

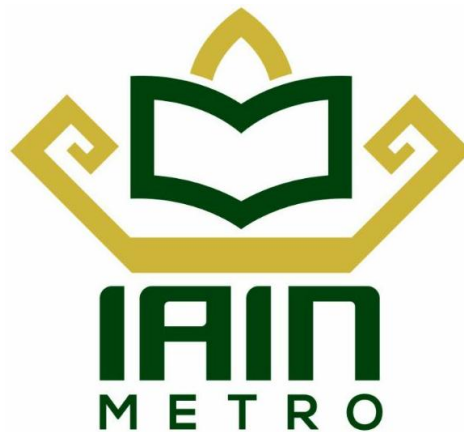
AN UNDERGRADUATE THESIS

**STUDENTS' PERCEPTION OF USING DIGITAL CONFERENCE
APPLICATION AS AN ENGLISH ONLINE LEARNING MEDIA
AT IAIN METRO**

By:

YOVI ASTIKA SARI

STUDENT NUMBER: 1801071065



**ENGLISH EDUCATION DEPARTMENT
TARBIYAH AND TEACHERS TRAINING FACULTY**

**STATE INSTITUTE FOR ISLAMIC STUDIES OF METRO
1444 H / 2022 M**

**STUDENTS' PERCEPTION IN USING DIGITAL CONFERENCE
APPLICATION AS AN ENGLISH ONLINE LEARNING MEDIA
AT IAIN METRO**

Presented as a Partial Fullfilment of the Requirements

For the Degree of Sarjana Pendidikan (S.Pd)

in English Education Department

By:

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**STATE INSTITUTE FOR ISLAMIC STUDIES OF METRO
1444 H / 2022 M**



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APPROVAL PAGE

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APPLICATION AS AN ENGLISH ONLINE LEARNING MEDIA
AT IAIN METRO
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To be discussed in the Skripsi (munaqosyah) in Tarbiyah Faculty of State Institute of Islamic Studies (IAIN) of Metro.

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NOTA DINAS

Nomor :
Lampiran :
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Saudari Yovi Astika Sari**

Kepada yth,
Dekan Fakultas Tarbiyah dan Ilmu Keguruan
Institut Agama Islam Negeri (IAIN) Metro

Assalamualaikum Wr. Wb.

Setelah membaca dan mengadakan bimbingan serta perbaikan seperlunya maka Skripsi yang disusun oleh:

Name : Yovi Astika Sari
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Judul Skripsi : STUDENTS' PERCEPTION OF USING DIGITAL CONFERENCE
APPLICATION AS AN ENGLISH ONLINE LEARNING MEDIA
AT IAIN METRO

Sudah kami dapat setuju dan dapat diajukan untuk dimunaqosyahkan, demikian harapan kami atas perhatiannya kami ucapkan terimakasih.

Wassalamu'alaikum Wr. Wb.

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NOTIFICATION LETTER

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Yovi Astika Sari**

To:
The Honorable the Head of Tarbiyah Department
Of State Institute for Islamic Studies of Metro

Assalamu'alaikum, Wr. Wb.

We have given guidance and enough improvement to research proposal script which is written by:

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Students Number : 1801071065
Faculty : Tarbiyah and Teacher Training
Department : English Education
Title : STUDENTS' PERCEPTION OF USING ZOOM CONFERENCE
APPLICATION AS AN ENGLISH ONLINE LEARNING MEDIA
AT IAIN METRO

It has been agreed so it can be continued to the Faculty of Tarbiyah and Teacher Training in order to be discussed on the munaqosyah. Thank you very much.

Wassalamu'alaikumWr. Wb.

The Head of English Education Department

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RATIFICATION PAGE

No. B-4750/In.28.1/D/PP.00.9/11/2022.

An Undergraduate thesis entitled: STUDENTS' PERCEPTION OF USING DIGITAL CONFERENCE APPLICATION AS AN ENGLISH ONLINE LEARNING MEDIA AT IAIN METRO. Written by: Yovi Astika Sari, Student Number 1801071065, English Education Department, had been examined (Munaqosyah) in Tarbiyah and Teacher Training Faculty on Wednesday, October 26th, 2022 at 08.00-10.00 a.m.

BOARD OF EXAMINERS:

Chairperson	: Yeasy Agustina Sari, M.Pd	
Examiner I	: Dr. Dedi Irwansyah, M.Hum	
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**STUDENTS' PERCEPTION OF USING DIGITAL CONFERENCE
APPLICATION AS AN ENGLISH ONLINE LEARNING MEDIA
AT IAIN METRO**

ABSTRACT

By:

YOVI ASTIKA SARI

The purpose of this research is to investigate how students' perception of using digital conference application as an English online learning media at IAIN Metro. This research is a qualitative research. The methods used in collecting data were questionnaire, interview and documentation. The data analysis technique was the data collection, data reduction, data display and concluding drawing and verification. The subjects of this study were 15 Students of English Education Department.

The results of this research are: 1) the role of conference application as an English online learning media are: firstly to facilitate the learning process carried out during learning so that learning becomes easier. Secondly as a media that helps communicate between lecturer and students during the learning process, and thirdly as a media that supports the learning process. 2) problems faced by students, that are: digital conference application requires a lot of quota and a stable internet network, and it is necessary to adapt to this application to understand how it operates and the features. Therefore 3) found the advantages of digital conference as an English online learning media, they are: the first is to make it easier to interact directly with lecturers and make it easier for students in the online learning process such as discussion. Second, many participants can join the meeting. Third, conferencing application is easy to operate. Fourth, online learning becomes more effective and efficient, and the last is the features are very interesting and easy to operate. Moreover, the disadvantages of conference application as an English online learning media are: a) conference application requires a lot of quota and a stable network, b) although face-to-face indirectly, but there are still many students who don't understand what is conveyed by the lecturer, c) not all the students can enjoy this application in the learning process, and d) lack of personal interaction.

Keywords: Conference Application, Online Learning Media

**PERSEPSI SISWA PADA PENGGUNAAN APLIKASI KONFERENSI
DIGITAL SEBAGAI MEDIA PEMBELAJARAN BAHASA INGGRIS
ONLINE DI IAIN METRO**

Oleh:

YOVI ASTIKA SARI

Tujuan dari penelitian ini adalah untuk meneliti bagaimana persepsi mahasiswa terhadap penggunaan aplikasi konferensi digital sebagai media pembelajaran bahasa Inggris online di IAIN Metro. Penelitian ini merupakan penelitian kualitatif. Metode yang digunakan dalam pengumpulan data adalah angket, wawancara dan dokumentasi. Teknik analisis data yang digunakan adalah pengumpulan data, reduksi data, penyajian data dan penarikan kesimpulan serta verifikasi. Subjek penelitian ini adalah 15 Mahasiswa Jurusan Pendidikan Bahasa Inggris.

Hasil dari penelitian ini adalah: 1) peran aplikasi konferensi digital sebagai media pembelajaran bahasa Inggris online adalah: yang pertama adalah untuk memudahkan proses pembelajaran yang dilakukan selama pembelajaran sehingga pembelajaran menjadi lebih mudah. Kedua, sebagai media yang membantu komunikasi antara dosen dan mahasiswa selama proses pembelajaran, dan ketiga sebagai media yang mendukung proses pembelajaran. 2) permasalahan yang dihadapi oleh mahasiswa yaitu: yang pertama aplikasi konferensi digital membutuhkan banyak kuota dan jaringan internet yang stabil, dan yang kedua perlu beradaptasi dengan aplikasi ini untuk memahami cara pengoperasian dan fitur-fiturnya. 3) kelebihan dari digital conference sebagai media pembelajaran online bahasa Inggris, antara lain: yang pertama memudahkan berinteraksi langsung dengan dosen dan memudahkan mahasiswa dalam proses pembelajaran online seperti diskusi. Kedua banyak peserta dapat mengikuti rapat. Ketiga aplikasi konferensi mudah untuk mengoperasikannya. Keempat pembelajaran online menjadi lebih efektif dan efisien, dan terakhir fitur-fiturnya sangat menarik dan mudah dioperasikan. Kekurangan dari aplikasi konferensi sebagai media pembelajaran bahasa Inggris online adalah: a) aplikasi konferensi membutuhkan banyak kuota dan jaringan yang stabil, b) meskipun tatap muka secara tidak langsung, tetapi masih banyak siswa yang tidak mengerti apa yang disampaikan oleh dosen, c) tidak semua mahasiswa dapat menikmati aplikasi ini dalam proses pembelajaran, dan d) kurangnya interaksi pribadi.

Kata kunci: Aplikasi Konferensi, Media Pembelajaran Online

STATEMENT OF RESEARCH ORIGINALITY

The undersigned :

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Student Number : 1801071065

Study Program : English Education Study Program (TBI)

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States that this undergraduate thesis is originally the result of the researcher's research, in exception certain parts which are expected from the bibliography mentioned.

Metro, October 10th 2022

Researcher,



Yovi Astika Sari

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ORISINALITAS PENELITIAN

Yang bertanda tangan di bawah ini :

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NPM : 1801071065

Fakultas : Tarbiyah dan Ilmu Keguruan

Jurusan : Tadris Bahasa Inggris

Menyatakan bahwa skripsi ini secara keseluruhan adalah asli hasil penelitian penulis, kecuali bagian-bagian tertentu yang dirujuk dari sumbernya dan disebutkan dalam daftar pustaka.

Metro, 10 Oktober 2022

Penulis,



Yovi Astika Sari

NPM. 1801071065

MOTTO

إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنفُسِهِمْ ۗ

“Indeed, Allah will not change the condition of a people until they change what is in themselves”.

“Sesungguhnya Allah tidak merubah keadaan suatu kaum sehingga mereka merubah keadaan yang ada pada diri mereka sendiri”.

(Q.S Ar-Ra'd (13) : 11)

DEDICATION PAGE

With honor, gratitude and love, the researcher would like to dedicate this thesis to:

1. My beloved parents Mr. Suherni and Mrs. Desi Kristiani who become the inspiration of my life, and give me support, spirit and motivation.
2. My lovely brother and sister Galih Yogi and Gusrina, and also my niece Meccazia Almahyra who always become my support system.
3. My lovely adviser Mrs. Yeasy Agustina Sari, M.Pd who have sincerely guided the writer to accomplish this undergraduate thesis in time.
4. My beloved friends they are Annisa Safitri, Nova Wahyu Valentina, Rahma Yuliana and Rizki Elsa Savitri who always support me with their moral values and good advice.
5. All lecturers in IAIN Metro, thank you.
6. For PT. Kanjeng Royals Squad with the members are Amalia, Anita, Dela, Indri, Irfan, Lutfia, Putri, Sylva and Vivi thanks for our togetherness, hopefully our friendship will not end.
7. My beloved Almamater, IAIN Metro.

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Praise is to Allah SWT, the lord of the worlds whom without His Mercy and Blessing, none of these would be possible. Sholawat is also sent to prophet Muhammad SAW who had delievered the truth to human being in general and Muslim in particular. The writer is very grateful for the chance Allah has given her to accomplish this undergraduate thesis.

This undergraduate thesis is presented as a Partial Fullfilment of the Ruqirements for the Degree of Sarjana Pendidikan (S.Pd) in English Education Department entitled "STUDENTS' PERCEPTION OF USING DIGITAL CONFERENCE APPLICATION AS AN ENGLISH ONLINE LEARNING MEDIA AT IAIN METRO".

In this opportunities, the researcher would like to express her deepest gratitude especially to:

1. Dr. Hj. Siti Nurjanah, M.Ag, as the Head of IAIN Metro Lampung.
2. Dr. Zuhairi, M.Pd, as the dean of the Tarbiyah and Teacher Training Faculty of IAIN Metro.
3. Andianto, M.Pd, as the chief of English Education Department of IAIN Metro Lampung.
4. Yeasy Agustina Sari, M.Pd as the advisor, thank you so much for kindness and valueable knowledge and for your support in finishing this undergraduate thesis.
5. All lecturers of the English Education Department of IAIN Metro Lampung who have given their thought and shared their experience to the researcher.
6. All of her friends in English Education Department of IAIN Metro part in support system, thanks for everything in helping to finish this undergraduate thesis.

The researcher do apologizes for all mistakes that she has made in writing and presentation items. All comment and criticizes are really welcomed to the lighten up the quality of this research. Hopefully, this undergraduate thesis can be a meaningful benefit for the researcher especially and for our campus and all readers generally.

Metro, October 10th 2022
The Writer,



YOVI ASTIKA SARI
NPM. 1801071065

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CHAPTER I

INTRODUCTION

A. Background of Study

Nowadays, every human being needs education. Education apply the principles by which they learning by doing, to prepare education and also education with integrity by applying social processes. Through education, a person can shape his future life. In addition, education will affect how they think, how they can develop their abilities, how they manage themselves, and so on.

Education has a large effect in all aspects of life. Education produces human thought which is then developed and applied. Without education, there will be no progress. Because the unavailability of education in an area shows that the area is undeveloped. The changes of education are based on the demands and conditions of the times. Therefore, there are various kinds of learning methods.

In 2019 there was a new type of virus that initially spread only in China, then in 2020 this virus entered Indonesia and spread quite quickly, namely Corona Virus Disease (COVID-19). This virus is spreading all over the world, including Indonesia. COVID-19 is a virus that attacks the human respiratory system. This virus causes many deaths.

With this virus, of course, it becomes a new challenge in the world of education. With this decree, all learning activities are carried out from home through an online system. This policy is applied from elementary school to university.

The advantages of online learning include: (a) the availability of e-moderating facilities where teachers and students can communicate easily anywhere and anytime without being limited by distance, place, and time, (b) teachers and students can use structured and scheduled teaching materials via the internet, (c) students can review teaching materials anytime and anywhere, (d) if students need additional information related to the subject matter, they can access it anywhere, (e) teachers and students can discuss via the internet with a large number of participants, (f) students become more active, and (g) relatively more efficient, especially for those who live far from the college.¹

Online learning is the education that take place over the internet. Where the media is in the form of a cell phone or computer which then uses learning applications including : Learning Management System (LMS), Google Meet, Zoom and others. Learning Management System can be useful, especially to organizations that provide training and education program to employees, customers, suppliers, distributors, professional association

¹ Suhery, Trimardi Jaya Putra, Jasmalinda, "Sosialisasi Penggunaan Aplikasi Zoom Meeting dan Google Classroom Pada Guru di SDN 17 Mata Air Padang Selatan", Jurnal Inovasi Penelitian, Vol. 1 No. 3 Agustus 2020.

members, military personnel, college students, and others.² Can be said to increase connectivity because with this application we can interact directly via video conferencing which is the main feature of zoom itself.

With this virus, the government has implemented a policy of study from home to minimize the spread of this virus. All schools also follow the advice of the government, from elementary to university. As well as applied in IAIN Metro. All lecturers and students utilize and upgrade the learning media they use into online learning media. Of course, this is a challenge for both lecturers and students. Their learning media also vary according to their convenience and effectiveness.

Based on the results of the pre-survey on September, 2021 through online interviews with Candra Ayu Setioningsih as an English student at IAIN Metro it can be seen that the online learning media used today are very diverse. Starting from LMS, zoom, google meet, google classroom, and others.

A Learning Management System (LMS) is an online integrated software used for creating, delivering, tracking, and reporting educational courses and outcomes. Google Classroom is a free web-based learning platform developed by Google, where teachers can run a class online, create curriculums, and share assignments with students in a paperless way. While Zoom and Google Meet are online-based applications that provide communication features in the form of audio and visual or face-to-face.

² Steven Foreman, *The LMS Guidebook : Learning Management System Demystified* (United States : Association for Talent Development, 2017).

However, among these media Google Meet and Zoom are the ones they use the most. She explained that when the subject matter was only delivered through LMS, she felt that he still did not understand, especially if the material was difficult. According to her, if only with text it would be difficult to understand. Zoom and Google Meet are the best choice when material that has been sent via LMS is difficult to understand. Both lecturers and students also feel that the presence of this conference application is very helpful in teaching and learning activities when in current conditions. Although not all lecturers use zoom and google meet as their online learning media, many do use it.

In fact, many lecturers use both LMS and digital conference application. She says that digital conference application is more effective than just using the LMS, even better when the two are combined. Digital conference application is said to be more effective because basically can be used to interact directly based on video.

Since the implementation of online learning at IAIN Metro, researchers are interested in conducting research related to students' perception of using digital conference application as an English online learning media at IAIN Metro. The reason why the researcher chose sixth semester students was because in the first and second semesters they carried out offline learning on campus. Then when they were in their third semester until an undetermined time limit, the campus policy changed, that is online learning or study from home. Therefore, the researcher's interest in lifting the

research title " **STUDENTS' PERCEPTION OF USING DIGITAL CONFERENCE APPLICATION AS AN ENGLISH ONLINE LEARNING MEDIA AT IAIN METRO**".

B. Research Question

Based on the background that has been explained, the formulation of the problem as follows:

1. What is the role of conference application as an English online learning media at IAIN Metro?
2. What are the problems faced by students in using conference application as an English online learning media at IAIN Metro?
3. How are the students' perceptions of advantages and disadvantages in using digital conference application as an English online learning media at IAIN Metro?

C. Objectives and Benefits of The Research

1. Objectives of The Research

Based on the problems mentioned above, this study aims to :

- a. To investigate the role of conference application as an English online learning media at IAIN Metro.
- b. To investigate the problem faced by students in using conference application as an English online learning media at IAIN Metro.

- c. To investigate students' perceptions of advantages and disadvantages in using digital conference application as an English online learning media at IAIN Metro.

2. Benefits of The Research

Based on the research conducted, the benefits are :

- a. For the students, with this research they can find out their perception of digital conference application as an English online learning media.
- b. For the lecturer, this study shows problem faced by students and also students' opinions about the online learning media they use. Therefore, lecturers can find out what advantages and disadvantages of media students prefer and why they choose it. Thus, lecturers can also evaluate their learning at the same time whether it has been effective or not.
- c. For the researcher, this study aims to increase knowledge based on the advantages and disadvantages of online learning media.

