AN UNDERGRADUATE THESIS

AN ANALYSIS OF YOUTH ORGANIZATION'S DIFFICULTIES ABOUT USING ENGLISH FOR COMMUNICATION IN PEKON SUKA NEGARA PESISIR BARAT

BY:

DARMA EDVANDO
Student Number: 1501070161

Tarbiyah and Teacher Training Faculty
English Education Department

STATE INSTITUTE FOR ISLAMIC STUDIES OF METRO
1443 H/ 2022 M

AN UNDERGRADUATE THESIS

AN ANALYSIS OF YOUTH ORGANIZATION'S DIFFICULTIES ABOUT USING ENGLISH FOR COMMUNICATION IN PEKON SUKA NEGARA PESISIR BARAT

Presented as a Partial Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan (S.Pd)
in English Education Department

By:
DARMA EDVANDO
Student Number: 1501070161

Sponsor : Drs. Kuryani, M.Pd
Co-sponsor : Dr. Ahmad Subhan Roza, M.Pd

Tarbiyah and Teacher Training Faculty
English Education Department

STATE INSTITUTE FOR ISLAMIC STUDIES OF METRO
1443 H/2022 M

AN ANALYSIS OF YOUTH ORGANIZATION'S DIFFICULTIES ABOUT USING ENGLISH FOR COMMUNICATION IN PEKON SUKA NEGARA PESISIR BARAT

ABSTRACT

By:
DARMA EDVANDO

The objective of the research is to find out the diificulties about using English for communication in pekon suka Negara pesisir barat. Speaking has been one of the most important skill to be mastered, by mastering speaking English people are able to communicate each other. Therefore, in speaking activity the members should work as much as possible on their own, talk to another directly, and able to understand what people say to them. The problem in this research is some members of Youth Organization have some difficult to speaking English.

This research is qualitative research. The population of this research was the members of Youth Organization. The sample of this research was 20 members. The researcher used interview and documentation as the data collecting method. In order to analyze the data. The researcher used first is collecting the data, second is reduce the data, third is describe the data, abd the last is verifies the data.

In this research, the result of interview test is from 20 members that answers 7 interview questions there are 10 members that have difficult in English speaking, 5 members answers they less vocabulary, 3 members said they do not like English, and 2 members are interest to learn about English. Based on these condition the members has same difficulties, it means that there was less vocabulary and some members do not like English.

Keyword: *Difficulties, Speaking English.*

ANALISIS KESULITAN KARANG TARUNA DALAM BERKOMUNIKASI MENGGUNAKAN BAHASA INGGRIS DI PEKON SUKA NEGARA PESISIR BARAT

ABSTRAK

Oleh:
DARMA EDVANDO

Tujuan dari penelitian ini adalah untuk mengetahui kesulitan penggunaan bahasa inggris untuk berkomunikasi di Pekon Suka Negara Pesisir Barat. Berbicara telah menjadi salah satu keterampilan yang paling penting untuk dikuasai, dengan menguasai bahasa inggris orang dapat berkomunikasi satu sama lain. Oleh karena itu, dalam kegiatan berbicara pada anggota harus bekerja semaksimal mungkin sendiri, berbicara dengan orang lain secara langsung, dan mampu memahami apa yang dikatakan orang kepada mereka. Masalah yang ada pada penelitian ini adalah beberapa anggota organisasi karang taruna mengalami kesulitan dalam berbahasa inggirs.

Penelitian ini merupakan penelitian kualitatif. Populasi dari penelitian ini adalah para anggota karang taruna. Sampel dari penelitian ini ada 20 anggota. Peneliti menggunakan wawancara dan dokumentasi sebagai metode pengumpulan data. Untuk menganalisa data. Peneliti menggunakan yang pertama adalah mengumpulkan data, kedua mereduksi data, ketiga mendeskripsikan data, dan yang terakhir adalah memverifikasi data.

Pada penelitian ini, hasil test wawancara dari 20 anggota yang menjawab 7 pertanyaan wawancara terdapat 10 anggota yang memiliki kesulitan dalam berbahasa inggris, 5 anggota menjawab mereka kurang kosa kata bahasa inggris, 3 anggota berkata mereka tidak menyukai bahasa inggris, and 2 anggota tertarik untuk belajar bahasa inggris.

Keywords: *Kesulitan, Berbicara bahasa Inggris*

KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Jalan Ki. Hajar Dewantara Kampus 15A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telp. (0726) 41507, Faksimili (0725) 47296, Website: www.metrouniv.ac.id E-mail: iainmetro@metrouniv.ac.id

RATIFICATION PAGE

No.B-1019/In.28/D/PP.00.9/05/2022

The Undergraduate Thesis entitled: AN ANALYSIS OF YOUTH ORGANIZATION'S DIFFICULTIES ABOUT USING ENGLISH FOR COMMUNICATION IN PEKON SUKA NEGARA PESISIR BARAT, written by: DARMA EDVANDO, Student Number 1501070161, English Education Department, had been examined (Munaqosyah) in Tarbiyah and Teacher Training Faculty on Monday, March 28, 2022 at 09.00-11.00 a.m.

BOARD OF EXAMINERS

Chairperson : Drs. Kuryani, M.Pd (.....)

Examiner I : Dr. Umi Yawisah, M.Hum (.....)

Examiner II : Dr. Ahmad Subhan Roza, M.Pd (.....)

Secretary : Yeni Suprihatin, M.Pd (.....)

The Dean of Tarbiyah and Teachers Training Faculty

Dr. Zuhairi, M.Pd
NIP. 19620612 198903 1 006

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Jalan Ki Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telepon (0725) 41507; Faksimili (0725) 47296; Website: www.tarbiyah.metrouniv.ac.id; e-mail: tarbiyah.iain@metrouniv.ac.id

APPROVAL PAGE

Title	: AN ANALYSIS OF YOUTH ORGANIZATION'S DIFFICULTIES ABOUT USING ENGLISH FOR COMMUNICATION IN PEKON SUKA NEGARA PESISIR BARAT
Name	: Darma Edvando
Students Number	: 1501070161
Department	: English Education
Faculty	: Tarbiyah and Teacher Training

APPROVED BY:

To be discussed in the Thesis (munaqosyah) in Tarbiyah Faculty and Teachers Training of State Institute of Islamic Studies (IAIN) of Metro.

Metro, 31-01-2022

Sponsor

Drs. Kuryani, M.Pd
NIP. 19620215 199503 1 001

Co-Sponsor

Dr. Ahmad Subhan Roza, M.Pd
NIP. 19750610 200801 1 014

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Jalan Ki Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telepon (0725) 41507, Faksimili (0725) 47296, Website: www.tarbiyah.metrouniv.ac.id, e-mail: tarbiyah.iain@metrouniv.ac.id

NOTA DINAS

Nomor :

Lampiran : -

Perihal : **Mohon Dimunaqosyahkan**

Darma Edvando

KepadaYth.

Dekan Fakultas Tarbiyah dan Ilmu Keguruan

Institut Agama Islam Negeri (IAIN) Metro

Assalamu'alikum, Wr.Wb.

Setelah membaca dan mengadakan bimbingan serta perbaikan seperlunya maka skripsi yang disusun oleh:

Nama	: Darma Edvando
NPM	: 1501070161
Jurusan	: Tadris Bahasa Inggris
Fakultas	: Tarbiyah dan Ilmu Keguruan
Judul Skripsi	: AN ANALYSIS OF YOUTH ORGANIZATION'S DIFFICULTIES ABOUT USING ENGLISH FOR COMMUNICATION IN PEKON SUKA NEGARA PESISIR BARAT

Sudah kami setujui dan dapat diajukan untuk dimunaqosyahkan, demikian harapan kami atas perhatiannya kami ucapkan terimakasih.

Wassalamu'alaikum, Wr.Wb

Metro, 31-01- 2022

Dosen Pembimbing I

Drs. Kuryani, M.Pd
NIP. 19620215 199503 1 001

Dosen Pembimbing II

Dr. Ahmad Subhan Roza, M.Pd
NIP. 19750610 200801 1 014

Ketua Jurusan Tadris Bahasa Inggris

Andianto, M.Pd
NIP. 19871102 201503 1 004

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Jalan Ki Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telepon (0725) 41507, Faksimili (0725) 47296, Website: www.tarbiyah.metrouniv.ac.id, e-mail: tarbiyah.iain@metrouniv.ac.id

NOTIFICATION LETTER

Number :

Appendix : -

Matter : **In order to hold the munaqosyah of Darma Edvando**

To :

The Honorable the Head of Tarbiyah Department

of State Institute for Islamic Studies of Metro

Assalamu'alikum, Wr.Wb.

We have given guidance and enough improvement to research thesis script which is written by:

Name	: Darma Edvando
Students Number	: 1501070161
Faculty	: Tarbiyah and Teacher Training Faculty
Department	: English Education
Title	: AN ANALYSIS OF YOUTH ORGANIZATION'S DIFFICULTIES ABOUT USING ENGLISH FOR COMMUNICATION IN PEKON SUKA NEGARA PESISIR BARAT

It has been agreed so it can be continued to the Faculty of Tarbiyah and Teacher Training in order to be discussed on the munaqosyah. Thank you very much.

