REVIEW OF LITERATURE

#### A. Concept of Phrase Linker

##### 1. Definition of Phrase Linkers

Linkers are words or phrases which connect ideas, e.g. ‘for’, ‘furthermore’, ‘for instance.’<sup>4</sup> It means that are the words that connect one sentence or idea with another. They are the ways to secure that there is a logical connection in a text.

Linkers, sometimes called linking adjuncts, are similar to conjunctions. However, instead of linking one clause to another within a sentence, they link two sentences, at the same time indicating the kind of connection there is between the two sentences.<sup>5</sup> It means that linking adjuncts are used to show what sort of connection there is between one sentence with the another sentence.

Linkers or connectors that join two words, phrases, clauses or sentences together, either in speech or in writing.<sup>6</sup> It means that linker or connectors are connecting sentences ore to combine words, phrase, clauses together to form a sentence that are easily understand by students both oral or written easily.

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<sup>4</sup> Jeremy Harmer, *How to teach English* (Edinburgh Gate, 2010) 277.

<sup>5</sup> James Neil Sneddon, *Indonesian: A Comprehensive Grammar* (New York: Routledge, 1996), 357.

<sup>6</sup> Abraham Sunday Unubi, "Conjunctions in English: meaning types and uses," *Kogi State: Department Of Igala Language And Culture School Of Languages, Kogi State College Of Education*, 4, No.3 (2016): 203.

## 2. Function of Phrase Linkers

Linking words and phrases can help a writer to maintain flow and establish relationships between ideas'.<sup>7</sup> Their taxonomy of linking words is based on 'their function and grammatical use'. For the example, distinguish: subordinators (e.g. although, even though, because), sentence connectors (e.g. furthermore, in addition, moreover) and phrase linkers (e.g. in addition to, despite, in spite of).

Distinguish linking adverbials (LAs) that perform a connecting function, showing 'the relationship between two units of discourse', which may be sentences, units larger than a sentence and also units smaller than a sentence.

Oshima and Hogue use the terms: transition signals: transition phrases (e.g. in addition, on the other hand, in contrast), conjunctive adverbs (furthermore, moreover, still, otherwise), coordinating conjunctions (and, but, yet), subordinating conjunctions (although, though, if), others (another (+ noun), an additional (+ noun), in spite of (+ noun), despite (+ noun). Other scholars also mention three groups of linking words: '(a) coordinating conjunctions, (b) subordinating conjunctions, (c) linking adverbs' (Leech, 1989:241).

Uses the term *linking words* are when describing the research on the use of 'moreover, in addition, also, besides, furthermore, what is more' in a subcorpus of Lithuanian learners of English and several British

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<sup>7</sup> Vineta Apse & Monata Farneste," Error Analysis of the use of linking words and phrases in tertiary level essays,"University of Lutvia: *baltic journal of english language, literature and culture*,vol.8:(2018):29-30

corpus, but she also refers to them as ‘connectors’ at the beginning of the paper. As the discussion above reveals, borderlines between different groups of linkers are blurred; therefore, the term *linking words and phrases* (LWPs) will be used as an umbrella term in the analysis of the selected tertiary level academic essays.

### 3. Type Of Phrase Linkers

In Phrase linkers, there are several types of phrase linkers as follow :<sup>8</sup>

Type of Phrase Linkers	Phrase Linkers used in the pre-test essay	Phrase Linkers used in the examination essay
Enumeration	first of all, firstly, secondly, thirdly, finally, lastly, then	first of all, first, firstly, secondly, second, thirdly, third, finally, lastly, next, last but not least
<b>Addition</b>	moreover, furthermore, also	moreover, furthermore, in addition, additionally, as well as, what is more
Summation	to sum (everything/it all) up, to summarize, overall, in conclusion, all in all	to sum up, to summarize, summarizing, in summary, overall, in conclusion, to conclude, all in all
<b>Apposition</b>	for instance, for example	for instance, for example
Result/ inference	thus, therefore, consequently	thus, therefore, consequently, hence
<b>Contrast</b>	however, on the other hand	however, on the one hand ...on the other hand
<b>Concession</b>	Besides	besides, though, nevertheless, nonetheless
Transition	Meanwhile	meanwhile

<sup>8</sup> Vineta Apse & Monata Farneste;” Improving the use of linking words in tertiary level essays,”rural environment education personality,vol.11:(2018)37.

#### 4. The Example Of Phrase Linkers As Follow :

No	The name of phrase linkers	The word of phrase linkers	The sentences of phrase linkers
1	Enumeration (indicates a cataloguing of what is being said).	Finally	<b>Finally</b> he did manage to open the door. <sup>9</sup>
2	Addition (reinforcing preceding material)	Moreover	In the house parties are often held. <b>Moreover</b> , they bring in a band and singer. <sup>10</sup>
3	Apposition (supporting preceding	For example	Fruit is healthy food. <b>For example</b> ,

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<sup>9</sup> James Neil Sneddon, Indonesian: A Comprehensive Grammar (New York: Routledge, 1996), 119

<sup>10</sup> *Ibid.*, 358 James Neil Sneddon.

	material)		mangos and watermelon contain a lot of vitamin A. <sup>11</sup>
4	Contrast (showing how various points of the subject matter are different, or expressing reservations about them)	However	Perhaps you are using the excuse that father is being obstinate. <b>However</b> that may be, you have acted wrongly. <sup>12</sup>
5	Concession (giving place to opposing views)	Nevertheless	They know he has leprosy. <b>Nevertheless,</b> they are not afraid. <sup>13</sup>

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<sup>11</sup> *Ibid.*,361 James Neil Sneddon.

<sup>12</sup> *Ibid.*,359 James Neil Sneddon.

<sup>13</sup> *Ibid.*,357 James Neil Sneddon.

6	Result/inference (expresses the consequence or result from what is implicit in the preceding sentence or sentences)	Thus	Gino is grown up. <b>thus</b> he has his own savings book. <sup>14</sup>
7	Summation (To sum up what has been previously stated)	In conclusion	However, <b>in conclusion</b> I may say that nowadays everything has changed, and there are female engineers as well as male make-up artists and hair stylists. <sup>15</sup>

<sup>14</sup> *Ibid.*,360 James Neil Sneddon.

<sup>15</sup> Vineta Apse & Monata Farneste;" Improving the use of linking words in tertiary level essays,"rural environment education personality,vol.11:(2018)36.

8	Transition (can lead to a new stage in the sequence of thought)	Meanwhile	<b>Meanwhile,</b> have a supply of clean rags ready. <sup>16</sup>
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## B. Concept of Writing

### 1. Nature of Writing

Writing is not only concerning about speech written down on paper but it is also the expression of ideas and meaning on the page which is relied by the writers.<sup>17</sup> It means that writing is something that is not just the result of writing on paper but there are also aspects that are expressing ideas to be written on paper.

Furthermore, writing is not an isolated activity that merely involves writing a document, but requires a thorough understanding of the wider socio- economic context, and the ways this defines research priorities and public money allocations.<sup>18</sup> In the other words, in the process of writing

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<sup>16</sup> Alice Oshime Ann Hogue, Writing Academic English (Pearson Longman) 87

<sup>17</sup> Melor Md Yunus & Siti Fatimah Haris, "The Use of Discourse Markers among Form Four SLL Students in Essay Writing," Selangor: Canadian Center of Science and Education, 7, No. 2; (2014): 54

<sup>18</sup> Maggie Charles & Diane Pecorari, "Academic Writing At the Interface of Corpus and Discourse" (London: Continuum International Publishing Group, 2009), 67

the writers do not only look at the context and fixate on one context but must see from all broader social contexts.

Moreover, writing is its clear and logical organisation, which makes it ideal as a self-study and reference guide for students needing to work independently. This is a recognition that most courses in academic writing are inevitably time-constrained, and that some students may have no other option.<sup>19</sup> It means that writing is something that is really needed by students so students can work independently, writing is a routine activity of students in order to store a memory into the mind.

## 2. Writing process

According to Alice Oshima Ann Hogue, there are four steps in the process of writing, as follows:<sup>20</sup>

### a. Creating (Prewriting)

The first step in the writing process is to choose a topic and collect information about it. This step is often called prewriting because the writer do the step *before* the writer start writing.

### b. Planning (Outlining)

In the second step, the writer chooses topics and narrowed them, and generates ideas by brainstorming. In the second step of writing process, the planning stage, the writer organizes the ideas into an outline. The writer developed three different lists of ideas:

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<sup>19</sup> Stephen Bailey," Academic Writing A Handbook for International Students"(London:routledge,2003),14

<sup>20</sup> *Ibid.*,275-289 Alice Oshama Ann Hogue.



*communication problems, classroom environment, and American family life.* As a first step toward making an outline, the teacher divides the ideas in the *communication problems* list further into sublists and cross out any items that do not belong or that are not useable.

c. Writing

The third step of writing process is writing the rough draft. Follow the writer outline as closely as possible, and don't worry about grammar, punctuation, or spelling. A rough draft is not supposed to be perfect. Above all, remember that writing is a continuous process of discovery. As the writer are writing, the writer will think of new ideas that may not be in the writerr brainstorming list or outline. The writer can add or delete ideas at any time in the writing process.

d. Polishing

The fourth and final step in the writing process is polishing what the writers have written. This step is also called revising and editing. Polishing is most successful if the writers do it in two stages. First, attack the big issues of content and organization (revising). Then work on the smaller issues of grammar and punctuation (editing).

### 3. Components Of Writing

There are five general components of writing, as follows:<sup>21</sup>

#### a. Language use

Language use deals with the ability to write correct and appropriate sentences. It means that writing by the rules of the language is used in the writing process.

#### b. Mechanical skills

Mechanical skills deal with the ability to use correctly those conventions peculiar to the written language –e.g punctuation, spelling. It can be said, that the author must understand the concept of interaction of writing in order to produce good quality writing.

#### c. Treatment of content

Treatment of content connects to the ability to think creatively and develop thoughts, excluding all irrelevant information. It means that in the process of developing ideas from a written topic requires creativity to make the quality of writing can be better.

#### d. Stylistic skills

Stylistic skills deal with the ability to manipulate sentences and paragraphs, and use language effectively. It means that this skills requires the ability to use language effectively to

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<sup>21</sup> J.B Heaton, Writing English Language Test(New york,Loungman,1990),p.135

manipulate sentence and paragraphs to produce better sentences and paragraphs.

**e. Judgement skills**

Judgement skills connect to the ability to write in an appropriate manner for a particular purpose with particular audience in mind, together with an ability to select, to organize and to order relevant information. It can be said, that judgement skills related to writing skills that focuses on the objectives with what is assessed in general.

**4. Writing Assessment**

The writing result should be assessed by using a writing rubric to evaluate the quality of each writing component. One of the writing rubrics is stated by J.B.Heaton that is illustrated in the following table:<sup>22</sup>

Table 2.1

<b>Content</b>		
30-27	Excellent to very good	Knowledgeable, substantive-etc.
26-22	Good to average	Some knowledge of subject-adequate range-etc.
21-17	Fair to poor	Limited knowledge of subject, little substance-etc.
16-13	Very poor	Does not show knowledge of subject, non-substantive-etc.
<b>Organization</b>		
20-18	Excellent to very good	Ideas clearly stated-etc.

