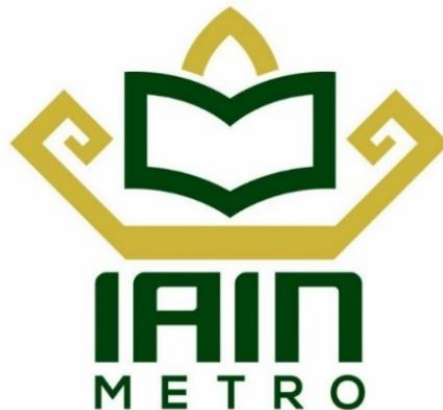


AN UNDERGRADUATE THESIS

THE CORRELATION
BETWEEN THE PARENTS ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULT OF THE 11Th GRADERS
OF SMK MUHAMMADIYAH 1 METRO

By:

YULIATI
Student Number: 1801070075



Tarbiyah And Teachers Training Faculty
English Education Department

STATE INSTITUTE FOR ISLAMIC STUDIES OF METRO
1443 H / 2022 M

**THE CORRELATION
BETWEEN THE PARENTS ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULT OF THE 11Th GRADERS
OF SMK MUHAMMADIYAH 1 METRO**

Presented as a Partial Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan (S.Pd)
in English Education Department

By:

**YULIATI
Student Number: 1801070075**

Sponsor:
Dr. Mahrus As'ad, M. Ag

Tarbiyah and Teachers Training Faculty
English Education Department

**STATE INSTITUTE FOR ISLAMIC STUDIES OF METRO
1443 H / 2022 M**



**KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN**

Jalan Ki. Hajar Dewantara Kampus 15A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telp. (0726) 41507; Faksimili (0725) 47296; Website: www.metrouniv.ac.id E-mail: iaimetro@metrouniv.ac.id

APPROVAL PAGE

Title : THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULT OF THE 11TH GRADERS AT
SMK MUHAMMADIYAH 1 METRO

Name : Yuliati

Students Number : 1801070075


Department : English Education

Faculty : Tarbiyah and Teacher Training


APPROVED BY:

To be discussed in the Proposal (seminar) in Tarbiyah Faculty of State Institute for Islamic Studies (IAIN) of Metro

The Head of English Education Department


Andianto, M.Pd
NIP. 19871102 201503 1 004

Metro, *23 Mei* 2022
Co-Sponsor


Dr. Mahrus As'ad, M.Ag
NIP. 19611221 199603 1 001



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INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN**

Jalan Ki. Hajar Dewantara Kampus 15A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telp. (0726) 41507; Faksimili (0725) 47296; Website: www.metrouniv.ac.id E-mail: iaimetro@metrouniv.ac.id

NOTIFICATION LETTER

Number :
Appendix : -
Matter : **In order to hold the Munaqosyah of Yuliati**

To:
The Honorable the Dean of Faculty of
Tarbiyah and Teacher Training
State Institute for Islamic Studies of Metro

Assalamu'alaikum, Wr. Wb

We have given guidance and enough improvement to research proposal script which is written by:

Name : Yuliati
Students Number : 1801070075
Faculty : Tarbiyah and Teacher Training Faculty
Department : English Education
Title : THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULT OF THE 11th GRADERS AT
SMK MUHAMMADIYAH 1 METRO

It has been agreed so it can be continued to the Faculty of Tarbiyah and Teacher Training in order to be discussed on the Munaqosyah. Thank you very much.

Wassalamu'alaikum Wr. Wb.

The Head of English Education Department

Andianto, M.Pd
NIP. 198711022015031004

Metro, 23 - Mei - 2022
Co-Sponsor

Dr. Mahrus As'ad, M.Ag
NIP. 196112211996031001



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FAKULTAS TARBIYAH DAN ILMU KEGURUAN

Jalan Ki. Hajar Dewantara Kampus 15A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telp. (0726) 41507; Faksimili (0725) 47296; Website: www.metrouniv.ac.id E-mail: iaimetro@metrouniv.ac.id

NOTA DINAS

Nomor :
Lampiran : -
Perihal : **Mohon di Munaqsyahkan Yuliati**

Kepada Yth.,
Dekan Fakultas Tarbiyah dan Ilmu Keguruan
Institut Agama Islam Negeri (IAIN)
di-

Tempat

Assalamualaikum Wr. Wb.

Setelah membaca dan mengadakan bimbingan serta perbaikan seperlunya maka

Skripsi yang disusun oleh :

Nama : Yuliati
NPM : 1801070075
Fakultas : Tarbiyah dan Ilmu Keguruan
Jurusan : Tadris Bahasa Inggris (TBI)
Judul Skripsi : THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULT OF THE 11Th GRADERS AT
SMK MUHAMMADIYAH 1 METRO

Sudah kami setuju dan dapat diajukan untuk Munaqsyakan. Demikian harapan kami dan atas penerimaannya kami ucapkan terimakasih.

Wassalamu'alaikum Wr. Wb.

The Head of English Education Department

Andianta, M.Pd
NIP. 19871102 201503 1 004

Metro, 23 - Mei - 2022
Co-Sponsor

Dr. Mahrus As'ad, M.Ag
NIP. 19611221 199603 1 001



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN

Jalan Ki. Hajar Dewantara Kampus 15A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telp. (0726) 41507; Faksimili (0725) 47296; Website www.metro.univ.ac.id; E-mail iainmetro@metro.univ.ac.id

RATIFICATION PAGE

No: B-3220/IN-28.1/D/PP-00-9/06/2022

An Undergraduate thesis entitled: THE CORRELATION BETWEEN THE PARENTS ECONOMIC BACKGROUND AND ENGLISH LEARNING RESULT OF THE 11th GRADERS OF SMK MUHAMMADIYAH 1 METRO, Written by: Yuliati, Student Number 1801070075 English Education Department had been examined (Munaqosyah) in Tarbiyah and Teacher Training Faculty on June 14th, 2022, at 10.00-12.00.

BOARD OF EXAMINERS

Chairperson : Dr. Mahrus As'ad, M. Ag

Examiner I : Dr. Umi Yawisah, M. Hum

Examiner II : Syahreni Siregar, M. Hum

Secretary : Eka Yuniasih, M. Pd

(*Mahrus As'ad*)
(*Umi Yawisah*)
(*Syahreni Siregar*)
(*Eka Yuniasih*)

The Dean of Tarbiyah
and Teacher Training Faculty

Dr. Zubatri, M.Pd
NIP. 19620612 198903 1 006

ABSTRACT

THE CORRELATION BETWEEN THE PARENTS ECONOMIC BACKGROUND AND ENGLISH LEARNING RESULT OF THE 11TH GRADERS OF SMK MUHAMMADIYAH 1 METRO

BY:
YULIATI

Learning Result are things that can be seen from two sides, from the side of students and from the side of the teacher. Learning outcomes are expected to be achieved, it is necessary to plan and a good teaching program, besides that it is necessary to pay attention to the factors that influence it. The factors that influence the learning outcomes achieved by a person are the result of the interaction of various factors that influence it both within (internally) and from outside (externally) the individual. The question in this research is “Is there any influence between Economic Background on the learning outcomes of 11th grade students of SMK Muhammadiyah 1 Metro?” The purpose of this study was to determine how much influence the Economic Background had on the learning outcomes of 11th graders students of SMK Muhammadiyah 1 Metro.

This type of research is quantitative data. Data collection techniques in this study are questionnaires and documentation. The questionnaire method in this study is the main method that the author uses to determine the economic background of students' parents. While the documentation method in this study was used to obtain information and data such as school profiles, school history at SMK Muhammadiyah 1 Metro and student data at SMK Muhammadiyah 1 Metro. The data analysis technique that the author uses is statistical analysis. The formula that will be used to analyze the data in this research is the Product Moment formula.

After the data is analyzed, it is known that the data analysis that has been carried out using the product moment formula is obtained with the r-count value when compared to the r-table, which is larger, namely r-count = 0.796, which is greater than the r-table, which increases at a significant level of 5% 1% means that the hypothesis that the author proposes in this research reads that there is a strong/high relationship between Parental Economic Background and Learning Outcomes of English Subjects for 11th grade students of SMK Muhammadiyah 1 Metro 2021/2022.

Keywords: *Learning Result, Economic Background and Quantitative Research*

ABSTRAK

HUBUNGAN ANTARA LATAR BELAKANG EKONOMI ORANG TUA DENGAN HASIL BELAJAR BAHASA INGGRIS PADA SISWA DI KELAS XI SMK MUHAMMADIYAH 1 METRO

Oleh:
YULIATI

Hasil belajar merupakan hal yang dapat dipandang dari dua sisi, dari sisi siswa dan dari sisi guru. Hasil belajar yang diharapkan agar dapat tercapai, maka diperlukan rencana dan program pengajaran yang baik, selain itu perlu di perhatikan pula faktor-faktor yang mempengaruhinya. Adapun faktor-faktor yang mempengaruhi hasil belajar yang dicapai seseorang merupakan hasil interaksi berbagai faktor yang mempengaruhinya baik dari dalam diri (*internal*) maupun dari luar diri (*eksternal*) individu. Pertanyaan dalam penelitian ini adalah “Adakah Pengaruh Latar Belakang Ekonomi terhadap hasil belajar siswa kelas XI Muhammadiyah 1 Metro?” Tujuan penelitian ini adalah: untuk mengetahui seberapa besar pengaruh Latar Belakang Ekonomi terhadap hasil belajar siswa kelas 11 SMK Muhammadiyah 1 Metro.

Jenis Penelitian ini adalah data Kuantitatif. Teknik pengumpulan data pada penelitian ini adalah angket dan dokumentasi. Metode angket dalam penelitian ini merupakan metode pokok yang penulis gunakan untuk mengetahui latar belakang ekonomi orangtua siswa. Sedangkan metode dokumentasi dalam penelitian ini digunakan untuk memperoleh informasi dan data seperti profil sekolah, sejarah sekolah SMK Muhammadiyah 1 Metro dan data pesertadidik di SMK Muhammadiyah 1 Metro. Teknik Analisis Data yang penulis gunakan adalah dengan analisis statistik. Adapun rumus yang akan digunakan untuk menganalisa data dalam penelitian ini adalah Rumus Korelasi *Product Moment*.

Setelah data dianalisa, diketahui bahwa analisis data yang telah dilakukan dengan rumus product moment diperoleh dengan harga r -hitung jika dibandingkan dengan r -tabel ternyata lebih besar, yakni r -hitung = 0,796 lebih besar dari r -tabel n naik pada taraf signifikan 5% maupun 1% berarti Hipotesis yang penulis sajikan dalam penelitian ini berbunyi ada hubungan yang kuat / tinggiantara Latar Belakang Ekonomi Orangtua dan Hasil Belajar Mata Pelajaran Bahasa Inggris siswa kelas 11 SMK Muhammadiyah 1 Metro 2021/2022.

Kata Kunci: Hasil Belajar, Latar Belakang Ekonomi, dan Kuantitatif Data

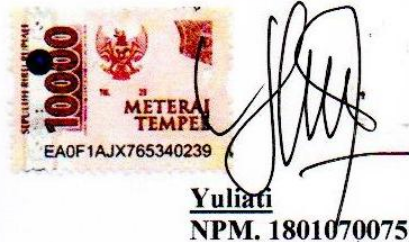
STATEMENT OF RESEARCH ORIGINALITY

The Undersigned:

Name : YULIATI
NPM : 1801070075
Department : English Education Department (TBI)
Faculty : Tarbiyah and Teachers Training

States that this undergraduate thesis is originally the result of the researcher's research in exception of the certain parts which are excerpted from the bibliography mentioned.

Metro, January 24Th 2022
Researcher,



Yuliati
NPM. 1801070075

ORISINALITAS PENELITIAN

Yang bertanda tangan dibawah ini:

Nama : YULIATI

NPM : 1801070075

Jurusan : Tadris Bahasa Inggris

Fakultas : Tarbiyah dan Ilmu Keguruan

Menyatakan bahwa skripsi ini secara keseluruhan adalah hasil penelitian saya kecuali bagian-bagian tertentu yang dirujuk dari sumbernya dan disebutkan dalam daftar pustaka.

Metro, 24 Januari 2022

Researcher,



Yuliaty

NPM. 1801070075

MOTTO

“Barangsiapa yang keluar untuk mencari sebuah ilmu, maka ia akan berada di jalan Allah hingga kembali.” – HR Tirmidzi

(“As long as we have big goals to achieve, it’s not worth getting discouraged halfway through. Remember! No true success can be achieved without going through obstacles!”)

(Yuliati)

DEDICATION PAGE

The success of this study is dedicated to :

1. My Parents, My Beloved Father Alwan Toni and My Beloved Mother Baedah who have given love, love and sacrifice as well as moral and immaterial encouragement, sincere prayers that never stop and everything that is impossible for the author to reply to, which has always been a source of encouragement for the author in completing this study.
2. My Dearest Brothers, Desi Nurmala, Ahmad Junaidi, Rian Septriawan and brother-in-law Muhammad Eko and My Nephew FathanJunattan who gave me the spirit to achieve my goals, as well as my big family who always pray for and look forward to my success.
3. To my self who has been able to complete this thesis with full perseverance and hard work.
4. To all those who helped, Erba Kurnia Abmilentry, Rahma Putri Meilia, Hayyu Latifah Nurhidayah, Desmalia Syahdena, Willy Pangestu and Wiranto Ari Wibowo who always gave encouragement to the author to complete this thesis.
5. My Of Batch 2018 English Education Department.
6. My Almamater State Institute for Islamic Studies (IAIN) of Metro

ACKNOWLEDGEMENT

In the name of Allah the Most Gracious, the Most Merciful. Praise is only to Allah SWT, the lose of the worlds whom without His Mercy and Blessings, none of these would bepossible. Thanks also to our idol of this life, the man of perfection Prophet Muhammad SAW, his families and companions. Finally the researcher can accomplish this undergraduate thesis entitles “ THE CORRELATION BETWEEN THE PARENTS ECONOMIC BACKGROUND AND ENGLISH LEARNING RESULT OF THE 11TH GRADERS OF SMK MUHAMMADIYAH1 METRO”

Regarding to the undergraduate thesis, the researcher offers her big thanks to:

1. Dr.Hj.Siti Nurjanah, M. Ag. PIA as The Rector of IAIN Metro
2. Dr.Zuhairi, M. Pd as The Dean of Faculty Tarbiyah and Teaching Training
3. Andianto M. Pd as The Head of the English Education Department
4. SyahreniSiregar, M, Hum as Academic Counselor
5. Dr.Mahrus As’ad, M. Ag as Sponsor
6. Rohania, S. Pd.M. Pd as The Head of SMK Muhammadiyah 1 Metro who has given me permission to conduct research and guided me to conduct the research

The Researcher realizes that this undergraduate thesis still has a plenty of weaknesses. The Researcher apologizes for all mistakes in writing. All constructive comments and suggestions are very welcomed to improve the quality

of this undergraduate thesis. Hopefully, this thesis can be meaningful benefit for the other researchers, our campus and all readers generally.