D. Prior Research

Based on searches related to previous studies, the researcher found journals and also thesis related to this topic. The first previous studies were from Nadila Nuraziza, Lulud Oktaviani and Fatimah Mulya Sari entitled "EFL Learners' Perceptions on ZOOM Application in the Online

Classes”.³ This study includes 45 students from 2019 batch and 42 students from 2018 batch, and the total was 87 students of a university in Bandar Lampung, involving students majoring program in the English Education Study Program. Using descriptive qualitative methods, and data collection techniques using questionnaires distributed through Google Form. They investigate the students’ perception toward the implementation of the ZOOM application to support the online learning process. Based on the data obtained in the study, it can be concluded that it gave significant changes toward the learning and teaching process, especially during covid-19.

The second research was conducted by Nafidatul Mu’awanah, Sumardi and Suparno entitled “Using Zoom to Support English Learning during Pandemic : Strengths and Challenges”.⁴ This study aims to figure out strength and weaknesses of using zoom video conference in distance English learning. Using qualitative research and the subjects of this study amounted to 256 students of secondary school. The instrument used in this study was interview through WhatsApp voice call which was recorded. The results of this study can be conclude that Zoom provides strength and challenges in distance English learning depends on the participants’ personal motivation, teachers’ creativity and preparation, and supportive gadgets, cost, and environment.

³ Nadila Nuraziza, “EFL Learners’ Perception on ZOOM Application in the Online Classes”, *Jambura Journal of English Teaching and Literature* – Vol 2(1), April 2021 :41 – 51.

⁴ Nafisatul Mu’awanah, Sumardi, Suparno, “Using Zoom to Support English Learning during Covid-19 Pandemic: Strengths and Challenges”. *Jurnal Ilmiah Sekolah Dasar*, Vol 5, No. 2, 2021 pp. 222-230.

The third previous studies by M. Samir Abou El-Seoud, Mahmoud M. El-Khouly entitled “E-Learning and Students’ Motivation: A Research Study on the Effect of E-Learning on Higher Education” .⁵ There were 25 participants in this study, consisting of 19 students from British University, and 6 students from Helwan University. These two universities have implemented online-based learning and also utilize applications to support their teaching and learning activities. They analyzed the web-based learning module, that is an application namely Moodle. The results of this study indicate that the use of this feature can increase student motivation in the learning process.

The fourth research was conducted by Junita Monica and Dini Fitriawati, entitled “Efektivitas Penggunaan Aplikasi Zoom Sebagai Media Pembelajaran Online Pada Mahasiswa Saat Pandemi Covid-19”.⁶ The purpose of this study is to find out and understand the effectiveness of Zoom as an online learning media during the COVID-19 pandemic at ARS University. Using qualitative methods and using data collection techniques through interviews. The result is that the many features in the Zoom application make learning more interesting, and students can be more independent in their learning. therefore zoom is an effective online learning media.

⁵ M. Samir Abou El-Seoud, Mahmoud M. El-Khouly, “E-Learning and Students’ Motivation: A Research Study on the Effect of E-Learning on Higher Education”. *iJET* – Volume 9, Issue 4, 2014. <http://dx.doi.org/10.3991/ijet.v9i4.3465>.

⁶ Junita Monica and Dini Fitriawati. “Efektivitas Penggunaan Aplikasi Zoom Sebagai Media Pembelajaran Online Pada Mahasiswa Saat Pandemi Covid-19”. *Jurnal Communio : Jurnal Ilmu Komunikasi*, Volume IX, No. 2, Juli – Desember 2020.

The last previous studies was conducted by Siti Uswatun Khasanah and Ainun Syarifah entitled “Persepsi Mahasiswa Pendidikan Bahasa Inggris UIN Sunan Ampel Surabaya Terhadap Pembelajaran Daring Via Zoom Pada Masa Pandemi Covid-19” .⁷ This study aims to determine the perceptions of English Language Education students of UIN Sunan Ampel Surabaya on online learning via Zoom during the covid-19 pandemic. Using qualitative methods was carried out by distributing questionnaires using Google Form to 45 English Education students at UIN Sunan Ampel Surabaya. And the result shows that zoom provides new experiences and also students can use the zoom application easily in carrying out of online learning activities.

The novelty of this research with previous research is, in previous research it was explained only students' perception of online learning media, but in this research the object will be discussed more focus, that is students' perception of advantages and disadvantages of digital conference application that consist of Zoom and Google Meet as an English online learning media at IAIN Metro. And as for the data collection techniques in this research using questionnaires, interviews and documentation.

⁷ Siti Uswatun Khasanah, Ainun Syarifah, “Persepsi Mahasiswa Pendidikan Bahasa Inggris UIN Sunan Ampel Surabaya Terhadap Pembelajaran Daring Via Zoom Pada Masa Pandemi Covid-19”. *Edunesia : Jurnal Ilmiah Pendidikan*, Vol 2 No 1 Januari 2021.

CHAPTER II

THEORITICAL REVIEW

A. Concept of Students' Perception

1. Definition of Perception

Perception is an active and dynamic process between the agent and the environment and this dynamic interaction doesn't have to be (or maybe couldn't even be) mediated by static entities like representation.⁸ Perception is the process of understanding or giving meaning to information with the help of the senses. Perception can also include activities in the form of receiving, organizing, and interpreting the stimulus. Or simply it can be interpreted that perception is the act of compiling, recognizing which is then used to provide or interpret information so as to gain understanding through the senses. People's perceptions of something can be positive or negative.

Perception is a process of interpreting or interpreting information obtained through the system of human senses".⁹ Perception is an integrated process from the individual to the stimulus he receives.

⁸ Berit Brogaard, *Does Perception Have Content?* (United States : Oxford University Press, 2014), p. 40.

⁹ M. Roni Alfaqih and Devi Endah Saraswati, *Persepsi dan Stigma Masyarakat Tentang Covid-19* (Jakarta : GUEPEDIA, 2022), p. 41.

Moreover, perception has internal and external factors. Internal factors are how a person's impression of a certain object is influenced by behavior under the control. On the other hand, external factors are influenced by circumstances outside. In essence, perception has a relationship with the environment. This relationship is formed because of their five senses, there are vision, hearing, taste, smell and touch.

From the explanation above, we can conclude that perception is a process that originates from the senses, namely vision which then responds due to internal and external factors that occur through the five senses.

2. Process of Perception

Perception, which is the second stage in observing our world, includes understanding and recognizing or knowing objects and events.¹⁰

- a. The natural process (physical) is the process of forming perceptions starting from an object that can cause a response if the object hits the senses or receptors.
- b. Physiological processes are stimuli received by the senses and then continued by sensory requirements to the brain.
- c. Psychological process is the occurrence of a process in the brain, so that the individual can realize what he received with the receptor as a stimulus he received.
- d. Results obtained from the process of perception, which is in the form of responses and behaviour.

¹⁰ Ramadani Auliya, *Students' Perception on the Use E-Learning*, Skripsi (Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan IAIN Kediri, 2020).

3. Types of Perception

Perception is divided into two, there are : positive perception and negative perception. The differences between these two types are:¹¹

- a. Positive perception is a perception containing knowledge and also a response which then continues with an effort to continue. then proceed with accepting and also supporting the object feels.
- b. Negative perception is a perception that contains all knowledge and responses that are not in accordance with the object described, and will be continued by passively or rejecting the perceived object.

Perception can be said to be positive or negative because of the influence of someone in doing something. Positive or negative perception is based on how an individual describes his knowledge about an object that receives.

4. Aspects of Perception

The present contribution deals with the relationship between perception and action or, more precisely, with how the perception of action affects action control.¹² In addition, attitude is an interrelation of various components.

¹¹ *Ibid.*

¹² J. Scott Jordan, *Systems Theories and a Priori Aspects of Perception* (USA : Elsevier Science B.V, 1998), p. 143.

There are three components, there are :¹³

a. Cognitive component

That is a component that is composed on the basis of knowledge or information that a person has about the object of his attitude. From this knowledge, a certain belief will be formed about the object of the attitude.

b. Affective Component

Affective relates to feelings of pleasure and displeasure. So it is evaluative which is closely related to cultural values or its value system.

c. Conative Component

That is a person's readiness to behave in relation to the object of his attitude.

5. Students' Perception

a. Definition of Students' Perception

Students are the main in the learning process. Not only that, the presence of students is the main requirement for the implementation of the teaching and learning process. Therefore, students can learn from the teacher, while the teacher cannot teach without the presence of students. And learning activities always begin with perception.

Although the concept of student perception is about their control over learning, it is the expectation of the teacher that students can form

¹³ Humrah, *Persepsi Masyarakat Desa Teluk Payu Terhadap Acara Warta SumSel di TVRI*, Skripsi (Jurusan Jurnalistik, Fakultas Dakwah dan Komunikasi Universitas Islam Negeri Raden Fatah Palembang, 2017).

their perception of control in the classroom and the way teachers interact with their students.¹⁴

Student perception is the process of student treatment of information about an object being studied. Or it can be simplified, students' perception is an assessment or a view on something. Student perception is more treatment of an information they get from an object.¹⁵ In this study relates to zoom and google meet as an online learning media during the pandemic. Through observation with the senses that students have, students can interpret the object and also provide an assessment of the object being observed, that is zoom they used as a learning media during the pandemic.

b. The Students' Perception of Using Digital Conference Application as an English Online Learning Media

Based on the previous study, that is findings of the students' perception of using digital conference application as an English online learning media, students have various responses. Basically distance learning activities are difficult to control, therefore video conferencing is very necessary. By using conference application, students can be positive and can participate in the learning process. According to students' by using communication via video, when doing learning the teacher can

¹⁴ Dale H. Schunk, Judith L. Meece, *Student Perception in the Classroom* (New York : Routledge, 1992) p. 138.

¹⁵ Rizki Kurniawan. *Students Perception of Teachers' Clasroom Questioning (A Descriptive Study on State Senior High School Students in Banyumas)*, Skripsi (Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Purwokerto, 2015).

control the students easily.¹⁶ As for online learning media such as google meet and zoom can help students to understand lessons easily, increase learning motivation and add insight.¹⁷

As explained above that students' perception is the process of student treatment of information about an object being studied, and then the students' perception of using digital conference application as an English online learning media at IAIN Metro means it is an assessment or view by students of using zoom and google meet.

The assessment carried out by students is related to the advantages and disadvantages of digital conference application. With this activity, it is hoped that students will be able to convey their perceptions about the online learning media that they have been using so that the learning objectives can be realized as expected by the lecturers and of course the students themselves.

B. Concept of Learning Media

1. The Definition of Learning Media

Learning media consists of 2 words, that is media and learning.

Media is human, material, or events that build conditions that enable students to acquire knowledge, skills, or attitudes. Media are all tools,

¹⁶ Nafisatul Mu'awanah, Sumardi, Suparno, "Using Zoom to Support English Learning during Covid-19 Pandemic: Strengths and Challenges". *Jurnal Ilmiah Sekolah Dasar*, Vol 5, No. 2, 2021 pp. 222-230.

¹⁷ Aprilia Prabawati, *The Students' Perception of The Online Media Used By Teacher in Learning English*, Skripsi (Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar, 2021).

techniques and methods needed in the teaching and learning process. Or in other words the media is a tool used by teachers to achieve educational goals.

Based on Kamus Besar Bahasa Indonesia (KBBI), learning media are tools and materials used in the teaching or learning process. Learning media is a tool that is able to assist the teaching and learning process and serves to clarify the meaning of the message or information conveyed, so as to achieve the planned learning objectives.

Based on some of these opinions, we can conclude that learning media are all things that can be used and can support teaching and learning activities so that they can achieve the objectives of the learning. And the main effect of media technology is to enable and disable the two capabilities a system can use and the processes that can be performed with it.¹⁸

2. The Benefit of Learning Media

Learning media is useful for the learning process. Because with the learning media, students can show their reactions to the learning both physically and emotionally.¹⁹

The benefits of learning media in the student learning process are:

(1) Learning will attract more students' attention so that it can foster

¹⁸ Robert B. Kozma, "Learning with Media" *Review of Educational Research*, 1991, 61(2), 179-212.

¹⁹ Ni-meenah Dereh, "BIPA Learning Media : Management and Problems" *SLLAC : Journal of Intensive Studies on Language, Literature, Art, and Culture*, Volume 3 Nomor 1, 2019.

learning motivation (2) Learning materials will have a clearer meaning so that they can be better understood by students and enable them to master and achieve learning objectives; (3) Teaching methods will be more varied, not just verbal communication through the utterance of words by the teacher, so that students do not get bored and the teacher does not run out of energy, especially if the teacher teaches at every lesson; (4) Students can do more learning activities because they don't just listen teacher's description, but also other activities such as observing, doing, demonstrating, acting, and so on.²⁰

The usefulness of media in general common ones include clarifying the message so as not to be too verbalistic; overcome limited space, time, energy, and senses; create a passion for learning interaction more direct between students and learning resources; allow children to learn independently according to their visual, auditory, and kinesthetic talents and abilities; give the same stimuli, equate experiences, and generate different perceptions same.

From some of the descriptions of the benefits of learning media above, we can conclude that learning media is an effective way to deliver subject matter. Including reducing verbalism or we can say as a more varied way of carrying out learning, therefore this can also increase

²⁰ Niken Dyah Permatasari. *The Effectiveness of Internet Media as Learning Source to Improve Self-Confidence and Learning Independence of Students Class XI Social MAN 3 Yogyakarta in Academic Year 2015/2016*, Skripsi (Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Negeri Yogyakarta, 2016).

student motivation. When all has been applied, then the learning objectives can be achieved.

C. Concept of Digital Conference Application

1. Zoom

a. Definition of Zoom

Application is the use in a computer, instructions (instructions or statements that are structured in such a way in such a way that the computer can process input into output. According to Kamus Besar Bahasa Indonesia is application of system design to process data using certain programming language rules or regulations. An application is a software or computer program that operates on a particular system that was created and developed to perform certain commands.²¹

Application is a computer program created to do and carry out tasks specific to the user. Application is a program that can execute commands from the user of the application itself which aims to get accurate results in accordance with the purpose of making the application. Or we can simplify it, an application is a tool that is functioned specifically in accordance with the capabilities possessed by the application.

Video conferencing is a technology that allows users who are in different locations to hold face-to-face meetings without having to

²¹ Syafrial Fachri Pane, Muhammad Diar Fadillah, Mochammad Zamzam, *Membangun Aplikasi Peminjaman Jurnal Menggunakan Aplikasi Oracle Apex Online* (Bandung : Kreatif Industri Nusantara, 2020), p. 53.

move to a shared location. This technology is very convenient and practical for users who are engaged in education, business, corporate or personal from different cities and countries.

Zoom app was introduced in 2011. Zoom is a video telephony software program developed by Zoom Video Communications. Zoom Video Communications is USA Company in California which offers video conference and distance learning service.²² Zoom is one application that can be used in the concept of online learning. Zoom application itself provides video-based remote conferencing services that can be combined with chat. They can meet face-to-face via video conferencing and can send text messages either from one person or to all zoom participants themselves.

In addition to operating this zoom application, it is easy, this application can also work on all types of smartphones and PCs. As for the advantages, it can load up to 100 participants, and can schedule meetings via the schedule fitur.

The following is how to installation zoom on Android-based smartphones :

- 1) Open the google play store application, then type in the search "zoom cloud meetings" then install it.
- 2) Wait until the download process is complete, then we open it.

²² Hidaia Mahmood Alassouli, *Zoom Video Conferencing Beginner's Guide* (US : Lulu.com, 2020).

- 3) After the download is complete, open the zoom application and then click sign in to log in according to the account that has been registered.²³

According to Ferdi Azkiya, the following is how to start a meeting on Zoom (on smartphone), both as a host and a participant (with a Meeting ID and link).

- 1) As a host
 - a) To create a meeting, select 'start meeting'.
 - b) Go to settings, then find your personal meeting ID and password. share the link or meeting ID and password to participants who will attend the virtual meeting.
 - c) To schedule a meeting, either once or periodically, select 'schedule'. Upcoming feature (only for android) can be used to change your schedule.
- 2) As participant (with link)
 - a) Make sure zoom is installed on the smartphone.
 - b) Ask for a link to the meeting owner.
 - c) Open the link and it will be automatically redirected to the application.
- 3) As participant (with Meeting ID)
 - a) Open the zoom app.
 - b) Enter the 'Meeting ID' provided by the meeting owner.

²³ Ferdi Azkiya, *Cara Mudah Menggunakan Zoom* (Surabaya : Inoffast Publishing, 2020), p. 43.

- c) Enter name.
- d) Enter password. This password is obtained from the owner of the meeting.
- e) Wait for approval from the meeting owner.²⁴

b. Advantages of Zoom as an English Online Learning Media

Advantage is a condition or circumstance that puts one in a favorable or superior position. Thus, the advantages of zoom as an English online learning media is a condition that places the application to be favorable for some people or the application is a superior application or one that is often used. The following are the advantages of Zoom as an online learning media :

1) Make it easier to understand the material

It is said so because through the share screen feature available on the zoom application, it can make it easier for lecturers to explain learning material because the material presented can be displayed, so that material that is not yet understood by students can be asked and answered directly.

2) Increase enthusiasm for online learning

In learning activities students are excited because they can learn with friends and can see the teacher directly explaining the lesson.

²⁴ *Ibid*, p. 46-50.

3) Get rid of boredom learning online

Learning through the zoom application can eliminate students' boredom because they can meet and study with lecturers and friends and the material provided is also interesting.²⁵

While the advantages of zoom as an an online learning media are :

a) Large space capacity

In its use, zoom has the ability of a special service, this application is able to provide up to 1,000 access for members in one discussion forum.

b) Various features

Zoom has a feature to turn on and off the sound and picture. This access is claimed to be quite useful for users, especially the sound quality. During the discussion, to ensure that the discussion is conducive, participants who do not need to speak can turn off their microphones. During the discussion, you can also record and save videos during the meeting.

c) Good video and sound quality

An online meeting will be very bad if the sound quality and video resolution displayed is not the best. zoom is able to deliver

²⁵ Eko Kuntarto, Muhammad Sofwan, dan Nurlaili Mulyani, "Analisis Manfaat Penggunaan Aplikasi Zoom Dalam Pembelajaran Daring Bagi Guru dan Siswa di Sekolah Dasar". *Jurnal Pendidikan Dasar Nusantara*, Vol. 7 No. 1 Juli 2021, ISSN 2579-6461.

clear video quality and clear sound so that it will be easier when communicating.²⁶

c. Disadvantages of Zoom as an English Online Learning Media

Disadvantage is not having (something that is needed). That means that the disadvantages of Zoom as an online learning are that Zoom does not have or is adequate in relation to something that is needed as an online learning application. The disadvantages of zoom as an online learning media are as follows :

1) Consumes a lot of quota

Wasteful use of quota is one of the disadvantages of zoom. This happens because the zoom access is so wide that it allows the use of internet data to get bigger.

