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The Principal's Effective Leadership in Elementary Education
(A Study at Madrasah Ibtidaiyah in Metro City)

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Abstract

The importance of effective management in educational organizations is getting more and more attention from various parties. The purpose of this study was to find out whether the heads of Madrasah Ibtidaiyah in Metro City had implemented effective leadership patterns in leadership management in madrasah. The results of this study indicate that the heads of Islamic elementary schools in Metro City are actually principals who present themselves as effective leaders and understand well how to become professional leaders. The professional meaning here is that the head of the madrasah has shown itself to be an education leader and always maintains quality at all times. In certain circumstances the head of the madrasah has even included the category of master school leaders who are able to show quality where other parties can place the principal as an expert in leading the school. The principal not only looks good, but also is able to show understanding of the meaning of quality. However, there has not been seen any influence between the headmasters' leadership and the level of achievement achieved by students. This means that principals actually include educational leaders with the title of professionals or even masters, but there is no significant influence between the level of leadership and student achievement.

Keywords: Leadership, Principal, Madrasah Ibtidaiyah, Elementary Education

Abstrak

Pentingnya manajemen yang efektif dalam organisasi pendidikan semakin banyak mendapatkan perhatian dari berbagai pihak. Tujuan penelitian ini adalah untuk mengetahui apakah para kepala Madrasah Ibtidaiyah di Kota Metro telah melaksanakan pola kepemimpinan efektif dalam manajemen kepemimpinan di madrasah. Hasil penelitian ini menunjukkan bahwa kepala Madrasah Ibtidaiyah di Kota Metro sesungguhnya merupakan kepala sekolah yang menampilkan diri sebagai pemimpin yang efektif dan memahami dengan baik bagaimana menjadi pemimpin yang profesional. Makna profesional disini adalah kepala madrasah telah menunjukkan diri sebagai pemimpin pendidikan dan senantiasa menjaga kualitas sepanjang waktu. Dalam keadaan tertentu kepala madrasah bahkan sudah termasuk kategori pemimpin sekolah yang master yaitu mampu menunjukkan kualitas dimana pihak-pihak lain dapat menempatkan kepala sekolah sebagai sosok yang ahli dalam memimpin sekolah. Kepala sekolah tidak hanya terlihat berkualitas,

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