Metro, February 18th, 2022
The Research,

A handwritten signature in black ink, appearing to be 'Yulianti', written in a cursive style.

Yulianti
St.N. 1801070075

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CHAPTER I

INTRODUCTION

A. Background Of Study

English education is very important for students where growth and developments in modern times like this require guidance in the use of English. This is in accordance with Chapter II Article 3 of Law No.20 of 2003 concerning the National Education System, which states that: National education functions to develop capabilities and shape the character and civilization of a dignified nation in the context of educating the nation's life, aiming at developing the potential of students to become human beings who believe and fear God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and beco¹.

The Goal of National Education must be pursued through an education and teaching process whose implementation really thinks about the development of students so that what is sought and the goals desired by teachers in imparting knowledge to students will be able to achieve the desired goals.

The economic background of parents seems to have an influence on students access to learning. Parents are expected to provide economic facilities

¹Departemen Pendidikan Nasional, *Undang-Undang Sistem Pendidikan Nasional Nomor 20 Tahun 2003*. (Jakarta: Rineka Cipta, 2008), 7.

to their children. If the economic ability of parents is getting better, it will also have a good impact on the process and student learning outcomes².

Many factors influence students' ability to succeed. For the vast majority of English language learners, learning a foreign language is just one aspect of adjusting to and integrating into a new culture and country's educational system. They must not only learn rapidly in order to get by in their everyday lives, but they must also adapt to life in a school setting where their native language is not spoken. Different behavioral and academic norms, new social customs, and different cultural values are only a few of the obstacles. Factors that contribute to the porosity and learning outcomes are external conditions and internal conditions of students³.

Parents who have the ability a good economic will meet the needs learning their children like meeting their needs of textbooks and facilities others that support children's learning. The economic background of good parents will able to influence learning facilities at home student. Therefore, it is necessary to use the economic ability of parents well so that learning facilities at students' homes can be well fulfilled so that this will improve student learning outcomes.

The Parents economic background ability is a factor that comes from outside the individual. Parents are expected to provide economic capacity to his son. If the economic capacity of parents is getting better, it will have an

²Joep T.A Bakker, Eddie Denessen and Mariel Brus-Laeven, *Socio-economic background, parental involvement and teacher perceptions of these in relation to pupil achievement*, p.178, 2007.

³Muhammad Risky *Factors That Influence the Learning of The English Language*, 2021

impact good for the process and student learning outcomes. So it can be said that the family is the first social environment introduced to children. A child knows social life first in the family environment. There is interaction between family members each other causes the child to realize himself that he functions as individuals as well as social beings. As an individual he must meet all the needs for survival. As a social being, he is required to adapt to life together. Through parents, children learn to help each other, get to know customs, both at home and abroad family and community environment. Thus the family environment is very important for development child. Where parents must pay attention to all the needs of children. Parent must provide adequate living, know the development of children and good interaction. As stated by the sociologist below.

The economic situation is adequate, so parents can full fill everything needs of their children. Like in trouble education, health, and so on. Thus the children too feel that all the abilities they have are channel and well. This is because availability of tools for their development. Apart from that, good communication between parents and children will affect their development or achievement.

All humans need education as a provision in the future. Will but the current cost of education is very high. Therefore, parents are responsible for the development of their children. But on the fact that many parents pay less attention to the problems of their children. For example: in education, children have good academic potential. But parents do not provide tools that can

channel their potential. For example, textbooks, stationery, bags, shoes, school uniforms, and so forth. Due to economic factors or parental income very low. So that children cannot develop their skills. That, because educational needs are not available to children, low school achievement.

From the problems that arise in the world of education, namely the parents follow economic background to learning result is low. And parents High income means high child outcome. But this is not an absolute outcome. Therefore, children who have parents who earn enough him fact get high learning result.

From the problems that arise in the world of education, namely parents from social low economic, the child's learning result is low. And high-income parents then the child's outcome is high. However, research has shown that this is not always the case. Previously, it was assumed that children from low-income households performed better than children from high-income families.

Based on a pre-survey that the author has conducted on September 15, 2021 through the interview with the English subject teacher, namely Mr. Dono Amsaroh, S. Pd. he said, most of the 11th Accounting students of SMK Muhammadiyah 1 Metro have sufficient learning outcomes, and the economic background conditions of the parents of the students, the majority of which are in the middle income group, are between Rp. 1,500,000 - Rp. 2. 500,000 per month. Because the economic background parents of these students are mostly low-income so that the learning tools owned by students are limited, for example, the textbooks used by students to study are only textbooks at school.

The Economic Background situation of the family has a role in the development of children, for example a family that is economically sufficient, causes the material environment faced by the child in his family to be wider, so that he gets wider opportunities to introduce various kinds of skills, which these skills cannot developed if there are no tools.

Parents of SMK Muhammadiyah 1 Metro students consist of various kinds of parents from different economic backgrounds. These different economic backgrounds can also affect the ability of parents to finance their children in the procurement of learning facilities and infrastructure, which will make it easier for schools to improve the teaching and learning process. A set of learning requires a lot of money, learning tools are textbooks, notebooks, pencils, erasers and others so that the condition of parents is one of the factors that affect learning outcomes.

This is in accordance with the statement submitted by the Deputy Head of Students Affairs at SMK Muhammadiyah 1 Metro, Mrs.Yeniarti, S.Pd who said that the economic background conditions of parents in the 11th graders Accounting at SMK Muhammadiyah 1 Metro were different, there were middle-lower economic conditions and the economic conditions of their parents were middle-upper. This is because each parent has a different job, there are parents whose jobs are farmers, traders, laborers and there are also some parents whose jobs as employees are never civil. However, the parents who found them at SMK Muhammadiyah 1 Metro were farmers. From this

income, parents fulfill their family's needs, for example for food, shelter, and sending their children to school.

The following are Supporting Data (10 Students) on learning outcomes and the economy of parents. However, this is not the population that the authors use in this study, the authors choose class XI Accounting 2 because the majority of students get results that exceed the Minimum Completeness Criteria, for the KKM English subject at SMK Muhammadiyah 1 Metro, which is 75.

Table 1.1
Supporting Data (10 Students)
Final Score Students 11th SMK Muhammadiyah 1 Metro

No	Name	The Results English Learning Subject
1	AZ	65
2	NS	70
3	MA	68
4	WRD	65
5	RH	65
6	IWH	65
7	IS	70
8	DNA	70
9	AFK	85
10	MHP	75

Source: SMK Muhammadiyah 1 Metro 2020/2021 Documentation

Based on the description above, the researcher assumes that the family has a close influence in creating situations that can encourage student learning outcomes. Researchers are interested in researching and analyzing further in this school regarding: The Correlation Between The Parents Economic Background And English Learning Results Of The 11th Graders of SMK Muhammadiyah 1 Metro.

B. Problem Identification

Based on the above background can see the following problems:

1. Student's learning result towards English Learning.
2. Children's needs are not met so it is difficult for children to develop their potential.
3. Learning outcomes of English subjects students have not reached the KKM.

C. Problem Limitations

From the identification of the problem above, the authors limit this research to the problem:

1. There is a correlation between the parents economic background to learning result?
2. There is between children's needs to learning result?
3. There is correlation between the parents economic background to English Learning result of the 11Th graders of SMK Muhammadiyah 1 Metro?

D. Problem Formulation

Based on the identification and limitation of the problem, the problems that will be discussed can be formulated as follows: Is there any positive and Significant Correlation Between The Parents Economic Background And English Learning Results Of The 11Th Graders Of SMK Muhammadiyah 1 Metro?

E. Objective and Benefit of Study

The objective of this research is the parents to know whether there is a positive and Significant Correlation Between The Parents Economic Background And English Learning Results Of The 11Th Graders At SMK Muhammadiyah 1 Metro.

The Benefit of study:

1. For Schools

The results of this study can be taken into consideration in planning programs related to improving student learning outcomes.

2. For Parents

This research is expected to provide input for parents to pay more attention to their particular learning at home.

3. For Researchers

The results of the research are expected to be used as a means to add insight to researchers and to provide an understanding of the relationship between theories obtained in college and problems that exist in the real environment.

F. Prior Research

After the researcher looked for other thesis relevant to the title to be studied by the researcher, the writer found several theses that had almost the same title or object, including:

1. Arista Baiti, From Islamic Religious Education Study Program of Tarbiyah Department of STAIN JuraiSiwo Metro with her undergraduate

thesis entitled “Pengaruh Kondisi Sosial Ekonomi Orang Tua dan Motivasi Belajar Terhadap Prestasi Belajar Siswa Kelas X Madrasah Aliyah Al-Hidayah Raman Utara Lampung Timur Tahun Pelajaran 2011/2012”⁴.

2. EkaSusanti, From English Education Study Program of UIN Syarif Hidayatullah with her undergraduate thesis entitled “The Influence Of The Economy And The Level Of Parental Education On Children's Motivation To Continue Their Education At SMAN 44 Jakarta”⁵.

The basic similarities with this research are: the equation with this research is in the variable X which discusses the economic conditions of parents. The difference is in EkaSusanti's thesis looking for the influence of parents' economic and parental education level on children's motivation to continue their education to high school level, while this study discusses the relationship between parents' economic conditions and learning outcomes.

In Arista Baiti's research, the data analysis technique uses multiple partial linear correlation coefficients where there are 2 independent variables and 1 dependent variable, and in EkaSusanti's research, the data analysis used is multiple linear regression, multiple linear regression is where more than one variable is observed or explained. variable, Maybe two, three and so on. However, it still shows a linear relationship diagram.

⁴Arista Baiti, *Pengaruh Kondisi Sosial Ekonomi Orang Tua dan Motivasi Belajar Terhadap Prestasi Belajar Siswa Kelas X Madrasah Aliyah Al-Hidayah Raman Utara Lampung Timur Tahun Pelajaran 2011/2012*

⁵Eka Susanti, *The Influence Of The Economy And The Level Of Parental Education On Children's Motivation To Continue Their Education At SMAN 44 Jakarta*

Based on the research above, it can be said that the research that the author has previously appointed before. However, the research that the author adopts is different from the research above, because it focuses more on the correlation of economic background and learning outcomes in English. This research is fieldwork at SMK Muhammadiyah 1 Metro. The method used in this study uses quantitative methods.

CHAPTER II

THEORETICAL REVIEW

A. The Definition of English Learning Results

1. Definition English Learning Results

Learning outcomes are statements of the knowledge, skills and abilities individual students should possess and can demonstrate upon completion of a learning experience or sequence of learning experiences, Learning outcomes should be specific and well defined. When developing a list of student learning outcomes, it is important that statements be specific and well defined. Outcomes should explain in clear and concise terms the specific skills students should be able to demonstrate, produce, and know as a result of the program's curriculum. They should also exclude the greatest number of possible alternatives so that they can be measured.¹

Based on the opinion above, it can be explained that the learning outcomes that have been achieved after receiving a knowledge that is embodied in the form of values or numbers, so the results of the students' efforts in these activities are obtained a change in the form of mastery of knowledge, attitudes and skills that will be between the same students. with others. The intended knowledge and skills are students' learning

¹Linn and Miller, *Creating Learning Outcome 2012*

efforts that appear in changes in behavior as a result of the learning process.

Based on the description above, it can be obtained that the learning outcomes obtained by students in receiving knowledge or insight in a learning activity that includes affective, cognitive, psychomotor aspects. Learning outcomes are very dependent on the past learning process by students, in this case today's students can be separated from the role of the teacher during the teaching and learning process. After carrying out learning activities, it is expected that the maximum results achieved, a change in behavior in students is one of the achievement of big goals.

2. Concept Of English

In the modern world, learning English is obligatory for any prestigious person. This knowledge is needed everywhere: on vacation, at work, for personal purposes. Since English is an international language, the whole planet should know it. What are the options for learning English?

- a. Individual lessons (one-on-one with a teacher)
- b. Offline schools or courses (mass lessons); - Online schools or courses (distance learning)
- c. These methods of learning a language are the most common, and that is why everyone can choose the one that suits them.

The most popular and effective way is individual lessons. In them, the teacher works directly personally and this helps in a more thorough study. The fastest growing is online learning, which holds great promise for many people².

The English language has become an integral part of the entire modern world. That is why its study opens up perspectives across the planet. Everyone can discover something new and interesting thanks to this language, as well as get a long-awaited high position. English is an opportunity to improve yourself, your life and intellectual abilities. The role of the English language in the modern world is invaluable. It is considered the most commonly spoken language. More than 450 million people consider it to be their home. Another 600-650 million use English as an additional language for communication. It is considered to be in demand in many countries of the world. Knowledge of the vocabulary and grammar of this language is essential in order to study abroad. Those who want to find a prestigious and highly paid job cannot do without it. In our article you can familiarize yourself with all the features of the English language, as well as find out why it is so in demand. The history of the emergence and development of a foreign language³.

3. Factors That Affect Learning Results

Teachers and parents influence various parts of a student's life, and therefore, success is attributable to different factors. Parents have an important role in terms of motivation and educational expectations, as well as socio-economic status. However, it is teachers who create positive

²Kopylova V.V. *The main directions of the organization of teaching foreign languages when conducting an experiment to improve the structure and content of general education*, 2003

³Bim I.L. *Some actual problems of modern teaching foreign languages - foreign*, 2001

teacher-student relationships in classrooms that are culturally inclusive, collaborate with other mainstream educators, and differentiate instruction and assessment to meet student needs. Ultimately, in order for English Language Learners to have academic success, it is important that parents, teachers, and students work together to create an optimum learning environment and opportunities for student achievement.

According to (Hanus, 2016) In terms of inspiring their children to learn and want to develop their language skills and proficiency, parents play a critical role. Although both extrinsic and intrinsic motivation are essential for a child's success, parental motivation is a distinct type of motivation that has a more direct and positive impact on student achievement. Children are more likely to be inspired to achieve these goals if their parents make it clear that education is necessary and that language skills and proficiency are needed. Parents' perceptions of their children's talents and capabilities have a direct impact on their motivation and self-perceptions of what they are capable of academically. Age is also an important factor that affect learning a new foreign language Snow⁴.

Hoefnagel-Hohle (1978) conducted a study monitoring the progress of students who were newly-resident in the Netherlands and had begun learning Dutch. A few months after arrival, older students outperformed the younger students in the development of the new language. However, within about a

⁴Hanus, K. (2016) *Factors That Influence Learning by English Language Learners (ELLS)*

year, younger students were able to surpass the level of performance of the older students. This suggested that further research was needed to identify the factors that might mediate the effects of age in the process of language acquisition⁵.