2) Not bound by many languages, especially Indonesian

Zoom technology does not provide Indonesian language as a feature to support discussions or live broadcasts. Language access that may still be used for users is English, Portuguese, Dutch and so on. So that it will be quite difficult for anyone who is less fluent in English.

²⁶ Dwi Yulistyanti, Naely Farkhatin, dan Dewi Mustari., “Penggunaan Aplikasi Sebagai Media E-Learning Remaja di Karang Taruna”. *Journal of Empowerment*. Vol.2, No. 1 Juni 2021, p. 89-100. ISSN 2597-9809.

3) Prone to data leakage

Data that is prone to hacking can end up in someone's personal data. So, it is very likely that if you have the most important information such as business, education, photos, it will be easily spread on social media networks.

4) Lack of supervision in learning

This happens because when learning is carried out online, it means students have to supervise themselves while they are learning. Sometimes a lack of motivation to learn can also be the main cause of someone being lazy, and if this happens when learning online, then the student will find it difficult to follow lessons as they should. Because students lack awareness and are less responsible for themselves to take lessons.²⁷

2. Google Meet

a. Definition of Google Meet

Google Meet is a technology that provides video teleconferencing service that has the ability to present a quota-friendly online meeting atmosphere.²⁸ Google Meet can be operated both on a PC and smartphone. Google Meet is one of video communication

²⁷Febrian Eka Manu Putra, *Penerapan Aplikasi Zoom Meeting Sebagai Sarana Pembelajaran Daring di Tengah Pandemi Covid-19*, Skripsi (Program Studi Ilmu Komunikasi, Fakultas Ilmu Sosial dan Ilmu Politik Universitas 17 Agustus 1945 Surabaya, 2021).

²⁸ Adhina Ika Sunardi, "Learning English Through Google Meet, Google Classroom, and Whatsapp Groups For AMA Yogyakarta Students, Vol. 9 No. 3 Agustus 2021.

service which is very helpful, the interface provided by Google Meet allows users to meet face to face directly and effectively, but it is also very light and fast.²⁹

There are many benefits to using this application, including the ability to easily share PDF files. Individuals who want to participate in conferences or meetings with just a link or room number will find Google Meet to be the most convenient option.³⁰ Google Meet can be accessed by opening Google Chrome and logging in via email can already be used. Google Meet can accommodate 250 participants in each teleconference.

By using Google Meet, lecturers can not only view student study documents but can also make presentations, show materials, and record them. In the teaching and learning process, students turn on the video so that the lecturer can control the attendance and activities of students, the learning atmosphere looks like in the classroom.³¹

From some of the definitions above, we can conclude that Google Meet is an application developed by Google that provides two-way or video-based communication.

²⁹ Berita Mambarasi Nehe, "Student's Perception on Google Meet Video Conferencing Platform During English Speaking Class in Pandemic Era", *Journal of English Education*, Volume 10, Issue 1, December 2021.

³⁰ Qurrotu Aini, Anita, Kheryadi, "Students' Perception and Motivation of Online Google-Meet App on Learning English during Covid-19 Period", *Journal of English Linguistics, Literature, and Education*, Vol. 3, No. 2, December 2021, pp. 129-140.

³¹ Novialita Angga Wiratama, "Penerapan Google Meet Dalam Perkuliahan Daring Mahasiswa PGSD Pada Mata Kuliah Konsep Dasar PKN SD Saat Pandemi Covid-19", *JTIEE*, Volume 4 No 2, 14 Desember 2020.

b. Advantages of Zoom as an English Online Learning Media

The following are the advantages of Google Meet as an English online learning media:

- 1) Lecturers and students can meet face to face and greet each other. Both lecturers and students can exchange stories or provide motivation directly to each other, especially during this pandemic.
- 2) During the learning process there are students who forget to turn their audio on or off. So it could be that when the teacher delivers the material there is another sound coming from students who forget to turn off the audio feature in Google Meet. Or when students and teachers want to express their opinions after lengthy words, it turns out that the audio feature has not been activated.³²

The advantages of Google Meet as an Online Learning Media are:

- 1) Google Meet is an easy and practical platform to access compared to other video conferencing platforms.
- 2) Google Meet doesn't suck up a big quota.
- 3) Google Meet has features that are easy to understand how to use, making it easier for students in the online learning process.
- 4) Google Meet does not require a very stable signal. Even when the signal is up and down, it doesn't log out immediately and Google

³² Aswir, Muhammad Sofian Hadi, Fatimah Rosiana Dewi, "Google Meet Application as an Online Learning Media for Descriptive Text Material"; *Jurnal Studi Guru dan Pembelajaran*, Vol. 4, No. 1, Januari-April 2021.

Meet doesn't take up too much storage capacity on your smartphone or PC.³³

c. Disadvantages of Google Meet as an English Online Learning Media

These disadvantages from Google Meet are:

- 1) Google Meet doesn't have complete features, it's not as complete as other video conferencing platforms.
- 2) The images that appear tend to be of low quality.
- 3) The capacity of people who can join Google Meet is quite limited, so it cannot be used in large-scale events such as webinars and workshops.
- 4) The sound that is heard is sometimes less clear.³⁴
- 5) When the learning process takes place several times there are delays so that misunderstandings can occur between teachers and students in the learning process.³⁵

D. COVID-19

The human body is born with a natural defense, namely the immune system that can fight bacteria and viruses. But when a virus appears and infects for the first time, their immune system cannot yet

³³ Meilla Dwi Nurmala, et.al, "Efektivitas Penggunaan Aplikasi Google Meet Sebagai Media Pembelajaran Online Pada Mahasiswa Saat Pandemi Covid-19", National Conference on Applied Business, Education & Technology (NCABET). DOI Issue : 10.46306/ncabet.v1i1.

³⁴ *Ibid.*

³⁵ Aswir, Muhammad Sofian Hadi, Fatimah Rosiana Dewi, "Google Meet Application as an Online Learning Media for Descriptive Text Material"; Jurnal Studi Guru dan Pembelajaran, Vol. 4, No. 1, Januari-April 2021.

recognize the virus, so they cannot destroy the virus and its spread.³⁶ This virus first spread in 2019 in Wuhan, China. Then with a short time this virus spread throughout the world.

According to WHO, the coronavirus disease 2019 (COVID-19) is infectious disease caused by the newly discovered corona virus. Most people who are infected with the COVID-19 virus will experience the disease mild to moderate breathing and resolves without requiring special treatment. The elderly and people who have comorbidities such as cardiovascular disease, diabetes, chronic respiratory disease, and cancer may contract COVID-19.

Coronavirus disease 2019 (COVID-19) is a disease caused by hereditary new coronavirus. 'CO' is taken from corona, 'VI' virus, and 'D' disease (disease). Previously, the disease was called the '2019 novel coronavirus' or '2019-nCoV.' Virus COVID-19 is a new virus related to the same virus family as Severe Acute Respiratory Syndrome (SARS) and some types of the common cold virus.

According to Ministry of Health Republic of Indonesia, corona viruses are a large family of viruses that cause disease in humans and animals. In humans, it usually causes respiratory tract infections, ranging from the common cold to serious illnesses such as Middle East Respiratory Syndrome (MERS) and Severe Acute Respiratory Syndrome (SARS).

³⁶Michael Burgan, *What is the Coronavirus Disease COVID-19?* (USA : Penguin Random House LCC, 2021), p. 4.

A new type of coronavirus found in humans since an extraordinary event appeared in Wuhan, China, in December 2019, was later named Severe Acute Respiratory Syndrome Coronavirus 2 (SARS-COV2), and caused Coronavirus Disease-2019 (COVID-19). According to Kamus Besar Bahasa Indonesia, this virus is a pandemic. Pandemic is an epidemic that spreads simultaneously everywhere, covering a wide geographic area.

With the presence of this fairly dangerous virus, government policies were created to reduce the spread of the virus itself. Examples are wearing masks, washing hands regularly, keeping a distance, staying away from crowds and reducing mobility.

With the spread of the Covid-19 virus, of course, it will have a big impact on the world's economy, which is starting to fade. not only that, now the impact has also penetrated the world of education. The policy taken by the Indonesian government is to suspend all educational activities. this of course must also be balanced with other alternatives for students who cannot carry out the educational process in educational institutions as usual.³⁷

Therefore, many activities have been postponed indefinitely. One of these activities is school. Therefore, in accordance with ministry regulations, as a follow-up to this problem, an online learning program is held, namely learning that is carried out from home.

³⁷ A Abidah, et.al. "The Impact of Covid-19 to Indonesia Education and Its Relation to the Philosophy of "Merdeka Belajar". Studies in Philosophy of Science and Education (SiPoSE). Vol.1, No.1, April 2020, pp. 38-49.

CHAPTER III

RESEARCH METHODOLOGY

A. The Types and Characteristics of Research

In this research, researchers used descriptive qualitative methods. According to Kamus Besar Bahasa Indonesia, qualitative is an action based on quality. Qualitative research is an attempt by researchers to collect data based on a natural setting. Qualitative research uses all perspectives that they consider valuable and can be learned.³⁸

From some of the definitions above, we can conclude that qualitative research is a research method whose results are not obtained through statistical procedures or calculations, but interpret the meaning of an event of human interaction that is packaged in the perspective of the researcher. This research is descriptive in nature so it tends to highlight the process and meaning.

Qualitative research is a research procedure that produces descriptive data. Descriptive method is a method in researching the status of a group of people, an object, a condition, a system of thought or a class of events in the present.

The purpose of descriptive research is to make a systematic, factual and accurate description, picture or painting of the facts, characteristics

³⁸ Steven J. Taylor, Robert Bogdan, Marjorie L. DeVaul, *Introduction to Qualitative Research Methods : A Guidebook and Resource Fourth Edition* (United States : WILEY, 2016), p. 26.

and relationships between the phenomena being investigated. Descriptive characteristics not only describe situations or events, but also explain relationships, test, hypotheses, make predictions and get the meaning and implications of a problem to be solved.

According to the description above, the main topic of this research is how students' perception of using digital conference application as an English online learning media. The main problem of concern in this research is about the advantages and disadvantages of digital conference application as online learning media.

B. Data Sources

There are two kinds of data sources, as follows :

1. Primary data is an original and unique data, which is directly collected by the researcher from source such as survey, observations, experiments, questionnaire, etc. The researcher used questionnaire in the form of Google Forms and interview through WhatsApp as a results from the fifteenth of sixth semester students of English Education Department of IAIN Metro as primary data of this research.

Data on the list of respondents is presented in the table. And the researcher wrote the initials of the respondents' names to maintain their trust.

Table 3.1 List data of the respondent

No.	Name	Major
1.	NI	EED' 19 A
2.	ZDB	EED' 19 A
3.	KAP	EED' 19 A
4.	ARS	EED' 19 A
5.	MO	EED' 19 A
6.	FR	EED' 19 A
7.	CS	EED' 19 A
8.	AS	EED' 19 A
9.	EA	EED' 19 A
10.	NDC	EED' 19 A
11.	SM	EED' 19 A
12.	DKS	EED' 19 A
13.	NA	EED' 19 A
14.	LA	EED' 19 A
15.	CAS	EED' 19 A

2. Secondary data means data collected by someone else earlier. Secondary data are government publications, websites, books, journal articles, etc. Documentation such as a book, journal etc. that related to the study as secondary data.

C. Technique of Data Collections

In this research using questionnaire, interview and documentation as data technique collection.

1. Questionnaire

Questionnaire is a method of gathering records from individuals using writing.³⁹ It carries exceptional styles of questions, and can be produced

³⁹ Helen Kara, *Little Quick Fix : Write A Questionnaire* (United Kingdom, SAGE Publication, 2019) p.12.

on paper, a device including a tablet, via textual content message, or online. Those who answer questionnaires are called 'respondent'.

This questionnaire was conducted through a Google Form which was filled out by respondents, the sixth semester students of the English Education Department of IAIN Metro. This questionnaire contains 19 statements with answer choices 1 - 5 levels. Number 1 for strongly disagree, number 2 for disagree, number 3 for neutral, number 4 for agree, and number 5 for strongly agree.

Each students must answer without missing a single statement contained in the Google Form.

The statements in the questionnaire of this study are:

Table 3.2 List of statements of Zoom

No.	Statement	Answer				
		1	2	3	4	5
1.	It is easier for me to understand the learning material when using zoom.					
2.	I feel more enthusiastic when doing learning activities using zoom.					
3.	Zoom has many features with their respective functions making it easier for me to operate this application.					
4.	With zoom, I am more enthusiastic about learning because there I can do video conferences with lecturers and friends so I don't get bored easily.					
5.	Zoom has a large number of participants so we don't have to bother dividing each class into several					

	sessions in one course.					
6.	Zoom has good sound and video quality, so learning material is clearer when delivered.					
7.	Zoom requires a large quota so using zoom makes me more wasteful of quota.					
8.	I have difficulty in operating zoom because it does not provide Indonesian language as a supporting feature.					
9.	I'm afraid to use Zoom for fear of having my data hacked by other people who abuse this app.					
10.	I wasn't enthusiastic about learning to use the zoom because no one was paying attention to me. Each student must be responsible for himself.					

Table 3.3 List of statements of Google Meet

No.	Statement	Answer				
		1	2	3	4	5
1.	Google Meet is an easy and practical platform to access compared to other video conferencing platforms.					
2.	Google Meet doesn't suck up a big quota.					
3.	Google Meet has features that are easy to understand how to use, making it easier for students in the online learning process.					
4.	Google Meet does not require a very stable signal. Even when the signal is up and down, it doesn't log out immediately and Google Meet doesn't					

	take up too much storage capacity on smartphone or PC.					
5.	Google Meet doesn't have complete features, it's not as complete as other video conferencing platforms.					
6.	The images that appear tend to be of low quality.					
7.	The capacity of people who can join Google Meet is quite limited, so it cannot be used in large-scale events such as webinars and workshops.					
8.	The sound that is heard is sometimes less clear.					
9.	When the learning process takes place several times there are delays so that misunderstandings can occur between teachers and students in the learning process.					

2. Interview

Interview was performed to follow up and supply more intensity information from the questionnaire. Esterberg defined interview as "a assembly of two folks to exchange information and concept thru question and responses, ensuing in communicate and joint creation of that means about a specific topic". Interview are used to gather information from people about opinions, beliefs, and emotions approximately conditions of their own words.

In the interview process in this study, the researcher used an open interview technique. The open interview is an interview in which

the direction of the question provides an opportunity for the informant to have the argument and does not limit it to only answering yes or no.

The researcher conducted interviews indirectly by online via WhatsApp. The reason for conducting online interviews is because of the covid-19 pandemic, so we have to limit activities outside the home, especially because learning is being done online. Therefore, the researcher also decided not to meet in person to conduct interviews. In formulating the questions, the researcher modified some statements from the questionnaire.

Table 3.4 List of questions

No.	Questions
1.	What is the use of Zoom / Google Meet as an English online learning media?
2.	What are the problems faced by students when using conference application as an online learning media?
3.	Why did you choose to use Zoom / Google Meet as a learning media?
4.	What are the advantages of digital conference application as an online learning media from other learning media?
5.	And what are the disadvantages of digital conference application as an online learning media from other learning media?
6.	What are the most interesting features of Zoom / Google Meet?
7.	Between Zoom and Google Meet as digital conference application, which one do you like more? And why?

3. Documentation

In this research, documentation is a form of activity or systematic process of searching, investigating, compiling and providing documents to obtain knowledge, information and evidence in this research. The instruments used for documentation are notes, photos, archives and data from respondents' answers from the Google Form and WhatsApp.

D. Data Analysis Technique

According to Miles & Huberman, the analysis technique divided into four parts, there are : data collection, data reduction, display the data and drawing conclusion / verification.⁴⁰

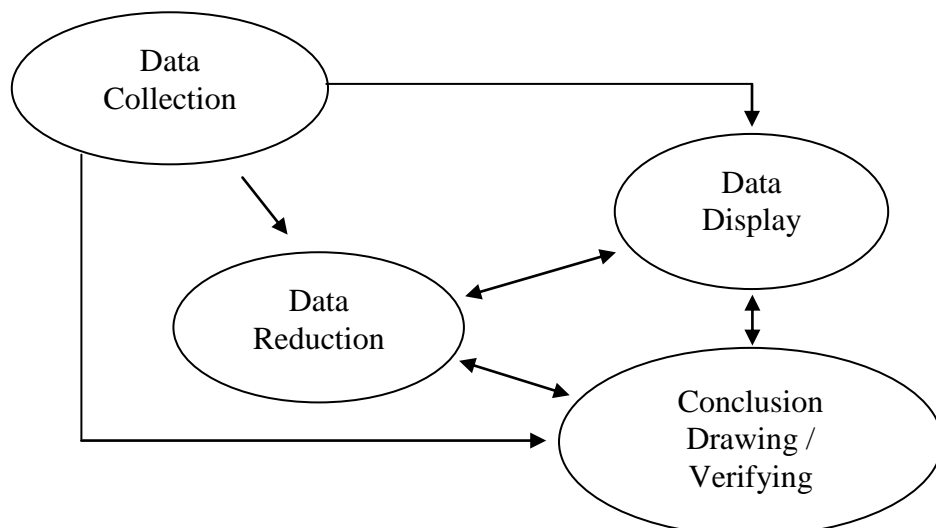


Figure 3.1 The Components of Data Analysis (Interactive Model) by Miles and Huberman

⁴⁰ Matthew B. Miles, A. Michael Huberman, Johnny Saldana, *Qualitative Data Analysis A Methods Sourcebook* (US : SAGE Publication, 2018), p. 14.

1. Data Collection

Data collection is the first step in the process of data analysis techniques. Data collection is a method or process of data analysis technique. In this study, data were collected from questionnaires conducted via Google Form, interviews conducted via WhatsApp, and documentation.

