AN UNDERGRADUATE THESIS

THE EFFECTIVENESS OF THE K-W-L STRATEGY IN READING COMPREHENSION OF THE TENTH GRADE AT SMAN 01 KEBUN TEBU WEST LAMPUNG

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STATE ISTITUTE FOR ISLAMIC STUDIES OF METRO 1444~H~/~2023~M

AN UNDERGRADUATE THESIS

THE EFFECTIVENESS OF THE K-W-L STRATEGY IN READING COMPREHENSION OF THE TENTH GRADE AT SMAN 01 KEBUN TEBU WEST LAMPUNG

Submitted as a Partial Fulfillment of the Requirements

For the Degree of Sarjana Pendidikan (S.Pd)

In English Education Department

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: THE EFFECTIVENESS OF THE K-W-L STRATEGY IN

READING COMPREHENSION OF TENTH GRADES AT

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It has been agreed so it can be continued to the Tarbiyah Faculty in order to be discussed on the Munaqosyah. Thank you very much.

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Assalamu'alaikumWr.Wb.

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Sudah kami setujui dan dapat dimunaqosyahkan. Demikian harapan kami dan atas penerimaannya kami ucapkan terimakasih.

Wassalamu'alaikumWr.Wb.

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RATIFICATION PAGE No. B-374 / m. B. J / D / PP.OD & / O]/2013

An Undergraduate thesis entitled: The Effectiveness Of The K-W-L Strategy In Reading Comprehension Of The Tenth Grade At SMAN 01 Kebun Tebu West Lampung. Writen by Amelia Wulandari student number 1901051005, English Education Department, had been examined (Munaqosyah) in Tarbiyah Faculty on Tuesday, June 27, 2023 at 13.00-15.00 a.m.

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ABSTRACT

THE EFFECTIVENESS OF THE K-W-L STRATEGY IN READING COMPREHENSION OF THE TENTH GRADE AT SMAN 01 KEBUN TEBU WEST LAMPUNG

By:

AMELIA WULANDARI

This research aimed to know how far The Effectiveness of K-W-L strategy in reading comprehension of Tenth Grader. The Hypothesis testing is proposed to this research that giving K-W-L strategy to the students in studying is as a strategy to facilitate or to motivate them the students' reading comprehension significantly of Tenth Grade at SMAN 01 Kebun Tebu West Lampung with significant rating.

The research was quantitative research the population of this research was the tenth grader students. The sample was 40 students established through the sampling teqhnique. The researcher used test and documentation as the data collecting method. In order to analyze the data, the researcher used independent sample t-test by using SPSS.

Based on the result to answer the researcher question, data is done using t-test. In this research the researcher used two classes they are experimental class and control class. By testing the researcher got mean in experimental class on pretest is 58 and on posttest is 74.25. Even mean in control class on pretest is 59.25 and on post test is 67.25. The difference mean on experimental class got 66.25 and on control class is 8.00. after testing the data using t-test the researcher got that t_0 is 1.896 table of degree of significance 5% is 1.686 so Ho is rejected and Ha is accepted, because that t_0 is higher that tt ($t_0 > tt$) or 1.896 > 1.686. So can be concluded that there is significant effectiveness of the K-W-L strategy in reading comprehension.

Keywords: Reading Comprehension, K-W-L strategy

ABSTRAK

KEEFEKTIFAN STRATEGI K-W-L TERHADAP PEMAHAMAN MEMABACA PADA SISWA DI KELAS X SMAN 01 KEBUN TEBU LAMPUNG BARAT

Oleh: AMELIA WULANDARI

Penelitian ini bertujuan untuk mengetahui sejauh mana Keefektifan Penggunaan strategi K-W-L Bahasa Inggris Terhadap Kemampuan Pemahaman Membaca Siswa Kelas X. Pengujian Hipotesis yang diajukan untuk penelitian ini bahwa pemberian strategy K-W-L kepada siswa dalam belajar adalah sebagai strategi untuk memfasilitasi atau memotivasi mereka terhadap kekmampuan pemahaman membacan siswa secara signifikan di Kelas X SMAN 01 Kebun Tebu West Lampung dengan peringkat signifikan.

Penelitian ini merupakan penelitian kuantitatif. Populasi penelitian ini adalah siswa kelas X. sampel sebanyak 40 siswa yang dibentuk melalui random sampling. Peneliti menggunakan tes dan dokumentasi sebagai metode pengumpulan data. Untuk menganalisis data, peneliti menggunakan Independent sample t-test dengan menggunakan SPSS.

Berdasarkan hasil untuk menjawab pertanyaan peneliti, data dilakukan dengan menggunakan uji-t. Dalam penelitian ini peneliti menggunakan dua kelas yaitu kelas eksperimen dan kelas kontrol. Dengan pengujian peneliti mendapatkan rata-rata di kelas eksperimen pada pretest adalah 58 dan pada posttest adalah 74,25. Rata-rata kelas kontrol pada pretest adalah 59,25 dan pada posttest adalah 67,25. Perbedaan rata-rata pada kelas eksperimen adalah 66,25 dan pada kelas kontrol adalah 8,00. setelah dilakukan pengujian data dengan menggunakan uji-t diperoleh bahwa pada to 1.896 derajat signifikansi 5% adalah 1.686 maka Ho ditolak dan Ha diterima, karena to lebih besar dari tt (to > tt) atau 1.896 > 1.686. Jadi dapat disimpulkan bahwa ada pengaruh yang signifikan dari strategi K-W-L terhadap kemampuan pemahaman membaca siswa.

Kata Kunci: Kemampuan pemahaman bacaan, K-W-L strategi

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MOTTO

نى ان الطز رواه. تُحْسِنَ أَنْ إِذَاعَمِلَ الْعَامِلَ للَّهُ ا يُحِبُّ

"God loves a job that when he works he finished it well".

"Allah mencintai pekerjaan yang apabila dia bekerja dia menyelesaikannya dengan baik"

(HR. Thabrani)

DEDICATION PAGE

This Piece of Work is dedicated to:

My Beloved Parents

(Mr. Minarmi and Mrs. Maryati)

My Beloved Brother

(Iqball)

My Sponsor

(Dr. Aria Septi Anggaira, M.Pd)

Head of TBI IAIN Metro

(Andianto, M.Pd)

All My Beloved Friends

(Wita, Alfira Khoirunnisa, Anisa, Eva Wati and all my friends)

"Thanks for your praying, supporting, loving and caring. Thank you all finally we have through such a remarkable moment and I hope we can be best friends forever. You are truly such a great friend I ever had. I will miss you so much."

ACKNOWLEDGEMENT

Alhamdulillahi and prises belong to Allah SWT the almighty, because of his blessing and mercy, the writer is able to accomplish this thesis entitled: THE EFFECTIVENESS OF THE K-W-L STRATEGY IN READING COMPREHENSION OF THE TENTH GRADES AT SMAN 01 KEBUN TEBU WEST LAMPUNG

. Sholawat and salam always be bestowed to the last prophet Muhammad SAW, having shown us the role of life to make our life true.

The researcher would like to express deepest gratitude especially to:

- 1. Prof. Dr. Hj. Siti Nurjanah, M. Ag, PIA as the Rector of IAIN Metro Lampung.
- 2. Dr. Zuhairi, M. Pd as Dean of Tarbiyah and Teacher Training Faculty
- 3. Andianto, M. Pd as the Head of English Education Departement of IAIN Metro Lampung.
- 4. Dr. Aria Septi Anggaira, M.Pd as the first advisor who given the researcher, advice and suggestion for this undergraduate thesis.

The researcher do apologizes for all mistakes that she has made in writing and presentation items. All comment and criticizes are really welcomed to lighten up the quality of this a research. Hopefully, this undergraduate thesis can be a meaningful benefit for the researcher especially and for our campus and all reader generally.

Metro, June 2023

The Reseach,

Amelia Wulandari St. Number: 1901051005

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CHAPTER I

INTRODUCTION

A. Background Of Study

Language is a tool of communication between two or more people that is delivered in the form of spoken or written. Communication is to understand and reveal information, idea, feeling, and knowledge, technology, and culture. By language people can share the information more effectively. It makes people able to communicate the information about something that we need. The details about something can ease the people in doing their daily activities, for instance reading a book, writing diary, chatting, and so forth. English is one of languages in the world. English is one of the important languages, because it is an international language in the world. English is one of the languages which is used widely.

Moreover, English is one of the second or formal languages in many countries in the world and included in the part of countries in Asia. In this way, English becomes a key of knowledge because a big part of important literatures written in English. That is why it is called international language. English in Indonesia is considered as a foreign language. As an international language, Indonesian people should understand English to communicate with the other country.

The teacher must know and comprehend the best strategy to take while teaching English as a foreign language. Because it has a distinct structure, pronunciation, and other features than Bahasa, learning this English as a foreign language is more difficult than learning Bahasa. As a result, using the right teaching techniques when teaching English can aid in pupils' comprehension of the language. There are four English skills that students must master in order to learn the language.

They are speaking, reading, writing, and listening. Reading is the most crucial language ability to acquire out of the four, and it is given special emphasis in the classroom. Reading is known to activate the eye muscles and aid in mental development. One of the English abilities that pupils should be able to master is reading. Reading is a method of obtaining information from printed sources including textbooks, newspapers, magazines, and books. These days, using the internet as well as printed media broadens the range of available reading materials. Finding information in a text is the purpose of reading. A reader must comprehend the text's meaning in order to receive the information it conveys.

Based on the observation to the English teachers of SMAN 01 Kebun Tebu West Lampung, it showed that some problems in reading comprehension especially at the tenth-grade students of SMAN 01 Kebun Tebu West Lampung. These problems such as: Firstly, the students have limited vocabulary mastery so they got the problem when they faced unfamiliar words and awkward sentences so it made them felt difficult to understand the meaning of the text. Secondly, the students find difficulty in obtaining the messages or point of the text because they just read the text ineffectively so it made possible the important part of the text could not be covered well. Thirdly, the crucial thing was the students felt bored when they had to face a long text because they lacked of interest to join English

subject. Fourthly, another problem which appeared during the learning process was the teacher did not implement proper teaching method yet so the students became passive during teaching and learning process. From these statements, it could be inferred that those problems became the barrier to improve their ability in reading comprehension.

Table 1

The Result of The Pre-Survey Data of Students' Reading
Comprehension Score at The Tenth Grade Students of SMAN 01 Kebun
Tebu West Lampung

No	Range	Frequency	Percentage
1	75-100	2	6%
2	60-74	6	18%
3	0-59	26	76%
T	otal	34	100%

According to the aforementioned facts, many students score poorly on tests of reading comprehension. The minimal passing score for English is 75. Students who have a score below 75 cannot pass the test, according to this. In actuality, only 2 pupils receive scores of 75–100 (or 6%), 6 have scores of 60–74 (or 18%), and 25 receive scores of 0-59 (or 76%). It indicates that students' reading comprehension skills need improvement. The researcher wonders whether a situation may be resolved by picking an appropriate approach that will increase a student's initiative and motivation to read aloud in class.

Skimming, scanning, and K-W-L are just a few of the instructional strategy that can be utilized to improve students' reading comprehension. Skimming is the process of swiftly scanning a large text (such as an essay, article,

or chapter) to find its main points. Readers have the benefit of being able to anticipate the passage's goal when they skim. In other words, skimming is swiftly reading a text to determine its important points. Additionally, the reader can guess the text's content by skimming.

While scanning is a rapid search within a text for a specific item or pieces of information. Without reading the entire text, scanning is used to extract specific information. In other words, scanning is swiftly reading the material to locate certain information without thoroughly reading it.

Consequently, the K-W-L strategy is a reading strategy that makes use of questions to draw from prior information, comprehend metacognition, and write in order to learn. In the first step, students brainstorm their knowledge on the reading topic in private groups. The students then list what they hope to learn about the subject. Students read the information in the final section and then presented what they had learnt.

The K-W-L strategy may be advantageous and promising to apply in the teaching and learning process of reading, the researcher says. Its objectives are more varied. It aids in eliciting prior knowledge of the text's subject, establishing a reading goal, keeping track of readers' comprehension, evaluating readers' comprehension of the text, and extending ideas beyond the text.

As a result, in order to successfully teach reading comprehension skills, the researcher intends to apply the K-W-L strategy, one of the strategies that is appropriate for the primary goal of teaching reading.

Based on the case above, the researcher would like to know the effectiveness of using K-W-L Strategy and students' reading comprehension ability. The researcher takes a title: "The Effectiveness of Using K-W-L Strategy in Reading Comprehension at Tenth Grade Students of SMAN 01 Kebun Tebu West Lampung.

B. Identification Of the Problems

Based on the background above, the researcher would like to assume that there are some problems as follow:

- Student have difficulty understanding the contents of the reading or the main idea of the reading
- 2. Student find it difficult to retell the contents of what they read in the text
- 3. Srtudent lack of vocabulary mastery
- 4. Students feld bored in the reading learning process

C. Limitation Of the Problem

The setting of study limitations should be done in order to avoid confusion and make the study clearer. The researcher focused on the study's main issue the students' poor reading comprehension skills. As a result, the researcher in this study uses the k-w-l strategy to focus on the pupils who have poor reading comprehension skills.

D. Formulation Of the Problem

According to the limitation of research, the formulation of this study is "Is there any effectiveness of the K-W-L strategy in reading comprehension of class X SMAN 01 Kebun Tebu West Lampung?

E. Objective Of The Research

Based on the formulation of the problem above, this research is intended to find out whether there is an effectiveness of k-w-l strategy on students' reading comprehension skills.

F. Benefits Of the Reseach

The benefits of this research are:

1. Theoretical Benefits

- a. This research's findings can be included into the k-w-l strategy for teaching reading in English classes.
- b. Those who desire to do research on the English teaching and learning process might utilize the findings of this study as a guide.

2. Practical Benefits

- a. The pupils can use it as a substitute method of enhancing their reading comprehension skills.
- b. It can be a substitute approach for English teachers to employ or apply in the English teaching learning process, particularly in the reading learning process.
- c. For the headmaster, it can be used as knowledge to aid English learning, particularly in reading learning.

G. Prior Research

1. Purwanto (2017) revealed speaking skill is skills in organizing sentences because communication occurs through sentences to show the difference diverse behavior of the people various ones too. Things that can be

improved students' speaking skills with spontaneously, namely through excavation student knowledge of the theme being taught. KWL technique can used as a tool to reach that goal. The KWL method is stands for knowwant to know-learned.

- 2. According to Dochy (2002) as cited in Hailikari, Katajavouri (2008), prior knowledge is defined as a multidimensional and hierarchical dynamic and consists of various types of knowledge and skills. Prior knowledge is considered the most important factor affecting learning, student achievement, and can also assist the student to comprehend the learning materials. It can give them a clue about things related to the materials they are learning, and it can guide them in solving things such as linguistic problems.
- 3. Brown (2006) states that prior knowledge can help students understand a topic by remembering what they already know before. Anderson & Lynch (2003) as cited in Yildirim (2016) were also states that students' prior knowledge about the target language plays an important role in their listening because it can assist students to understand the meaning behind the messages they hear in a certain contex

Some research results show that the implementation of the k-w-l strategy in improve reading comprehension skills very effectively. K-w-l strategies has several advantages, namely the knowledge of students is growing, students are increasingly Dare to express students' ideas and interests to read higher. Additionally, with using the k-w-l strategy,

students think in advance what they want to achieve when reading, so that students do not find it difficult to master the contents of the reading.

Based on this description, the researcher is interested in conducting research with the title "THE EFFECTIVENESS OF THE K-W-L STRATEGY IN READING COMPREHENSION OF THE TENTH GRADE AT SMAN 01 KEBUN TEBU WEST LAMPUNG"

CHAPTER II

THEORETICAL REVIEW

A. The Concept of Reading Comprehension

1. Definition Of Reading

Learning a language is aided by reading. Students should generally comprehend what they read. They improve on it as they read more. Additionally, reading helps pupils become better spellers, writers, and vocabulary learners. In other word, by read besides we get information of the text also can improves our knowledge, spelling and writing.¹

Making sense of and extrapolating meaning from the written word are part of the reading skill set. We need to be able to decode (sound out) printed words in order to read, as well as understand what we are reading.² It implies that reading is the process of deducing the meaning of the written words or sentences. A lot of people take reading for granted. We read with what seems to be little planning or effort.³

Understanding an author's ideas, making connections between those ideas and what you already know, and then organizing all of those connections so you can remember and utilize them are all active thinking processes that reading

¹ Jeremy Harmer, *How to Teach English*, (Oxford: Pearson Education, 2007), p. 99

² Caroline T Linse, *Practical English Language Teaching: Young Learners* (New York: McGraw-Hill, 2005), p. 69

³William Grabe, *Reading in Second Language Moving from Theory to Practice*, (United States of America: Cambridge University Press, 2009), p.4

involves.⁴ Between the reader and the text, there is a process of meaning construction when reading. Reading comprehension is crucial since it allows students to comprehend and interpret the text's content.

Despite not being a natural aspect of human development, reading provides a means for people to learn about things. A fundamental skill is reading. It is crucial to a child's academic progress and overall success in life. It implies that in order to have success prospects, kids should be proficient readers. Getting information is something that is really vital in life.

According to the aforementioned assertion, reading can provide us with a wealth of information related to science, technology, social interaction, economics, history, etc. Naturally, all knowledge acquired by reading is offered in textual form. Reading can help students gain linguistic and cognitive skills so they can understand texts, books, newspapers, magazines, and other written material. Understanding the meaning of the words and phrases in the reading passages is the goal of the reading activity.

2. Definition Of Reading Comprehension

Parris and Stahl reveal that comprehension is not a simple process because it needs delicate interaction of several component processes which connect the information in a text with reader's background knowledge and experience.⁵ From these statements, it can be assumed that comprehension is a complex process where in comprehending the text the reader integrates their prior knowledge and

⁵Scot G Paris and Steven A Stahl, *Children's Reading Comprehension and Assessment*, (New Jersey: Lawrence Erlbaum Associates Publishers, 2005), p.71

 $^{^4}$ Jane L. Megrath, $Building\ Strategy\ for\ College\ Reading,\ New\ Jersey\ Prenticehall,\ 1998.p.1$

the text to obtain meaningful information. Moreover, in Oxford Dictionary, the word 'ability' is defined as a level of skill or intelligence.⁶

Another definition asserts that 'ability' is the quality of being able to do something, especially the physical, mental, financial, or legal power to accomplish something.⁷ Based on the quotation above, it can be concluded that ability is someone's level of skill to do something which involves someone physical, mental, financial or legal power to achieve particular purpose.

According to Snow, reading comprehension is the process of simultaneously deriving meaning from and constructing it from written language. It implies that actions taken in connection to written language give meaning to what we read.⁸

Reading comprehension is vital, according to Oakhil et al., not just for understanding text but also for general learning, academic performance, and employment. Because of email, text messages, and social networking websites, it is crucial for our social lives as well. The complicated job of reading comprehension calls for the coordination of a wide range of cognitive skills and talents. Reading comprehension is, of course, inevitably reliant on at least adequate word reading: readers cannot comprehend a text in its entirety if they are unable to recognize (decode) its words. Similar to how good language understanding in general would depend on effective reading comprehension. Understanding both the words themselves and the sentences they create is

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⁶ AS Hornby, Oxford Advanced Learner's Dictionary, (Oxford: Oxford University Press, 2000), p.2

http://www.thefreedictionary.com/ability (Acessed on 08-02-2016 21:53)
Chaterine Snow and Chair, *Reading for Understanding*, (Pittsburgh: RAND education, 2002), p.11

necessary for this. However, comprehension typically requires the comprehended to integrate the sense of these words and sentences into a meaningful whole.⁹

Based on the quotations above it can be inferred that reading comprehension ability is the level of reader's mental activity to grasp or to process the meaning both explicit and implied meaning and information contained in the text to be clarified or retold by reader's interpretation which involves reader, text, reader's prior knowledge and comprehension activity which are interrelated each other's.

3. The Model of Reading

The reading models are the model which is closely related to the process of decoding and interpreting the text which is done by the reader. ¹⁰ It means that those processes are the reader's way to comprehend the text respectively to obtain the gist in a text. These models are broadly categorized into three types. They are the following:

a. Top-Down Model

Top-down model is the opposite direction from the bottom-up model where the readers comprehending the text from the highest units to lowest units.¹¹ Grabe and Stoller assume that top-down model is directed by the reader's goal and expectations where the reader is regarded as someone who has the expectation about information in the text and sample information enough to firm up or reject

⁹ Jane Oakhil, Kate Cain and Carsten Elbro, *Understanding and Teaching Reading Comprehension*, (London and New York: Routledge Taylor and Francis Group 2015), p. 1

¹⁰Stella Hurd and Tim Lewis, Language Learning Strategies in Independent Settings, (Bristol: Cromwell Press, 2008), p.68

¹¹ David Nunan, *Introducing Discourse Analysis*, (London: Penguin Group, 1993), p. 78-79

these expectations. 12 Briefly, the readers need prior knowledge, experience, and expectation as a foundation to comprehend the text in top-down model.

b. Bottom-up Model

According to Nunan, bottom-up model is the first process which is done by the reader by recognizing the text started from smallest unit of language until the highest unit of language (complex text). 13 In addition, Brown states that the bottom-up model is the process of decoding text by identifying the linguistic signals such as letters, morphemes, syllables, word, phrases, grammatical cues and discourse markers and then uses their linguistic data-processing mechanism.¹⁴ It means that, in bottom-up model the reader is needed to have deep understanding of the linguistic signals to understand the meaning contain in the text.

The Interactive Model

Interactive model is the combination between top-down and bottom-up processes which complete each other and function interdependently when the reader reads the text.¹⁵ Meanwhile, Nuttal states in Brown that interactive model is the process where the reader continuously shifts from one focus to the other focus while the use of top-down process is to predict probable meaning then moving to the bottom-up model to check the writer's intention contains in a text. 16 Based on this model, the process of reading involves the combination of reader's

Routledge, 2013), p. 24

13 David Nunan, *Introducing Discourse Analysis*, (London: Penguin Group, 1993), p. 78-

¹²William Grabe and Frederica Stoller, *Teaching and researching Reading*, (New York:

¹⁴ Douglas Brown, Teaching by Principles: An Interactive Appproach to Language Pedagody, (New York: Longman, 2000), p. 299

15 Hurd and Lewis, Language Learning., p. 70-71

¹⁶Brown, Teaching by Principles., p. 299

linguistic signals understanding, prior knowledge, experience and expectation to comprehend the text to get the important information or gist that they need.

The three models have different uses depend on the readers' needs or perception.

Each model has their own pattern to understand the text or sentence.

4. Reading Comprehension Strategies

According to McNamara, a reading comprehension strategy is a cognitive or behavioral action carried out under specific contextual circumstances with the aim of enhancing certain comprehension-related elements.¹⁷ It means that reading comprehension strategy is a complex action that involves both cognitive and behavioural aspect of the reader in relation to the process of reading comprehension. Additionally, according to Willis, for students to be successful with reading comprehension strategies, they must actively process what they read, practice monitoring their understanding strategies, develop intrinsic interest in the text, set goals and purposes for their reading, be able to decode or recognize words, access text integration processes to construct meaning, and retain the content of the words for long enough to stimulate their brains.¹⁸

It means that good reader must be paid attention on important aspect to build deep comprehension.

¹⁸Judy Willis, *Teaching the Brain to Read: Strategies for Improving Fluency, Vocabulary and Comprehension*, (USA: Association for Supervision and Curriculum Development, 2008), p. 128

¹⁷ Danielle McNamara, *Reading Comprehension Strategies*, (New Jersey: Lawrence Erlbaum Associates, 2007), p.6

Concerning to the reading comprehension strategies that should be implemented by the students for their successfulness in reading comprehension, Duffy asserts some strategies to comprehend the text as follows:¹⁹

a. Predicting

Predicting is fundamental in reading comprehension because predicting involves the activation of reader's prior knowledge. Predicting is the strategy in which the reader makes the prediction based on purpose for reading, topic clues, and the type of text being read. It is done to anticipate what is in the text which entails the use of prior knowledge.

b. Monitoring, re-predicting, and questioning

The three key strategic steps in the understanding process are monitoring, questioning, and revising predictions. First off, the process is not only quick to complete but also invisible. The students can't exactly imitate what they do because the process depends on personal prior knowledge, which brings us to our second point. Thirdly, it is speculative when forecasts are made, then they must be discarded and new predictions must be created in their stead.

c. Imaging

Readers must make predictions and draw on existing knowledge when using the imaging technique. In this instance, the reader's prior knowledge is their familiarity with vocabulary and descriptive language. Readers conjure up images in their minds using the descriptive words. In other words, they foretell the picture the author wants to paint.

¹⁹ Gerald Duffy, Explaining Reading, (New York: The Guilford Press, 2009), p. 101-177

d. Inferring

Reading between the lines or inferring the meaning from a text when it is not explicitly stated is a tactic. In this situation, the reader must take note of textual hints, consult knowledge connected to those hints, and then guess (or infer) the meaning.

e. Lock-Backs

Lock-back is a method of correcting a text's meaning when the reader is unable to understand unique interpretations. In order to get beyond a meaning barrier they encountered while reading, readers often move backward and occasionally forward in a book.

f. Finding Main Idea

Finding the major concept is a technique for identifying the primary idea, and it requires that readers comprehend that authors write because they have significant ideas to share. As a result, in order to identify the key idea, readers must consider where the author is emphasizing or allocating value.

g. Finding Theme

Finding theme is a strategy to determine the theme that the authors write. Like main idea determining the theme the reader must questioning the author in a search about what the theme maybe and reasoning about how the clues go together to convey a theme.

h. Summarizing

Summarizing is a strategy to create a brief retelling of a text. It includes the main idea or theme and it is focus on brief description. It means the summarization result must be connected each other in each paragraph that represent the whole paragraph.

i. Drawing Conclusion

Making predictions about what the author wants us to conclude based on what makes sense in terms of prior experience is an approach that demands the readers to be proactive in locating the clues in the text, thinking about what those clues trigger in prior knowledge, and drawing conclusions.

j. Evaluating

Evaluating is a strategy in making judgment about the message contain in the text or what the author saying to decide whether the story is fact or fantasy.

k. Synthesizing

The reader must mix information from one source or from numerous sources in order to synthesize information. To comprehend everything, one must synthesis, or blend, information from several sources to produce a single understanding.

Other methods might also be employed to improve the student's reading ability. Several strategies are described above, the strategies have different styles to use by the students depend on student's characteristics.

In this research the researcher using imaging and synthesizing strategy. The imaging strategy is used to develop their prior knowledge about what they want to learn and synthesizing is used to combine their prior knowledge with the different additional sources.

5. Measurement of Reading Comprehension

Traditional reading comprehension tests have limitations since they don't take into account experts' understanding of how proficient readers comprehend texts and prepare just a general indicator of how the student understands the content.

Utilize the reading evaluation to determine how well you have achieved reading comprehension. The following criteria are frequently used to gauge students' reading comprehension:²⁰

- 1) Main idea (topic)
- 2) Expression/idioms/phrases in context
- 3) Inference (implied detail)
- 4) Grammatical features
- 5) Detail (scanning for a specifically stated detail)
- 6) Excluding facts not written (unstated detail)
- 7) Supporting idea
 - 1. Vocabulary in context

B. Narrative Text

Narrative is a fictional type of text which tells about an event (or some events) that happened to a person (or agroup of people) as if a writer lives with(in) maincharacters. Narration need not be factual and may be written from the perspective of a character in the text. In terms of a length, narrative texts can be defined as texts "that can be read at once" (Gündüz, 2003).

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²⁰ Brown Douglas, *LanguangeAssessment:* Principle, p. 206

Narrative text type has a unique narration, which is called as "narrative expression". While writing a story, a language is used not only as a mean of communication but also to dramatize the situation (Gündüz, 2003). Narrative expression is a form of expression that aims to sequentially tell the events within the story. A narrator wants to enliven the person whom a story is based upon.

Therefore, s/he has to solve the problems of curiosity and persuasiveness to achieve her aims (Adali, 1982). According to Bruner (1986), the narrative texts can be formed of active and serial events, emotional events or a mixture of both. Stories dealing with successive events are generally told by a third person. Story is consisted of a sequence of events and events are told according to order of happening. Protagonist's psychological structure is not emphasized on so much in such kind of stories because it is much easier to understand it (Westbay, 1999).

Generic Strcture Narrative Text

- Orientation: It is about the opening paragraph where the characters of the story are introduced.(berisi pengenalan tokoh, tempat dan waktu terjadinya cerita (siapa atau apa, kapan dan dimana)
- Complication: Where the problems in the story developed. (Permasalahan muncul / mulai terjadi dan berkembang)
- Resolution: Where the problems in the story is solved. Masalah selesai,
 secara baik "happy ending" ataupun buruk "bad ending".

Purpose Of Narrative Text

- Past tense (killed, drunk, etc)
- Adverb of time (Once upun a time, one day, etc)

• Time conjunction (when, then, suddenly, etc

C. The Concept of K-l Strategy

1. Definition of K-w-l Strategy

The k-w-l (Know, Want to Know, Learned) strategy is originally design by Donna M. Ogle on her book *entitled "K-W-L: A Teaching Model that Develops Active Reading of Expository Text"*.

When reading expository material, this k-w-l strategy, according to Ogle, can help teachers be more sensitive to their students' knowledge and interests. It can also help students see the active thinking required when reading for information.²¹

This strategy consists of three phases or steps namely: Know, Want to Know, and Learned. The first step is Know, here the students reidentifying what they know about the forthcoming topic. The second step is Want to Know; here the students are learning what they want to be studied by providing any topics. And the last step is Learned, here the students are state or write what they have been read.²²

The first two steps are pre-reading activity, while the third step is post-reading activity.²³ Students are asked to consider what they already know about the lesson's subject, pose questions about it, and then research solutions to those

 23 Ibid.

Donna M. Ogle, "KWL: A Teaching Model That Develops Active Reading of Expository Text", *The Reading Teacher* (International Reading Association and JSTOR), Vol. 39 No. 6 1986, p.564

²²Raymond Phillippot and Michael F. Graves, *Frostering Comprehension in English Classes: Beyond the Basics*, (New York: Guildford Press, 2009), p.121

questions as part of the k-w-l process.²⁴ The k-w-l strategy directs students to involve in writing their own ideas before, during, and after reading a text. These continual stages allow the new concept from the passage stay longer in students' long-term memory.²⁵

The purpose of this k-w-l strategy is to assist students in making explicit connections between prior knowledge and what they read.²⁶ It makes a big deal of developing students' prior knowledge before giving any topic to be discussed or read during the lesson.

Students use the k-w-l strategy, previewing the material before outlining what they already know about the subject. Student contributions to a general brainstorming session on whales, for instance, are likely to include a wide range of both pertinent and unrelated knowledge. Teachers, however, can assist students in making connections between what they already know and humpback whales and endangered species after previewing a reading on endangered humpback whales.

Students offer information that supports or contradicts their prior knowledge claims while reading. By mentioning the page number where they read the information, they offer "evidence" of it. Once more, after reading, teachers facilitate a conversation about what was learned in the text, how it relates to past

²⁵Hesti Wijaya and Hadrian Priangga Puti, "Using KWL Strategy to Improve the Reading Comprehension Skills on Hortatory Exposition Texts", presented in the 12th JETA International Conference proceeding on 15 and 16 June 2015, p.5

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²⁴ Alan Crawford, *et. al.*, *Teaching and Learning Strategies for The Thinking Classroom*, (New York: The International Debate Education Association, 2005), p.23

²⁶Jannete K. Klingner, et. al., Teaching Reading Comprehension to Students with Learning Difficulties, (New York: Guildford Press, 2007), p.106

knowledge, and how the new material enhances or modifies prior knowledge of the subject.²⁷

The k-w-l strategy can be done as a whole group, small group, partners, or as an individual activity. 28 The k-w-l strategy is done by providing a table or chart as shown below:

> Table 2 The K-W-L chart adapted from Oale (1986)

The K-W-L chart adapted from Ogic (1700)			
Name:			
Topic:			
K-W-L			
What I already know?	What I want to learn?	Want I lerned?	

2. Procedure of K-w-l Strategy

The procedure of k-w-l strategy is divided into three steps or phases included Know, Want to Know, and Learned. Here are the popular steps of k-w-l strategy.²⁹

- a. Distribute copies of the reading material and the k-w-l chart to each student.
- b. Before beginning to read, instruct students to scan the passage for features including headings and subheadings, images and captions, and words that are bold or highlighted.