Wassalamu'alaikum, Wr.Wb.

Metro, 31-01-2022

Sponsor	Co-Sponsor
Drs. Kuryani, M.Pd	**Dr. Ahmad Subhan Roza, M.Pd**
NIP. 19620215 199503 1 001	**NIP. 19750610 200801 1 014**

The Head of English Education Department

Andianto, M.Pd

NIP. 19871102 201503 1 004

STATEMENT OF RESEARCH ORIGINALITY

The Undersigned:

Name	: Darma Edvando
Student Number	: 1501070161
Department	: English Education Department
Faculty	: Tarbiyah and Teacher's Training

State that this undergraduate thesis is originally the result of the writer research, in exception of the certain parts which are excerpted from the bibliographies mentioned.

Metro, May, 2022
The Writer,

Darma Edvando
St. Number. 1501070161

ORISINALITAS PENELITIAN

Yang bertanda tangan di bawah ini:

Nama : DARMA EDVANDO

NPM : 1501070161

Jurusan : Tadris Bahasa Inggris

Fakultas : Tarbiyah dan Ilmu Keguruan

Menyatakan bahwa skripsi ini secara keseluruhan adalah asli hasil penelitian saya kecuali bagian-bagian tertentu yang dirujuk dari sumbernya dan disebutkan dalam daftar pustaka.

Metro, Mei 2022

Yang Menyatakan,

Darma Edvando

NPM. 1501070161

MOTTO

فَإِنَّ مَعَ ٱلۡعُسۡرِ يُسۡرًا ٥ إِنَّ مَعَ ٱلۡعُسۡرِ يُسۡرًا ٦ فَإِذَا فَرَغۡتَ فَٱنصَبۡ ٧ وَإِلَىٰ رَبِّكَ فَٱرۡغَب ٨ (سورة الـشرح, ٥-٨)

"For indeed, with hardship (will be) ease. Indeed, with hardship (will be) ease.

So when you have finished (your duties) than stand up (for worship). And to your

Lord direct (your) longing."

(QS. Al-Insyirah 5-8)

No amount of money ever bought a second of time.

(Howard Stak)

DEDICATION PAGE

This undergraduate thesis is specially dedicated to:

My beloved parents Mr. Budi Santoso dan Mrs. Wagiah who always pray and give support in their endless love.

My beloved sister, Edvina Damai Andari and my beloved brother, Bridga Damara.

My great class, TBI C (The wonderful class with unique types of the students)
My beloved friends, Febrian Agam Anggiri, Fajar Prasetyo, Eko Yulianto, and my other friends who can not mentioned one by one that always support me.

My beloved almamater of State Institute for Islamic Studies of Metro

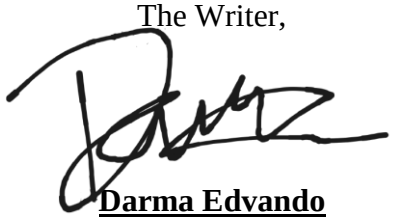
ACKNOWLEDGMENT

Alhamdulillahirabbilalamin, the researcher would like to express his deepest gratitude to the almighty Allah SWT, the only provider, the most merciful who gives His guidance, inspiration and good healthy for all time to conduct the writing of this undergraduate thesis. Also shalawat and salam are always delivered to our great Prophet Muhammad SAW, who has brought us from the darkness to the lightness.

This thesis is conducted by the researcher to fullfil the people needs of Youth Organization in Pekon Suka Negara entitled "an analyze of youth organization's responds about using English for communication in Pekon Suka Negara Pesisir Barat".

During the writing of undergraduate thesis, the researcher received much assistance from a number of people, for their valuable guidance, correction, suggestion, advice and golden support. Without them, the writing of this undergraduate thesis would never been possibly completed.

Metro, March, 2022
The Writer,



Darma Edvando
St. Number. 1501070161

TABLE OF CONTENTS

COVER. ..... **i**
TITLE PAGE ..... **ii**
ABSTRACT ..... **iii**
ABSTRAK ..... **iv**
RATIFICATION PAGE ..... **v**
APPROVAL PAGE ..... **vi**
NOTA DINAS ..... **vii**
NOTIFICATION LETTER ..... **viii**
STATEMENT OF RESEARCH ORIGINALITY ..... **ix**
ORISINALITAS PENELITIAN ..... **x**
MOTTO ..... **xi**
DEDICATION PAGE ..... **xii**
ACKNOWLEDGMENT ..... **xiii**
TABLE OF CONTENTS ..... **xv**
LIST OF APPENDICES ..... **xvi**

CHAPTER I INTRODUCTION

A. Background of Study 1
B. Focus of the Research 3
C. Research Question 3
D. Objective and Benefit of the Study 3

CHAPTER II THEORETICAL REVIEW

A. The Concept of English Language 5
   1. The Definition of English Language 5
   2. The Linguistic of Study Language 6
   3. English as Global Language 7
   4. English for News and Information 8
   5. Psycological factors and English Speaking 8
   6. Important Psycological Factors in Spoken English Teaching and Learning 9

B. The Concept of Youth Organization 10
1. The Definition of Youth Organization 10

CHAPTER III RESEARCH METHOD

A. Types and Characteristics Research 12
B. Data Resource 14
C. Data Collection Technique 14
1. Observation 15
2. Documentation 15
3. Interview 16
D. Data Analysis Technique 17
E. Research Approach 18

CHAPTER IV RESULT OF THE RESEARCH

A. Description of the Research Setting 19
1. The Historical Background of Pekon Suka Negara 19
a. The Brief History of Pekon Suka Negara 19
b. Population Structure 20
c. Organization Structure 21
d. Employment 21
e. Facilities and Infrastructure 21
B. Genereal Description of Research Data 22
C. Data Analysis 30
D. Discusion 31

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion 32
B. Suggestion 33

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF APPENDICES

Appendix 1 Documentation

Appendix 2 Pre-Survey

Appendix 3 The Response of Pre-Survey

Appendix 4 Research Proposal Guidance Letter

Appendix 5 Instrument Guidance Letter

Appendix 6 Thesis Guidance Letter

Appendix 7 Reseach Permission Letter

Appendix 8 The Response Of The Research

Appendix 9 Library Free Certificate

CHAPTER I

INTRODUCTION

A. Background of study

Language plays an important role in our life, because it is used by human being for expressing ideas, feeling, and expectation to the others. English is an international language has been used to communication. The purpose of Teaching English as foreign language is to enable the people to use language in communication in oral and written.

Although, to get a success in our live especially national and international interaction, English Language Teaching (ELT) must be given more attention. English Language Teaching (ELT) have 5 aspects when attention give to the students' namely is a learning context, vocabulary, experience studies, teaching strategy, and rule of study.

However, teaching English have many emphasizes such as speaking, listening, writing and reading. Speaking is an interactive process of constructing meaning that involves producing, receiving and processing information. In speaking activities many people has some difficulties to speak well, like meaning and vocabulary. But, to communicate people just have to understand each other.

Moreover, in our country have many organization. For example a Youth Organization. Youth Organization is the organization that have a young people who life in the village. Youth Organization in pekon Suka

Negara Pesisir Barat there are beside Lampung Barat province of Lampung. In this Youth Organization actually have 50 members, but in this research the researcher choose 20 members for getting the data. The difficult to communicate in every members of Youth Organization is trouble in this research. In Youth Organization there are some activities or programs. Some activities and program has benefit to their village and each member. For example, the benefit in activities or programs is to make better for each member or the people in their village. In this case the researcher have analyze about the difficulties of Youth Organization in using English for communication. The use English in Youth Organization maybe can make them to be better in communication, especially in speaking activities.

The writer have gotten the pra-survey by some observation and interview to each member of Youth Organization. The observation and interview has do for 20 members of Youth Organization and the result is 15 members have difficult to communication especially in vocabulary and meaning, 5 members not have any difficult to communication.

Furthermore, in communication process, speaking is consider as the most difficult thing for student especially to understand about the meaning and vocabulary. For instance students still take too much time to compose utterances, spoken English does not sound natural, poor in pronunciation, less confidence and feel nervous.

B. Focus of the Research

In this research, the researcher focus on an analysis of Youth Organization's difficulties about using English for communication in Pekon Suka Negara Pesisir Barat.

C. Research Question

From the pra survey that researcher do, there are some research question of this research:

1. What is the diffulties of Youth Organization's about using English for communication in PekonSuka Negara Pesisir Barat?
2. Why do the Youth Organization have difficulties about using English for communication in PekonSuka Negara Pesisir Barat?
3. How to solve the problem if Youth Organization have difficulties about using English for communication in PekonSuka Negara Pesisir Barat!