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<sup>22</sup> J.B Heaton, Writing English Language Test (New york,Loungman,1990),p.146

17-14	Good to average	loosely organized but main ideas stand out.
13-10	Fair to poor	an idea confused
9-7	Very poor	Does not communicate, no organization,
<b>Vocabulary</b>		
20-18	Excellent to very good	effective word/idiom choice and usage
17-14	Good to average	Adequate range, occasional errors of word/idiom form, choice, usage but meaning not obscured.
13-10	Fair to poor	frequent errors pf word/idiom form, choice, usage
9-7	Very poor	Essentially translation, little knowlege of English vocabulary.
<b>Language use</b>		
25-22	Excellent to very good	Effective complex constructions
21-19	Good to average	Effective but simple constructions
17-11	Fair to poor	Major problems in simple/complex constructions-etc
10-5	Very poor	Virtually no mastery of sentence construction rules
<b>Mechanics</b>		
5	Excellent to very good	Demonstrates mastery of conventions
4	Good to average	frequent errors of spelling, punctuation
3	Fair to poor	Frequent errors of spelling punctuation, capitalization
	Very poor	No mistery of conventions
<b>Content</b>		

Source : J.B Heaton *Writing English Language Test New Edition*

Based on the table above, each category has a different high score. That is the content 30 score, organization 20 scores, vocabulary 20 scores, language use 25 score. Therefore, the highest grade is 100.

No	Criteria	Grade
1	Excellent	81-100
2	Very Good	71-80
3	Good	69-70
3	Fair	47-68
4	Very Poor	0-46

### C. Difficulties in using phrase linkers in writing

In Phrase Linkers there are some student difficulties in writing, as follow  
.23

1. the student might have some word choice problems as the spelling difference between the verb advise and the noun advice seems to be neglected the student might have some word choice problems as the spelling difference between the verb advise and the noun advice seems to be neglected. In other words, it is possible to assume that the misuse of the coordinating conjunction or may be classified as an intralingual error because the other errors in the presented sample may also be considered intralingual. Starting a sentence with a coordinating conjunction could also be a grammatical or a punctuation error, like in the following example: Ideally you should have a good command of the language – listening ability, writing and speaking. And should be willing to improve upon these skills once found

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<sup>23</sup> Vineta Apse & Monata Farneste;” improving the use of linking words in tertiary level essays,”rural environment education personality,vol.11:(2018)37.

a place. The student uses an incomplete sentence. It has to be admitted that the discussed essay demonstrated a number of errors in sentence structures, related punctuation and capitalization; thus, this is just one more example of the overall problems of the particular student's academic writing skills and intralingual errors.

In 1 cases students do not punctuate LWPs properly. For example: Also your friends or family might know people who are looking for a new workers, without putting an offer in the internet. The sentence demonstrates other grammatical errors, which may lead to a conclusion that it is the overall students' competence in English that might have affected proper punctuation after the LWP, which is another intralingual error.

2. student had selected a linking phrase of comparison when discussing contrast: Secondly, the study process at the school provides with basic information about the subject.

In two case a student had selected a linking phrase of comparison when discussing contrast: Secondly, the study process at the school provides with basic information about the subject. It includes an overview of economics and introduces its biggest concerns. It includes an overview of economics and introduces about its biggest concerns. In comparison with the school, professors at the University of Latvia provide with more detailed knowledge, which helps to understand microeconomical and macroeconomical processes and

allows giving a constructed opinion about discussed issues. In the following example, it can be observed that the student knows how to use the LWP properly, but the misuse of articles, word choice and an incomplete sentence in the LWP part make the sentences difficult to comprehend: Despite the low presence of graduated, most of them will have to choose an different sector of employment. On the contrary, less educated candidates might have easier access to careers such as waitress, electrician and day labourer. This example and also a number of others above justify di Gennaro's (2016) approach that it is not so important to study and analyse the quantity of errors students commit, but it is more important to consider the entire context for the errors, and in this particular case, the context makes us assume that the student is still on the way to achieving a proficient user's level.

#### **D. How To Overcome The Difficulties In Using Phrase Linkers In Writing.**

The solve of student difficulties in phrase linkers from Vineta apse and Monta farneste the solution to solve of student difficulties :<sup>24</sup>

- a. Special emphasis should be placed on making students aware of the differences between the phrase linkers used in the formal and the informal register. The analysis of different types of

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<sup>24</sup> *Ibid.*,37.

written texts and their register and its characteristics might be very helpful to attain this goal.

- b. Additional tasks on training students' skills to distinguish between registers need to be designed, as well as lists of phrase linkers appropriate for the informal and the formal register need to be prepared. That will allow also students whose overall language proficiency is lower not to misuse phrase linkers.



## CHAPTER III

### RESEARCH METHOD

#### A. The Types and Characteristics of Research

In this case, the researcher will consider the importance of writing mastery especially phrase linkers to be explored. The researcher will decide to use qualitative research to analyze the use of phrase linkers of student writing at IAIN Metro.

According to Creswell, qualitative research is for exploring and understanding the meaning individual or group considered to social or human problem.<sup>25</sup> It can be said that qualitative research means investigate and understanding the problem of human or social by individual or groups.

Qualitative research is a research that aimed to describe, learn, and explain the phenomenon. The understanding of phenomenon can be reached by describing and exploring through narration. It means that the research procedure that result descriptive data written or spoken from the participants and the behavior that is observed. It also belongs to descriptive study that proposes to collect current information, to identify problem, to make comparison or evaluation and to learn from others' experience to establish decision.

The characteristic in this research focuses on the descriptive qualitative research. The researcher will take a survey that it can be used to describe

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<sup>25</sup> John W. Creswell, *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches 3<sup>rd</sup> Ed* (New Delhi: Sage Publications, 2003), 4.

phenomena and summarize. The aim of using survey for descriptive research is getting a good step of certain things. Descriptive qualitative analysis involves describing the common underlying characteristics of data. Descriptive qualitative research is useful because it can provide important information regarding the average member of a group.<sup>26</sup>

In line with the explanation above, the purpose of this research to know the use of phrase linkers of the students at IAIN Metro.

## **B. Data Resources**

In this research the researcher divides the sources into two items. They are primary and secondary.

### **1. Primary sources**

Primary source are original materials on which research is based. They are testimony or direct evidence concerning a topic under consideration. They present information in its original form, neither interpreted nor condensed nor evaluated by other writers. The primary source of this research is writing product of the third semester of IAIN Metro. The total numbers of the students are 20 students.

### **2. Secondary sources**

Secondary source offers interpretation or analysis based on primary sources. They may explain primary sources and often uses them to support a specific thesis or argument or to persuade the reader to accept a certain point of view. The secondary source in this research is from interview,

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<sup>26</sup>Geoffrey Marcyket. al., *Essentials of Research Design and Methodology* (USA: John Wiley & Sons, Inc. 2005), 16.

documentation, journals, e-books and articles that are related to the research.

### C. Data Collecting Technique

Qualitative research typically follows an inductive process.<sup>27</sup> It means that the data collection taken from process analyzing data become theory or interpretations. Creswell said that “in many qualitative studies, inquiries collect multiple forms of data and spend a considerable time in the natural setting gathering information”<sup>28</sup>. The data collection is the accumulation of specific evidence that will enable the researcher to properly analyse the results of all activities by his research design and procedures.

The data are needed in a research work to serve the raw material that is used in the production of data. It provides a definite direction and definite answer to a research inquiry. Whatever inquiry has to give a definite answer to an investigation. Data are very essential for a scientific research. In addition, the data are needed to substantiate the various arguments in research findings.<sup>29</sup>

Qualitative researchers also have a toolbox of data-gathering techniques, including in-depth interviewing, participant observation, and document analysis.<sup>30</sup> The researcher in this research uses document to collect the data. The researcher takes documents from the result of the use of phrase

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<sup>27</sup>Linda Kalofet.al., *Essential of Social Research*(England: Open University Press, 2008), 85.

<sup>28</sup> John W. Creswell, *Research Design*(California: Sage Publications, 2000), 184.

<sup>29</sup>Yogesh Kumar Singh, *Fundamental of Research Methodology and statistics*(New Delhi: New Age International Publisher, 2006), 212.

<sup>30</sup>Donald Ary et. al., *Introduction to Research in Education Eight Edition* (USA: Wadsworth Cengage Learning, 2010), 32.

linkersw in students' phrase linkers. In the process of collecting the data, the researcher collects the results of writing students to analyze and to identify the using of writing in phrase linkers.

In this research, the researcher use three techniques to collect the data.

There are observation, documentation and interview

### 1. Observation

Observation is the process of gathering open-ended, firsthand information by observing people and places at a research site.<sup>31</sup> As a form of data collection, observation has both advantages and disadvantages. Advantages include the opportunity to record information as it occurs in a setting, to study actual behavior, and to study individuals who ave difficulty verbalizing their ideas (e.g., preschool children). Some of the disadvantages of observations are that you will be limited to those sites and situations where you can gain access, and in those sites, you may have difficulty developing rapport with individuals. This can occur if the individuals are unaccustomed to formal research (e.g., a nonuniversity setting).

### 2. Documentation

Qualitative researcher may use written documents or other artifacts to gain an understanding of the phenomenon under study.<sup>32</sup>In this research, the researcher uses documents technique to collect the data. Documents

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<sup>31</sup>John W. Creswell, *Educational Research Planning Conducting and Evaluating Quantitative and Qualitative Research*(England: University of Nebraska, 2002), 53.

<sup>32</sup>*Ibid.*, 432

can be a valuable source of information in qualitative research. Creswell cited that documents represent public and private documents. Public documents provide in the form of minutes from meeting, official memos, and newspaper. Example of private documents is personal journal and diaries, letters, and personal notes.<sup>33</sup> Accordingly, the secondary data needed are documented as data resource in the form of documentation. Furthermore, the researcher got the data form the result of students' writing document.

### 3. Interview

Interview is a purposeful dialogue. The aim of interview is to gain on going something about the people, occurrence, activity, organization, feeling, motivation, etc. Something ongoing based on the past experience. The condition is probably occurring in the future to verify and developing the last information.<sup>34</sup> The researcher will interview five or eight students of the third semester students of IAIN Metro, what are the students' difficulties in using phrase linkers in writing skill among the English department students at IAIN Metro in the academic year of 2020/2021. In interview the researcher conducted face-to-face interview with participants, interview with five or eight students at the third semester at IAIN Metro.

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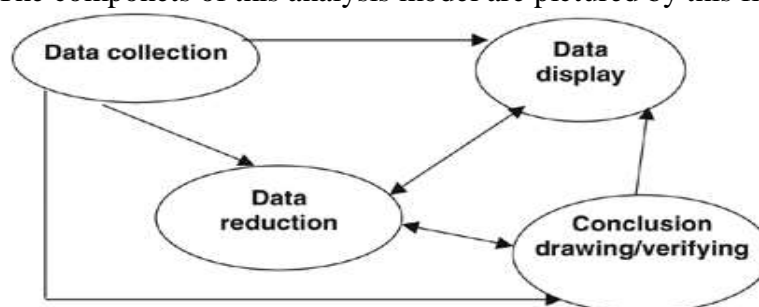
<sup>33</sup>Jhon W. Creswell, *Research Design*(California: Sage Publications , 2000), 180.

<sup>34</sup> Hancock B., Windridge K., and Ockleford E. An Introduction to qualitative Research.(The NIHR RDS EM/YH, 2007), p.7

#### D. Data Analysis Technique

The important part in research study is analyzing data, because the result becomes a conclusion from all of the research. Analysis of data means studying the tabulated material in order to determine character facts or meanings. It involves breaking down existing complex factors into simple parts and putting the parts together in new arrangements for the purpose of interpretation. Qualitative data generally take the form of words (descriptions, observations, impressions, recordings, and the like). The researcher must organize and categorize or code the large mass of data so that they can be described and interpreted. In qualitative research, data analysis includes two aspects, the aspects consist of text analysis and involve developing a description and themes.