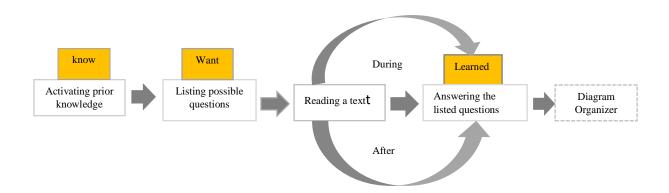
²⁸*Ibid*, p.105 ²⁹ *Ibid*.

²⁷ *Ibid*.

- c. Students then utilize a chart (individually or in groups) to note "What I already know" and "What I wish to learn" about this topic in the first and second columns, respectively.
- d. As they read, students record their understanding of the material in the third column of the k-w-l chart, indicating how it relates to prior knowledge or learning goals.
- e. As you finish reading, go back and review the chart. Review what the students already know, how it was handled in the reading, what they discovered that was new, and what they still need to confirm or learn more about with the class.

Figure 1

The Implementation of the K-w-l Strategy



During the lesson teacher can modify those steps based on the class conditions.

3. Example Teaching by Using K-w-l Strategy

From the procedures of using k-w-l strategy as describes above, here are the example teaching by using k-w-l strategy:³⁰

³⁰Raymond Phillippot and Michael F. Graves, *Frostering Comprehension*, p.121-123

- a) The first step, *Know or What I already Know*, includes two stages. Prior to reading a selection, you provide the students by a topic, in this case Japanese internment camps; they think about it; and they write down what they already know about it. You might begin the class by stating: "Today we will begin studying Japanese internment camps. Take a few moments to think all of the information you currently know about the topic". Next, ask the students to write down what they know about Japanese internment camps. One student might list the following:
- 1) It occurred during the World War II.
- 2) It happened after Japan bombed Pearl Harbor
- It involved the U.S. government placing Japanese Americans in remote concentration camps.
- 4) It was brought about by Executive Order 9066.
- 5) It stripped Japanese Americans of their dignity.
- It confused and outraged Japanese Americans because many of them were born in the United States.

Once students have created their list, ask them to develop categories for their responses, which is the second stage of this step.

b) The second step, *What I Want to Learn*, flow directly from the first. Using the lists and categories generated, students identify areas about which they want to uncover more information. Different students might have different prior knowledge about the given topic, so they will want to know different

aspect of the topic. Continuing with the sample above, a students might have these following questions:

- 1) How did the U.S. government go about displacing Japanese Americans?
- 2) How long were detainees held in the camps?
- 3) Where were the camps located? Were all camps alike?
- 4) Did non-Japanese Americans think this action was justified?
- 5) What were the living conditions like in the camps?
- 6) What happened to Japanese Americans after the Executive Order was lifted?
- c) The third and the final step, *What I Learn*, ask students to describe, usually in written form after completion of reading. After reading the text, they will find of their curiosity in the text, it is also important to encourage students at this stage to describe what they sought to learn but did not form the particular selection so that they can pursue additional reading on their own.

The K-W-L strategy is not only can use to teach reading on the expository text but also on the Narrative text. While in the narrative text the teacher can use various kind of narrative text such as legend, spoof, folktales or the other kinds of narrative texts that is familiar to the students.

4. Advantages of K-w-l Strategy

K-w-l strategy serves three basic advantages for students:³¹

a. Before reading through eliciting their schemata of the topic they are about to read;

³¹ Hesti Wijaya and Hadrian Priangga Puti, Using KWL, p.6

- b. During reading by setting their purpose for reading as they list some issues that they are questioning; and
- c. After reading since they monitor their own learning.

5. Disadvantages of K-w-l Strategy

There are shortcomings of the K-w-l strategy are:³²

- a. It is challenging for pupils who lack prior knowledge
- b. It takes a while to finish
- c. It is ineffective for reading fiction
- d. It increases the likelihood that students will give up and become bored.

6. Theoretical Framework

1. Theoretical Framework

There are two variables in this research. They are *Independent Variable* (X) and *Dependent Variable* (Y). *The Independent Variable* (X) is k-w-l Strategy and Dependent Variable (Y) is reading comprehension.

Reading means a complex process that requires the analysis, coordination, and interpretation of a variety of sources of information. K-w-l is a strategy to develop reading comprehension ability. There are so many strategies in teaching reading. In this research, the researcher uses k-w-l strategy to teaching reading that focus on student's reading comprehension ability at tenth grade students X SMAN 01 Kebun Tebu West Lampung.

³²Ibrahim, N, N. (2012). *The use of KWL technique in teaching reading descriptive text: A quasi-experimental study in the first grade of a senior high school in Bandung*. Retrieved February 26, 2017 from: http://download.portalgaruda.org/article.php?article.

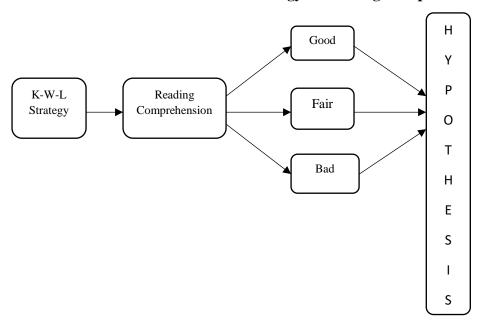
The researcher assumes that if k-w-l strategy is applied appropriately, students' reading comprehension ability will good. On the other hand, if k-w-l strategy is not applied appropriately, students reading comprehension will bad.

2. Paradigm

The paradigm is the correlation pattern between two variables that will be researched. Based on the theoretical framework above, the researcher can describe the paradigm as following.

Figure 2

The Effectiveness of K-w-l Strategy in Reading Comprehension



From the table criteria of paradigm above, the researcher can describe: if the k-w-l strategy is good, the student's reading comprehension ability will also good. And if the k-w-l strategy is bad, the student's reading comprehension ability will also bad. So, there is the effectiveness of using k-w-l strategy in reading comprehension as the basic skills in learning English at the tenth-grade students of SMAN 01 Kebun Tebu West Lampung.

7. Hyphothesis

Based on the theoretical framework and the paradigm above, the researcher formulates the hypothesis as follows:

1. Hypothesis Formulation

a. Alternative Hypothesis (Ha)

There is a positive and the effectiveness of using k-w-l Strategy toward reading comprehension ability at the tenth-grade students of SMAN 01 Kebun Tebu West Lampung.

b. Null Hypothesis (Ho)

There is no positive and the effectiveness of using k-w-l Strategy toward reading comprehension ability at the tenth grade of SMAN 01 Kebun Tebu West Lampung.

2. Statistical Hyphothesis

Based on the explanation above, the researcher can make a conclusion that the hyphothesis is:

- a. If fo > ft, The Alternative Hyphothesis (Ha) ia accepted and the Null
 Hyphothesis (Ho) is rejected.
- b. If fo < ft, The alternative Hyphothesis (Ha) is rejected and the Null Hyphothesis (Ho) is accepted.

CHAPTER III

RESEARCH METHODOLOGY

A. Research Design

Based on Yogesh Kumar, research design was a mapping strategy which was based on sampling technique.³³ The only technique required for planning and conducting research was research design. It featured sampling, a research plan, and instruments and methods for gathering proof, analyzing data, and summarizing the results. In addition, research design was a strategy for gathering and interpreting data in order to verify the hypothesis. The study design, then, served as a manual for the researcher as they carried out their scientific investigations. It provided an explanation of how data was gathered and evaluated for the researcher.

According to Daniel Muijs, quantitative research is a phenomenon that involves gathering numerical data and then employing mathematical analysis based on the methodologies (in particular statistics).³⁴ Additionally, Donald described quantitative research as the use of objective measurement to gather numerical data used to address issues or test preconceived notions.³⁵

The researcher employed quantitative methods, including experimental design and descriptive quantitative analysis, in this study. As a result, one class

³³ Yogesh Kumar Singh, *Fundamental of Research Methodology and Statistic*, (New Delhi: New Age International Publisher, 2006), p.77

Daniel Muijs, *Doing Quantitative to Research in Education*, (London: SAGE Publications Ltd, 20004), p. 1.

³⁵ Donald Ary, et.al, *Introduction to Research in Education*, (United States of America: Library of Congress Cataloging in Publication Data, 1979), p.22

served as both the experimental class and the control class in this study. Kebun Tebu West Lampung, class X, is the researcher being researched. Pre-tests and post-tests were employed in this study by the researcher. Before starting treatment, the pre-test was utilized to ascertain the students' level of reading comprehension. Then the researcher administered the k-w-l therapy (know, want to know, learn). Finally, the researcher administered a post-test to determine the value of the k-w-l strategy. The goal of this study was to determine the efficacy of the k-w-l strategy in improving students' reading comprehension.

B. Population, Sample and Sampling Technique

a. Population

Donald Ary points out that "a population is defined as all members of any well-defined class of people, events, or objects". ³⁶ It means that the population is all subject which will be presumed in this research. The population of this research was the students of tenth grade of SMAN 01 Kebun Tebu West Lampung in Academic Year of 2022/2023. The total population in the research was about 88 students.

b. Sample

Beside of population, Donald Ary also explains the definition of sample. "A sample is a portion of a population".³⁷ The sample of the research as respondent is students who sit in the tenth grade of SMAN 01 Kebun Tebu West Lampung, that number 40 students. The number of the class at the tenth grade is 2

³⁷ Ibid.

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³⁶ Donald Ary, Lucy Cheser Jacobs, Chris Sorensen, Asghar Razavieh, *Introduction to Research*. 148.

classes. Class X which of 20 students were chosen to be the sample of this research.

c. Sampling Technique

The writer used Random Sampling as sampling technique in this research. This technique is used because determining the sample is done randomly without regard to the existing strata in the population. In addition, this technique is carried out when members of the population are considered homogeneous. In order that each member of the population in this research has an opportunity to become a sample, the writer used class A as control and class B as experimental class in this research.

C. Operational Definition of Variable

Variable was a general class of objects, events, situations, characters and attributes that are of interest to the researcher. In the social sciences we often interested in variables to do with people.³⁸ According Creswell, Operational definition of variable was the specification of how you will define and measure the variable in your study.³⁹ By using operational definitions, researcher can proceed with investigations that might not otherwise be possible. There were two kinds of variables, namely:

³⁹ John W Creswell, Education Research Planning Conducting and Evaluating Quantitative and Qualitative Research (Fourth Edition), (New York: Pearson, 2002), p.151

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³⁸ Mark And Peter, *Introduction Quant Introduction to Quantitative Research Methods*, (New Delhi: Sage Publications, 2001), p.46

1. Independent Variable

Independent variables were those that the researcher chooses to study in order to assess their possible effect(s) on one or more other variables. ⁴⁰ In this research, the independent variable (X) was K-WL strategy. In this research, the researcher measured the effectiveness of K-W-L strategy toward the students' reading comprehension ability. It was implemented to the students at the tenth-grade students of SMAN 01 Kebun Tebu West Lampung

The indicators of independent variable were:

- Students could state an idea about their prior knowledge in reading,
- Students could identify areas which they want to uncover more information, and
- c. c. Students could describe what have been read especially in written form.

2. Dependent Variable

Yogesh kumar defined "dependent variable was the factor which is observed and measure to determine the effect of independent variable." ⁴¹It means that dependent variable was a variable that depend on the independent variable and it is the result of the influence of independent variable. In this research, dependent variable (Y) was reading comprehension. To measure the students' reading comprehension ability, the researcher used a multiple choices test.

The indicators of dependent variable were:

⁴⁰ Jack R Fraenkel, *How to Design and Evaluative Research in Education (Eighth Edition)*, (New York: Megraw-Hill,1990), p.80

Yogesh Kumar Singh, Fundamental of. Research, p.63-64

- a. The students could find the main idea of the text,
- b. The students could answer the following question of the text, and
- c. The students could find the general and specific information of the text.

D. Data Collection Method

1. Test

Test was a set of stimuli which given to the individual to obtain the respond based on what is assessed. 42 Therefore, in this research, test used as data collecting method to measure dependent variables. Furthermore, the researcher measured teaching reading for the students through k-w-l strategy by pre-test and post-test as data collecting method. The researcher used written test for the instrument.

a. Pre-Test

First, the researcher used pre-test to know students reading comprehension ability, in this case, the researcher gave pre-test before the students got treatment by using k-w-l strategy. From this result, the researcher knew the students' capability in reading and knew the weakness of learning process.

b. Post-Test

Second, post-test was a test given to measure the outcome variable after the experimental manipulation was implemented. The post-test was given after doing treatment by using k-w-l strategy to found out whether the treatments gave any effect to students' reading comprehension ability in the class or not. The researcher used written test.

⁴² Donald Ary, et.al, Introduction to Research., p.201

2. Documentation

Cohen et.al, state that documentation or document was data collection technique that was useful in rendering more visible the phenomena under study for instance field note, diary and journal, record, biography, autobiography, directories, archive, photograph, book, article and others.⁴³

The researcher used this method to get the data about:

- a. The history of SMAN 01 Kebun Tebu West Lampung.
- b. The condition of teacher and officials' employees in SMAN 01 Kebun Tebu
 West Lampung
- c. The quantity of the students in SMAN 01 Kebun Tebu West Lampung.
- d. Organization structure of SMAN 01 Kebun Tebu West Lampung.

E. Research Instrumental

Instrument blueprint was a way to get data that useful the write to collect information.

Here was the blueprint:

a. The instrument used was included the pre-test and post-test about reading comprehension ability test. The pre-test conducted before implementation the treatments. The post-test was used to get the data of the students' reading comprehension ability after giving treatment. Then the researcher found out whether there was an effect of the result between the pre-test and post-test. The form of the treatment was giving written and multiple choices test to measure their reading comprehension ability.

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 $^{^{\}rm 43}$ Louis Cohen, et.al, Research Methods in Education, (New York: Routledge, 2007), p.201

- b. The instrument which was used in observation method as observation guidance, as follows:
- 1) Observation the location sketch of SMAN 01 Kebun Tebu West Lampung
- 2) Observation the establishment of SMAN 01 Kebun Tebu West Lampung.

 The instrument which was used in documentation method as documentation guidance, as follow:
- Documentation about condition of the teachers and officials in SMAN 01
 Kebun Tebu West Lampung.
- 2) Documentation about the students of SMAN 01 Kebun Tebu West Lampung.

2. Instrument Calibration

Instrument calibration is the scale of measurement which will be used to decide the instrument standard which will be used. Moreover, the researcher will use the standard for test instrument as following:

a. Validity

To get an accurate data, the instrument which the test has a good quality. Therefore, the researcher uses content validity and construct validity. Besides that, construct validity refers to the measurement of the research which has some indicators to measure one aspect or construct. In the other word, the instrument would be relevant to the focus of the research. Therefore, the researcher uses content validity based on the syllabus.

b. Reliability

Reliability is the other way that researchers have of evaluating whether their variables and finding are effective. Reliability is about consistency. If the result of the instrument is consistent, it is called reliable.

F. Data Analysis Technique

1. Normality Test

Before deciding parametric or nonparametric statistics to calculate the data to answer the hypothesis of the research, normality and homogeneity of the data was tested. The examination of normality was needed to know whether the data has been normally distributed. The Lilliefors test using SPSS 22. This test is used to determine whether the distribution of the data from the sample is normal. If the normality is more than the level of significance a (0.05), scores will be normally distributed. If the significant value of the normality test is greater than 0.05, the data is normal. On the other hand, if it is below 0.05, the data significantly far from a normal distribution.

The criterion of hypothesis is:

- Ho: Significant Score > 0.05 means the data is normally distributed.
- \bullet H₁: Significant Score < 0.05 means the data is not normally distributed.

2. Homogeneity Test

After conducting the normality test. The homogeneity of data was tested.

The objective of conducting homogeneity test was to see whether the data or samples in both class were homogeneous or heterogeneous. It is to determine

whether the data from the two groups have the same variant in order the hypotheses can be tested using t-test. In calculating homogeneity test, the researcher used Levene Statistic Test from SPSS 22 was used.

If the result of homogeneity test shows the significance of the data was higher >>>) than the significance degree (a=0.05) it means the data is homogeneous but if the significance of the data was lower (<) than the significance degree (a = 0.05), it means the data is heterogeneous.

3. Hypothesis Test

After analyzing the normality and homogeneity of the data, the writer calculated the data to test the hypothesis that whether there is significant difference between students' reading of using straety K-W-L in reading comprehension in experimental class and students' reading comprehension in control class. The writer has calculated the data by using t-test formula because the data obtained was normal and homogeneous.t-test is used to know whether strategy K-W-L is effective on students' reading comprehension. To do hypothesis test, the researcher used t-test formula adapted from Anas sudijono.

a. Determining mean of experimental class and controlled class:

$$\mathbf{M}_{\mathrm{x}} = \frac{\sum x}{N1}$$
 and $\mathbf{M}_{\mathrm{y}} = \frac{\sum y}{N2}$

 M_x = Mean of gained score of experimental class

 M_y = Mean of gained score of controlled class

 $\sum x = \text{Sum of gained score of experimental class}$

 $\sum y = Sum \text{ of gained score of controlled class}$

N1 =The total students of experimental class

N2 = The total students of controlled class

 b. Determining standard deviation of experimental class and controlled class:

$$SD_x = \frac{\sum_x 2}{N1}$$
 and $SD_y = \frac{\sum_y 2}{N2}$

 SD_x = Standard deviation of experimental class

SD_y = Standard deviation of controlled class

 \sum_{x}^{2} = Sum of squared deviation of experimental class

 \sum_{v}^{2} = Sum of squared deviation of controlled class

N1 = Number of students of experimental class

N2 = Number of students of controlled class

c. Determining of standard error mean of experimental class and controlled class:

$$SEM_{x} = \frac{SDx}{\sqrt{N1-1}}$$
 and $SEM_{y} = \frac{SDy}{\sqrt{N2-1}}$

 SEM_x = Standard error mean of experimental class

 SD_x = Standard deviation of experimental class

N1 = Number of students of experimental class

SEM_v = Standard error mean of controlled class

SD_v = Standard deviation of controlled class

N2 = Number of students of controlled class

d. Determining standard error of different mean of variable X and mean of variable Y, with formula:

$$SEM_x - M_y = \sqrt{SEMx^2 + SEMy^2}$$

e. Determining T_o (T observation) with formula:

$$T_{o} = \frac{M_{x} - M_{y}}{SEM_{x} - M_{y}}$$

f. Determining t-table (t_t) in significant level 5% and 1% with degree of freedom (df), with formula :

$$df = (N_x + N_y) -2$$

4. Statistical Hypotheses

From the result of such analysis, the value of t_o and tt can be used to determine the truth or false of the hypotheses. If the value of t_o is equal to or higher than the value of t_t , the null hypothesis (H_o) will be rejected and the alternative hypotheses (H_a) will be accepted. Conversely, if the value of t_o is smaller than the value of t_t , the null hypothesis (H_o) will be accepted and the alternative hypothesis (H_a) will be reject.

CHAPTER IV

RESEARCH RESULT AND DISCUSSION

A. Research Result

1. Description of Research Location

SMAN 01 Kebun Tebu is located in Muara Jaya II village, Sugar Cane Garden District, West Lampung Regency, located in the middle of a coffee plantation area and rice fields owned by the community, \pm 1 km from the district capital, \pm 80 km from the Regency capital and \pm 165 km from provincial capital. Its presence in the area of coffee plantations and rice fields owned by the community creates a fresh, cool atmosphere that supports a conducive teaching and learning atmosphere because it avoids the hustle and bustle of the crowd and traffic.

Kebun Tebu 1 Public High School was established in 2007 initially under the name Sumber Jaya 2 Public High School, which is in accordance with West Lampung Regent Decree No. B/45/KPTS/II.01/2011 dated 02 February 2011, there was a change in the name of the school which was previously SMA Negeri 2 Sumber Jaya to SMAN 01 Kebun Tebu. The school is one of the educational institutions that is the foundation and hope of the Sugar Cane Plantation community. The establishment of this school was based on the large number and amount of public interest in a State Senior High School. Based on the problems above, the government of West Lampung Regency, supported by the Regional

People's Legislative Assembly as well as several community leaders and educational leaders in the Sugarcane Gardens District, established a Sugarcane Gardens State Senior High School (SMA) I which is located in Muara Jaya II Village, Kebun District. Sugarcane.

At the beginning, Kebun Tebu Public High School I with a total of 57 students, in the implementation of school activities both in accepting new students and in the learning process, took a ride in the SD Negeri 1 Muara Jaya II building, with learning activities carried out in the morning, under the leadership of Mr. Dwi Harjito, S.Pd and in 2007 the Sugar Cane Gardens Public High School I have their own building located in the village of Muara Jaya II Kec. Sugarcane Garden District. West Lampung.

Principal of SMAN 01 Kebun Tebu:

- 1. Drs Dwi Harjito from 2006 to 2010
- 2. Fauzul Mushol, S.Pd from 2010 to 2012
- 3. Drs Dasril, M.Pd from 2012 to 2014
- 4. Supandi, S.Pd, MM from 2014 to 2020
- 5. Drs. Sugeng, M.M from 2020 to 2022
- 6. Supriantoro, S.Pd from 2022 to now.

2. Vision and Mission of SMAN 01 Kebun Tebu West Lampung

Vision

EXCELLENCE IN ACHIEVEMENT BASED ON IMTAQ AND ENVIRONMENTAL VIEW

Mission

- Improving academic achievement in accordance with the expectations of society and the development of science
- 2. Improving achievement in the extracurricular field in accordance with the capabilities possessed
- 3. Carry out educational activities oriented to faith and piety
- 4. Carry out effective learning and guidance, so that each student can develop optimally according to their potential
- 5. Motivating and helping each student to recognize their own potential so that they can develop optimally.
- 6. Fostering a spirit of competence effectively for all school members.
- Growing and encouraging school members to live and implement religious teachings and national culture so that they become a source of wisdom in acting

3. The Condition of Teacher and Official Employees at SMAN 01 Kebun Tebu West Lampung

The number of teachers and official employees in SMAN 01 Kebun Tebu West Lampung in academic year 2022/2023 that can be identified as follows:

Supervised by 48 teachers consisting of 17 people with PNS satus, 3 PPPK people and 28 honorary teachers. In carrying out the school administration, it is assisted by 8 honorary administrative staff, to maintain cleanliness and security (guards) are handled by 2 honorary staff. Objective conditions for the existence of

SMAN 01 Kebun Tebu West Lampung are supported by the following SLTP/MTS:

- 1. SMPN 1 Kebun Tebu
- 2. SMPN 2 Kebun Tebu
- 3. SMPN 3 Kebun Tebu
- 4. SMPN 1 Gedung Surian
- 5. SMPN 2 Gedung Surian
- 6. Equivalent school located in other sub-districts in West Lampung

The estabilishment of SMAN 01 Kebun Tebu has provide an opportunity for the people in the Kebun Tebu area and its surroundings to send their children to school.

4. The Quantity of Students of SMAN 01 Kebun Tebu West Lampung

The quantities of the students at SMAN 01 Kebun Tebu that can be identified as follows:

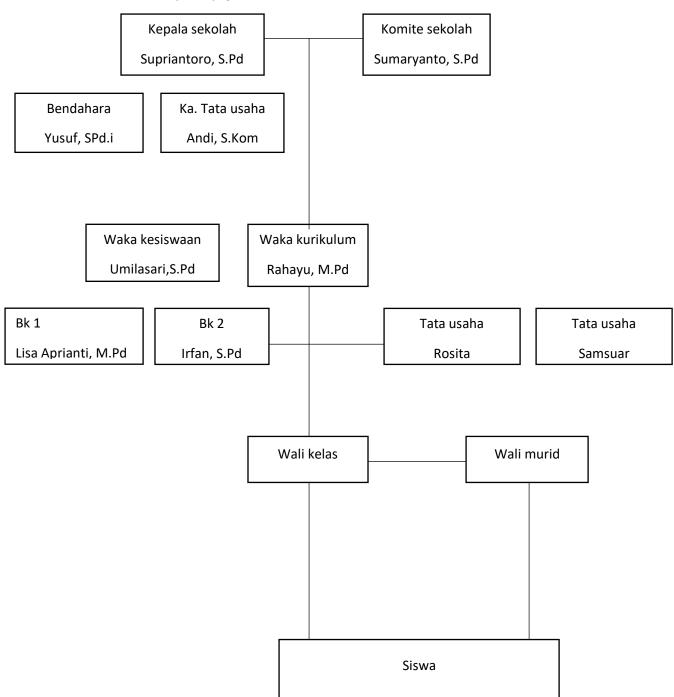
Table

No	Class	Total students
1	X IPA	63
	X IPS	88
2	XI IPA	71
	XI IPS	144
3	XII IPA	66
	XII IPS	130
	Total	627

Source: Documentation at SMAN 01 Kebun Tebu West Lampung on may, 2023

5. Organization Structure of SMAN 01 Kebun Tebu, West Lampung

Organization Stucture of SMAN 01 Kebun Tebu, West Lampung In The Academic Year 2022/2023



6. The Building of SMAN 01 Kebun Tebu West Lampung

SMAN 01 Kebun Tebu was located on Muara Jaya 2, West Lampung. The condition of facilities and building in SMAN 01 Kebun Tebu in the academic year 2022/2013 were described as follow:

No	Facilities	total
	Classroom	17
	Library Room	1
	Laboratory Room	2
	Practice Rooms	1
	Leadership Room	1
	Master's Room	1
	Worship Rooms	1
	UKS rooms	1
	Toilet Room	6
	Warehouse Room	1
	Canteen	1
	Computer lab	1
	TU Room	1
	Counselling Room	1
	Mosque	1

Source: School at SMAN 01 Kebun Tebu West Lampung on may, 2023

B. Description Of Research Data

1. Pre-Test Result

This Chapter, the writer Taken the Data Which collected from students' pre-test and post-test scores of reading. The pre-test was given before treatment to the experimental class and the controlled class. The post-test was given after the treatment was conducted. It was given into the experimental class by playing the song to the students while the post-test for the controlled class was by using conventional method.

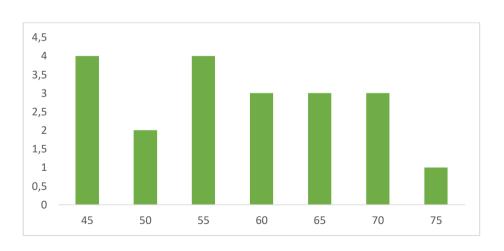
The table descriptions of pre-test and post-test scores:

Figure 4.4

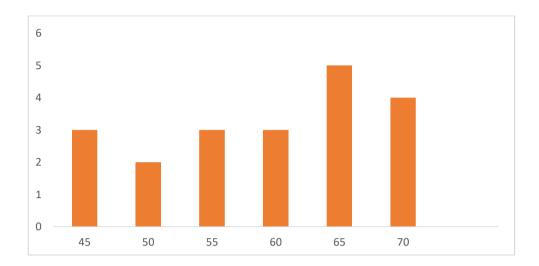
The Students' Pre-Test and Post-Test Score In Class X IPS 1

(The Experimental Class)

Pre-Test



Post-Test



It is showed that the score of the experimental class between pre-test and post-test were different. The mean of students' score in the pre-test is 58 with the lowest score of pre-test is 45 and the highest score of pre-test is 70.

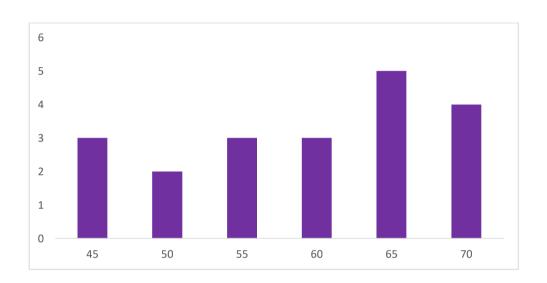
Meanwhile, the mean of the students' score in the post-test is 74.25 with the lowest score of post-test is 60 and the highest score of post-test is 85. Here is table of the frequency distribution of pre-test and post-test of controlled class.

Figure 4.5

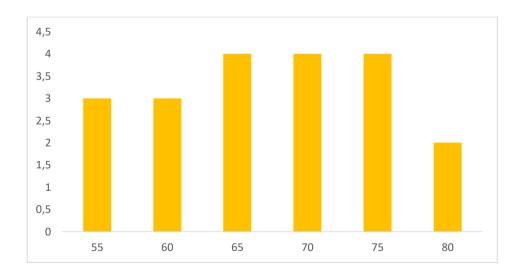
The Students' Pre-test and Post-test Score in Class X IPS 2

(The Controlled Class)

Pre-Test



Post-Test



It is showed that the score of the control class between pre-test and post- test were different. The mean of students' score in the pre-test is 59.25 with the lowest score of pre-tests is 45 and the highest score of pre-test is 70.

the mean of the students' score in the post-test is 67.25 with the lowest score of post-test is 55 and the highest score of post-test is 80.

a. Pre-test Score

The result That Calculated From pre-test in both of the two classes and the description of pre-test scores of experiment class and controlled class will be explained in table.

Table 4.6

The Students Score of Pre-test in Experiment Class and Controlled Class

No	Student	Experiment Class	Controlled Class
1	S1	45	45
2	S2	50	45
3	S3	45	45
4	S4	45	50
5	S5	55	50
6	S6	50	55
7	S7	55	55
8	S8	60	55
9	S9	45	60
10	S10	55	60
11	S11	65	60
12	S12	55	65
13	S13	65	65
14	S14	70	65
15	S15	70	65
16	S16	60	65
17	S17	70	70
18	S18	75	70
19	S19	60	70
20	S20	65	70
Amount	20	1160	1185
Mean		58	59.25

That is showed the pre-test score of experiment class and controlled class. The pre-test was given on the first meeting before giving the treatment class and based on the table, it can be seen that the average score of pre-test in experiment class was 58, the highest score of experiment class was 75 and the lowest score was 45.

The average score of pre-test of controlled class was 59.25 with the highest score 70 and the lowest score was 45. Seeing the calculation on the table above, it can be concluded that the average score of pre-test in controlled class was higher than the average score of pre-test in experiment class.

a. The Post-test Score

The post test was given in both of the two classes after the writer explained the material on third meeting. The following table. Showed the comparison of students' post test on experiment and controlled class.

Table 4.7

The Students Score of Post-test in Experiment Class and Controlled Class.

No	Student	Experiment Class	Controlled Class
1	S1	65	55
2	S2	65	60
3	S3	65	55
4	S4	60	60
5	S5	60	55
6	S6	70	65
7	S7	70	60
8	S8	75	65
9	S9	70	70
10	S10	75	70
11	S11	75	65

12	S12	75	70
13	S13	80	75
14	S14	80	65
15	S15	85	70
16	S16	85	75
17	S17	80	80
18	S18	85	75
19	S19	85	80
20	S20	80	75
Amount	20	1485	1345
Mean		74.25	67.25

The table showed the post-test score of experiment class and controlled class. The pre-test was given on the first meeting before giving the treatment class and based on the table 4.4, it can be seen that the average score of post-test in experiment class was 74.25, the highest score of experiment class was 85 and the lowest score was 60.

The average score of post-test of controlled class was 67.25 with the highest score 80 and the lowest score was 55. Seeing the calculation on the table above, it can be concluded that the average score of post-test in experiment class was higher than the average score of post-test in controlled class.

A. Data Analysis

The writer analyzed the test score of the experimental class and controlled class by calculating the result into the formula t- test. Before using the formula of t-test, the students' score in the experimental and control class were tabulated to calculate the gained score of each class as follows:

Table 4.8

The Students' Gained Score in Class X IPS 1

(The Experimental Class)

No	Student	Pre Test	Post Test	Gained	X2
				Score	
		X1	X2		
1	S1	45	65	20	400
2	S2	50	65	15	225
3	S3	45	65	20	400
4	S4	45	60	15	225
5	S5	55	60	5	25
6	S6	50	70	20	400
7	S7	55	70	15	225
8	S8	60	75	15	225
9	S9	45	70	25	625
10	S10	55	75	20	400
11	S11	65	75	10	100
12	S12	55	75	20	400
13	S13	65	80	15	225
14	S14	65	80	15	225
15	S15	70	85	15	225
16	S16	70	85	15	225
17	S17	60	80	20	400
18	S18	70	85	15	225
19	S19	75	85	10	100
20	S20	60	80	20	400
Amount	Σ N1= 20	ΣX1=1160	ΣX=1485	ΣX=325	$\Sigma X^2 = 5675$
Mean		58	74.25	16.25	2837.75

 Σ N1 = The total students in the experimental class

 $\Sigma X1$ = The total pre-test score of students in the experimental class

 $\Sigma X2$ = The total post-test score of students in the experimental class

 ΣX = The total gained score of students in the experimental class

 ΣX^2 = The square of the total gained score of students in the experimental class Based on the table above, the writer got $\Sigma X1=1160$, $\Sigma X2=1485$, $\Sigma X=325$, and $\Sigma X^2=5675$. The result will be used to find out the t-test.