D. Objective and Benefit of the study

1. Objective of the Study

Based on the research question above, the purposes of this research are as follows:

a. To investigate the problem of Youth Organization's difficulties about using English for communication in PekonSuka Negara Pesisir Barat.
b. To find the reasons of difficulties Youth Organization's responds about using English for communication in Pekon Suka Negara Pesisir Barat.

c. To investigate the solution to solve Youth Organization's difficultuies about using English for communication in PekonSuka Negara Pesisir Barat

2. Benefit of the study

a. For the member of Youth Organization

As the factual phenomena that practice and practice is better inEnglish communication.

b. For the Lecturer

This research is also expected the lectures solving problems related in difficulties of responds about using English in communication.

c. For other Researcher

Hopefully, the result of this research is expected as a new information who are interested in English as the reference to the other researcher who will do further research and giving more knowledge about English communication.

CHAPTER II

THEORETICAL REVIEW

A. The Concept of English Language

1. The Definition of English Language

First, according to Sapir said that English language is purely human non-instinctive method of communicating ideas, emotions and desires by means of voluntarily produced symbols.[1]

Second, David Crystal said that English is also the language of international air traffic control, and the chief language of world publishing, science and technology.[2]

Third, English Language is combinations of symbols and rule as a socially acceptable code or conventional system of delivering concepts said Owen.[3]

Fourth, by Tarin said that English Language is a system that systematically, perhaps also for generative system of English.[4]

By some definition above the researcher conclude that English Language is international air traffic control by using combinations of symbols and rules as socially acceptable code.

---

[1]Delahunty Gerald P, *The English Language from Sound to Sense*, (Parlor Press, 2010), p.235

[2]David Crystal, *English a Global Language*, (Cambridge University Press, 2003), p.3

[3]Anna Wierzbicka, *English: Meaning and Culture*, (Oxford University Press, 2006), p.11

[4]Erasmus, *Course in English Provide by Department of English Language and Literature*, (Zilina press, 2004), p. 37

2. The Linguistic Study of Language

Language in general meaning have much expert explain different, to study about language the linguistic have some key of concept there are[5]:

a. Who these book are for

It means that all English Teacher use not just one book to teach the student. Student must learn to communicate appropriately about math, chemistry, history, and every other school subject. Teaching student these skills necessary extends across the curriculum.

b. How to use the books are for

We use certain typographical marks to help you focus on key points. Important terms are bolded. You can find their definitions in the text and in the glossary.

c. Communication

Communication occurs when one person acts with the intention of influencing the mind of another. For example, by getting him/her to entertain some idea, and when that other person recognizes the first person's intention to influence his/her mind.

d. Language in Education

Language is central of education. It means that by which educational content is communicated. Language is a means of education in that it is the primary medium of communication between students and teachers or between students and textbooks.

[5]Delahunty Gerald P, *The English Language from Sound to Sense*, (Parlor Press, 2010), p. 3

3. English as Global Language

English is a language that use to international communication. In this world have many language that using in every country, especially in Indonesia that have many local language. To teaching English we have to know in globally how to correct speaking.

We have already seen how the proportion of native and non-native speakers has altered in the last few decades, the most popular accent in the world is British, American, and Australia[6]. Accent that often use in Indonesia especially is American. Because American accent is easier to teach be compared other accent.

In shakespeare's time, the number of English speakers in the world is thought to have been between five and seven million. According to linguist David Crystal, between the end of the reign of Elizabeth I (1603) and the beginning of the reign of Elizabeth II (1952), this figure increased almost fiftyfold, to around 250 million.[7] It is a common language used in international business, which makes it a popular second language for many. Roughly 500 million people in the world are native English speakers. Another 510 million people speak English as a second language, which means that there are more people who speak English along with their native speaker language than there are native English speakers.

English is taught as a foreign language in in over 100 countries. It is considered the language of business which makes it a popular choice for

[6]Harmer Jeremy, *The Practice of English Language Teaching*, (Pearson, 2010), p.17

[7]Crystal David, *The Cambridge Encyclopedia of the English,* (Cambridge University Press, 2003)

a second language. English language teachers are often paid very well in countries like China and Dubai. The form OK or okay is probably the most intensively and widely used word in the history of the language. It is many would-be etymologists have traced it variously to Cockney, French, Finnish, German, Greek, Norwegian, Scots, several African language, and the Native American language Choctaw as well as a number of personal names. All are imaginative feats without documentary support.[8]

4. English for News and Information

English is commonly used as a medium for the communication of information and news. Three quarters of all telex messages and telegrams are sent in English.Eighty percent of computer data are processed and stored in English. Much satellite communication is carried in English. Five thousand newspapers, more than half of the newspapers published in the world, are published in English. Even in many countries where English is a minority language, there is at least one newspaper in English.

5. Psychological factors and English Speaking

For the past several decades, with the development of the international communication, English has become the world language. The teaching of oral English is improved to priority in the nations using English as a foreign language, including China. However, there has been a heated debate over the English speaking ability of students. Many linguists, educationists, and even the common English teachers have been

[8]McArthur Tom, *The Oxford Guide to World English,* (Oxford University Press, 2002)

devoted to explore the ways of improving spoken English. They investigated the factors related to the English speaking, such as social factors, teachers' influences, learners' strategies. These researches achieved a great success in the establishment of the concerning theories.

However, based on these researches, our teaching methods and techniques, to a larger extent, still failed to produce effective English speaking. To discover the reason any researcher turns to study the learners' psychology. Nowadays we have become increasingly aware that individual learners are different from each other. They have their own personalities, motivations, and other psychological characteristics.These elements affect how learners act in the spoken English learning.

6. Important Psychological Factors in Spoken English Teaching and Learning

Language is a tool of communication, so too is English. The ultimate aim of English teaching is to cultivate the students' ability of speaking and communication. Amongthe four skills of English learningreading, writing, listening and speaking. Reading is perhaps the easiest, while speaking the most difficult to acquire. That is because speaking is an activeskill, requiring students to combine the words into sentences without preparation, and no time to revise. During this process, learners show their differences, some can draw and organizethe information in their mind flexibly, and then speak it out fluently; others can'torganize the words they want to express in a reasonable and logical way

Eventhough they have mastered much knowledge and are eager to express. One of the important reasons is due to their psychological characteristics. English speaking is a complicated psychological process. In terms of spoken English teaching in schools, it's quite essential for teachers and learners to take some important psychological factors into accounts in order to achieve better results in spoken English teaching and learning. This part is a contribution to discuss some important psychological factors concerned.[9]

B. The Concept of Youth Organization

1. The Definition of Youth Organization

First, Youth Organization is generally understood to be non-profit and voluntary non-governmental associations can instead be part of the state apparatus or be youth worker-led said A Soco.[10]

Second, by oxford dictionary, Youth Organization is young people considered as a group.[11]

Third, in Wikipedia said that Youth Organization is a type of organization with a focus upon providing activities and socialization.[12]

Fourth, in African Youth Charter the definition of Youth Organization is the term youth and young people interchangeable to mean age 15-24 with the understanding that member states.[13]

---

[9]PillaiSwaminatha, *English Language Teaching Government of Tamilnadu* (Chennai, 2008), p. 64-68

[10]Soco, A, ed, 2011, p.78

[11]Oxford Dictionary

[12]https://en.m.wikipedia.org/wiki/List_of_youth_organizations, Tuesday, November 10, 2020

Based on the above explanation, the researcher get the conclusion that Youth Organization is a young people to mean age 15-24 years old that generally understood about providing activities and socialization in a group.

[13]Union African, *Definition of Youth*, (African Press, 2006), p.16

CHAPTER III

RESEARCH METHOD

A. Types and Characteristics Research

The researcher have used qualitative research in this research. The type of this research is a case study. According to Creswell, case study is where the researcher investigates in the depth of phenomenon, a program, an event, an activity, a process, or one more individual.[14]

Moreover, case study focuses on a single unit to produce an in-depth description that is rich and holistic.[15] Meanwhile, Fraenkel explains that case study is detailed study of one or (at most) a few individuals or other social units, such as: classroom, school, or neighborhood. It can also be a study of an event, an activity, or an on going process.[16]

The researcher assumes that case study is a systematic collection of information about a person, group, or community, social setting or event in order to gain insight into the functioning. A case is bound in time and place. Regarding to case study, researcher collected the data through interview and documentation from the participants. The goal of case study is to arrive at detailed description and understanding of the entity (the case).

---

[14]John W Cresswell, *Research Design: qualitative, quantitative, and mixed methods appoaches second edition,* (California: sage Publication, 2003), p. 13

[15]Ary, Donald, at.al., *Introduction to research in Education 8th Edition,* (Wadsworth: Wadsworth Cengage Learning, 2010), p.454

[16]Jack R Fraenkel, *How to design and Evaluate the Research in Education*, (United State of America: Mc Graw Hill, Higher Education, 2016), p. 445

Meanwhile, the characteristic of a case study in qualitative research are: first, qualitative research uses multiple methods that are interactive and humanistic. The multiple methods can be applied appropriately the participant. Second, qualitative research is fundamentally interpretative. It can be assumed that the researcher have interpret the data. The researcher describes the participant, interpreting the data and then drawing the conclution about the data intended. Third, the qualitative research is descriptive. The data collected is in the form of words of picture rather than number. Fourth, the data qualitative research in research is analyzed inductively. Fifth, the qualitative research adopts and uses one or more strategies of inquiry as guide for the procedure in the qualitative study. Then the last, the qualitative research are concerned with process rather than simply with outcomes or products.