(Rintaningrum, Aldous and Keeves, 2017) Motivation, whether intrinsic or extrinsic, plays an important role in language learning. If a student enjoys learning the language or does well in this subject, he or she will continue to excel. Furthermore, if the language is required to achieve a specific goal (acceptance to a preferred university, a specific career goal, communication with family, etc.), students will put forth greater effort to learn the language and, as a result, will make faster progress. Experience can also be a major factor in Learning English Any student who has lived in other countries and/or has been exposed to travel, diverse cultures, and languages has a stronger base for learning. Students who might have a pen pal, opportunities to Skype or interface with native speakers, and those who have English-speaking friends will learn more easily⁶.

B. The Definition of Economic Background

1. Definition Economic Background

The Economic Background is an activity that involves a person in relation to other people in terms of fulfilling the needs of economic life.

Social understanding in social science refers to the object, namely

⁵Hoefnagel-Hohle BU, *Journal of Graduate Studies in Education*, p. 19–22.

⁶Rintaningrum, R., Aldous, C. and Keeves, J. P. (2017) *The Influence Of Student Background*

society. The Economic Background is everything related to meeting the needs that exist in the community or more generally related to the welfare of the community. Based on this, people can be classified as upper, middle and lower socioeconomic conditions. Economic life, namely humans have basic needs that must be met in order to survive. This means that humans have an economic life that requires meeting basic needs both as individuals and as members of society. It is a quadratic for humans from birth to have a problem in the economic field that surrounds their life process because economic problems are a matter of how one can maintain their survival so that it can be said that economic problems cannot be separated from human life⁷.

Adolescents who come from economic disadvantaged backgrounds face financial problems and thus do not have the opportunity to continue their education, thereby limiting their desire to advance. Teenagers are less likely to grow and thrive in a society where various types of work are held and handled by well-educated people, and are even looked down upon by their peers from affluent layers because of their low academic achievement.

The Economic Background status of the family includes the education level of the parents, occupation and income of the parents. Everyone's economic situation is different and stratified, there are high and

⁷Sinta Putri Janah and Hendri Hermawan Adinugraha, *Analysis Of Behavior And Socio-Economic Impact Of Relocation Of Street Vendors During The Covid-19 Pandemic*, 2021

low economies. There are several factors that can determine the level of the parents' economic background which will affect the learning outcomes of children in the world of education, including the level of education, the level of income.

2. Parents Education Level

Education is the simple process of the learning and knowing. It is not restricted to the schools only. Education starts from the mothers lap. Parents and family inculcate good manners and make responsible citizens out of their children⁸

Parents education referred to above is the level of formal education that each parent has successfully completed. In this case, the education level of parents can be classified into several levels, namely: Low Education Level which includes never having received any education and graduating from Elementary School (SD), Secondary Education Level which includes Junior High School graduates (SLTP) and Senior High School (SLTA), Higher Education Level which includes Higher Education (PT) graduates.

3. Parents Income Level

According to (Wahyu Adji;200) , income is money received by a person and company in the form of salaries, wages, interest rent, and profits including various benefits, such as health and pensions⁹

⁸Arsalan Hassan, *The Meaning of Education*, 2009

⁹Wahyu Adji, dkk, *Ekonomi untuk SMA/MA Kelas X*, Bandung, Erlangga, 2007, p. 165.

According to Mulyanto Sumardi and Hans-Dieter Evers, house income is the amount of real income from all household members donated to meet the collective and individual needs of the household. Income and receipts of family members can be broken down into:

- a. income in the form of money.
- b. income in the form of goods.
- c. receipts of money and other goods.

C. The Parental Economic Background Correlation To Student Learning Results

The learning outcomes of students in seeking their special knowledge of English subjects are unlikely to achieve high or maximum achievements without any supporting and inhibiting factors felt by the child himself.

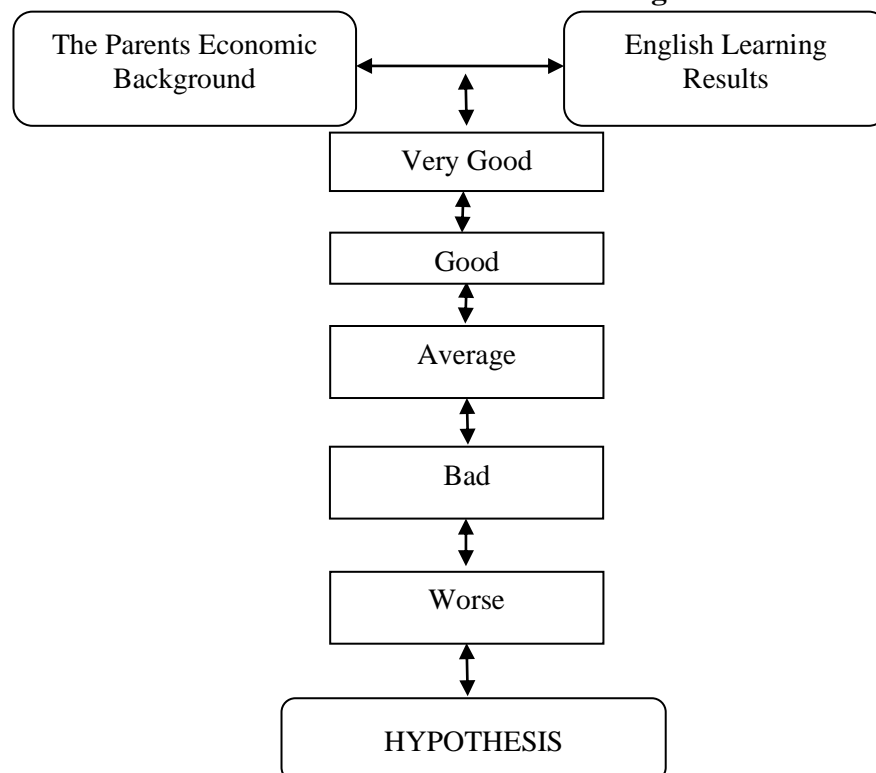
The economic situation of the family is very closely related to children's learning. Children who are studying must fulfill their basic needs, such as food, clothing, health protection, and others. Also requires learning facilities such as study rooms, tables, chairs, lighting, writing utensils, books and others.

So it can be concluded that in every learning process, one important aspect that supports is the condition of the economic background of parents. With good economic background conditions, it will provide peace of mind for learning, adequate learning facilities for students and finally students can learn effectively. This means that the low economic background conditions of parents will affect the learning outcomes achieved by students.

D. Theoretical Framework And Paradigm

Framework based on an existing theory in a field of inquiry that is related and or reflects the hypothesis of a study.¹⁰ The framework of thinking that the author can present in this study is that if the parents' economy is good, the results of learning English are also good, if they are not good, the results of learning English are also not good. If the economy is not good but the students English learning outcomes are good, then there are other factors that affect the learning outcomes of English lessons for students at SMK Muhammadiyah 1 Metro.

Table 2.1
Theoretical Framework And Paradigm



¹⁰Dickson Adom International Journal of Scientific Research *Theoretical And Conceptual Framework 2012*, Kwame Nkrumah University Of Science and Technology

E. Research Hypothesis

Hypothesis is a statement of the researcher's expectation or prediction about relationship among study variables. The research process begins and ends with the hypothesis¹¹.

Based on the opinion above, it can be stated that the hypothesis is a temporary assumption as an answer, where a certainty from the answer is proven again through research. Based on this, the hypotheses in this study are as follows:

1. Hypothesis Alternative (Ha) : There is an influence of Economic Background parents on learning outcomes in English subject for 11th graders students of SMK Muhammadiyah 1 Metro.
2. Hypothesis Zero (Ho) : There is no influence of the parents Economic Background parents on learning outcome in English subject for 11th graders students of SMK Muhammadiyah 1 Metro.

The Hypothesis that is proposed as an assumption in this study is "There is a correlation between economic background and english learning results at 11th graders of SMK Muhammadiyah 1 Metro."

¹¹Anupama K, *Hypothesis and Research*, India, 2018

CHAPTER III

RESEARCH METHOD

A. Research Design

This study uses Quantitative Research methods with correlation type. Because in this study, after the necessary data were collected, the data were analysed using quantitative or statistical data. The objective of quantitative research is to conduct research that employs a deductive verification method. This technique begins with a theoretical framework or expert ideas, which are then evolved into issues and solutions that are offered in order to acquire justification (verification) or rejection in the form of field empirical data support. In other words, in research the researcher departs from the theoretical paradigm in the form of a hypothesis to the data, and ends with the acceptance or rejection of the proposed.

The data in this study were collected using the documentation method, which was used to collect student data, namely by looking at the data on the number of students on the research subject. The research area or research location is of SMK Muhammadiyah 1 Metro.

B. Variable And Operational Of Definition

An operational definition is how we (the researcher) decide to measure our the variables in our study (variable : anything that can be measured)¹.

Based on the explanation above, the operational definition of a variable is a guide that explains the description of a variable that will be examined. From the explanation above, the operational definition of this research variable is:

1. Independent Variable (X)

The Independent Variable is the predicted cause of some change in the dependent variable (Y). The Independent Variable is a variable that affects or is the cause of a change or occurrence of the specified variable. The independent variable (X) in this study is Economic Background Parents.

The economic background of the students parents is in the form of fulfilling learning facilities and providing assistance to children who have learning difficulties at school.

The indicators of the Parents Economic Background include:

- a. The very high income group is if the average income is more than Rp. 3.500.000,00,- month.
- b. The high income group is if the average income is between Rp. 2.500.00,- - Rp. 3.500.00,- month.

¹Siom Kwan and Pater Wolf, *Constructs and Variables Research Method*, 2002

- c. Medium income group is if the average income is below Rp. 1.500.00,
- - Rp. 2.500.00,- month.
- d. The low income group is if the average income is Rp. 1.500.00,- and below.²

2. Dependent Variable (Y)

The Dependent variable is a variable that is influenced by the independent variable. The dependent variable (Y) in this study is the learning results of 11th graders students of SMK Muhammadiyah 1 Metro. The learning outcomes of students that the authors mean are the results of English Learning subjects whose data the authors take from the final results of students or commonly called report cards. This variable is symbolized by the letter Y.

Indicator indicators which include:

86-100	= Very Good
71-85	= Good
56-70	= Average
41-55	= Bad
<40	= Worse

²Badan Pusat Statistik, *Lampung Dalam Angka*, Provisi Lampung: BPS, 2019

C. Population, Sample, And Sampling Technique

1. Population

Referring to the definition of population, we can say that it consists of all the units on which the findings of research can be applied. In other words, population is a set of all the units which possess variable characteristic under study and for which findings of research can be general³. The population in this study are all 11th grade students of SMK Muhammadiyah 1 Metro 2021/2022 which consist of 7 department classes with a total of 185 students.

2. Sample

A part of population that represents it completely is known as sample. It means, the units, selected from the population as a sample, must represent all kind of characteristics of different⁴

It is understood that the sample is part of the population being studied or representative of the population being studied. The sample in this study all 34 students of class XI taken in each 7 department.

³Satishprakash Shukla, Indian Institute of Teachher Education Gandhinagar, *Concept of Population and Sample*, 2020

⁴Satishprakash Shukla, *Concept of Population and Sample*, 2020

3. Sampling Technique

The sampling technique in this study is random sampling, which is said to be simple because the sampling of the members of the sample and the population is carried out randomly without regard to the strata in the population. Based on the description above, it can be explained that the research was conducted randomly without regard to the students background and then an adequate number was taken.

D. Data Collection Technique

To obtain correct and accurate data in this study, the authors use several methods, including the following:

1. Documentation

Document analysis is a systematic procedure for reviewing or evaluating documents both printed and electronic (computer-based and Internet-transmitted) material.⁵

Based on the opinion above, it is clear that what is in the Documentation of the data gauge method used in a study by recording several problems that have been documented by the principal, teacher, administration and other student learning,

the history of the school's founding, the state of teachers, location plans, organizational structure, personnel, and administration.

⁵Barr Bowen, *Documentation Analysis as a Qualitative Research Method*, 2009

2. Questionnaire

Questionnaires are frequently used in quantitative marketing research and social research. A questionnaire is a series of questions asked to individuals to obtain statistically useful information about a given topic. When properly constructed and responsibly administered, questionnaires become a vital instrument by which statements can be made about specific groups or people or entire populations⁶

The questionnaire method is Direct.

Direct Method should be connected directly with target language without translation into native language. The aim is to provide language learners with a practically useful to know the communication⁷.

The questionnaire method in this study is the main method that the author uses for economic background parents economic data of the students, the respondent is students of class XI of SMK Muhammadiyah 1 Metro.

⁶S Roopa, MS Rani, *Questionnaire Designing for a Survey*, 2012

⁷Nadia Batool and Nadeem Iqbal, *The Direct Method: A Good Start To Teach Oral Language*, 2017

E. Technical Data Analysis

After data is collected, especially data on Questionnaire, data will be processed and analysed. In this study the author uses quantitative statistical analysis to determine the relationship of variables and free variables, and to analyse the author of the statistical method, which is to use the person product correlation formula where there is a free variable and dependent variables.