Table 4.9

The Students' Gained Score in Class X IPS 2

(The Controlled Class)

No	Student	Pre	Post	Gained	Y^2
		Test	Test	Score	
		Y1	Y2		
1	S1	45	55	10	100
2	S2	25	60	25	225
3	S3	45	55	10	100
4	S4	50	60	10	100
5	S5	50	55	5	25
6	S6	**	65	10	100
7	S7	55	60	5	25
8	S8	55	65	10	100
9	S9	60	70	10	100
10	S10	60	70	10	100
11	S11	60	65	5	25
12	S12	65	70	5	25
13	S13	65	75	10	100
14	S14	65	75	10	100
15	S15	65	65	0	0
16	S16	65	70	5	25
17	S17	70	80	10	100
18	S18	70	75	5	25
19	S19	70	80	10	100
20	S20	70	75	5	25
Amount	ΣN2=	$\Sigma Y1 =$	ΣY2=	$\Sigma Y = 160$	$\Sigma Y^2 =$
	20	1185	1345		1500
Mean		59,25	67,25	8	75

 $\Sigma N2$ = The total students in the controlled class

 $\Sigma Y1$ = The total pre-test score of students in the controlled class

 $\Sigma Y2$ = The total post-test score of students in the controlled class

 ΣY = The total gained score of students in the controlled class

 Σ Y2 = The square of the total gained score of students in the controlled class

Based on the table, the writer got $\Sigma Y1=1185$, $\Sigma Y2=1345$, $\Sigma Y=160$, and $\Sigma Y^2=1500$.

The result will be used to find out the t-test.

Before calculating the value of test to look at the difference of significant level, it is necessary to find out the value of normality and homogeneity of the data. The examination of normality is needed to know whether the data has been normally distributed. Then, after getting the normality, the next step is calculating the homogeneity of data. It is proposed to look at whether the data is homogeneous or not.

1. Normality Testing

The formula used normality test requirements are chi-square test and homogeneity test using the formula Fisher test with significance level of 5%.

a. Data of Experimental Class

The result of normality testing for pre-test before giving treatment that X20 is 2.51 with a total sample of 20 students and the critical price table chi-square test with a significant level 5%, so it is obtained X_t^2 is 9.48 it means the data is distributed normally. From the data above it can be concluded that the

result of data from pre-test at class X IPS 1 of SMAN 01 Kebun Tebu, West Lampung distributed normally. Here the table from the data above:

Table 4.10

The Result of Normality Test (Pre-test) in Experimental Class

αα	X2o	X2t	Conclusion
5%	3.09	9.48	$X2o \le X2t (3.09 < 9.48)$ the
			data is distributed normally

While the result of normality testing for post-test after given treatment that X^2_{o} is 6.71 with a total sample of 20 students and the critical price table chi-square test with a significant level 5%, so it is obtained X^2 is 9.48 it means the data is distributed normally. From the data above it can be concluded that the result of data from post-test at class X SMAN 01 Kebun Tebu, West Lampung by using K-W-L strategy is distributed normally. Here is the table from the data above :

Table 4.11

The Result of Normality Test (Post-Test) in Experimental Class

αα	X2o	X2t	Conclusion
5%	6.52	9.48	$X^2 o \le X^2 t $ (6.52 < 9.48) the data is
			distributed normally

a. Data of Controlled Class

The result of normality testing for pre-test before giving treatment that X2o is 6.65 with a total sample of 20 students and the critical price table chi-square test with a significant level 5%, so it is obtained X² is 9.48 it means the data is distributed normally. From the data above it can be concluded that the result of data from pre-test at class X IPS 1 SMAN 01 Kebun Tebu, West Lampung is distributed normally. Here the table from the data above:

Table 4.12

The Result of Normality Test (Pre-Test) in Controlled Class

αα	X2o	X2t	Conclusion
5%	5.78	9.48	$X2o \le X2t (5.78 < 9.48)$ the data is
			distributed normally

The results calculation of semi-manual using Microsoft office can be seen in appendix.

While the result of normality testing for post-test after giving treatment that X^2_0 is 4.58 with a total sample of 20 students and the critical price table chi-square test with a significant level 5%, so it is obtained X^2 t is 9.48 it means the data is distributed normally. From the data above it can be concluded that the result of data from post-test at class X IPS 2 of SMAN 01 Kebun Tebu, West Lampung is distributed normally. Here the table from the data above:

Table 4.13

The Result of Normality Test (Post-Test) in Controlled Class

αα	X2o	X2t	Conclusion
5%	4.31	9.48	

1. Homogeneity Testing

After conducted normality testing and known the data of pre-test and post-test in experimental and control class is distributed normality. So the next it is necessary homogeneity testing. Homogeneity testing in this research is based on the equality of two variance test in both groups (experimental class and control class) by using the formula of Fisher's exact test with significance level of 0.05 (5%). The results are described as follows:

a. Pre-Test Data

Based on the calculation of the homogeneity testing from the results of pre-test in learning using K-W-L strategy (experimental class) and teaching with conventional method (control class), obtained the biggest variant is 90.52 and 77.03 in order to obtain the smallest variant Fo (F observe) is 1.17 and the F_t (Ftable) with a significance level 5% (0.05), the obtained F_t is 2.15.

Based on these data, it can be seen that F_o (1.17) < F_t (2.15), it can be concluded that the data on the pre-test is homogeneous. The conclusion of homogeneity testing can be seen in the following table:

Table 4.14

The Result of Homogeneity Testing based on Pre-Test Data in Experimental and Controlled Class

The	The	Fo	Ft	conclusion
biggest	smallest			
varians	varians			
90.52	77.03	1.17	2.15	Fo< Ft (1.17<2.15)
				Homogeneous sample data

b. Post-Test Data

Based on the calculation of the homogeneity testing from the result of post-test in learning using K-W-L strategy in the experimental class and teaching with conventional method in the controlled class, obtained the biggest variant is 80.19 and 64.40 in order to obtain the smallest variant F_o (F observe) is 1.24 and the F_t (F table) with a significance level 5% (0.05), the obtained F_t is 2.15.

Based on these data, it can be seen that Fo (1.24) < Ft (2.15), it can be concluded that the data on the post-test is homogeneous. The conclusion of homogeneity testing can be seen in the following table:

The Result of Homogeneity Testing based on Post-Test Data in Experimental

and Controlled Class

Table 4.15

The	The smallest	Fo	Ft	Conclusion
biggest	variants			
varians				
80.19	64.40	1.24	2.15	Fo< Ft (1.24< 2.15)
				Homogeneous sample data

After analyzing the data, the next procedure of this research is analyzing the data of students' scores, from the result of pre-test and post-test of both experimental and controlled classes. The writer calculated the data by using t-test formula with significance level 5% in some steps as follow:

1) Determine mean of variable X with formula:

$$M_x = \frac{\sum x}{N_1} = \frac{325}{20} = 16.25$$

2) Determine mean of variable Y with formula:

$$M_y = \frac{\sum y}{N2} = \frac{160}{20} = 80$$

3) Determine Standard deviation variable X with formula:

$$SDx = \sqrt{\frac{\sum_{x} 2}{N1}} = \sqrt{\frac{5675}{20}} = \sqrt{283.75} = 16.84$$

4) Determine Standard deviation variable Y with formula:

$$SDy = \sqrt{\frac{\sum_{y} 2}{N2}} = \sqrt{\frac{1500}{20}} = \sqrt{75} = 8.66$$

5) Determine standard error of variable X with formula:

$$SEM_{x} = \frac{SDx}{\sqrt{N1-1}} = \frac{16.84}{\sqrt{20}-1} = \frac{16.84}{\sqrt{19}} = \frac{16.84}{4.35} = 3.87$$

6) Determine standard error of variable Y with formula:

$$SEM_{y} = \frac{SDy}{\sqrt{N2-1}} = \frac{8.66}{\sqrt{20}-1} = \frac{8.66}{\sqrt{19}} = \frac{8.66}{4.35} = 1.99$$

7) Determining standard error of different mean of variable X and mean of variable Y, with formula:

SEM_x - M_y =
$$\sqrt{SEMx^2 + SEMy^2}$$

= $\sqrt{(3.87)^2 + (1.99)^2}$
= $\sqrt{14.97 + 3.96}$
= $\sqrt{18.93}$
= 4.35

8) Determining To (T observation) with formula :

$$t_o = \frac{M_x - M_y}{SEM_x - M_y} = \frac{16.25 - 8}{4.35} = \frac{8.25}{4.35} = 1.896$$

9) Determining t-table (t_t) in significant level 5% and 1% with degree of freedom (df), with formula:

df =
$$(N_x + N_y)$$
 -2
= $(20+20)$ -2
= 40 -2
= 38

The value of df is 38 at degrees of significance 5% or t-table is 1.686

The writer tested the hypothesis based on the statistical hypothesis as follows:

- a. If to > tt : The null hypothesis (Ho) is rejected and the alternative hypothesis (Ha) is accepted. So, there is effectiveness of using ustudents K-W-L strategy at the tenth grade in SMAN 01 Kebun Tebu West Lampung.
- b. If to < tt : The null hypothesis (Ho) is accepted and the alternative hypothesis (Ha) is rejected. So, there is no effectiveness of using so at the tenth grade SMAN 01 Kebun Tebu West Lampung.</p>
- 10) The testing of hypothesis:

Ha =
$$to > tt$$

= $1.896 > 1.686$

From the calculated above, the writer assumed a hypothesis of the research that "K-W-L strategy is effective for students reading comprehension at the tenth grades in SMAN 01 Kebun Tebu, West Lampung."

The result from calculating the data is to = 1.896 and tt = 1.686. it means, to is higher than tt in significant 5%. So, the null hypothesis is rejected and the alternative hypothesis is accepted.

B. Interpretation of the Data

The data taken that was collected from 20 students in experimental class, it could be explained that the mean of pre-test before using K-W-L strategy in reading comprehension is 58 with the lowest score of pre-test is 45 and the highest score of pre-test is 75. Meanwhile the mean of post-test after giving treatments using K-W-L strategy in learning reading is 74.25 with the lowest score of post-test is 60 and the highest score of post-test is 85. So the writer got the mean of gained score is 16.25.

Meanwhile, the Value of students' score in control class that was taken from 20 students, it could be explained that the mean of pre-test is 59.25 with the lowest score of pre-test is 45 and the highest score of pre-test is 70.

Meanwhile the mean of post-test after teaching text with conventional method is 67.25 with the lowest score of post-test is 55 and the highest score of post-test is 80. So, the writer got the mean of gained score is 8.

The result of the mean score in each class (the experimental and the controlled class), it is obtained the t-observation (to) is 1.896, meanwhile the t-table (tt) of df is 38 in significance 5% is 1.686 It means t-observation (to) is higher than t-table (tt). So, the alternative hypothesis (Ha) is accepted and the null hypothesis (Ho) is rejected because to>tt (1.896 > 1.686). So, there is significant difference between the students' score in learning by K-W-L

Strategy and the students' score in learning without K-W-L strategy at the tenth grade students of SMAN 01 Kebun Tebu, West Lampung. It means that the using K-W-L strategy to the tenth grade students of SMAN 01 Kebun Tebu, West Lampung are effective.

From the data, it can be observed that the scores of students who have been taught by K-W-L strategy is higher than the score of students who have been taught without K-W-L strategy. It proves that starategy is effective. This research, can conclude that K-W-L strategy is simple, it is also effective to increase students reading comprehension at tenth grade students of SMAN 01 Kebun Tebu, West Lampung.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Learning English K-W-L strategy is one of the alternative solutions that the teacher can use to teach reading comprehension to their students. It makes students more relax in learning, thus they can learn and understand them easily.

After conducting the research, it is concluded that t_o is 1.896 table of degree of significance 5% is 1.686. it means that alternative hypothesis is accepted and the null hypothesis is rejected because that t_o is higher that tt ($t_o > tt$) or 1.896 > 1.686.

Therefore, it can be concluded that K-W-L strategy is effective in reading comprehension.

B. Suggestion

From the conclusion above, the writer would like to give some suggestion as follows:

1. For students

The students are suggested to read more text to enhance their reading comprehension ability.

2. For English teacher

The teachers are suggested using K-W-L strategy in teaching English, especially in teaching reading with more modification to be more interesting.

3. For headmaster

The headmaster is suggested to prepare the facilitation of the school to support the English learning processes.

C. Implication

Implications are drawn from the research findings. The study came up with a finding that there was a significant in students' reading comprehension between students who were taught using the K-W-L strategy and others who were taught using the usual strategy taught by the teacher subject, namely the discussion strategy.

Considering the conclusion drawn above, it implies that the use of the K-W-L strategy can effect the improvement of students' reading comprehension which can be seen from the progress of students' reading scores after being given treatment using the K-W-L strategy. It is hoped that teachers are highly recommended to utilize the K-W-L strategy in the process of teaching reading in order to improve students' reading comprehension.

Students are motivated and enjoy the process of leraning to read when they are taught using the K-W-L strategy. Therefore ,this implies that the use of the K-W-L strategy can maintain students' interest and help them understand the contents of the text and increase knowledge about the vocabulary that has been read in the narrative text that has been given by the researcher.

In short, the use of the K-W-L strategy during research can improve student achievement in their reading comprehension. Therefore, the application of the K-W-L strategy needs to be applied continuously to teach reading. Because the use of the K-W-L strategy can be an effective strategy to help students in the process of understanding a text enjoyably. Therefore, it can the help the learning process so that the competency standars of the learning process can be achieved.

Not only for students of SMAN 01 Kebun Tebu West Lampung, but it is hoped that the use of this K-W-L strategy can also be used by various levels of school and university, especially IAIN Metro.because basically learning based on cooperative learning, namely the K-W-L strategy can make students and students feel enjoy and happy during the learning process.

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APPENDICES

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Status Pendidikan : SMAN 01 Kebun Tebu Lampung Barat

Mata Pelajaran : Bahasa Inggris

Kelas : X

Materi : Narrative Text

Alokasi Waktu : 2x45 menit

A. Standar Kompetensi Membaca

5. Memahami makna teks fungsional pendek berbentuk narrative dalam konteks kehidupan sehari-hari dan untuk mengakses ilmu pengetahuan.

B. Kompetensi Dasar

5.2 Merespon makna dan langkah retorika dalam yang menggunakan ragam bahasa tulis secara akurat, lancar dan berterima dalam konteks kehidupan seharihari dan untuk mengakses ilmu pengetahuan dalam teks berbentuk narrative.

C. Indikator Pencapaian Kompetensi

- 1. Membaca nyaring bermakna wacana ragam tulis yang dibahas dengan ucapan dan intonasi yang benar
- 2. Mengidentifikasi topik dari teks yang dibaca
- 3. Mengidentifikasi informasi tertentu dari teks fungsional pendek
- 4. Mengidentifikasi makna kata dalam teks yang dibaca.
- 5. Mengidentifikasi kejadian dalam teks yang dibaca
- 6. Mengidentifikasi ciri-ciri dari benda/orang yang dilaporkan
- 7. Mengidentifikasi kasus yang dibahas dalam teks
- 8. Mengidentifikasi argument yang diberikan
- 9. Mengidentifikasi langkah-langkah retorika dari teks
- 10. Mengidentifikasi tujuan komunikasi teks dibaca

D. Sumber, Alat dan Bahan Pembelajaran

Buku-buku pelajaran bahasa Inggris yang relevan

E. Langkah-Langkah Pembelajaran

Pertemuan Pertama

- 1. Kegiatan Awal (Pendahuluan)
 - Guru mengucapkan salam dalam bahasa Inggris untuk menciptakan English Environment (a.l. Good Morning, How are you?)
 - Menyiapkan peserta didik secara psikis dan fisik untuk mengikuti proses pembelajaran
 Mengajukan pertanyaan-pertanyaan yang mengaitkan pengetahuan sebelumnya dengan materi yang akan dipelajari

2. Kegiatan Inti

- Siswa menyimak berbagai contoh teks legenda yang diberikan/ diperdengarkan guru
 - Siswa mengamati fungsi sosial, struktur dan unsur kebahasaannya
 - Siswa mengamati keteladanan dari cerita legenda
 - Siswa belajar menemukan gagasan utama, informasi rinci dan informasi tertentu dari teks legenda
 - Siswa membaca beberapa text legenda dari berbagai sumber.
- Siswa berlatih menemukan gagasan utama, informasi rinci dan informasi tertentu

Pertemuan Kedua

- 1. Kegiatan Awal (Pendahuluan)
 - Guru mengucapkan salam dalam bahasa Inggris untuk menciptakan English Environment (a.l. Good Morning, How are you?)
 - Mengajukan pertanyaan-pertanyaan yang mengaitkan pengetahuan sebelumnya dengan materi yang telah dipelajari

2. Kegiatan Inti

- Guru membagi teks untuk di pahami pada siswa untuk belajar
- Guru membagikan lembar K-W-L Chart
- Guru meminta siswa mengisi kolom K (Know) berdasarkan prior knowledge siswa

- Guru memberikan judul narratif teks yang akan dikerjakan
- Siswa megisi kolom W (Want)
- Guru memberikan teks untuk didiskusikan secara bersama
- Setelah membaca teks, siswa bersama guru mengisi kolom L (Learn)

2. Kegiatan Akhir (Penutup)

- Guru memberikan test untuk mengetahui pemahaman reading siswa
- Guru memberikan umpan balik terhadap proses dan hasil pembelajaran

G. Penilaian

• PG

SYLLABUS

Status Pendidikan : SMAN 01 Kebun Tebu Lampung Barat

Mata Pelajaran : Bahasa Inggris

Kelas : X

Materi : Narrative Text

Alokasi Waktu : 2x45 menit

Standar	Kompeten	Mata	Kegiatan	Indikator pencapaian
kompete	si dasar	pembelajar	pembelajara	kompetensi
nsi		an	n	
5.	5.2	Reading	• Membaca	Mengidentifikasi
memaham	Merespon	texts	nyaring	makna kata
i makna	makna dan		bermakna	dalam teks yang
teks	langkah		teks narrative	dibaca.
fungsiona	retorika		secara	Mengidentifikas
l pendek	dalam esei		individu	i kejadian dalam
dan esai	yang		•Mendiskusi	teks yang dibaca
berbentuk	menggunak		kan berbagai	Mengidentifikas
narrative	an ragam		aspek dari	i ciri-ciri dari
dalam	bahasa		teks seperti	benda/orang
konteks	tulis secara		isi, struktur	yang dilaporkan
kehidupan	akurat,		teks, dll.	 Mengidentifikas

sehari-	lancar dan	i kasus yang
hari dan	berterima	dibahas dalam
untuk	dalam	teks
mengakse	konteks	Mengidentifikas
s ilmu	kehidupan	i argument yang
pengetahu	sehari-hari	diberikan
an	dan untuk	• mengidentifikasi
	mengakses	langkah-langkah
	ilmu	retorika dari
	pengetahua	teks
	n dalam	• mengidentifikasi
	teks	tujuan
	berbentuk	komunikasi teks
		dibaca
		Menemukan
		informasi rinci
		dari teks

(PRE-TEST INSTRUMENT)

Name:

Class:

Read the following direction!

- 1. In the part A, read the text carefully then answer the following questions based on the text. 2. In the part B, read the text carefully then answer the question by crossing(x) a, b, c, d.
- 3. You may not open your dictionary.
- 4. You may not cheat with your friends.
- 5. You have 40 Minutes to finish your task.

Questions 1-8

Part A

Snow White

Once upon a time there lived a little girl named Snow White. She lived with her aunt and uncle because her parents were dead.

One day she heard her uncle and aunt talking about leaving Snow White in the castle because they both wanted to go to America and they didn't have enough money to take Snow White.

Snow White didn't want her uncle and aunt to do that so she decided that it would be best if she ran away. The next morning she ran away into the woods. She was very tired and hungry. Then she saw a little cottage. She knocked but no one answered so she went inside and fell asleep.

Meanwhile, the seven dwarfs were coming home from work. There they found Snow White sleeping. Then Snow White woke up. She saw the dwarfs.

d.Comparative

The dwarfs said, "What is your name?"

Snow White said, "My name is Snow White."

Then, Snow White told the dwarfs the whole story.

The dwarfs said, "If you want, you may live here with us."

Snow White answered, "Oh, could I? Thank you."

Finally, Snow White and the seven dwarfs lived happily ever after

- 1. What type of the text is used by the writer?
- a. Narrative b. Report c. Anecdote

- 2. To tell the plot, the writers uses...
- a. a rhetorical question and an exclamation
- b. Time sequences
- c. Contrastive evidences
- d. Past tense
- 3. Why Snow White ran away to the woods?
- a. Her parents passed away
- b. Her uncle was angry with her
- c. Her uncle and aunt would go to America
- d. Snow White was happy to run away
- 4. When did Snow White run away to the woods?
- a. In the afternoon
- b. In the morning
- c. In the evening
- d. In the full moon
- 5. Where did Snow White live after she ran away to the woods?
- a. She lived in the cave
- b. She lived in the lion nest
- c. She lived everywhere in the woods
- d. She lived in the dwarfs' cottage
- 6. According to the text, before she ran away into the woods, why did Snow White live with her uncle and aunt?
- a. Because she loved them very much
- b. As a result of forcing attitude from them
- c. Because her parents were dead
- d. Because she were afraid of the dwarfs
- 7. The communicative purpose of this text is.....
- a. To inform the readers about important and newsworthy events
- b. To entertain readers with fairy tale
- c. To share an account of an unusual event
- d. To denote or propose something as the case
- 8. The organization of the text above is.....
- a. Abstract, orientation, crisis, incident, coda

- b. Thesis, argument: plot-elaboration, argument: plot-elaboration, argument: plot-elaboration, conclusion
- **c.** Orientation, major complication, resolution, complication, resolution, complication, major complication
- d. Description, background events, sources Questions 9-10

The Bear and the Two Friends

Once, two friends were walking through the forest. They knew that anything dangerous can happen to them at any time in the forest. So they promised each other that they would remain united in case of danger.

Suddenly, they saw a large bear approaching tern. One of the friends at once climbed a nearby tree. But the other one did not know how to climb. So being led by his common sense, he lay down on the ground breathless, pretending to be a dead man.

The bear came near the man lying on the ground. It smelt his ears and slowly left the place. Because the bear did not touch him, the friend on the tree came down and asked his friend on the ground, "Friend, what did the bear tell you into your ears?"The other friend replied, "He advised me not to believe a false friend.

- 9. What can we get from the story?
- a. We have to save ourselves
- b. We have to learn how to climb
- c. Bear will not harm a dead man
- d. True friend always stand by us in ups and downs
- 10. Where do you think the story happened?
- a. In the river
- b. In the park
- c. In the woods
- d. In the zoo

Questions 9-12

Part B

The wolf and the crane

A wolf had been gorging on animal he had killed, when suddenly a small bone in the meat stuck in his throat and he could not swallow it. He soon felt terrible pain in his throat, and ran up and down groaning and groaning and seeking for something to relieve the pain. He tried to induce every one he met to remove the bone. "I would give anything," said he, "if you would take it out." At last the crane agreed to try, and told the Wolf to lie on his side and open his jaws as wide as he could. Then the crane put its long neck down the wolf's throat, and with its beak loosened the bone, till at last it got it out. "Will you kindly give me the reward you promised?" said the crane. The wolf grinned and showed his teeth and said: "Be content. You have put your head inside ought to be reward enough for you." Gratitude and greed do not go together.

- 9. What happened to the wolf?
- a. He was killed by another wolf
- b. He left the meat
- c. Small bone in the meat stuck in his throat
- d. The crane ate the wolf
- 10. What did the crane's mouth bit the wolf?
- a. The crane's mouth bit the wolf
- b. The crane's beak loosened the bone
- c. The crane put his leg on he wolf's throat
- d. The crane flied over the wolf
- 11. What did the crane get after helping the wolf?
- a. He got a present b. He got a reward c. He got a meat d. He got a pain
- 12. What kind of text is that?
- a. Descriptive b. Explanation c. Narrative' d. Hortatory exposition

Questions 13-20 are based on this text

Long, long ago, when the gods and goddesses used to mingle in the affairs of mortals, there was a small kingdom on the slope of Mount Wayang in West Java. The King, named Sang Prabu, was a wise man. He had an only daughter, called Princess Teja Nirmala, who was famous for her beauty but she was not married. One day Sang Prabu made up his mind to settle the matter by a show of strength.

After that, Prince of Blambangan, named Raden Begawan had won the competition. Unfortunately, the wicked fairy, Princess Segara fell Queen Aji Bidara Putih

Muara Kaman lies along the Mahakam River, in eastern Borneo. In the past the area was a kingdom ruled by Queen Aji Bidara Putih. She was a typical queen of myths: beautiful, wise, and sensitive. Many princes and kings proposed to her but she always refused them because she was more concerned with ruling her country and guarding her people.

One day, a Chinese boat came to eastern Borneo. First, the people thought it was a merchant ship but the boat was loaded with trade goods and highly trained soldiers. Their envoys brought gold and porcelain to announce the marriage proposal from a prince of China. The queen didn't refuse instantly and replied that she had to ponder the proposal fi rst. After the envoys left the palace, the queen called a court offi cer and ordered him to infi ltrate the Chinese boat to gather information on the prince.

When night fell the offi cer sneaked onto the boat, got by all the guards, and fi nally found the prince's room. The large door would not open and he couldn't fi nd a peek hole, so the offi cer put his ear to the wall, trying to catch sounds from inside. He heard that the prince was having his dinner and the noise of his chewing and slurping surprised the offi cer. It was like a boar that he had once heard when he was hunting.

He quickly left the boat and returned to the palace. He reported that the prince must have been a phantom, not a human. He believed that the phantom could be in a human's form only during the daytime. The queen was so surprised and got angry. On the next day, she refused his proposal.

The enraged prince ordered his troops to raid Muara Kaman. The battle was won by the prince's huge band of troops. As they drew near to the palace, Queen Aji Bidara Putih chewed a leaf of betel vine and sang a mantra while holding it. When she threw it at the Chinese troops, it turned to giant centipedes. The Chinese troops started to retreat but three centipedes chased them and sank the boat. The site of the sunken ship is now known as Danau Lipan (Lake of Centipedes), with Chinese treasures hidden on the lake's bed.

- 13. The text talks about ...
- a. Queen Aji Bidara Putih
- b. The Mahakam River
- c. The Prince's Proposal
- d. The Sunken Ship
- 14. How was Queen Bidara Putih like?
- a. beautiful, sensible, and sensitive
- b. pretty, wise, and indifferent
- c. pretty, sensible, and indifferent
- d. beautiful, wise, and unconcerned
- 15. Why did the envoys bring gold and porcelain?
- a. to announce the marriage proposal from a prince of China
- b. to load their ship
- c. to share them with the residents
- d. to sell them to the queen
- 16. How did Queen Aji Bidara Putih respond to the proposal?
- a. She agreed with the proposal instantly.
- b. She approved the proposal right away.
- c. She did not refuse the proposal immediately.
- d. She refused the proposal.
- 17. Why did the prince raid Muara Kaman?
- a. because the queen was spying on the prince
- b. because the queen did not accept his proposal
- c. because the queen attacked the prince's kingdom
- d. because the queen returned the prince's gifts
- 18. Which statement is NOT true according to the text?
- a. The prince wanted to marry the queen.
- b. The prince had gold and porcelain to announce the marriage proposal.

- c. The prince ordered his troops to attack Muara Kaman.
- d. The prince turned into a giant centipede
- 19. The word "he" (paragraph 3, sentence 3) refers to ...
- a. The court officer b. The envoy c. The phantom d. The giant centipedes
- 20. "Their envoys brought gold and porcelain to ..." The synonym of "envoy" is ...
- a. Messenger b. Troop c. Advocate d. Squad

Questions 21-26

Long, long ago, when the gods and goddesses used to mingle in the affairs of mortals, there was a small kingdom on the slope of Mount Wayang in West Java. The King, named Sang Prabu, was a wise man. He had an only daughter, called Princess Teja Nirmala, who was famous for her beauty but she was not married. One day Sang Prabu made up his mind to settle the matter by a show of strength.

After that, Prince of Blambangan, named Raden Begawan had won the competition. Unfortunately, the wicked fairy, Princess Segara fell in love with Raden Begawan and used magic power to render him unconscious and he forgot his wedding. When Sang Prabu was searching, Raden Begawan saw him and soon realized that he had been enchanted by the wicked fairy. The fairy could not accept this, so she killed Raden Begawan. When Princess Teja Nirmala heard this, she was very sad. So a nice fairy took her to the Kahyangan.

- 21. Which one of the following statements is false about Sang Prabu?
- a. Sang Prabu was a father of his only daughter
- b. Sang Prabu was a king of a kingdom in West Java
- c. Sang Prabu was taken to Kahyangan by a wicked fairy
- d. Sang Prabu was a wise man
- 22. Why the wicked fairy did used her magic to make Raden Begawan unconscious?
- a. She didn't like Raden Begawan
- b. She didn't want Raden Prabu marry the princess
- c. She wanted Teja Nirmala to forget about her wedding
- d. She didn't want the prince of Blambangan marry the princess
- 23. What do you think will happen if gods or goddesses cannot mingle in the affairs of people in the earth at that time?
- a. Princess Segara will have married with Raden Begawan

- b. Sang Prabu will not hold strength competition
- c. Teja Nirmala will stay in the Kahyangan
- d. Wicked Fairy will not take Raden Begawan's life
- 24. So a nice fairy took her to the Kahyangan. (Paragraph 2) The word her in the sentence refers to...
- a. The wicked fairy
- b. The nice fairy
- c. Princess Nirmala
- d. Prince Teja
- 25. What kind of text is that?
- a. Descriptive b. Explanation c. Narrative' d. Hortatory exposition
- 26. The similarity between fairy and human according to the text.
- a. The place they live
- b. The jealousy that they posses
- c. The way they don't feel a love
- d. The strength they have

Questions 27-31

A long time ago, there lived on the island of Bali a giant-like creature named Kbo Iwo. The people of Bali used to say that Kbo Iwo was everything, a destroyer as well as a creator. He was satisfied with the meal, but this meant for the Balinese people enough food for a thousand men.

Difficulties arose when for the first time the barns were almost empty and the new harvest was still a long way off. This made Kbo Iwo wild with great anger. In his hunger, he destroyed all the houses and even all the temples. It made the Balinese turn to rage.

So, they came together to plan steps to oppose this powerful giant by using his stupidity. They asked Kbo Iwo to build them a very deep well, and rebuild all the houses and temples he had destroyed. After they fed Kbo Iwo, he began to dig a deep hole.

One day he had eaten too much, he fell asleep in the hole. The oldest man in the village gave a sign, and the villagers began to throw the limestone they had collected before into the hole. The limestone made the water inside the hole boiling . Kbo Iwo was buried alive. Then the water in the well rose higher and higher until at last it overflowed and formed Lake Batur. The mound of earth dug from the well by Kbo Iwo is known as Mount Batur.

- 27. Which the following fact is true about Kbo Iwo?
- a. Kebo Iwo ate a little amount of meat
- b. Kebo Iwo is a destroyer that cannot make anything
- c. Kebo Iwo was angry because his food was stolen by Balinese people
- d. Kebo eat food was equal for food of thousand people
- 28. Why did Kbo Iwo feel angry to the Balinese people?
- a. Because Balinese people ate his meal
- b. Because Balinese people took his food so his barns was empty
- c. Because Balinese people didn't give him food
- d. Because Balinese people were in hunger
- 29. According to the story, if Kbo Iwa is never existed in Bali island, what do you think will happen?
- a. There will be no Bali island
- b. Bali People will never be angry
- c. All Bali people will live in a prosperous way
- d. We are not able see the beauty of Lake Batur
- 30. "So, they came together to plan steps to oppose this powerful giant....." (Paragraph 3). The antonym of the word "oppose" is....
- a. Support
- b. Defeat
- c. Turn Against

- d. Beat
- 31. What is mount batur?
- a. A lake build by Kbo Iwa
- b. A well dug by Kbo iwa
- c. The mountain build by Kbo Iwa
- d. A mound of earth dug from the well by Kbo iwa

Questions 32-40

A long time ago, very few people lived in the New Territories. There were only a few villages. If the people wanted to go from one village to another, they often had to pass through wild and unsafe forest.