The researcher would apply Miles and Huberman model to analyze the data.<sup>35</sup> The components of this analysis model are pictured by this figure.



**Figure II.** *Analysis Components of Miles and Huberman Model*

Data analysis by Miles and Huberman model conducts the following steps:<sup>36</sup>

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<sup>35</sup>Michael Huberman M. and Miles, *Data Management and Analysis Methods*, In N. K. Denzin and Y.S Lincoln (Eds.): Thousand Oaks, CA: Sage, 1994), 429.

- 1) Data collection is the step when the researcher gather all data which are used to complete the research.
- 2) The researcher reduces the data he had gotten by summarizing and choosing specific things.
- 3) To display the data, the researcher usually uses graphics, figures, or charts. The display should be able to describe the content entire the data.
- 4) Lastly, the researcher verifies his research by making conclusion of data findings.

Therefore, it is concluded that the analysis of data has somefunctions in analyze research data that include in; to make the meaningfulraw data, to test null hypothesis, to get the significant results, to describe inferences or to make generalization, and to calculate parameters.

## **E. Research Approach**

In this research the researcher use six steps in the process of research, as follows:<sup>37</sup>

### **1. Identifying a Research Problem**

Writer begins a research study by identifying a topic to study typically an issue or problem in education that needs to be resolved. Identifying a research problem consists of specifying an issue to study, developing a justification for studying it, and suggesting the importance of the study for select audiences that will read the report.

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<sup>36</sup>*Ibid*,

<sup>37</sup> John W. Creswell, *Educational Research Planning, Conducting and Evaluating Quantitative and Qualitative Research* (New York: Pearson Education, 2002 ), 7.

## 2. Reviewing the Literature

Skills required for reviewing the literature develop over time and with practice. The writer can learn how to locate journal articles and books in an academic library, access computerized databases, choose and evaluate the quality of research on your topic, and summarize it in a review. Library resources can be overwhelming, so having a strategy for searching the literature and the review is important.

## 3. Specifying a Purpose for Research

If the research problem covers a broad topic of concern, writer needs to focus it so that writer can study it. A focused restatement of the problem is the *purpose statement*. This statement conveys the overall objective or intent of the research. As such, it is the most important statement in your research study.

## 4. Collecting Data

Evidence helps provide answers to the research questions and hypotheses. To get these answers, the writer engages in the step of collecting or gathering data. Collecting data means identifying and selecting individuals for a study, obtaining their permission to study them, and gathering information by asking people questions or observing their behaviors.

## 5. Analyzing and Interpreting the Data

During or immediately after data collection, the writer needs to make sense of the information supplied by individuals in the study.



Analysis consists of “taking the data apart” to determine individual responses and then “putting it together” to summarize it.

#### 6. Reporting and Evaluating Research

After conducting the research, the writer will develop a written report and distribute it to select audiences (such as fellow teachers, administrators, parents, students) that can use the information.

## **CHAPTER IV**

### **RESULT AND DISCUSSION**

#### **A. Description of Research Location**

##### **1. Profile of State Institute for Islamic Studies of Metro**

###### **a. The Historical Background of IAIN Metro**

IAIN Metro is located in Metro city, Lampung province. IAIN Metro is the only one the State Institute for Islamic Studies in this city. IAIN Metro is change of status from STAIN Jurai Siwo Metro. It is dedicated in 2017 based on the decision of Presidents No. 71 on 1 August 2016. IAIN prepared this change since 2010. From 2011, STAIN Jurai Siwo Metro continued to strive for the development of STAIN Jurai Siwo Metro to be IAIN Metro.

STAIN Jurai Siwo Metro was establish on April 23-25, 1997 based on the explanation letter of president RI No. 11 in the year 1997. The establishment of STAIN Jurai Siwo Metro cannot be separable with the history of IAIN Raden Intan Bandar lampung. The existence of IAIN Raden Intan Bandar lampung began from the effort of elite and religion figures that were joined together in Lampung Islamic Welfare Foundation (YKIL). In the discussion of YKIL, it was dealt to accomplish two faculties, Education faculty and Islamic Law faculty, which were domiciled in Tanjung Karang. Through the persistent strunggle of YKIL, on 13 October 1964 the status of islamic Law faculty was changed from private to state. Referring to the

decision of Indonesian President No. 27, 1963, in order to accomplish Al-Jami'ah, YKIL should at least have three faculties. For that reason, YKIL opened Ushuludin Faculty that is domiciled in Tanjung Karang in 1965. As an effort to realize the founding of STAIN Al-Jami'ah in Lampung, the first step was to make state-owned all Faculties which were still in private status at that time. Finally, it realized the dream of Lampung society to found STAIN Al-Jami'ah based on the Decree of Minister of Religious Affair of RI No. 187/68 which was named “ State Islamic Institute Raden Intan Tanjung Karang”. In the year 1993 based on the change of the name of capital province of lampung from Tanjung Karang to Bandar Lampung, STAIN Raden Intan Tanjung Karang was also changed to STAIN Raden Intan Bandar Lampung.

Likewise, in 1967, the education and Islamic Law Faculty were established in Metro. It was not far from the change of name STAIN Raden Intan Tanjung Karang to STAIN Raden Intan Bandar Lampung that it went out a handbill of Director General of Bimas Islam No. E.III/OT.00/AZ/1804/1996 on August 1, 1996 about Settlement of Institutional Faculties STAIN outside central institute to be Sekolah Tinggi Agama Islam Negeri (STAIN). That was the history of the establishment of STAIN Jurai Siwo Metro. This state now campus buildings that are located at Jl. Ki Hajar Dewantara Street 15 A, East Metro for campus 1 and at Ki Hajar Dewantara Street, Banjar Rejo, Batanghari, East Lampung for campus 2.

As a State, IAIN Metro was founded to graduate students who have quality not only on developing Islamic value and but also science. It was described in its vision: "To be Islamic State". Then, to accomplish the vision, IAIN Metro composed some missions, namely (1) Developing three pillars of university (education, research and development, and society services), (2) Developing and spreading and technology in Islamic culture, and creating academic persons who are smart, competent, and have good morality.

Nowadays, IAIN Metro has four faculties namely Tarbiyah and Teacher Training Faculty, Syari'ah Faculty, Economic Business Faculty, and Islamic Announcement and Communication Faculty. Firstly, Tarbiyah and Teacher Training Faculty covers Islamic Education Department (PAI), Arabic Education Department (PBA), English Education Department (TBI), Islamic Elementary School Education Department (PGMI), Islamic Childhood Education Department (PIAUD), Mathematic Education Department (TPM), Biology Education Department (TPB), and Social Science Education Department (IPS).

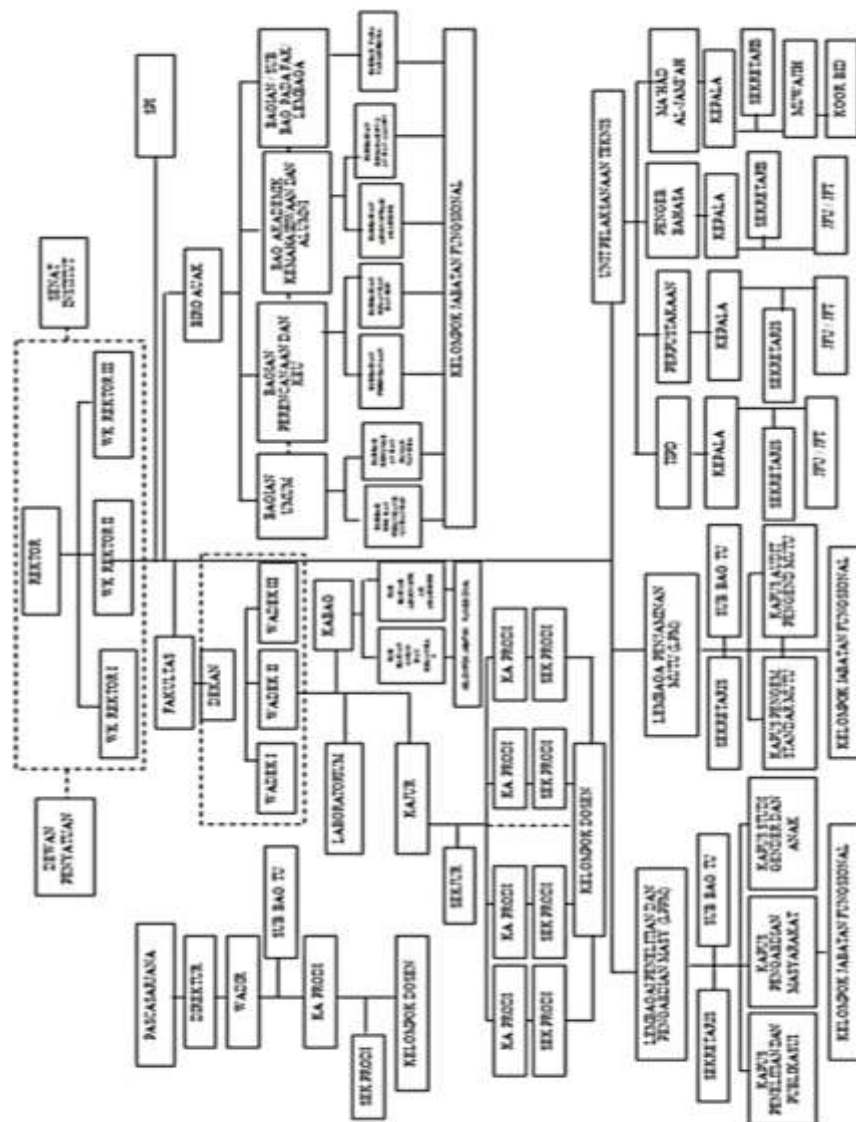
Secondly, Syari'ah Faculty include Islamic Law Program (AS), Islamic Economy Law (HESY), and Islamic Constitutional Law (HTNI). Furthermore, Islamic Economy and Business Faculty comprises D3 Syari'ah Banking (D3 PBS), Bachelor Degree of Syari'ah Banking (S1 PBS), Islamic Economy Department (ESY),

Islamic Accountant (AKS), and Pilgrimage Management (MHU), The last is Islamic Announcement and Communication Faculty that cover Islamic Communication and Broadcasting Program (KPI), Language and Arabic Literature (BSA), and Islamic Extension Guidance (BPI).