The formula used Product Moment is as follows:

$$r_{xy} = \frac{N \sum XY - (\sum X)(\sum Y)}{\sqrt{\{N \sum X^2 - (\sum X)^2\} \{N \sum Y^2 - (\sum Y)^2\}}}$$

Description:

r_{xy} = Correlation Index Number "r" Product Moment

N = Number Of Respondents

$\sum X$ = Total Score X

$\sum Y$ = Total Score Y

$\sum XY$ = The Number Of Multiplications Between The Score Of The Variable X and The Score Of The Variable Y. ⁸

⁸Anas Sudjiono, *Pengantar Statistik Pendidikan*, (Jakarta: Rajawali Pers, 1997)p. 193

F. Questionnaire List

Student Identity

Name :
Class :
Gender :
Address :

1. Instruction

- a. Write the identity above in the space provided
- b. You are asked to answer the following questions honestly and correctly because all statements are only needed for research and do not affect your grades and activities
- c. Put a cross (X) on one of the letters a, b, and c that you think is most suitable and correct

2. Questions

1. Do your parents earn Rp.3.500.000.00,- or more per month?
 - a. Yes
 - b. Sometimes
 - c. No
2. Do your parents earn monthly income between Rp.2.500.000.00,- to Rp.3.500.000.00,- ?
 - a. Yes
 - b. Sometimes
 - c. No
3. Do your parents earn between Rp.1.500.000.00,- to Rp.2.500.000.00,- per month ?
 - a. Yes
 - b. Sometimes
 - c. No
4. Do your parents earn less than Rp.1.500.000.00,- per month ?
 - a. Yes
 - b. Sometimes
 - c. No
5. When you make mistakes in studying, do your parents always scold you?
 - a. Yes
 - b. Sometimes

- c. No
6. When you make a mistake, do your parents always give advice and provide solutions?
 - a. Yes
 - b. Sometimes
 - c. No
 7. Do your parents always motivate you so that you can achieve success in school?
 - a. Yes
 - b. Sometimes
 - c. No
 8. Did your parents ever offer you to take extra lessons?
 - a. Yes
 - b. Sometimes
 - c. No
 9. Do your parents always complete your educational needs?
 - a. Yes
 - b. Sometimes
 - c. No
 10. If you get an assignment from school, do your parents give you advice to always be responsible with your duties as a student?
 - a. Yes
 - b. Sometimes
 - c. No
 11. Do your parents always tell you to do your homework from school when you come home from school ?
 - a. Yes
 - b. Sometimes
 - c. No
 12. Are your parents given the freedom by your parents to choose the school you are interested in?
 - a. Yes
 - b. Sometimes
 - c. No
 13. Do your parents always compliment you when you get good grades ?
 - a. Yes
 - b. Sometimes
 - c. No

14. Do your parents always give you praise when you get a good achievement in school?
 - a. Yes
 - b. Sometimes
 - c. No

15. If you often cheat on lessons, do your parents always give it to you?
 - a. Yes
 - b. Sometimes
 - c. No

16. If you make a mistake, do your parents always punish you?
 - a. Yes
 - b. Sometimes
 - c. No

17. When you get bad grades, do your parents punish you?
 - a. Yes
 - b. Sometimes
 - c. No

18. Do your parents always decide you to go to a school that your parents like?
 - a. Yes
 - b. Sometimes
 - c. No

19. Have you never been given the opportunity to choose the Education you are interested in?
 - a. Yes
 - b. Sometimes
 - c. No

20. If you don't get good study results or don't get achievements in class, do your parents always scold you?
 - a. Yes
 - b. Sometimes
 - c. No

CHAPTER IV

RESULT OF THE RESEARCH

A. General Findings

1. Description Of Research Location

- a. A Brief History Of The Establishment Of SMK Muhammadiyah 1 Metro

SMK Muhammadiyah 1 Metro was founded on July 24, 1974 by the Muhammadiyah 1 Metro Branch with a Foundation Deed Number: 23628/1974 and a Foundation Decree Number: 519/II-015/LP-76/1977. At the beginning of its establishment in 1974 until 1997, SMK Muhammadiyah 1 Metro was named SMEA Muhammadiyah 1 Metro, which occupied the Muhammadiyah complex building on Jl. KH. Ahmad Dahlan No. 1 Metro, and since August 17, 1997 SMEA Muhammadiyah 1 Metro changed its name to SMK Muhammadiyah 1 Metro, as well as relocated to the Muhammadiyah IV complex which has a new building on a 5600m² land located on Jl. Tawes 21 PolosYosodadi Metro Timur Metro City.

In the period 1980 to 1990, Accreditation with recognized status was carried out in 1983/1984 by Decree Number: B/12003, NSD L02015201, NSS 334120201003, and came into force in the 1990/1991 Academic Year based on a decision dated 27 December

1990 by Letter Decree of the Director General of Primary and Secondary Education Number: 399/C/Kep/1/1990.

Until now, SMK Muhammadiyah 1 metro has undergone a change of principal 6 times, namely:

- 1) From 1976 to 1978, Drs.Mahmudi, B.Sc.
- 2) From 1978 to 1980, Drs. A. Mashuri DM.
- 3) From 1980 to 1998, Drs.Mahmudi, B.Sc.
- 4) From 1998 to 2003, Drs. H. Wahid Nurdiyanta
- 5) From 2003 to 2004, KismoCahyono, S.Pd. (resigned / took part in comparative studies in New Zealand)
- 6) From 2004 to 2010 held by Drs. H. Wahid Nurdiyanta
- 7) From 2010 to 2017, Drs. H. Sugono, M.Pd.I.
- 8) From 2017 until now, Rohaniya, S.Pd.M.Pd.

2. School Identity:

- a. Name School : SMK Muhammadiyah 1 Metro
- b. School Address : Jl. Tawes 21 Polos East Metro, Metro City.
Telp./Fax. (0725) 43721/48254
web:smkmuh1metro.sch.id email:
smksmuh1metro@gmail.com
- c. Business Entity : MUHAMMADIYAH
- d. NSS/NDS : L02015201/334120201003
- e. Year Of Establishment : July 24, 1974

3. Bio of Headmaster

- a. Name : ROHANIYA, S. Pd.,M.Pd
- b. NBM : 1,041,025
- c. Place And Date Of Birth : Asahan, 06 September 1979
- d. Rank/Class : The Headmaster/Iva
- e. Education : S2
- f. Adress : Jl. Teri Yosodadi East Metro

4. Total Assets

- a. Land : 1 (5.470 M²)
- b. Building : 9 (3.193 M²)
- c. Goods : 3.202
- d. Vehicle : 1
- e. Mebeller : 2002
- f. Electronic : 995
- g. Household Appliances : 132
- h. Art And Sports Equipment : 49
- i. Non-Technical Equipment : 3
- j. Learning Support : 21

5. Vision And Mission Of SMK Muhammadiyah 1 Metro

Based on the data obtained by the author from the documentation, SMK Muhammadiyah 1 Metro has the following vision and mission:

a. Vision

Making SMK Muhammadiyah 1 Metro an institution that is able to prepare professional middle-class workers and prospective entrepreneurs based on Imtaq and science and technology as well as environmental insight.

b. Mission

- 1) Familiarize school residents to worship and have noble character.
- 2) Improve students' ability in foreign languages.
- 3) Improving students' mastery of technology and information.
- 4) Improving academic and non-academic achievements.
- 5) Prepare students to become independent and productive people.
- 6) Prepare Muhammadiyah cadres and responsible nations.
- 7) Utilize and manage waste/environmental waste to be efficient
- 8) Creating ASRI schools (Safe, Cool, Shady, and Beautiful).
- 9) Preserving, protecting, and managing the Environment.

c. Purpose

- 1) The integration of quality, excellence and professionalism in educational output. So that they can compete in local competitions.
- 2) Having educational output (both academic and non-academic) which always increases every year.
- 3) Motivate the school community to be actively involved in improving the quality of education in their schools.

- 4) Raising public awareness that improving the quality of education is the responsibility of all components of society.
- 5) Instilling the spirit of religion (Islam) in all school members.
- 6) Motivate all school members to behave in accordance with Islamic norms and values in carrying out their daily lives.
- 7) The creation of cadres who are strong and willing to fight to carry out the ideals of Muhammadiyah.
- 8) Preserving and utilizing the environment as a learning medium.
- 9) Creating a 7K culture.
- 10) All citizens participate in preserving, protecting and managing the Environment.

d. Teacher Data of SMK Muhammadiyah 1 Metro

As for the data and employees of SMK Muhammadiyah 1 Metro for the 2020/2021 academic year as listed in the following table:

Table 4.1
Data on teachers and employees of SMK Muhammadiyah 1 Metro for the 2020/2021 academic year

NO	NAMA	TempatTanggalLahir	NBM	JABATAN
1	Rohaniya, S.Pd., M.Pd.	Asahan, 06 September 1979	1,041,025	KepalaSekolah
2	DwiSusanto, M.Pd.	Klaten, 03 Mei 1982	1,073,783	Waka. Sarpras
3	SlametWidodo, S.H.I.	Karangrejo, 10 Juni 1980	1,269,889	Waka. Kesiswaan
4	Yeniarti, S.Pd.	Metro, 08 Januari 1978	1,014,016	Waka. Kurikulum
5	Dra. Harninuk	Lampung, 09 Juli 1969	990,064	Guru
6	Drs. M. Anshori	Blitar, 28 September 1965	637,232	Guru
7	Muhlan, B.A.	Sukoharjo, 14 Februari 1960	494,031	Guru

8	Dra. Reni Gusfiarni	TanjungKarang, 22 Agustus 1966	924,667	Guru
9	Dra. ArnitaOrbana	Yogyakarta, 22 Maret 1967	779,582	Guru
10	Dra. Julaeha	TanjungKarang, 07 Juli 1966	1,041,026	Guru
11	Kandoko, S.Pd.	Taman Asri, 12 Februari 1970	1,041,021	Guru
12	Rini, S.Pd.	Blora, 25 Juli 1970	1,041,023	Guru
13	Suharni, S.Pd.	Untoro, 17 Agustus 1972	930,058	Guru
14	Riana Sari, S.E., M.Pd.	Metro, 02 September 1971	930,059	Guru
15	AkhyatiThohari, S.E.	Metro, 30 Juli 1972	709,974	Guru
16	Haryanto, S.Pd.	Trimurjo, 09 Desember 1968	1,256,620	Guru
17	Meliyawati, S.Kom.	Metro, 13 April 1980	1,196,987	Guru
18	Aswandi, M.Pd.I.	Kerinci, 26 Mei 1976	996,550	Guru
19	BowoAdiRiyanto, S.E., S.Pd.	Metro, 18 Agustus 1978	1,041,018	Guru
20	DonoAmsaroh, S.Pd.	Karangrejo, 30 Desember 1982	1,041,017	Guru
21	EndangPuji Lestari, S.Pd.	Pringsewu, 05 April 1982	1,073,784	Guru
22	Robby Gunawan, S.Kom.	Metro, 03 Oktober 1984	1,073,782	Guru
23	EdyWahyudi, S.Kom.	Kebumen, 02 Nopember 1978	1,073,785	Guru
24	Azwandi, S.Kom.	GunungSugih, 15 Mei 1978	1,196,989	Guru
25	Edi Hariyanto, S.Pd.	Sumberrejo, 12 Agustus 1988	1,125,452	Guru
26	RamdhanAris Kamal, S.Pd.	Metro, 29 April 1988	1,163,464	Guru
27	M. HusniArrafi, S.Pd.	Metro, 17 Agustus 1989	1,125,458	Guru
28	WidyaAndika Lestari, S.Pd.	Mengandungsari, 01 Januari 1989	1,125,455	Guru
29	Susilawati, S.Psi.,S.Pd.	Metro, 25 Maret 1975	1,125,395	Guru
30	Sri Widayati, S.Pd.	Metro, 08 April 1953	1,256,625	Guru
31	Zenni Mahmud, S.Pd.I.	Metro, 03 April 1986	1,125,456	Guru
32	DedeSumardi, S.Pd.	Sukabumi, 12 Oktober 1990	1,123,195	Guru
33	EkoJatiPutro,S.Pd	Metro, 17 Nopember 1970	-	Guru
34	MuklisSaputra, S.E.Sy.	BumiJawa, 10 Agustus 1992	1,311,745	Guru
35	Dimas CurotaAyun, S.Pd.I	Hadimulyo, 16 September 1991	1,096,087	Guru
36	Ahmad Bahtiar, M.Pd.	BalaiKencono, 29 Januari 1991	1,159,471	Guru

37	LilinSeptiana, S.E.	Balerejo, 08 September 1994	1,311,741	Guru
38	IsnainiLutfia, S.Pd.	Metro, 27 Oktober 1993	1,311,743	Guru
39	M. Afrizal Aziz, S.Pd.	Metro, 26 Desember 1991	1,293,512	Guru
40	Adnan PuspaWijaya, S.Pd.	Sukadana, 21 Agustus 1987	-	Guru
41	HariArbiafrianto, S.Kom.	Sidodadi, 05 Oktober 1990	1,125,460	Guru
42	TitinSarwendah, M.Pd.	Wonogiri, 23 Januari 1992	1,340,870	Guru
43	Sri Wahyuni, S.Pd.	Taman Endah, 25 November 1996	-	Guru
44	Putri Akbar Rafsanjani, S.Pd.	Metro, 05 Juli 1996	-	Guru
45	HanifIrrhamnaKuswiningtyas, S.Pd.	Yogyakarta, 25 Oktober 1994	-	Guru
46	AnggiSidiqPrayogi, S.Pd.	Srikaton, 28 Mei 1997	-	Guru
47	Darmaji	Yogyakarta, 23 April 1965	930,062	BendaharaSekolah
48	WiwinHandayani, A.Md.	Metro, 23 Agustus 1986	1,041,020	Staf TU
49	FitriAstutiNingsih, S.P.	Metro, 18 September 1978	1,041,019	StafPerpustakaan
50	DeniAnggiSaputra	Metro, 06 Oktober 1988	1,125,400	Satpam
51	RiskiPratama	Metro, 23 Juni 1995	-	Staf TU
52	TaupikWidayanto	Solo, 03 Februari 1985	-	KepalaTu
53	NurAtikah, A.Md.	Trisnomulyo, 02 Agustus 1992	1,311,708	Staf TU
54	Budi Purnomo	Surabaya Ilir, 30 Maret 1991	-	Staf TU
55	AndiRullyYuliawan	Cirebon, 29 Juli 1976	-	PenjagaSekolah

Source: SMK Muhammadiyah 1 Metro 2020/2021 Documentation Data

Data on teachers and employees at SMK Muhammadiyah 1 Metro is used as a pioneer to find out teachers who teach according to their respective fields of study and staff assigned by the principal of SMK Muhammadiyah 1 Metro.

e. The Number Of Students Of SMK Muhammadiyah 1 Metro

The Results of the study using the documentation method in the form of the number of students in class X, XI, XII at SMK Muhammadiyah 1 Metro as presented in the following table:

Table 4.2
Data On The Number Of Students Of SMK Muhammadiyah 1 Metro
2021/2022

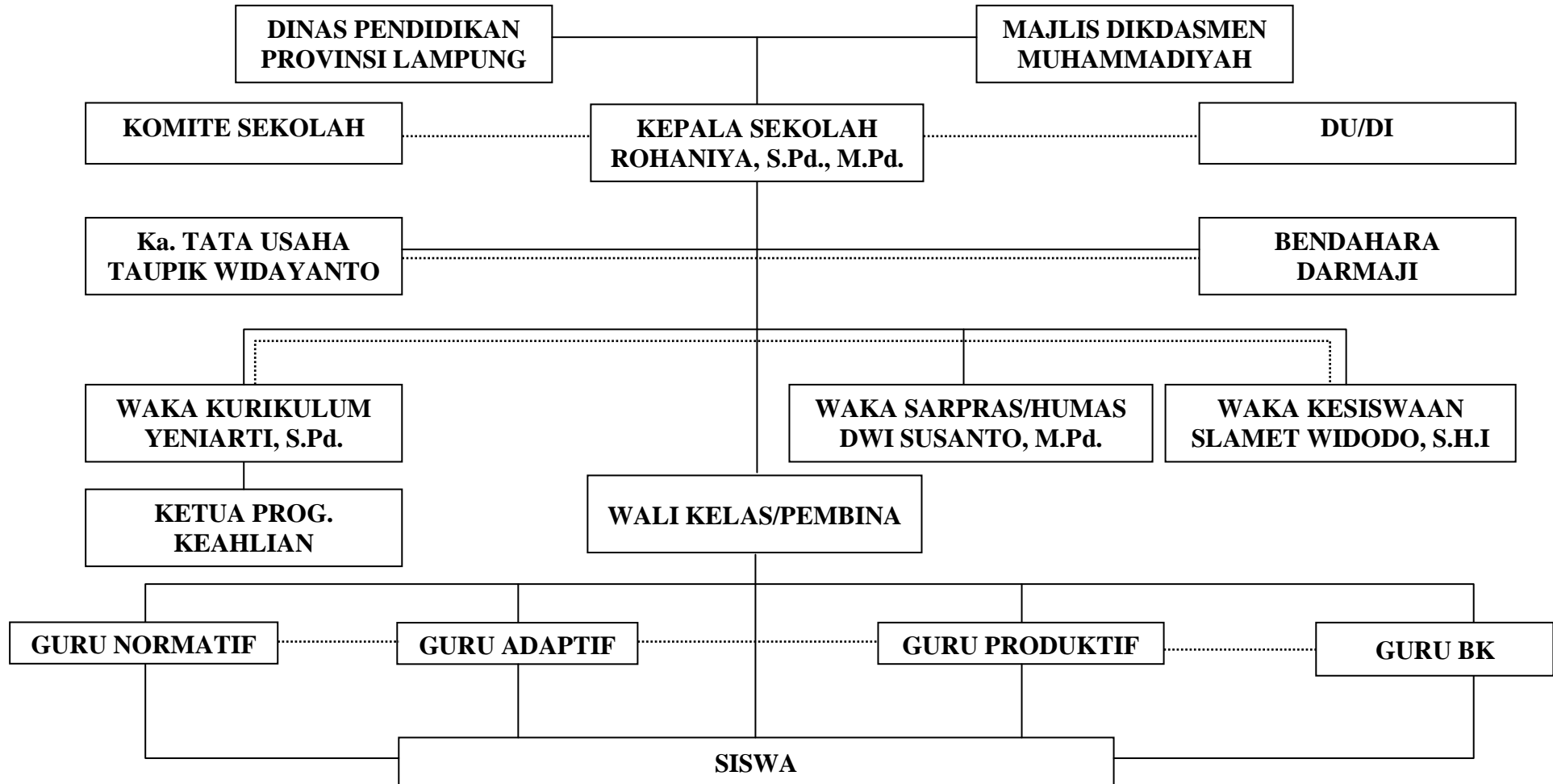
Program Keahlian	JumlahRombel			Jumlah
	X	XI	XIII	
Adm. Perk	1	1	1	3
Akuntansi	2	1	2	5
Pemasaran	1	2	1	4
TKJ	2	2	1	5
PBS	1	1	1	3
DKV	1			1
Total	8	7	6	21

Program Keahlian	JumlahSiswa											
	Kelas X			Kelas XI			Kelas XII			Total		
	L	P	Jmlh	L	P	Jmlh	L	P	Jmlh	L	P	Jmlh
OTKP	5	10	15	15	10	25	9	19	28	29	39	68
AKL 1	8	13	21	4	15	19	3	24	27	15	52	67
AKL 2				8	12	20	0	0	0	8	12	20
BDP 1	18	10	28	13	15	28	9	17	26	40	42	82
BDP 2				0	0	0	13	16	29	13	16	29
TKJ 1	24	11	35	23	4	27	16	8	24	63	2	86
TKJ 2				20	6	26	14	7	21	34	1	47
PBS				8	12	20	6	16	22	14	28	42
DKV	13	2	15	17	3	20						35
Jumlah	68	46	114	108	77	185	70	107	177	216	225	467

Source: SMK Muhammadiyah 1 Metro 2020/2021 Documentation Data

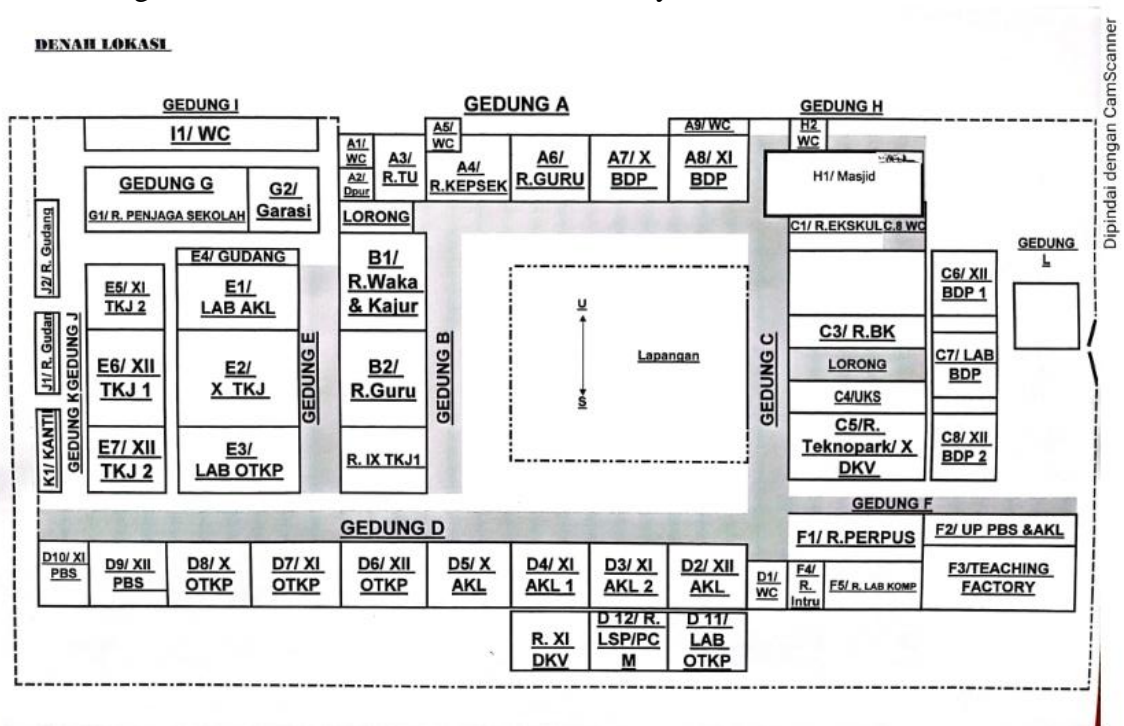
f. Organizational Structure of SMK Muhammadiyah 1 Metro

Table 4.3
Organizational Structure Chart of SMK Muhammadiyah 1 Metro



Source: SMK Muhammadiyah 1 Metro 2020/2021 Documentation Data

g. Location Plan for SMK Muhammadiyah 1 Metro



B. Research Variable Data

1. Data On The Economic Background Of Class XI Students At SMK Muhammadiyah 1 Metro.

Researchers distributed a questionnaire to 34 students of class IX as respondents on 3-5 January as many as 20 question items with the following conditions:

- a. Alternative answer A was given a score of 3
- b. Alternative answer B was given a score of 2
- c. Alternative answer C was given a score of 1

23	AD	2	2	2	2	2	3	2	2	1	2	2	2	2	2	2	2	2	2	2	40
24	FSR	2	2	2	3	3	3	2	3	2	2	2	2	3	2	3	2	2	2	2	46
25	RAR	1	1	2	2	2	2	1	2	1	2	2	2	2	3	2	1	2	2	2	36
26	IY	1	2	2	2	2	2	2	3	2	3	2	3	2	3	2	1	3	2	2	43
27	SA	2	2	2	2	2	3	3	2	3	2	3	2	3	3	2	2	2	2	2	46
28	MAW	1	2	3	1	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	38
29	ADA	2	2	1	2	2	2	2	2	2	2	2	2	3	3	2	2	2	2	2	40
30	EJW	1	2	2	2	1	3	2	2	2	2	3	2	2	2	1	2	1	2	1	36
31	JV	1	2	1	2	2	2	2	2	1	2	2	2	2	2	2	2	2	2	2	37
32	MA	1	2	1	3	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2	38
33	JS	3	2	2	3	3	2	2	3	3	3	2	3	2	3	3	2	2	2	2	50
34	RK	2	2	1	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	40
																				1394	

Source: SMK Muhammadiyah 1 Metro 2020/2021 Questionnaire Data

2. Data on Learning Outcomes of English subjects at SMK Muhammadiyah

1 Metro

The Data obtained about the learning outcomes of English subjects using the Documentation Method of the value of one semester's Odd report cards while the data on the results of learning English subjects for 11th graders students of SMK Muhammadiyah 1 Metro which became the sample are as follows:

Table 4.5
The Results of 34 Respondent

No	Name	The Results English Learning Subject
1	AZ	65
2	NS	70
3	MA	68
4	WRD	65
5	RH	65
6	IWH	65
7	IS	70
8	DNA	70
9	AFK	85
10	MHP	75
11	DA	65
12	RV	60
13	JA	75
14	STA	68
15	SA	75
16	YA	60
17	YPD	70
18	DDP	67
19	JEP	65
20	ATS	70
21	BSP	65
22	UAA	65
23	AD	70
24	FSR	70
25	RAR	65
26	IY	70
27	SA	70
28	MAW	65
29	ADA	65
30	EJW	60
31	JV	65
32	MA	65
33	JS	85
34	RK	68
	Total	2321

Source: The Results one Semester's Odd report cards SMK Muhammadiyah 1 Metro 2020/2021 Documentation Data

C. Hypothesis Test

After all the data needed in this study have been collected, then the data will be analyzed, this analysis process is very important in every research, because in this data the data is still raw data that will be processed and interpreted so that what is proposed can be tested for truth.

Then to test the hypothesis, the existing data will be analyzed and processed using the *Product Moment Formula*. As for the analysis process, it will begin by combining data on variable X about the background of the economic variables of parents and Y about student learning outcomes in English subjects at SMK Muhammadiyah 1 Metro for the 2020/2021 academic year.

Table 4.6
Work Table To Find The Correlation Between Economic Background
And English Learning Result Of SMK Muhammadiyah 1 Metro

No	X	Y	X ²	Y ²	XY
1	40	65	1600	4225	2600
2	47	70	2209	4900	3290
3	41	68	1681	4624	2788
4	40	65	1600	4225	2600
5	39	65	1521	4225	2535
6	39	65	1521	4225	2535
7	41	70	1681	4900	2870
8	40	70	1600	4900	2800
9	50	85	2500	7225	4250
10	40	75	1600	5625	3000
11	35	65	1225	4225	2275
12	38	60	1444	3600	2280
13	48	75	2304	5625	3600
14	44	68	1936	4624	2992
15	45	75	2025	5625	3375
16	40	60	1600	3600	2400
17	43	70	1849	4900	3010
18	42	67	1764	4489	2814

19	40	65	1600	4225	2600
20	40	70	1600	2900	2800
21	36	65	1296	4225	2340
22	36	65	1296	4225	2340
23	40	70	1600	4900	2800
24	46	70	2116	4900	3220
25	36	65	1296	4225	2340
26	43	70	1849	4225	3010
27	46	70	2116	3600	3220
28	38	65	1444	4225	2470
29	40	65	1600	4225	2600
30	36	60	1296	3600	2160
31	37	65	1396	4225	2405
32	38	65	1444	4225	2470
33	50	85	85	7225	4250
34	40	68	1600	4624	2720
	1394	2321	57682	159511	95759

From the table it can be seen that:

$$\begin{aligned}
 N & : 34 \\
 \sum X & : 1394 \\
 \sum Y & : 2321 \\
 \sum X^2 & : 57682 \\
 \sum Y^2 & : 159511 \\
 \sum XY & : 95759
 \end{aligned}$$

Then Entered Into The *Product Moment Formula*:

$$\begin{aligned}
 r_{xy} &= \frac{N \sum XY - (\sum X)(\sum Y)}{\sqrt{\{N \sum X^2 - (\sum X)^2\} \{N \sum Y^2 - (\sum Y)^2\}}} \\
 r_{xy} &= \frac{34 \times 95759 - (1394)(2321)}{\sqrt{34 \times 57682 - [1394]^2} \{34 \times 159511 - [2321]^2\}} \\
 r_{xy} &= \frac{3255806 - 3235474}{\sqrt{(1961188 - 1943236)(5423337) - (5387041)}} \\
 r_{xy} &= \frac{20332}{\sqrt{(17952)(36333)}} \\
 r_{xy} &= \frac{20332}{\sqrt{652250016}}
 \end{aligned}$$

$$r_{xy} = \frac{20332}{25539,18589}$$

$$= 0,796$$

After getting the price r_{xy} Then interpreted by way of consultation with the table "r" *Product Moment*. for the work test, it is first determined by the Df with the formula $Df = N - nr$, $Df = 34 - 2 = 32$. The value of r_{hitung} is 0.796, then r_{hitung} is compared with the critical price when the product is at a significant level of 5%, namely 0.349 and 1%, which is 0.449, then the results are obtained at a significant level of 5% and 1%. "r" count is greater than "r" table.

Then the hypothesis is accepted, so this hypothesis reads There is an influence of Economic Background parents on learning outcomes of English in 11th grade students of SMK Muhammadiyah 1 Metro.

The next step is to find out the level of the relationship, then it is consulted with the critical price r product moment simply as shown in the table below:

Table 4.7
Table Interpretasi "r" Product Moment

Correlation Coefficient	Interpretation
Among 0,800 – 1,000	Between variables X and Y there is a very strong / very high correlation
Among 0,600 – 0,800	Between variables X and Y there is a strong/high correlation
Among 0,400 – 0,600	Between variables X and Y there is a moderate/sufficient correlation
Among 0,200 – 0,400	Between variables X and Y there is a weak/low correlation
Among 0,00 – 0,200	Between variables X and Y there is a very weak/very low correlation

Source: Suharismi Arikunto, *Prosedur Penelitian suatu pendekatan praktek*, (Jakarta: Rineka Cipta, 2010) cet. XIV, 319

Based on the table above, it can be seen that the results of the calculation of “ r ” product moment obtained a value of 0.796, when consulted with the table “ r ” product moment is in the range of 0.600 - 0.800, in this case there is a strong or high correlation or relationship. so that between the variable X (Economic Background) and the variable Y (English Learning Result) there is a strong or high relationship.

D. Discussion

The relationship of each variable (Independent Variable With Dependent Variable) the results of data analysis through the above calculations are consulted in the table of correlation coefficient values r table at significant level 5%.

Based on the results of data analysis obtained r_{xy} of 0.796 and $df = n - nr = 34 - 2 = 32$. By checking the table of “ r ” product moment values, it turns out that with a df of 32 at a significant level of 5%, an r_{table} of 0.349 is obtained while a significant level of 1 % obtained r_{table} of 0.449. so that the results in this calculation can be concluded that there is a strong or high relationship between economic background about the results subject english learning at 11th graders of SMK Muhammadiyah 1 Metro.

Based on the test results, it turns out that r_{xy} or “ r ” count is greater than “ r ” table, both at a significant level of 5% and a significant level of 1%, so that the hypothesis that the author proposes is accepted, which means there is a relationship between variable X (Economic background) and Variable Y (English Learning Result) students of SMK Muhammadiyah 1 Metro.