2. Data Reduction

Data reduction is the second part of the data analysis technique. Data reduction is the process of summarizing the data matrix by aggregating information. Smaller information nuggets are obtained by aggregating measurement, so that is manageable.⁴¹ Reducing data means summarizing, choosing the main things, focusing on the important things and looking for themes and patterns. Thus the data that has been reduced would provide a clearer picture, and make it easier for researchers to conduct further data collection, and look for it if needed.⁴²

In reducing data, each researcher would be guided by the goals to be achieved. The main aim of qualitative research is on the findings.

The steps of this research were :

- a. Distributing questionnaires through Google Form via Whatsapp.
- b. Recording interviews with students about their perception.

⁴¹ Alessio Farcomeni dan Luca Greco, *Robust Method For Data Reduction* (US : CRC Press, 2015), p. 12.

⁴² Umrati dan Hengki Wijaya, *Analisis Data Kualitatif Teori Konsep Dalam Penelitian Pendidikan* (Makassar : Sekolah Tinggi Theologia Jaffray, 2020), p. 88.

- c. Classify the results of questionnaires, interviews and documentation with students.
- d. The result of the questionnaires and interviews are converted into written text.

3. Data Display

The third of the data analysis technique is data display. In general, a display is an organized and dense collection of information that allows for reflection and analytical action.⁴³ The data display process helps researchers to organize information and also see in a possible way and then they identify relationships which then develop explanations that connect the findings with existing theories.⁴⁴ In qualitative research, data presentation is done in the form of brief descriptions, charts, relationships between categories, and the like.

The activities of this data display included:

- a. Displaying data from questionnaires, interviews and documentation that have been conducted into written text.
- b. Displaying data from the researcher's observations related to their perceptions of online learning media.

By displaying the data, the next researcher can draw conclusions or verify all the questions in this study.

⁴³ Matthew B. Miles, A. Michael Huberman, Johnny Saldana, *Qualitative Data Analysis A Methods Sourcebook* (US : SAGE Publication, 2018), p. 108.

⁴⁴ Joe F. Hair, Michael Page, Niek Brunsveld, *Essentials of Business Research Methods Fourth Edition* (New York : Routledge, 2020), p. 315.

4. Conclusion

The conclusion in this research is an explanation of the data that has been processed from the questionnaire, interview and documentation. The last step in data analysis in qualitative research is drawing conclusions and verification. The initial conclusions put forward are still temporary, and will change if there is no strong evidence to support the next stage of data collection.

Conclusions in qualitative research are new findings that have never existed before. Findings can be in the form of a description or description of an object that was previously still dim or even dark, so that after research it becomes clear. This conclusion can also be a causal or interactive relationship, as well as a hypothesis or theory. In the method of scientific discovery, there are almost no guidelines so there is no right or wrong way to develop ideas or conclusions.⁴⁵

⁴⁵ Joe F. Hair, Michael Page, Niek Brunsveld, *Essentials of Business Research Methods Fourth Edition* (New York : Routledge, 2020), p. 44.

CHAPTER IV

RESULT AND DISCUSSION

A. Result of The Research

In this chapter, the researcher discusses the results of the research that has been done. Data obtained from 15 students of the 6th semester students English Education Department at IAIN Metro conducted through questionnaires and interviews as data analysis techniques. The questionnaire was conducted through an online by filling out a questionnaire in Google Form.

Based on the objectives of the study, there are three purposes. The first is to investigate the role of conference applications as an English online learning media at IAIN Metro. The second is to investigate the problem faced by students in using conference application as an English online learning media at IAIN Metro. And the last is to investigate students perception of advantages and disadvantages in using digital conference application as an English online learning media at IAIN Metro.

1. The Role of Conference Application

There are various answers to questions about the role of this conference application as an English online learning media. The most answers are to make learning process become easier. The statement is

supported by the data that has been obtained from the answers to the questionnaire by the respondents.

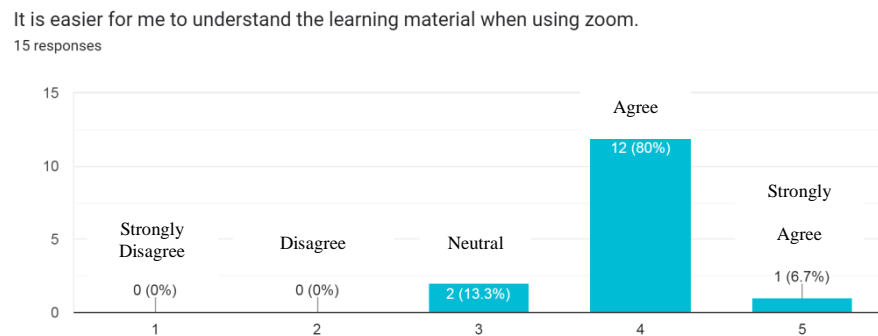


Figure 4.1 The Result of Questionnaire No. 1

The charts show as many as 12 students or 80% answered agree with the statement “it is easier for me to understand the learning material when using zoom”. While the statement number 3 or neutral was chosen by as many as 2 students or 13.3%. For the answer choice number 5 or strongly agree, only 1 student answered with a percentage of 6.7%. And for answers with a scale of 1 and 2 or strongly disagree and disagree, there were no students who chose.

Google Meet has features that are easy to understand how to use, making it easier for students in the online learning process.

15 responses

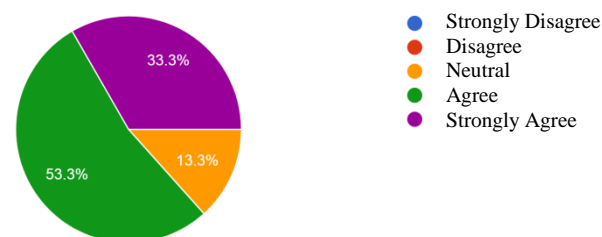


Figure 4.2 The Result of Questionnaire No. 2

In the statement "Google Meet has features that are easy to understand how to use, making it easier for students in the online learning process" get a percentage of 53.3% or 8 students chose the answer agree. While strongly agree answers get a percentage of 33.3% with 5 students, and a percentage of 13.3% or 2 students answer with a neutral answer.

The statement was also submitted by an interview by Zahwa Dwi Bintari :

“Usually zoom and google meet are used if there any material that must be presented. Also in conveying or explaining the learning material usually the lecturer will use this application to make it easier for students to understand the material better”.

Keysia Aurelia Putri added :

“Zoom or google meet application is usefulness to help facilitate of learning English such as in learning to speak English and also make it easier to convey the material”.

Eka Anggoonowati state :

“In my opinion, using the application as an English online learning media is to make it easier for us as students to interact directly, conduct questions and answers, discuss and make presentations about learning problems”.

Candra Ayu Setyoningsih also added :

“In this case, not only send can be received but visual meddia such as videos can also be displayed. Likewise the material can be displayed online so that makes easier for students to understand the material”.

As for the use of the digital conference application as an English online learning media at IAIN Metro, the next is to help and connecting through video conferencing between students and lecturers.

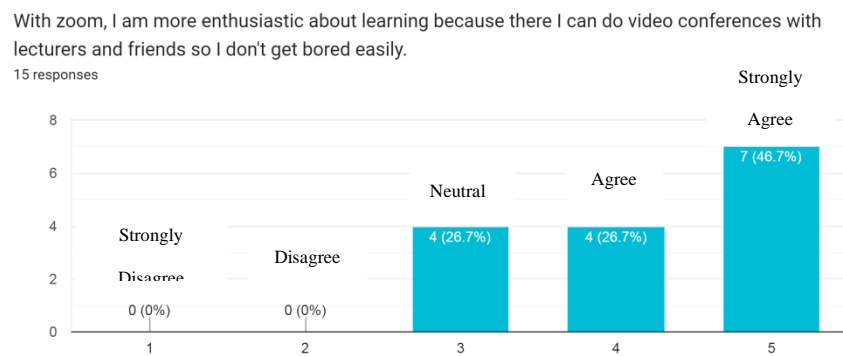


Figure 4.3 The Result of Questionnaire No. 3

On the charts shows the respondents' answers. This statement is dominated by the answer strongly agree that is 46.7% or as many as 7 students choose this answer. While for neutral and agree statements got the same answer with a percentage of 26.7% or 4 students.

The data that supports the charts are in the form of interview answers from Amelia Rahma Sari :

“The use of google meet or zoom as an English online learning media is for connecting to each other because as we know that COVID-19 a facts all tthe site of education system then we have to make a distances between each other...”

Nadia Azzahra added :

“Google meet is key out as means of communicating the distance between students and lecturer as an online learning media”.

Miranda Oksya state :

“Jadi zoom atau google meet ini berguna sebagai media yang membantu mahasiswa dan dosen berkomunikasi. Dengan adanya zoom atau google meet ini mereka bisa bertatap muka walaupun secara online”.

Syifa Mahmudah also added :

“Kegunaan zoom atau google meet ini sebagai media pembelajaran bahasa Inggris yang mana itu bisa digunakan tatap muka secara online dengan dosen...”.

There are also other statements obtained through interviews related to the use of digital conference application as an English online learning media, there are:

“In my opinion the use of zoom or google meet is to replace an offline learning process to an online learning process...” (Nurul Isnaini)

“The use of zoom or google meet is to support online learning.” (Nurlisa Dwi Cahyanti)

Based on the answers from the questionnaires and interviews that have been conducted, it can be concluded that the role of digital conference application as an English online learning media at IAIN Metro has various answers, including:

- a) To facilitate the learning process carried out during learning so that learning becomes easier,
- b) As a media that helps communicate between lecturer and students during the learning process, and
- c) As a media that supports the learning process.

2. The Problem Faced by the Students

All respondents answered the main problem was the connection. Because with a bad network, learning also cannot take place as it should. Also the resulting images and videos will lose quality. And the second is the problem of quota limitations. Because the conference application is a two-way communication, which produces sound and images, the internet quota used must also be larger than other applications that only use text.

“The most common problem that we usually faced as a student is the connection...” (Nurul Isnaini)

“The problem that often occurs or the problem that faced is usually in adequate signals and internet quota problem...” (Zahwa Dwi Bintari)

“The obstacle is faced by using the zoom or google meet application is a bad signal...” (Keysia Aurelia Putri)

“The problem faced by students when using conference application as an online learning media are for me, the first one is about the internet...” (Amelia Rahma Sari)

“Signal and quota are obstacle faced by studyin online using the google meet applications.” (Nadia Azzahra)

“The problem is the first one is bad connection...” (Fahri Ramadhan)

“In my experience, the problem when using the application is slow internet access (bad connection).” (Eka Anggonowati)

“Problemnya biasanya sinyal....” (Ari Sanjaya)

As written above, as many as 8 students answered the most important problem related to signals and quotas. The following are the results of a questionnaire related to the problem of quota usage for application conferences.

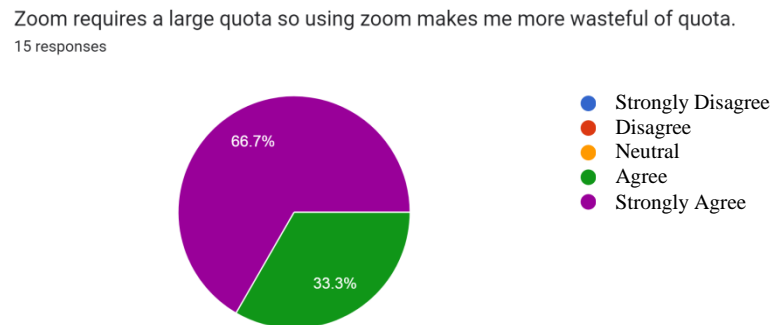


Figure 4.4 The Result of Questionnaire No. 4

There is a statement which states that "zoom requires a large quota so using zoom makes me more wasteful of quota" there are as many as 5 students or with a percentage of 33.3% choosing the answer agree. While the most answers are the answer choices strongly agree with a percentage of 66.7% or 10 students. And for the answer choices strongly disagree, disagree and neutral, none of the students chose. This shows that the conference application does require a lot of quota and a stable signal to operate.

Apart from the problem of quotas and internet network, the next problem is from this application itself.

"The problem that we faced is, the first is we've to learn the feature of this application because we never use this application before, so we have to learn it first...". (Citra Salsabila)

Previously, students and lecturer had never used a conference application as a learning media. So this is a new thing. But the adjustment and adaptation of this conference application is not difficult. Because with the frequent use of this conference application, we will also get used to this application. But for the first time using it does take time to learn this application.

From the above statements, it can be concluded that the problem faced by students in using conference application as an English online learning media at IAIN Metro are :

- a) Digital conference application requires a lot of quota and a stable internet network, and
- b) It is necessary to adapt to this application to understand how it operates and the features.

3. Students' Perception of Advantages and Disadvantages

There are various answers from the advantages and disadvantages of conference application as an English online learning media.

- a) Advantages of Conference Application as an English Online Learning Media

This answer is taken from the interview that has been done. The most common answer to the advantages of online learning itself is, that is easy to interact with lecturer.

“The advantages of using zoom or google meet application we can more easily interact directly with lecturer related to the material that is not understand.” (Keysia Aurelia Putri)

“Kelebihan dari aplikasi tersebut yang pertama mudah digunakan jadi tidak menyulitkan mahasiswa atau dosen untuk menggunakannya...” (Miranda Oksya)

“Aplikasi zoom atau google meet ini mudah diakses...” (Syifa Mahmudah)

These statements are supported by answers from the questionnaire below.

Zoom has many features with their respective functions making it easier for me to operate this application.

15 responses

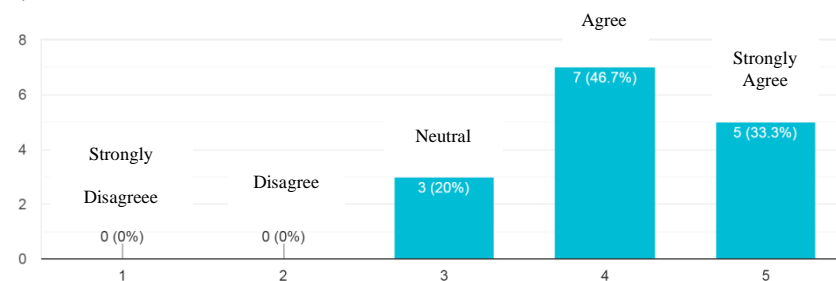


Figure 4.5 The Result of Questionnaire No. 5

From the 15 respondents, there were 3 students or with a percentage of 20% choosing neutral, 5 students (33.3%) answered strongly agree, and the most answers with a choice of agree were 7 people or with a percentage of 46.7%.

Google Meet has features that are easy to understand how to use, making it easier for students in the online learning process.

15 responses

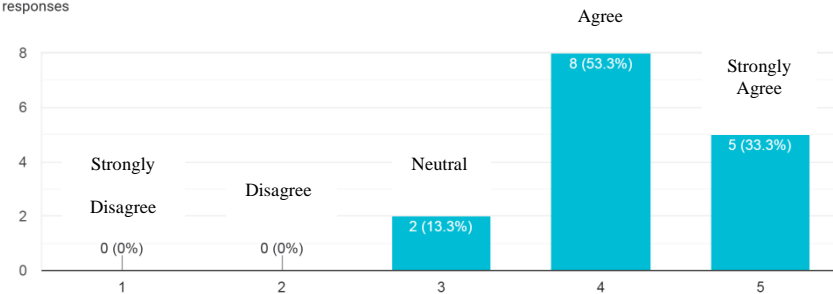


Figure 4.6 The Result of Questionnaire No. 6

From the statement above, there is a dominance of the answer choices agree with as many as 8 students (53.3%), the answer choices strongly agree with a percentage of 33.3% or 5 students and neutral answer choices with 2 students or 13.3%.

From the two statements above, both Zoom and Google Meet have advantages to make it easier the online learning process. This can be seen from the answers of respondents who chose neutral, agree and strongly agree answer choices.

The other advantages is mentioned by Eka Anggonowati :

“In my opinion, the advantages of the “especially zoom” application are that it allows meeting up to 100 participants...”

The statement from Eka Anggonowati was also mentioned in the questionnaire that was distributed to the respondents.

Zoom has a large number of participants so we don't have to bother dividing each class into several sessions in one course.

15 responses

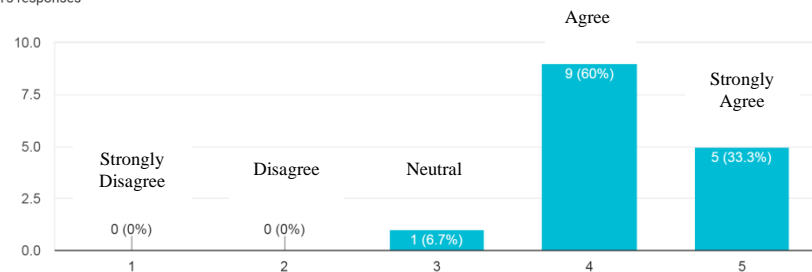


Figure 4.7 The Result of Questionnaire No. 7

From the statement "zoom has a large number of participants so we don't have to bother dividing each class into several sessions in one course", as many as 9 people with a percentage of 60% chose the answer agree, 5 people (33.3%) answered strongly agree and 1 person or 6.7% chose a neutral answer.

From the explanation above, we can conclude that what Eka Anggonowati said was approved by many students. because as many as 14 people answered agree and only 1 person chose a neutral answer.

The next advantage is related to video conferencing which is supported by the results of the questionnaire below.

With zoom, I am more enthusiastic about learning because there I can do video conferences with lecturers and friends so I don't get bored easily.

15 responses

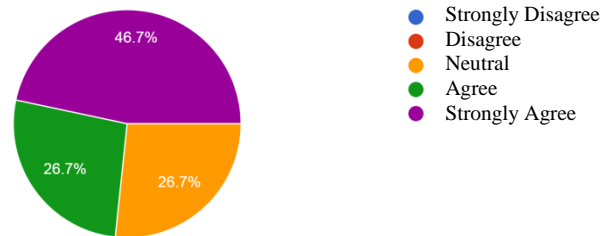


Figure 4.8 The Result of Questionnaire No. 8

The statement shows that 46.7% or 7 students chose the answer to strongly agree, while for agree and neutral answers had the same answer, that is 26.7% or as many as 4 students.

Diah Kumara Shinta add :

“Keuntungannya adalah kita dapat bertatap muka karena jika hanya menggunakan e-learning itu tidak dapat bertatap muka...”

Syifa Mahmudah state :

“Kelebihannya yaitu kita bisa bertatap muka secara virtual...”