**b. Organization Structure of IAIN Metro**

The Structural Organization of IAIN Metro in the academic year 2019/2020 is described by the following figure:

**Figure 2. Structural Organization of IAIN Metro in the Academic Year 2019/2020**



**c. The Facilities of IAIN**

There are facilities at IAIN Metro in supporting the lecturers and students in conducting the learning process, namely: lecturer's unit, Computer Laboratory & baitul Mal wa Tamwil, Library, Language Laboratory Unit, Micro-Teaching Laboratory, Islamic Development Unit, classroom, mosque, the futsal field, basketball field, wall climbing field, volly field, tennis field, auditorium, Students Activities (UKM) room, Students Committee Office. For getting the details of facilities, it can be shown in the table below:

**Table 4**  
**Facilities at IAIN Metro**

No	Facilities	Total of room	Large (m2)
1	Lectures's room	1	556
2	Computer laboratory unit & BMT	1	1000
3	Library unit	1	1000
4	Language laboratory unit	1	180
5	Micro-Teaching laboratory	1	106,8
6	Islamic development unit	1	30
7	Classroom	16	1248
8	Mosque	1	1000
9	Futsal field	1	510

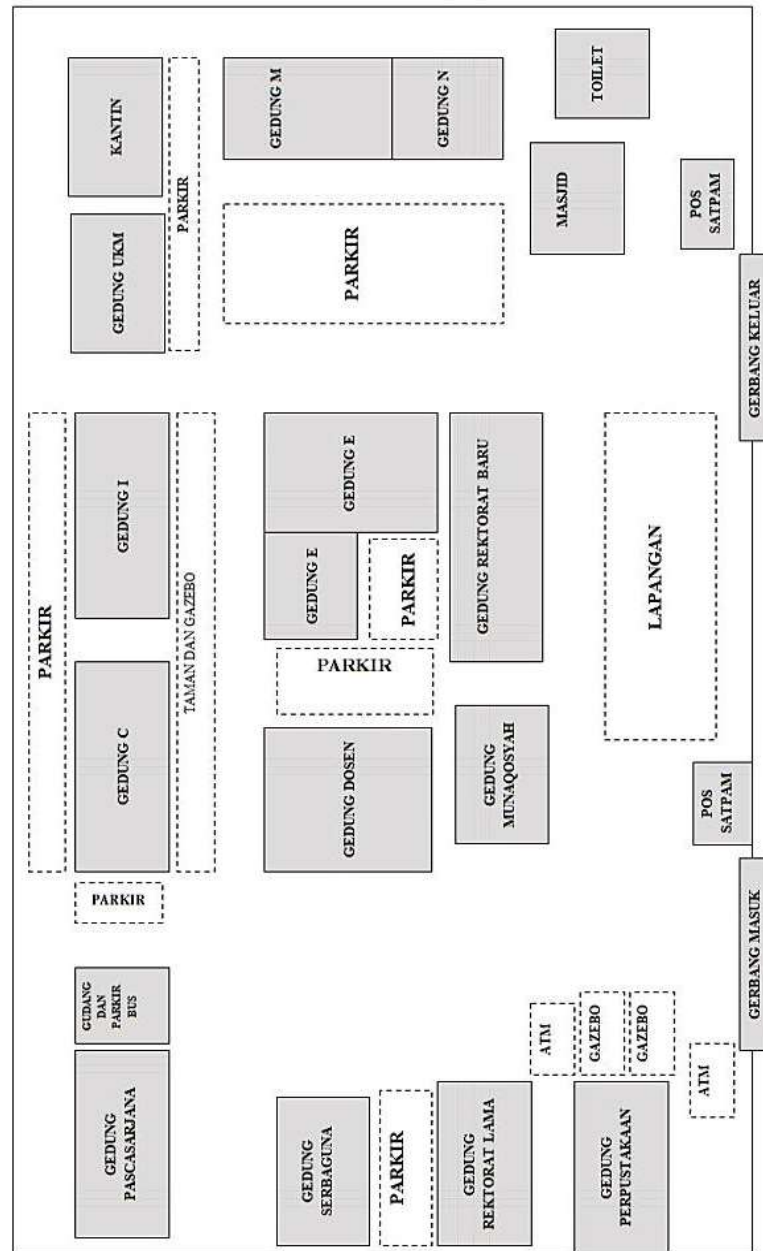
10	Basketball field	1	-
11	Wall climbing field	1	92
12	Volley field	1	-
13	Tennis field	1	650
14	Auditorium	1	-
15	Students activities unit	1	-
16	Students committee office	1	-

*Source: Documentation of State Islamic Institute (IAIN) of Metro*

**d. Location Sketch of IAIN Metro**

IAIN Metro has two campus buildings that are located in different area. The first is at Jl. Ki Hajar Dewantara street 15 A, East Metro, Metro city and the second is at Jl. Ki Hajar Dewantara street, Banjar Rejo, Batanghari, East Lampung. These following figures are the location sketch of first and second campus buildings:

Figure 3. The Location Sketch of IAIN Metro (Campus 1)



e. **The Population of Students in IAIN Metro**

The total of the students in State Institute For Islamic Studies of Metro is 8659 students.



**Table 5.****Total Students State Institute for Islamic Studies of IAIN Metro**

<b>No</b>	<b>Departments</b>	<b>Program</b>	<b>Students</b>
1	Tarbiyah Department	English Education Departmen (TBI)	945
		Islamic Education Departmen (PAI)	1362
		Arabic Education Department (PBA)	301
		Islamic Elementary School Education Departmen (PGMI)	562
		Mathematic Education Department (TPM)	194
		Biology Education Department (TPB)	185
		Social Science Education Department (IPS).	165
		Islamic Childhood Education Department (PIAUD),	223
2	Economy business faculty	D3 Syari'ah Banking Program (D3 PBS)	130
		S1 Syari'ah Banking Program (S1 PBS)	1108
		Islamic Economy Department (ESY)	1239
		Islamic Accountant (AKS)	211
		Pilgrimage Management (MHU)	109
3	Syari'ah Department	Islamic Law Program(AS)	457
		Islamic Economy Law Program (HESY)	681

		Islamic Constitutional Law (HTNI)	112
4	Islamic Announcement and Communication Department	Islamic Communication and Broadcasting Program (KPI)	419
		Language and Arabic Literature Program (BSA)	90
		Islamic Extension Guidance (BPI).	107

*Source: documentation of IAIN Metro in the Academic Year 2019/2020*

#### **f. The Profile of English Education Department**

Along with the status change from STAIN Jurai Siwo Metro to IAIN Metro, English Education Department (TBI) strata 1 (S1) as established in 2007 is also change into English Education Department in 2017. It included Education Faculty in IAIN Metro. Historically, Strata 1 (S1) of English Education Department came from Diploma 3 (D3) English Education that was opened in 2002 based on the decree No:DJ.1/220.C/2007 on May 28, 2007. In implementing education, English Education Department stands in the English Education who can integrate the Islamic values and academic dimensions. So the students have a high bargaining.

Furthermore, the vision than us enlarged in some missions, as follows:

- 1) Developing the students' privacy through knowledge, reinforcement, and actualization toward religious, national and civil life in Islamic culture.
- 2) Building and developing humanist, democratic, and modern academic atmosphere.
- 3) Growing the professionalism ethic through theoretical knowledge basic mastery.
- 4) Providing qualified service of education to produce smart and skillful educator candidates who have good attitude.
- 5) Applying integrated education system which is able to give a significant input for educational development.

Those are the vision and missions which include all of the students in English Education Department in IAIN Metro. Furthermore, based on the vision above, it is formulated be three purposes of English Education Department, as follows:

- 1) To prepare the students not only to be English teacher who can actualize the society benefits values, science, technology and art but also be able to be agents of change the society.
- 2) To prepare the students be professional with spirit of English Islamic.
- 3) In line with the statement above, English Education Department always tries to develop the quality in the teaching and learning

process. Indeed, it will be a dynamic, open, and polite relationship among the stakeholders in TBI IAIN Metro.

## 2. Description of The Result Data

### a. Observation Result

In order to know what are the difficulties analysis of phrase linker in writing documents among english department students at iain metro, At first the researcher did the observation at students in the fifth semester of the English Department of IAIN metro from Monday, October 1<sup>st</sup> 2019 These tables bellow show the result of observation of English-Indonesian Translation :

**Table.6**

**The Result Score the the difficulties analysis of phrase linker in writing documents among english department students at iain metro**

No.	Name	Difficulties in using phrase linkers		Total
		An intralingual eror	Selected a linking phrase of comparison	
1	Ad	1	1	2
2	Am	2	1	3
3	An	3	-	3
4	Ar	2	1	3
5	As	3	1	4
6	Dr	2	2	5

7	Ds	3	1	4
8	Ea	6	1	7
9	Fe	5	1	6
10	Fm	1	2	3
11	Lh	3	-	3
12	Ljar	4	1	5
13	Ma	1	-	1
14	Mrd	2	1	3
15	Ndp	1	1	2
16	Sm	4	1	5
17	Spl	-	-	-
18	Ssh	3	1	4
19	Uw	2	1	3
20.	Au	4	1	5
Frequency		52	18	70
Percentage		74%	26%	

Source: The formula for calculating the percentage stated by Sudjiono (2010).

Based on the table data above, the difficulties analysis of phrase linker in writing documents among english department students at iain metro, At first the researcher did the observation at students in the fifth semester of the English Department of IAIN metro. It can be seen that the data above is 74% and

26% selected a linking phrase of comparison. So it can be concluded that more an intralingual error better than selected a linking phrase of comparison.

#### **b. Interview Result**

In order to know what are the difficulties analysis of phrase linker in writing documents among english department students at iain metro, The writer conducted the interview to lecturer. The conclusion of interview result is presented in below:

How to overcome the students' difficulties in using phrase linkers in writing skill among the English department students at IAIN? The first, expanding the knowledge of phrase linkers and the types of phrase linkers, practice is one way to solve students difficulties in translating. The lasts factor to solve students in using phrase linkers.

Researcher : Do you know phrase linkers ?

Students : Yes, I do. I know about phrase linkers.

Researcher : Do you know types of phrase linkers?

Students : I don't know types pharse linkers, i just know phrase linkers, not by types.

Researcher : What are the function of phrase linkers in writing skill that you know ?

Students : Phrase linkers is to connect a word.

- Researcher : How to use phrase linkers in writing skill ?
- Students : To use phrase linkers can be placed to connect ideas between clauses, between sentences, and even between paragraphs.
- Researcher : What are the factor that make it difficult for students in writing skill ?
- Students : first is that we don't understand about types and their use.
- Researcher : Can you name an example of phrase linkers in writing skill that you know?
- Students : Ok. anisa is taller than lutfi azizah. That example of linkers.
- Researcher : Can you name the fastest way to overcome difficulties in using phrase linker in writing skill ?
- Students : In my opinion, by deepening the material on phrase linkers and knowing the types of phrase linkers, and how to use them in a sentence.

From the interview above, it can be concluded that students can solve difficulties in using phrase linkers and ways to solve students difficulties in using phrase linkers, namely by expanding knowledge about phrase linkers, types of phrase linkers and how to use them in a

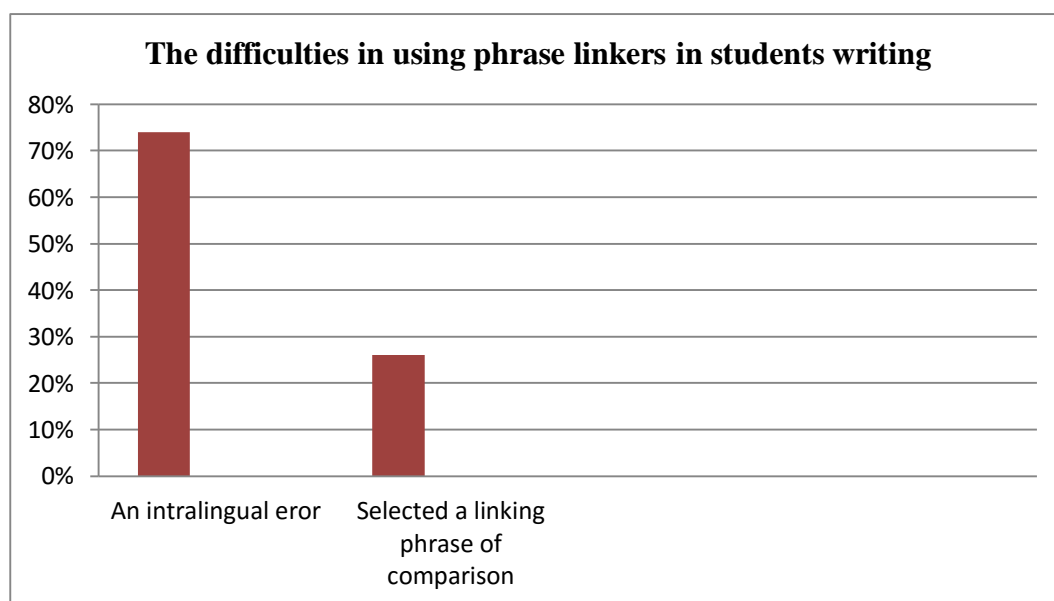
sentences. Must practice about writing skills so that they can become accustomed.

