

KORESPONDENSI JURNAL

Global Journal Al-Thaqafah (GJAT), Vol 11, Issue 1 (2021)

(Korespondensi, Uji Turnitin, SJR 2021)

Dedi Irwansyah

The screenshot shows the website for Global Journal Al-Thaqafah, hosted by Universiti Sultan Azlan Shah, MALAYSIA. The page features a navigation menu on the left with categories such as News, About Us, Submission & Publication Guidelines, Types of Articles, Malay & English Template, Arabic Template, Editorial Board, International Scientific Advisory Board, Editorial Management Committee, Peer-Review & Publication Process, and Current Volume. The main content area displays 'Volume 11 Issue 1 (2021)' with social media icons for Facebook, Twitter, Email, Print, and a plus sign. Below this, the article title 'Integrating Qur'anic Stories into English Language Teaching: Voices From Indonesia' is shown, along with the author's name 'Dedi Irwansyah' and 'Yuniarti'. A 'Full Text' button is visible below the article information. The top right corner includes a 'View Cart' icon.

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Integrating Qur'anic Stories Into English Language Teaching: Voices From Indonesia

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Abstract

The Qur'an, which includes Qur'anic stories, has been a primary reading text for Muslim learners. Within the growing concern of contextual learning materials, discussion on how Qur'anic stories may have contributed to the English language teaching (ELT) area is still under research. This interdisciplinary study investigates the voices of English practitioners and experts in Islamic education and Qur'anic studies about the usability of Qur'anic stories in ELT. Their voices were used as the basis for designing a learning material prototype. Seventeen English practitioners from three cities in Indonesia, one expert in the field of Islamic education, and two experts in the field of Qur'anic studies were involved in this developmental research. The findings of the research show that Qur'anic stories deserve a place in ELT when they are equipped with reflective thinking activities, appropriate language level, proper assessment system, self-generated illustration, and proper transliteration of Islamic terms. It is recommended that Qur'anic stories be taught within the approach of teaching literature as a resource stressing the morality aspect of the stories.

Keywords: English language teaching, Islamic education, learning materials, morality, Qur'anic stories

and reminders that should be the basis of the universe, let alone education (Anas, Zubir, & Atek, 2018); and a source of knowledge that should not be merely treated as a philosophical, legal, and historical material (Abdul-rahim, 2017; Arif, 2019). As Muslim scholars are suggesting to assimilate modern sciences into the foundation of Islamic guidance and source of knowledge (Zarkasyi, 2019), the use of Qur'anic stories in ELT deserves Muslim English teachers' attention. *Second*, current discussion on ELT foregrounds how locality and particularity are accommodated on the English instructional process. Scholars urge that ELT should take into account pleasurable reading and thematic interpretation (Schraw, 1997); circumstances of the institution (Indrianti, 2012); various contexts (Walker, 2012); epistemic break in English (Kumaravadivelu, 2012: 9); social forces (Littlejohn, 2012); social and cultural mediation (Widodo, 2019); and local teaching situation (Love & Love, 2019). Kumaravadivelu (2012) argues, "...globalism presents challenges as well as opportunities for individuals to exercise their agency in order to construct their identities." This paper argues that Qur'anic stories are best implemented in a reading class to accommodate the particularity of Islamic educational institutions and to construct Muslim learners' identities.

The existing studies on English reading have highlighted four essential notions. First, the



Dedi Irwansyah <dedi.irwansyah@metrouniv.ac.id>

New Submission: Integrating Qur'anic Stories into ELT

6 pesan

Dedi Irwansyah <dedi.irwansyah@metrouniv.ac.id>

23 September 2020 pukul 09.16

Kepada: admin@gjat.my

Cc: yuniarti@metrouniv.ac.id, sandaljepit_76@yahoo.com

Dr. Dedi Irwansyah

State Islamic Institute of (IAIN) Metro

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The Chief Executive Editor of GJAT

September 23, 2020

Dear Chief Executive Editor of GJAT,

I have been reading GJAT and found an interesting discussion. I put the discussion on the beginning of manuscript “