From the results of the questionnaire and interview above, it can be said that video conferencing helps us in the learning process, so that the learning process is easier.

It can be concluded that the advantages of the conference application as an English online learning media at IAIN Metro are as follows :

- 1) Make it easier to interact directly with lecturers and make it easier for students in the online learning process such as discussion,
- 2) Many participants can join the meeting,
- 3) Conferencing application is easy to operate,
- 4) Online learning becomes more effective and efficient, and
- 5) The features are very interesting and easy to operate.

b) Disadvantages of Conference Application as an English Online Learning Media

As an online learning media, conference application not only have advantages but also disadvantages. There are various disadvantages of learning media in the form of conference application. The first is about quota and internet network. Several students expressed their opinions about quotas and internet networks, including:

“The disadvantages of using digital conference application is there consume too much internet quota. So that the students can burden the internet quota problem.” (Nadia Azzahra)

“The disadvantages of using zoom or google meet application is we must have a good signal. If we don't have a good signal we will

disturb in the learning process and spend a lot of internet quota.”

(Keysia Aurelia Putri)

“And in my opinion, the disadvantage of the application is that it cannot be accessed if there is no signal...” (Eka Anggonowati)

The statements from some students are almost same as the problems faced by students. Both the problem faced by students and the disadvantages indicate that the main problem is in the quota and internet network. As for those who support this statement, the questionnaire is the same as the problem faced by students.

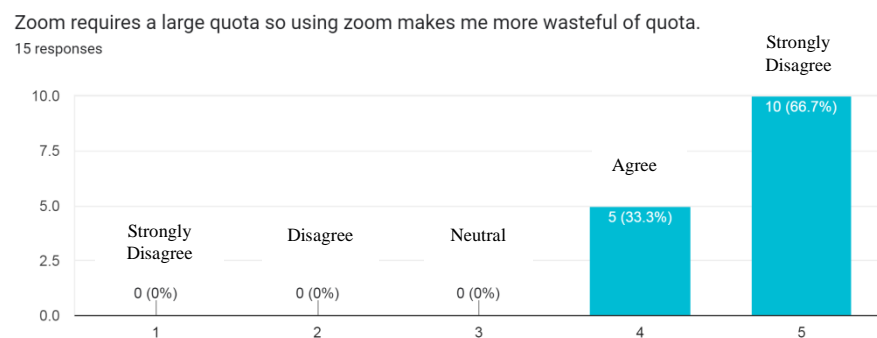


Figure 4.9 The Result of Questionnaire No. 9

The results of the questionnaire showed that there was agreement from the respondents, namely with as many as 10 students (66.7%) answering strongly agree and 5 students or with a percentage of 33.3% answering agree. Both interviews and questionnaires stated that the application conference requires a lot of quota and a stable network.

Citra Salsabila add :

“The disadvantages are lack of personal interaction since is not face-to-face activities...”

Miranda Oksya also added :

“Kekurangan menggunakan media itu karena memang tidak bertatap muka secara langsung jadi banyak mahasiswa yang kurang paham apa yang dibicarakan, apa yang dijelaskan oleh dosen...”

From some of the statements above, it can be concluded that the disadvantages of the conference application as an English online learning media at IAIN Metro are as follows:

- 1) Conference application requires a lot of quota and a stable network,
- 2) Although face-to-face indirectly, but there are still many students who don't understand what is conveyed by the lecturer,
- 3) Not all the students can enjoy this application in the learning process, and
- 4) Lack of personal interaction.

B. Discussion

1. The Role of Conference Application

Based on the results of the research above, it can be said that this conference application is very useful and helpful in in learning activities during the pandemic. As previously mentioned, the first role is to facilitate the learning process carried out during learning so that learning becomes

easier. This conference application is very much needed in the era of the pandemic. Therefore many lecturers use this application as their online learning media. Conference application is better than other learning applications because this application can facilitate distance learning and also conduct discussions like learning in real class.⁴⁶

The second is conference application as a media that helps communicate between lecturer and students during the learning process. The communication media mentioned are as a tool to connect students and lecturers in learning activities. This application helps us to be able to interact or conduct video conferences with many people and does not have to be at home.⁴⁷ This means that the conference application can be used not only between students and lecturers. because the characteristics of this application can hold conferences with many people, then this media also supports other activities such as workshops.

The third is conference application as a media that support the online learning process. With this conference application, learning can still be carried out like in a real class because it is supported by online learning media based on video conferences.

⁴⁶ Roudlotun Nurul Laili, Muhammad Nashir, "The Use of Zoom Meeting for Distance Learning in Teaching English to Mursing Students during Covid-19 Pandemic". UHAMKA International Conference on ELT and CALL (UICELL), Jakarta 17-18 December 2020.

⁴⁷ Elpika Yenes, Firman, Riska Ahmad, "Using the Zoom Application to Support Online Learning Media during the Covid-19 Pandemic". Literasi Nusantara Vol. 2 No. 1, ISSN 2746-8208.

2. The Problem Faced by the Students

The first problem is related to quota and internet network. digital conference application requires a lot of quota and a stable internet network. Learning process constraint if the signal is bad and cause the sound to be intermittent.⁴⁸ Sometimes they can't join learning activities because of signal problems.⁴⁹ Therefore, this is a problem not only for students but also for lecturers.

The next problem, it is necessary to adapt to this application to understand how it operates and the features. The use of conference application is a new thing for education. Therefore it is necessary to adapt and understand the application itself. Because if you don't understand then it is difficult to operate this application.

3. Students' Perception of Advantages and Disadvantages

a) Advantages of Conference Application as an English Online Learning Media

There are as many as 5 advantages of conference application as an English online learning media. The first is to make it easier interact directly with lecturer and make it easier for students in the online learning process such as discussion. Make learning become easier because the use of conference applications can help students

⁴⁸ Roudlotun Nurul Laili, Muhammad Nashir, "The Use of Zoom Meeting for Distance Learning in Teaching English to Mursing Students during Covid-19 Pandemic". UHAMKA International Conference on ELT and CALL (UICELL), Jakarta 17-18 December 2020.

⁴⁹ Indah Komsiyah, "The Challenge of Zoom Cloud Meeting in Online Learning Process". Al-Ishlah: Jurnal Pendidikan, Vol.13 (2) August, 2021. ISSN: 2087-9490.

understand the lesson.⁵⁰ The next is many participants can join the meeting. In online application conferences, many participants can join meetings. While other online learning media only support 5-10 participants to be able to join the meeting. The third is conference application is easy to operate. Although its use requires an understanding of this application, but basically this application is very easy to understand. It is not difficult to operate it and also there are many references to use it. The next is online learning becomes more effective and efficient. Because the conference application is a virtual face-to-face platform that makes learning activities more communicative and interactive.⁵¹ The last, the feature are very interesting and easy to operate. The features of this digital conference application are easy to understand, either zoom or google meet. Existing features are simple features that are easy to use.

b) Disadvantages of Conference Application as an English Online Learning Media

While for the disadvantages there are: 1) conference application requires a lot of quota and a stable network. Because it can visualize images and sounds, this application takes up quite a lot of quota. Not only that, a stable network is needed so that learning is not

⁵⁰ Nanda Amalia Putri, Maman Suryaman, "Students' Perception of Using Zoom Meetings for Online Learning in Teaching English Speaking Skills in Times of Covid-19". *ELite Journal: International Journal of Education, Language, and Literature*. Vol. 2 (2) 2022. ISSN: 2621-8127.

⁵¹ Siti Anisa Maesaroh, Leni Marlina, "Zoom vs Google Classroom: Which is likely more effective for supporting students' learning in Mathematics". *Beta: Jurnal Tadris Matematika*, 14(2) 2021: 142-153.

disrupted. 2) although face-to-face indirectly, but there are still many students who don't understand what is conveyed by the lecturer. Because students feel that if they do face-to-face learning then what they think or material that has not been understood can be asked directly or at the end of the lesson. Whereas when carrying out this online learning, the time used to conduct video conferences is not much because they have to change to other courses. 3) not all the students can enjoy this application in the learning process. This application is a new thing for students. Therefore, even though they have often used it, there are still students who do not enjoy using an application like this. 4) lack of personal interaction. With this online learning application, students are required to be more active and independent.⁵² Then this is a factor that causes a lack of interaction because they have to manage themselves and don't care about others.

⁵² Roudlotun Nurul Laili, Muhammad Nashir, "The Use of Zoom Meeting for Distance Learning in Teaching English to Mursing Students during Covid-19 Pandemic". UHAMKA International Conference on ELT and CALL (UICELL), Jakarta 17-18 December 2020.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

1. The role of conference applications as an English learning media includes facilitating online-based learning activities, making the learning process easier, and becoming a tool or media that supports learning activities during the pandemic.
2. The problems faced by students are in the form of quotas, internet networks and also how to operate the conference application. From the conclusion above, the solution can be related to the signal that students should pay attention to the quota and the signal before starting learning. Students can look for a stable signal spot so that learning is not disrupted, and it is also advisable to choose a provider with a good signal in their area. Every problem faced can be solved with solutions from lecturers and students so that learning can be carried out.
3. The advantages and disadvantages of this conference application are the basis of using this application itself. The advantages of this application can help and facilitate operation and help optimize the learning process. While the disadvantages of this application conference are related to quota and internet network issues. For the difficulty of operating this conference application, it would be better if you first find out the function of each feature and also need to get used to operating it.

B. Suggestion

In reference to the conclusion above, the writer proposed suggestions as follows:

1. Suggestion to the Lecturer

The writer found problems with quotas and internet networks. Sometimes those who are hampered by their network or even leave the meeting cannot follow the lesson. Therefore for lecturers to pay attention and check their students when carrying out video conferences. And when finished learning the material that has been delivered is distributed to students and opens another question and answer session if there are problems with signals.

2. Suggestion to the Students

Students should pay more attention and check quotas and signals before starting the lesson. When learning takes place, students should pay more attention to the explanations given by the lecturer and also be more active in the learning process.

3. Suggestion to the Other Researcher

This research can be a reference for other researchers who will research the conference application. For further research, researchers can research conference applications other than Zoom and Google Meet, such as Microsoft Teams or others.

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APPENDICES

Lists of Questionnaire

Name :

SN :

a. Zoom

No.	Statement	Answer				
		1	2	3	4	5
1.	It is easier for me to understand the learning material when using zoom.					
2.	I feel more enthusiastic when doing learning activities using zoom.					
3.	Zoom has many features with their respective functions making it easier for me to operate this application.					
4.	With zoom, I am more enthusiastic about learning because there I can do video conferences with lecturers and friends so I don't get bored easily.					
5.	Zoom has a large number of participants so we don't have to bother dividing each class into several sessions in one course.					
6.	Zoom has good sound and video quality, so learning material is clearer when delivered.					
7.	Zoom requires a large quota so using zoom makes me more wasteful of quota.					
8.	I have difficulty in operating zoom because it does not provide Indonesian language as a supporting feature.					

9.	I'm afraid to use Zoom for fear of having my data hacked by other people who abuse this app.					
10.	I wasn't enthusiastic about learning to use the zoom because no one was paying attention to me. Each student must be responsible for himself.					

b. Google Meet

No.	Statement	Answer				
		1	2	3	4	5
1.	Google Meet is an easy and practical platform to access compared to other video conferencing platforms.					
2.	Google Meet doesn't suck up a big quota.					
3.	Google Meet has features that are easy to understand how to use, making it easier for students in the online learning process.					
4.	Google Meet does not require a very stable signal. Even when the signal is up and down, it doesn't log out immediately and Google Meet doesn't take up too much storage capacity on smartphone or PC.					
5.	Google Meet doesn't have complete features, it's not as complete as other video conferencing platforms.					
6.	The images that appear tend to be of low quality.					
7.	The capacity of people who can join Google Meet is quite limited, so it cannot be used in large-scale events					

	such as webinars and workshops.					
8.	The sound that is heard is sometimes less clear.					
9.	When the learning process takes place several times there are delays so that misunderstandings can occur between teachers and students in the learning process.					

Note :

- The answer choices consist of 5 levels, there are number 1 for strongly disagree, 2 for disagree, 3 for neutral, 4 for agree, and 5 for strongly agree.
- (✓) Tick for each selected answer.

The Result of Questionnaire

a. Zoom

No.	Respondent	Statement									
		1	2	3	4	5	6	7	8	9	10
1.	Nurul Isnaini	4	5	3	4	4	5	5	3	4	3
2.	Zahwa Dwi Bintari	5	4	5	3	4	3	5	3	5	4
3.	Keysia Aurelia Putri	4	4	4	3	5	5	4	3	5	4
4.	Amelia Rahma Sari	3	3	5	5	4	5	4	4	3	4
5.	Nadia Azzahra	4	5	4	5	4	4	4	5	5	4
6.	Miranda Oksya	4	5	5	5	3	4	5	4	5	4
7.	Fahri Ramadhan	4	5	3	5	4	4	5	3	5	4
8.	Citra Salsabila	4	5	5	3	5	4	4	5	3	5
9.	Ari Sanjaya	4	3	5	5	4	4	5	4	5	4
10.	Eka Anggonowati	3	5	4	4	5	4	4	5	5	5
11.	Nurlisa Dwi Cahyanti	4	5	4	4	4	4	5	4	4	3
12.	Syifa Mahmudah	4	4	4	3	5	4	5	4	4	4
13.	Diah Kumara Shinta	4	5	3	5	4	4	5	3	5	4
14.	Candra Ayu S.	4	5	4	4	4	5	5	4	4	5
15.	Lulu Alfina	4	5	4	5	5	4	5	4	3	5

b. Google Meet

No.	Respondent	Statement								
		1	2	3	4	5	6	7	8	9
1.	Nurul Isnaini	5	5	5	5	4	4	5	5	3
2.	Zahwa Dwi Bintari	5	5	4	3	4	5	5	3	5
3.	Keysia Aurelia Putri	5	3	5	4	4	4	5	4	3
4.	Amelia Rahma Sari	5	5	5	3	4	5	3	4	3
5.	Nadia Azzahra	4	5	4	4	4	5	5	4	5
6.	Miranda Oksya	5	5	3	5	4	4	5	4	4
7.	Fahri Ramadhan	5	4	5	4	5	4	4	5	5
8.	Citra Salsabila	4	5	4	3	4	4	5	5	4
9.	Ari Sanjaya	4	5	4	3	4	4	4	5	5
10.	Eka Anggonowati	4	5	4	3	4	5	5	4	3
11.	Nurlisa Dwi Cahyanti	4	5	4	5	4	4	4	4	4
12.	Syifa Mahmudah	4	5	4	4	4	5	5	3	4
13.	Diah Kumara Shinta	4	5	4	4	5	3	4	5	4
14.	Candra Ayu S.	5	4	5	4	4	4	4	5	4
15.	Lulu Alfina	4	4	3	3	4	5	4	5	4

Lists of Interview

Name :

SN :

Class :

Table of Interview

No.	Questions	Answer
1.	What is the use of Zoom / Google Meet as an English online learning media?	
2.	What are the problem faced by students when using conference application as an online learning media?	
3.	Why did you choose to use Zoom / Google Meet as a learning media?	
4.	What are the advantages of digital conference application as an online learning media from other learning media?	
5.	And what are the disadvantages of digital conference application as an online learning media from other learning media?	
6.	What are the most interesting features of Zoom / Google Meet?	
7.	Between Zoom and Google Meet as digital conference application, which one do you like more? And why?	

Data 1

Name : Nurul Isnaini

SN :1901051051

- 1) What is the use of Zoom / Google Meet as an English online learning media?

Answer : “In my opinion the use of zoom or google meet is to replace an offline learning process to an online learning process still going on eventough Indonesia is facing pandemic era which is people are prohobited to meet each others so that the covid virus couldn't spread.”

- 2) What are the problem faced by students when using conference application as an online learning media?

Answer : “The most common problem that we usually faced as a student is the connection. When we get really bad connection we actually can't hear or see what the lecture trying to explain to us or trying to celebrating somethingso it's such a bad problems.”

- 3) Why did you choose to use Zoom / Google Meet as a learning media?

Answer : “The reason of using zoom or google meet I think it's more easier to use better than we send video or PPT. And also it is easier to us as a student to get understand what our lecturer trying to convey to us about the material so I think it's more easier.”

- 4) What are the advantages of digital conference application as an online learning media from other learning media?

Answer : “The advantages is easier to use because we always do the presentation easier than take video and record it and send it to our lecturer, because the process of make video is really complicated. And because of that I think it’s more easier to use conference application than just sending videos and also the atmosphere of doing presentation in online learning process I mean conference application is more life than just sending video without an audience.”

- 5) And what are the disadvantages of digital conference application as an online learning media from other learning media?

Answer : “The disadvantages of using a conference application is when we get a really bad connection then our presentation can be in mash up. Sometimes when connection is really bad we go out from the zoom or google meet and it can be such an annoying problem so that the disadvantages using the conferencing application. Also sometimes eventough the lecturer trying her/him best explain and elaborate the material sometimes there is no time we as a student can understand what they trying to explain to us.”

- 6) What are the most interesting features of Zoom / Google Meet?

Answer : “I think the most interesting features zoom or google meet is a the meeting can be recorded and the other feature that I think is interesting is the background as we want and also we can mute if our informan is too loud or too noisy. And also there is a feature

that chat logs when our connection very bad and we want to ask question we can just type the question in the chat logs.”

- 7) Between Zoom and Google Meet as digital conference application, which one do you like more? And why?

Answer : “Personally I like google meet than zoom because there is no limitation of time and it can be recorded without a premium account and also there is such a requesting to the host to show our PPT, our presentation and that’s the reason I like google meet more than zoom.”

Data 2

Name : Zahwa Dwi Bintari

SN :1901070035

- 1) What is the use of Zoom / Google Meet as an English online learning media?

Answer : “Usually zoom and google meet are used if there any material that must be presented. Also in conveying or explaining the learning material usually the lecturer will use this application to make it easier for students to understand the material better.”

- 2) What are the problem faced by students when using conference application as an online learning media?

Answer : “The problem that often occurs or the problem that faced is usually in adequate signals and internet quota problem.”

- 3) Why did you choose to use Zoom / Google Meet as a learning media?

Answer : “Because in zoom and google meet video conference application that can make it easier for student and lecturer in both application are also very easy to understand and very easy to use.”

- 4) What are the advantages of digital conference application as an online learning media from other learning media?