One day, a farmer's young wife went to the next village to visit her own mother and brother. She brought along her baby son. When it was time for her to leave, her brother said "it is getting dark. Let my son, Ah Tim go with you though the forest."

So Ah Tim led the way and the young woman followed behind, carrying her baby. When they were in the forest, suddenly they saw a group of wolves. They began to run to avoid the danger, but Ah Tim kicked against a stone and fell

down. At once the wolves caught him. The young woman cried to the wolves, "please eat my own son instead." Then, she put her baby son on the ground in front of the wolves and took her nephew away. Everyone understood that this was because the woman was very good and kind. She had offered her own son's life to save her nephew.

They ran back to the house and called for help. All men in the village fetched thick sticks and went back with her into the forest. When they got there, they saw something very strange. Instead of eating the woman's baby the wolves were playing with him.

- 32. What separated between one village to another a long time ago in the New Territories?
- a. Another village
- b. Mountains
- c. Forests
- d. Hills

- 33. Who was Ah Tim?
- a. The young woman's brother
- b. The young woman's son
- c. The young woman's brother and nephew
- d. The young woman's brother's son
- 34. Who walked in front when they were in the forest?
- a. Ah Tm b. The woman c. The woman's son d. Her brother's nephew
- 35. How could the wolves catch Ah Tim?
- a. He was afraid
- b. He was stumbled by a stone
- c. He ran slowly
- d. The woman cried
- 36. The woman gave her son to the wolves because
- a. She loved her nephew than her son.
- b. She thought about how her brother would be
- c. She wanted her son was eaten by the wolves
- d. She was crazy
- 37. What did the villagers bring sticks for?
- a. For the weapon to beat the wolves
- b. To bring the woman's nephew
- c. For the fire woods.
- d. For play
- 38. "all men in the village fetched thick stick ... "The word "fetched" has a similar meaning to:
- a. Received
- b. Caught
- c. Got
- d. Hit

- 39. From the passage we learn that the villages were
- a. Located in one huge area
- b. Situated in a large district
- c. Separated by untamed jungles.
- d. Wild and unsafe
- 40. What is the purpose of the writer by writing the story above?
- a. To describe the danger of the villages
- b. To entertain the readers of the story
- c. To tell the villagers' relationship
- d. To explain how important a relative is

(POST-TEST INSTRUMENT)

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Class:

Read the following direction!

- 1. In part B, Read the text carefully then answer the question by crossing (\times) a, b, c, d.
- 2. You may not open your dictionary.
- 3. You may not cheat with your friends.
- 4. You have 40 Minutes to finish your task.

Questions 1-3

Part A

The fox and the crow

A fox once saw a crow fly off with a piece of cheese in its beak and settle on branch of a tree. "That's for me, as I am a Fox, "said Master Reynard, and he walked up to the foot of the tree. "Good day, Mistress Crow," he cried. "How well you are looking today: how glossy your feathers; how bright your eye. I feel sure voice must surpass that of other birds, just as your figure does; let me hear but one song from you that I may greet you as the Queen of Birds." The crow lifted up her head and began to caw her best, but the moment she opened her mouth the piece of cheese fell to the ground, only to be snapped up by Master Fox. "That will do," he said. "That was all I wanted. In exchange for you cheese I will give you a piece af advice for the future, "Do not trust flatterers."

- 1. What did the fox ask the crow to do?
- a. The fox asked the crow to play
- b. The fox asked the crow to sing
- c. The fox asked the crow to go away
- d. The fox asked the crow to be a flatterer
- 2. Which of these statements is NOT true according to the text?
- a. The crow opened her mouth and the piece of cheese fell to the ground
- b. The cheese was snapped up by Master Fox
- c. The fox said that the crow had glossy feathers

- d. The fox said that it was better to trust flatterees
- 3. Which the sentence tells us that the fox took the crow's cheese?
- a. In exchange for your cheese I will give you a piece of advice
- b. The piece of cheese fell to the ground, only to be snapped up to by Master Fox
- c. The crow lifted up her head and began to caw her best d. That's for me, as I am a fox

Questions 4-8 are based on this text

The Frog Prince

One fine evening a young princess put on her bonnet and clogs, and went out to take a walk by herself in a wood; and when she came to a cool spring of water with a rose in the middle of it, she sat herself down to rest a while. Now she had a golden ball in her hand, which was her favourite plaything; and she was always tossing it up into the air, and catching it again as it fell.

After a time, she threw it up so high that she missed catching it as it fell; and the ball bounded away, and rolled along on the ground, until at last it fell down into the spring. The princess looked into the spring after her ball, but it was very deep, so deep that she could not see the bottom of it. She began to cry, and said, "Alas! If I could only get my ball again, I would give all my fine clothes and jewels, and everything that I have in the world."

Whilst she was speaking, a frog put its head out of the water, and said, "Princess, why do you weep so bitterly?" "Alas!" Said she, "What can you do for me, you nasty frog? My golden ball has fallen into the spring." The frog said, "I do not want your pearls, and jewels, and fine clothes; but if you will love me, and let me live with you and eat off your golden plate, and sleep on your bed, I will bring you your ball again."

- 4. What is the text about?
- a. A young princess and her bonnet.
- b. A young princess in a cool spring of water.
- c. A young princess with a golden ball in her hand.
- d. The frog prince.
- 5. What type of text is used by the writer?
- a. Narrative. b. Argumentative. c. Descriptive. d. Hortatory exposition.

- 6. The communicative purpose of this text is
- a. To describe a young princess with a golden ball
- b. To amuse or to entertain the readers
- c. To tell about our opinion about a young princess and her bonnet
- d. To persuade the readers to do something
- 7. Paragraph 1
- a. Gives an orientationb. Poses a thesisc. Shows an abstractd. Gives a general classification
- 8. What does "it" refer to in paragraph 1 line 5?
- a. A golden ball.b. A rose.c. A cool spring of water.d. A wood.

Questions 9-12 are based on this text

The Lion and The Mouse

Once when a lion was a sleep, a little mouse began running up and down upon him; this soon awoke the lion, who placed his huge paw upon the mouse, and opened his big jaws to swallow him. "Pardon, o King. Forgive me this time. I shall never forget it: who knows I may be able to do you a good turn some of these days?" The lion was so tickled at the idea of the mouse being able to help him. Then he lifted up his paw and let him go.

One day the lion was caught in a trap. Some hunters who wanted to carry him alive the king, tied him to a tree while they went in search of a wagon to carry him in. Just then the little mouse happened to pass by and see the sad plight in which the lion was. The little mouse went up to him and soon gnawed away the ropes that bound the king of the beasts. Soon after the little mouse had finished gnawing away the ropes, he asked the lion to run away.

- 9. Who are the main characters of the story?
- a. The lion and the cat.

 b. The lion and the mouse.
- c. The lion and the beasts. d. The lion and the king.
- 10. What is the moral lesson from the text?
- a. Don't look at someone because of his clothes. b. It is best to prepare for the days of necessity.

- c. Common people may prove great ones. we fall.
- d. United we stand, divided
- 11. Paragraph three mainly tells that....
- a. The little mouse asked for forgiveness
- b. The hunter carried the lion alive to the king
- c. The lion was tied to tree by the hunter.
- d. The little mouse could prove that he could help the lion
- 12. What did the little mouse do to prove his words?
- a. He would never forget the lion.
- b. He tried hard to help the lion free.
- c. He ran up and down upon the lion. of the beast
- d. He asked for apology to the king

Questions 13-15 are based on this text

Rabbit

Once upon a time, a rabbit wanted to cross a river but he could not swim. He had an idea. He saw a boss of crocodile swimming in the river. The rabbit asked the boss of crocodile, "How many crocodiles are there in the river'?" The boss of crocodile answered, "We are twenty here." "Where are they?" the rabbit asked for the second time. "What is it for?" the boss of crocodile asked."

All of you are good, nice, gentle and kind, so I want to make a line in order. Later I will know how kind you are," said the rabbit. Then, the boss of the crocodile called all his friends and asked them to make a line in order from one side to the other side of the river. Just then, the rabbit started to count while jumping from one crocodile to another: one ... two ... three ... four ... until twenty, and finally, he thanked all crocodiles because he had crossed the river.

- 13. The story mainly tells us about......
- a. the boss of the crocodile
- b. a rabbit and twenty crocodiles
- c. a rabbit and the boss of crocodile
- d. the boss of the crocodile and all

his friends

- 14. We know from the first paragraph that the rabbit actually wanted
- a. to cross the river

- b. to swim across the river
- c. to know where the crocodiles are there
- d. to know the number of crocodiles

- 15. All of you are good, nice gentle, and kind" (Paragraph 2) The underlined word is synonymous with
- a. Wild b. Diligent c. Easygoing d. Honorable

The wolf and the crane

A wolf had been gorging on animal he had killed, when suddenly a small bone in the meat stuck in his throat and he could not swallow it. He soon felt terrible pain in his throat, and ran up and down groaning and groaning and seeking for something to relieve the pain. He tried to induce every one he met to remove the bone. "I would give anything," said he, "if you would take it out." At last the crane agreed to try, and told the Wolf to lie on his side and open his jaws as wide as he could. Then the crane put its long neck down the wolf's throat, and with its beak loosened the bone, till at last it got it out. "Will you kindly give me the reward you promised?" said the crane. The wolf grinned and showed his teeth and said: "Be content. You have put your head inside ought to be reward enough for you." Gratitude and greed do not go together.

- 16. What happened to the wolf?
- a. He was killed by another wolf
- b. He left the meat
- c. Small bone in the meat stuck in his throat
- d. The crane ate the wolf
- 17. What did the crane's mouth bit the wolf?
- a. The crane's mouth bit the wolf
- b. The crane's beak loosened the bone
- c. The crane put his leg on he wolf's throat
- d. The crane flied over the wolf
- 18. What did the crane get after helping the wolf?
- a. He got a present b. He got a reward c. He got a meat d. He got a pain
- 19. What kind of text is that?
- a. Descriptive b. Explanation c. Narrative' d. Hortatory exposition

Questions 20-24

Long, long ago, when the gods and goddesses used to mingle in the affairs of mortals, there was a small kingdom on the slope of Mount Wayang in West Java. The King, named Sang Prabu, was a wise man. He had an only daughter, called Princess Teja Nirmala, who was famous for her beauty but she was not married. One day Sang Prabu made up his mind to settle the matter by a show of strength.

After that, Prince of Blambangan, named Raden Begawan had won the competition. Unfortunately, the wicked fairy, Princess Segara fell in love with Raden Begawan and used magic power to render him unconscious and he forgot his wedding. When Sang Prabu was searching, Raden Begawan saw him and soon realized that he had been enchanted by the wicked fairy. The fairy could not accept this, so she killed Raden Begawan. When Princess Teja Nirmala heard this, she was very sad. So a nice fairy took her to the Kahyangan.

- 20. Which one of the following statements is false about Sang Prabu?
- a. Sang Prabu was a father of his only daughter
- b. Sang Prabu was a king of a kingdom in West Java
- c. Sang Prabu was taken to Kahyangan by a wicked fairy
- d. Sang Prabu was a wise man
- 21. Why the wicked fairy did used her magic to make Raden Begawan unconscious?
- a. She didn't like Raden Begawan
- b. She didn't want Raden Prabu marry the princess
- c. She wanted Teja Nirmala to forget about her wedding
- d. She didn't want the prince of Blambangan marry the princess
- 22. What do you think will happen if gods or goddesses cannot mingle in the affairs of people in the earth at that time?
- a. Princess Segara will have married with Raden Begawan
- b. Sang Prabu will not hold strength competition
- c. Teja Nirmala will stay in the Kahyangan
- d. Wicked Fairy will not take Raden Begawan's life
- 23. So a nice fairy took her to the Kahyangan. (Paragraph 2) The word her in the sentence refers to...
- a. The wicked fairy
- b. The nice fairy
- c. Princess Nirmala
- d. Prince Teja
- 24. The similarity between fairy and human according to the text.
- a. The place they live

- b. The jealousy that they posses
- c. The way they don't feel a love
- d. The strength they have

Questions 25-32

Queen Aji Bidara Putih

Muara Kaman lies along the Mahakam River, in eastern Borneo. In the past the area was a kingdom ruled by Queen Aji Bidara Putih. She was a typical queen of myths: beautiful, wise, and sensitive. Many princes and kings proposed to her but she always refused them because she was more concerned with ruling her country and guarding her people.

One day, a Chinese boat came to eastern Borneo. First, the people thought it was a merchant ship but the boat was loaded with trade goods and highly trained soldiers. Their envoys brought gold and porcelain to announce the marriage proposal from a prince of China. The queen didn't refuse instantly and replied that she had to ponder the proposal fi rst. After the envoys left the palace, the queen called a court offi cer and ordered him to infi ltrate the Chinese boat to gather information on the prince.

When night fell the offi cer sneaked onto the boat, got by all the guards, and fi nally found the prince's room. The large door would not open and he couldn't fi nd a peek hole, so the offi cer put his ear to the wall, trying to catch sounds from inside. He heard that the prince was having his dinner and the noise of his chewing and slurping surprised the offi cer. It was like a boar that he had once heard when he was hunting.

He quickly left the boat and returned to the palace. He reported that the prince must have been a phantom, not a human. He believed that the phantom could be in a human's form only during the daytime. The queen was so surprised and got angry. On the next day, she refused his proposal.

The enraged prince ordered his troops to raid Muara Kaman. The battle was won by the prince's huge band of troops. As they drew near to the palace, Queen Aji Bidara Putih chewed a leaf of betel vine and sang a mantra while holding it. When she threw it at the Chinese troops, it turned to giant centipedes. The Chinese troops started to retreat but three centipedes chased them and sank the boat. The site of the sunken ship is now known as Danau Lipan (Lake of Centipedes), with Chinese treasures hidden on the lake's bed.

- 25. The text talks about ...
- a. Queen Aji Bidara Putih

- b. The Mahakam River
- c. The Prince's Proposal
- d. The Sunken Ship
- 26. How was Queen Bidara Putih like?
- a. beautiful, sensible, and sensitive
- b. pretty, wise, and indifferent
- c. pretty, sensible, and indifferent
- d. beautiful, wise, and unconcerned
- 27. Why did the envoys bring gold and porcelain?
- a. to announce the marriage proposal from a prince of China
- b. to load their ship
- c. to share them with the residents
- d. to sell them to the queen
- 28. How did Queen Aji Bidara Putih respond to the proposal?
- a. She agreed with the proposal instantly.
- b. She approved the proposal right away.
- c. She did not refuse the proposal immediately.
- d. She refused the proposal.
- 29. Why did the prince raid Muara Kaman?
- a. because the queen was spying on the prince
- b. because the queen did not accept his proposal
- c. because the queen attacked the prince's kingdom
- d. because the queen returned the prince's gifts
- 30. Which statement is NOT true according to the text?
- a. The prince wanted to marry the queen.
- b. The prince had gold and porcelain to announce the marriage proposal.
- c. The prince ordered his troops to attack Muara Kaman.
- d. The prince turned into a giant centipede

- 31 The word "he" (paragraph 3, sentence 3) refers to ...
- a. The court officer b. The envoy c. The phantom d. The giant centipedes
- 32. "Their envoys brought gold and porcelain to ..." The synonym of "envoy" is ...
- a. Messenger b. Troop c. Advocate d. Squad

Questions 33-38

A long time ago, there lived on the island of Bali a giant-like creature named Kbo Iwo. The people of Bali used to say that Kbo Iwo was everything, a destroyer as well as a creator. He was satisfied with the meal, but this meant for the Balinese people enough food for a thousand men.

Difficulties arose when for the first time the barns were almost empty and the new harvest was still a long way off. This made Kbo Iwo wild with great anger. In his hunger, he destroyed all the houses and even all the temples. It made the Balinese turn to rage.

So, they came together to plan steps to oppose this powerful giant by using his stupidity. They asked Kbo Iwo to build them a very deep well, and rebuild all the houses and temples he had destroyed. After they fed Kbo Iwo, he began to dig a deep hole.

One day he had eaten too much, he fell asleep in the hole. The oldest man in the village gave a sign, and the villagers began to throw the limestone they had collected before into the hole. The limestone made the water inside the hole boiling. Kbo Iwo was buried alive. Then the water in the well rose higher and higher until at last it overflowed and formed Lake Batur. The mound of earth dug from the well by Kbo Iwo is known as Mount Batur.

- 33. Which the following fact is true about Kbo Iwo?
- a. Kebo Iwo ate a little amount of meat
- b. Kebo Iwo is a destroyer that cannot make anything
- c. Kebo Iwo was angry because his food was stolen by Balinese people
- d. Kebo eat food was equal for food of thousand people
- 34. Why did Kbo Iwo feel angry to the Balinese people?
- a. Because Balinese people ate his meal
- b. Because Balinese people took his food so his barns was empty
- c. Because Balinese people didn't give him food
- d. Because Balinese people were in hunger
- 35. According to the story, if Kbo Iwa is never existed in Bali island, what do you think will happen?

- a. There will be no Bali island
- b. Bali People will never be angry
- c. All Bali people will live in a prosperous way
- d. We are not able see the beauty of Lake Batur
- 36. "So, they came together to plan steps to oppose this powerful giant....." (Paragraph 3). The antonym of the word "oppose" is....
- a. Support
- b. Defeat
- c. Turn Agains
- d. Beat

- 37. What is mount batur?
- a. A lake build by Kbo Iwa
- b. A well dug by Kbo iwa
- c. The mountain build by Kbo Iwa
- d. A mound of earth dug from the well by Kbo iwa
- 38. What kind of text is that?
- a. Descriptive b. Explanation c. Narrative' d. Hortatory exposition

Questions 39-40

Rabbit

Once upon a time, a rabbit wanted to cross a river but he could not swim. He had an idea. He saw a boss of crocodile swimming in the river. The rabbit asked the boss of crocodile, "How many crocodiles are there in the river'?" The boss of crocodile answered, "We are twenty here." "Where are they?" the rabbit asked for the second time. "What is it for?" the boss of crocodile asked."

All of you are good, nice, gentle and kind, so I want to make a line in order. Later I will know how kind you are," said the rabbit. Then, the boss of the crocodile called all his friends and asked them to make a line in order from one side to the other side of the river. Just then, the rabbit started to count while jumping from one crocodile to another: one ... two ... three ... four ... until twenty, and finally, he thanked all crocodiles because he had crossed the river.

- 39. The story mainly tells us about......
- a. the boss of the crocodile
- b. a rabbit and twenty crocodiles
- c. a rabbit and the boss of crocodile his friends
- d. the boss of the crocodile and all
- 40. We know from the first paragraph that the rabbit actually wanted
- a. to cross the river

b. to swim across the river

c. to know where the crocodiles are d. to know the number of crocodiles there

- 40. All of you are good, nice gentle, and kind" (Paragraph 2) The underlined word is synonymous with
- a. Wild b. Diligent c. Easygoing d. Honorable

Name: ANGGIRA N.Y Chass: K (BS I

Read the following direction!

I. In the part A, read the text carefully then answer the following questions based on the text 2 in the part B, read the text carefully then answer the question by crossing (*) a, b, c, d

3. You may not open your dictionary.

4. You may not cheat with your friends.

5. You have 40 Minutes to finish your task.

Questions 1-8

Pert

Snow White

Once upon a time there lived a little girl named Snow White. She lived with her aunt and uncle because her parents were dead.

because they both wanted to go to America and they didn't have enough money to take Snow One day she heard her uncle and aunt talking about leaving Snow White in the easile

best of she ran away. The next morning she ran away into the woods. She was very lired and Snow White didn't want her uncle and aunt to do that so she decided that it would be hungry. Then she saw a little cottage. She knocked but no one answered so she went inside Meanwhile, the seven dwarfs were coming home from work. There they found Snow White sleeping. Then Snow White woke up. She saw the dwarfs

The dwarfs said, "What is your name?"

Then, Snow White told the dwarfs the whole story Snow White said, "My name is Snow White "

Finally, Snow White and the seven dwarfs lived happily ever after The dwarfs said, "If you want, you may live here with us." Snow White answered, "Oh, could I? Thank you."

What type of the text is used by the writer?

(a) Narrative h Report c Anecdote

d Comparative

7 To tell the plot, the writers uses ...

A perhetorical question and an exclamation
b. Time sequences c. Contrastive evidences

d Past tense

4. When did Snow White run away to the woods? Eler uncle and aunt would go to America 3. Why Snow White ran away to the woods? d Snow White was happy to run away Her uncle was angry with her a. Her parents passed away a. In the afternoonb. In the morning c. In the evening 5. Where did Snow White live after she ran away to the woods?

a. She lived in the cave

c. She lived everywhere in the woods b. She lived in the lion nest

(d.) She lived in the dwarfs' cottage

6. According to the text, before she ran away into the woods, why did Snow White live with her uncle and aunt?

Because she loved them very much

h. As a result of forcing attitude from them Decause her parents were dead d. Because she were afraid of the dwarfs

7. The communicative purpose of this text is

(a) To inform the readers about important and newsworthy events

b. To entertain readers with fairy tale

d. To denote or propose something as the case

c. To share an account of an unusual event

8 The organization of the text above is

a. Abstract, orientation, crists, incident,coda

b. Thesis, argument: plot-elaboration, argument plot-elaboration, argument: plot-elaboration,

c. Drientation, major complication, tesolution, complication, resolution, complication, major Smplication conclusion

d. Description, background events, sources

Questions 9-10

The Bear and the Two Friends

happen to them at any time in the forest. So they promised each other that they would remain Once, two friends were walking through the forest. They knew that anything dangerous can united in case of danger.

Suddenly, they saw a large bear approaching tern. One of the friends at once climbed a nearby tree. But the other one did not know how to climb. So being led by his common sense, he lay down on the ground breathless, pretending to be a dead man.

The bear came near the man lying on the ground. It smell his cars and slowly left the place. Because the bear did not touch him, the friend on the tree came down and asked his friend on the ground, "Friend, what did the bear tell you into your cars? The other friend replied, "He advised me not to believe a false friend.

What can we get from the story?

(n) We have to save ourselves

b We have to learn how to climb

d. True friend always stand by us in ups and downs .

c Bear will not harm a dead man

Where do you think the story happened?

a in the river

J b. In the park (c) in the woods

d In the zoo

Questions |-12 Part B The wolf and the crane

He tried to induce every one he met to remove the bone. "I would give anything," said he, "if you would take it out." At last the crane agreed to try, and told the Wolf to lie on his side and A wolf had been gorging on animal he had killed, when suddenly a small bone in the reward you promised" said the crane. The wolf grinned and showed his teeth and said "Be open his jaws as wide as he could. Then the crane put its long neck down the wolf's throat, ment stuck to his throat and he could not swallow it. He soon felt terrible pain in his throat, content. You have put your head inside ought to be reward enough for you." Graittude and and ran up and down groaning and groaning and secking for something to relieve the pain. and with its beak loosened the bone, till at last it got it out. "Will you kindly give me the greed do not go together.

C. Huralive' d. Hortatory exposition d He got a pam a. He got a present b. He got a reward c. He got a meul What did the crane get after helping the wolf? c. Small bone in the meat stuck in his throat . What did the crane's mouth bit the wolf? c. The crane put his leg on he wolf's throat b. Explanation b. The crane's beak loosened the bone a. The crane's mouth bit the wolf He was killed by another wolf d. The crane flied over the wolf 12. What kind of text is that? What happened to the wolf? d. The crane ate the wolf (b) He left the meat a. Descriptive

Questions 13-20 are based on this text

Long, long ago, when the gode and goddesses used to mingle in the affairs of monals, there was a small kingdom on the slope of Mount Wywerg in West Java. The King, nuned Sang Prabu, was a wise man. He had an only-daughter, called Princess Teja Nirmala, who was famous for her beauty but she was not marged. One day Sang Prabu made up his mind

competition. Unforminally, the wicked fairy, Princess Segaca fell Queen Aji Bidara Putth After that, Prince of Blambangan, named Raden Begawan had won the to scribe-the matter by a show of strength

was a kingdom ruled by Queen Aji Bidara Putih. She was a typreal queen of myths beaunful, Muara Kaman lies along the Mahakam River, in eastern Bornes, In the past the area wise, and sensitive. Many princes and kings proposed to her but she always refused them because she was more concerned with ruling her country and guarding her people.

envoys brought gold and porcelain to announce the marriage proposal from a prince of Chuna The queen didn't refuse instantly and replied that she had to ponder the proposal first. After the envoys left the palace, the queen called a court offi cer and ordered him to infi lirate the One day, a Chinese boat came to eastern Borneo. First, the people thought it was a merchant ship but the boat was loaded with trade goods and highly trained soldiers. Their Chinese boat to gather information on the prince.

the officer put his ear to the wall, trying to each sounds from inside. He heard that the prince found the prince's room. The large door would not open and he couldn't find a peck hole, so When night fell the offi cer sneaked onto the boat, got by all the guards, and fi nally

was having his dinner and the noise of his chewing and slurping surprised the offi cer. It was like a boar that he had once heard when he was hunting. He quickly left the boat and returned to the palace. He reported that the prince must have been a phantom, not a human. He believed that the phantom could be in a human's form only during the daytime. The queen was so surprised and got angry. On the next day, she refused his proposal.

Chinese troops, it turned to giant centipedes. The Chinese troops started to retreat but three centipedes chased them and sank the boat. The site of the sunken ship is now known as Danau Lipan (Lake of Centipedes), with Chinese treasures hidden on the lake's bed. The enraged prince ordered his troops to raid Muara Kaman. The battle was won by the prince's huge band of troops. As they drew near to the palace, Queen Aji Bidara Puith chewed a leaf of betel vine and sang a mantra white holding it. When she threw it at the

- 13 The text talks about ...
- a. Queen Aji Bidara Putih
- b. The Mahakam River
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- 14. How was Queen Bidara Putih like? • n. beautiful, sensible, and sensitive
- b. pretty, wise, and indifferent
- c pretty, sensible, and indifferent
- d heautiful, wise, and unconcerned
- 15. Why did the envoys bring gold and porcetain?
- wa to unnounce the marriage proposal from a prince of China
- b to load their ship
- c) a share them with the residents
 - d. to sell them to the queen
- 16 How did Queen Aji Bidara Putih respond to the proposal?

 - a. She agreed with the proposal instantly. b She approved the proposal right away.
- c. She did not refuse the proposal immediately.
 - She refused the proposal.
- 17 Why did the prince raid Muara Kaman?
- a because the queen was spying on the prince

- b. because the queen did not accept his proposal
- c. because the queen attacked the prince's kingdom
 - d. because the queen returned the prince's gifts
- 18. Which statement is NOT true according to the text?
- b. The prince had gold and porcelain to announce the marriage proposal. a. The prince wanted to marry the queen.

 - c. The prince ordered his troops to attack Muara Karnan.
- 19. The word "he" (paragraph 3, sentence 3) refers to ... e d. The prince turned into a giant centipede
- c. The phantom a The court officer 6. The envoy

d. The giant contipedes

20. "Their envoys brought gold and porcelain to ..." The synonym of "envoy" is ... c. Advocate

b. Troop a. Messenger

Long, long ago, when the gods and goddesses used to mingle in the affairs of mortals, there was a small kingdom on the stope of Mount Wayang in West Java. The King, named Sang Prabu, was a wise man. He had an only daughter, called Princess Teja Nirmula, who Questions 21-26

was famous for her beauty but she was not married. One day Sang Prabu made up his mind

competition. Unfortunately, the wicked farry, Princess Segara fell in love with Raden Begavan and used magic power to render him unconscious and he forgot his wedding. When Sang Prabu was searching, Raden Begawan saw him and soon realized that he had been enchanted by the wicked fairy. The fairy could not accept this, so she killed Raden Begawan. When Princess Teja Nirmala heard this, she was very sad. So a nice fairy took her After that, Prince of Blambangan, named Radea Begawan had won the to settle the matter by a show of strength. to the Kahyangan.

- 21. Which one of the following statements is false about Sang Prabu? a. Sang Prabu was a father of his only daughter
 (b) Sang Prabu was a king of a kingdom in West Java
 c. Sang Prabu was taken to Kahyangan by a wicked fairy

 - - d. Sang Prabu was a wise man
- a. She didn't like Raden Begawan
 b. She didn't want Raden Prabu marry the princess

7

22. Why lite wicked fairy did used her magic to make Raden Begawun unconscious?

- c. She wanted Teja Nirmala to forget about her wedding a She didn't want the prince of Blambangan marry the princess

23 What do you think will happen if gods or goddesses cannot mingle in the uffairs of people 24 So a nice fairy took her to the Kahyangan. (Paragraph 2) The word her in the sentence c)Narralive' d. Hortatory exposition 26. The similarity between fairy and human according to the text. a Princess Segura will have married with Raden Begawan (d) Wicked Fairy will not take Raden Begawan's life Sang Prabu will not hold strength competition Teja Nirmala will stay in the Kahyangan b Explanation a The place they live

The jealousy that they posses

The way they don't feet a love 25 What kind of text is that? in the earth at that linie? d. The strength they have a The wicked fairy c. Princess Nirmula d. Prince Teja 🍨 a. Descriptive refers to...

Questions 27-31

creator. He was satisfied with the meal, but this meant for the Balinese people enough food Iwo The people of Bali used to say that Kho Iwo was everything, a destroyer as well as a A long time age, there lived on the island of Bali a giant-like creature named Kbo

destroyed all the houses and even all the temples. It made the Balinese turn to rige. So, they came together to plan steps to oppose this powerful giant by using his stupidity. They asked Kho Iwo to build them a very deep well, and rebuild all the houses and Officialities arose when for the first time the barns were almost empty and the new harvest was still a long way off. This made Kho [wo wild with greaturger! In his hunger, he

alive. Then the water in the well rose higher and higher until at last it overflowed and formed village gave a sign, and the villagers began to throw the limestone they had collected before mo the lule. The limestone made the water inside the hole boiling. Kho Iwo was buried Lake Batur. The mound of earth dug from the well by K bo I wo is known as Mount Batur. remples he had destroyed. After they fed Kbo Iwo, he began to dig a deep hole. One day he had eaten too much, he fell asleep in the hole. The oldest man in the

27 Which the following fact is true about Kbo Jwo?

a Kebo Iwo ate a little gmount of meat

Kehn Iwa was angry because his food was stolen by Balinese people H. Kebo Iwn is a desiruyer that cannot make anything C. Kehn Iwu was angry because his food was stolen by at Kebo ear food was equal for food of thousand people

28. Why did Kho Iwo feel angry to the Balinese peuple?

a Because Balinese people ate his meal

b. Because Balmese people took his food so his barns was empty

Decause Balinese people didn't give him food

d. Because Balinese people were in hunger

29. According to the story, if Kbo Iwa is never existed in Bali island, what do you think will

a. There will be no Bali island / happen?

Bali People will never be angry

All Bali people will live in a prosperous way

We are not able see the beauty of Lake Balur

"So, they came together to also steps to oppose this powerful grant......"(Paragraph 3)
 The antonym of the word "oppose" 1s....

b. Defeat 31. What is mount batur? 🛭 а. Ѕчпроп

c. Tum Against

b A well dug by Kho iwa

a A take build by Kho lwn

(9) A mound of carth dug from the well by Kbo iwa c. The mountain build by Kbo Iwa

Questions 32-40

A long time ago, very few people lived in the New Territories. There were only a few villages If the people wanted to go from one village to another, they often had to pass through wild and unsafe forest.

So Ah Tim led the way and the young women followed behind, earlying her baby. When they were in the forest, suddenly they saw a group of wolves. They began to run to avoid the him. The young woman cried to the wolves, "please eat my own son instead." Then, she put her bahy son on the ground in front of the wolves and took her nephew Tway. Everyone bruiher. She brought along her baby son. When it was time for her to leave, her brother said One day, a farmer's young wife went to the next village to visit her own mother and understood that this was because the woman was very good and kind. She had offered her danger, but Ah Tim kicked against a stone and fell down. At once the wolves caught it is getting dark. Let my son, Ah Tim go with you though the forest."

sticks and went back with her into the forest. When they got there, they saw something very They ran back to the house and called for help. All men in the village fetched thick strange. Instead of eating the woman's haby the wolves were playing with him own son's life to save her nephew.