Qur'anic stories are practically not popular in the area of English language teaching (ELT), yet are theoretically strongly suggested because of two reasons. First, from the perspective of Islamic education, al-Qur'an is full of lesson and reminder that should be the basis of universe, let alone education (Anas, Zubir, & Atek, 2018); and a source of knowledge that should not be merely treated as philosophical, legal, and historical material (Abdul-rahim, 2017; Arif, 2019). As Moslem scholars are suggested to assimilate modern sciences into the foundation of Islamic guidance and source of knowledge (Zarkasyi, 2019), the use of Qur'anic stories in ELT deserves Moslem English teachers' attention. Second, current discussion on ELT

Source:

Abdul-rahim, R. (2017). *Demythologizing the Qur'an Rethinking Revelation Through Naskh al-Qur'an*. 7(2), 51–78.

Anas, M., Zubir, B. N., & Atek, E. S. E. (2018). The relationship between elements of balaghah and narration in the story of Moses. *Global Journal Al-Thaqafah*, 8(2), 67–73.

Arif, M. (2019). Fundamentals of qur'anic education concept a critical conceptualization with special reference to Al-Kilani's Thought. *Global Journal Al-Thaqafah*, 9(2), 15–26.

I am pleased to submit an original research article entitled Integrating Qur'anic Stories into English Language Teaching: Voices from Indonesia by Dedi Irwansyah, Yuniarti, and Jono Sutarjo, to be considered for publication in your reputable journal.

In this manuscript, we show that Quranic stories really deserve a place in English language teaching area based on the practitioners' voices and experts' voices in Indonesia.

We believe that this manuscript is appropriate for publication by GJAT because it fits the journal's aims and scope.

This manuscript has not been published and is not under consideration for publication elsewhere.

Thank you for your consideration.

Sincerely,

Dr. Dedi Irwansyah

Lecturer, English Department of IAIN Metro

Lampung, Indonesia

--

--

Dr. Dedi Irwansyah
Head of Research and Publication Department of State Islamic Institute of Metro
Jln. Ki Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur 34111, Lampung, Indonesia

Scopus ID: <https://www.scopus.com/authid/detail.uri?authorId=57209617555>

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Abdul-rahim, R. (2017). *Demythologizing the Qur’an Rethinking Revelation Through Naskh al-Qur’an*. 7(2), 51–78.

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Arif, M. (2019). Fundamentals of qur’anic education concept a critical conceptualization with special reference to Al-Kilani’s Thought. *Global Journal Al-Thaqafah*, 9(2), 15–26.

We are pleased to submit an original research article entitled Integrating Qur’anic Stories into English Language Teaching: Voices from Indonesia by Dedi Irwansyah and Yuniarti to be considered for publication in your reputable journal.

In this manuscript, we show that Qur’anic stories really deserve a place in English language teaching area based on the practitioners’ voices and experts’ voices in Indonesia.

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[Kutipan teks disembunyikan]



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24 Oktober 2020 pukul 21.00

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Dear Author/s,

GJAT has received your article, "**INTEGRATING QUR'ANIC STORIES INTO ENGLISH LANGUAGE TEACHING: VOICES FROM INDONESIA**", which has been assigned the following number: GJAT221241020. Your article will be processed and reviewed. We will get back to you in due time with our feedback if it has been shortlisted for the upcoming issue.

[Kutipan teks disembunyikan]

Dedi Irwansyah <dedi.irwansyah@metrouniv.ac.id>
Kepada: Global Journal Al Thaqqafah <admin@gjat.my>

1 Desember 2020 pukul 10.06

Thank you for the information.