The research has been conducted to explore the phenomenon about students error and considers the importance of quality of students communicate to be explored. Therefore, the researcher decides used qualitative approach to investigate and to analyze the types, the reasons, and the solution of difficulties about using English for communication. The research has been conducted at Youth Organization PekonSuka Negara Pesisir Barat.

B. Data Resource

Data source of the research is got by documentation and interview. It means that the researcher got the data from purposive sample as the participants. In this research, in conducting the data resources, the researcher devided them into primary and secondary.

Primary data is the data resource which directly would be acquired by data collector. It means that the first hand data is Youth Organization responds about using English for communication had be obtained the researcher as an object of this research. In conducting this research, the researcher select twenty members of Youth Organization in PekonSuka Negara Pesisir Barat.

Secondary sources are helpful as begin review, to explore using English in communication. Examples of secondary sources are handbook, e-book, and select journal that relate to using English in communication.

C. Data Collection Technique

In conducting the research, it is extremely important to formulate the relevant technique of collecting data. Creswell explain that in many qualitative studies, inquires collect multiple forms of data and send a considerable time in the natural setting gathering information.[17]

Gathering the data, the researcher have used some instruments. The instruments which were used in conducting the research as follow:

---

[17]John W Cresswell, *Research Design ; Qualitative, Quatitative and mixed Methods Approach*, (London ; Sage Publication, 2003), p. 185

1. **Observation**

Creswell highlight that observation, in which the writer takes field notes on the behavior or activities or individual at the reseach site.[18] In other words, the researcher needs the field notes from individual behavior or activities in the reseach. The purpose of observation is to describe a situation in research, the individual are involved in the activities and relationship with situation. So that the reader of the report would understand clearly what happen and how the process occur in the activities. The writer will be observer in the field of research. The writer will directly observe the participants and take the data at Youth Organization in Pekon Suka Negara.

2. **Documentation**

The researcher have used documentation to collect the data in this research. Documents have been a valuable source of information in qualitative research. Creswell cited that documents represent public and private documents. Public documents provide in the form of minutes from meeting, official report. Example of private documents is personal journal and diaries, letters, and e-mails.[19] In this research the researcher would collect the primary data from the Youth Organization activity and important data such as history of Youth Organization, structure organization, total of the members Youth Organization.

[18]John W Cresswell, *Research Design ; Qualitative, Quatitative and mixed Methods Approach*, (London ; Sage Publication, 2003), p.247-249

[19]Ibid, p.180

3. Interview

To collect the data, in which the researcher conducts group whatsApp interviews with participants. Interviews participant by telephone, or engages in focus group inteviews, with sixt or eight interviewees in each group. These interviews involve unstructured and generally open-ended questions that are few in number and intended to elicit views and opinions from the participants.[20]In this research, the researcher have made interview with the twenty members by using grouping whatsApp in interview at the Youth Organization in Pekon Suka Negara.

This method was used to know the reason and the solution of the problem why they made bad responds about using English in communication. It was hopefully to know the causes of bad responds made in their using English tocommunication. Based on the problem, the researcher can give the solution to make the members of Youth Organization happy and interested about using English to communication.

[20]John W Cresswell, *Research Design ; Qualitative, Quatitative and mixed Methods Approach*, (London ; Sage Publication, 2003), p. 181

D. Data Analysis Technique

This research would apply the Miles and Huberman model to analyze the data.[21] The components of this analysis model are pictured by this figure:

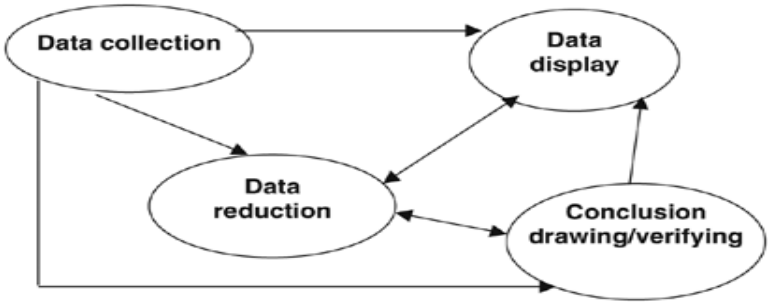


Figure 1.Analysis Components of Miles and Huberman Model

Data analysis by Miles and Huberman model conducts the following steps:

1. Data collection is the step when the writer gather all data which are used to complete the research.
2. The writer reduces the data he had gotten by summarizing and choosing specific things.
3. To display the data, the researcher usually uses graphics, figures, or charts. The display should be able to describe the content entire the data.
4. Lastly, the writer verifies his research by making conclusion of data findings.

Therefore, it is concluded that the analysis of data has some functions in analyze research data that include in, to make the meaningful raw data, to

[21]Michael Huberman M. and Miles, *Data Management and Analysis Methods.*In N. K. Denzin and Y.S Lincoln (Eds.): Thousand Oaks, CA: Sage, 1994), p.429.

test null hypothesis, to get the significant results, to describe inferences or to make generalization, and to calculate parameters.

E. Research Approach

The researcher have applied case study in this research. Actually, case study has been associated with qualitative methods of analysis. The researcher choose this method because the researcher wanted to analyze the types, the reasons and the solution of difficultiesin using English to communication at the Youth Organization in PekonSuka Negara Pesisir Barat. The researcher would use qualitative research, the researcher applied step by step procedures in gaining the result of the research.

CHAPTER IV

RESULT OF THE RESEARCH

A. Description of Research Setting

1. The Historical background of Pekon Suka Negara

a. The Brief History of Pekon Suka Negara

Youth Organization was located in Pekon Suka Negara Pesisir Barat Lampung province. Pekon Suka Negara since at 1972 and in the past Pekon Suka Negara was called Kampung Sawah at 1946, because almost half of this village is a Farm.

Pekon Suka Negara has an area at least 440 Ha and has many asset for that village. Consist of 4 Pemangku with total population 989 person and more or less 50 person are member of Youth Organization. Asset of that village are 1 mosque, 1 village meeting hall, 1 little mosque, 2 early childhood, and 1 primary school.

This is order of office who was a leader in Pekon Suka Negara Pesisir Barat:

No	Name Of Leader	Years
1.	Tarmizi	1972-1977
2.	Wardi	1977-1981
3.	Syaifuddin	1981-1983
4.	Mawardi	1983-1990
5.	Amri	1990-2000
6.	Tokwan Syamsi	2000-2002
7.	Mulyadi	2002-2019

b. Population Structure

The population in Pekon Suka Negara more or less 989 people who spread in 4 Pemangku there are:

Number	Name of Pemangku	Population
1.	Pemangku 1 (Limus Pantis)	319
2.	Pemangku 2 (Ham Balak)	138
3.	Pemangku 3 (Atar Walay)	274
4.	Pemangku 4 (Tanjung Midan)	258
Amount		989