Furthermore, when viewed from the interpretation table (r) of the product moment, the magnitude of r_{xy} or r count is 0.796 at a level between 0.600 - 0.800, which means that there is a strong correlation between X and Y variables. The results of the research that the author did explain that The Correlation Between Economic Background and English Learning Result of 11th Graders at SMK Muhammadiyah 1 Metro.

The existence of The Correlation Between Economic Background and English Learning Result of 11th Graders at SMK Muhammadiyah 1 Metro is evidenced by the results of data calculations using the product moment formula, after calculating and showing the results that the research that the author did has a high or strong relationship.

E. Research Limitations

This research has strived to conform to procedures and produce robust or accurate results. but it can be explained that there are still many shortcomings in this study. Therefore, this research still has some limitations and weaknesses, including:

1. Due to the large number of students at SMK Muhammadiyah 1 Metro, only class 11 is taken with a total of 185 with a sample of 34 students from each major.
2. The results of this study only apply in 11th graders of Muhammadiyah 1 Metro Vocational High School.

BAB V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the data analysis that the author did, in this case the author can conclude that there is a significant correlation Between Economic Background and English Learning Result of the 11th Graders of SMK Muhammadiyah 1 Metro.

This is proven by the results of the calculated correlation with a correlation of 0.796 greater than the table, both at a significant level of 5% the price is 0.349 and a significant level of 1% is obtained at a price of 0.499%. so that the hypothesis that the author accepts is accepted, which means there is a The Correlation Between Economic Background and English Learning Result at 11th Graders of SMK Muhammadiyah 1 Metro.

These Results show that having a good economic background will help improve English learning outcomes Result at 11th graders of SMK Muhammadiyah 1 Metro.

B. Suggestion

If in this study the author can provide advice to all parties involved in the education and teaching process in schools, especially at SMK Muhammadiyah 1 Metro.

1. To parents, even though the economic is low, they must provide motivation or support so that children learning outcomes remain good.

2. To parents of students to pay attention to their children in education problems.
3. It is hoped that the head of SMK Muhammadiyah 1 Metro will maximize the learning outcomes of all students, both from families and from poor or moderate families. So that all get a good education.
4. To the students of SMK Muhammadiyah 1 Metro in order to further improve their learning outcomes at school.

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APPENDIX I



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN**

Jalan Ki. Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111

Telepon (0725) 41507; Faksimili (0725) 47296; Website: www.tarbiyah.metrouniv.ac.id; e-mail: tarbiyah.iaim@metrouniv.ac.id

Nomor : B-5420/In.28.1/J/TL.00/12/2021
Lampiran : -
Perihal : **SURAT BIMBINGAN SKRIPSI**

Kepada Yth.,
Mahrus Asad (Pembimbing 1)
(Pembimbing 2)
di-

Tempat
Assalamu'alaikum Wr. Wb.

Dalam rangka penyelesaian Studi, mohon kiranya Bapak/Ibu bersedia untuk membimbing mahasiswa :

Nama : **YULIATI**
NPM : 1801070075
Semester : 7 (Tujuh)
Fakultas : Tarbiyah dan Ilmu Keguruan
Jurusan : Tadris Bahasa Inggris
Judul : THE CORRELATION BETWEEN ECONOMIC BACKGROUND AND ENGLISH LEARNING RESULT AT 11Th GRADERS OF SMK MUHAMMADIYAH 1 METRO

Dengan ketentuan sebagai berikut :

1. Dosen Pembimbing membimbing mahasiswa sejak penyusunan proposal s/d penulisan skripsi dengan ketentuan sebagai berikut :
 - a. Dosen Pembimbing 1 bertugas mengarahkan judul, outline, alat pengumpul data (APD) dan memeriksa BAB I s/d IV setelah diperiksa oleh pembimbing 2;
 - b. Dosen Pembimbing 2 bertugas mengarahkan judul, outline, alat pengumpul data (APD) dan memeriksa BAB I s/d IV sebelum diperiksa oleh pembimbing 1;
2. Waktu menyelesaikan skripsi maksimal 2 (semester) semester sejak ditetapkan pembimbing skripsi dengan Keputusan Dekan Fakultas;
3. Mahasiswa wajib menggunakan pedoman penulisan karya ilmiah edisi revisi yang telah ditetapkan dengan Keputusan Dekan Fakultas;

Demikian surat ini disampaikan, atas kesediaan Bapak/Ibu diucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Metro, 21 Desember 2021
Ketua Jurusan,



Andianto M.Pd
NIP 19871102 201503 1 004

Dokumen ini telah ditandatangani secara elektronik. Untuk memastikan keasliannya, silahkan scan QRCode.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBİYAH DAN ILMU KEGURUAN**

Jalan Ki. Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111

Telepon (0725) 41507; Faksimili (0725) 47296; Website: www.tarbiyah.metrouniv.ac.id; e-mail: tarbiyah.iaim@metrouniv.ac.id

Nomor : B-5534/In.28/D.1/TL.00/12/2021
Lampiran : -
Perihal : **IZIN RESEARCH**

Kepada Yth.,
KEPALA SMK MUHAMMADIYAH 1
METRO
di-
Tempat

Assalamu'alaikum Wr. Wb.

Sehubungan dengan Surat Tugas Nomor: B-5535/In.28/D.1/TL.01/12/2021, tanggal 27 Desember 2021 atas nama saudara:

Nama : **YULIATI**
NPM : 1801070075
Semester : 7 (Tujuh)
Jurusan : Tadris Bahasa Inggris

Maka dengan ini kami sampaikan kepada saudara bahwa Mahasiswa tersebut di atas akan mengadakan research/survey di SMK MUHAMMADIYAH 1 METRO, dalam rangka menyelesaikan Tugas Akhir/Skripsi mahasiswa yang bersangkutan dengan judul "THE CORRELATION BETWEEN ECONOMIC BACKGROUND AND ENGLISH LEARNING RESULT AT 11th GRADERS OF SMK MUHAMMADIYAH 1 METRO".

Kami mengharapkan fasilitas dan bantuan Saudara untuk terselenggaranya tugas tersebut, atas fasilitas dan bantuannya kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Metro, 27 Desember 2021
Wakil Dekan Akademik dan
Kelembagaan,



Dr. Yudiyanto S.Si., M.Si.
NIP 19760222 200003 1 003



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN**

Jalan Ki. Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111

Telepon (0725) 41507; Faksimili (0725) 47296; Website: www.tarbiyah.metrouniv.ac.id; e-mail: tarbiyah.iaim@metrouniv.ac.id

SURAT TUGAS

Nomor: B-5535/In.28/D.1/TL.01/12/2021

Wakil Dekan Akademik dan Kelembagaan Tarbiyah dan Ilmu Keguruan Institut Agama Islam Negeri Metro, menugaskan kepada saudara:

Nama : **YULIATI**
NPM : 1801070075
Semester : 7 (Tujuh)
Jurusan : Tadris Bahasa Inggris

- Untuk :
1. Mengadakan observasi/survey di SMK MUHAMMADIYAH 1 METRO, guna mengumpulkan data (bahan-bahan) dalam rangka menyelesaikan penulisan Tugas Akhir/Skripsi mahasiswa yang bersangkutan dengan judul "THE CORRELATION BETWEEN ECONOMIC BACKGROUND AND ENGLISH LEARNING RESULT AT 11Th GRADERS OF SMK MUHAMMADIYAH 1 METRO".
 2. Waktu yang diberikan mulai tanggal dikeluarkan Surat Tugas ini sampai dengan selesai.

Kepada Pejabat yang berwenang di daerah/instansi tersebut di atas dan masyarakat setempat mohon bantuannya untuk kelancaran mahasiswa yang bersangkutan, terima kasih.

Dikeluarkan di : Metro
Pada Tanggal : 27 Desember 2021

Wakil Dekan Akademik dan
Kelembagaan,



Dr. Yudiyanto S.Si., M.Si.
NIP 19760222 200003 1 003





MAJELIS PENDIDIKAN DASAR DAN MENENGAH
PIMPINAN CABANG MUHAMMADIYAH METRO TIMUR

SMK MUHAMMADIYAH 1 METRO

TERAKREDITASI A

NSS: 402126104012 NPSN: 10807593

Web: <http://smkmuh1metro.sch.id> Email: smkmutumetro@gmail.com

Jalan Fawes 21 Polos Yosodadi Metro Timur Kota Metro Telp/Fax: (0725) 43721/48254

Nomor : 013/IV.4.AU/F/2022

Metro, 16 Jumadi Akhir 1443 H

Lamp. : -

20 Januari 2022 M

Hal. : **Balasan Izin Penelitian**

Kepada Yth.

**Wakil Dekan Akademik dan Kelembagaan
di Tempat**

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

Waba'du, salam silaturrohiim kami sampaikan, semoga Allah SWT senantiasa memberikan kekuatan dan kesempatan kepada kita semua dalam melaksanakan tugas sebagai hamba dan kholifah di muka bumi. Aamiin.

Menindaklanjuti Surat dari Wakil Dekan IAIN Metro Nomor: B-5534/In.28/D.1/TL.00/12/2021, tanggal 27 Desember 2021 Perihal Izin Penelitian, dengan ini menerangkan bahwa mahasiswa yang tersebut di bawah ini:

Nama : Yuliaty

NPM : 1801070075

Program Studi : Tadris Bahasa Inggris

Pada prinsipnya kami memberikan Izin untuk melaksanakan Penelitian di SMK Muhammadiyah 1 Metro. Dalam rangka Penulisan Skripsi Penelitian mahasiswa yang bersangkutan dengan judul :

"THE CORRENLATION BETWEEN ECONOMIC BACKGROUND AND ENGLISH LEARNING RESULT AT 11TH GRADERS OF SMK MUHAMMADIYAH 1 METRO"

Demikian Surat Balasan ini dibuat untuk dipergunakan sebagaimana mestinya. Atas kepercayaannya kami ucapkan terima kasih.

وَالسَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

Kepala Sekolah,



ROHANIYA, S.Pd., M.Pd.

NIP. 19790906 200604 2 020



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN**

Jalan Ki. Hajar Dewantara Kampus 15A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telp. (0726) 41507; Faksimili (0725) 47296;
Website: www.metrouniv.ac.id E-mail: iaimetro@metrouniv.ac.id

SURAT KETERANGAN BEBAS PUSTAKA

Yang bertanda tangan di bawah ini. Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Ilmu Keguruan (FTIK) Institut Agama Islam Negeri (IAIN) Metro menerangkan bahwa:

Nama : Yuliati
NPM : 1801070075
Jurusan : Tadris Bahasa Inggris

Telah menyelesaikan administrasi peminjaman buku pada Jurusan/Prodi Tadris Bahasa Inggris.

Demikian surat keterangan ini dibuat untuk digunakan sebagaimana mestinya.

Metro, 23 Mei 2022

Ketua Jurusan TBI

Andjanto, M.Pd.

NIP/1987 1102 201503 1 004



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
UNIT PERPUSTAKAAN**

Jalan Ki Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111
M E T R O Telp (0725) 41507, Faks (0725) 47296, Website: digilib.metrouniv.ac.id; pustaka.iain@metrouniv.ac.id

**SURAT KETERANGAN BEBAS PUSTAKA
Nomor : P-540/In.28/S/U.1/OT.01/05/2022**

Yang bertandatangan di bawah ini, Kepala Perpustakaan Institut Agama Islam Negeri (IAIN) Metro Lampung menerangkan bahwa :

Nama : Yuliati
NPM : 1801070075
Fakultas / Jurusan : Tarbiyah dan Ilmu Keguruan/ Tadris Bahasa Inggris

Adalah anggota Perpustakaan Institut Agama Islam Negeri (IAIN) Metro Lampung Tahun Akademik 2021 / 2022 dengan nomor anggota 1801070075

Menurut data yang ada pada kami, nama tersebut di atas dinyatakan bebas administrasi Perpustakaan Institut Agama Islam Negeri (IAIN) Metro Lampung.

Demikian Surat Keterangan ini dibuat, agar dapat dipergunakan seperlunya.

Metro, 25 Mei 2022
Kepala Perpustakaan



Dr. As'ad, S. Ag., S. Hum., M.H.,
NIP.19750505 200112 1 002



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN

Jalan Ki. Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111

IAIN METRO Telepon (0725) 41507; Faksimili (0725) 47296; Website: www.tarbiyah.metrouniv.ac.id; e-mail: tarbiyah.iaim@metrouniv.ac.id

KARTU KONSULTASI BIMBINGAN PROPOSAL MAHASISWA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
IAIN METRO

Nama : *Juliati*
NPM : *1801070075*

Jurusan : *Tadris Bahasa Inggris*
Semester : *VI*

No	Hari/ Tanggal	Pembimbing		Materi yang dikonsultasikan	Tanda Tangan Dosen
		I	II		
1.	<i>Rabu</i> <i>16/2021</i> <i>16</i>	✓		<i>- Bagaimana cara mengerjakan Proposal?</i> <i>- Bimbingan per Bab</i>	
2.	<i>Senin</i> <i>20/9</i> <i>2021</i>	✓		<i>Bimbingan BAB I</i>	
3.	<i>Rabu</i> <i>29/9</i> <i>2021</i>	✓		<i>Bimbingan BAB II</i>	
4.	<i>Rabu</i> <i>6/10</i> <i>2021</i>	✓		<i>Bimbingan BAB III</i>	
5.	<i>Senin</i> <i>11/10</i> <i>2021</i>	✓		<i>ACC for Seminar</i>	

Mengetahui
Ketua Jurusan TBI

Andianto, M.Pd
NIP. 19871102 201503 1 004

Dosen Pembimbing I

Dr. Mahrus As'ad, M.Ag
NIP. 19611221 199603 1 001



**KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN**

Jalan Ki Hajar Dewantara Kampus 15A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telp. (0726) 41507; Faksimili (0725) 47296; Website: www.metrouniv.ac.id; e-mail: iainmetro@metrouniv.ac.id

**KARTU KONSULTASI BIMBINGAN SKRIPSI MAHASISWA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
IAIN METRO**

Nama : Yuliati
NPM : 1801070075

Jurusan : TBI
Semester : VII/2021

No	Hari/Tanggal	Dosen Pembimbing	Materi yang dikonsultasikan	Tanda Tangan Mahasiswa
1.	Senin 6/2021 /12	✓	Bimbingan APD (perbaiki penulisan)	
2.	Rabu 22/2021 /12	✓	Perbaikan skripsi & saya diperbaiki	

Mengetahui/
Ketua Jurusan TBI

Andiarto, M.Pd
NIP. 19871102 201503 1 004

Dosen Pembimbing.