[Kutipan teks disembunyikan]

GJAT PUBLICATION VOLUME 11 ISSUE 1

9 pesan

MUHAMMAD HAFIZZUDIN BIN ZAKARIA <hafizzudinzakaria@usas.edu.my> 31 Juli 2021 pukul 17.01
Kepada: "dedi.irwansyah@metrouniv.ac.id" <dedi.irwansyah@metrouniv.ac.id>
Cc: ROSLAN ABDUL RAHIM <roshar@usas.edu.my>, Global Journal Al Thaqafah <admin@gjat.my>

Dear Author,

We are delighted to inform that your article, **"INTEGRATING QUR'ANIC STORIES INTO ENGLISH LANGUAGE TEACHING: VOICES FROM INDONESIA"**, is ready for publication upon your meeting of the following:

1. Pay up the publication charges of USD250 by Monday, 2 August 2021.
2. Submit the proof of payment
3. Fill out, sign and submit the attached "Transfer of Copyright" form.

Thank you for your interest in GJAT. We look forward to more useful original articles from you.

Yours truly,

GJAT Team

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Kepada: MUHAMMAD HAFIZZUDIN BIN ZAKARIA <hafizzudinzakaria@usas.edu.my>

Dear Editors of GJAT,
Thank you very much for the acceptance.
I will try to pay the publication charge on Monday, 2 August 2021.
As I have to attach the journal review process for a report to my university, would you please send me the reviewers' notes on the manuscript that I submitted?

Thank you very much.
Best regards,
Dedi Irwansyah

[Kutipan teks disembunyikan]

--

Dr. Dedi Irwansyah
Head of Quality Assurance Office
State Islamic Institute of (IAIN) Metro
Jln. Ki Hajar Dewantara Kampus 15 A
Metro, Lampung, Indonesia 34111
Scopus ID: <https://www.scopus.com/authid/detail.uri?authorId=57209617555>

MUHAMMAD HAFIZZUDIN BIN ZAKARIA <hafizzudinzakaria@usas.edu.my> 31 Juli 2021 pukul 17.42
Kepada: Dedi Irwansyah <dedi.irwansyah@metrouniv.ac.id>

Dear Mr Dedi,
Our Editor In Chief will respond to you regarding your request.

Dear Dr. Roslan,
Appreciate if you could respond to Mr Dedi.

Regards,
GJAT Team

From: Dedi Irwansyah <dedi.irwansyah@metrouniv.ac.id>
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To: MUHAMMAD HAFIZZUDIN BIN ZAKARIA <hafizzudinzakaria@usas.edu.my>
Subject: Re: GJAT PUBLICATION VOLUME 11 ISSUE 1

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Dedi Irwansyah <dedi.irwansyah@metrouniv.ac.id> 2 Agustus 2021 pukul 10.20
Kepada: MUHAMMAD HAFIZZUDIN BIN ZAKARIA <hafizzudinzakaria@usas.edu.my>

Dear Editor of GJAT

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Thank you very much for the publication.

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MUHAMMAD HAFIZZUDIN BIN ZAKARIA <hafizzudinzakaria@usas.edu.my> 2 Agustus 2021 pukul 10.36
Kepada: Dedi Irwansyah <dedi.irwansyah@metrouniv.ac.id>

Dear Dedi,

Received with many thanks. Regarding your inquiry in previous email, our Editor-In-Chief Dr. Roslan will answer that after he is done with his work. Regards.

GJAT Team

From: Dedi Irwansyah <dedi.irwansyah@metrouniv.ac.id>
Sent: Monday, August 2, 2021 11:20 AM
[Kutipan teks disembunyikan]

[Kutipan teks disembunyikan]

Dedi Irwansyah <dedi.irwansyah@metrouniv.ac.id> 2 Agustus 2021 pukul 11.49
Kepada: MUHAMMAD HAFIZZUDIN BIN ZAKARIA <hafizzudinzakaria@usas.edu.my>

Thank you is very much. I have visited the journal website. Unfortunately, the title displayed reads 'Indonesi' while in manuscript 'Indonesia'. It would be better if it reads 'Indonesia'.

Thank you very much.

[Kutipan teks disembunyikan]

MUHAMMAD HAFIZZUDIN BIN ZAKARIA <hafizzudinzakaria@usas.edu.my> 2 Agustus 2021 pukul 12.18
Kepada: Dedi Irwansyah <dedi.irwansyah@metrouniv.ac.id>

Dear Author,

Thank you for informing us. We will do the correction. Regards.