## B. DISCUSSION

### 1. The most type of phrase linkers in students writing

In this research the researcher did observation the difficulties analysis of phrase linker in writing documents among english department students at iain metro in the fifth semester of English department of IAIN METRO, from the result of the students phrase linkers, the most common an intralingual error it was found that 74%. While in selected a linking phrase of comparison it was found that 26%. There are two types that are not found in this text, namely an intralingual error and selected a linking phrase of comparison. In addition, the researcher describe the results in the following chart:

**Figure 4**





## **2. The solution to overcome the students' difficulties in using phrase linkers in students writing**

The researcher conducted the interview with the lecture of English-essay writing Linda Septiyana, M.Pd to know the solution to overcome the students difficulties in using phrase linkers in writing skill . Based on the interview's result there were some solution as follow :

- a. The students must have a very broad knowledge of writing to improve about phrase.
- b. The students should be practice more in writing skills
- c. Subject lecturer must be sustainable so that students easily understand the material that has been studied and can be practiced properly.

In addition, from the results of this study, it can be seen that the difiiculties in using phrase linkers in writing skill. It can be seen from the highest number of students finding this type of an intralingual eror. In addition students must improve their knowledge of English, especially skills in writing. From the result of the lecturer interviews, the lecturer thought that their main problem was very minimal knowledge, lack of essay writing, as well as a lack daily study or practice.

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. CONCLUSION**

Based on the result of the data analysis, the writer concludes that there

The researcher can find out what are students' difficulties in using phrase linkers in writing skill. As well as solution to overcome difficulties. Factors that influence students' difficulties in using phrase linkers in writing skills are lack of essay writing and lack of practice writing skills. Seen from the result of students in phrase linkers. In addition, students must improve their knowledge of English especially skills in writing. From the results of the lecturer interviews, the lecturer thought that their main problem in use phrase linkers was very minimal knowledge, lack of essay writing and lack of learning or practice in phrase linkers. The solution to overcome the difficulties in using phrase linkers in writing skills of students in phrase linkers are by expanding knowledge about essay writing and phrase linkers, more practice in writing skills to improve phrase linkers, and lecturers of the course must be sustainable. To improve their writing skills, they can also more reading books about writing and types of phrase linkers.

#### **B. SUGGESTION**

Considering the objectives, benefits, research result and discussion of this research, the researcher would like to constructively give suggestions as follow to:

1. For the students

This researcher is expected to benefit English Department students at IAIN Metro in the form of increasing writing documents. It is also expected that with the application of this research students' motivation in writing documents can increase. That is because Phrase Linker has important role in writing.

2. For the lecturer

This research is expected to inspire lectures in IAIN Metro to further improve their writing documents in English. By knowing the use of phrase linker in students' writing skill, the lectures can prepare the solution to overcome the students' difficulties. That is because students can be more interested and motivated in writing documents.

3. For the institution

This research is expected to be one of the references for institutions to take policies, especially in the period of improvement in the learning curriculum. That is because the An Analysis of Phrase Linker in writing documents is very important to know whether there is a connection. Therefore, with the result of this research, institutions can provide the result of the research to students.

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Kelas: TBI C

Complete the body paragraph of an essay by giving the appropriate arguments which support the topic sentence!

### The Advantages of Online Business

Internet facilitates people's activities in many ways. One of the advantages of internet access is for business activities. Online business is a business that uses internet service and can be accessed by people all over the world. This kind of business becomes popular in this technological age because it provides many advantages not only for sellers but also for buyers, this is so far a number of reasons.

Online business is profitable for sellers. The reason is, the online business market is unlimited, the business can be run for 24 hours, small business capital, and lots of courier service support between goods.

Beside, it is profitable for the customer. Customers can save time and effort, price comparisons are much cheaper, more promos, more practical and convenient. Conclusion, online business benefits not only sellers but also customers because it is efficient and effective.

**NAMA : AMELIA KUSUMAWATI 1901052001**

**KELAS : TBI C**

**SEMESTER : 3**

### **UAS ESSAY WRITTING**

Complete the body paragraph of an essay by giving the appropriate arguments which support

the topic sentence!

The Advantages of Online Business

Internet facilitates people's activities in many ways. One of the advantages of internet

access is for business activities. Online business is a business that uses internet service and

can be accessed by people all over the world. This kind of business becomes popular in this

technological age because it provides many advantages not only for sellers but also for buyers, this is so far a number of reasons.

Online business is advantageous for seller :

- Online Shop Can Be Partial Doing an online shop business, of course, provides a lot of convenience to the seller. How not, the online shop seller or businessman no longer needs to spend a lot of time outside the home, must dress neatly like going to the office, speaking in public, and others. In fact, doing an online shop business can be a side job for sellers who want to pursue the business world. As long as the seller or businessman can manage his time by answering questions from consumers and using their gadgets properly. So, he will get big profits - Very Little Capital, Very Much Profits We all know, if the businessman or seller is an online shop, then the businessman only needs to spend capital that is not too



expensive, aka a little at the beginning of starting sales in the online shop. However, the unique thing is that business people will get benefits that are many times the capital they spend. Indeed, if a businessman is able to develop his business well, of course the online shop businessman will get very much profit. - Selling Goods Online - By selling goods online, the seller or online shop businessman no longer needs to sell his merchandise to the buyer or consumer. Usually, buyers or consumers who will be looking for items that are sold by online shop businesses.

In addition, it is profitable for customers.

- Very Practical Shopping The benefits of an online shop for the buyer are the practicality of shopping offered by the online shop. Buyers no longer need to be tired of going to the Mall just to buy the items they need. They just need to play with their fingers and click on the item they like, so after making a few transactions, the goods arrive at their house. - Very Easy Transaction The number of online shops that make it easy for buyers, so buyers do not have to pay directly for the goods they buy to the seller. The buyer only needs to transfer it via an ATM, then after two days the desired item arrives. - Free to choose the item you like All online shops scattered in Indonesia and even abroad, provide a large selection of goods to the buyer. This is what makes buyers free to choose the items they need. And, the number of items sold in the online shop will make buyers addicted to shopping through online shop services.

In conclusion, online business benefits not only sellers but also customers because it is efficient and effective.

Name : Fadiah Elbas

Npm : 1901051024

Class : TBI D

### The Advantages of Online Business

Internet facilitates people's activities in many ways. One of the advantages of internet access is for business activities. Online business is a business that uses internet service and can be accessed by people all over the world. This kind of business becomes popular in this technological age because it provides many advantages not only for sellers but also for buyers, this is so far a number of reasons.

Online business is advantageous for sellers. First, sellers can run this business with low capital. Selling with this online method does not require high capital, so anyone can do it. Second, product promotion costs are relatively low. This online business, sellers don't have to bother with high promotional costs, only with creativity in using electronic media such as cell phones. Even, online businesses are accessible to people all over the world. The spread in this online business is quite fast, especially sellers do it through social media such as Instagram and Facebook.

Addition, it is profitable for customers. The first is that customers don't waste their time. Customers don't need to go to the seller so they don't waste a lot of time. Second, the products offered are usually up-to-date and varied. Customers can choose the desired item, example, according to existing trends. The last one is an easy transaction. Transactions can be done anywhere and anytime.

In conclusion, online business benefits not only sellers but also customers because it is efficient and effective.

**Name : Lutfi Jami Atur Rohmah**

**Npm : 1901051039**

**Class : TBI C**

### **Final Test Essay Writing**

**Complete the body paragraph of an essay by giving the appropriate arguments which support the topic sentence!**

The Advantages of Online Business Internet facilitates people's activities in many ways. One of the advantages of internet access is for business activities. Online business is a business that uses internet service and can be accessed by people all over the world. This kind of business becomes popular in this technological age because it provides many advantages not only for sellers but also for buyers, this is so far a number of reasons.

Online business is advantageous for sellers. This is all too noticeable because the seller can save time, expense and energy. Relying on technology, sellers only need to promote their sales products through social media. This can save time for other activities while doing business online. Even, the seller may also save money. Sellers don't have to rent an expensive space for their merchandise. The seller simply downloaded the online application at the shop and then photographed the merchandise and uploaded the merchandise on it, incorporating the terms of his online business. And at last, the seller can save energy. By doing online sales, the seller will be as good as transferring. It's obvious the power of the seller is not too much, the seller is quite technologically powerful. This can save the seller time and energy to engage in other activities or to find additional work to make more money.

Addition, it is profitable for customers. Of course, the online business provides many benefits for customers because it makes it easier for customers to meet their daily needs. Much the same is true of the sellers, and customers can

save time and energy. Customers can order or purchase whatever items they want by opening shop online applications and selecting items. Customers can order while playing or lying down. This way the customers can use their time to do other things. Then the customer can save his strength. Customers don't have to leave the house, or walk to pick up the items. Enough customers wait at home and orders will be sent by the Courier as a package.

In conclusion, online business benefits not only sellers but also customers because it is efficient and effective.

Name : ALFINA DAMAYANTI

NPM : 1901051001

Class : C

Prodi : Tadris Bahasa Inggris

Final Test : Essay Writing

Day / Date : Wednesday, December 09, 2020

Complete the body paragraph of an essay by giving the appropriate arguments which support the topic sentence!

#### The Advantages of Online Business

Internet facilitates people's activities in many ways. One of the advantages of internet access is for business activities. Online business is a business that uses internet service and can be accessed by people all over the world. This kind of business becomes popular in this technological age because it provides many advantages not only for sellers but also for buyers, this is so far a number of reasons.

Online business is advantageous for sellers. The online business provides a rich profit, the business benefits will be made if it is running smoothly and successful. If a business is run using a proper strategy it should provide a lot of profit to the vendor. The two sellers may run this business with low capital or sometimes without capital because online businesses can be done without providing stock to sell as opposed to the offline business that has to provide stock. These three promotional costs are relatively low. Online businesses can be promoted over the Internet by using gadgets and then advertising can be made available anywhere. The four online businesses are accessible to people around the world. By utilization of our product technology would reach overseas and if so, the revenue would have to be unlimited.

In addition, it is profitable for customers. An online shopping advantage for customers. The shopping facilities are very profitable. This has resulted in increasing public consumption. Online businesses make it easier for customers to shop because they are easily accessible. Customers easily open a business website

and then can compare the price of products from one other business without taking too long. Then the online business advantage for customers is to save time, cost and energy. Customers can shop at any time only by accessing the businesses offered. Then the customer can do the transaction quickly. With m-banking it makes it easier for customers to make payments by making it into the seller's account.

Conclusion, online business benefits not only sellers but also customers because it is efficient and effective.



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**2020/2021**

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Nama : Ari Sanjaya

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### **The Advantages of Online Business**

Internet facilitates people's activities in many ways. One of the advantages of internet access is for business activities. Online business is a business that uses internet service and can be accessed by people all over the world. This kind of business becomes popular in this technological age because it provides many advantages not only for sellers but also for buyers, this is so far a number of reasons.

Online business is advantageous for sellers. the first is that the seller can run this business with a small capital. With only a laptop or smartphone you can start an online business by becoming a dorpsip so you only ask the seller to send goods to customers. and secondly, product promotion costs are

relatively low because online businesses do not need marketing and advertising strategies and do not need cashiers and employees. and the third online business can be accessed by people all over the world because online business is not limited by geographic areas.