32. What separated between one village to another a long time ago in the New Territories ? d. Hills oc. Forests a) Another village b. Mountains

33. Who was Ah Tim? A Q . (1) The young woman's brother

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327 all men in the village fetched thick stick ... "The word "fetched" has a similar meaning
                                                                                                              c. The woman's son d. Her brother's nephew
                                                                                           34. Who walked in front when they were in the forest?

(2. Who walked in front when they were in the forest?)
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      39. From the passage we learn that the Villages were.

Located in one huge area

Located in a large district

c. Separated by untamed jungles.
                                                                                                                                                                                                                                                                                                                     36. The woman gave her son to the wolves because a She loved her nephew than her son.
                                                                                                                                                                                                                                                                                                                                                                       b. She thought about how her brother would be c. She wanted her son was caten by the wolves
                                                                                                                                                                                                                                                                                                                                                                                                                                                                        37. What did the villagers bring sticks for?
a. For the weapon to beat the wolves #
b. To bring the woman's nephew
For the fire woods

d) for play
b. The young woman's sen

(c) The young woman's brother and nephew

(c) The young woman's brother's son
                                                                                                                                                             How could the wolves catch Alt Tim?

a) He was afraid

b. He was stumbled by a stone ?
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 b. Caught
                                                                                                                                                                                                                                                                                   d. The woman cried
                                                                                                                                                                                                                                                        c. He ran slowly
                                                                                                                                                                                                                                                                                                                                                                                                                                        d. She was crazy
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      a. Received
                                                                                                                           a yh T≡
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740. What is the purpose of the writer by writing the story above?

Wild and unsafe

To describe the danger of the villages
To enterrain the readers of the story
To tell the villagers' relationship
d To explain how important a relative is

8.9

(PRE-TEST INSTRUMENT)

Name and appear

Class. # 15 1

Read the following direction!

I in the part A, read the text carefully then answer the following questions based on the text. 2 In the part B, read the text carefully then answer the question by crossing (), a, b, c, d.

3. You may not open your dictionary.

4 You may not cheat with your friends.

5 You have 40 Minutes to finish your task

Questions 1-8

Part

Snow White

Once upon a time there lived a little girl named Snow White. She lived with her aunt and uncle because her parents were dead

because they both wanted to go to America and they didn't have enough money to take Snow One day she heard her uncle and aunt talking about leaving Snow White in the eastle

Snow White didn't want her uncle and aunt to do that so she decided that it would be best if she ran away. The next morning she ran away into the woods. She was very fired and hungry. Then she saw a little cottage. She knocked but no one answered so she went inside and fell asteep Meanwhile, the seven dwarfs were coming home from work. There they found Snow White sleeping. Then Snow White woke up. She saw the dwarfs. The dwarfs said, "What is your name?"

Snow White said, "My name is Snow White"

Then, Snow White hold the dwarfs the whole story

The dwarfs said. "If you want, you may live here with us."

Finally, Snow White and the seven dwarfs lived happily ever after Snow White answered "Oh, could I? Thank you "

d Comparative I What type of the text is used by the writer? Narraive b Report a Arecdute

2 To tell the plot, the writers uses

a rhetorical question and an exclamation

e, Contrasin e evidences

3 Why Snow White ran away to the woods?

filer uncle was angry with tier c. Her uncle was angry with tier c. Her uncle and aunt would go to America

d Snow White was happy to run away

4 When did Snow White nin away to the woods?

a. In the afternoon 6 In the morning

c. In the evening d. In the full moon

5. Where did Snow White live after she ran away to the woods?

a. She lived in the cave

K. She lived in the lion nest

C. She lived everywhere in the woods

d. She lived in the dwarfs contage

6. According to the fext, before she ran away into the woods, why did Sraw White live mith her uncle and aunt?

b. As a result of forcing attitude from them Because she loved them very much

G. Because her purents were dead

d. Because she were afraid of the dwarfs

7. The communicative purpose of this text is...

a, To inform the readers about unportant and newsworthy events To entertain readers with foury tale

c. To share an account of an unusual event

d. To denote or propose something as the case

8. The organization of the text above is

Abstract, orientation, crisis, incident, coda

Thesis, argument piot-claboration, argument plot-claboration, argument plot-claboration.

Corontation, major complication, resolution, complication, resolution, complication, major complication

Description, background events, sources

Questions 9-10

The Bear and the Two Friends

happen to them at any time in the forest. So they promised each other that they would remain Once, two friends were walking through the forest. They knew that anything dangerous can united in ease of danger.

Suddenly, they saw a large bear approaching tern. One of the friends at once climbed a nearby tree. But the other one did not know how to climb. So being led by his common sense, he lay down on the ground breathless, pretending to be a dead man.

The bear came near the man lying on the ground. It small his ears and slowly left the place. Because the bear did not touch him, the friend on the tree came down and asked his friend on the ground. "Friend, what did the bear tell you into your easy." The other friend replied, "He advised me not to believe a false friend.

- 9. What can we get from the story?
- a. We have to save ourselves
- b. We have to learn how to climb
- c. Bear will not harm a dead man

True friend always stand by us in ups and downs

10. Where do you think the story happened?

a. In the river

5. In the park

c. In the woods

d. In the zoo

Questions 9-12

Part B

The wolf and the crane

He tried to induce every one he met to remove the bone "I would give anything," said he, "if you would take it out." At last the crane agreed to try, and told the Wolf to lie on his side and A wolf had been gorging on animal he had killed, when suddenly a small bone in the reward you promised?" said the crune. The wolf grinned and showed his teeth and said: "Be meat stuck in his throat and he could not swallow it. He soon felt terrible pain in his throat, open his jaws as wide as he could. Then the crane put its long neck down the wolf's throat, and ran up and down groaning and groaning and secking for something to relieve the pain. content. You have put your head inside ought to be reward enough for you." Gratitude and and with its beak lonsened the bone, till at hast it got it out. "Will you kindly give me the areed do not go together.

- 9. What happened to the wolf?
- a He was killed by another wolf
- b. He left the meat
- Small bone in the meat stuck in his throat
 - d. The crane are the wolf
- What did the crane's mouth bit the wolf?
- a. The crane's mouth but the wolf

 \times

- b. The cranc's beak loosened the bane
- e. The crane put his leg on he wolf's throat

 - d. The crane fixed over the walf

What did the crane get after helping the wolf?

a He got a present bille got a reward cille got a meat

d. He got a pain

12. What kind of text is that?

X

c Narrative' d. Flortatory exposition Y Explanation a Descriptive

Questions 13-20 are based on this text

there was a small kneedom on the slope of Mount Wayang in West Jaya. The King, named Sang Prabu, was a wise man. He had an only daughter, called Princess Tega Nismala, who was famous for her beaus, but she was not married. One day Sang Prabu made up his mind Long, long ago, when the gods and goddesses used to mingle in the affairs of mortals, to settle the matter by a show of strength.

competition. Unfortunately, the wicked fairy, Princess Segara fell Queen Aji Bidara Pulih After that, Prince of Blambangan, numed Raden Begawan had won the

was a kingdom ruled by Queen Aji Bidara Putih. She was a typical queen of myths: beautiful, Muara Kaman lies along the Mahakam River, in eastern Borneo. In the past the aren wise, and sensitive. Many princes and kings proposed to her but she always refused them because she was more concerned with ming her country and guarding her people

envoys brought gold and porcelain to announce the marriage proposal from a prince of China The queen dudn't refuse instantly and replied that she had to ponder the proposal first. After the envoys left the palace, the queen called a court officer and ordered him to tufi firste the One day, a Chanese bast came to eastern Borneo First, the people thought it was a merchant ship but the boat was leaded with unde goods and laghty trained soldiers. Their Chinese boat to gather information on the prince.

the officer put his car to the wall, trying to each sounds from inside. He heard that the prince found the prince's room. The large door would not open and he couldn't it nd a peek hole, so When night fell the offi cer sneaked onto the boat, got by all the guards, and fi nally

was having his dinner and the noise of his chewing and slurping surprised the offi cer. It was like a hear that he had once heard when he was hunting.

He quickly left the boat and returned to the palace. He reported that the prince must have been a phantom, not a human. He believed that the phantom could be in a human's form only during the daytime. The queen was so surprised and got angry. On the next day, she refused his proposal.

The enraged prince ordered his troops to raid Muara Kannan. The bault, was won by the prince's huge band of troops. As they drew near to the palace, Queen Aji Bidara Putih chew'd a leaf of betel vine and sang a mantra while holding 11. When she threw it at the Chinese troops, it turned to giant enripedes. The Chinese troops started to retreat but three centifiedes chaesed them and sank the boat The site of the sturken ship is now known as Dannat Lipan (Lake of Centipedes), with Chinese tressures hidden on the lake's bed

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13. The text talks about ...

A Queen Aji Bidara Puth
b. The Mahakam River
c. The Prince's Proposal
d. The Sunken Ship
14. How was Queen Bidara Putih like?

A beautiful, sensible, and sensitive
b. pretty, wise, and indifferent
c. pretty, sensible, and indifferent
```

b. to load their ship
c. to share them with the residents
d. to self them to the queen
16. How did Queen Aji Bidara Putih respund to the proposal?
a She agreed with the proposal instantly
f. She approved the proposal right away:
c. She did not refuse the proposal immediately.

15. Why did the envoys bring gold and porcelain?

a to announce the marriage proposal from a prince of China

d. beautiful, wise, and unconcerned

d. She refused the proposal.

V7. Why did the prince raid Muara Kaman?

Northern the nucen was spying on the prince.

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of The prince turned into a giant centipede

19. The word "the" (paragraph 3, sentence 3) refers to ...

8. The court officer of The envoy c. The phantom d. The giant centipedes to ...

20. "Their envoys brought gold and porcelant to ... "The $5 nonym of "envoy" is ...

a. Messenger b. Troop cyAdvocate d. Squad
```

The prince had gold and porcelain to announce the marriage proposal

18. Which statement is NOT true according to the text?

a. The prince wanted to marry the queen.

c. because the queen attacked the prince's kingdom

d. because the queen returned the prince's gifts

b. because the queen did not accept his proposal

c. The prince ordered his troops to attack Musra Kaman

Questions 21-26

Long, long ago, when the gods and goddesses used to mingle in the affairs of mortals, there was a small kingdom on the slope of Mount Wayang in West Java. The King, humed Sang Frabu, was a wise men. He had an only daughter, called Princess Teja Nirmala, who was famous for her beauty but she was not married. One day Sang Prabu made up his mind to settle the matter by a show of strength.

After the present with the property of Blandbangan, named Raden Begawan had won the competition. Unfortunately, the wicked fairy, Princess Segara fell in love with Raden Begawan and used magic power to render him unconscious and he forgoth his wedding. When Sang Prabu was searching, Raden Begawan saw him and soon realized that he had been enchanted by the wicked fairy. The fairy could not accept this, so she killed Raden Begawan. When Princess Teja Nirmala heard this, sie was very sad. So a nice fairy took her to the Kahyangan.

Which one of the following statements is false about Sang Praba?

Sang Prabu was a king of a kingdom in West Java

a. Sang Prabu was a father of his only daughter

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d. Sang Prabu was taken to Kahyangan by a wieked fatry.

d. Sang Prabu was a wise man

22. Why the wicked fatry did used het magic to make Raden Begawan unconscious?

23. She didn't like Raden Begawan

b. She didn't want Raden Prabu marry the princess

c. She wanted Teja Nirmala to forget abust her wedding

d. She didn't want the prince of Blambangan marry the princess
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    What do you think will happen if gods or goddesses cannot margle in the affairs of people

                                                                                                                                                                                                                                          24. So a nice fairy took her to the Kahyangan. (Paragraph 2) The word her in the sentence
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              Narrative' d. Honatory exposition
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      26. The similarity between fairy and human according to the text.
                                                                      a. Princess Segara will have married with Raden Begawan
                                                                                                                                                                                  Wicked Fairy will not take Raden Begawan's life
                                                                                                            Sang Prabu will not hold strength competition
                                                                                                                                                   Icja Nirmala will stay in the Kahyangan

 b. Explanation

                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      c. The way they don't feel a love
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             The jealousy that they posses
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         25. What kind of text is that?

 The strength they have

                                      in the earth at that time?
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       a. The place they live
                                                                                                                                                                                                                                                                                                                                                                                              Princess Nirmala
                                                                                                                                                                                                                                                                                                                 a. The wicked fairy
                                                                                                                                                                                                                                                                                                                                                           The nice fairy
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     a. Descriptive
                                                                                                                                                                                                                                                                                                                                                                                                                                        'd. Prince Teja
                                                                                                                                                                                                                                                                                        refers to...
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Questions 27-31

creator. He was satisfied with the meal, but this meant for the Balinese people enough food Iwo. The people of Bali used to say that Kbo Iwo was everything, a destroyer as well as a A long time ago, there lived on the island of Bair a giant-like creature named Kbo

Difficulties grose when for the first time the barns were almost empty and the new

harvest was still a long way off. This made Kbo Iwo wild with great anger. In his hunger, he stupidity. They asked Kbo Iwo to build them a very deep well, and rebuild all the houses and destroyed all the houses and even all the temples. It made the Balinese turn to rage. temples he had destroyed. After they fed Kbo Iwa, he began to dig a deep hole So, they came together to plan steps to oppose this powerful giant by using his

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c. Kebo Iwo was angry because his food was stoten by Balinese people
                                                                                                            d Kebo est food was equal for food of thousand people
                                                          Kebo Iwo is a destroyer that cannot make unything
27. Which the following fact is true about Kho lwo?
                              a. Kebo Iwo ate a little amount of meat
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29. According to the story, if Kbo Iwa is never existed in Bah Island, what do you think will 30, "So, they came together to plan steps to oppose this powerful giant......" (Paragraph 3) A Because Balinese people are his meal

b. Because Balinese people took his food so his barns was empty c Turn Against d. A mound of earth dug from the well by Kbo Iwa c. Because Balinese people didn't give him food All Bali people will live in a prosperous way /d. We are not able see the beauty of Lake Batur d. Because Balinese people were in hunger The anionym of the word "oppose" is.. c. The mountain build by Kbo lwa Bali Pcople will never be angry b. Defeat There will be no Bali island A. A lake build by Kho lwa b. A well dug by Kbo 1wa 31. What is mount batur? а, Ѕирроп happen?

28 Why did Kbu Iwo feel angry to the Balinese people?

Questions 32-40

A long time ago, very few people lived in the New Territories. There were only a few brother. She brought along her baby son. When it was time for her to leave, her brother sand One day, a farmer's young wife went to the next village to visit her own mother and So Ah Tim led the way and the young woman fullowed behind, carrying her baby. When villages. If the people wanted to go from one village to another, they often had to pass it is gening dark. Let my son, Ah Tim go with you though the forest." through wild and unsafe forest.

him. The young woman cried to the walves." please eat my own sun mstead? Then, she put they were in the forest, suddenly they saw a group of wolves. They began to run to avoid the understood that this was because the woman was very yourd and kind. She had offered her her baby son on the ground in front of the wolves and took her nephew away. Everyone danger, but Ah Tim kicked against a stone and fell down. At once the wolves caught own son's life to save her nephew.

sticks and went back with her into the forest. When they gut there, they saw something very They can back to the house and called for help. All men in the village fetched thick strange. Instead of eating the woman's baby the wolves were playing with him

32. What separated between one village to another a long time ago in the New Ternitories? A Another village b Mountains of Forests d. Hills a, Another village b Mountains The young woman's brother 33. Who was Ah Tim?

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the forest?

c. The woman's son d. Her brother's nephew
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      38. "all men in the village fetched thick stick ... "The word "fetched" has a similar meaning
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      A
남
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            40. What is the purpose of the writer by writing the story above?
                                                                                    34. Who walked in front when they were in the forest?

a. Ah Tm

b. The woman

c. The wo
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                39. From the passage we learn that the villages were -
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             r. Got
                                                                                                                                                                                                                                                                                         36. The woman gave her son to the wolves because

    She loved her nephew than her son.
    She thought about how her brother would be c. She wanted her son was eaten by the wolves
                                                                                                                                                                                                                                                                                                                                                                                                                            37. What did the villagers bring sticks for?
For the weapon to beat the wolves
b. To bring the woman's nephew
c. For the fire woods.
                      c. The young woman's brother and nephew
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        b. To entertain the readers of the story c To tell the villagers' relationship of To explain how important a relative is
                                                                                                                                                  35. How could the wolves catch Ah Tim?
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               a To describe the danger of the villages
                                              d. The young woman's brother's son

    Located in one huge area
    Situated in a large district
    Separated by untarned jungles.

                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           Caught /
                                                                                                                                                                                                   He was stumbled by a stone
b. The young woman's son
                                                                                                                                                                                                                                                        d. The woman cried
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     d. Wild and unsafe
                                                                                                                                                                            a, He was afraid
                                                                                                                                                                                                                                                                                                                                                                                                      She was crazy
                                                                                                                                                                                                                                  le. He ran slowly
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          a. Received

 For play
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POST-TEST INSTRUMENT



Asset Gulyania Class 17 4 Fr. 1 Read the Eddowing direction?

In part B. Kend the test carefully then unswer the question by crossing (*) ≤ b, c, d

2. You may not open your dictionary

Voor may jest cheat with your friends.

4. You have 40 Murates to finely year task.

Questions 1-3

Perty

The for and the cross

of Birds — the crow littlet up her lead and beautito chwitter best, but the noment the operated her upcated her minuth the piece of cheese. Felt to the ground, only to be snapped up by Masket Fox "That and do," he said. "That was all 1 wanted. In exchange for you obters I will give you a piece of all vice for the future, "The not trust flatteers." JUST INS YOUR FIGURE CHASS, IET DUC FICAR BUILDING SOING BOOM YOUR BOOK FRECT YOUR AS THE CHUCKEN of unice. "That's for me, as I am a Pec, "soid Master Reynard, and he walked up to the food of the time." Good day, Misueax Crow," he cared. "How well you are looking tinduy, how glossy your feathers, how bright your eye. I feel time valee most surpass that of other birds, A fox ance saw a crow fly off with a piece of theese in its beak \$110 settle on brillich

/i. The first asked the grow in 50 BWBy If the first taked the crow in be a flatfered 1. What gid the 6ox ask the crow to do? The first mised the crow to pluy 1 The for usked the grow to amb

Which of these spitements is NOT into according to the lead?

ii. The crow opered has mouth and the piece of chease felt to the ground

(The effects with simplified up by Muster Fox

The fox and that the crow had glossy feathers

d. The fox said that it was better to srust flutterness

While the september tells to ital the favious the crow's check?"

a la enchange in your chest) will give you a piece of advice

The crow lifted up they beautignt began to cow too less d. That's for ma, as I am a for b) The paces of cheese felt to the gound, only to be anapped up to by Marter Fux.

Questonis 4-8 are based on this text

The Frug Prince

One fine evening a young princes, put on lier bornet and elegy, and went out to take a walk by herself in a wared, and when the one of a cool systing of water with a rose in the entitle of it, sie ast herself down to rest a while. Now the had a golden bull in her domb, which was her favorante plaything; and she was always tobstring it up usus the Bu, and entebies त म्हामा क निर्देश

Instituted away, and realed along on the ground, until urbas to fell daran and the spiring. The paracress locked into the spiring state her ball, had it was very deep, so deep that he cauld real set he bottom of it. She began to on, and said, "Alas! if I could ankly get my hall again." After a time, she threw it up so high that she missed calching a suit felt, and the ball would give at my time challes and jewels, and everything that I have in the world."

Whilst size was speaking, a frog put its head out of the water, and said, "Pinesers, who be you weep an bitchly?" "Alia!" Said she, "What can you do for me, you nasty frog!" May guideo but has fallen into the spring." The fog and, "I do not want your peaks, and jewich, and fine claikes, but if you will kind me, and let me took with you and est off your golden plane, and steep on your bed, I will habit you your half again."

4, What is the text about?

a. A young princets and her burnel

c. A young princess with a golden \mathcal{M} in her houd. b. A years princess in a coal spring of Nation

The Bog prints

Nonmark b. Augumentative e Desprépave. The communicative purpose of this text is 5. Whit type of text is used by the writer?

д Ивалиот скроплена

a. To describe a young princess with a goldon ball To actuate to to enertain the readers

e. To tell about our opinion about syfering princers and her bonner

d. To persuade the resolars to the Sixuestying

7. Բառքյորի 1 —

Porte aliene a Shaini mi abatract di favora general A Cours an emembers alsophical gallett

8 What does "it" refer to magazgraph I line 1"

e Assel spring of water — d Awtord A rese / A politee tell

Questions 9-12 are based on this text

The Livin and The Moree

to a the state to the year a growd barn some of these days?" The low was no bookled at the wheal of the cases awake the lam, who placed his large pay upon the moute, and opered his hig into the cases that his pression is bounded. Once when a last was a steep, a link mouse began surrang up and down upon halb, the means beeng able to help him. Then he listed up has paw and let him go.

the Ling, teed from to a tree whole they went on seasch of a wagon to early hits in. Just then the One day the hour was eaught in a trap. Some hunters what wanted to corry him about moune wernt up to licer and sweet growed eway the report that bound the king of the beasts Second offer the proper that foreign grave my the ropes, he asked the front to rus time around suppered to pass by and see the sad plopts in which the tim was. The link

When we the mann character of the closp?

X The two and the mouse at The item and the turns c. The licen (43 the beauts a The form maybe can

10 Witter of the money law on factor the test of

a Dent Lond at semicant became of this challes — b. It is best in prepare for the days of / Dancel we mend, danded we fail WELCOURT.

e. Common people may professivat uses.

11. Paragraph flores naiody tells that

. The little mature artest for forgrety

b. The hancer carreed the fant slay to the king

t. The lasts was field to tree by the hunder

d. The tente mouse could prime that he could help the last 12. What did the lattle matter do to preme his words."

is selected for applicable to the king of the best of the ared hand to bety the lam free the fact the and down topics the loss at a a He would never forget the last

() extrine (). He are based on this feet

Once upon a time, a rabbit versaled to uross a resentant le candid to design. He had an enxolule, "Now many encessible are there in the river?" The born of chocache per enred, "We bie Iwefuly lett." "Where we they?" the ration asked for the account inner. "When is a when the saw althought cooperful swimming in the ever. The mither acted the bost of far?" the boss of crocodale asked."

Just then, the rabbit started to count while juniquing from one crocodule to medical one — Teo Direct. The contribution of finally, he thinked all proceeding because he had comed All of you are good, next, genite and kind, so I want to make a line in order Lates I will know how kind you are," total the cabbit. Then, the first of the crocodule called all his Offered and exhaulthers, in what a lone in so that from this table to the other arise of the trees

The stery mayneyells in about.

d. the boss of the coocudite and all his frames In a rabbin and twenty erocedules In eachief and the Sous of crossocile a the hoss pfulse expected to

(4. We know from the fast puring aptitibility are ratiols actually wanted the Essenies Regions the room to cross the river

15. All of you are gread, nice gentle, and kend ..." (Faregraph 2) The underlined wind in d to know the number of expending these e. In know where the coordina and

h. Diligelle syncophology with

C. Este y Zinnig

d Danzatk

The wolf and the crare

ile pied to induce every and let incl to remise the back. "I would give mother," and ie. "I you would take it out." At hast the mane agreed in to, and told the Walf to be on he was and reward yes promosel?" tank the crame "The wolf grunned and showed his tech and used. "The open his jawa as wide as he could. Then the crane pas as long next down the wall's drust, content. You have put your head making ought to be reward causagn for you." Granded and A wolf had been goiging on unimal to had killed, when makeny a small have on the ment stack in his throat and he could not mortion to the soon felt terrible pain on his thoust, mai rao up and telwan growning and growning and seeking for wantching to relative the than and with its beak low-oned the burn, till in hist it got it out. "Will you boild y jive are the greet do not go together

. He four killed by amilier wolf 16 What Miliferent to the wall

🔏 Small bear in the meat stuck at his throat

by fig left the mean

d The crute we the west

17. What old the crape 3 month bit the welf?

The chair's mouth but the wolf

The crare's leak hyserred the france

The grane put his beginning wall's throad

The crime thethings the wolf

if the government) the gut a reward in the got a most differgot a pain IR What dut the of Aue pet after beloing the worl?

19 What kint of reaf or that?

II Descriptive b. Explanation / Frannise d. Hondony exposition

Chestran 20-24

I out, long app, when the gods and goddwases used to mongle in the utbass of mortals, there was a small shappon on the single of Monan Wayang in West Bays. The king, maked Sample plastic, was a work that. He find no only despiter, called Forecast Top Normals, who was famous for the result that also was famous for the beauty but the was not married. One day Sang Protest made up his orind. to settle the maner by a show of strength.

Begawan and exect magic power to render him ensuescious and he forgot his woulding. When onchanned by the wick of fairy. The fairy could not accept that, so the failted Ruden Begavean. When Printees Leja Nimala heard this, the was very sad. So a ruce fairy took her Sing Probulway searching, Rader Begins as taw from and soos realized that he had been After that, Prince of Blambangan, named Raden Begavan had won the compression. Universuitely, the wicked fairy, Princess Segara fell in love with Raden the she is also any also

70 Wheth one of the following statement is later about Sairg Prabult a. Sing Prabu as a failter of this only Angelier.

 Sang Prabu was a fing of a kingdom in West Jaxo

Song Protest was 14 cm to Kaleyaffam by a wicked forty Sang Probu was a wise man

2). Why the without fairly that areas her magic to make Haden Regovern uniconscious?

She didn't fike Koden Begawan

Whe study is ward Radon Praise many the palaces.

it. She dule't want the prince of Blambangan many the paincess. Vie uppted Teja Namtala to forget about het wedding

22. What his you think will happen if gods or goldeses gainst rempte in the affinis of seople

Princess Segara will have married with Raden Beginshy

h. Sang Puba will not hold etrengih campetalism

e. Toja Naminia wiži atoy in die Kultyningas. र्ज्य शिरंपरेली Farry will nes tuke Raden Begowar's life

23. So a nice flirty look bor to the Kaliyangon. (Pathyraph 2) The wind her in the semence

iefera to...

n. The weeked fairy b. The nace fairy y. Princess Narkalu

A Prince Teja

24. The templacity here was fairly and human according to the text

a. The place they live

A. The yealway that they present it. The way they dan't feel affewed. The smeatth they have

Questions 25-32

Oxech Aji Bitam Purih

Minura Konton Irea allong the Mekalekani River, in eastern Borneo In the pact the serial was a kingdam rolled by Queeti-Aji Bidata Pinilik Sie-was a sprinting tyean of mydis, becautisti, went, and sensitive. Many printed all things proposed to be to bit the always refused them, because a her was more conversated with rolling her country and guanting her people.

enveys hearight gold and parcelain to abnounce the marriage proposal form a prince at Chou The queen didn's refuse insparely and replied that the laid to produce the proposal facts. After the envoys sett size passee, the green chiled a coust officer and codorod him to infiltrate the Chen day, a Chinese bont came to enstern Borneo First, the people thought it was a meetings ship hat the boat were leaded with trade goods and highly trained soldiers. Their Change boat to gaster information on the prince

found the partice's room. The large door would not open and be couldn't find a peet hole, to the outfield in the beneding the parties that the first large. He beneding the parties was having his diinder and the noise of his cleawing and skirping suguised the officer 11 mm When right fell the officer speaked unto the bott, got by all the guards, and finally tike a toor that he had once heard when he was hunting He quickly left the boot and returned to the pulser. He reputed that the prace west than elected a planton, set a function 18s believed that the phantom could be at a lumina? I form only during the daytume. The queen was so surprised and got many On the treat day, the cefused his proposal

Chinese Isoops, it turned to glant ceinipedes. The Chinese proops ristred to retreat best dates The emitigal pence national his isvoja to taid Matta Kamen. The bastle will wan by the prince's hige front of stoups. As they their test to the police, Queen Agt Butara Patih certipetes staced them and such the boat. The suc of the suchen hip is now known as Danus Lipus Hake of Centipetes), won Chinese grammer higher on the lake's bod. chewed a leaf of lettel view and sang a manua while holding it. When she dures it of the

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b. The prince had gottd and porcelain in unnoughe the marrage proposal.
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              28. How dad Queen Aji Bufara Puth respond to the proposal?
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            4 to ammines the morroge proposal from a proice of China
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           The parace undered his troops in allack Mights Kinnin.
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  30 Which datement is NOT true according to the text?
                                                                                                                                                                                                                                                                                                                                                                                                                                                       27. Why did the caveys bring gold and porcetain?
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           'e because the misen attacked the princif's kaugdom
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   d because the queen returned the prince's gains
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          A because the inteed was sustaing on the pylice
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            because the queen did not accept his players
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     29. Why did the prance raid Muora Kunani

    The prince waited to many the queen

                                                                                                                                                                                                       26 How was Queen Bidain (high like?)
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       The prince named into a goant centifiede
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          a. She agreed weth the proposal unstant
                                                                                                                                                                                                                                                   of beamful, sensible, and sensitive
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        5. She approved the proposal right ay
                                                                                                                                                                                                                                                                                                                                                                                                        d benutiful, wise, and impondenced
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                To share these with the residents
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             She did not refuse the proposal in

    preny, sensible, and any Terent

                                                                                                                                                                                                                                                                                                           h presty, wise, and unhifferent
Queen Aji Bidan Pulih
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               I to sell them to the queen
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               d. She refused the proposal.
                                              1 The Malakan River
                                                                                                   c. The Prince's Properly
                                                                                                                                                         d. The Sunken Ship
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  to load their stap
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25 The text talks about

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into the bride. The limestanc mand the water insule the hole boilding. Khe two was burned ables. Then the water in the well rose higher and higher and at ust in overflowed and formed
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              75. According to the song, J. Xbo lwa is never consted in Balt Island, what do you think will
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   36. "So, they come ingelled to plan tieps to oppose this powerful gives......"[Fangraph 4]
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     Morphing They asked Neb two in ballid them a very deep well, and rebuild all the houses and temples the had destroyed. After they fed Neb Two, lie began to dig a deep hole. One day he had colour two rough, he stall safeep in the hole. The obless man in the
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            Deficiely as a more when for the first since the bests were alones empty and the new barress was stull a long way off. This made Kho Iwo wild with great apper. In this lumper, he destroyed all the fources and even of the temples. It make the Belinzes turn to tage.
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            willings pave a ugn, and the villagen hegan to throw the limestone they had collected before
                                                                                                                                                                                                                                                                                                                                                                                                                                                            A long time by: these lived on the island of Bull a guard-the creature manned it has low. The people of Bull used to say that Ken Iwo was everything, a destroyet as well as a creative. He was satisfied with the ment, but this required to the Eddloce people except from
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            Lake Basur The mound of custs dug from the well by Kiw Iwa is known at Mount Basus
                                                                                                  d. The giant contractor
                                                                                                                                                      12. "Then coveys histoging gold and potectain to ..." The symmest "envoy" is
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       So, they came logether to plan steps to appose this powerful gradt by using his

    Keba Iwo is a Melabyes that cannot make unything
    Keba Iwo way angry became Instituted was stated by Balinese people

                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         Because Balinese people took his fixed so his harms was empty
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           C. Turn Against
                                                                                             c. The phoneum
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 34. Why this Kho two feel angly to the Batimese people?

• Receive Balmese people on his meal
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         Kebe out filed was equal for food of thousand people
                                                                                                                                                                                                                                                   c Advocate
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               33. Which the following fact is true about 8 bo lwa?
31 The word "let" (unrappyl) 3, reneauce 3) refers to .
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       Because Bulmese feathe data't give him food
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        All Bali pecate Allijive in a prospernia way
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      We are not able see the beauty of Lake Basor
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           A Because Halanck proprie word in hunger
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            Die unlanym of the worp "oppase" is..
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   emount of meas
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    b. Bali People will gever be languy
                                                                             u. The court officer JK The curvay
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           Chefean
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     n. There will be no Bolyfablyd

    Keho Iwo ale a lapid

                                                                                                                                                                                                                                                                                                                                                                                         Questions 33-38
                                                                                                                                                                                                                                   C Messenger
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37. What is mount balan?A lake bould by Kito by

b. A well dug by Kbo iyes

 A mound of earth dug from the well by Kbo iwn. e. The mountain fourth by Kho Iwa

Z Namause - 4 Hortakay experimen Explanation 38 What kind of lest is their Elescriptive

Once upon a time, a rabbit wanted to must a river but he could not swim. He find im iden. He saw a boos of crocodide awimming in the rover. The robbit asked the boos of crocodile, "How many entecodies are there in the rover?" The boss of crocodile answered, "We are twenty here," "Where the they?" the rabbit asked for the second time, "What is it." Public I for?" the bass of exceptile asked " Questions 39-40

Just then, the rabbit started to count while juripling from one clocodile to another; one ... Iwa ... three ... four — until twenty, and finally, he thinked all encendules because he had exasted All of you are good, nice, gende and kind, so I wait in make a line in order. Later I will know how kind you are," said the rabbit. Then, the boss of the crocodile called all his freeds and asked these to make a line to order from one side to the odier side of the river.