Answer : “Compare to other media, video conferencing application like this have same advantages, such as the large number of the participants who can join the class or the conference and also the application features are easy to understand the participants.”

- 5) And what are the disadvantages of digital conference application as an online learning media from other learning media?

Answer : “Video conferencing applications are used a lot of internet quota and the signal that used must be really strong or adequate otherwise this two applications are difficult or cannot be used of he signal not really strong.”

- 6) What are the most interesting features of Zoom / Google Meet?

Answer : “Most interesting features is you can change the background of your video conferencing.”

- 7) Between Zoom and Google Meet as digital conference application, which one do you like more? And why?

Answer : “I prefer Google meet as an digital conference application because the features are easier to use than the meeting.”

Data 3

Name : Keysia Aurelia Putri

SN : 1901070054

- 1) What is the use of Zoom / Google Meet as an English online learning media?

Answer : “Zoom or google meet application is usefulness to help facilitate the process of learning English such as in learning to speak English and also make it easier to convey material.”

- 2) What are the problem faced by students when using conference application as an online learning media?

Answer : “The obstacle is faced by using the zoom or google meet application is a bad signal. Because with a bad signal the user will automatically exit the application and missing the listen.”

- 3) Why did you choose to use Zoom / Google Meet as a learning media?

Answer : “Because with using zoom or google meet application we can easier to understand the material that explain by the lecturer.”

- 4) What are the advantages of digital conference application as an online learning media from other learning media?

Answer : “The advantages of using zoom or google meet application we can more easily interact directly with lecturer related to the material that is not understand.”

- 5) And what are the disadvantages of digital conference application as an online learning media from other learning media?

Answer : “The disadvantages of using zoom or google meet application is we must have a good signal. If we don’t have a good signal we will disturb in the learning process and spend a lot of internet quota.”

6) What are the most interesting features of Zoom / Google Meet?

Answer : “Interesting features of using zoom or google meet application is that we can use various background filters and we can share the screen with everyone.”

7) Between Zoom and Google Meet as digital conference application, which one do you like more? And why?

Answer : “I prefer using google meet application because it easier to use like in the making of discussions room and doesn’t consume too much internet quota.”

Data 4

Name : Amelia Rahma Sari

SN : 1901081001

1) What is the use of Zoom / Google Meet as an English online learning media?

Answer : “The use of Google Meet or Zoom as an English online learning media is for connecting to each other because as we know that COVID-19 a facts all the site of education system then we have to make a distances between each other. So we also need to study from home. So in order to keep the learning process the university or school itself make a new step to keep connecting, so we can learn although still in pandemic condition.”

2) What are the problem faced by students when using conference application as an online learning media?

Answer : “The problem faced by students when using conference application as an online learning media are for me, the first one is about the internet. It’s either the signal if not the signal it’s quota. Because not all the students have a good signal in their places. And then also maybe some electronic tools. They have a phone but the phone isn’t good enough, so they can have problem from that and also I think the way how they manage the time because when we do study from home it means that we also need to do other things besides learning by online.”

3) Why did you choose to use Zoom / Google Meet as a learning media?

Answer : “I prefer using zoom then google meet it’s because we can invites a lot of people more than a 100 I think or hire than that. So, we can connect to each other without any limitation. If google meet I think it’s under 100 people who can joined. But I don’t even know yet. That’s all I know. And it’s easier for me to use zoom than google meet.”

- 4) What are the advantages of digital conference application as an online learning media from other learning media?

Answer : “The advantages that I got from digital conference application it feels like we still learning in the classes like we did in offline class. So, if we use the other learning media, I think for the example we took youtube as our learning media, we only need to see and if we don’t understand so however it is we need to find it out. We need to figure it out by ourself. But if we do a conference application we can directly ask to our lecturer or to our friends there whats about the material. So the lecturer will explain us the detail of what we don’t understand.”

- 5) And what are the disadvantages of digital conference application as an online learning media from other learning media?

Answer : “The disadvantages it kind a like the problem faced so the disadvantages are if our lecturer has a bad signal so we couldn’t get the point of what he/she explain to us. Like it’s kind a hard because it’s very different when we do offline and online learning system.

So we need to have a good signal if we want to do the online learning things with the digital conference.”

6) What are the most interesting features of Zoom / Google Meet?

Answer : “The most interesting features of zoom itself we can change our background I think. And also we can invite a lot of people to be there, so if we have a lot of participants. So, we can invite them to the zoom link and also we can do it’s kind a like share screen and also we can play a music there with a sound because I’ve tried in google meet before we can’t do that but we can do that with zoom.”

7) Between Zoom and Google Meet as digital conference application, which one do you like more? And why?

Answer : “I prefer zoom because as I told you before, we can invites a lot of people to join our zoom conference meeting and also we can share screen with sound still because we can’t do share screen but no sound at all, so we need zoom to make it. So, if you want our participants hear the sound or video we’re going to play.”

Data 5

Name : Nadia Azzahra

SN : 1901061053

1) What is the use of Zoom / Google Meet as an English online learning media?

Answer : “Google meet is key out as means of communicating the distance between students and lecturers as an online learning medium.”

2) What are the problem faced by students when using conference application as an online learning media?

Answer : “Signal and quota are obstacle faced by studyin online using the google meet applications.”

3) Why did you choose to use Zoom / Google Meet as a learning media?

Answer : “Using google meet as an online learning medium is easier because I think when using google meet is almost same when video calling by WhatsApp group with many people.”

4) What are the advantages of digital conference application as an online learning media from other learning media?

Answer : “The advantages of using digital conference application are learning media can facilitate distance learning and delivery information more effectively, so that the students done experience difficulties in learning. So, that the teaching and learning process can be carried out quickly accurately.”

5) And what are the disadvantages of digital conference application as an online learning media from other learning media?

Answer : “The disadvantages of using digital conference application is there consume too much internet quota. So that the students can burden the internet quota problem.”

6) What are the most interesting features of Zoom / Google Meet?

Answer : “The interesting google meet feature is that image socialism is clear and has a long duration for free.”

7) Between Zoom and Google Meet as digital conference application, which one do you like more? And why?

Answer : “I prefer to use google meet because google meet has more size capacity on my handphone and doesn't take a lot of quota.”

Data 6

Name : Miranda Oksya

SN : 1901070034

1) What is the use of Zoom / Google Meet as an English online learning media?

Answer : “Jadi zoom atau google meet ini memang merupakan media yang digunakan oleh mahasiswa dan dosen dalam pembelajaran secara daring. Kegunaannya sebagai media yang membantu mahasiswa dan dosen berkomunikasi selain hanya dari WhatsApp grup yang hanya teks. Dengan adanya zoom atau google meet ini mereka bisa bertatap muka walaupun secara online.”

2) What are the problem faced by students when using conference application as an online learning media?

Answer : “Masalah yang dihadapi biasanya jaringan, jaringan buruk misalnya apalagi kalau hujan atau mati listrik sudah pasti jaringannya jelek. Pembelajarannya menjadi tidak efektif dan banyak juga mahasiswa yang tidak memahami aplikasi tersebut karena tidak tatap muka langsung. Dan dengan jaringan yang jelek suaranya dapat terputus-putus atau dapat juga dari lingkungannya.”

3) Why did you choose to use Zoom / Google Meet as a learning media?

Answer : “Karena memang kedua media ini mudah digunakan dan juga aman privacynya, jadi enak dipakai dan juga dosen menggunakan aplikasi tersebut.”

- 4) What are the advantages of digital conference application as an online learning media from other learning media?

Answer : “Kelebihan dari aplikasi tersebut yang pertama mudah digunakan jadi tidak menyulitkan mahasiswa atau dosen untuk menggunakannya. Kemudian bisa dipakai dimana saja dan tidak memerlukan ruang yang banyak. Kemudian juga bisa rekam layar, jadi kalau mahasiswa tidak mengerti bisa diputar ulang.”

- 5) And what are the disadvantages of digital conference application as an online learning media from other learning media?

Answer : “Kekurangan menggunakan media itu karena memang tidak bertatap muka langsung jadi banyak mahasiswa yang kurang paham apa yang dibicarakan, apa yang dijelaskan oleh dosen. Kemudian sinyal atau jaringan yang buruk yang menghambat pembelajaran tersebut. Kemudian juga error atau kode yang bermasalah.”

- 6) What are the most interesting features of Zoom / Google Meet?

Answer : “Yang menarik dari zoom adalah anggota yang bisa ikut video call banyak sekali dan kalau google meet saya kurang paham.”

- 7) Between Zoom and Google Meet as digital conference application, which one do you like more? And why?

Answer : “Saya lebih suka google meet. Kalau zoom lebih nyaman digunakan di laptop. Tetapi kalau menggunakan handphone lebih nyaman menggunakan google meet. Karena google meet bisa kelihatan

semua walaupun participant nya dibatasi, tapi bisa kelihatan. Kalau zoom harus perslide dan masing-masing 4 orang.”

Data 7

Name : Fahri Ramadhan

SN : 1901052014

1) What is the use of Zoom / Google Meet as an English online learning media?

Answer : “The use is to make your teacher or lecturer lost learning activities or discussion like face-to-face learning or communication. It means student anywhere and anytime with meeting physically.”

2) What are the problem faced by students when using conference application as an online learning media?

Answer : “The problem is the first one is bad connection. Second is the device is not compatible for the application.”

3) Why did you choose to use Zoom / Google Meet as a learning media?

Answer : “Because as far as I know zoom or google meet is application that easiest to operate than another application.”

4) What are the advantages of digital conference application as an online learning media from other learning media?

Answer : “The advantages is make a students try a new atmosphere of learning media. I mean usually the students with the lecturer in the class, but this we can use the application like zoom and google meet to make discussion with online.”

5) And what are the disadvantages of digital conference application as an online learning media from other learning media?

Answer : “The disadvantages I think as not all the students can enjoy this online learning media. I mean setiap daerah berbeda-beda. Jadi, mereka tidak bisa menikmati pembelajarannya masing-masing, karena ada yg jelek atau bagus sinyalnya.”

6) What are the most interesting features of Zoom / Google Meet?

Answer : “I think yang paling menarik adalah perubahan background.”

7) Between Zoom and Google Meet as digital conference application, which one do you like more? And why?

Answer : “Between zoom and google meet I prefer google meet because google meet has a lower capacity memory than zoom. And google meet tidak memakan banyak data saat pengaplikasiannya saat digunakan untuk discussion atau online learning. Dan juga google meet mempunyai durasi lebih lama daripada zoom.”

Data 8

Name : Citra Salsabila

SN : 1901070509

1) What is the use of Zoom / Google Meet as an English online learning media?

Answer : “The use of zoom or gogle meet as an English online learning media is to help us as a student in learning English in this pandemic era because we can’t attend the real class and face-to-face, so we have to use this application to learning English.”

2) What are the problem faced by students when using conference application as an online learning media?

Answer : “The problem that we faced is, the first is we’ve to learn the feature of this application because we never use this application before, so we have to learn it first. The second problem is the poor connection. Sometimes when we are attending the online class the connection is disconnected or the video was post or sometimes we can’t hear the lecturer voice in clearly. So sometimes we can’t understand the material.”

3) Why did you choose to use Zoom / Google Meet as a learning media?

Answer : “Why choose zoom or google meet as an online learning media because this application is easy to use and we can see and listen to the lecturer that is explain the material and we can also do a presentation.”

- 4) What are the advantages of digital conference application as an online learning media from other learning media?

Answer : “The advantages of digital conference application as an online learning media is a we can teaching and learning activities at home since this pandemic era that we cannot do in class.”

- 5) And what are the disadvantages of digital conference application as an online learning media from other learning media?

Answer : “The disadvantages are lack of personal interaction since is not face-to-face activities. The second is the internet connection because that bad signal and also it use many internet package.”

- 6) What are the most interesting features of Zoom / Google Meet?

Answer : “The most interesting features of google meet and zoom is we can do screen sharing, so when we doing presentation we can share our power point that may the explanation more clearly.”

- 7) Between Zoom and Google Meet as digital conference application, which one do you like more? And why?

Answer : “Between zoom and google meet I prefer google meet because the features is easy to understand it is simpler application.”

Data 9

Name : Ari Sanjaya

SN : 1901052006

1) What is the use of Zoom / Google Meet as an English online learning media?

Answer : “Berguna karena kita bisa mengobrol dengan orang asing, misalnya luar negeri untuk belajar.”

2) What are the problem faced by students when using conference application as an online learning media?

Answer : “Problemnya biasanya sinyal. Ketika kita melakukan zoom atau google meet itu biasanya ketika sinyal terganggu jadi ketinggalan materi, jadi tidak bisa mengikutinya, kurang maksimal. Untuk pembelajaran lebih maksimal lagi ketika tatap muka.”

3) Why did you choose to use Zoom / Google Meet as a learning media?

Answer : “Karena untuk memudahkan. Jadi, karena online tidak bisa tatap muka secara langsung maka pilihannya adalah menggunakan zoom atau google meet sebagai media pembelajaran. Sedangkan ingin tatap muka tidak diperbolehkan oleh pemerintah.”

4) What are the advantages of digital conference application as an online learning media from other learning media?

Answer : “Advantagesnya adalah dapat fleksibel. Kita bisa sambil melakukan pekerjaan yang lain. Misalkan kita sedang dirumah jadi tidak harus datang ke kampus.”

5) And what are the disadvantages of digital conference application as an online learning media from other learning media?

Answer : “Kekurangannya adalah mahasiswa kurang pemahaman jika hanya menggunakan zoom, seharusnya diimbangi dengan tatap muka. Juga kasihan dengan mahasiswa yang berada di pelosok yang susah sinyal jadi kurang dapat mengikuti mata kuliah karena macet-macet.”

6) What are the most interesting features of Zoom / Google Meet?

Answer : “Menurut saya bisa mengganti background adalah yang paling menarik.”

7) Between Zoom and Google Meet as digital conference application, which one do you like more? And why?

Answer : “Google meet karena kita bisa lewat gmail, tidak harus menggunakan aplikasi. Tetapi untuk displaynya lebih senang ke zoom.”

Data 10

Name : Eka Anggonowati

SN : 1901050015

1) What is the use of Zoom / Google Meet as an English online learning media?

Answer : “In my opinion, using the application as an English online learning media is to make it easier for us as students to interact directly, conduct questions and answers, discuss and make presentations about learning problems.”

2) What are the problem faced by students when using conference application as an online learning media?

Answer : “In my experience, the problem when using the application is slow internet access (bad connection).”

3) Why did you choose to use Zoom / Google Meet as a learning media?

Answer : “Because the application is effective for face-to-face learning by online.”

4) What are the advantages of digital conference application as an online learning media from other learning media?

Answer : “In my opinion, the advantages of the "especially zoom" application are that it allows meeting up to 100 participants, users can send texts while the meeting is in progress, users can schedule meetings through the schedule feature.”

5) And what are the disadvantages of digital conference application as an online learning media from other learning media?

Answer : “And in my opinion, the disadvantage of the application is that it cannot be accessed if there is no signal. Then, for the Zoom application, the disadvantage is that it wastes data packets.”

6) What are the most interesting features of Zoom / Google Meet?

Answer : “In my opinion, the most interesting Zoom feature is the Waiting Room, because with this feature Zoombombing events can be avoided.”

7) Between Zoom and Google Meet as digital conference application, which one do you like more? And why?

Answer : “I prefer the zoom application, because I think learning to use the zoom media is like learning in class.”

Data 11

Name : Nurlisa Dwi Cahyanti

SN : 1901051050

1) What is the use of Zoom / Google Meet as an English online learning media?

Answer : "The use of zoom or google meet is to support online learning."

2) What are the problem faced by students when using conference application as an online learning media?

Answer : "Constrace that are generally in counter in using zoom or google meet are signal constaint."

3) Why did you choose to use Zoom / Google Meet as a learning media?

Answer : "I choose google meet media for online learning because it is more effective and better than zoom because there is no time limitation."

4) What are the advantages of digital conference application as an online learning media from other learning media?

Answer : "The many features in google meet make learning more interesting, in addition the understanding and acceptance a convey by the lecturer can be felt by students."

5) And what are the disadvantages of digital conference application as an online learning media from other learning media?

Answer : "The throwback play in the display there is not update."

6) What are the most interesting features of Zoom / Google Meet?

Answer : “The interesting zoom and google meet features there are a background features in the meeting room as well the chat features in calls and its not limited to participant who join.”

7) Between Zoom and Google Meet as digital conference application, which one do you like more? And why?

Answer : “I prefer google meet because its lecturer in calls and more effective in online learning.”

Data 12

Name : Syifa Mahmudah

SN : 1901052032

1) What is the use of Zoom / Google Meet as an English online learning media?

Answer : “Kegunaan zoom atau google meet ini sebagai media pembelajaran bahasa Inggris yang mana itu bisa digunakan tatap muka secara online dengan dosen. Kemudian hal yang dilakukan di zoom itu dosen bisa menyampaikan sebuah materinya, kemudian dosen bisa menjelaskan materinya menggunakan aplikasi zoom atau google meet. Kemudian mahasiswa dapat mendengarkan sambil menyimak materi yang sedang disampaikan ataupun mahasiswa dapat mempresentasikan materi pelajaran yang akan dibahas pada hari itu juga. Dalam pembelajaran bahasa Inggris itu tentunya aplikasi zoom atau google meet bisa membantu atau mengimprove skill bahasa Inggris mahasiswa tersebut terutama speaking, reading, listening dan lain sebagainya.”

2) What are the problem faced by students when using conference application as an online learning media?

Answer : “Kendala yang sering dihadapi oleh mahasiswa ketika menggunakan zoom atau google meet yaitu bad connection dan jaringan internet. Karena aplikasi zoom atau google meet ini harus membutuhkan jaringan yang stabil. Mahasiswa tidak semuanya rumahnya berada dilingkungan internet yang bagus. Ada juga yang rumahnya di

pedesaan dan sinyal internet berubah-ubah, misal ketika pagi sinyalnya bagus, siang berubah menjadi jelek. Jadi koneksinya harus bagus.”

3) Why did you choose to use Zoom / Google Meet as a learning media?

Answer : “Jadi aplikasi zoom atau google meet ini mudah diaksesnya apalagi seperti sekarang handphone sudah android semua. Jadi seperti mahasiswa tinggal download saja di appstore atau playstore. Zoom atau google meet ini bisa digunakan dimana saja. Jadi tidak melulu kita belajar di kelas, tetapi suasananya tidak di kelas. Bisa saja di cafe atau dimana saja.”