1) Population

Amount : 989

Male : 505

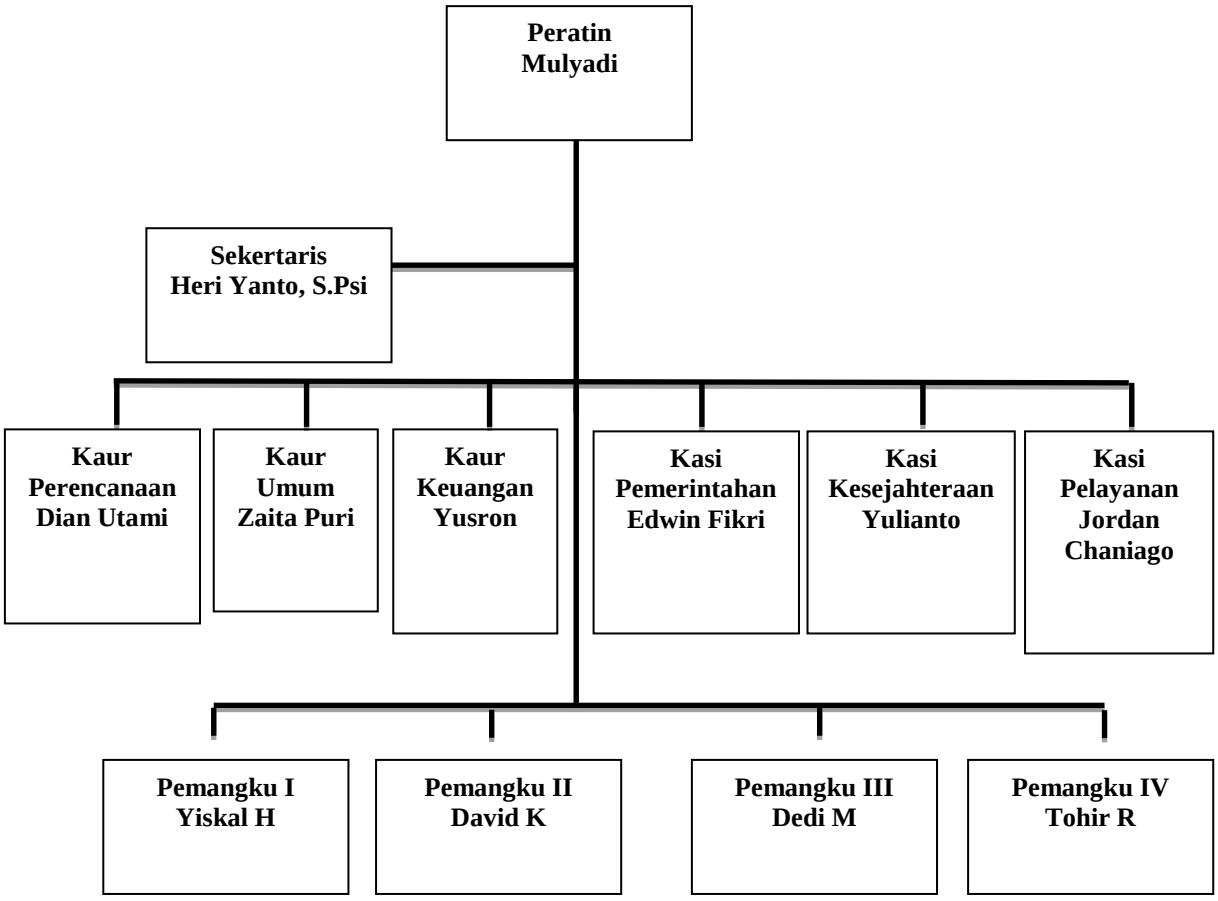
Female : 484

2) Education

Education in population form years and years continues to grow, with amount of achievement in 2006, who graduate form level of education there are:

Number	Last Education	Population
1.	Early Childhood	10
2.	Kindergarten	9
3.	Primary School	100
4.	Junior High School	61
5.	Senior High School	20
6.	Bachelor Degree	23
Amount		**223**

c. Organization Structure



d. Employment

In economy and social, population in Pekon Suka Negara grouped in employment for Agriculture sector, Farmer, Self-employed, Civil Servant, and etc. The employment a big half is in Agriculture sector for the first activity is Damar Farm, Duku, and Rice.

e. Facilities and infrastructure

In a moment to make great of development Pekon Suka Negara and to increase of public welfare people population, required participation of the entire village community. There are some facilities and infrastructure pekon:

No	Facilities and Infrastructure	Amount	Description
1.	General Assets		-
	a. road	12 Units	-
	b. concrete bridge	1 Unit	-
2.	Education Assets		-
	a. childhood building	1 Unit	-
	b. kindergarten building	1 Unit	-
	c. elementary school building	1 Unit	-
	d. quran education park building	1 Unit	-
3.	Healthy Assets		-
	a. integrated healthcare center	1 Unit	-
	b. polindes	1 Unit	-
	c. healthy water	1 Unit	-

B. General Description of Research Data

The researcher conducted the research at the PEKON SUKA NEGARA atNovember, 27 2021 by Interviewed 20 members of Youth Organization. The researcher asked seven questions related about their difficulties in speaking English to find out the reason why the members of Youth Organization still have difficulties in speaking English. After, interviewed 20 members as sample, researcher find out that some of members have difficulties in speaking English because of lack of vocabularies, difficult in translations and difficult to understand about people said.

It is also supported by the result of members questions analyzed. The researcher analyzed 20 result of the members questions of each respondent where the result shown that there are some of difficulties in the respondent's result of the members interviewed questions that assessed from two

categories. It caused by the difficulties in speaking English. Some of the students still confused and not understand about people talk in English.

1. Data Collection

In conducting the research, the writer has been analyzed 20 members of Youth Organization by used interview there are:

No	Interview's Questons	Member's Answer
1.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English? 6. Why do you feel difficult in speaking English? 7. What are the reason that make you interest in speaking English?	Nama: Erin Umur: 20 tahun Alamat: Atar walay 1. I think speaking english is very important. 2. Yes, of course I am interested. 3. – 4. of course. 5. when there are word or sentence of English that have many meaning. 6. because never practice. 7. feel proud and cool to others people.
2.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English? 6. Why do you feel difficult in speaking English? 7. What are the reason that make you interest in speaking English?	Nama: kiky Umur: 20 tahun Alamat: Atar Walay 1. I think speaking English is very cool. 2. I am very interested. 3. – 4. Of course I feel difficult in speaking English. 5. Vocab and wording. 6. Because never pactice. 7. Because in Jukung Beach often there are strangers.

No	Interview's Questons	Member's Answer
3.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English? 6. Why do you feel difficult in speaking English? 7. What are the reason that make you interest in speaking English?	Nama: Maulina Umur: 20 tahun Alamat: Tanjung Midan 1. Very interesting. 2. A little. 3. – 4. Yes of course. 5. Translating. 6. Because I lees to read. 7. Because to talk with strangers.
4.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English? 6. Why do you feel difficult in speaking English? 7. What are the reason that make you interest in speaking English?	Nama: Melinda Umur: 20 tahun Alamat: Ham Balak 1. I think English is a good international language. 2. Yes of course. 3. – 4. Of course there are difficulties. 5. Understand meaning each word. 6. Because not enough to communicate. 7. Because I like English.
5.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English? 6. Why do you feel difficult in speaking English? 7. What are the reason that make you interest in speaking	Nama: Miyanti Umur: 19 tahun Alamat: Ham Balak 1. Cool. 2. Of course. 3. – 4. Yes. I feel difficult in speaking English. 5. I have hard time remembering a new language. 6. Because lees to practice. 7. Because looks cool.

No	Interview's Questons	Member's Answer
	English?	
6.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English? 6. Why do you feel difficult in speaking English? 7. What are the reason that make you interest in speaking English?	Nama: Dian Umur: 20 tahun Alamat: Atar Walay 1. Difficult. 2. Yes. 3. – 4. Of course. 5. Confidence level. 6. Because I am shy. 7. Because to hone my confidence level.
7.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English? 6. Why do you feel difficult in speaking English? 7. What are the reason that make you interest in speaking English?	Nama: Putri Umur: 21 tahun Alamat: Ham Balak 1. Enough for interesting. 2. Yes. 3. – 4. Little difficult. 5. Maybe in pronounciation. 6. Because less to practice. 7. Pronounciation.
8.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English? 6. Why do you feel difficult in speaking English? 7. What are the reason that make	Nama: Desi Umur: 20 tahun Alamat: Atar Walay 1. Fun. 2. Little interest. 3. – 4. Of course I feel difficult. 5. When talking. 6. Because less ability. 7. Because looks cool.

No	Interview's Questons	Member's Answer
	you interest in speaking English?	
9.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English? 6. Why do you feel difficult in speaking English? 7. What are the reason that make you interest in speaking English?	Nama: Arnianti Umur: 20 tahun Alamat: Tanjung Midan 1. Difficult to understand.. 2. A little. 3. – 4. Yes. 5. Practice it. 6. Because nothing people to practice my speaking English. 7. Because unique pronounciatiuon.
10.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English? 6. Why do you feel difficult in speaking English? 7. What are the reason that make you interest in speaking English?	Nama: Anita Umur: 20 tahun Alamat: Limus Pantis 1. Difficult to understand. 2. Not really. 3. – 4. Of course. 5. Less vocabulary. 6. Because not enough friend to practice in speaking English. 7. Make proud of my family.
11.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English? 6. Why do you feel difficult in speaking English?	Nama: Anggun Umur: 20 tahun Alamat: Ham Balak 1. Looks like smart people. 2. Not really. 3. – 4. Of course I feel difficult. 5. In vocabulary. 6. Because I think that is difficult. 7. So that can be a English teacher.

No	Interview's Questons	Member's Answer
	7. What are the reason that make you interest in speaking English?	
12.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English? 6. Why do you feel difficult in speaking English? 7. What are the reason that make you interest in speaking English?	Nama: Aditya Umur: 20 tahun Alamat: Atar Walay 1. Looks slang. 2. Not really. 3. – 4. Of course. 5. Less vocabulary. 6. Because the level of laziness is too high. 7. So that can talk with strangers.
13.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English? 6. Why do you feel difficult in speaking English? 7. What are the reason that make you interest in speaking English?	Nama: Lili Umur: 20 tahun Alamat: Limus Pantis 1. Difficult but I want to learn. 2. Of course I am interest. 3. – 4. Of course there are some difficulties 5. In the intonation of every word. 6. Due to lack of knowledge. 7. So that can fluent in speaking English.
14.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English? 6. Why do you feel difficult in	Nama: Entin Umur: 20 tahun Alamat: Atar Walay 1. Complicated. 2. Interesting enough. 3. – 4. Of course. 5. Translating. 6. Never practice. 7. To make proud my family.