39. The story mainly tells us about EX EVE

a the boss of the crostedile

d, the bass of the crocadite and all his forends

h. s raight and twenty erocodiles

40) We know from the first paragraph that the rabbit actually wanted La rabbit and the boss of crocodile

£ to cross the river

b. to swith across the river

d to know the number of ecocodiles there

40. All of you are good, neer gentle, and kind" (Paragraphy) The underlined word is e to know where the erocodiles are synonymions with

PILM 9

e. Easygoing

h. Dibegeni

d. Honoroute

(POST-TEST INSTITUMENT)

Name 2859 Bella

Read the following direction!

I for part B. Kend the text carefully then server the question by crossing (*) a, b, c, d

2. You may not open your dictionary

3. You may not cheat with your friends

4. You have 40 Minutes to finish your task

Oversions 1-3

The first and the critical

just as your figure docs, let me bear but one song from you that I may greet you as the Queen of Bush. The crow lifted up her braid and began to care her best, but the mountst she opened her mouth the prace of cheese fell to the ground, only to be suspeed up by Master Fox. That A first order taw a crow fly off with a piece of chorae in its beak and settle on branch of a tree. "That's for me, as I am a Fox, "said Master Reymand, and he walked up to the foot of the tree. "Good day, Matters Crow," he creef. "How well you are looking today, how glossy your feathers, how height your eye. I feel your voice must suppose that of other birds, will do," he said. That was all I wanted in exchange for you cheese I will give you a piece af advice for the future, "Do not trust flatterers."

What did the fox and the cross to do?

The for asked the stow to play

The for asked the crow to sing

c. The for asked the crow to go sway

d. The for asked the crow to be a flattern

The cross opered her mouth and the piece of choose fell to the ground 2 Which of these statements is NOT true according to the text?

h. The cheese was snapped up by Manter Fox

- c. The feat and that the cone had gloony feathern
- . d. The few said that it was better to trust flatterees
- 3. Which the sentence lefts to that the few both the crow's cheese."
- a in exchange for your cheese! will give you a piece of advice

The crow lifted up has head and began to use her has a far as, the me, as i am a dis-It The piece of cheese fell to the ground, only to be enapsed up to by Marrer Equ.

Operations 4-8 are based on this treat

The Frog Prince

One fine evening a young princers pie on her benner and clays, and were out to have a which was her favorers plaything, and she was always toming a up sao for an, and carding walk by herself in a wood, and when she came to a cool againg of water with a some as the middle of it, the Lat herself down to rest a white Now the had a golden half as her hand.

After a time, she there is up so high that she mined contains it as it fell; and the ball bounded away, and rullets along on the ground, unto a tau it fell down into the cravity. The process booked much to print with the half, but it was very deep, so deep than the conditions see the bottom of it. She begin to ory, and sust, "All it could only get my half seem I would give all my fine clothers and joverly, and concripting that I have a meaning. il again an il feil

Whilst the was speaking, a long put at least out of the water, and and "Treasen, why by you weep to latterly?" "Alast" Stat late, "What can you do list me, you samy free! My golden ball has folled must be upon your "The long rate," I do not went you posit, and greatly and fine clother, but if you will how my may be fit me there with you are set you posit, and greatly and fine clother, but if you will how you you what in the time with you and set off your golden plate, and should not be a will be to be a will be to be a will be the greatly and the set of t

4. What is the text about?

A A young princess and lest bounet

Ir A young princess in a cool spring of water

c. A young princess with a golden hall in her hand

The frog prince

S. What type of text is used by the writer?

Narraive h Argumentative . Descriptive

d Harterry saymental

To describe a young prances with a guiden bath 6. The communicative purpose of this text is

. h To amuse or to entertain the traders

c. To tell about our opmen about a years princes, and her beauti

d. To persuade the readers to do something

7 Paragraph !

b. Posca athesis Gives an orientation classification

Shows an abstruct d. Gives a general

If What does "it" refer to in paragraph I line 5?

On golden bull

A. A resc

d A wood

Questions 9-12 are based on this text

c. A cool spring of water

may be able to do you a good turn some of these days?" The fron was so fekked at the idea of the mouse being able to help him. Then be latted up his paw and let him go. this succe awake the fron, who placed his huge paw upon the mouse, and opened his big jaws Once when a lion was a steep, a little mouse began running up and down upon him; to swullow him. "Pardon, o King, Forgive me this time. I shall never forget it, who knows! The Lion and The Mouse

the king tied him to a tree while they went in search of a wagon to carry him in. Just then the One day the Iton was caught in a trap. Some hunters who wanted to carry him alive mouse went up to him and soon grawed away the repes that hound the king of the beasts Soon after the little mouse had finished grawing away the ropes, he asked the lion to run little mouse happened to pass by and see the sad plight in which the lion was. The little

9 Who are the main characters of the stoay?

b. The lion and the mouse. a. The lion and the cat.

d. The lion and the king. The lion and the beasts.

10. What is the moral lesson from the lext?

a. Don't took at someone because of his clothes. If it hest to prepare for the days of HECKSTILY

c. Common people may prove great ones

. d. United we stand, divided we fall

A. Paragraph three mainly tells that.

a. The little mouse asked for forgiveness

b. The hunter carried the Jion alive to the king

c. The fron was tied to tree by the hunter

d. The little mouse could prove that he could help the lion

12. What did the little mouse do to prove his words?

3h. He tried hard to help the hon free a. He would never forget the lion.

d. He asked for apology to the king of the beast

Questions 13-15 are based on this text A He can up and down upon the fron.

Once upon a time, a rabbit wanted to most a sweet but he could not twent. He had as iden. He saw a boss of encuckile swimming in the river. The rabbit asked the boss of crocrofile, "How many crocodiles are there in the river?" The boss of crocodile answered, "We are twenty here." "Where are they?" the rabbit asked for the second time. "What is a fin?" the boss of encodile asked

Just then, the rabolt started to count while Jumping from one encodide to mother one ... two there ... four ... until twenty, and finally, he thanked all crocodiles because he laid crossed. All of you are good, nice, gentle and kind, so I want to make a line in order Later I will know how kind you are," take the mibbit. Then, the bots of the proceedile called all his friends and exked them to make a line in order from one side to the other side of the river.

13. The story mainly tells us about

a, the boss of the croendile

a rubbit and the bass of crocodile

b a rabbit and twenty crocoddes

d. the boss of the expendile and all his friends

14. We know from the first purigraph that the rabbit actually wanted

h to swim peross the river A to cross the river

il to know the number of exceedibles there c. to know where the crocodites are 15. All of you are good, nice gentle, and kind ..." (Paragraph 2) The unidefuned word is thing sucutations

b Digent

c Easygoing

The walf and the crame

He bried to induce every one he met to remove the bone. "I would give anything," said he," if you would take it out." At last the crane agreed to try, and told the Wolf to lat on his side and reward you promised?" said the crane. The walf granned and showed his tech and said "Be content. You have put your bead insude ought to be reward enough for you." Creatindo and open his juws as wide as he could. Then the course put its long neak down the wolf a throat, A wolf had been gorging on animal he had killed, when suddenly a jumil barre in the meat stuck in his throat and he assild not awallow it. He your felt ferrible pain in his throat, and run up and down grounning and grouning and seeking for comechang to relieve the pain and with its bent loosened the hone, till at last it got it out. "Will you kindly give me the greed do not go together.

16. What luppened to the wolf?

n. He was killed by mother wolf

b. He left the mead

Small bone in the meat stuck in his throat

Pile got a present -Bile got a reward Bile got a mead d. He got a pain Adamstive d Harratory expusition 14. What did the crane get after beloing the wolf? 17 What did the crare's mouth bit the wolf? c. The trans put his leg on he wolf's throat The crane's beak loosened the bone b Explanation a. The crane's mouth bit the wolf The crime flied over the wolf 19. What kind of text is that? d The crane ato the wolf 2 Percuptive

Questions 20-24

Long, long ago, when the gods and goddesses used to mingle in the affairs of mortals, there was a small kingdom on the slope of Meunt Wayang in West Javn. The King, named Sang Prabu, was a wise man. He had an only daughter, called Princess Teja Nirmala, who was famous for ber beauty but she was not married. One day Sang Prahu mude up his mind to actile the matter by a show of strength.

competition. Unfortunately, the wicked fairy, Princess Segura fell in love with Raden Begawan and used magic power to render him unconscious and be forgot his weedding. When Saing Probu was searching, Raden Begawan saw him and soon realized that he had been exchanged by the wicked fairy. The fairy could not accept that, so she killed Raden Begawan. When Princess Teja Nirmala heard this, she was very sail. So a nice fairy took her After that, Prince of Blumbangan, numed Raden Begawan had won the to the Kahyangan.

20 Which one of the following statements is faise about Sang Prabo⁹ Sang Pratte was taken to Kahyangas by a wicked fairy a Sung Prabu was a father of his only daughter the Sang Prabu was a king of a kingdom in West Java

d Sang Prabu was a wise man

21 Why the wicked fairy did used her magic to make Raden Begawan unconscious?

. Sie didn't like Raden Begawan

b. She dudn't want Raden Prabu marry the princess.

A She didn't want the prince of Blanshangan marry the princess c. She wanted Teja Nirmala to forget about her wedding

22. What do you think will happen if gods or goddesses cannot margic in the affairs of people

Princess Segara will have married with Raden Begawan h Sang Prabu will not hold strength competition in the earth at that time?

Year Mirmala will stay in the Kalvyangan

23. So a nice fairy took her to the Kabyanjan. (Paragraph 2) The word her in the sentence

a. The wicked farty b. The tike fairy

d. Prince Teja

24. The similarity between fairy and haman according to the text.

a. The place they live

c. The way they don't feel a love to. The pealousy that they poster

A The strength they have

Questions 25-32

Queen Ap Bidara Putils

Muze Kaman lies along the Mattekan Rivez, in eastern Borneo. In the past the was a kingdom ruled by Queen Aji Bularn Porib. She was a kipical queen of myth: beautiful. wise, and sensitive. Many princes and kings proposed to ber but she always refused them because she was more concerned with ruling her country and guarding her people

envoys brought gold and parcelain to amounce the marriage proporal from a prime of Chiese The queen distin't refuse instantly and replied that the had to ponder the proposal first. After the ervoys left the palace, the queen called a court off; cer and entered hun to add trate the One day, a Chinese bout came to exptern Borness. First, the people thought it was a mescham slup but the bast was loaded with trade goods and highly trained soldiers. Then Chinese bout to gather information on the prince

found the primes's roum. The large door would mix open and he couldn't it ad a peak hole, so the offices put his car to the wall, trying to catch sounds from reade. He heard that the prince was having his dunct and the naise of his chewing and sturping suspecsed the officer. It was When right fell the offi cer sneaked onto the boat, got by all the guards, and fi nally like a boar that he had once heard when he was humang

He quickly left the bont and returned to the palace. He reparted that the prince mans have been a phantom, not a human. He believed that the phantom could be in a human's from only during the daytime. The queen was so surprised and gast angry. Cm the next shy, the refused his proposal

The curaged prince ordered his troops to raid Maara Kaman. The basite was wen by the prince's bage bind of troops. As they drew erai to the palace, Queen Aji Didan Fash chewed a leaf of betel vine and sing a mantra while holding it. When she there it at the Chinese troops, it turned to great certifieds. The Chinese troops strated in rareat but fare certifiedes thused them and tank the boat. The site of the sunkers ship is more known as Dunian Lipan (Lake of Certifiedes), with Chinese tressures hidden on the take's bed

36 "So, they came together to plan steps to oppose this powerful giant. "(Pangraph 3) 35 According to the story, if Kho Iwa is never existed to Balt rulmid, while do you think will So, they came together to plant starts to oppose this powerful gains by using his translating. They acked kno love to build them a very deep well, and retained all the bosters and temples be had destroyed. After free feel keep was, the legace to dig a deep bill and the Conc. day the had earn too much, he fell asheep in the hale. The deleter man in the village gave a sign, and the villagen began to throw the linestone hay had collected before not the bolt. The interaction made the water made the history begins and a nine. Then the water in the well not begins and higher and it has no overflowed and itsmed Lake Battar. The mound of earth dag from the well by Kbo low is known as Mosunt Battar. Deficialises more when for the furtime the horn were almost empty and the new harvest was still a large way off. This made Kho Iwo wild with good anger. In his hunger, he destroyed all the hintest and even all the temples. It made the Balancie turn to rape A lang time agu, there inved on the island of Ball is guan like creature named K to Iwo. The people of Ball used to say the K to Iwo was everything, a destroyer as well as a creator. He was emirfied with the meal, but this meant for the Ballimac people enough food 4 Best d. The grand certifieden 32. Their envoys branghs gold and parcelsan to ... The systonym of "envoy" is A. Xebo Iwo at a little amount of meat

b. Kebo Iwo is a deatoryer that eanner make mything

c. Xebo Iwo was angry because ha food was stoken by Baimers people

age: Kebo cal food was equal for food of thousand people 34. Why dad Noo two feet mays to the Balmere people?

—e-Therance Balmere people atchin meal

b. Because Balmere people took his food to his barms was emply

c. Because Balmere people didn't give him food c Tilm Against c. The pharmon c. Advocate 33. Which the following fact is true about Kbo Iwo? c. All Bali people will live in a prosperous way A We are not able see the beauty of Lake Bana Al The word "be" (paragraph 3, sentince 3) refers to The anionym of the word "oppose" is d. Because Bulmese people were in hunger to Buli People will never be angry A The court officer b The envoy These will be no Balt island b Troop Operations 33-38 A Shessenger by The prince had gold and poseciain to uniconce the marrage progresal 28 How did Queen Aji Bidura Purih respond to the proposal? to announce the marriage proposal from a prince of China A The prince ordered his troops to attack Munra Kaman 10. Which statement is NOT one according to the text? Abstraume the queen attacked the pence's kingdom 27. Why did the envoys bring gold and porcelain? . h became the queen did not accept his proposal d because the queen returned the prace's gifts She did not refuse the proposal numediately. a because the queers was spying on the prince 29 Why did the prince raid Musica Kaman? The prince turned into a giant centipede a. The prince wanted to marry the queen. a. She agreed with the proposal instantly. h She approved the proposal right away. 26 How was Queen Bidara Putih like? ea. beautiful, sensible, and sensitive d. Ixautiful, wise, and unconcerned e to share them with the residents c. prenty, sensible, and indifferent of pretty, wine, and indifferent d to sell them to the queen d. She refused the proposal. 25 The text talks about Queen Ay Bidara Putch c. The Prince's Proposal b The Malukum River d. The Sunken Ship 2 b to load their ship

37. What is mount batur? a A lake build by Kho Iwa

b Awell dug by Kbo iwa

The mountain build by Kbo Iwa
A mound of earth dug from the well by Kbo iwa

What kind of text is that?

b Explanation

Narrative' d. Hortatory exposition

Questions 39-40

Rabbit

Once upon a time, a rabbit wanted to cross a river but he could not swim. He had an idea. He saw a boss of crocodile swimming in the river. The rabbit asked the boss of crocodile, "How many crocodiles are there in the river"?" The boss of crocodile answered, "We are twenty here," "Where are they?" the rabbit asked for the second time, "What is it for?" the boss of crocodile asked. "

All of you are good, nice, gentle and kind, so I want to make a line in order. Later I will know how kind you are," said the rabbit. Then, the boss of the crocodile called all his friends and asked them to make a line in order from one side to the other side of the river. Just then, the rabbit started to count while jumping from one crocodile to another; one ... two three four until twenty, and finally, he thanked all crocodiles because he had crossed the river

.39 The story mainly tells us about......

a the boss of the crocodile

b. a rabbit and twenty crocodiles

a rabbit and the boss of crocodile

d. the boss of the crocodile and all his friends

60 We know from the first paragraph that the rabbit actually wanted

a to cross the river

b. to swim across the river

c, to know where the crocodiles are

d. to know the number of crocodiles there

40 All of you are good, nice gentle, and kind" (Paragraph 2) The underlined word is synonymous with

Wild

b. Diligent

c. Easygoing

d. Honorable

(PRE-TEST INSTRUMENT) Name alfira S, Icha

2

Read the following direction?

I in the part A, read the text carefully then answer the following questions based on the text. 2. In the part B, read the text carefully then unswer the question by consing (*) it, b, c, d.

3. You may not open your dictionary.

4. You may not cheat with your friends.

5. You have 40 Minutes to finish your task

Questions 1-8

PartA

Snow White

Once upon a time there fived a little gid named Snow White. She lived with her ainst and uncle because her purents were dead

because they both wanted to go to America and they didn't have enough money to take Snow One day she heard her uncle and aunt talking about leaving Snow Witste in the castle

best if she ran away. The next morning she ran away into the woods. She was very tired and Snow White didn't want her uncle and aunt to do that so she decided that it would be hangry. Then she saw a fulle centage. She knocked but no one unswered so she went inside and left asleep Meanwhile, the seven dwarfs were coming borne from work. There they found Snow White sleeping. Then Snow White woke up. She saw the dwarfs The dwarfs said, "What is your name?"

Then, Snow White told the dwarfs the whole story. Snow White said, "My name is Snow White."

The dwarfs said, "If you want, you may live here with us." Snow White answered, "Oh, could I? Thank you."

Finally, Snow White and the seven dwarfs lived happily ever after

1. What type of the text is used by the writer?

A Natralive X Report c Anecdote

d.Comparative

2. To tell the plot, the writers uses.

n. n rhetorical question and un exclamation

Fine sequences

c. Contribitive evidences

d. Past tense

3. Why Snow White run away to the woods?

a Her purents passed away

b. Her uncle was mgry with her

c. Her uncle and aunt would go to America.
K.Snow White was happy to run away

4 When did Snow White run away to the woods?

a. In the afternoon b. In the morning

c. In the evening

X la the full moon

5. Where did Snow While live after she ran away to the woods?

a. She lived in the cave

b. She lived in the lion nest

c. She lived everywhere in the woods

X She lived in the dwarfs, contage

6. According to the text, before she run away into the woods, why did Snaw White live with her uncle and munt?

a. Because she loved them very much b. As a result of forcing attitude from them

X Because her parents were dead

d. Because she were afraid of the dwarfs

7. The communicative purpose of this text is.

a. To inform the readers about important and newsworthy events

STo share an account of an unusual event b. To entectain readers with fairy tale

d. To denote or propose something as the case

8. The organization of the text above is.

a. Abstruct, orientation, crisis, meident,coda

b. Thesis, argument: plot-elaboration, argument plot-elaboration, argument plot-elaboration,

Konentation, major complication, resolution, complication, resolution, complication, major complication

d. Description, background events, sources

Questions 9-10

The Bear and the Two Friends

Once, two friends were walking Buough the forest. They knew that anything daugetous can happen to them at any time in the forest. So they promised each other that they would remain united in case of danger.

Suddenly, they saw a large bear approaching tern. Due of the friends at once climbed a nearby tree. But the other one did not know how to climb. So being led by his common sense, he hay down on the ground brenthless, pretending to be a dead man.

The bear came bear the man lying on the ground, it smelt has ears and alowly left the place. Because the bear did not touch him, the friend on the tree came down and asked his friend on the ground. Friend, what did the bear tell you into your enty? The other friend replied, "He advised me not to befeve a false friend.

9 What can we get from the story?

X We have to save ourselves

b. We have to learn how to climb

c. Bear will not ham a dead man

d. True friend always stand by us in ups and downs

10 Where do you think the story happened?

a. In the river

b. In the park

An the woods

Questions 9-12

Part B

The wolf and the drane

A wolf had been gorging on animal he had killed, when studdenly a small bone in the meat stuck in his throut and be could not swallow it. He spun felt terrible pain in his throat, and ran up and down grouning and grouning and seeking for something to referve the pain. He tried to induce every one he met to remove the bone. "I would give mything," said he, "if you would take it out." At last the crane agreed to try, and told the Wolf to he on his side and open his jaws as wide as he could. Then the crane put its long neck down the wolf's throat, and with its benk longened the bone, till at last it got it out. "Will you kindly give me the reward you promised?" said the crane. The wolf grinned and showed his tech and said. "Be content. You have put your head inside ought to be reward enough for you." Gratitude and greed do not go together.

X Narative d. Hortatory expesition d. He got a pain a He got a present b He got a reward c. He got a meat 11. What did the transe get after helping the wolf? 10. What did the center's mouth bit the wolf? c. Small bone in the meat stuck in his throat c. The crune part his leg on he wolf's thront b. Explanation b. The crune's beak loosened the bone a. The crune's mouth bit the walf X. He was killed by another wolf d. The crane fixed over the wolf. What happened to the wolf? 2. What kind of text is that? d. The crane ate the wolf. b He left the meat a Descriptive

Questions 13-20 are based on this text

Long, long ago, when the gods and goddesses used to mingle in the affairs of mantals, there was a small kingdom on the slope of Mount Wayang in West Java. The King, numed Sang Prabu, was a wise man. He had an only daughter, called Princess Teja Nitmals, who was fumeus for her beauty but she was not married. One day Sang Prahu made up his mind

to settle the matter by a show of strength.

After that, Prince of Bumbingan, named Raden Begawan had won the

competition. Unfortunately, the wicked fairy, Princess Segara fell Queen Aji Bidara Putih

Musta Kanuri lies along the Mahakam River, in eastern Borneo. In the past the stea was a kingdom ruled by Queen Aji Bidara Putih She was a typical queen of myths: beautiful, wise, and sensitive. Many princes and kings proposed to ber but she always refused them because she was more concerned with ruling ter country and guarding her people.

One day, a Chancac hoat came to eastern Borneo. First, the people thought it was a merchant ship but the boat was loaded with rade goods and highly trained soldiers. Their envoys brought gold and porcelain to anisounce the marriage proposal from a prince of China. The queen didn't reliuse instantly and replied that she had to ponder the proposal first. After the eavoys left the palace, the queen called a court officer and ordered him to infillinate the Chinese boat to gather reformation on the prince.

When night fell the offi cer sneaked onto the boat, got by all the guards, and fi nally found the prince's room. The large door would not open and he couldn't find a peck hale, so the offi cer put his ear to the wall, trying to catch sounds from inside. He heard that the prince

was having his dimeet and the noise of his chewing and slurping surprised the officer. It was like a boar that he had once heard when he was hunting.

have been a phantom, not a human. He believed that the phantom could be in a human's form He quickly left the boat and returned to the palace. He reported that the prince must only during the daytime. The queen was so surprised and got angry. On the next day, the refused his proposal.

Chinese trougs, it furned to giant centipedes. The Chinese trougs started to retreat but three The enruged prince ordered his froops in raid Musen Kaman. The finitle was won by the prince's huge band of troops. As they drew near to the palace, Queen Ajr Britana Putth contripodes chased them and sauk the hoat. The site of the starken slup is now known as chewed a leaf of berel vine and sang a mastra while holding it. When she threw it at the Danau Lipan (Lake of Centipedes), with Chinese frensures hidden on the lake's bed

13. The text talks about

A.Queen Ajr Bidara Putih

b. The Mahakam River

c. The Prince's Proposal

d. The Sunken Slup

How was Queen Bildara Putih like?

a beautiful, sensible, and sensitive

b. prefty, wise, and indifferent

c. pretty, sensible, and indifferent

15. Why did the envoys bring gold and porcelain? A beautiful, wese, and unconcerned

Lin aumounte the marriage proposal from a prince of Cluna

b. to load their ship

c. to share them with the residents

d to sell them to the queen

16 How did Queen Aji Bidara Putih respond to the proposal?

a. She agreed with the proposal instantly

b. She approved the proposal right away.

She did not refuse the proposal immediately

d. She refused the proposal

Z 17. Why did the prince raid Muara Kaman?

a hecause the queen was spying on the prince

b. because the queen did not accept his proposal

c. because the queen attacked the prince's kongdom

d because the queen returned the prince's gifts

18 Which statement is NOT true according to the text?

a. The prince wanted to many the queen

b. The prince had gold and porcelain to innounce the marriage proposal

c. The prince ordered his trough to assack Musra Kaman.

19. The word "he" (paragraph 3, semence 3) refers to

The prince turned into a giant centipode

X The giant centipeden c. The phantom a The court officer b The envoy

20. Their envoys brought gold and porcelan to "The synausyn of "envoy" is

*Trixop A Messenger

c. Advocate

d. Squad

Questions 21-26

Long, long ago, when the gods and produceses used to mingle in the affairs of mortals. was famous for her benuty but she was not married. One day Sang Prahu made up his mind there was a small kingthen on the slope of Mount Wayang in West Java. The King, named Sang Probu, was a wue man. He had an only daughter, called Princess Teja Nirmala, who to utile the matter by a show of strength

Begawan. When Princess Teja Normala beautithis, she was very sud. So a nice fany took her Begawan and used magic power to render him unconscious and he forgot his wedding. When Saug Prabu was searching. Raden Begrawan saw him and uson realized that he had been competition. Unfortunately, the wicked fairy, Princess Segura fell in love with Radest enchanted by the wicked fairy. The fairy could not accept this, so the killed Haden After that, Prince of Blambangan, numed Raden Begawin had won the to the Kaltyangan.

21. Which one of the following statements is false about Sang Praba? b. Sang Praba was a king of a kengdom on West Java a. Sang Prabu was a father of his only disughter

X.Sung Prabu was taken to Kaliyangan by a wicked fairy

d Sang Prabu was a wise man

22. Why the wicked fairy did used her magac to make Raden Begawan unconscious?

a. She didn't like Raden Begawan

Site didn't want Ruden Prahu marry the princess

e. She wanted Teja Niemala to torget about her wedding

d. She didn't want the prince of Blumbungan marry the princess

23. What do you think will happen if gods or goddesses cannot margle in the affairs of people in the carth at that time?

a Princess Segara will have married with Ruden Begawan

/ b Sang Prahu will not hold strength competition

A-Wicked Fairy will not take Raden Begawan's life Teja Nirmala will stay in the Kahyangan

24 So a nice fairy took her to the Kithyangan. (Pangraph 2) The word her in the sentence

refers to

The wicked fairy

The nice fairy

e. Princess Nirmala

d. Prince Teja

25. What kind of text is that?

e. Narralive d. Horiatory exposition b Explanation C Descriptive

26. The similarity between fairy and human according to the text.

* The jealousy that they posses a The place they live

C. The way they don't feel a love of The strength thay have

Questions 27-31

creator. He was satisfied with the meal, but this meant for the Balmese people enough lood Iwo. The people of Bali used to say that Kbo Iwo was everything, a destroyer is well as a A long time ago, there lived on the infinit of Bals a giant-like creature numed Kbo

harvest was still a long way off. This made Kho Iwo wild with great anger. In his hunger, he stupidity. They asked Kbo (wo to build them a very deep well, and rebuild all the houses and Difficulties and when for the first time the hans were almost empty and the new destroyed all the houses and even all the temptes. It made the Halmese form to rage temples he had destroyed. After they fed Kbo Iwa, he began to dig a deep hole. So, they came together to plan steps to oppose this powerful giant by using his

alive. Then the water in the well rose higher and higher until at last it overflowed and formed village gave a sign, and the villagers began to throw the irmeatone they had collected before into the hole. The firmestone made the water anside the hole bouling. Kho lwo was buried Lake Batur. The mound of earth dug from the well by Kho Iwo is known as Mount Batur One day he had eaten too much, he felt askeep in the hote. The oldest man in the

27 Which the following fact is true about Kbo Iwo?

a Keto two are a little amount of meat

b. Kebo Iwo is a destroyer that cannot make anything

X. Kebo Iwo was angry because his food was stoken by Halinese people

d. Kebo ear food was equal for food of thousand people

28. Why did Kho Iwo feel angry to the Balinese people?

* Because Balinese people are his meal

b. Because Balanese people took his food so his burns was empty

d. Because Balinese people were in humper

e. Because Balinese people didn't give him food

lagopen?

29. According to the story, if Kho Iwa is never existed in Ball island, what do you think will

a. There will be no Bali island

Ball People will never be angry

c. All Bali people will live in a prosperous way

K. We are not able see the beauty of Lake Batus

30. "Sa, they came together to plan steps to oppose this powerful grant....." (Paragraph 3) The autonym of the word "oppose" is.

c. Turn Against b. Defeat N Support

d Ben

31, What is mount batur?

a. A lake build by Kbo lwa

b. A well dug by Kho iwa

A. A mound of earth dug from the well by Kho rwn e. The mountain boild by Kho Iwa

Questions 32-40

A long time ago, very few people lived in the New Tentionies. There were only a few villages. If the people wanted to go from one village to another, they often had to puss through wild and unsafe forest

ther. The young warmen eried to the wolves, " please eat my own you instead." Then, she put they were in the forest, suittlenly they saw a group of wolves. They began to run to avoid the brother. She brought along her baby son. When it was time for her to leave, her brother said One day, a furnier's young wife went to the next village to visit her own mother and So Ah Tim led the way and the young weman followed behand, carrying her baby. When danger, but Ah Tim kicked against a stone and fell down. At once the wolves caught "it is getting dark. Let my son, Ah Tim go with you though the forest."

sticks and went buck with her into the forest. When they got there, they saw something very They ran back to the house and called for help. All men in the village fetched thick strange. Instead of enting the woman's baby the wolves were playing with him. own son's life to save her nephew

understood that this was because the woman was very good and kind. She had offered her

her haby son on the ground in front of the wolves and tack her nephew away. Everyone

32. What separated between one village to mother a long time ago in the New Territories? c. Forests Caf- Another village b. Mountains

33. Who was Alt Tim?

The young woman's brother

b The young woman's son. c. The young woman's brother and nephew X The young woman's brother's son	34 Who walked in front when they were in the forest? 4. At Tm	35 How could the wolves catch Ah Tim" a. He was stambled by a stone c. He ran slowly d. The woman cried	 36. The woman gave her son to the wolves because a. She loved her nephew than her son. b. She thought about how her brother would be 4. She wanted her son was eaten by the wolves d. She was enzy 	37. What did the villagers bring sticks for? a. For the weapon to beat the wolves b. To bring the woman's nephew c. For the fire woods.	38 "aff men in the village fetched thick stick "The word "fetched" has a similar meaning. 10: a. Received	39. From the passage we learn that the villages were a. Located in one huge area b. Situated in a large district \$\$\inf\$\$\$ Separated by untamed jungles.	d. Wild and unsafe	4.0 What is the purpose of the writer by writing the story above? a. To describe the danger of the villages To enterrain the readers of the story c. To tell the villagers' relationship d. To explain how important a relative is	

Name Y VINA , Agila Class X 18 2

Read the following direction!

I in the part A, read the text curefully then answer the following questions hased on the text 2 In the part B, read the text carefully then answer the question by crossing (*) a, b, c, d

3 You may not open your dictionary.

4 You may not cheat with your friends.

5. You have 40 Minutes to finish your task,

Questions 1-8

PartA

Snow White

Once upon a time there lived a little guf named Snow White. She lived with her aunt and uncle because her parents were dead.

because they both wanted to go to America and they didn't have enough money to take Snow One day she heard has unafe and aunt talking about feaving Snow While in the castle

bett if the ran away. The next morning she ran away into the woods. She was very tired and Snow White didn't want her uncle and aunt to do that so she decided that it would be hungry. Then she saw a little entrage. She knocked but no one answered so she went inside and fell asleep.

Meanwhile, the seven dwarfs were coming home from work. There they found Snow White sleeping. Then Snow White weke up. She saw the dwarft. Finally, Snow White and the seven dwarfs lived happily ever uffer The dwarfs said, "If you want, you may live here with in," Then, Snow White told the dwarfs the whole story Snow White answered, "Oh, could I? Thank you." Snow White said, "My name is Snow White." The dwarfs said, "What is your name?"