4) What are the advantages of digital conference application as an online learning media from other learning media?

Answer : “Kelebihannya yaitu kita bisa bertatap muka secara virtual. Dosen menjelaskan materi dari rumah dan kita juga mendengarkan materi dari rumah, meskipun kita tidak satu ruangan tapi kita bisa mendengarkan dan melihat. Aplikasi zoom atau google meet ini mudah diakses, kita bisa langsung download di appstore atau playstore ini juga banyak fitur-fitur yang memudahkan mahasiswa seperti share screen yang bisa digunakan untuk presentasi juga bisa menampilkan video, terus juga terdapat background yang mempermudah , misalnya kita sedang berada ditempat yang sinyalnya memadai tetapi backgroundnya tidak sesuai, jadi kita bisa menggantinya.”

5) And what are the disadvantages of digital conference application as an online learning media from other learning media?

Answer : “Kekurangannya dari aplikasi zoom atau google meet, aplikasi ini keduanya membutuhkan kuota yang banyak karena jika tidak ada kuota tidak bisa berjalan aplikasinya, tidak bisa digunakan untuk belajar. Kemudian jaringan internet harus stabil, jadi harus good connection, jika tidak maka akan tertinggal.”

6) What are the most interesting features of Zoom / Google Meet?

Answer : “Hal yang menarik dari aplikasi zoom atau google meet ini memiliki atau dapat mengganti background yang telah disediakan dan juga bermacam-macam, jadi sangat memperindah dan tidak melulu dengan background dirumah.”

7) Between Zoom and Google Meet as digital conference application, which one do you like more? And why?

Answer : “Saya lebih prefer dengan google meet. Karena aplikasi google meet ini mudah dan tanpa di download di appstore atau playstore. Jadi semisal di handphone sudah ada gmailnya kita bisa menggunakan aplikasi google meet lewat gmail dan ini sangat-sangat memudahkan siswa yang handphonenya RAM nya kecil, jadi tidak memakan ruang.”

Data 13

Name : Diah Kumara Shinta

SN : 1901052010

1) What is the use of Zoom / Google Meet as an English online learning media?

Answer : “Kegunaan zoom atau google meet as an Englis online learning banyak sekali terutama untuk supaya kita sebagai mahasiswa dapat mengerti tentang materi yang disampaikan oleh lecturer yang mana kadang kalau disampaikan hanya dengan tulisan itu kurang tersampaikan. Dan di zaman pandemi ini kita tidak bisa bertemu langsung.”

2) What are the problem faced by students when using conference application as an online learning media?

Answer : “Masalah yang paling utama adalah sinyal dan keterbatasan kuota.”

3) Why did you choose to use Zoom / Google Meet as a learning media?

Answer : “Why choose zoom or google meet as an online learning media because kesepakatan bersama antara lecturer dan mahasiswa yang dimana kita menyepakatinya karena keterbatasannya untuk bertatap muka dan kita menyepakatinya karena dirasa sangat efektif untuk dimasa sekarang.”

4) What are the advantages of digital conference application as an online learning media from other learning media?

Answer : “Keuntungannya adalah kita dapat bertatap muka karena jika hanya menggunakan e-learning itu tidak dapat bertatap muka. Jadi

menurut saya lebih efisien dan efektif jika menggunakan zoom atau google meet.”

5) And what are the disadvantages of digital conference application as an online learning media from other learning media?

Answer : “Disadvantages adalah kadang karena sinyal yang kurang atau kadang kuota tidak cukup itu sangat amat menghambat, apalagi misalnya perkuliahan itu belum berakhir dan kita masih di pertengahan dan harus keluar dari meeting itu terkadang membuat miss communication dengan dosen.”

6) What are the most interesting features of Zoom / Google Meet?

Answer : “Kalau menurut saya yaitu share screen. Jadi mempermudah kita untuk melakukan presentasi. Jadi, ada visual yang dapat dilihat.”

7) Between Zoom and Google Meet as digital conference application, which one do you like more? And why?

Answer : “Kalau saya lebih memilih zoom karena lebih fun karena bisa atur ulang background dengan animasi-animasi yang menarik, jadi tidak membosankan saat perkuliahan berlangsung.”

Data 14

Name : Candra Ayu Setyoningsih

SN : 1901050007

1) What is the use of Zoom / Google Meet as an English online learning media?

Answer : “In this case, not only send can be received but visual media such as videos can also be displayed. Likewise the material can be displayed online so that makes easier for students to understand the material.”

2) What are the problem faced by students when using conference application as an online learning media?

Answer : “The most common problems is bad signal it can cause sound on the video during the learning hampered it happen because not all areas have a good signal coverage.”

3) Why did you choose to use Zoom / Google Meet as a learning media?

Answer : “I choose zoom or google meet as a learning media because the application is easily excitable and fast learn. Also many facilities are provided to increase effectiveness and efficiently in the learning process.”

4) What are the advantages of digital conference application as an online learning media from other learning media?

Answer : “This application has advantages in the screen share feature where we can display the material. Also we can record the entire ongoing learning process so that the learning can be repeated.”

5) And what are the disadvantages of digital conference application as an online learning media from other learning media?

Answer : “The disadvantages of this application is many students don’t get good signal so the students unable to understand and even like behind the material given by the lecturer. And we can’t learn face-to-face with the lecturer and classmates so for online learning we can’t carried out a circumstance.”

6) What are the most interesting features of Zoom / Google Meet?

Answer : “The most interesting features of zoom and google meet are filter features, the background features can be change and video can be recorded when the learning process, emoticon features and layout settings.”

7) Between Zoom and Google Meet as digital conference application, which one do you like more? And why?

Answer : “I prefer zoom because zoom has many features that google meet doesn’t have, such as a breakout features that can make group students to several zoom meetings. Also has many filters and can use video as background.”

Data 15

Name : Lulu Alfina

SN : 1901071006

1) What is the use of Zoom / Google Meet as an English online learning media?

Answer : “The use of zoom or gogle meet as an English online learning media there is as learning tools both in learning material or speaking practice in speaking class. Zoom ini sangat berguna dalam misalkan mata kuliah speaking dan tentunya listening, karena dengan zoom ini mahasiswa akan lebih memahami dan dapat mempraktikkan secara langsung materi yang disampaikan oleh dosen.”

2) What are the problem faced by students when using conference application as an online learning media?

Answer : “The problem faced by student by using conference application as an English online learning media, the main problem is the internet network connection. Tentunya koneksi internet, karena kita berada di beberapa wilayah tentunya ada mahasiswa yang rumahnya sulit untuk menjangkau sebuah koneksi internet atau jaringan. And also lecturer who sometimes don't have the right time for learning. Jadi dosen terkadang memilih waktu sesuka hati. Jadi terkadang ganti jam atau kadang tiba-tiba terlambat itu sangat membuat problem ketika sedang online learning.”

3) Why did you choose to use Zoom / Google Meet as a learning media?

Answer : “I choose to use zoom or google meet because for me this applications is very suitable to use in the current situation. Especially in online learning because I can better understand the material presented by the lecturer. Lebih mudah memahami karena melihat langsung penjelasan yang diberikan oleh dosen.”

- 4) What are the advantages of digital conference application as an online learning media from other learning media?

Answer : “The advantages of digital conference application from other learning media for me I prefer to choose online conference applications because I can more understand between just only use WhatsApp or another Google Classroom and other because ya, I can more understand what lecturer say about the material.”

- 5) And what are the disadvantages of digital conference application as an online learning media from other learning media?

Answer : “The disadvantages of digital conference application there is this application need more quota. Itu lebih menyedot banyak kuota dan mengeluarkan lebih banyak biaya daripada aplikasi yang lain. Dan juga sinyal apabila lemah sedikit saja itu akan mempengaruhi kelanjutan dari pembelajaran itu.”

- 6) What are the most interesting features of Zoom / Google Meet?

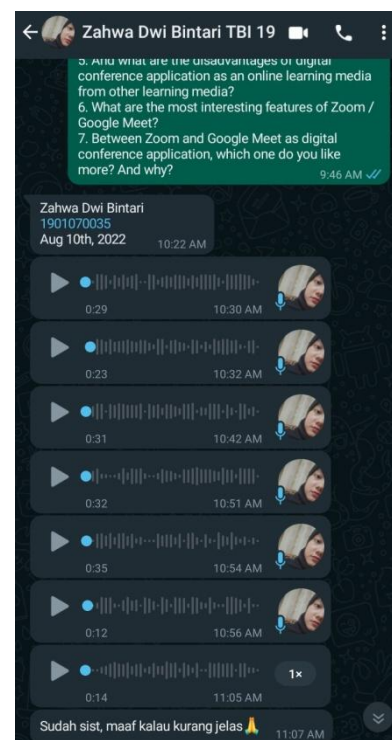
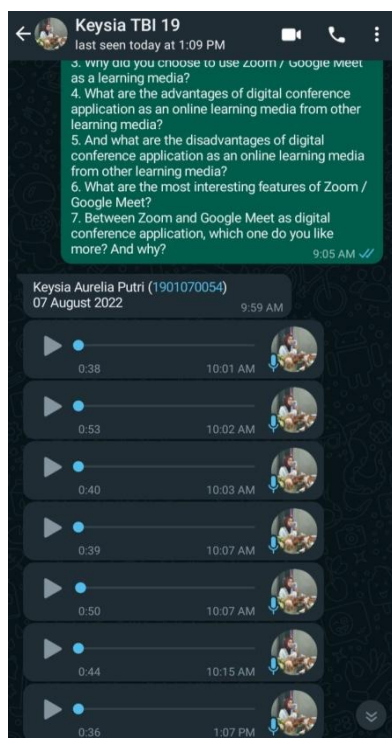
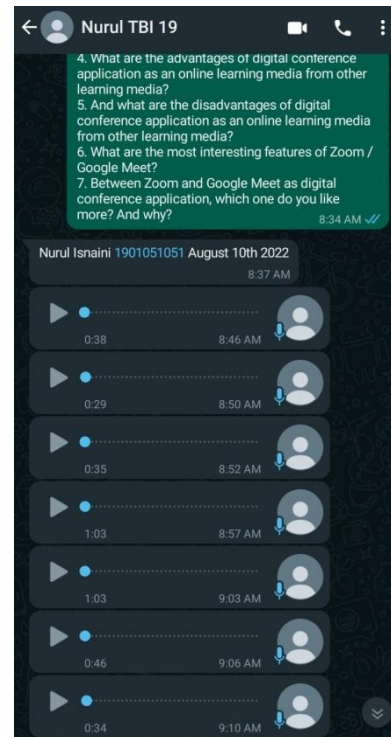
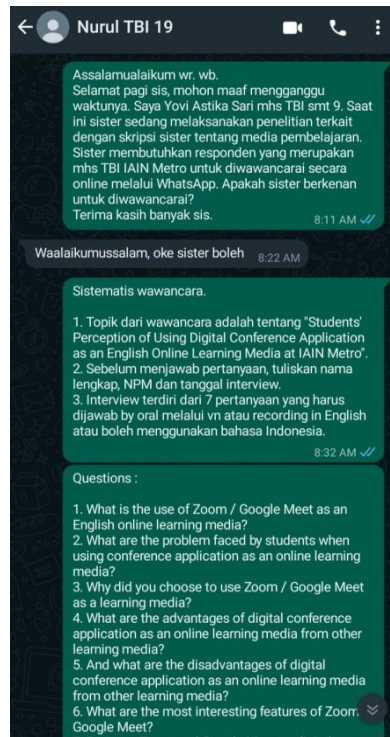
Answer : “The most interesting features of zoom is sending a message for others participation. Kita dapat mengirimkan pesan kepada mungkin

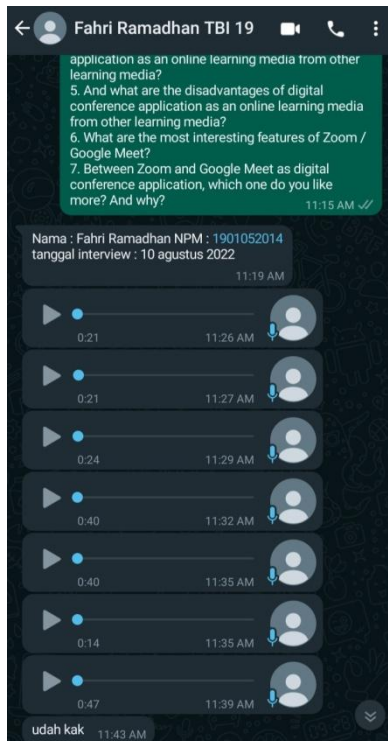
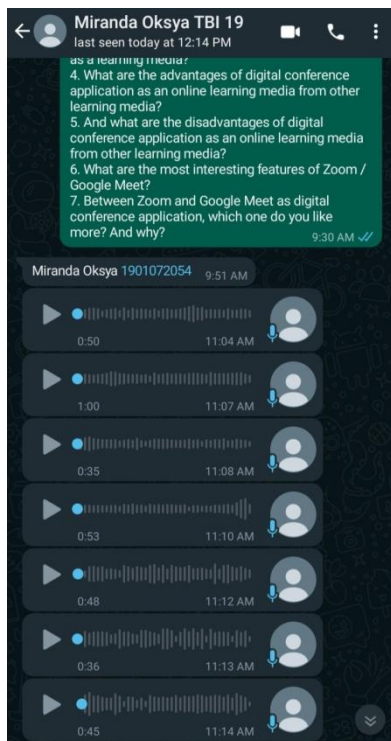
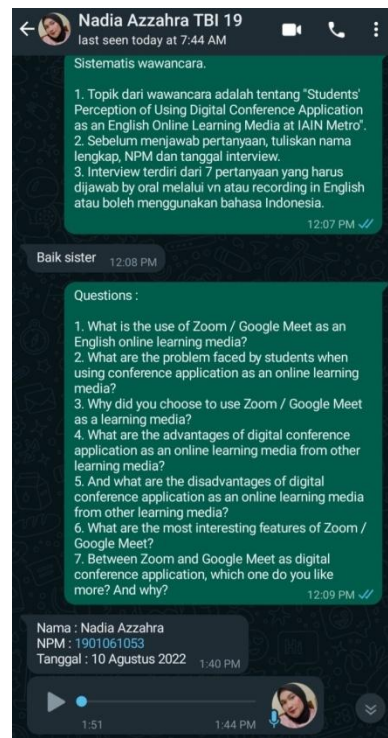
teman-teman yang lain atau bahkan dosen ketika bertanya, dan itu menurut saya sangat interest.”

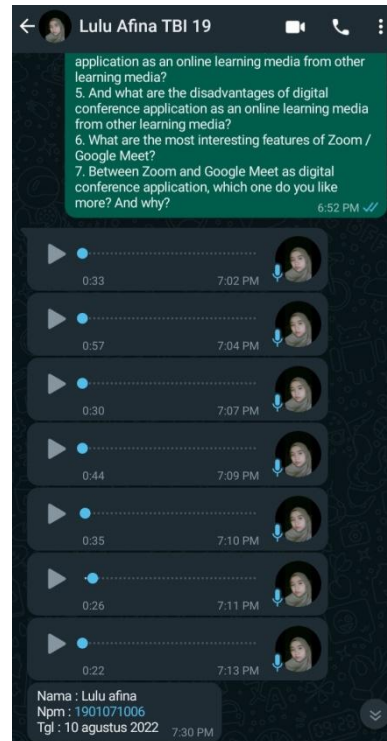
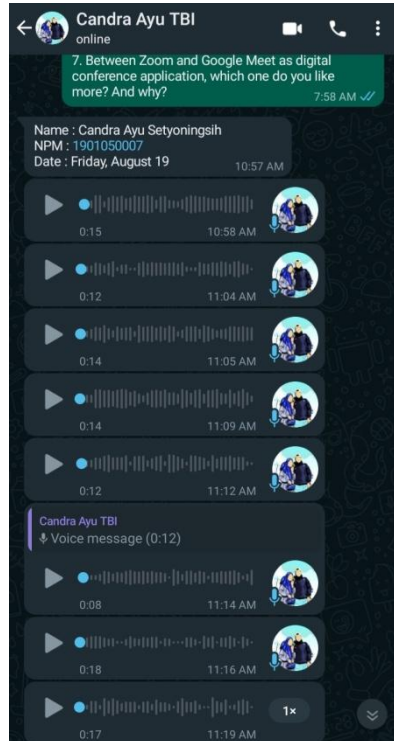
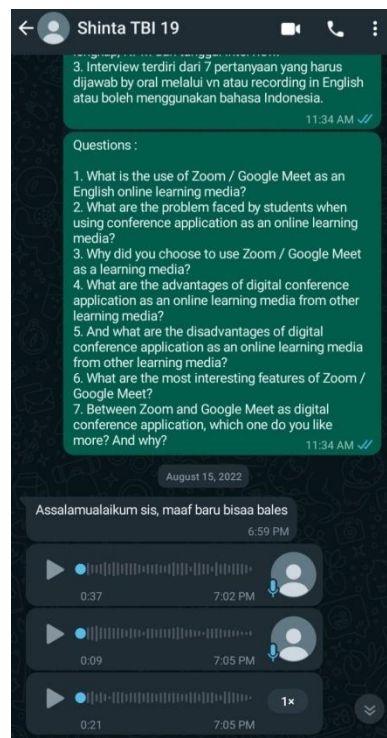
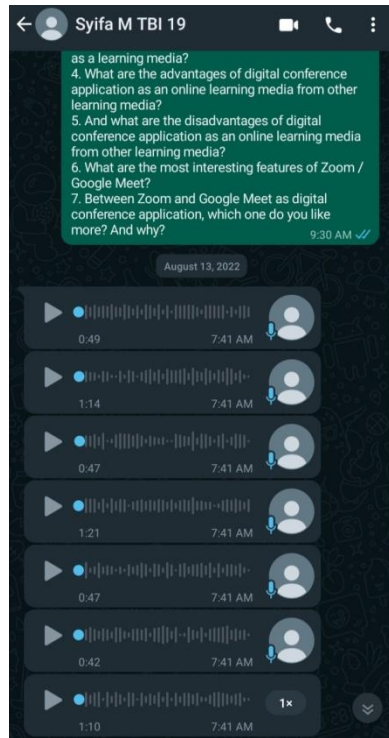
7) Between Zoom and Google Meet as digital conference application, which one do you like more? And why?