In addition, it is profitable for customers. the first. Customers do not waste time because customers are more efficient in time and travel costs, they just need to search via smartphone, they don't need to move between stores. and secondly, the products offered are usually up to date and varied because from online stores customers can more freely choose the items they want to buy from large and small stores. and third, the transaction is easy to do because the customer only needs to pay vi a bank or other virtual account or the customer can even pay when the goods arrive at the destination COD.

In conclusion, online business benefits not only sellers but also customers because it is efficient and effective.





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Name : Dinda Solehah

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### **The Advantages of Online Business**

Internet facilitates people's activities in many ways. One of the advantages of internet access is for business activities. Online business is a business that uses internet service and can be accessed by people all over the world. This kind of business becomes popular in this technological age because it provides many advantages not only for sellers but also for buyers, this is so far a number of reasons.

Online business is advantageous for sellers. The first is unlimited business goals. Online business is a business that has great opportunities and potential because there are no market boundaries. Everyone around the world can access sales websites which cause the market for the business to be carried out to be very large and do not know the place or distance because the target consumers who can be reached by the internet are wider. And the second is Small Business Capital. If you are going to start an online business, it won't require a lot of capital to start. The capital and costs to be incurred will be relatively smaller than opening an offline store. Because it does not require land or a place to sell, even by doing it online there is no need to spend a lot of money for operational costs other than the cost of the warehouse for storing goods.

In addition, it is profitable for customers. The first is to save time and effort. Because with online shopping, customers can save time and effort. So you don't need to go around the mall or shop, just take a minute to open the internet and of course you will avoid road congestion. And the second is that customers can make a Product and Price Comparison. Customers can compare products and prices with other online stores that provide and offer the same or similar items so that customers have more choices. The online shopping process is also quite easy to do so buyers will not find much difficulty buying the desired item.

In conclusion, online business benefits not only sellers but also customers because it is efficient and effective.

Nama : Destika Rahmadani

NPM : 1901051018

Complete the body paragraph of an essay by giving the appropriate arguments which support the topic sentence!

### **The Advantages of Online Business**

Internet facilitates people's activities in many ways. One of the advantages of internet access is for business activities. Online business is a business that uses internet service and can be accessed by people all over the world. This kind of business becomes popular in this technological age because it provides many advantages not only for sellers but also for buyers, this is so far a number of reasons.

Online business is advantageous for sellers. First of all, the online business is very profitable for the sellers, since they can upload their wares widely on social media. Second, because of online business using Internet access, it is more effective and efficient. Next, in the delivery process, the seller will cooperate with another platform. That means the distribution of goods will be profitable. Then, the seller can run this business with low capital. And finally, the seller will be easier to interact with the buyer when it comes to buying the goods.

In addition, it is profitable for customers. The first is that buyers are more likely to select the items they want, since there are so many highly qualified online sales accounts. Second, the buyers are more time efficient, since they do not need to go out to buy the items. Next, the products offered are usually up-to-date and varied. Then, easier in the transaction process, E-banking and so on. And finally, the buyer may look at the assessment or review given by the other buyer, to make a more precise purchase.

In conclusion, online business benefits not only sellers but also customers because it is efficient and effective.

**NAME : FITRI MAWARNI**

**NPM : 1901051026**

**CLASS : TBI DSEMESTER : 3**

### **UAS ESAY WRITING**

#### **The Advantages of Online Business**

Internet facilitates people's activities in many ways. One of the advantages of internet access is for business activities. Online business that uses internet service and can be accessed by people all over the world. This kind of business becomes popular in this technological age because it provides many advantages not only for sellers but also for buyers, this is so far a number of reasons.

Online business is advantageous for sellers because with an online business, the market reach will not be limited. With the reach of the internet, we can market the products we run even overseas. By starting an online business, we don't need to need a lot of capital. With only a computer or a laptop with the internet, After we don't need to do direct marketing. So by selling our products online, it will make it easier for many people to find the product that the customer is looking for faster. With just one click, the desired product will be entered automatically. From from the customer's point of view, online business is a shopping paradise that can be accessed anytime and anywhere more quickly. If we market the right product, the online business will succeed in getting more income.

**NAME: SYIFA MAHMUDAH**  
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**FINAL TEST ESSAY WRITING**

### **The Advantages of Online Business**

Internet facilitates people's activities in many ways. One of the advantages of internet access is for business activities. Online business is a business that uses internet service and can be accessed by people all over the world. This kind of business becomes popular in this technological age because it provides many advantages not only for sellers but also for buyers, this is so far a number of reasons.

Online business is advantageous for sellers. First, the seller can run this business with a small capital. The point is that sellers can start their business as a reseller or dropshipping by working with suppliers and then marketing their products. This can be through the website, social media and others. Second, product promotion costs are relatively low. Because we only upload images with descriptions and internet quotas, so with that we don't spend much for promotions. Third, online business can be accessed by people around the world. The point is, with a fast internet connection, we can make advertisements on social media with a wide reach, and can also use a market place that can be accessed by the whole world community. Like, shopee, lazada, and others. so, that's the advantage of online business for sellers.

In addition, it is profitable for customers. First, customers don't waste time. Because customers don't need to leave the house, they only need to use their cellphone and open a market place and select the desired item, after that they can immediately check out. Second, the products offered are usually up to date and varied. Online shops always update their latest products on the market place, or on the website. So, customers can easily select the desired item. Third, transactions are easy to do. So that customers can easily choose the transaction they like, by transferring money to banks, ATM and others without having to

meet in person. Fourth, there are many choices of expedition services. Currently, there are many expedition services, such as jne, jnt, fast and others. This expedition service is available within the city or outside the city. This makes it very easy for buyers to receive their ordered goods with shipping costs that are in accordance with their location and the goods are received safely (good). So that's the advantage for customers in online business.

So in conclusion, online business benefits not only sellers but also customers because it is efficient and effective. Namely, the sellers can run their business with small capital, low promotional costs, and their business can be reached by the whole world. Not only that, online business is also very profitable for buyers so they can save time, can choose from a variety of goods, and are very easy to transact, as well as many choices of courier services (delivery).



**PANITIA PELAKSANA UJIAN  
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FAKULTAS TARBIYAH DAN ILMU KEGURUAN INSTITUT  
AGAMA ISLAM NEGERI (IAIN) METRO  
TAHUN AKADEMIK 2020/2021**

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Mata kuliah : Essay Writing  
Jurusan/semester : Tadris Bahasa Inggris/ III  
Dosen pengampu : Linda Septiyana, M.Pd

---

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**NPM: 1901051006**

**CLASS: TBI D**

Complete the body paragraph of an essay by giving the appropriate arguments which support the topic sentence!

**The Advantages of Online  
Business**

Internet facilitates people's activities in many ways. One of the advantages of internet access is for business activities. Online business is a business that uses internet service and can be accessed by people all over the world. This kind of business becomes popular in this technological age because it provides many advantages not only for sellers but also for buyers, this is so far a number of reasons.

Online business is advantageous for sellers. The first advantage is Small Business Capital. If we want to start an online business, after we don't need a lot of capital to get started. The capital and costs that we will spend will be relatively smaller than opening an offline store. we didn't need land or a place to sell. The second, 24 Hour Business Operations. Businesses that are conducted

online are also open 24 hours and there is no time limit. If the offline store business / business has operating hours that only operate for a few hours a day, the business that is done online can be open 24 hours for consumers. And the third advantage is Online Shop Can Be Partial. Doing an online shop business, of course, provides a lot of convenience to the seller. How not, the online shop seller or businessman no longer needs to spend a lot of time outside the home, must dress neatly like going to the office, speaking in public, and others. In fact, doing an online shop business can be a side job for sellers who want to pursue the business world. As long as the seller or businessman can manage his time by answering questions from consumers and using their gadgets properly. So, he will get big profits.

In addition, it is profitable for customers. The first advantage is easy to access, simply by connecting to the internet, then opening the seller's online shop website, everyone can immediately choose what items they want. And the second, save Time and Energy. Due to the convenience offered by shopping online, many people prefer to shop online. Because by shopping online we can save time and effort. So there is no need to go around the mall or shop. We only need to spend a minute by opening the internet and of course avoid road congestion. And the third advantage is easy payment process, the payment process can be done through a bank account that has been mutually agreed upon. After the payment process is received by the seller, the seller will send the customer ordered goods to the destination address.

In conclusion, online business benefits not only sellers but also customers because it is efficient and effective.



**Nama : Nanda Dhesfa Pramesthi**  
**Npm : 1901051047**  
**Class : TBI C**

### **The Advantages of Online Business**

Internet facilitates people's activities in many ways. One of the advantages of internet access is for business activities. Online business is a business that uses internet service and can be accessed by people all over the world. This kind of business becomes popular in this technological age because it provides many advantages not only for sellers but also for buyers, this is so far a number of reasons.

Online business is advantageous for sellers. Promising income is that online business are deeply involved in almost all levels of society. Online business can be done with minimal capital, as opposed to offline business. It made it easier for people who wanted to have businesses but didn't have much capital. The online business can be run according to the sellers wishes. Sellers can control the right time for online business. In addition, sellers can access enough business in front of the computer. Even sellers can access business only on the smartphone.

In addition, it is profitable for customers. Online business of profitable for customers is customers do not waste their time, the products offered are commonly up to date and varied, the transaction is easy to do. Free to choose the preferred items, all online shop acsttered in Indonesia and even overseas, gave a wide selection of items o the buyers. Online business can be accessed using social media without even coming to the store. All the customers need to do is pick and then do the transcation and wait for a few days before they get home. Online business is very profitable especially in the time of this pandemic, where society can make trade without ever having to meet face to face. This was very profitable and helpful to the public economic.

In conclusion, online business benefits not only sellers but also customers because it is efficient and effective.



**PANITIA PELAKSANA**  
**UJIAN AKHIR SEMESTER GANJIL**  
**FAKULTAS TARBIYAH DAN ILMU KEGURUAN**  
**INSTITUT AGAMA ISLAM NEGERI (IAIN) METRO**  
**TAHUN AKADEMIK 2020/2021**

---

Matakuliah : Essay Writing

Jurusan/semester : Tadris Bahasa Inggris/ III

Dosenpengampu : Linda Septiyana,M.Pd

---

Complete the body paragraph of an essay by giving the appropriate arguments which support the topic sentence!

**The Advantages of Online  
Business**

Internet facilitates people's activities in many ways. One of the advantages of internet access is for business activities. Online business is a business that uses internet service and can be accessed by people all over the world. This kind of business becomes popular in this technological age because it provides many advantages not only for sellers but also for buyers, this is so far a number of reasons.

Online business is advantageous for sellers. Sellers can run a business with low capital, because they don't need to display a lot of items to attract customers. The cost of product promotion is relatively low because only with the internet the seller can promote his product, and the most profitable thing is that online business can be accessed by people all over the world so that anyone can see and buy his products anytime and anywhere.

In addition, it is profitable for customers. Customers don't have to waste their time by going to the store to buy something, buyers can simply order it via the internet and the product will be delivered to their address. The product so offered are all soup-to-

date and vary compared to those sold in stores because in online stores sellers can directly promote new products easily and quickly, and payment transactions are very easy to do with various types of electronic payments.

Conclusion, online business benefits not only sellers but also customers because it is efficient and effective.

***Muhammad Rafif Dhaifullah***

***[1901050027] TBI-C***

Nama : Salma Salsabila Hermayani

NPM : 1901050033

Kelas : TBI 19 D

### **The Advantages of Online Business**

Internet facilitates people's activities in many ways. One of the advantages of internet access is for business activities. Online business is a business that uses internet service and can be accessed by people all over the world. This kind of business becomes popular in this technological age because it provides many advantages not only for sellers but also for buyers, this is so far a number of reasons.