GJAT Team

From: Dedi Irwansyah <dedi.irwansyah@metrouniv.ac.id>

Sent: Monday, August 2, 2021 12:49 PM

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[Kutipan teks disembunyikan]

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7 Oktober 2021 pukul 21.06

Dear Author

Hereby attached payment receipt for GJAT publication fee. Thank you and regards.

GJAT Team

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8 Oktober 2021 pukul 06.18

Well received with thanks.

[Kutipan teks disembunyikan]



DEDI IRWAN SYAH

English Education Department
State Islamic Institute of Metro (IAIN)
Indonesia

Dear Dedi Irwansyah

RE: LETTER OF ACCEPTANCE

TITLE: Integrating Qur'anic Stories into English Language Teaching: Voices from Indonesia

CONGRATULATIONS! We are pleased to inform you that your work, **Integrating Qur'anic Stories into English Language Teaching: Voices from Indonesia**, has been fully reviewed and is ready for publication in our Global Journal Al-Thaqafah July 2021, Volume 11, Issue 1 – edition subject to the following:

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Thank you for your cooperation and interest in GJAT.

Warmest regards,

Dr. Roslan Abdul-Rahim

Editor-in-Chief, Global Journal Al-Thaqafah

C.c.: Office of the Vice-Chancellor
Office of the Deputy Vice-Chancellor (Academic & Student Affairs)

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Muhammad Hafizzudin bin Zakaria, GJAT Managing Editor, at
hafizzudinzakaria@usas.edu.my,
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Corresponding Author : **Dedi Irwansyah**

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Telephone: +628562860475
E-Mail: dedi.irwansyah@metrouniv.ac.id
Date: 1 August 2021

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Date: 1 August 2021

Signature:
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Integrating Qur'anic Stories into English Language Teaching: Voices From Indonesia

by Dedi Irwansyah

Submission date: 11-May-2022 01:19PM (UTC+0700)

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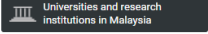
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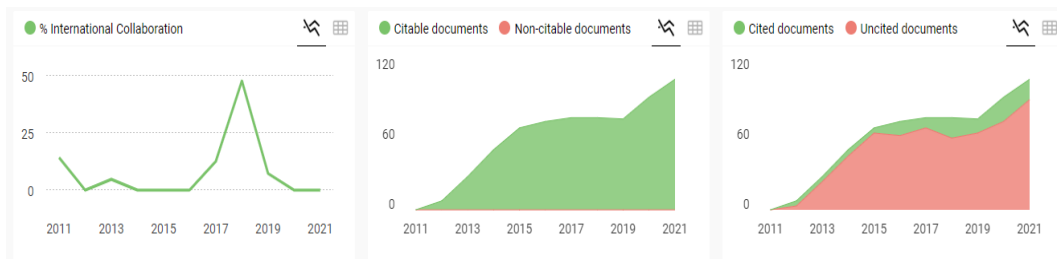
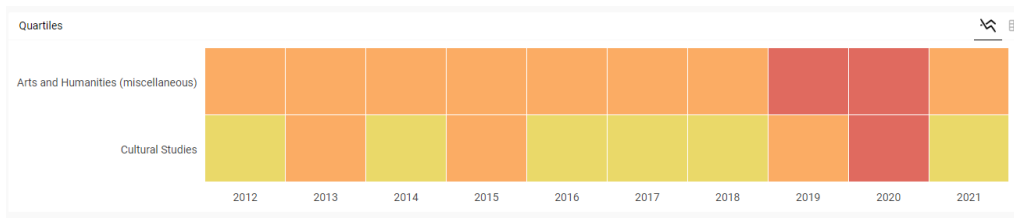
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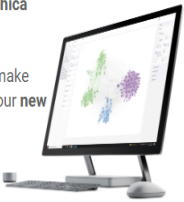
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