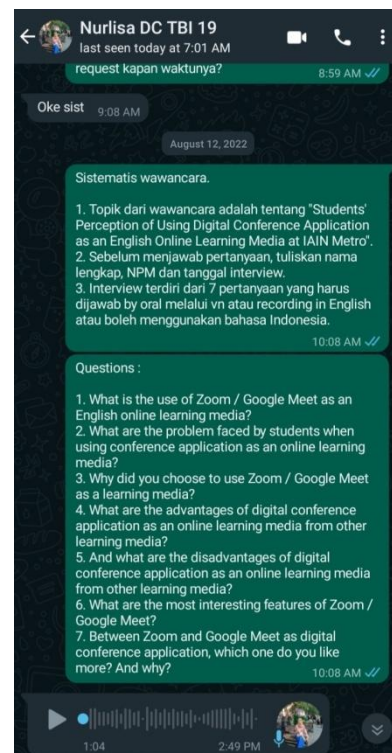
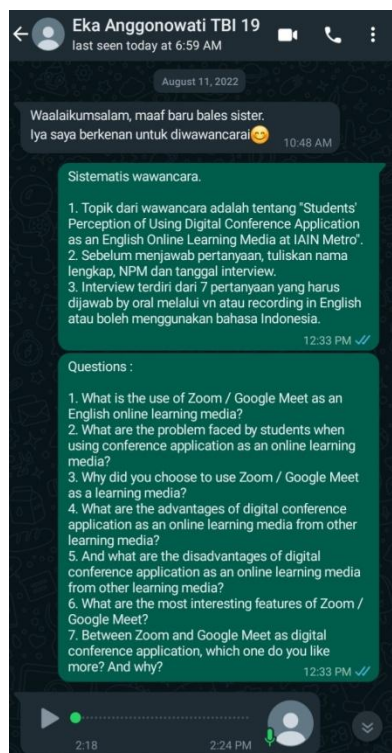
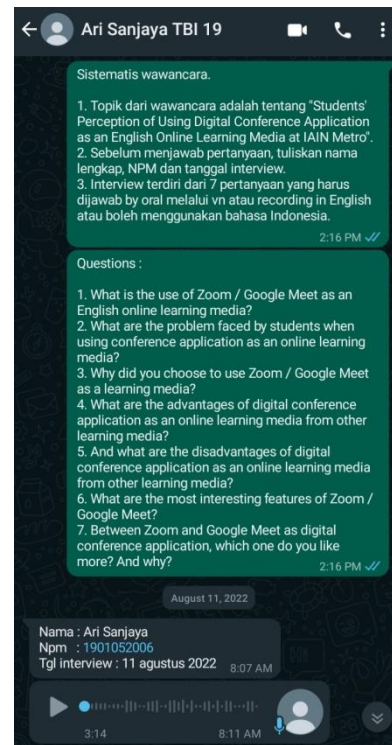
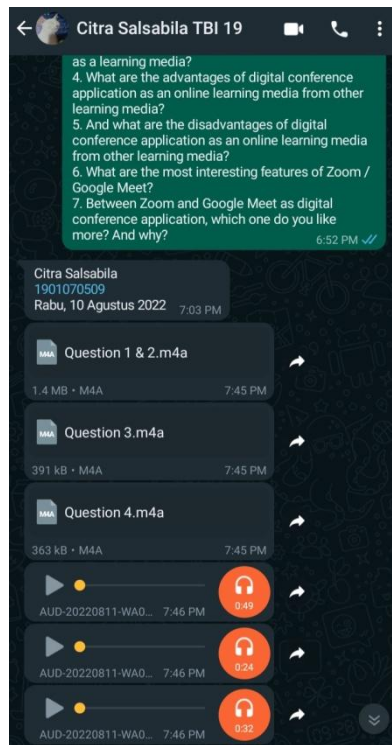
Answer : “Between zoom and google meet I like zoom more than google meet because I can know karena sebagian besar dosen menggunakan zoom, jadi dari awal sudah lebih nyaman menggunakan zoom aplikasi daripada google meet.”

Screenshot of Students Interview By 6th Semester Students of English Education Department IAIN Metro











KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN

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Nomor : B-3696/In.28/J/TL.01/09/2021
Lampiran : -
Perihal : **IZIN PRASURVEY**

Kepada Yth.,
REKTOR IAIN METRO
di-
Tempat

Assalamu'alaikum Wr. Wb.

Dalam rangka penyelesaian Tugas Akhir/Skripsi, mohon kiranya Saudara berkenan memberikan izin kepada mahasiswa kami, atas nama :

Nama : **YOVI ASTIKA SARI**
NPM : 1801071065
Semester : 7 (Tujuh)
Jurusan : Tadris Bahasa Inggris
Judul : THE EFFECTIVENESS OF ZOOM AS CONFERENCE
APPLICATION AS AN ONLINE LEARNING MEDIUM BY
FOURTH SEMESTER STUDENTS OF ENGLISH EDUCATION
DEPARTMENT IAIN METRO

untuk melakukan prasurvey di IAIN METRO, dalam rangka menyelesaikan Tugas Akhir/Skripsi.

Kami mengharapkan fasilitas dan bantuan Saudara untuk terselenggaranya prasurvey tersebut, atas fasilitas dan bantuannya kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Metro, 17 September 2021
Ketua Jurusan,

Andianto M.Pd
NIP 19871102 201503 1 004



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN**

Jl. Ki. Hajar Dewantara 15A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telp. (0725) 41507 Fax. (0725) 47296 Website: www.metrouniv.ac.id, e-mail: iain@metrouniv.ac.id

SURAT KETERANGAN

Nomor: B-0516/In.28.1/J/TL.00/02/2021

Assalamu'alaikum Wr. Wb.

Yang betanda tangan di bawah ini:

Nama : Andianto, M.Pd
NIP : 19871102 201503 1 004
Jabatan : Ketua Jurusan
Jurusan : Tadris Bahasa Inggris (TBI)

Menerangkan bahwa:

Nama : Yovi Astika Sari
NPM : 1801071065
Jurusan : Tadris Bahasa Inggris (TBI)
Fakultas : Fakultas Tarbiyah dan Ilmu Keguruan
Instansi : IAIN Metro

Mahasiswa di atas telah melaksanakan penelitian dengan judul **"STUDENTS' PERCEPTION OF USING ZOOM CONFERENCE APPLICATION AS AN ENGLISH ONLINE LEARNING MEDIA AT IAIN METRO"** yang bertempat di jurusan Tadris Bahasa Inggris (TBI) IAIN Metro.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan dengan sebagaimana mestinya.

Wassalamualaikum Wr. Wb

Metro, 17 Februari 2022
Ketua Jurusan TBI



Andianto, M.Pd
NIP.19871102 201503 1 004



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
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Nomor : B-4367/In.28.1/J/TL.00/09/2022
Lampiran : -
Perihal : **SURAT BIMBINGAN SKRIPSI**

Kepada Yth.,
Yeasy Agustina Sari (Pembimbing 1)
(Pembimbing 2)
di-

Tempat
Assalamu'alaikum Wr. Wb.

Dalam rangka penyelesaian Studi, mohon kiranya Bapak/Ibu bersedia untuk membimbing mahasiswa :

Nama : **YOVI ASTIKA SARI**
NPM : 1801071065
Semester : 9 (Sembilan)
Fakultas : Tarbiyah dan Ilmu Keguruan
Jurusan : Tadris Bahasa Inggris
Judul : **STUDENTS` PERCEPTION OF USING DIGITAL CONFERENCE
APPLICATION AS AN ENGLISH ONLINE LEARNING MEDIA AT IAIN
METRO**

Dengan ketentuan sebagai berikut :

1. Dosen Pembimbing membimbing mahasiswa sejak penyusunan proposal s/d penulisan skripsi dengan ketentuan sebagai berikut :
 - a. Dosen Pembimbing 1 bertugas mengarahkan judul, outline, alat pengumpul data (APD) dan memeriksa BAB I s/d IV setelah diperiksa oleh pembimbing 2;
 - b. Dosen Pembimbing 2 bertugas mengarahkan judul, outline, alat pengumpul data (APD) dan memeriksa BAB I s/d IV sebelum diperiksa oleh pembimbing 1;
2. Waktu menyelesaikan skripsi maksimal 2 (semester) semester sejak ditetapkan pembimbing skripsi dengan Keputusan Dekan Fakultas;
3. Mahasiswa wajib menggunakan pedoman penulisan karya ilmiah edisi revisi yang telah ditetapkan dengan Keputusan Dekan Fakultas;

Demikian surat ini disampaikan, atas kesediaan Bapak/Ibu diucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Metro, 30 September 2022
Ketua Jurusan,



Andianto M.Pd

NIP 19871102 201503 1 004

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Nomor : B-4449/In.28/D.1/TL.00/10/2022
Lampiran : -
Perihal : **IZIN RESEARCH**

Kepada Yth.,
REKTOR IAIN METRO
di-
Tempat

Assalamu'alaikum Wr. Wb.

Sehubungan dengan Surat Tugas Nomor: B-4448/In.28/D.1/TL.01/10/2022, tanggal 10 Oktober 2022 atas nama saudara:

Nama : **YOVI ASTIKA SARI**
NPM : 1801071065
Semester : 9 (Sembilan)
Jurusan : Tadris Bahasa Inggris

Maka dengan ini kami sampaikan kepada saudara bahwa Mahasiswa tersebut di atas akan mengadakan research/survey di IAIN METRO, dalam rangka menyelesaikan Tugas Akhir/Skripsi mahasiswa yang bersangkutan dengan judul "STUDENTS` PERCEPTION OF USING DIGITAL CONFERENCE APPLICATION AS AN ENGLISH ONLINE LEARNING MEDIA AT IAIN METRO".

Kami mengharapkan fasilitas dan bantuan Saudara untuk terselenggaranya tugas tersebut, atas fasilitas dan bantuannya kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Metro, 10 Oktober 2022
Wakil Dekan Akademik dan
Kelembagaan,



Dra. Isti Fatonah MA
NIP 19670531 199303 2 003



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SURAT KETERANGAN

Nomor: B-4467/ln.28.1/J/TL.00/10/2021

Assalamu'alaikum Wr. Wb.

Yang betanda tangan di bawah ini:

Nama : Andianto, M.Pd
NIP : 19871102 201503 1 004
Jabatan : Ketua Jurusan
Jurusan : Tadris Bahasa Inggris (TBI)

Menerangkan bahwa:

Nama : Yovi Astika Sari
NPM : 1801071065
Jurusan : Tadris Bahasa Inggris (TBI)
Fakultas : Fakultas Tarbiyah dan Ilmu Keguruan
Instansi : IAIN Metro

Mahasiswa di atas telah melaksanakan penelitian dengan judul **"STUDENTS' PERCEPTION OF USING DIGITAL CONFERENCE APPLICATION AS AN ENGLISH ONLINE LEARNING MEDIA AT IAIN METRO"** yang bertempat di jurusan Tadris Bahasa Inggris (TBI) IAIN Metro.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan dengan sebagaimana mestinya.

Wassalamualaikum Wr. Wb

Metro, 12 oktober 2022
Ketua Jurusan TBI



Andianto, M.Pd
NIP.19871102 201503 1 004



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SURAT TUGAS

Nomor: B-4448/In.28/D.1/TL.01/10/2022

Wakil Dekan Akademik dan Kelembagaan Tarbiyah dan Ilmu Keguruan Institut Agama Islam Negeri Metro, menugaskan kepada saudara:

Nama : **YOVI ASTIKA SARI**
NPM : 1801071065
Semester : 9 (Sembilan)
Jurusan : Tadris Bahasa Inggris

- Untuk :
1. Mengadakan observasi/survey di IAIN METRO, guna mengumpulkan data (bahan-bahan) dalam rangka menyelesaikan penulisan Tugas Akhir/Skripsi mahasiswa yang bersangkutan dengan judul "STUDENTS' PERCEPTION OF USING DIGITAL CONFERENCE APPLICATION AS AN ENGLISH ONLINE LEARNING MEDIA AT IAIN METRO".
 2. Waktu yang diberikan mulai tanggal dikeluarkan Surat Tugas ini sampai dengan selesai.

Kepada Pejabat yang berwenang di daerah/instansi tersebut di atas dan masyarakat setempat mohon bantuannya untuk kelancaran mahasiswa yang bersangkutan, terima kasih.

Dikeluarkan di : Metro
Pada Tanggal : 10 Oktober 2022

Mengetahui,
Pejabat Setempat

Wakil Dekan Akademik dan
Kelembagaan,



Dra. Isti Fatonah MA
NIP 19670531 199303 2 003



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KARTU KONSULTASI BIMBINGAN PROPOSAL MAHASISWA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
IAIN METRO

Nama : Yovi Astika Sari

Jurusan : TBI

NPM : 1801071065

Semester : VII

No	Hari/ Tanggal	Pembimbing	Materi yang dikonsultasikan	Tanda Tangan Mahasiswa
1	17 Desember 2021	/	Change the research into Qualitative research . The title is better : "Students' Perception of Using Zoom Conference Application As an an English online Learning Media At IAIN Metro"	
2	9 Februari 2022		- Revise the research Question - Revise objective of the research . - Add some theories - Revise Chapter 3 - Revise Bibliography .	

Mengetahui
Ketua Jurusan TBI

Andianto, M.Pd

NIP.19871102 201503 1 004

Dosen Pembimbing

Yeasy Agustina Sari, M.Pd

NIDN. 2012089002



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI METRO
FAKULTAS TARBIYAH DAN ILMU KEGURUAN**

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**KARTU KONSULTASI BIMBINGAN PROPOSAL MAHASISWA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
IAIN METRO**

Nama : Yovi Astika Sari

Jurusan : TBI

NPM : 1801071065

Semester : VII

No	Hari/ Tanggal	Pembimbing	Materi yang dikonsultasikan	Tanda Tangan Mahasiswa
1.	11 Februari 2022 / Jumat	S	Ace Seminar Proposal	

Mengetahui
Ketua Jurusan TBI

Andianto, M.Pd
NIP.19871102 201503 1 004

Dosen Pembimbing

Yeasy Agustina Sari, M.Pd
NIDN. 2012089002



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FAKULTAS TARBIYAH DAN ILMU KEGURUAN
IAIN METRO**

Nama : Yovi Astika Sari

Jurusan : TBI

NPM : 1801071065

Semester : VIII

No	Hari/ Tanggal	Pembimbing	Materi yang dikonsultasikan	Tanda Tangan Dosen
1.	12/4 2022		Tambah pernyataan pada Questionnaire Tambah pertanyaan pada Interview . Acc Instrument	 

Mengetahui
Ketua Jurusan TBI

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NIP/19871102 201503 1 004

Dosen Pembimbing

Yoesy Agustina Sari, M.Pd
NIDN. 2012089002



KARTU KONSULTASI BIMBINGAN SKRIPSI MAHASISWA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
IAIN METRO

Nama : Yovi Astika Sari

Jurusan : TBI

NPM : 1801071065

Semester : IX

No	Hari/ Tanggal	Pembimbing	Materi yang dikonsultasikan	Tanda Tangan Dosen
1.	Senin, 3/10/2022	1	Revise the Dissecution part. Revise the tenses of the sentences.	
2.	Rabu, 5/10/2022	1	Acc. Munawaroh	

Mengetahui
Ketua Jurusan TBI



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Dosen Pembimbing



Yeasy Agustina Sari, M.Pd
NIDN. 2012089002



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
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UNIT PERPUSTAKAAN**

**IAIN
METRO**

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**SURAT KETERANGAN BEBAS PUSTAKA
Nomor : P-1194/In.28/S/U.1/OT.01/09/2022**

Yang bertandatangan di bawah ini, Kepala Perpustakaan Institut Agama Islam Negeri (IAIN) Metro Lampung menerangkan bahwa :

Nama : Yovi Astika Sari
NPM : 1801071065
Fakultas / Jurusan : Tarbiyah dan Ilmu Keguruan/ Tadris Bahasa Inggris

Adalah anggota Perpustakaan Institut Agama Islam Negeri (IAIN) Metro Lampung Tahun Akademik 2021 / 2022 dengan nomor anggota 1801071065

Menurut data yang ada pada kami, nama tersebut di atas dinyatakan bebas administrasi Perpustakaan Institut Agama Islam Negeri (IAIN) Metro Lampung.

Demikian Surat Keterangan ini dibuat, agar dapat dipergunakan seperlunya.

Metro, 07 Oktober 2022

Kepala Perpustakaan



As'ad
Dr. As'ad, S. Ag., S. Hum., M.H.
NIP.19750505 200112 1 002



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
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SURAT KETERANGAN BEBAS PUSTAKA

Yang bertandatangan dibawah ini. Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Ilmu Keguruan (FTIK) Institut Agama Islam Negeri (IAIN) Metro menerangkan bahwa :

Nama : Yovi Astika Sari
NPM : 1801071065
Jurusan : Tadris Bahasa Inggris (TBI)

Telah menyelesaikan administrasi peminjaman buku pada jurusan/Prodi Tadris Bahasa Inggris. Demikian surat keterangan ini dibuat untuk digunakan sebagaimana mestinya.

Metro, Oktober 2022
Ketua Jurusan TBI

Andianto, M.Pd
NIP. 19871102 201503 1 004

STUDENTS' PERCEPTION OF USING DIGITAL CONFERENCE APPLICATION AS AN ENGLISH ONLINE LEARNING MEDIA AT IAIN METRO

by Yovi Astika Sari

Submission date: 17-Oct-2022 03:19PM (UTC+0700)

Submission ID: 1927516574

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CURRICULUM VITAE



The writer's name is Yovi Astika Sari. The writer is the second child of Mr. Suherni and Mrs. Desi Kristiani. She was born in Ganjar Agung, on March 6th, 2000. She grew up and lives in Purwodadi Bd. 20. She complete kindergarten at TK Al-Ikhlas and continued school at SD Negeri 2 Purwodadi graduated in 2012. Then continued junior high school at SMP Negeri 1 Trimurjo and graduated in 2015. At the high school level, she continued at SMA Negeri 2 Metro and graduated in 2018. After the school period, the writer continued her education and chose State Islamic Institute of Metro as a campus to continue S-1 student of English Education Department until now.