Online business is advantageous for sellers. First, the capital used is relatively small. In stark contrast to offline businesses that must have a place, be it for storing goods, administrative offices, or sales shops. The advantage of having an online business makes you save money in terms of the capital that is prepared to start a business. In an online business, you only need to have a [gadget](#) that is connected to the Internet. Second, if you run an offline business, maybe spend a lot of money on product marketing costs, such as placing advertisements, printing brochures, and so on. It's mean, when you have an online business, you can sell and promote products at a lower cost and can be widely reached, because it is not limited by area. Usually online business people take advantage of social media such as Instagram and Facebook in marketing products, because both social media have many users all over the world. The last advantage of online business is that you can reach a wider audience. If you only rely on selling offline, you can only reach consumers who are nearby. You cannot reach consumers outside the region. This will not be found in doing business online. Because by doing business online you can reach wider consumers again. You can reach not only one city, one province, even one country. Because the coverage of consumers in online businesses is not tied to geographic problems. These benefits only come from if you run an online business.

In addition, it is profitable for customers. First, of course, you don't need to leave the house, online activities can be done at home or office. It's more fuel efficient and you don't have to be tempted to stop by for a meal at a restaurant, or spend time walking at the mall and end up having to buy things you don't need, just because you are tempted to display items on display in boutiques / shops in the mall. You also have a lot of time to spend with your family at home. Both online businesses make it easy for us to choose a variety of goods, models and types. Unlike the shop / mall near the house, which has limited variants of goods. Especially for those of you who live in a small town, of course the production and collection of goods sold will be very limited. And usually online businesses sell the latest or what is viral. Finally, there are many payment systems available to choose from. There are various payment system options that you can choose from. You can use the bank transfer system, credit card or exchange gift certificates at certain events. Moreover, currently electronic payment systems are increasingly developing their technology. This certainly makes consumers more flexible in choosing payment methods. In contrast to shopping at convenience stores, most of which use cash.

In conclusion, online business benefits not only sellers but also customers because it is efficient and effective.

**Nama : LutfiHidayah**

**NPM : 1901051038**

**WRITING FINAL EXAM (9 Dec 2k20)**

The Advantages of Online Business

Internet facilitates people's activities in many ways. One of the advantages of internet access is for business activities. Online business is a business that uses internet service and can be accessed by people all over the world. This kind of business becomes popular in this technological age because it provides many advantages not only for sellers but also for buyers, this is so far a number of reasons.

Online business is advantageous for sellers. Because the seller can run this business with a small capital. Because only with the internet and their quotas they can easily reach all parts of the country in the world. So there is no need to spend a lot of money to go abroad and sell it there. Product promotion costs are also relatively low. Only enough with creative capital in managing applications for editing, Example, such as pamphlets, videos and photos with the theme of promoting items as attractive as possible, there is no need to use larger funds or costs. Example is when doing a promotional transaction, the seller does not need to go far to the buyer to offer his wares. So there is no need to waste a lot of effort and money. Now is the world of the modern and sophisticated era, so all humans who live in this era must understand and understand what and or how to operate

electronic devices. So this online business can be easily accessed by people all over the world.

Addition, it is profitable for customers. Buying online can be done anywhere and anytime, we also don't need to go far to take the item from the seller because now there are couriers JNE, JNT, POS, etc. who deliver the goods. So customers don't have to waste a lot of time. Now also the world of online shopping is increasingly competing, so sellers are doing a lot of trading tricks, one of which is that the products offered are usually up to date and varied. So, buyers can easily find and choose what they want. It is enough to play the cellphone, keep the goods, and pay for it by transferring to an account, gopay, OVO, COD (Cash On Delivery) or according to the agreement of the seller and buyer. So buying and selling transactions will be easy to do anywhere and anytime.

Conclusion, online business benefits not only sellers but also customers because it is efficient and effective.

Name : Eka Anggonowati

NPM : 1901050015

Class : TBI D

Mata kuliah : Essay Writing

Jurusan/semester : Tadris Bahasa Inggris/ III

Dosen pengampu : Linda Septiyana, M.Pd

Complete the body paragraph of an essay by giving the appropriate arguments which support the topic sentence!

### **The Advantages of Online Business**

Internet facilitates people's activities in many ways. One of the advantages of internet access is for business activities. Online business is a business that uses internet service and can be accessed by people all over the world. This kind of business becomes popular in this technological age because it provides many advantages not only for sellers but also for buyers, this is so far a number of reasons.

Online business is advantageous for seller. First, Sellers do not need to open land to set up shop because sales are made via mobile phones. Second, the coverage area is very wide. Online business brings consumers closer to the market in various places. Sellers can sell products to consumers outside the city, outside the island, and abroad. They just order and pay for it, then the seller just sends it. Third, cost effective. Sellers don't need to worry about capital. Selling online is cost effective. By creating a social media account, the seller can start selling goods. Fourth, the timing is flexible, online businesses can be used as activities in your spare time to get additional income.

In addition, it is profitable for customers. First, easy to reach, online business makes it easy for customers who are going to shop. Customers only need to access an online business page through the website to find out what products are offered. Second, save time, cost and effort, customers can shop



even within 24 hours to access the business has to offer. Very flexible time will make it easier for customers to shop at any time. Third, the transaction process is carried out quickly, especially since there is an m-banking system that makes it easy for customers to make payments by transferring to the seller's account.

In conclusion, online business benefits not only sellers but also customers because it is efficient and effective. And also business that is done digitally (indirectly) usually via The internet. For sellers and customers, the transactions of money via bank transfers, as well as the use of shipping services to deliver goods, are very efficient and effective in my opinion.

Mata kuliah : Essay Writing  
Jurusan/semester : Tadris Bahasa Inggris/ III  
Dosen pengampu : Linda Septiyana, M.Pd

### **The Advantages of Online Business**

Internet facilitates people's activities in many ways. One of the advantages of internet access is for business activities. Online business is a business that uses internet service and can be accessed by people all over the world. This kind of business becomes popular in this technological age because it provides many advantages not only for sellers but also for buyers, this is so far a number of reasons.

Online business is advantageous for sellers. There are so many advantages of online business for sellers, not only during the peak period but during normal times it is also very useful, example: Low overhead costs, Expanded Customer Reach, Greater Flexibility, Online Marketing Results You Can Measure, Easy to Promote Business, More Affordable than Traditional & Scalable Marketing with Analytics.

In addition, it is profitable for customers. so that both parties mutually benefit both the seller and the customer, an example of profit for the customer: Customers do not waste time, the products offered are usually up to date and varied, the transactions are easy to do, because the buyer does not need to meet the seller directly. especially in the era of digitalization like now buying is easy with various features to make buying and selling transactions online.

In conclusion, online business benefits not only sellers but also customers because it is efficient and effective.

Mata kuliah : Essay Writing  
Jurusan/semester : Tadris Bahasa Inggris/ III  
Dosen pengampu : Linda Septiyana, M.Pd

Complete the body paragraph of an essay by giving the appropriate arguments which support the topic sentence!

### **The Advantages of Online Business**

Internet facilitates people's activities in many ways. One of the advantages of internet access is for business activities. Online business is a business that uses internet service and can be accessed by people all over the world. This kind of business becomes popular in this technological age because it provides many advantages not only for sellers but also for buyers, this is so far a number of reasons.

Online business is advantageous for sellers. Sellers can open an online business with minimal capital. They can open ads without expensive fees. Online business sellers are benefited by the presence of various social media as a tool to advertise their merchandise for free. Sellers do not need to rent a large shop, because all they need is a smartphone. Sellers can market their merchandise throughout the region via online using a courier service. This is very profitable.

Addition, it is profitable for customers. customers can buy the goods they want with just a smartphone. They can make transactions online via bank transfer and others. During a pandemic like this it makes it easier for someone to buy something without having to leave the house. And online shopping saves time and makes it easier for shoppers to shop.

Conclusion, online business benefits not only sellers but also customers because it is efficient and effective.

Name: Umi Wahyuni 1901050039 TBI C




KEMENTERIAN AGAMA REPUBLIK INDONESIA  
 INSTITUT AGAMA ISLAM NEGERI METRO  
 FAKULTAS TARBIYAH DAN ILMU KEGURUAN

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 Telp. (0725) 41507 Fax. (0725) 47296 Website: [www.metrouniv.ac.id](http://www.metrouniv.ac.id), Email: [iaim@metrouniv.ac.id](mailto:iaim@metrouniv.ac.id)

KARTU KONSULTASI BIMBINGAN PROPOSAL SKRIPSI  
 MAHASISWA FAKULTAS TARBIYAH DAN ILMU KEGURUAN  
 IAIN METRO


Nama : Adi saputra Jurusan/ Fakultas : TBI  
 NPM : 1501070145 Semester/TA : VIII / 2019

No.	Hari/Tanggal	Pembimbing I	Materi yang dikonsultasikan	Tanda Tangan
1	Kamis. 29-04-2021	✓	Sudah dibaca Ace & diseminera.	

Mengetahui  
 Ketua Jurusan TBI

  
**Ahmad Subhan Roza, M.Pd**  
 NIP.19750610 200801 1 014

Dosen Pembimbing I

  
**Dr. Mahrus As'ad M.Ag**  
 NIP.196112211996031001



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**

**INSTITUT AGAMA ISLAM NEGERI METRO  
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Jl. Ki. Hajar Dewantara Kampus 15 A Iringmulyo Kota Metro Lampung 34111

Telp. (0725) 41307 Fax. (0725) 47286 Email: [tarbiyah@iainmetro.ac.id](mailto:tarbiyah@iainmetro.ac.id) website: [www.tarbiyah.iainmetro.ac.id](http://www.tarbiyah.iainmetro.ac.id)

**KARTU KONSULTASI BIMBINGAN PROPOSAL MAHASISWA  
FAKULTAS TARBIYAH DAN ILMU KEGURUAN  
IAIN METRO**

Nama : Adi Saputra

Fakultas/Jurusan : TBI

NPM : 1501070145

Semester/TA : 9/ 2019

No	Hari/ Tanggal	Pembimbing		Materi yang dikonsultasikan	Tanda Tangan Mahasiswa
		I	II		
1	senin 2-12-2019	✓	✓	chapter I	
2	kamis 5-12-2019	✓	✓	chapter II	
✓			✓	ke I dan ke II	

Mengetahui :  
Ketua Jurusan TBI

**Ahmad Subhan Roza, M.Pd**  
NIP. 197506102008011014

Dosen Pembimbing II

**Ahmad Subhan Roza, M.Pd**  
NIP. 197506102008011014



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**INSTITUT AGAMA ISLAM NEGERI METRO**  
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 Telp. (0725) 41507, Fax. (0725) 47296 Email: stajusi@stainmetro.ac.id Website: www.stainmetro.ac.id

**FORMULIR KONSULTASI BIMBINGAN SKRIPSI**

Nama : Adi Saputra                      Fakultas/Jurusan : FTIK / TBI  
 NPM : 1501070145                      Semester/TA : XII / 2021

No	Hari/ Tanggal	Pembimbing I	Hal yang dibicarakan	Tanda Tangan
			<p><i>Revisi Instruksi            dan Operasional</i></p>	

Diketahui :  
 Kepala Jurusan TBI

**Andianto, M.Pd**  
 NIP.198711022015031004

Dosen Pembimbing I

**Dr. Mahrus As'ad, M.Ag**  
 NIP.196112211996031001




**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
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Jln. Ki. Hajar Dewantara Kampus 15 A Iringmulyo Kota Metro Lampung 34111  
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**FORMULIR KONSULTASI BIMBINGAN SKRIPSI**

