CHAPTER I

INTRODUCTION

A. Background of The Study

Now a day, study English is a must especially in our country. English become an international language that is almost used by many countries as the first, the second or the foreign language. Moreover, it has been declared as a formal language on international communication for a long time ago.

Learning English is not as easy as learning Indonesian language, because it has different structure, pronunciation, and others. It fells hard to students because they have to master four skills such as; listening, speaking, reading and writing. These skills become basic component in mastering language communication.

The emphasis of the teaching of English at Junior High School is on reading comprehension. Reading become the prestigious stage and has the important role in developing knowledge, like expert said that reading is the window of the world. Students can absorb all the information, experiences, or ideas and they can create their view about this world and knowledge. Reading fulfills emotional and spiritual needs.

Considering the explanation above, English teacher have hard responsibility in teaching strategies to solve the problem faced by the students in

learning English. Teacher should make their assignment effectively; teacher must give motivation to students in reading especially. Related to that statement strategy or teaching method becomes the main point in learning process.

The teacher should master and know about the right strategy that be used in reading class, because the right strategy can help students to understand the meaning of the text well.

Interactive reading is one of the strategies in reading, where compare between top down and bottom up reading, in interactive reading students should more active in learning process. At the school of junior high school 7 Metro, English teacher does not use interactive reading to teach the materials. The English teacher has been using grammar translation method. It is make students bored because just teacher who explain the material and the students just hear what teacher say. There is no discussion between the teachers and the students, students and students.

At the same time, especially in the seventh grade, students have problems in reading comprehension, those are: 1) the students do not know to learn reading well, 2) the students face the difficulties in understanding text; 3) the students faced difficulties in finding the main idea; 4) the students still low in their vocabulary; and 5) the students are difficult to determine the purpose of the text.

From the data presurvey, the reseacher finds the score of the students' reading comprehension. There are 33 students in the class, 11 students get the score 70-100, 12 students get the score 59-69, 10 students get the score ≤ 58

From the data above, it can be concluded that students' reading at the seventh grade of SMP N 7 Metro is still fail. English teacher at Junior High School has decided the score 73 as the Minimum Standard Criteria (MSC).

Based on the above explanations, the writer assumes that by using interactive reading can help the student in mastering reading skill especially in increasing their reading comprehension. Therefore, the writer was conducted the research entitled "the use" Interactive Reading at the Seventh Graders of Junior High School 7 of Metro in Academic Year 2013/2014".

B. Problem Identification

Based on the background above, the researcher identify the problems, they are:

1. The students do not know how to learn reading well.
2. The students face the difficulties in understanding text.
3. The students face some difficulties in deciding the main idea.
4. The students have low vocabulary.
5. The students are difficult to determine the purpose of the text.

C. **Problem Formulation**

Based on the problem above, the researcher would like to identify the problems as follow:

"Can Interactive Reading increase the students' reading comprehension at seventh graders at junior high school 7 Metro?"

D. **Objectives of the study**

Generally, the objective of this research is to find out whether interactive reading can increase the students' reading comprehension at the seventh graders at the junior high school 7 Metro.

E. **Benefit of The Study**

The results of this classroom action research are expected:

1. For the students:

    a. To help the students to increase reading comprehension.

    b. To give motivation for the students to learn reading.

    c. To help students to understand and to comprehend the text.

    d. To help students explore their knowledge in guessing main idea of the text.

    e. To help students find the supporting and meaning of the text.

    f. To improve the result of the students learning.

2. For the teacher :

    a. This research is expected to the teacher using accurate strategy in learning process.

    b. To give information to teacher to get the right strategies in reading learning process.

3. For the School

    This research gives the information to increase learning English in the future.

4. For the Researcher

    This research is expected as a source or contribution for in making undergraduate thesis.