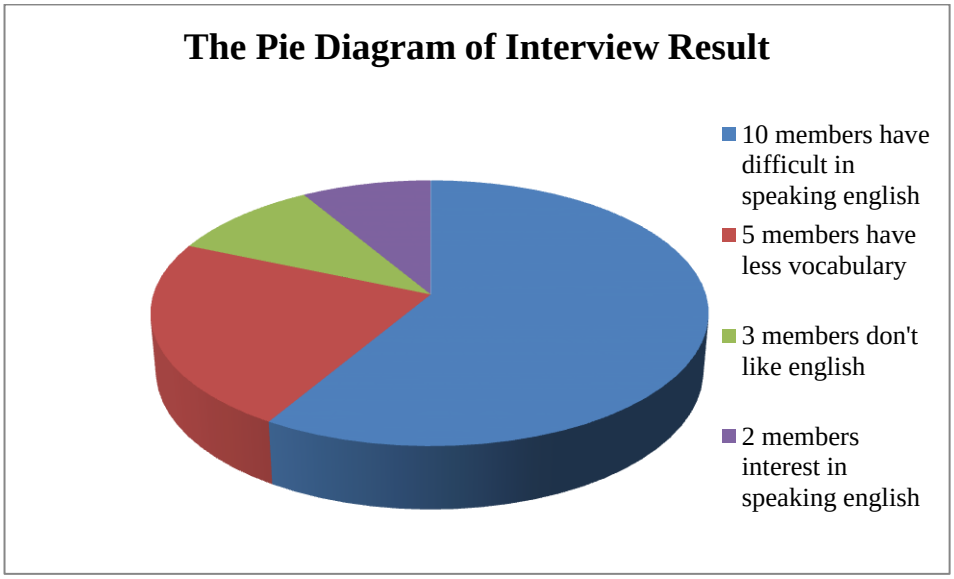
No	Interview's Questons	Member's Answer
	speaking English? 7. What are the reason that make you interest in speaking English?	
15.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English? 6. Why do you feel difficult in speaking English? 7. What are the reason that make you interest in speaking English?	Nama: Johan Umur: 19 tahun Alamat: Limus Pantis 1. Difficult to understand. 2. Not really but that is worth a try. 3. – 4. Alamdulillah not really. 5. Maybe in translating. 6. Because English is difficult to understand. 7. So that is looks slang.
16.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English? 6. Why do you feel difficult in speaking English? 7. What are the reason that make you interest in speaking English?	Nama: Fahmi Umur: 20 tahun Alamat: Atar Walay 1. Of course that is difficult. 2. Interested. 3. – 4. Of course. 5. In speaking. 6. Maybe because I never study. 7. When I meet strangers I can talk to them.
17.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English?	Nama: Joni Umur: 21 tahun Alamat: Tanjung Midan 1. Difficult. 2. Interested enough. 3. – 4. Difficult enough. 5. Pronounciation. 6. Because less in practice. 7. To be international tour

No	Interview's Questons	Member's Answer
	6. Why do you feel difficult in speaking English? 7. What are the reason that make you interest in speaking English?	guide.
18.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English? 6. Why do you feel difficult in speaking English? 7. What are the reason that make you interest in speaking English?	Nama: Alex Roni Umur: 21 tahun Alamat: Tanjung Midan 1. Difficult to understand. 2. I am not interested. 3. Because I more like my mother tongue. 4. Very difficult. 5. To translating. 6. Because less vocabulary. 7. -
19.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that you find in speaking English? 6. Why do you feel difficult in speaking English? 7. What are the reason that make you interest in speaking English?	Nama: Yoga Umur: 20 tahun Alamat: Ham Balak 1. In my word is boring when we study about English. 2. Not interested. 3. Because English is difficult to understand. 4. Of course. 5. In vocabulary. 6. Because limit of thinking. 7. -
20.	1. What is your opinion about speaking English? 2.Are you interested in speaking English? 3.Why are not you interested in speaking English? 4. Do you feel difficult in speaking English? 5. What are the difficulties that	Nama: ilham Umur: 20 tahun Alamat: Limus Pantis 1. Of course, I can communicate with strangers in Jukung Beach. 2. No, I am not interest. 3. Because limit of time and

No	Interview's Questons	Member's Answer
	you find in speaking English? 6. Why do you feel difficult in speaking English? 7. What are the reason that make you interest in speaking English?	money to learn English. 4. Yes 5. In translating.. 6. Because never study. 7. –

8. Data Display

In conducting the research, he researcher used graphics to display the data finding.



From the graphics above researcher got the conclusion that many members have difficult and do not like speaking English.

C. Data Analysis

This data analysis research is based on the model of analyze the data from Miles and Huberman there are first is collecting the data to complete the research, second is reduces the data from first data collected and summarized

and choose specific things, third is the researcher used graphics and describe the content entire the data, last is the researcher verifies the data research and make conclusion of data founded.

D. Discussion

This research was conducted at Pekon Suka Negara Pesisir Barat Lampung. From the data analysis results some of the members still have many difficulties about speaking English.

It can be concluded that there still many difficulties in speaking English from interview test. There are three problems but the most common problems were found is difficult to understand about English, less vocabulary, and some members not like English. It caused by the members difficulties to understand some meaning of the sentence. Based on the result of interview, the writer found that many members were still difficultto understand about meaning and some less vocabulary. They know about English but still do not know the meaning of sentence.

In order to solve this problem, there are many solutions that can be use in Youth Organization members. First, they can give their good concentration in learning process, in order to make them more understand the matrial they have to give their good concentration in learning process. Second, they can read some of English books to increase their knowledge about vocabulary. Joint the course that provided the service to master the speaking English. The last, members can practice and practice to communication English with other member, so it can be make the members confident to speaking English.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the data analysis, the researcher concludes as follow:

According to the data analysis, the writer concluded that found some of member's difficulties in speaking English. There are three common problems in the result of the members interview test that the analysis of the difficulties in speaking English.

Based on the result of interview, they know what is speaking English but they have difficulties to understand the meaning because they had limited vocabularies, lack of English knowledge, still confusing to try speaking English. So it can be said that members have difficulties in identify the meaning is different for each individual.

From the problem above, there are many solutions that can be use inYouth Organization members. First, they can give their good concentration in learning process, in order to make them more understand the matrial they have to give their good concentration in learning process. Second, they can read some of English books to increase their knowledg eabout vocabulary. Joint the course that provided the service to master the speaking English. The last, members can practice and practice to communication English with other member, so it can be make the members confident to speaking English.

There are three problems but the most common problems were found is difficult to understand about English, less vocabulary, and some members not like English. It caused by the members difficulties to understand some meaning of the sentence. Based on the result of interview, the writer found that many members were still difficult to understand about meaning and some less vocabulary. They know about English but still do not know the meaning of sentence.

B. Suggestion

Through this research, the writer would like to give a suggestion as follow:

1. For the members of Youth Organization

   It is recommended for members to have good in speaking English, they need to mastery some vocabulary, understand about meaning each word and practice that English speaking to make them fluently.

2. For others researcher

   It is recommended for others researcher who choose same case in speaking English especially for members of Youth Organizations. They need to, if will gain the data it is better you come to their village and ask to each members. Because some problem especially corona virus the researcher can not come to their village.

REFERENCES

African Union, *Definition of Youth*. African Press: 2006.

Anna Wierzbicka, *English: Meaning and Culture.*Oxford University Press: 2006.

David Crystal, *English a Global Language*. Cambridge University Press: 2003.

David Crystal, *The Cambridge Encyclopedia of the English.* Cambridge University Press: 2003.

Donald and Ary, at.al, *Introduction to research in Education 8th Edition*. Wadsworth Cengage Learning: 2010.

Erasmus, *Course in English Provide by Department of English Language and Literature.*Zilina press: 2004.

Gerald P Delahunty, *The English Language from Sound to Sense*. Parlor Press: 2010.

https://en.m.wikipedia.org/wiki/List_of_youth_organizations, Tuesday, November 10, 2020.

Jack R Fraenkel, *How to design and Evaluate the Research in Education*. United State of America: Mc Graw Hill, Higher Education: 2016.

Jeremy Harmer, *The Practice of English Language Teaching*. Pearson: 2010.

John W Cresswell, *Research Design ; Qualitative, Quatitative and mixed Methods Approach*. London Sage Publication: 2003.

Michael Huberman M. and Miles, *Data Management and Analysis Methods.*In N. K. Denzin and Y.S Lincoln (Eds.): Thousand Oaks, CA.Sage: 1994.

Oxford Dictionary.

Pillai Swaminatha, *English Language Teaching Government of Tamilnadu.* Chennai: 2008.