Nama : Adi Saputra  
NPM : 1501070145


Fakultas/Jurusan : FTIK/TBI  
Semester/TA : XII / 2021

No	Hari/ Tanggal	Pembimbing I I	Hal yang dibicarakan	Tanda Tangan
			<i>the instruments</i>	

Diketahui :  
Kepala Jurusan TBI

  
**Andianto, M.Pd**  
NIP.198711022015031004

Dosen Pembimbing I I

  
**Ahmad Subhan Roza, M.Pd**  
NIP.197506102008011014







**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
INSTITUT AGAMA ISLAM NEGERI METRO  
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**KARTU KONSULTASI BIMBINGAN PROPOSAL SKRIPSI  
MAHASISWA FAKULTAS TARBIYAH DAN ILMU KEGURUAN  
IAIN METRO**

Nama : Adi saputra Jurusan/ Fakultas : TBI  
NPM : 1501070145 Semester/TA : XIII / 2021

No.	Hari/Tanggal	Pembimbing II	Materi yang dikonsultasikan	Tanda Tangan
1			revisi ke dosen add calculation	
2			revisi Chapter Intro to the past	
3			ke dosen	

Mengetahui  
Ketua Jurusan TBI

**Andianto, M.Pd**  
NIP.198711022015031004

Dosen Pembimbing II

**Ahmad Subhan Roza, M.Pd**  
NIP.19750610 200801 1 014



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
INSTITUT AGAMA ISLAM NEGERI METRO  
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Telepon (0725) 41507; Faksimil (0725) 47296; Website: www.tarbiyah.metrouniv.ac.id; e-mail: tarbiyah.iaim@metrouniv.ac.id

Nomor : B-1499/In.28.1/J/TL.00/05/2021  
Lampiran : -  
Perihal : **SURAT BIMBINGAN SKRIPSI**

Kepada Yth.,  
Mahrus Asad (Pembimbing 1)  
Ahmad Subhan Roza (Pembimbing 2)  
di-

Tempat  
*Assalamu'alaikum Wr. Wb.*

Dalam rangka penyelesaian Studi, mohon kiranya Bapak/Ibu bersedia untuk membimbing mahasiswa :

Nama : **ADI SAPUTRA**  
NPM : 1501070145  
Semester : 12 (Dua Belas)  
Fakultas : Tarbiyah dan Ilmu Keguruan  
Jurusan : Pendidikan Bahasa Inggris  
Judul : **A DIFFICULTIES ANALYSIS OF PHRASE LINKER IN WRITING DOCUMENTS AMONG ENGLISH DEPARTMENT STUDENTS AT IAIN METRO**


Dengan ketentuan sebagai berikut :

1. Dosen Pembimbing membimbing mahasiswa sejak penyusunan proposal s/d penulisan skripsi dengan ketentuan sebagai berikut :
  - a. Dosen Pembimbing 1 bertugas mengarahkan judul, outline, alat pengumpul data (APD) dan memeriksa BAB I s/d IV setelah diperiksa oleh pembimbing 2;
  - b. Dosen Pembimbing 2 bertugas mengarahkan judul, outline, alat pengumpul data (APD) dan memeriksa BAB I s/d IV sebelum diperiksa oleh pembimbing 1;
2. Waktu menyelesaikan skripsi maksimal 2 (semester) semester sejak ditetapkan pembimbing skripsi dengan Keputusan Dekan Fakultas;
3. Mahasiswa wajib menggunakan pedoman penulisan karya ilmiah edisi revisi yang telah ditetapkan dengan Keputusan Dekan Fakultas;

Demikian surat ini disampaikan, atas kesediaan Bapak/Ibu diucapkan terima kasih.

*Wassalamu'alaikum Wr. Wb.*

Metro, 07 Mei 2021  
Ketua Jurusan  
Tadris Bahasa Inggris

  
Andiarto, M.Pd  
NIP 19871102 201503 1 004



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
 INSTITUT AGAMA ISLAM NEGERI METRO  
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 Telepon (0725) 41507; Faksimili (0725) 47296; Website: www.tarbiyah.metrouniv.ac.id; e-mail: tarbiyah.iaim@metrouniv.ac.id

**SURAT TUGAS**

Nomor: B-2277/In.28/D.1/TL.01/06/2021

Wakil Dekan Akademik dan Kelembagaan Fakultas Tarbiyah dan Ilmu Keguruan Institut Agama Islam Negeri Metro, menugaskan kepada saudara:

Nama : **ADI SAPUTRA**  
 NPM : 1501070145  
 Semester : 12 (Dua Belas)  
 Jurusan : Tadris Bahasa Inggris

- Untuk :
1. Melaksanakan observasi/survey di IAIN METRO, guna mengumpulkan data (bahan-bahan) dalam rangka menyelesaikan penulisan Tugas Akhir/Skripsi mahasiswa yang bersangkutan dengan judul "A DIFFICULTIES ANALYSIS OF PHRASE LINKER IN WRITING DOCUMENTS AMONG ENGLISH DEPARTMENT STUDENTS AT IAIN METRO".
  2. Waktu yang diberikan mulai tanggal dikeluarkan Surat Tugas ini sampai dengan selesai.

Kepada Pejabat yang berwenang di daerah/instansi tersebut di atas dan masyarakat setempat mohon bantuannya untuk kelancaran mahasiswa tersebut.

Demikian surat tugas ini dikeluarkan untuk dilaksanakan dengan penuh rasa tanggung jawab.

Dikeluarkan di : Metro  
 Pada Tanggal : 22 Juni 2021

Mengetahui,  
 Pejabat Setempat

Hadiano, M.Pd.



Wakil Dekan Akademik dan  
 Kelembagaan,

Dr. Yudyanto S.Si., M.Si.  
 NIP 19760222 200003 1 003



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
INSTITUT AGAMA ISLAM NEGERI METRO  
FAKULTAS TARBİYAH DAN ILMU KEGURUAN**

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Telepon (0725) 41507; Faksimili (0725) 47296; Website: www.tarbiyah.metrouniv.ac.id; e-mail: tarbiyah.iaim@metrouniv.ac.id

Nomor : B-2278/In.28/D.1/TL.00/06/2021  
Lampiran : -  
Perihal : **IZIN RESEARCH**

Kepada Yth.,  
**REKTOR IAIN METRO**  
di-  
Tempat

*Assalamu'alaikum Wr. Wb.*

Berdasarkan dengan Surat Tugas Nomor: B-2277/In.28/D.1/TL.01/06/2021, tanggal 22 Juni 2021 atas nama saudara:

Nama : **ADI SAPUTRA**  
NPM : 1501070145  
Semester : 12 (Dua Belas)  
Jurusan : Tadris Bahasa Inggris

Maka dengan ini kami sampaikan kepada saudara bahwa Mahasiswa tersebut di atas akan mengadakan research/survey di IAIN METRO, dalam rangka menyelesaikan Tugas Akhir/Skripsi mahasiswa yang bersangkutan dengan judul "A DIFFICULTIES ANALYSIS OF PHRASE LINKER IN WRITING DOCUMENTS AMONG ENGLISH DEPARTMENT STUDENTS AT IAIN METRO".

Kami mengharapkan bantuan Bapak/Ibu untuk terselenggaranya tugas tersebut, atas fasilitas dan bantuannya kami ucapkan terima kasih.

Demikian surat izin ini kami sampaikan, atas bantuan dan kerjasamanya kami ucapkan terima kasih.

*Wassalamu'alaikum Wr. Wb.*

Metro, 22 Juni 2021  
Wakil Dekan I,  
  
Dr. Abdryanto S.Si., M.Si.  
NIP. 19760222 200003 1 003



---

**PERMOHONAN SURAT BALASAN RESEARCH**

---

Kepada Yth,  
Dekan Fakultas Tarbiyah dan  
Ilmu Keguruan IAIN Metro  
di-  
Tempat

Assalamualaikum Wr.Wb  
Saya yang bertanda tangan di bawah ini :

Nama : ADI SAPUTRA  
NPM : 1501070145  
Jurusan : Tadris Bahasa Inggris  
Fakultas : Tarbiyah dan Ilmu Keguruan

Dengan ini mengajukan permohonan surat balasan research dalam rangka menyelesaikan tugas akhir/skripsi yang berjudul "A DIFFICULTIES ANALYSIS OF PHRASE LINKER IN WRITING DOCUMENTS AMONG ENGLISH DEPARTMENT STUDENTS AT IAIN METRO".

Sebagai pertimbangan, berikut ini saya lampirkan "Surat Tugas dan Bukti Telah Melakukan Riset di IAIN Metro".

Dengan surat permohonan ini saya sampaikan, atas perkenannya diucapkan terima kasih.

Wassalamualaikum Wr.Wb

Metro, 30 November 2021  
Mahasiswa,



**Adi Saputra**  
NPM. 1501070145



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
INSTITUT AGAMA ISLAM NEGERI METRO  
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**SURAT KETERANGAN BEBAS PUSTAKA  
Nomor : P-1308/In.28/S/U.1/OT.01/12/2021**

Yang bertandatangan di bawah ini, Kepala Perpustakaan Institut Agama Islam Negeri (IAIN) Metro Lampung menerangkan bahwa :

Nama : Adi Saputra  
NPM : 1501070145  
Fakultas / Jurusan : Tarbiyah dan Ilmu Keguruan/ Tadris Bahasa Inggris

Adalah anggota Perpustakaan Institut Agama Islam Negeri (IAIN) Metro Lampung Tahun Akademik 2021 / 2022 dengan nomor anggota 1501070145

Menurut data yang ada pada kami, nama tersebut di atas dinyatakan bebas administrasi Perpustakaan Institut Agama Islam Negeri (IAIN) Metro Lampung.

Demikian Surat Keterangan ini dibuat, agar dapat dipergunakan seperlunya.

Metro, 03 Desember 2021  
Kepala Perpustakaan

Dr. As'ad, S. Ag., S. Hum., M.H. ʃ  
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**SURAT KETERANGAN BEBAS PUSTAKA**

Yang bertandatangan di bawah ini. Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Ilmu Keguruan (FTIK) Institut Agama Islam Negeri (IAIN) Metro menerangkan bahwa:

Nama : Adi Saputra  
NPM : 1501070145  
Jurusan : Tadris Bahasa Inggris

Telah menyelesaikan administrasi peminjaman buku pada Jurusan/Prodi Tadris Bahasa Inggris.

Demikian surat keterangan ini dibuat untuk digunakan sebagaimana mestinya.

Metro, 4 Desember ..... 2021

Ketua Jurusan TBI

Andianto, M.Pd

NIP: 1987 1102 201503 1 004

## CURRICULUM VITAE



Adi Saputra was born in Banjarrejo, on September 21<sup>st</sup> 1996. He is the last daughter of happy couple namely Mr. Paimin and Mrs. Suyatun. He was graduated his primary school of SD Negeri 2 Metro Timur on 2003. he took his elementary school for 6 years at SD Negeri 2 Metro Timur from 2003-2009. He continued his study in MTS N 1 Lampung Timur then graduated on 2012. After he graduated from junior high school, he decided to continue his study in vocational high shcool at SMK Negeri 2 Muhamadiyah Metro, and then graduated on 2015. Then, He was registered as an S1 student of English Educational in state Institute for Islamic Studies (IAIN) of Metro on 2015-2021. Many things that he has gotten during his study at IAIN Metro and he hope to get a job soon after graduating from the institute.