What type of the text is used by the writer? Narrative b Report c. Anecabite

d Comparative

2 To tell the plot, the writen uses...

a a rhetorical question and an exclamation

b. Time sequences

c. Contrastive evidences A Plant front

3. Why Snow White run away to the woods? A Her parents presed awny

b. Her uncle was angry with ber
 c. Her mode and matt would go to America

81 - 8

d. Snow White was happy to run away

4. When did Snow White nan away to the woods?

X in the afternoon

b. In the morning

d. In the full moon c. In the evening

5. Where did Snow White live after the ran away in the woods?

X She lived in the cave

th She lived to the lion ness

a. She lived everywhere in the woods
 d. She lived in the dwarfs cottage

6. According to the text, before she ran away into the woods, why did Sunw White live with her uncle and anne?

a. Because she loved them very much

b. As a result of forcing attitude from them

Y

c. Because har parents were dead

X Because she were afraid of the dwarfs

I To inform the readers about important and newswurthy events 7. The communicative purpose of this text is.

e. To share an account of an unusual event X To entertain residers with fairy tale

d. To denote or propose something as the case

8. The organization of the test above in

a. Abstract, orientation, crisis, incident codu

b Thesis, argument: plot-elaboration, argument: plot-elaboration, argument: plot-elaboration,

c. Orientation, major complication, resolution, complication, resolution, complication, maps complication

Description, background events, sources

Questions 9-10

The Bear and the Two Friends

happen to them at any time in the forest. So they promised each other that they would remain Once, two friends were walking through the forest. They knew that anything dangerous can united in case of danger.

Suddenly, they saw a large bear approaching tern. One of the friends at once climbed a nearby tree. But the other one did not know how to climb. So being led by his commun sense, he lay down on the ground breathless, pretending to be a dead man.

The bear came near the man lying on the ground. It smalt his east and slowly left the place. Because the bear did not touch lum, the friend on the tree came down and asked his friend on the ground, "Friend, what did the bear tell you into your ears?"The other friend replied. "He advised me not to believe a false friend.

- 9. What can we get from the story?
- a We have to save ourselves
- b. We have to fearn how to climb
- c. Rear will not harm a dead man

Frue friend always stand by us in ups and downs

- 10. Where do you think the story happened?
- a in the river
- b. In the purk

An the woods

d in the root

Questions 9-12

Part

The wolf and the crune

He tised to induce every one he met to remove the bone. "I would give anything," said he, "if you would take it out." At last the crase agreed to try, and take Wolf to be on his side and A wolf had been gorging on animal he had killed, when suddenly a small bone in the reward you promised"" said the crane. The wolf grinned and showed his teeth and said. "Be meat stuck in his throat and be could not swallow it. He soon felt terrible pain in his throat, open has jaws as wide as he could. Then the crane put its long neck down the wolf's throat. content. You have put your head inside ought to be reward enough for you." Gratitude and and ran up and down grouning and grouning and seeking for something to relieve the pain. and with its beak loosened the bone, till at last it got it out. "Will you kindly give me the greed do not go together.

X He was killed by another wolf 9. What happened to the wolf? h He left the ment

c Small bone in the mean stack in his throat

d. The crare ate the wolf

10. What did the crane's mouth his the wolf?

n. The crane's mouth bit the wolf

c. The crime put his leg on he wolf's throat b. The cruze's beak loosened the hone

X

d The crime flied over the walf

11. What did the crane get after helping the wolf?

d. He got a part a He got spreacht b. He gesta reward c. He got a ment

12. What kind of text is that?

b. Explanation a Descriptive

Nametive' d. Hintalory expesition

Questions 13-20 are based on this text

Long, long ago, when the gods and goddesses used to mingle in the affacts of mintals, was fumous for her beauty but she was not married. One day Sang Prabu made up his mind there was a small kingdom on the slope of Mount Waymag in West Java. The King, maned Song Przhu, was a wisc man. He had an only daughter, called Frencess Teja Mentala, who to sestle the marter by a show of strength.

competition. Unfortunately, the wicked fairy, Princess Segara fell Queen Ajr Bidara Publi After dut, Prince of Blambangan, tented Raden Begawan had won the

was a kingdom raied by Queen Aji Bidara Putih. She was a typical queen of mydus heaunfal. Muses Kaman lies along the Muhakam River, in exstern Borneo. In the past the area wise, and renative. Many princes and kings proposed to her but she always refused them because she was more concerned with ruling her country and guarding her people.

envoys britught gold and percelain to announce the marrage properal from a prince of Cluma The queen didn't refuse instantly and replied that the had to pounder the proposal first. After the envoys left the palace, the queen called a court offi cer and ordered him to mit thrave the One day, a Chinese boat came to eastern Borneo. First, the people thought it was a merchant ship but the boas was leaded with trade goods and highly trained soldiers. Then Chinese boot to gather information on the printe

the officer put his ear to the will, trying to calch sounds from misde. He heard that the prince found the prince's room. The large door would not open and he couldn't find a peek hole, w. When sight fell the offi cet sneaked onto the bost, ges by all the guards, and it nally

was having his dinner and the noise of his chewing and shaping suprised the officer. It was like a bear that he had once heard when he was hunting.

have been a phanton, not a human. He believed that the phantom could be in a human's form He quackly left the boar and returned to the palace. He reported that the prince must only during the daytime. The queen was so surprized and got ungry. On the next day, are

The emaged prince ordered his troops to raid Muara Kaman. The battle was won by Chinese troops, it turned to gaard centipedes. The Chinese troops started to refrest but three the period's high band of troops. As they drew near to the palace, Queen Aji Balara Putih chewed a leaf of betel vine and sang a mastra while holding it. When she threw it in the centipedes chased them and sank the boat. The site of the sunken ship as now known as Danna Lipan (Lake of Centipedes), with Chinese treasures hidden on the lake's hed.

13. The text talks about

Cuezen Ayı Bidina Putih

h The Mahakam River

c. The Prince's Proposal

d. The Sunken Ship

14 How was Queen Bidara Punh like?

X beautiful, sensible, and sensitive

b pretty, wise, and indifferent

c. pretty, sensible, and indifferent

d beautiful, wise, and unconcerned

15 Why did the envoys bring gold and porcelain?

a to announce the marrage proposal from a prince of China

h to lead their ship

Xto share them with the residents

16. How did Queen Aji Bidara Push respond to the proposal? d to sell them to the queen

Six agreed with the proposal instantly

c. She did not refuse the proposal immediately h She approved the proposal right away.

d She refused the proposal.

17 Wife and the prince raid Muara Kuman?

- b because the queen did not accept his proposal
- c. because the queen ittacked the prince's kingdom
- d, because the queen returned the prince's gifts
- 18. Which statement is NOT true according to the rext?
- a. The prince wanted to marry the queen.
- The prince had gold and porcelain to announce the marriage proposal
- c. The prince ordered his troops to stack Muura Kaman.

A.The prince turned into a giant centipede

X

19. The word "le" (paragraph 3, sentence 3) refers to ...

XThe giant contipodes s. The phuntom a The court officer b. The cavity

20. "Their envoys brought gold and percelain to ... The synemym of envoy" at

c. Advocate b. Troop Messenger

Questions 21-26

Long, long ago, when the gods and goddesses used to mingle in the atlant of mortels. was famous for ler benuty but the was not married. One day Sang Prabu made up his mind there was a small kingdom on the slope of Mount Wayang in West Java. The King, named Sing Frabu, was a wise man. He had an only doughter, called Princess Teja Nirmala, who to seetle the matter by a show of strength

Regawan and used magic power to render him unconscious and he forgot his weathing. When Begawan. When Princess Teja Nirmala heard thus, the was very sad. So a nice fairy and her Sang Prubu was searching. Raden Begawan saw him and soon realized that le had been competition. Unfortunately, the wicked fairy, Princess Segara fell in lowe with Raden enchanted by the wacked funy. The fairy enald not accept this, so she talled Ruden After that, Prince of Blumbungan, named Raden Begawan had won the to the Knhyangan.

21. Which one of the following statements is false about Sang Praho? X Sung Prabu was a father of his only disughter b. Sung Prabu was a king of a kingdom in West Inva

c. Sang Prahu was taken to Kahyungan by a wicked fairy

d. Sang Prahu was a wise man

23. Why the wicked fairy did used her magic to make Raden Begawan unconscious?

b, She didn't want Raden Prabs marry the princess n. She didn't like Raden Begawan

c. She wanted Tejn Nirmain to forget about her wedding

She didn't want the prince of Blambangan mary the princess

```
23. What do you think will happen if gods or goddesses carnot mingle in the affairs of people
                                                                                                                                                                                              24. So a mice foory took her to the Kabyangan (Paragraph 2) The world her in the sentence
                                                                                                                                                                                                                                                                                                                                                                                                                                       Narmtive d. Hortalory exposition
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   26. The similarity between fairy and human according to the text.
                                                                 a Princess Segara will have married with Raden Begawan
                                                                                                                                                     d Wicked Fairy will not take Raden Begawan's life
                                                                                                h. Sang Praba will not hold atrength competition
LTeja Nirmala will stay in the Kaltyangan
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    X
                                                                                                                                                                                                                                                                                                                                                                                                                                                 b. Explanation
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    e. The way they don't feel a love
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           X The pince they five
b The Jealousy that they posses
                                                                                                                                                                                                                                                                                                                                                                                                     25. What kind of text is that?
                                        on the earth at that time?
                                                                                                                                                                                                                                                                                                 c. Princess Nirmala
                                                                                                                                                                                                                                               refers to...
a. The wicked fairy
                                                                                                                                                                                                                                                                                                                                                                                                                                                       a Descriptive
                                                                                                                                                                                                                                                                                                                                                             d Prince Teja
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Questions 27-31

d. The strength they have

creator. He was surstitled with the meal, but this meant for the Balinese people enough food Iwo. The people of Bali used to say that Kbo Iwo was everything, a destroyer as well as a A long time ago, there lived on the island of Bali a giant-like creature named Kbo for a thousand men.

harvest was still a long way off. This made Kho I wo wild with great anger. In his hunger, he destroyed all the houses and even all the temples. It made the Balinese turn to mge. So, they came together to plan steps to oppose this powerful giant by using his stupidity. They taked Kbo Iwo to build them a very deep well, and rebuild all the houses and Difficulties mose when for the first time the burns were almost empty and the new temples he had destroyed. After they fed Kbo Iwo, he began to dig a deep hole

One day he had enter too much, he fell asleep in the hole. The oldest man in the village gave a sign, and the villagers began to throw the limestone they had collected before much the hole. The limestone made the water inside the hole boiling. Kbo two was buried alive. Then the water in the well rose higher and bigher mitl at tast it overflowed and formed Lake Darier The mound of earth dug from the well by Kho Iwo is known as Mount Barur.