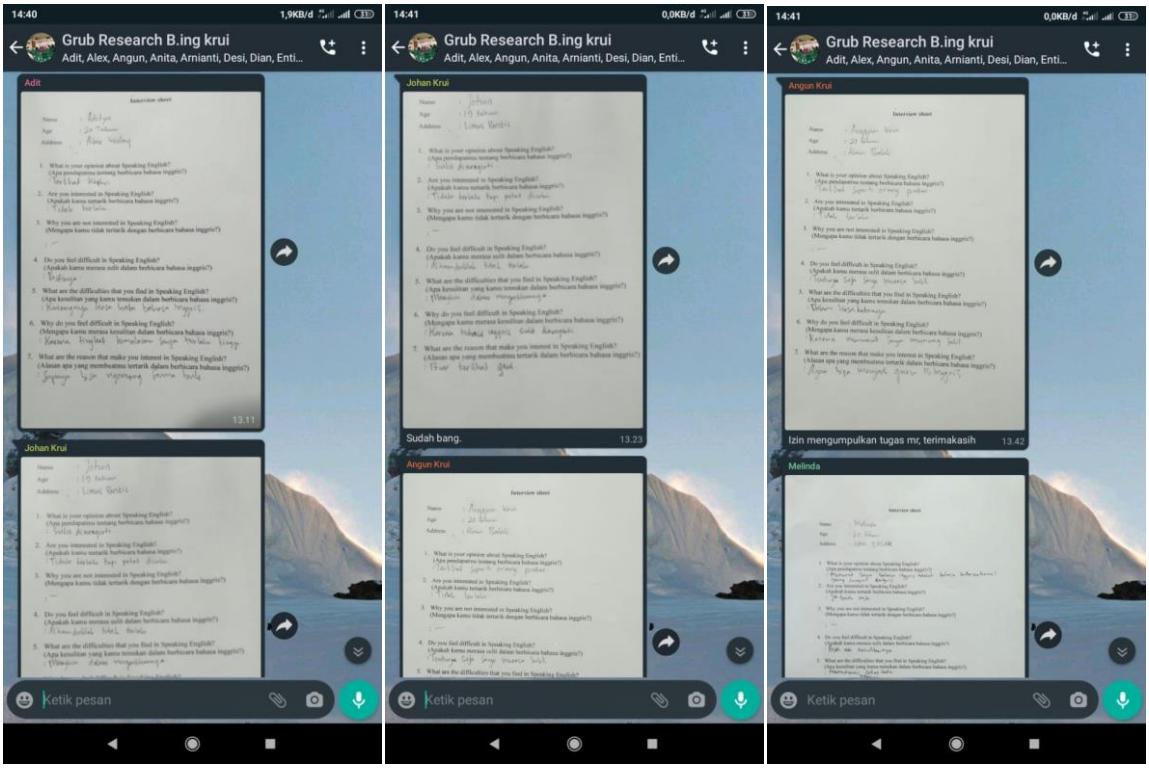
Soco, A. ed: 2011.

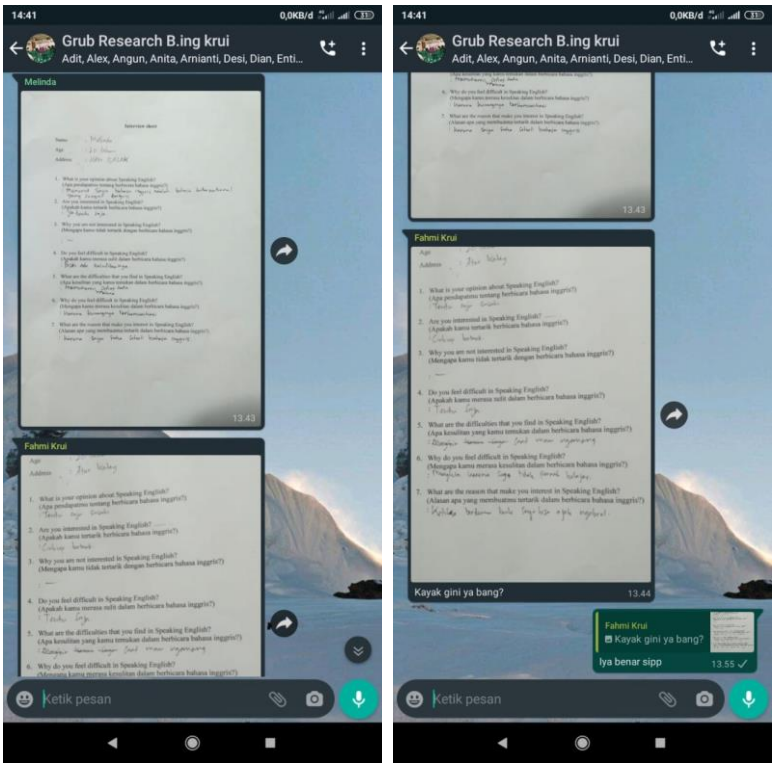
Tom McArthur, *The Oxford Guide to World English.* Oxford University Press: 2002.

APPENDICES

PHOTO DOCUMENTATION

Pra Survey Documentation





Research Documentation

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Jalan Ki. Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telepon (0725) 41507; Faksimili (0725) 47296; *Website*: www.tarbiyah.metrouniv.ac.id; *e-mail*: tarbiyah.iain@metrouniv.ac.id

Nomor : B-2445/In.28.1/J/TL.00/07/2019
Lampiran : -
Perihal : **IZIN *PRA-SURVEY***

Kepada Yth.,
KETUA YOUTH ORGANIZATION
di-
Tempat

Assalamu'alaikum Wr. Wb.

Dalam rangka penyelesaian Tugas Akhir/Skripsi, mohon kiranya Saudara berkenan memberikan izin kepada mahasiswa kami:

Nama	:	**DARMA EDVANDO**
NPM	:	1501070161
Semester	:	9 (Sembilan)
Fakultas	:	Tarbiyah dan Ilmu Keguruan
Jurusan	:	Pendidikan Bahasa Inggris
Judul	:	THE USE OF WORD SPLASH STRATEGY TO TEACH YOUTH ORGANIZATION WRITING SKILL IN PEKON SUKA NEGARA ACADEMIC YEAR 2019/2020

untuk melakukan *pra-survey* di YOUTH ORGANIZATION.

Kami mengharapkan fasilitas dan bantuan Bapak/Ibu untuk terselenggaranya *pra-survey* tersebut, atas fasilitas dan bantuan serta kerjasamanya kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Metro, 22 Juli 2019
Ketua Jurusan
Tadris Bahasa Inggris

Ahmad Subhan Roza, M.Pd.
NIP 19750610 200801 1 014

PEMERINTAH KABUPATEN PESISIR BARAT
KECAMATAN PESISIR TENGAH
PEKON SUKA NEGARA
Sekretariat : Jln. Baru Pekon Suka Negara email:pekonsukanegara001@gmail.com Pos.34874

Suka Negara, 26 Oktober 2019

Nomor : 140/392/07.06.7/2019
Perihal : **Surat Balasan Atas Diizinkannya Sdr. Darma Edvando Mahasiswa IAIN Metro melaksanakan Survey**

Kepada Yth,
Bapak/Ibu : Rektor IAIN Metro
Di -
Metro

Asslamu'alaikum Warahmatullahi Wabarakatuh

Peratin Suka Negara Kecamatan Pesisir Tengah Kabupaten Pesisir Barat meberikan Izin seluas-luasnya kepada saudara Darma Edvando Melaksanakan Pra Survey dan Penelitian sebagai bahan untuk menyelesaikan tugas Akhir Perkuliahannya (Skripsi) di IAIN Metro

Demikian izin ini diberikan atas untuk dapat dipergunakan semestinya dan diucapkan terima kasih.

Wassalam
an. Peratin Suka Negara
Sekretaris Pekon/Juru Tulis

PERATIN SUKA NEGARA

HERI YANTO, S.Psi

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Jl. Ki. Hajar Dewantara Kampus 15 A Iringmulyo Kota Metro Lampung 34111
Telp. (0725) 41507 Fax. (0725) 47296 Email: tarbiyah.iain@metrouniv.ac.id website: www.tarbiyah.metrouniv.ac.id

FORMULIR KONSULTASI BIMBINGAN SKRIPSI MAHASISWA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
IAIN METRO

Nama : DARMA EDVANDO
NPM : 1501070161

Fakultas/Jurusan : FTIK / TBI
Semester/TA : 10/ 2019

No	Hari/ Tanggal	Pembimbing		Materi yang dikonsultasikan	Tanda Tangan
		I	II		
1.	Senin/2 march 2020		✓	- Cover pages. - Conected word. - Prior research. - Pra-survey data. - Pages number. - Concept of word Splash Strategy. - Fabs footnote.	[signature]
2.	Rabu/11 march 2020		✓	- Capital word. - Bibliography - Advantages & Disadvantages of Word Splash Strategy.	[signature]
3.	Senin/16 march 2020		✓	Ke Seminar Sev I Adversa	[signature]

Mengetahui :
Ketua Jurusasn TBI

[signature]

Ahmad Subhan Roza, M.Pd
NIP. 19750610 200801 1 014

Dosen Pembimbing II

[signature]

Ahmad Subhan Roza, M.Pd
NIP. 19750610 200801 1 014

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Jalan Ki. Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telepon (0725) 41507, Faksimili (0725) 47296, Website: www.tarbiyah.metrouniv.ac.id, e-mail: tarbiyah.iain@metrouniv.ac.id

FORMULIR KONSULTASI BIMBINGAN PROPOSAL

Nama : Darma Edvando
NPM : 1501070161

Jurusan : TBI
Semester : XII

No	Hari/ Tanggal	Pembimbing I	Hal yang dibicarakan	Tanda Tangan
1.	Monday, 24 August 2020	✓	1. Revise The tittle	
2.	Thursday 3 Sept 2020	✓	1. Revise the qualitative Writing	
3.	Tuesday 13 oct 2020	✓	1. Revise the "to" → "for" 2. Revise the category in Pra-Survey 3. Revise research question.	
4.	Tuesday 27 oct 2020	✓	ACC Chapter I	
5.	Monday 7 dec 2020	✓	1. Revise to be more expert 2. Revise the space each word	
6.	Friday 18 june 2021	✓	ACC Chapter II	
7.	Wednesday 24 june 2021	✓	1. Revise to submit the observation	
8.	Thursday 7 july 2021	✓	ACC Chapter III ACC Seminar Proposal	