Dr. Mahrus As'ad, M.Ag
NIP. 19611221 199603 1 001



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN

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KARTU KONSULTASI BIMBINGAN SKRIPSI MAHASISWA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
IAIN METRO

Nama : Yuliati
NPM : 1801070075

Jurusan : TBI
Semester : VIII

No	Hari/Tanggal	Dosen Pembimbing	Materi yang dikonsultasikan	Tanda Tangan Mahasiswa
1.	Jumat, 7/1, 2022		Acc Outline.	
2.	Senin, 24/1, 2022		1. Revisi Chapter 2 (huruf besar). 2. Penambahan teori-teori. 3. tambahkan pendapat ahli pada teori.	
3.	Senin, 7/2, 2022		1. tambahkan Footnote. 2. Revisi Research Hypothesis.	
4.	Jumat, 18/2, 2022		1. Revisi Variable and Operational.	
5.	Senin, 31/3, 2022		1. tambahkan jumlah sampel di Bab 3. 2. tambahkan kisi-kisi kuesioner pada bab 3.	

Mengetahui,
Ketua Jurusan TBI

Andhanto, M.Pd
NIP. 19871102 201503 1 004

Dosen Pembimbing.

Dr. Mahrus As'ad, M.Ag
NIP. 19611221 199603 1 001



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI METRO
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KARTU KONSULTASI BIMBINGAN SKRIPSI MAHASISWA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
IAIN METRO

Nama : Yulianti
NPM : 1801070075

Jurusan : TBI
Semester : VIII

No	Hari/Tanggal	Dosen Pembimbing	Materi yang dikonsultasikan	Tanda Tangan Mahasiswa
6.	Selasa, 22/3/2022		1. Perbaiki Independent Variable. 2. tambahkan Indikator pada Variable.	
7.	Jumat, 25/3/2022		1. Cocokkan Variable dengan Indikator.	
8.	Rabu, 30/3/2022		Perbaiki Bab 3 Variabel (Jelaskan Indikator).	
9.	Rabu, 6/4/2022		Perbaiki kata dalam Indikator.	
10.	Kamis, 7/4/2022		Ubah urutan kalimat dalam Sampel.	

Mengetahui,
Ketua Jurusan TBI

Ardianto, M.Pd
NIP. 19871102 201503 1 004

Dosen Pembimbing,

Dr. Mahrus As'ad, M.Ag
NIP. 19611221 199603 1 001



**KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN**

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**KARTU KONSULTASI BIMBINGAN SKRIPSI MAHASISWA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
IAIN METRO**

Nama : Yuliati
NPM : 1801070075

Jurusan : TBI
Semester : VIII

No	Hari/Tanggal	Dosen Pembimbing	Materi yang dikonsultasikan	Tanda Tangan Mahasiswa
11.	Selasa, 26/4 2022		1. Perbaiki penulisan Footnote. 2. Berikan pendapat ahli. 3. Cantumkan sumber. 4. teori yang diambil harus sesuai dengan judul	
12.	Senin, 23/5 2022		<i>Yuliati Yuliati</i> <i>ada di sampingnya</i>	

Mengetahui,
Ketua Jurusan TBI

Ardianto, M.Pd
NIP. 19871102 201503 1 004

Dosen Pembimbing.

Dr. Mahrus As'ad, M.Ag
NIP. 19611221 199603 1 001

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH 1 METRO

Student Identity

Name : *Alvina Zulva A.*
Class : *IX P&S*
Gender : *Ladies*
Address : *Banerejo 40A.*

A. INSTRUCTION

1. Write the identity above in the space provided
 2. You are asked to answer the following questions honestly and correctly because all statements are only needed for research and do not affect your grades and activities
 3. Put a cross (X) on one of the letters a, b, and c that you think is most suitable and correct
-

B. QUESTIONS

1. Do your parents earn Rp.3.500.000.00,- or more per month?
 a. Yes
 b. Sometimes
 c. No
2. Do your parents earn monthly income between Rp.2.500.000.00,- to Rp.3.500.000.00,-?
 a. Yes
 b. Sometimes
 c. No
3. Do your parents earn between Rp.1.500.000.00,- to Rp.2.500.000.00,- per month?
 a. Yes
 b. Sometimes
 c. No
4. Do your parents earn less than Rp.1.500.000.00,- per month?
 a. Yes
 b. Sometimes
 c. No
5. When you make mistakes in studying, do your parents always scold you?
 a. Yes
 b. Sometimes
 c. No
6. When you make a mistake, do your parents always give advice and provide solutions?
 a. Yes
 b. Sometimes
 c. No
7. Do your parents always motivate you so that you can achieve success in school?
 a. Yes
 b. Sometimes
 c. No
8. Did your parents ever offer you to take extra lessons?
 a. Yes
 b. Sometimes
 c. No

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH I METRO

9. Do your parents always complete your educational needs ?
 a. Yes
b. Sometimes
c. No
10. If you get an assignment from school, do your parents give you advice to always be responsible with your duties as a student?
 a. Yes
b. Sometimes
c. No
11. Do your parents always tell you to do your homework from school when you come home from school ?
 a. Yes
b. Sometimes
c. No
12. Are your parents given the freedom by your parents to choose the school you are interested in ?
 a. Yes
b. Sometimes
c. No
13. Do your parents always compliment you when you get good grades ?
a. Yes
b. Sometimes
 c. No
14. Do your parents always give you praise when you get an achievement in school ?
a. Yes
b. Sometimes
 c. No
15. If you often cheat on lessons, do your parents always give it to you ?
a. Yes
b. Sometimes
 c. No
16. If you make a mistake, do your parents always punish you ?
a. Yes
b. Sometimes
 c. No
17. When you get bad grades, do your parents punish you ?
a. Yes
b. Sometimes
 c. No
18. Do your parents always decide you to go to a school that your parents like ?
 a. Yes
b. Sometimes
c. No
19. Have you never been given the opportunity to choose the Education you are interested in ?
 a. Yes
b. Sometimes
c. No
20. If you don't get good study results or don't get achievements in class, do your parents always scold you ?
 a. Yes
b. Sometimes
c. No

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH 1 METRO

Student Identity

Name : NOVALISA
Class : XI PBS
Gender : ~~JURMAN~~ Perempuan
Address : metro pusat

A. INSTRUCTION

1. Write the identity above in the space provided
 2. You are asked to answer the following questions honestly and correctly because all statements are only needed for research and do not affect your grades and activities
 3. Put a cross (X) on one of the letters a, b, and c that you think is most suitable and correct
-

B. QUESTIONS

1. Do your parents earn Rp.3.500.000.00,- or more per month?
 a. Yes
 b. Sometimes
 c. No
2. Do your parents earn monthly income between Rp.2.500.000.00,- to Rp.3.500.000.00,-?
 a. Yes
 b. Sometimes
 c. No
3. Do your parents earn between Rp.1.500.000.00,- to Rp.2.500.000.00,- per month?
 a. Yes
 b. Sometimes
 c. No
4. Do your parents earn less than Rp.1.500.000.00,- per month?
 a. Yes
 b. Sometimes
 c. No
5. When you make mistakes in studying, do your parents always scold you?
 a. Yes
 b. Sometimes
 c. No
6. When you make a mistake, do your parents always give advice and provide solutions?
 a. Yes
 b. Sometimes
 c. No
7. Do your parents always motivate you so that you can achieve success in school?
 a. Yes
 b. Sometimes
 c. No
8. Did your parents ever offer you to take extra lessons?
 a. Yes
 b. Sometimes
 c. No

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH 1 METRO

9. Do your parents always complete your educational needs ?
 a. Yes
 b. Sometimes
 c. No
10. If you get an assignment from school, do your parents give you advice to always be responsible with your duties as a student?
 a. Yes
 b. Sometimes
 c. No
11. Do your parents always tell you to do your homework from school when you come home from school ?
 a. Yes
 b. Sometimes
 c. No
12. Are your parents given the freedom by your parents to choose the school you are interested in ?
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 c. No
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 a. Yes
 b. Sometimes
 c. No
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 b. Sometimes
 c. No
17. When you get bad grades, do your parents punish you ?
 a. Yes
 b. Sometimes
 c. No
18. Do your parents always decide you to go to a school that your parents like ?
 a. Yes
 b. Sometimes
 c. No
19. Have you never been given the opportunity to choose the Education you are interested in ?
 a. Yes
 b. Sometimes
 c. No
20. If you don't get good study results or don't get achievements in class, do your parents always scold you ?
 a. Yes
 b. Sometimes
 c. No

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH 1 METRO

Student Identity

Name : Amanda Agustina
Class : XI IPS
Gender : Perempuan.
Address : 21 Polos Yosodadi metro timur

A. INSTRUCTION

1. Write the identity above in the space provided
 2. You are asked to answer the following questions honestly and correctly because all statements are only needed for research and do not affect your grades and activities
 3. Put a cross (X) on one of the letters a, b, and c that you think is most suitable and correct
-

B. QUESTIONS

1. Do your parents earn Rp.3.500.000.00,- or more per month?
a. Yes
b. Sometimes
 c. No
2. Do your parents earn monthly income between Rp.2.500.000.00,- to Rp.3.500.000.00,-?
a. Yes
 b. Sometimes
c. No
3. Do your parents earn between Rp.1.500.000.00,- to Rp.2.500.000.00,- per month?
 a. Yes
b. Sometimes
c. No
4. Do your parents earn less than Rp.1.500.000.00,- per month?
a. Yes
b. Sometimes
 c. No
5. When you make mistakes in studying, do your parents always scold you?
a. Yes
 b. Sometimes
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6. When you make a mistake, do your parents always give advice and provide solutions?
 a. Yes
b. Sometimes
c. No
7. Do your parents always motivate you so that you can achieve success in school?
 a. Yes
b. Sometimes
c. No
8. Did your parents ever offer you to take extra lessons?
a. Yes
b. Sometimes
 c. No

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH 1 METRO

9. Do your parents always complete your educational needs ?
 a. Yes
b. Sometimes
c. No
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 a. Yes
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a. Yes
b. Sometimes
 c. No
19. Have you never been given the opportunity to choose the Education you are interested in ?
a. Yes
b. Sometimes
 c. No
20. If you don't get good study results or don't get achievements in class, do your parents always scold you ?
a. Yes
b. Sometimes
 c. No

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH 1 METRO

Student Identity

Name : Wisnu Rahmao Dani
Class : XI TKJ 1
Gender : Laki - laki
Address : Kota Gajah

A. INSTRUCTION

1. Write the identity above in the space provided
 2. You are asked to answer the following questions honestly and correctly because all statements are only needed for research and do not affect your grades and activities
 3. Put a cross (X) on one of the letters a, b, and c that you think is most suitable and correct
-

B. QUESTIONS

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a. Yes
b. Sometimes
 c. No
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a. Yes
b. Sometimes
 c. No
3. Do your parents earn between Rp.1.500.000.00,- to Rp.2.500.000.00,- per month?
a. Yes
b. Sometimes
 c. No
4. Do your parents earn less than Rp.1.500.000.00,- per month?
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c. No
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c. No
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b. Sometimes
c. No
8. Did your parents ever offer you to take extra lessons?
a. Yes
b. Sometimes
 c. No

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH 1 METRO

9. Do your parents always complete your educational needs ?
 a. Yes
b. Sometimes
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 b. Sometimes
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 a. Yes
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a. Yes
b. Sometimes
 c. No
19. Have you never been given the opportunity to choose the Education you are interested in ?
 a. Yes
b. Sometimes
c. No
20. If you don't get good study results or don't get achievements in class, do your parents always scold you ?
a. Yes
 b. Sometimes
c. No

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH 1 METRO

Student Identity

Name : Kelho hidayah faldin
Class : XI IIS 1
Gender : Male
Address : Petralangan.

A. INSTRUCTION

1. Write the identity above in the space provided
 2. You are asked to answer the following questions honestly and correctly because all statements are only needed for research and do not affect your grades and activities
 3. Put a cross (X) on one of the letters a, b, and c that you think is most suitable and correct
-

B. QUESTIONS

1. Do your parents earn Rp.3.500.000.00,- or more per month?
a. Yes
b. Sometimes
 c. No
2. Do your parents earn monthly income between Rp.2.500.000.00,- to Rp.3.500.000.00,-?
a. Yes
 b. Sometimes
c. No
3. Do your parents earn between Rp.1.500.000.00,- to Rp.2.500.000.00,- per month?
 a. Yes
b. Sometimes
c. No
4. Do your parents earn less than Rp.1.500.000.00,- per month?
 a. Yes
b. Sometimes
c. No
5. When you make mistakes in studying, do your parents always scold you?
a. Yes
b. Sometimes
 c. No
6. When you make a mistake, do your parents always give advice and provide solutions?
 a. Yes
b. Sometimes
c. No
7. Do your parents always motivate you so that you can achieve success in school?
a. Yes
b. Sometimes
 c. No
8. Did your parents ever offer you to take extra lessons?
 a. Yes
b. Sometimes
c. No

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH 1 METRO

9. Do your parents always complete your educational needs ?
 a. Yes
b. Sometimes
c. No
10. If you get an assignment from school, do your parents give you advice to always be responsible with your duties as a student?
a. Yes
 b. Sometimes
c. No
11. Do your parents always tell you to do your homework from school when you come home from school ?
a. Yes
b. Sometimes
 c. No
12. Are your parents given the freedom by your parents to choose the school you are interested in ?
a. Yes
 b. Sometimes
c. No
13. Do your parents always compliment you when you get good grades ?
 a. Yes
b. Sometimes
c. No
14. Do your parents always give you praise when you get an achievement in school ?
a. Yes
 b. Sometimes
c. No
15. If you often cheat on lessons, do your parents always give it to you ?
 a. Yes
b. Sometimes
c. No
16. If you make a mistake, do your parents always punish you ?
a. Yes
 b. Sometimes
c. No
17. When you get bad grades, do your parents punish you ?
a. Yes
b. Sometimes
 c. No
18. Do your parents always decide you to go to a school that your parents like ?
 a. Yes
b. Sometimes
c. No
19. Have you never been given the opportunity to choose the Education you are interested in ?
 a. Yes
b. Sometimes
c. No
20. If you don't get good study results or don't get achievements in class, do your parents always scold you ?
a. Yes
 b. Sometimes
c. No

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH 1 METRO

Student Identity

Name : Irma wati Hidayat
Class : XI TKJ 1
Gander : Perempuan
Address : Batanghari

A. INSTRUCTION

1. Write the identity above in the space provided
 2. You are asked to answer the following questions honestly and correctly because all statements are only needed for research and do not affect your grades and activities
 3. Put a cross (X) on one of the letters a, b, and c that you think is most suitable and correct
-