```
27 Which the following fact is true about Kbo Iwo?
                                 a Keho Iwo ale a little amount of meat
```

b Kebo two is a destroyer that carnet make anything c Kebo two was angry because his food was stoten by Balinese people Kebo ent food was equal for food of thousand people.

d Ben / 10. So, they came together to plan steps to oppose this powerful guart. ... (Paragraph 3) The anturym of the word "uppose" is ... 29. According to the story, if Kbe Iwa is never existed in Buli stand, what do you think will b. Decuase Balmers people look his food so his banis was empty
c. Because Balmers people dadn't give him food
Abecause Balmers people were in himges c Turn Against 28. Why did Kho Iwo Feel sngry to the Balinese people? Bait People will never be snipy
 All Bait people will five in a prosperous way
 We are not able see the benuty of Lake Batur Because Balinese people ate his meal b Defeat CThere will be no Balt taland 31 What is mount tutur? a. A lake build by Kho Iwa. * Support

A mound of earth dug from the well by Kbo iwn c. The mountum build by Kho Iwa

b. A well dug by Kho iwa

Questions 32.46

hun The young woman cried to the wolves, "please ear my own son instead." Then, she put her baby son on the ground in front of the wolves and took her nephew away. Everyone understood that this was because the woman was very good and kind. She had offered her So Ah Tim led the way and the young woman followed beland, carrying het haby. When they were in the forest, suddenly they saw a group of worker. They began to run to avoid the One day, a farmer's young wife went to the near village to wish her own meather said brother. She brought along her bady son. When it was time for her to leave, her brother said A long time ugo, very few people lived in the New Terrapares. There were maly a few villages. If the people wanted to go from one village to another, they often had to pass danger, but Ah Tim kicked against a stone and fell down. At once the wolves caught it is gening dark. Let my son, Ah Tan go with you though the forest through wild and umale forest

sticks and went back with her into the forest. When they got there, they are something very They can back to the house and called for help. All men in the village fetched that strange. Instead of eating the woman's baby the wolves were playing with him own sad's life to save her nephow,

32. What separated between one village to another a long time ago in the New Territories?

a. Another village b. Mountains XForests d. Hills

33. Who was Ah Tim?

a. The young woman's bruther

•					
c. The young	woman's son woman's brother and no woman's brother's son	phew			
34. Who walke a Ah Tm	d in front when they we b. The woman			d. Her brother's ne	phew
35. How could a He was afrai b He was stun c He ran slowl The woman	obled by a stone				
36. The woman a. She loved her She thought	gave her son to the wol- r nephew than her son, about how her brother w er son was eaten by the	ould be			
37. What did the a. For the weaper b. To bring the week. For the fire we for play	e villagers bring sticks f on to beat the wolves woman's nephew woods.	ior?			
38, "all men in th to: a. Received	e village fetched thick s b. Caught	020000		l" has a similar mear	ing
39. From the pass.a. Located in oneb. Situated in a late.c. Separated by ur	age we learn that the vit huge area rge district	↓Got Hages were	d. Hit		
d. Wild and unsafe					
To entertain the	rpose of the writer by v danger of the villages readers of the story ers' relationship mportant a relative is	vriting the stor	y above?		

(POST-TEST INSTRUMENT)

(A - 1) ANDERICA F is t

Read the following direction?

I in part B, Read the lext carefully then answer the question by crossing (+) a, b, c, d.

2 You may not open your dictionary.

3. You may not cheat with your friends.

4 You have 40 Membes to finish your task

Questions 1-3

Part

The fax and the crow

just as your figure does, let me hear but one song from you that I may greet you as the Queen of Birds." The crow lifted up her head and began to caw her hest, but the moment she opened her mouth the paces of cheese fell to the ground, only to be snapped up by Master Fox. "That of a tree. "That's for me, as I am a Fox, "said Master Reynard, and he walked up to the fool will do," he said. "That was all I wanted. In exchange for you cheese I will give you a piete A fox once saw a craw ily off with a piece of cheese in its beak and serile on branch giossy your feathers; how bright your eye. I feel sure voice must surpless that of other birds, of the tree. "Good day, Mistress Crow," he cried. "How well you are looking today, how af advice for the future, "Do not trust fluterers."

What did the fox ask the crow to do?

c. The fox asked the crow to go away a. The fox asked the crow to play The fox asked the crow to sing

2. Which of these statements is NOT true according to the text? d. The fire asked the crow to be a flatterer

a. The crow opened her mouth and the piece of cheese fell to the ground

b The cheese was snapped up by Maner Fox

c. The fex said that the crow had glossy feathers

d) The fire said that it was better to trust flatterees

3 Which the sentence tells us that the fox took the crow's cheese?

a in exchange for your cheese I will give you a piece of advice

c. The crow lifted up her head and hegan to caw her best d. That 's for me, as I am a fox h) The prece of cheese fell to the ground, only in the imapped up to by Master Fox

Questions 4-8 are based on this text

The Front Prince

One fine evening a young princess put on her bunnet and clous, and went our to take a which was her favourise playshing, and the was always tossing a up into the air, and eaching walk by berself in a wood; and when the came to a cool spring of water with a risk in the middle of it, she set herself down to rest a white. Now she had a guiden ball in her hand, if again as it fell.

35.30

princess looked into the spring affer her ball, but it was very deep, so deep that she could not After a time, she threw it up so high that she missed exching it as it left, and the half bounded away, and rolled along on the ground, until at last it fell down into the spring. The see the bottom of it. She began to cry, and said, "Alast II I could only get my ball again, I would give all my fine clothes and jewels, and everything that I have in the world." Whilst she was speaking, a frog put its head out of the water, and said. Trincers, why golden ball has fallen into the spring." The frog said. "I do not want your pearls, and jewels, do you weep to hinerly" "Alast" Said the "What can you do for me, you nesty frog" My and fine clothes, but if you will love me, end let me tive with you and eat off your golden plate, and sleep on your hed, I will bring you your ball again."

4. What is the text about?

a. A young princess and her bonnel

b. A young princess in a cool spring of water

c. A young princess with a golden bail in her hand

d) The frag prince

5. What type of text is used by the writer?

d. Hortatory exposition. A Namative b Argumentative c Descriptive

6. The communicative purpose of this text is

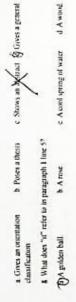
if. To describe a young princess with a golden half

b. To umuse or to entertum the readers

c. To tell about our opinion about a young princess and her hounes

d. To persuade the readers to do something

7. Paragraph I



Questions 9-12 are based on this text

The Linn and The Mouse

may be able to do you a good turn some of these days?" The form was so inclied at the alea of this spen awoke the lien, who placed his huge pow upon the mouse, and opered his hig jaws to awallow him. "Pardon, o King, Forgive me this time. Lihall rever forget it who knows I Once when a from was a sleep, a field mouse began running up and down upon him; the mouse being able to help him. Then he lifted up his yow and let him go

the king tied him to a tree while they went in search of a wagon to entry him in Just then the One day the hun was caught in a trap. Some funters who wanted to carry him alive masse went up to him and soon grassed away the rupes that bound the king of the beauta. Soon after the little manase had funished grassing away the rupes, he asked the fam to run little mouse happened to pass by and see the sad plight at which the hon was. The hitle

9. Who are the main characters of the story?

b. The licer and the mouse d The lion and the king c. The fron and the beasts. (a) The lion and the cal.

10. What is the moral lesson from the text?

a. Dan't look at someone because of his ciothes. In it is best to prepare for the days of necessity

e. Common people may prove great ones. 11. Paragraph three mainly tells that

Duned we stand, divided we fall.

- A. The little mause asked for forgiveness
- b. The hunter currend the tion alive to the king
 - c. The fien was tied to tree by the hunter.
- d. The little mouse could prove that he could help the fron
- 12. What did the little movee do to prove his words?

(a) the maked for apology to the king of the beast b. He tried hard to help the hun free. c. He ran up and down upon the lion. a. He would never forget the lion

Questions 13-15 are based on this lext

Once upon a time, a rabbit wanted to cross a river but he could not swim. He had as ldes He saw a beas of cocoodite swimming in the river. The mboit asked the horss of erocodite, "How many creendites are there in the river". The beas of crocodite answered. "We are twenty here." "Where are they" the rabbit asked for the second time. "What is it." for?" the boss of crocadile asked.

Just then, the subbit started to count while jumping from one erocodule to snother one ... two . three ... four ... until twemy and finally, he thanked all trocodiles because he had crossed All of you are gived, nice, gentle and kind, so I want to make a line in order. Later I will know how kind you are," said the rabbit. Then, the bors of the crocodile called all his friends and asked them to make a line in order frum one side to the other side of the tweet the river

13. The story mainly tells us about

d the boss of the erocodite and all his friends h armbit and twenty crocodiles a rabbit and the bess of crocodile a the boss of the crocodile

14. We know from the first paragenph that the rathful actually wanted

d to know the number of crocodiles there h to swith across the river c. to know where the crocodiles are a ju cross the river

13. All of you are good, nice gentle, and kind " (Paragraph 2) The underlined word in synonymous with

X4 Wild b. Dilippent

Pavigoing

The wolf and the crane

He tried to induce every one he that to remove the bone. "I would give anything," and he, "if you would take it out." At last the crare agreed to try, and told the Wolf to Le on his ride and reward you promised?" said the crune. The wolf grunned and showed his teeth and said. "Be A wolf had been gorgang on animal he had killed, when suddenly a small bone in the open his jaws as wide as he could. Then the craise put its long neck down the wolf's throat, content. You have put your head inside ought to be reward enough for you." Grantiale and meat stuck in his throat and he could not awailow it. He soon felt terrible pain in his throat, and ran up and down grouning and grouning and seeking for something to return the pain. and with its beak lessened the bone, till at last it got it out. "Will you kindly give me the greed do not go together

16. What happened to the wolf?

a. He was killed by unother wall

b. He left the meat

Small bone in the meat stuck in his throat

a Hegotapyrorem (b) Hegotarceand c Hegotamest d Hegotapour (c) Narrative & floratory exposition 1 11. When did the crime get after helping die wolf? 17 What did the craise's invutto bit the wolf? Decrease put has leg on be wolf a throat Ditte crare is teak interested the bone b. Explanation a. The cranc's mouth bit the wolf If The crare flied over the wall. 19 What kind of text is that? d. The grave als the wolf a Descriptive

Questions 29.24

Long, long area, when the posts and goodlesses used to margle in the attains of mortals there was a small king-dom on the stope of Monat Wayang in West Java. The King, it smed Sang-Pratsu, was a wise man. He had an only daughter, called Princess Teja Normala, who was famous for her beauty but size was not marred. One day Sang-Pratsu made up his month

Begawan and used mugic power to render him unconscious and he lorger his wedding. When Beggiven. When Princes Teja Nirmala heard this, she was very and. So a nine faint took her Sang Pratruwas constituing. Raden Begawan saw hum and mon realized that he had been continued by the wicked fairy. The fairy could not accept that we she killed Raden. After that, Prince of Bhambargan, named Raden Begavan had won the competition. Unfortunately, the wicked fairy, Princess Segara felt in love with Raden competition. Unfortunately, the wicked fairy, Princess Segara felt in love with Raden. to settle the matter by a show of strength to the Kahympan.

20. Which one of the following statements is faise about Sang Prabail

a Sang Prahu was a father of his only daughter

and Praho was a king of a kingdom in West Java

shang Praha was taken to Kabyangan by a wicked fairs d. Sang Probu was a wise man

21. Why the wicked fairy did used her magne to make Raden Regioners unsonneations?

(a. She dain 1 want the prince of Blumbangan marry, the princess She wanted Teya Nirmala to forget about her wedding See didn't want Raden Prahu mury the princess a She dağı'l like Raden Begawarı

22. What do you think will happen if gods or goddesses carero margle in the affairs of people Princess Segara will have married with Raden Begawatt in the earth at that time?

Sang Patha will not hold strength competition

e. Teju Niemala wolf stay in the Kabyangani d. Wieked Fazy well not take Raden Hegawan v hör.

23. So a nice fairy took bet to the Kaltysingan (Paragraph 2) The world has in the venture?

24. The similarity between fairy and bannan according to the lext. a The wicked fairy b The nice fairy C Princes Normala d Prince Tep

a. The place they live

b) The joulousy that they present a. The way they don't feel a love

d. The urength they have

Questions 25-32

Queen Ajs Bidans Puth

Mainta Kamur her along the Mithikam Krett in carlent Mittie. In the pink the area was a knightim roled by Queen Aji Bidara Puth. She was a typical queen of myths federaful, wire, and sensitive. Many princes and kings proposed to ber this she always refused them. because the was more concerned with ruling her country and granding her people

merchan thip but the bust was loaded with trade goods and highly trained soldrers. Their envoys brought gold and porcelain to announce the marriage proposal form a prince of China. The queen dadn't refuse instantly and replied that she had to punder the proposal it no After the enveys left the palace, the queen called a count officer and ordered him to out frane the Chinese bow to gather information on the prince One day, a Chinese boat came to eastern Bornen. First, the people thought it was a

When night fell the ulfreet straked onto the boar, por by all the goards, and fraulty found the prenot is room. The large door would not open and be causan't find a preak hole, we the office put his ear to the wall, trying to cauch sounds from smale. He breaid that the prince was having his dement and the noise of his chewing and shaping surprised the officer. It was like a boar that he had once heard when he was hunting

have been a pharmon, not a human. He believed that the plantom could be in a human't farms only during the dayline. The queen was so surprised and got angry. On the next day the He quickly left the boat and returned to the palace. He reported that the prince trust refused his proposal

Chinese troops, it turned to grant controdes. The Chinese troops started to tetreat but three centrodes chased their and sank the beat. The site of the surken stap is trow known as The corraged prince ordered his troops to raid Muura Kaman. The bathe was worn by the periode's huge band of troups. As they drew near to the palme. Queen Apt Hidara Publi chewood a leaf of botch wire and sang a manura while holding it. When she threes it in the Danial Lipan (Lake of Centipodes), with Chinese frequency inclues on the take's bed

15. According to the story, if Kbo Iwa is never existed in Bult taland, what do you think will plive. Then the water in the well rase higher and higher until at tast at overflowed and formed "(Paragraph 3) harvest was still a long way off. This mate Kho two wild with great anger. In his banger, be destroyed all the bouses and even all the temples. It made the Halinetse little to right So, they came regether to plan steps to oppose this powerful grant by using his steps that They asked Kho Iwo to build them a very deep well, and rebuild all the houses and One day he had eaten too much, he fell exteep in the hole. The oldest mun in the village gave a sign, and the villagers began to throw the timestone they had collected before into the hole. The linestone multi the water inside the hole boiling. Kho two was furned creator. He was satisfied with the meal, but this meant for the Bulmere people enough food Lake Butur. The mound of earth dug from the well by Kbo lwo is known as Mount Butur (wo. The people of Bali used to say that Kho Iwo was everything, a destroyer as well as a Difficulties move when far the first time the harns were almost empty and the new d. The guan centipedes A hing time aga, there lived on the island of Bali a guant-like creature named Kho d Bear 32 "Their envoys bought gold and porcelain to ..." The synonym of "envoy" is temples he had destroyed. After they fed X to two, he began to dig a deep hole 16. "So, they came together to plan steps to oppose this powerful grap! c. Kelso Iwo was angry because his food was stuten by Balinese people Because Balinese people at his meal
 Because Bulinese people mon his food so his bares was empty
 Because Balinese people didn't give lum food c Turn Against c. The pharatorn d. Keho ear food was equal for food of thousand people 34. Why dal Kho Iwo feel ungry to the Bulmese people? A. Kebo Iwo are a little genount of meat (a) Kebo Iwo is a destroyer that cannot make anything c. Aufvocate 33. Which the following fact is true about Kbo Iwo? 31 The word "he" (paragraph 3, senionce 3) refers to d. We are not able see the beauty of Lake Batur c. All Balt people will live in a prosperous way Because Balinese people were in hunger The anitonym of the word "oppose" is.... b. Bali People will never be mgry a, The countifficer b. The envoy b. Defeat There will be no Bull island b, Troop Questions 33-38 a, Messenger a. Support hampen? The prince had gold and percelain to amounce the marriage proposal 28. How did Queen Aji Bidara Putali respond to the proposal? a to announce the marriage proposal from a prince of China c. The prince ordered his troops to attack Musia Kamini 10. Which statement is NOT true according to the text? 27 Why did the envoys bring gold and porcelain? c. because the queen attacked the prince's kingdom b, because the queen did not accept his proposal d because the queen returned the prince's gifts c. She did not refuse the proposal immediately a because the queen was spying on the prince 29 Why did the prince raid Moura Karnan? a She agreed with the phoposal instantly. A. The prince turned into a giant centipole 26 How was Queen Bedara Puth like? b. She approved the proposal right away. a. The prince wanted to marry the queen a beautiful, sensible, and tensitive d beautiful, wise, and unconcerned c to share them with the residents e pretty, sensible, and indifferent b pretty, wise, and indifferent l, Queen Ay Bidara Purih d to sell them to the queen 25. The text talks about d. She refused the proposal c. The Prince's Proposal 6 The Mahakam River d The Sunken Ship b to load their ship

- 37. What is mount batur?
- a A lake build by Kbo Iwa
- b. A well dug by Kbo iwa
- c. The mountain build by Kbo Iwa
- d. A mound of earth dug from the well by Kbo iwa
- 38. What kind of text is that?
- a Descriptive
- b. Explanation

(c)Narrative' d. Hortatory exposition

Questions 39-40

Rabbit

Once upon a time, a rabbit wanted to cross a river but he could not swim. He had an idea. He saw a boss of crocodile swimming in the river. The rabbit asked the boss of crocodile, "How many crocodiles are there in the river'?" The boss of crocodile answered, "We are twenty here." "Where are they?" the rabbit asked for the second time. "What is it for?" the boss of crocodile asked. "

All of you are good, nice, gentle and kind, so I want to make a line in order. Later I will know how kind you are," said the rabbit. Then, the boss of the crocodile called all his friends and asked them to make a line in order from one side to the other side of the river. Just then, the rabbit started to count while jumping from one crocodile to another: one ... two ... three ... four ... until twenty, and finally, he thanked all crocodiles because he had crossed the river.

- 39. The story mainly tells us about......
- a the boss of the crocodile
- b. a rabbit and twenty crocodiles
- c. u rabbit and the boss of crocodile
- d. the boss of the crocodile and all his friends
- 40. We know from the first paragraph that the rabbit actually wanted
- a to cross the river
- b. to swim across the river
- c. to know where the crocodiles are
- d, to know the number of crocodiles there
- 40. All of you are good, nice gentle, and kind" (Paragraph 2) The underlined word is synonymous with
- a Wild
- b. Diligent
- c. Easygoing
- d. Honorable

ANGERRA (1.1)

Read the following direction!

1 in part B, Read the text carefully then answer the question by crossing (*) a, b, c, d.

3.30

2. You may not open your dictionary.

4 You have 40 Minutes to finish your task 3 You may not cheat with your friends

Questions 1-3

PartA

The first and the grow

just as your figure does, let me hear but one song from you that I may greet you as the Queen of Birts. The crow lifted up her head and began to caw her best, but the moment she opened her mouth the piece of cheese fell to the ground, only to be snapped up by Muster Fox "That of a tree. Thur's for me, as I am a Fex, "said Master Reymand, and he walked up to the Root A fire once taw a crow fly off with a piece of cheese in its beak and settle on british glossy your feathers, how bright your eye. I feet sure voice must surpass that of other birds, will do," he said. "That was all I wanted. In exchange for you cheese I will give you a piece of the tree "Good day, Mistress Craw," he cried "How well you are booking today, how af advice for the future, "Do not must flatterers."

I. What did the fox ask the crow to do?

The for mixed the crow to play

B) The for gaked the crow to sing

The firs seked the crow to go away

d. The fox asked the crow to be a flatterer

2. Which of these statements is NOT true according to the text?

a. The crow opened her mouth and the piece of cheese fell to the ground

h. The cheese was sumped up by Master Fox

c. The fox said that the crow had plossy feathers

d)The fire said that it was better to trust flatterees

1 Which the unitence tells us that the fax took the crow's cheese?

a in exchange for your cheese I will give you a piece of advice

g. The crow hilted up her bend and began to caw her bent d. Thui's for me, as I am a fox (b) The piece of cheese felt to the ground, only to be anapped up to by Master For-

Questions 4-8 are based on this text

The Frog Prince

which was her favourite pluything; and she was always tossing it up thus the aut, and catching One fine evening a young princess put on her borner and clogs, and went out to take wait by herself in a wood, and when she came to a cool spring of water with a rose in the middle of it, the sat benefit down to reu a while. Now she had a golden ball in her hand, Il again as it fell.

hounded away, and relied along on the ground, entil at last it fell down into the spring. The princess looked into the spring after her ball, but it was very deep, to deep that the could not After a time, she threw it up so high that she missed catching it as it felt, and the ball see the bounds of it. She began in cry, and said, "Ahas! If I could only get my ball again, I would give all my fine clothes and jewels, and everything that I have in the world."

Whilst she was spenking, a frog put its head out of the water, and said, "Princess, why golden ball has fallen into the spring." The frog said, "I do not want your pearls, and jewels, do you weep to hitterky" "Alas!" Said she, "What can you do for me, you many frog! My and fine clathes, but if you will love me, and let me live with you and eat off your golden plate, and skeep on your bed, I will bring you your hall again.

4. What is the text about?

a. A young princess and her bonnet.

b. A young princess in a cool spring of water

c. A young princess with a golden ball in her hand,

d) The frog prince

5 What type of text is used by the writer?

A Namative, b Argumentative c Descriptive

d. Hortatory exposition 6. The communicative purpose of this text is

a: To describe a young princess with a golden ball

b To arruse or to entertain the readers

c. To tell about our oginion about a young princess and ber bonnet

d To persunde the readers to do something

7. Paragraph 1

h Poster arthesis e Shows an McDract 👸 Gives a general a Gives an ocientation ctassification

8 What does "a" refer to in paragraph I line 5?

c. A cool spring of water. d. A wood b. A ruse DA golden ball

Questions 9.12 are based on this text

The Lion and The Mouse

may be able to do you a good turn some of these days?" The lost was so tickled at the idea of this soon awake the lien, who placed his huge paw upon the mouse, and opened his big jaws Once when a hon was a alcep, a little mouse began running up and down upon him, to swallow him, "Pardon, o King, Forgive me this time. I shall never forget it, who knows? the mouse being able to help fam. Then he lifted up his paw and let him go.

the king, fied him to a tree while they went in search of a wagon to carry him in. Just then the One day the hon was eaught in a trap. Some funiers who wanted to carry him alive mouse went up to him and uson grained away the ropes that bound the king of the beats. Soon after the latte mouse had finished grawing away the ropes, he asked the fron to run. little mouse happened to pass by and see the end pitght in which the iten way. The little

9. Who are the main characters of the story?

b. The lion and the mouse. a) The from and the cat.

d. The from and the king. c. The from and the beasts

10. What is the moral lesson from the text?

necessity

a Don't look at someone because of his clothes. In it is best to prepare for the days of (b) United we stand, divided we fall. c. Common people may prove great ones

11. Paragraph three mainly tells that

a. The tittle mouse asked for forgiveness

b. The hunter carried the hon alive to the king J

c. The from was field to free by the hunter.

d. The little mouse could prove that he could help the lion

12. What did the little mouse do to prove his words?

b. He tried hard to help the hon free a. He would never forget the lion.

Dite mked for apology to the king of the beast c. He ran up and down upon the lion.

Questiony 13-15 are based on this text

Once upon a time, a rabbit wanted to cross a river but he could not swim. He had un crocodite, "How many crocodites are there in the river?" The boss of enoughle answered, "We are twenty here." "Where are they?" the rabbit naked for the second taxe. "What is it." idea. He saw a bass of crocodile swimming in the river. The rabbit asked the boss of for?" the hoss of crocodile asked."

Just then, the rabbit started to count while jumping from one erocodile to mother one ... two ... three ... four ... until twenty, and finally, he thanked all crocodiles because he had crossed will know how kind you are," said the rabbit. Then, the bots of the crocodile called all his All of you are good, nice, gentle and kind, so I want to make a line in order Later I friends and asked them to make a line in order from one side to the other side of the niver

13. The story mainly tells us about

b. a rabbit and twenty crocodiles n. the bess of the emcodile

d. the boss of the crocodile and all his friends a rabbit and the boss of cracodile

14. We know from the first paragraph that the rabbit actually wanted

d. to know the number of erocodiles there e to know where the encodiles are Ayo cross the river

h to swim across the river

15. All of you are good, nice gentle, and kind ... (! magaph 2) The underlined ward is Synonymons with

Darygoing.

h. Daligent

d. Honoruble

The walf and the craste

He tried to induce every one he met to remove the bone "I would give anything" said he, "if you would take it out " At has the crane agreed to try, and told the Wolf to he on his side and reward you promised?" said the crane. The wolf grinned and alsowed his teeth and taid. "Be A waif had been gotging on animal he had killed, when suddenly a small bone in the open his jaws as wide as he could. Then the crane put its long neck down the woll's throat, and with its beak loosened the bone, till as last it got it out. "Will you kindly give me the content. You have put your head inside ought to be reward enough for you." Grantade and ment stuck in his throat and he could not rwallow it. He soon felt terrible pain in his throat, and run up and down presenting and grouning and seeking for something to relieve the pain greed do not go together.

16. What happened to the wolf?

n He was killed by anather wolf

b. He left the meat

Small horse in the meat stuck in his throat

d. The crane me the wolf

17. What did the crave's mouth bit the wolf?

a The craite's mouth bit the welf

b) The crave's beak lansened the bone

c. The crane put his leg on he wolf's throat

d. The crame flied over the wolf

18. What did the crare get ufter helping the welf?

d. He gut it parm a He got a present (h) He got a reward c. He got a meal

19. What kind of text is that?

(5) Naturité d. Homatory exposition b. Explanation 2 Descriptive

Questions 20-24

Ling, long ago, when the gods and goddesses used to mingle in the uffairs of methals, was famous for her beauty but she was not married. One day Sang Prahu made up his mind there was a small kingstom on the stope of Mount Wayang in West lava. The King, named Sure Prabu, was a wise man. He had an only daughter, called Prancess Teja Nirmaln, who to sertle the matter by a show of strength

Begawan and used magic power to render him unconscious and he forgot his wedding. When Hegawan. When Princess Tejn Nirmala heard this, she was very sad. So a nice fairy took her Sang Prabu was searching, Raden Begawas saw lum and soon realized that he had been empetition. Unfortunately, the wicked fairy, Princess Segara fell in love with Raden enchanted by the wicked fairy. The fairy could not accept this, so she killed Ruden After that, Prince of Blambangas, named Raden Begawan had won the to the Kahyangan

20. Which one of the following statements is false about Sing Prabit?

a. Sang Prabu was a father of his only daughter

b. Sang Praha was a king of a kungdom to West Java

(c) Same Pratter was taken to Kabyangan by a wicked frony d Sang Prahu was a wise man 21. Why the wicked farry did used her magic to make Raden Begawan inconscious?

it. She didn't like Raden Begawan

She wanted Teja Namala to forget about her wedding She didn't want Raden Praba marry the princess

d She fidn't want the prince of Blambangan marry the princess

22. What do you think will happen if gods or goddenses cannot mingle in the affairs of people

 Princess Segara will have married with Raden Begawan h Sang Prabu will not hold strength competition in the earth at that time?

- c. Teja Nirmula will stay in the Kahyungan
- d. Wicked Fuiry will not take Raden Begawan's life

23. So a nice fairy tack her to the Kuhyangun. (Paragraph 2) The word her in the sentence

refers to

a The wicked fairy

Francesi Numula The nice fairy Prince Teju

24. The samilarity between fairy and human according to the text.

a. The place they live

(b) The jealousy that they posses e. The way they don't feel a love

d. The strength they have

Questions 25-32

Queen Ayi Bidarn Putih

was a kingdom ruled by Chican Aji Bidam Putih. She was a typical queen of myths: hearmful. Muses Kumun lies along the Mahakum River, in eastern Borneo. In the puer the area wise, and sensitive. Many princes and kings proposed to her but the always refused them secause she was more concerned with ruling her country and granding her people.

enveys brought gold and percelain to innounce the marriage proposal from a prince of China The queen didn't refuse instantly and replied that she had to ponder the proposal II rst. After the envoys left the palace, the queen called a court offi cer and ordered him to infill trate the One day, a Chancse bast came to eastern Bornea. First, the people thought it was a merchant ship but the boat was loaded with traile goods and highly trained soldiers. Their Chinese boat to gather information on the prince.

found the prance's room. The large door would not open and he couldn't find a peck hole, so the officer put his ear to the wall, trying to each sounds from unside. He beard that the prince was having his dinner and the noise of his chewing and slutping surprised the officer it was When night fell the offi cer meaked onto the boat, got by all the guards, and fi naily like a boar that he had once beard when he was hunting.

have been a phantom, not a human. He believed that the phantum could be in a human's form He quickly left the boat and returned to the palace. He reported that the prince most only during the daytime. The queen was so surprised and got angry. On the next day, she refused his proposal

Chinese Ironps, it turned to grant centifiedes. The Chinese troops started to retreat but three The entaged prince ordered his troups to mid Mazen Kaman. The buttle was won hy the prince's huge band of troups. As they drew tent to the palace, Queen Aji Bidma Putih chewed a leaf of berel vine and sung a minuta while holding it. When the threw it at the centicedes chased them and such the bast. The site of the sunken ship is now known as Danau Lipan (Lake of Cempedes), with Chimese treasures hydden on the lake's bed

26 How was Queen Britara Putih like? heautiful, sensible, and sensible d beautiful, wise, and unconcerned prefity, sensible, and indefferent y preffy, wase, and indifferent A Obecto Ajr Bridges Purit or The Prince's Proposal f. The Malakam River 1 The Sunken Ship

25. The text talks about

27. Why did the cavity's bring gold and percelain

a to announce the murtiage proposal from a prince of Clima b to load their thin

(c) to share there with the residents

d to self them to the queen

21. How did Queen Ay Bidara Putrit respend to the proposal?

4. She agreed with the (Supposal nestand)

h She approved the proposal right away

c. She did not refuse the proposal municipality

d. She refused the proposal

29 Why did the prince raid Means Karran

a because the giveen was upying on the prince

b Deceme the queen did not accept his proposal

e became the queen attacked the pratter's kingdom

10 Which statement is NOT true according to the tole?

d. because the queen returned the prince i gutta

a. The prince wanted to many the queen

b. The prince had gold and porcelain to amounce the marriage proposal

c. The prince ordered his troops to attack Musin Kanan

if The prince turned into a giant centifiede

51 The word "he" (paragraph 3, sentince 3) refers to

d. The ginnt centroudes c. The phuntom a) The court officer to The envoy

72. "Their envoys brought gold and porcelain to ..." The synonym of "envoy" is ...

a)Messenger

d Squad a Advantage b. Troug

Questions 33-38

crount. He was satefled with the meal, but this meant for the Balinese people crangifi food Iwo. The people of Balt used to say that Noo Iwo was everything a destroyer as well as a A long time ago, there lived on the island of Bali a giant-like creature named Kho

harvest was still a long way off. This made Kbo lwo wild with great target. In his hunger, he stupidity. They asked Kbs Iwo to build them a very deep well, and rebuild all the houses and Difficulties mose when for the first time the hams were almost empty and the new destroyed all the boases and even all the temples. It made the Balinese turn to rage temples he had destroyed. After they fed Kbo Iwa, he began to dig a deep hole So, they came together to plan item to oppose this powerful grant by using his

alive. Then the water in the well rose higher and higher until at last it overflowed and formed village gave a sign, and the villagers began to throw the limestone they had collected before into the hole. The limestone made the water insule the hole boiling. Kho lwo was buried Lake Batur. The mound of earth dug from the well by Kho Iwn is known at Mount Batur. One day he had eaten too much, he fell askep in the hole. The oldest man in the

33. Which the following fact in true about K ho lwo?

A. Kebo Iwa are a little amount of meat

(b) Kebo Iwo is a destroyer that cannot make anything

c. Kebo Iwo was angry because his food was stolen by Balamsic people

d. Keba eat food was equal for food of thousand people

34. Why did Kbo Iwo feel angry to the Balinese people?

th. Because Balmete people took his food to his burns was empty a Because Balinese people are his meal

c. Because Balmese people oldn't give him food d. Because Balmese people were in hunger 35. According to the story, if Nbo lwn is never existed in Bals island, what do you think will

a. There will be no Bals ishand

b. Bali People will never be angry

c. All Bali people will live in a prosperous way

d.) We are not able see the benuty of Lake Batur

(Peragraph 1) 16 "So, they came together to plan steps to oppose this powerful gung. The autonym of the word "oppose" is.

b. Defeat a Sapport

C Turn Against

- 37. What is mount batur?
- a. A lake build by Kbo Iwa
- b. A well dug by Kbo iwa
- c. The mountain build by Kbo Iwa
- d) A mound of earth dug from the well by Kbo iwa
- 38. What kind of text is that?
- a. Descriptive
- b. Explanation

C.Narrative' d. Hortatory exposition

Questions 39-40

Rabbit

Once upon a time, a rabbit wanted to cross a river but he could not swim. He had an idea. He saw a boss of crocodile swimming in the river. The rabbit asked the boss of crocodile, "How many crocodiles are there in the river"?" The boss of crocodile answered, "We are twenty here." "Where are they?" the rabbit asked for the second time. "What is it for?" the boss of crocodile asked. "

All of you are good, nice, gentle and kind, so I want to make a line in order. Later I will know how kind you are," said the rabbit. Then, the boss of the crocodile called all his friends and asked them to make a line in order from one side to the other side of the river. Just then, the rabbit started to count while jumping from one crocodile to another: one ... two ... three ... four ... until twenty, and finally, he thanked all crocodiles because he had crossed the river.

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- a. the boss of the crocodile

b. a rabbit and twenty crocodiles

c. p rabbit and the boss of crocodile

- d. the boss of the crocodile and all his friends
- 40. We know from the first paragraph that the rabbit actually wanted
- a to cross the river

b. to swim across the river

c. to know where the crocodiles are

- d. to know the number of crocodiles there
- 40. All of you are good, nice gentle, and kind " (Paragraph 2) The underlined word is synonymous with

a. Wild

(b.)Diligent

c. Easygoing

d Honorable

TEST BLUEPRINT

Basic competence	Indicator	Test Item	Item number
	Mengidentif ikasi makna kata dalam teks yang dibaca. Mengidentif ikasi komplikasi dalam sebuah cerita narasi Mengidentif ikasi kejadian dalam teks yang dibaca Mengidentif ikasi ciri-ciri dari benda/orang yang dilaporkan Mengidentif ikasi kasus yang dibahas dalam teks Mengidentif ikasi kasus yang dibahas dalam teks Mengidentif	1. Pre Test Menentukan jenis text Menemukan informasi rinci text narrative Menemukan makna/kata kalimat dalam text narrative Menentukan makna tujuan text narrative Menemukan text narrative	5,19,38 3,9,20,21,22,33, 34,35, 2,7,8,11,12,15,2 3,24,30,31,32,3 6,40 4,6,10,14,16,17, 18,27,28,29,,39
	ikasi argument yang diberikan - mengidentifi kasi langkah-	2. Post-Test Menentukan jenis text	

langkah	Menemukan	5,19,38
retorika dari	informasi rinci	
teks	text narrative	
mengidentifi kasi tujuan komunikasi teks dibaca	Menemukan makna/kata kalimat dalam text narrative	3,9,20,21,22,33, 34,35
	Menentukan makna tujuan text narrative	2,7,8,11,12,15,2 3,24,30,31,32,3 6,40
	Menemukan tokoh dalam teks narrative	4,6,10,14,16,17, 18,27,28,29,39
		13,25,26,37

The Students' Pre-Test and Post-Test Score In Class X IPS 1

(The Experimental Class)

No	Students	Pre Test	Post Test
		X 1	X 2
1	S1	45	65
2	S2	50	65
3	S3	45	65
4	S4	45	60
5	S5	55	60
6	S6	50	70
7	S7	55	70
8	S8	60	75
9	S9	45	70
10	S10	55	75
11	S11	65	75
12	S12	55	75
13	S13	65	80
14	S14	65	80
15	S15	70	85
16	S16	70	85
17	S17	60	80

18	S18	70	85
19	S19	75	85
20	S20	60	80
Amount	20	1160	1485
Mean		58	74,25

The Students' Pre-test and Post-test Score in Class X IPS 2

(The Controlled Class)

Number	Students	Pre Test	Post Test
		Y 1	Y 2
1	S1	45	55
2	S2	45	60
3	S3	45	55
4	S4	50	60
5	S5	50	55
6	S6	55	65
7	S7	55	60
8	S8	60	65
9	S9	60	70
10	S10	60	70
11	S11	65	65
12	S12	65	70
13	S13	65	75
14	S14	65	65
15	S15	65	70
16	S16	70	75
17	S17	70	80

18	S18	70	75
19	S19	70	80
20	S20	55	75
Amount	20	1185	1345
Mean		59.25	67.25



FAKULTAS TARBIYAH DAN ILMU KEGURUAN
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Yang bertanda tangan di bawah ini menerangkan bahwa:

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NPM : 1901051005

Fakultas : Tarbiyah dan Ilmu Keguruan Jurusan : Tadris Bahasa Inggris (TBI)

Judul Buku : THE EFFECTIVENESS OF THE K-W-L STRATEGY IN READING

COMPREHENSION OF TENTH GRADES AT SMAN 01 KEBUN

TEBU WEST LAMPUNG

Bahwa yang namanya tersebut di atas, benar-benar telah menyelesaikan bebas pustaka jurusan pada Ketua Jurusan Tadris Bahasa Inggris (TBI) Institut Agama Islam Negeri (IAIN) Metro.

Demikian keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Metro, 19 Juni 2023

Ketua Jurusan TBI

NIP. 19871102 2015 03 1 004



KEMENTERIAN AGAMA REPUBLIK INDONESIA INSTITUT AGAMA ISLAM NEGERI METRO **UNIT PERPUSTAKAAN**

NPP: 1807062F0000001

Jalan Ki Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111

Telp (0725) 41507; Faks (0725) 47296; Website: digilib.metrouniv.ac.id; pustaka.iain@metrouniv.ac.id

SURAT KETERANGAN BEBAS PUSTAKA Nomor: P-683/In.28/S/U.1/OT.01/06/2023

Yang bertandatangan di bawah ini, Kepala Perpustakaan Institut Agama Islam Negeri (IAIN) Metro Lampung menerangkan bahwa :

Nama

: AMELIA WULANDARI

NPM

: 1901051005

Fakultas / Jurusan : Tarbiyah dan Ilmu Keguruan/ Tadris Bahasa Inggris

Adalah anggota Perpustakaan Institut Agama Islam Negeri (IAIN) Metro Lampung Tahun Akademik 2022 / 2023 dengan nomor anggota 1901051005

Menurut data yang ada pada kami, nama tersebut di atas dinyatakan bebas administrasi Perpustakaan Institut Agama Islam Negeri (IAIN) Metro Lampung.

Demikian Surat Keterangan ini dibuat, agar dapat dipergunakan seperlunya.

Metro, 08 Juni 2023 Kepala Perpustakaan

Dr. As ad, S. Ag., S. Hum., M.H., C.Me. NIP.19750505 200112 1 002



Jalan Ki, Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111 Telepon (0725) 41507; Faksimili (0725) 47296; Website: www.tarbiyah.metrouniv.ac.id; e-mail: tarbiyah.iain@metrouniv.ac.id

Nomor : B-4879/In.28/J/TL.01/11/2022

Lampiran:-

Perihal : IZIN PRASURVEY

Kepada Yth.,

Kepala Sekolah SMAN 01 KEBUN

TEBU di-

Tempat

Assalamu'alaikum Wr. Wb.

Dalam rangka penyelesaian Tugas Akhir/Skripsi, mohon kiranya Saudara berkenan memberikan izin kepada mahasiswa kami, atas nama:

Nama

: AMELIA WULANDARI

NPM

: 1901051005

Semester

: 7 (Tujuh)

Jurusan

: Tadris Bahasa Inggris

Judul

THE EFFECTIVENESS THE K-W-L STRATEGY IN READING : COMPREHENSION ABILITY OF TENTH GRADES AT

SMAN 01 KEBUN TEBU

untuk melakukan prasurvey di SMAN 01 KEBUN TEBU, dalam rangka meyelesaikan Tugas Akhir/Skripsi.

Kami mengharapkan fasilitas dan bantuan Saudara untuk terselenggaranya prasurvey tersebut, atas fasilitas dan bantuannya kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Metro, 16 November 2022

Ketua Jurusan,

Andianto M.Pd

NIP 19871102 201503 1 004



PEMERINTAH PROVINSI LAMPUNG DINAS PENDIDIKAN DAN KEBUDAYAAN SMA NEGERI 1 KEBUN TEBU



AKREDITASI : A NPSN : 10810206

Jl. Raya Bungin Pekon Muarajaya II Kecamatan Kebun Tebu Lampung Barat 34871 Email :sman1kebuntebu@yahoo.co.id

Nomor

: 211 /I.12.04/SMA.KT/SB/2022

Perihal

: Surat Balasan Prasurvey

Yang bertanda tangan di bawah ini :

Nama

: SUPRIANTORO, S.Pd.

NIP

: 19650929 199703 1 002

Pangkat/Golongan

: Pembina / IV.a

Jabatan

: Kepala Sekolah SMAN 1 Kebun Tebu

Menerangkan bahwa:

Nama

: Amelia Wulandari

NPM

: 1901051005

Progran Studi

: Tadris Bahasa Inggris

Semester

: 7 (Tujuh)

Telah Melaksanakan prasurvey di SMAN 01 Kebun Tebu, pada hari Senin, 6 Desember 2022. dan Telah kami setujui untuk melaksanakan penelitian di SMA Negeri 1 Kebun Tebu dalam rangka menyelesaikan Tugas Akhir/Skripsi.

Demikian surat ini kami sampaikan, dan atas kerjasamanya kami mengucapkan terima kasih.

Kebun Tebu, 6 Desember 2022

epala Sekolah

MANTORO,S.Pd 19650929 199703 1 002



Jalan Ki. Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telepon (0725) 41507; Faksimili (0725) 47296; Website: www.tarbiyah.metrouniv.ac.id; e-mail. tarbiyah.iain@metrouniv.ac.id

: B-2416/In.28/D.1/TL.00/05/2023 Nomor

Lampiran:

: IZIN RESEARCH Perihal

Kepada Yth.,

KEPALA SMAN 01 KEBUN TEBU

Tempat

Assalamu'alaikum Wr. Wb.

Sehubungan dengan Surat Tugas Nomor: B-2417/In.28/D.1/TL.01/05/2023, tanggal 22 Mei 2023 atas nama saudara:

Nama

: AMELIA WULANDARI

NPM

: 1901051005

Semester

: 8 (Delapan)

: Tadris Bahasa Inggris Jurusan

Maka dengan ini kami sampaikan kepada saudara bahwa Mahasiswa tersebut di atas akan mengadakan research/survey di SMAN 01 KEBUN TEBU, dalam rangka meyelesaikan Tugas Akhir/Skripsi mahasiswa yang bersangkutan dengan judul "THE EFFECTIVENESS OF THE K-W-L STRATEGY IN READING COMPREHENSION OF TENTH GRADES AT SMAN 01 KEBUN TEBU WEST LAMPUNG".

Kami mengharapkan fasilitas dan bantuan Saudara untuk terselenggaranya tugas tersebut, atas fasilitas dan bantuannya kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Metro, 22 Mei 2023 Wakil Dekan Akademik dan Kelembagaan,



Dra. Isti Fatonah MA NIP 19670531 199303 2 003



PEMERINTAH PROVINSI LAMPUNG DINAS PENDIDIKAN DAN KEBUDAYAAN SMA NEGERI 1 KEBUN TEBU



AKREDITASI: A NPSN: 10810206

Jl. Raya Bungin Pekon Muarajaya II Kecamatan Kebun Tebu Lampung Barat 34871 Email :sman1kebuntebu@yahoo.co.id

Nomor : 099L12.04/SMA.KT/SB/2023 Perihal : Surat Balasan Penelitian

Menindak lanjuti surat Institut Agama Islam Negeri Metro Fakultas Tarbiyah dan Ilmu Keguruan Nomor : B-2416/In.28/D.1/TL.00/05/2023, perihal Permohonan mengadakan Penelitian. Yang bertanda tangan di bawah ini :

Nama : **SUPRIANTORO, S.Pd.**NIP : 19650929 199703 1 002

Pangkat/Golongan : Pembina / IV.a

Jabatan : Kepala Sekolah SMAN 1 Kebun Tebu

Menerangkan bahwa:

Nama : Amelia Wulandari NPM : 1901051005 Progran Studi : Tadris Bahasa Inggris

Semester : 8 (Delapan)

Telah kami setujui untuk melaksanakan penelitian di SMA Negeri 1 Kebun Tebu dalam rangka menyelesaikan Tugas Akhir/Skripsi.

Demikian surat ini kami sampaikan, atas perhatiannya diucapkan terima kasih.

Mail Keban Tebu, 12 Juni 2023

fa Sekolah

UPRIANTORO,S.Pd

TF.19650929 199703 1 002



KEMENTERIAN AGAMA REPUBLIK INDONESIA INSTITUT AGAMA ISLAM NEGERI METRO FAKULTAS TARBIYAH DAN ILMU KEGURUAN Jalan Ki. Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111 spon (0725) 41507; Faksimili (0725) 47296; Website: www.tarbiyah.metrouniv.ac.id; e-mail: tarbiyah.lain@metrouniv.ac.id

KARTU KONSULTASI BIMBINGAN PROPOSAL MAHASISWA FAKULTAS TARBIYAH DAN ILMU KEGURUAN IAIN METRO

Nama : Amelia Wulandari NPM : 1901051005

Program Studi : TBI : VII Semester

No	Hari/ Tanggal	Pembimbing	Materi yang dikonsultasikan	Tanda Tangan Mahasiswa
	14/12		Introduction.	
	X/12 /2022		Introduction. Chapter I & 2 Chapter 1, 2, & 3.	AL.
	29/12 /2072 2/01 2013			
	2/01		Chapter 1,2,83.	14.
	3/01 2013		Acc for Proposite	
			Senjuar	

Mengetahui

Ketua Program Studi TBI

Andiahte, M.Pd NIP. 1987 102 201503 1 004

Dosen Pembimbing

Dr. Aria Septi Anggaira, M.Pd NIP. 19790929 200502 2 006



KEMENTERIAN AGAMA REPUBLIK INDONESIA INSTITUT AGAMA ISLAM NEGERI METRO INSTITUT AGAMA ISLAM NEGERI METRO FAKULTAS TARBIYAH DAN ILMU KEGURUAN Jalan Ki. Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111 Telepon (0725) 41507; Faksimili (0725) 47296; Website: www.tarbiyah.metrouniv.ac.ld; e-mail. tarbiyah.iain@metrouniv.ac.ld

KARTU KONSULTASI BIMBINGAN SKRIPSI MAHASISWA FAKULTAS TARBIYAH DAN ILMU KEGURUAN IAIN METRO

Nama: Amelia Wulandari NPM: 1901051005

Program Studi : TBI : VIII Semester

No	Hari/ Tanggal	Pembimbing	Materi yang dikonsultasikan	Tanda Tangan Mahasiswa
	[2/85 /2013 15/65 /2013		Boot Blue Print Acc APD	A.

Mengetahui

Ketua Program Studi TBI

102 201503 1 004

Dosen Pembimbing

Dr. Aria Septi Anggaira, M.Pd NIP. 19790929 200502 2 006

: VIII



KEMENTERIAN AGAMA REPUBLIK INDONESIA INSTITUT AGAMA ISLAM NEGERI METRO FAKULTAS TARBIYAH DAN ILMU KEGURUAN Jalan Ki. Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111 Telepon (0725) 41507; Faksimili (0725) 47296; Website: www.tarbiyah.metrouniv.ac.id; e-mail. tarbiyah.iain@metrouniv.ac.id

KARTU KONSULTASI BIMBINGAN SKRIPSI MAHASISWA FAKULTAS TARBIYAH DAN ILMU KEGURUAN IAIN METRO

Nama: Amelia Wulandari Program Studi : TBI NPM: 1901051005 Semester

No	Hari/ Tanggal	Pembimbing	Materi yang dikonsultasikan	Tanda Tangan Mahasiswa
	15/01	14	Chapter 4 & 5	A
	14/66		Chapter 4 & 5	A
	19/16		Chepter 485 Abstract : Apendicus	A.
	203		Apendices. Acc for Muna Que	A.

Mengetahui

Ketua Program Studi TBI

ianto/M.Pd . 19871102 201503 1 004

Dosen Pembimbing

Dr. Aria Senti Anggaira, M.Pd NIP. 19790929 200502 2 006



Jalan Kı. Hajar Dewantara Kampus 15 A İringmulyo Metro Timur Kola Metro Lampung 34111 Telepon (0725) 41507, Faksimili (0725) 47296; *Website*: www.tarbiyah.metrouniv.ac.id; *e-mait*. tarbiyah iain@metrouniv.ac.id

Nomor : B-2139/In.28.1/J/TL.00/05/2023

Lampiran :

Perihal : SURAT BIMBINGAN SKRIPSI

Kepada Yth.,

Aria Septi Anggaira (Pembimbing 1)

(Pembimbing 2)

Tempat

Assalamu'alaikum Wr. Wb.

Dalam rangka penyelesaian Studi, mohon kiranya Bapak/Ibu bersedia untuk membimbing mahasiswa:

Nama : AMELIA WULANDARI

NPM : 1901051005 Semester : 8 (Delapan)

Fakultas : Tarbiyah dan Ilmu Keguruan Jurusan : Tadris Bahasa Inggris

Judul : THE EFFECTIVENESS OF THE K-W-L STRATEGY IN READING

COMPREHENSION OF TENTH GRADES AT SMAN 01 KEBUN

TEBU WEST LAMPUNG

Dengan ketentuan sebagai berikut :

- Dosen Pembimbing membimbing mahasiswa sejak penyusunan proposal s/d penulisan skripsi dengan ketentuan sebagai berikut :
 - a. Dosen Pembimbing 1 bertugas mengarahkan judul, outline, alat pengumpul data (APD) dan memeriksa BAB I s/d IV setelah diperiksa oleh pembimbing 2;
 - b. Dosen Pembimbing 2 bertugas mengarahkan judul, outline, alat pengumpul data (APD) dan memeriksa BAB I s/d IV sebelum diperiksa oleh pembimbing 1;
- Waktu menyelesaikan skripsi maksimal 2 (semester) semester sejak ditetapkan pembimbing skripsi dengan Keputusan Dekan Fakultas;
- Mahasiswa wajib menggunakan pedoman penulisan karya ilmiah edisi revisi yang telah ditetapkan dengan Keputusan Dekan Fakultas;

Demikian surat ini disampaikan, atas kesediaan Bapak/Ibu diucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Metro, 11 Mei 2023



Andianto M.Pd NIP 19871102 201503 1 004

18/06/2023 15:11



FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Jalan Ki. Hajar Dewantara Kampus 15 A Iringmulyo Metro Timur Kota Metro Lampung 34111
Telepon (0725) 41507; Faksimili (0725) 47296; Website: www.tarbiyah.metrouniv.ac.id; e-mail. tarbiyah.iain@metrouniv.ac.id

SURAT TUGAS

Nomor: B-2417/In.28/D.1/TL.01/05/2023

Wakil Dekan Akademik dan Kelembagaan Tarbiyah dan Ilmu Keguruan Institut Agama Islam Negeri Metro, menugaskan kepada saudara:

Nama

: AMELIA WULANDARI

NPM

: 1901051005

Semester Jurusan

8 (Delapan)Tadris Bahasa Inggris

Untuk:

- Mengadakan observasi/survey di SMAN 01 KEBUN TEBU, guna mengumpulkan data (bahan-bahan) dalam rangka meyelesaikan penulisan Tugas Akhir/Skripsi mahasiswa yang bersangkutan dengan judul "THE EFFECTIVENESS OF THE K-W-L STRATEGY IN READING COMPREHENSION OF TENTH GRADES AT SMAN 01 KEBUN TEBU WEST LAMPUNG".
- Waktu yang diberikan mulai tanggal dikeluarkan Surat Tugas ini sampai dengan selesai.

Kepada Pejabat yang berwenang di daerah/instansi tersebut di atas dan masyarakat setempat mohon bantuannya untuk kelancaran mahasiswa yang bersangkutan, terima kasih.

Mengetahui, Pejabat Setempat

JUL 19650929 195703 1 002

Dikeluarkan di : Metro

Pada Tanggal : 22 Mei 2023

Wakil Dekan Akademik dan

Kelembagaan,

Dra. Isti Fatonah MA NIP 19670531 199302 2 003

THE EFFECTIVENESS OF THE K-W-L STRATEGY IN READING COMPREHENSION OF TENTH GRADES AT SMAN 01 KEBUN TEBU WEST LAMPUNG

by Amelia Wulandari 1901051005

Submission date: 21-Jun-2023 05:22PM (UTC+0700)

Submission ID: 2120255250

File name: 162._AMELIA_WULANDARI_1901051005.docx (296.96K)

Word count: 12969 Character count: 65904

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CURRICULUM VITAE



The name of the researcher is Amelia Wulandari. She was born in Purajaya, October 21th 2000 the first child from Mr. Minarmi and Mrs. Maryati. She has 1 young brother, and her name is Iqbal. She was enrolled her study at SDN 01 Purajaya on 2007-2013. She continued her study at SMPN 01 Kebun Tebu on 2013-2016. She continued her study at SMAN 01 Kebun Tebu on 2016-2019

After graduating from SMAN 01 Kebun Tebu, the researcher continued her study at IAIN Metro. In 2019, she was registered as a student of S1 English Education Department State Institute for Islamic Studies Of Metro.