Diketahui:
Ketua Jurusan TBI

Andianto, M.Pd
NIP. 198711022015031004

Dosen Pembimbing I

Drs. Kuryani, M.Pd.
NIP. 196202151995031001

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Jalan Ki. Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telepon (0725) 41507; Faksimili (0725) 47296; *Website*: www.tarbiyah.metrouniv.ac.id; *e-mail*: tarbiyah.iain@metrouniv.ac.id

FORMULIR KONSULTASI BIMBINGAN APD

Nama : Darma Edvando
NPM : 1501070161

Jurusan : TBI
Semester : XIII

No	Hari/ Tanggal	Pembimbing II	Hal yang dibicarakan	Tanda Tangan
1.	Senin 15 November 2021	✓	Acc Munaqosyah	

Diketahui:
Ketua Jurusan TBI

Andiarno, M.Pd.
NIP. 198711022015031004

Dosen Pembimbing II

Ahmad Subhan Roza, M.Pd.
NIP. 19750610 200801 1 014

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Jalan Ki. Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telepon (0725) 41507; Faksimili (0725) 47296; *Website*: www.tarbiyah.metrouniv.ac.id; *e-mail*: tarbiyah.iain@metrouniv.ac.id

FORMULIR KONSULTASI BIMBINGAN APD

Nama : Darma Edvando
NPM : 1501070161

Jurusan : TBI
Semester : XIII

No	Hari/ Tanggal	Pembimbing I	Hal yang dibicarakan	Tanda Tangan
1.	Senin 19 November 2021	-	Acc Instruments	

Diketahui:
Ketua Jurusan TBI

Andianto, M.Pd.
NIP. 19871102201503 1 004

Dosen Pembimbing I

Drs. Kuryani, M.Pd
NIP. 19620215199503 1 001

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Jalan Ki. Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telepon (0725) 41507; Faksimili (0725) 47296; *Website*: www.tarbiyah.metrouniv.ac.id; *e-mail*: tarbiyah.iain@metrouniv.ac.id

FORMULIR KONSULTASI BIMBINGAN SKRIPSI

Nama : Darma Edvando
NPM : 1501070161

Jurusan : TBI
Semester : XIII

No	Hari/ Tanggal	Pembimbing II	Hal yang dibicarakan	Tanda Tangan
1	Jum'at 26 Nov 2021	✓	1. Put the data Collection. 2. Revice table of Contents. 3. Revice. ghraps of finding the data.	
2	. Senin 29 Nov 2021	✓	1. Revice Abstrack 1. Revice Conclusion 3. Revice Motto 4. Revice the documentation	
3	Kamis 2 Desember 2021	✓		

Diketahui:
Ketua Jurusan TBI

Andianto, M.Pd.
NIP. 19871102201503 1 004

Dosen Pembimbing II

Dr. Ahmad Subhan Roza, M.Pd
NIP. 19750610 200801 1 014

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Jalan Ki. Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telepon (0725) 41507; Faksimili (0725) 47296; *Website*: www.tarbiyah.metrouniv.ac.id; *e-mail*: tarbiyah.iain@metrouniv.ac.id

FORMULIR KONSULTASI BIMBINGAN SKRIPSI

Nama : Darma Edvando
NPM : 1501070161

Jurusan : TBI
Semester : XIII

No	Hari/ Tanggal	Pembimbing 1	Hal yang dibicarakan	Tanda Tangan
1.	Rabu 15 December 2021	✓	1. Change from Historical Background of Youth organization to Historical background of Pekon Suka negara. 2. Data Analysis move to before Discussion. 3. Don't translate questions of interview. 4. Please translate to english each ~~questions~~ answers of interview. 5. erase summarizing the data. 6. CHAPTER V - Suggestion.	
2.	Rabu 22 December 2021	✓	Acc Munaqosyah	

Diketahui:
Ketua Jurusan TBI

Andianto, M.Pd.
NIP. 19871102201503 1 004

Dosen Pembimbing I

Drs. Kuryani, M.Pd
NIP. 19620215199503 1 001

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Jalan Ki. Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telepon (0725) 41507; Faksimili (0725) 47296; *Website*: www.tarbiyah.metrouniv.ac.id; *e-mail*: tarbiyah.iain@metrouniv.ac.id

Nomor : B-4806/In.28/D.1/TL.00/11/2021
Lampiran : -
Perihal : **IZIN RESEARCH**

Kepada Yth.,
PERATIN PEKON SUKA NEGARA
di-
Tempat

Assalamu'alaikum Wr. Wb.

Sehubungan dengan Surat Tugas Nomor: B-4807/In.28/D.1/TL.01/11/2021, tanggal 26 November 2021 atas nama saudara:

Nama	:	**DARMA EDVANDO**
NPM	:	1501070161
Semester	:	13 (Tiga Belas)
Jurusan	:	Tadris Bahasa Inggris

Maka dengan ini kami sampaikan kepada saudara bahwa Mahasiswa tersebut di atas akan mengadakan research/survey di PEKON SUKA NEGARA, dalam rangka meyelesaikan Tugas Akhir/Skripsi mahasiswa yang bersangkutan dengan judul "AN ANALYSIS OF YOUTH ORGANIZATIONS DIFFICULTIES ABOUT USING ENGLISH FOR COMMUNICATION IN PEKON SUKA NEGARA PESISIR BARAT".

Kami mengharapkan fasilitas dan bantuan Saudara untuk terselenggaranya tugas tersebut, atas fasilitas dan bantuannya kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Metro, 26 November 2021
Wakil Dekan Akademik dan Kelembagaan,

Dr. Yudiyanto S.Si., M.Si.
NIP 19760222 200003 1 003

PEMERINTAH KABUPATEN PESISIR BARAT
KECAMATAN PESISIR TENGAH
PEKON SUKA NEGARA
Sekretariat : Jln. Baru Pekon Suka Negara *email:pekonsukanegara001@gmail.com* Pos.34874

Suka Negara, 28 November 2021

Nomor : 140/503/XI/2021
Perihal : **Surat Balasan Atas Diizinkannya Sdr. Darma Edvando Mahasiswa IAIN Metro Melaksanakan Research**

Kepada Yth,
Bapak/Ibu : Rektor IAIN Metro
Di -
Metro

Assalamu'alaikum Warahmatullahi Wabarakatuh

Peratin Suka Negara Kecamatan Pesisir Tengah Kabupaten Pesisir Barat Memberikan Izin seluas-luasnya kepada saudara Darma Edvando Melaksanakan Research dan Penelitian sebagai bahan untuk menyelesaikan tugas Akhir Perkuliahannya (Skripsi) di IAIN Metro.

Demikian izin ini diberikan untuk dapat di pergunakan sebagaimana mestinya dan diucapkan terimakasih.

Wassalam,
Peratin Suka Negara
Sekretaris Pekon/Juru Tulis

HERI YANTO, S.Psi

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
UNIT PERPUSTAKAAN
IAIN METRO
Jalan Ki Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telp (0725) 41507; Faks (0725) 47296; Website: digilib.metrouniv.ac.id; pustaka.iain@metrouniv.ac.id

SURAT KETERANGAN BEBAS PUSTAKA
Nomor : P-1090/In.28/S/U.1/OT.01/11/2021

Yang bertandatangan di bawah ini, Kepala Perpustakaan Institut Agama Islam Negeri (IAIN) Metro Lampung menerangkan bahwa :

Nama	: DARMA EDVANDO
NPM	: 1501070161
Fakultas / Jurusan	: Tarbiyah dan Ilmu Keguruan/ Tadris Bahasa Inggris

Adalah anggota Perpustakaan Institut Agama Islam Negeri (IAIN) Metro Lampung Tahun Akademik 2021 / 2022 dengan nomor anggota 1501070161

Menurut data yang ada pada kami, nama tersebut di atas dinyatakan bebas administrasi Perpustakaan Institut Agama Islam Negeri (IAIN) Metro Lampung.

Demikian Surat Keterangan ini dibuat, agar dapat dipergunakan seperlunya.

Metro, 03 Nopember 2021
Kepala Perpustakaan

Dr. As'ad, S. Ag., S. Hum., M.H.
NIP.19750505 200112 1 002

CURRICULUM VITAE

The writer's name is Darma Edvando. He was born on October 17th 1997 on Purwodadi, Central Lampung. He is the first child of a happy couple, Mr Budi Santoso and Mrs Wagiah. He has a younger sister named Edvina Damai Andari and little brother named Bridga Damara.

In 2009, he graduated from SDN 01 Trimurjo, Central Lampung. In 2012, he has graduated from SMPN 1 Trimurjo, Central Lampung. Then, he continued his study to SMK MUH 2 Metro and graduated in 2015. In 2015, he entered S1 English Education Program of State Islamic Studies of Metro (IAIN Metro).