B. QUESTIONS

1. Do your parents earn Rp.3.500.000.00,- or more per month ?
 a. Yes
 b. Sometimes
 c. No
2. Do your parents earn monthly income between Rp.2.500.000.00,- to Rp.3.500.000.00,- ?
 a. Yes
 b. Sometimes
 c. No
3. Do your parents earn between Rp.1.500.000.00,- to Rp.2.500.000.00,- per month ?
 a. Yes
 b. Sometimes
 c. No
4. Do your parents earn less than Rp.1.500.000.00,- per month ?
 a. Yes
 b. Sometimes
 c. No
5. When you make mistakes in studying, do your parents always scold you ?
 a. Yes
 b. Sometimes
 c. No
6. When you make a mistake, do your parents always give advice and provide solutions ?
 a. Yes
 b. Sometimes
 c. No
7. Do your parents always motivate you so that you can achieve success in school ?
 a. Yes
 b. Sometimes
 c. No
8. Did your parents ever offer you to take extra lessons ?
 a. Yes
 b. Sometimes
 c. No

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH 1 METRO

9. Do your parents always complete your educational needs ?
 a. Yes
 b. Sometimes
 c. No
10. If you get an assignment from school, do your parents give you advice to always be responsible with your duties as a student?
 a. Yes
 b. Sometimes
 c. No
11. Do your parents always tell you to do your homework from school when you come home from school ?
 a. Yes
 b. Sometimes
 c. No
12. Are your parents given the freedom by your parents to choose the school you are interested in ?
 a. Yes
 b. Sometimes
 c. No
13. Do your parents always compliment you when you get good grades ?
 a. Yes
 b. Sometimes
 c. No
14. Do your parents always give you praise when you get an achievement in school ?
 a. Yes
 b. Sometimes
 c. No
15. If you often cheat on lessons, do your parents always give it to you ?
 a. Yes
 b. Sometimes
 c. No
16. If you make a mistake, do your parents always punish you ?
 a. Yes
 b. Sometimes
 c. No
17. When you get bad grades, do your parents punish you ?
 a. Yes
 b. Sometimes
 c. No
18. Do your parents always decide you to go to a school that your parents like ?
 a. Yes
 b. Sometimes
 c. No
19. Have you never been given the opportunity to choose the Education you are interested in ?
 a. Yes
 b. Sometimes
 c. No
20. If you don't get good study results or don't get achievements in class, do your parents always scold you ?
 a. Yes
 b. Sometimes
 c. No

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH 1 METRO

Student Identity

Name : Ilham Sabili
Class : XI Tj1
Gender : Laki-laki
Address : Jipalapa 1 SA Iringmulyo

A. INSTRUCTION

1. Write the identity above in the space provided
 2. You are asked to answer the following questions honestly and correctly because all statements are only needed for research and do not affect your grades and activities
 3. Put a cross (X) on one of the letters a, b, and c that you think is most suitable and correct
-

B. QUESTIONS

1. Do your parents earn Rp.3.500.000.00,- or more per month?
a. Yes
b. Sometimes
 c. No
2. Do your parents earn monthly income between Rp.2.500.000.00,- to Rp.3.500.000.00,-?
a. Yes
b. Sometimes
 c. No
3. Do your parents earn between Rp.1.500.000.00,- to Rp.2.500.000.00,- per month?
a. Yes
b. Sometimes
 c. No
4. Do your parents earn less than Rp.1.500.000.00,- per month?
a. Yes
b. Sometimes
 c. No
5. When you make mistakes in studying, do your parents always scold you?
a. Yes
 b. Sometimes
c. No
6. When you make a mistake, do your parents always give advice and provide solutions?
 a. Yes
b. Sometimes
c. No
7. Do your parents always motivate you so that you can achieve success in school?
 a. Yes
b. Sometimes
c. No
8. Did your parents ever offer you to take extra lessons?
a. Yes
 b. Sometimes
c. No

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH 1 METRO

9. Do your parents always complete your educational needs ?
 a. Yes
 b. Sometimes
 c. No
10. If you get an assignment from school, do your parents give you advice to always be responsible with your duties as a student?

a. Yes
 b. Sometimes
 c. No
11. Do your parents always tell you to do your homework from school when you come home from school ?
 a. Yes
 b. Sometimes
 c. No
12. Are your parents given the freedom by your parents to choose the school you are interested in ?
 a. Yes
 b. Sometimes
 c. No
13. Do your parents always compliment you when you get good grades ?
 a. Yes
 b. Sometimes
 c. No
14. Do your parents always give you praise when you get an achievement in school ?
 a. Yes
 b. Sometimes
 c. No
15. If you often cheat on lessons, do your parents always give it to you ?
 a. Yes
 b. Sometimes
 c. No
16. If you make a mistake, do your parents always punish you ?
 a. Yes
 b. Sometimes
 c. No
17. When you get bad grades, do your parents punish you ?
 a. Yes
 b. Sometimes
 c. No
18. Do your parents always decide you to go to a school that your parents like ?
 a. Yes
 b. Sometimes
 c. No
19. Have you never been given the opportunity to choose the Education you are interested in ?
 a. Yes
 b. Sometimes
 c. No
20. If you don't get good study results or don't get achievements in class, do your parents always scold you ?
 a. Yes
 b. Sometimes
 c. No

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH I METRO

Student Identity

Name : Desi Nur Aini
Class : XI TKJ 1
Gender : Perempuan
Address : Batanghari

A. INSTRUCTION

1. Write the identity above in the space provided
 2. You are asked to answer the following questions honestly and correctly because all statements are only needed for research and do not affect your grades and activities
 3. Put a cross (X) on one of the letters a, b, and c that you think is most suitable and correct
-

B. QUESTIONS

1. Do your parents earn Rp.3.500.000.00,- or more per month?
 a. Yes
 b. Sometimes
 c. No
2. Do your parents earn monthly income between Rp.2.500.000.00,- to Rp.3.500.000.00,-?
 a. Yes
 b. Sometimes
 c. No
3. Do your parents earn between Rp.1.500.000.00,- to Rp.2.500.000.00,- per month?
 a. Yes
 b. Sometimes
 c. No
4. Do your parents earn less than Rp.1.500.000.00,- per month?
 a. Yes
 b. Sometimes
 c. No
5. When you make mistakes in studying, do your parents always scold you?
 a. Yes
 b. Sometimes
 c. No
6. When you make a mistake, do your parents always give advice and provide solutions?
 a. Yes
 b. Sometimes
 c. No
7. Do your parents always motivate you so that you can achieve success in school?
 a. Yes
 b. Sometimes
 c. No
8. Did your parents ever offer you to take extra lessons?
 a. Yes
 b. Sometimes
 c. No

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH 1 METRO

9. Do your parents always complete your educational needs ?
a. Yes
b. Sometimes
 c. No
10. If you get an assignment from school, do your parents give you advice to always be responsible with your duties as a student?
 a. Yes
b. Sometimes
c. No
11. Do your parents always tell you to do your homework from school when you come home from school ?
a. Yes
 b. Sometimes
c. No
12. Are your parents given the freedom by your parents to choose the school you are interested in ?
a. Yes
b. Sometimes
 c. No
13. Do your parents always compliment you when you get good grades ?
 a. Yes
b. Sometimes
c. No
14. Do your parents always give you praise when you get an achievement in school ?
a. Yes
 b. Sometimes
c. No
15. If you often cheat on lessons, do your parents always give it to you ?
a. Yes
b. Sometimes
 c. No
16. If you make a mistake, do your parents always punish you ?
 a. Yes
b. Sometimes
c. No
17. When you get bad grades, do your parents punish you ?
a. Yes
 b. Sometimes
c. No
18. Do your parents always decide you to go to a school that your parents like ?
a. Yes
b. Sometimes
 c. No
19. Have you never been given the opportunity to choose the Education you are interested in ?
 a. Yes
b. Sometimes
c. No
20. If you don't get good study results or don't get achievements in class, do your parents always scold you ?
a. Yes
 b. Sometimes
c. No

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH 1 METRO

Student Identity

Name : Adnan Fitrah Kumoro
Class : XI AKL 1.
Gender : laki - laki
Address : 0831 6819 6575.

A. INSTRUCTION

1. Write the identity above in the space provided
 2. You are asked to answer the following questions honestly and correctly because all statements are only needed for research and do not affect your grades and activities
 3. Put a cross (X) on one of the letters a, b, and c that you think is most suitable and correct
-

B. QUESTIONS

- | | |
|--|--|
| <ol style="list-style-type: none">1. Do your parents earn Rp.3.500.000.00,- or more per month ?
a. Yes
b. Sometimes
<input checked="" type="checkbox"/> c. No2. Do your parents earn monthly income between Rp.2.500.000.00,- to Rp.3.500.000.00,- ?
<input checked="" type="checkbox"/> a. Yes
b. Sometimes
c. No3. Do your parents earn between Rp.1.500.000.00,- to Rp.2.500.000.00,- per month ?
<input checked="" type="checkbox"/> a. Yes
b. Sometimes
c. No4. Do your parents earn less than Rp.1.500.000.00,- per month ?
<input checked="" type="checkbox"/> a. Yes
b. Sometimes
c. No | <ol style="list-style-type: none">5. When you make mistakes in studying, do your parents always scold you ?
a. Yes
<input checked="" type="checkbox"/> b. Sometimes
c. No6. When you make a mistake, do your parents always give advice and provide solutions ?
<input checked="" type="checkbox"/> a. Yes
b. Sometimes
c. No7. Do your parents always motivate you so that you can achieve success in school ?
a. Yes
<input checked="" type="checkbox"/> b. Sometimes
c. No8. Did your parents ever offer you to take extra lessons ?
a. Yes
<input checked="" type="checkbox"/> b. Sometimes
c. No |
|--|--|

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH I METRO

9. Do your parents always complete your educational needs ?
a. Yes
 b. Sometimes
c. No
10. If you get an assignment from school, do your parents give you advice to always be responsible with your duties as a student?
a. Yes
 b. Sometimes
c. No
11. Do your parents always tell you to do your homework from school when you come home from school ?
a. Yes
b. Sometimes
 c. No
12. Are your parents given the freedom by your parents to choose the school you are interested in ?
a. Yes
b. Sometimes
 c. No
13. Do your parents always compliment you when you get good grades ?
a. Yes
 b. Sometimes
c. No
14. Do your parents always give you praise when you get an achievement in school ?
a. Yes
b. Sometimes
 c. No
15. If you often cheat on lessons, do your parents always give it to you ?
a. Yes
 b. Sometimes
c. No
16. If you make a mistake, do your parents always punish you ?
a. Yes
b. Sometimes
 c. No
17. When you get bad grades, do your parents punish you ?
a. Yes
b. Sometimes
 c. No
18. Do your parents always decide you to go to a school that your parents like ?
a. Yes
b. Sometimes
 c. No
19. Have you never been given the opportunity to choose the Education you are interested in ?
a. Yes
 b. Sometimes
c. No
20. If you don't get good study results or don't get achievements in class, do your parents always scold you ?
a. Yes
b. Sometimes
 c. No

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH 1 METRO

Student Identity

Name : Meliana hany prahwi
Class : XI Akuntansi II
Gander : Perempuan
Address : Pekalongan

A. INSTRUCTION

1. Write the identity above in the space provided
 2. You are asked to answer the following questions honestly and correctly because all statements are only needed for research and do not affect your grades and activities
 3. Put a cross (X) on one of the letters a, b, and c that you think is most suitable and correct
-

B. QUESTIONS

1. Do your parents earn Rp.3.500.000.00,- or more per month?
a. Yes
 b. Sometimes
c. No
2. Do your parents earn monthly income between Rp.2.500.000.00,- to Rp.3.500.000.00,- ?
a. Yes
 b. Sometimes
c. No
3. Do your parents earn between Rp.1.500.000.00,- to Rp.2.500.000.00,- per month ?
a. Yes
 b. Sometimes
c. No
4. Do your parents earn less than Rp.1.500.000.00,- per month ?
a. Yes
 b. Sometimes
c. No
5. When you make mistakes in studying, do your parents always scold you ?
 a. Yes
b. Sometimes
c. No
6. When you make a mistake, do your parents always give advice and provide solutions ?
 a. Yes
b. Sometimes
c. No
7. Do your parents always motivate you so that you can achieve success in school ?
 a. Yes
b. Sometimes
c. No
8. Did your parents ever offer you to take extra lessons ?
 a. Yes
b. Sometimes
c. No

QUESTIONNAIRE THE CORRELATION BETWEEN ECONOMIC BACKGROUND
AND ENGLISH LEARNING RESULTS AT 11TH GRADERS OF SMK
MUHAMMADIYAH 1 METRO

9. Do your parents always complete your educational needs ?
 a. Yes
b. Sometimes
c. No
10. If you get an assignment from school, do your parents give you advice to always be responsible with your duties as a student?
 a. Yes
b. Sometimes
c. No
11. Do your parents always tell you to do your homework from school when you come home from school ?
 a. Yes
b. Sometimes
c. No
12. Are your parents given the freedom by your parents to choose the school you are interested in ?
a. Yes
b. Sometimes
 c. No
13. Do your parents always compliment you when you get good grades ?
 a. Yes
b. Sometimes
c. No
14. Do your parents always give you praise when you get an achievement in school ?
 a. Yes
b. Sometimes
c. No
15. If you often cheat on lessons, do your parents always give it to you ?
 a. Yes
b. Sometimes
c. No
16. If you make a mistake, do your parents always punish you ?
 a. Yes
b. Sometimes
c. No
17. When you get bad grades, do your parents punish you ?
 a. Yes
b. Sometimes
c. No
18. Do your parents always decide you to go to a school that your parents like ?
 a. Yes
b. Sometimes
c. No
19. Have you never been given the opportunity to choose the Education you are interested in ?
 a. Yes
b. Sometimes
c. No
20. If you don't get good study results or don't get achievements in class, do your parents always scold you ?
 a. Yes
b. Sometimes
c. No

APPENDIX II

DOCUMENTATION



Picture 1.1 : Researchers Submit Research Permits At SMK Muhammadiyah 1 Metro



Picture 1.2 : The Researcher Distributes Questionnaires To Class XI Students SMK Muhammadiyah 1 Metro



Picture 1.3 : The Researcher Explains How To Fill Out The Questionnaire To The XI Students At SMK Muhammadiyah 1 Metro



Picture 1.4 : Researchers Crosscheck The Results Of Students' Answers



Picture 1.5 : The Students Collect The Results Of The Distribution Of Research Questionnaires

CURRICULUM VITAE



Yuliati was born in Metro on July 23th, 2000, the last child of Mr.AlwanTtoni and Mrs.Baedah.The writer's Kindergarten education was achieved at Aisyiyah Kindergarten BustanulAthfaiEastMetro Metro City And completed in 2005/2006, Then continued Basic Education at SD Negeri 2 Metro Timur and finished in 2011/2012, Then continued Education to the First Middle School level in Junior High School in SMP Negeri 3 Metro and completed in 2014/2015, While secondary education continued at SMK Muhammadiyah 1 Metro with the Department of Accounting and completed in 2017/2018, Then continued education at IAIN Metro Lampung in English Education Department starting in the first semester of 2018.