

AN UNDERGRADUATE THESIS



**THE INFLUENCE OF PRE-QUESTIONING TECHNIQUE
TOWARD READING COMPREHENSION SKILLS
AT THE TENTH GRADERS OF MAN 1 METRO
IN THE ACADEMIC YEAR OF 2012/2013**



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Tarbiyah Departement
English Education Study Program

STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1434 H / 2013 M

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Presented as a partial Fulfillment of the Requirements
For the Degree of Sarjana Pendidikan Islam (S.Pd.)
In English Education Study Program



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**STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1434 H/2013 M**

**PENGARUH PENGGUNAAN TEKNIK PRE-QUESTIONING
TERHADAP KEMAMPUAN PEMAHAMAN MEMBACA SISWA
KELAS X MAN 1 METRO TAHUN AKADEMIK 2012/2013**

ABSTRAK

Oleh:

MUHAMMAD HERIYANTO

Kesulitan siswa dalam memahami teks bacaan disebabkan oleh beberapa faktor, seperti disebabkan oleh kurangnya kemampuan siswa dalam menerapkan teknik membaca ke dalam teks bacaan. Oleh karena itu, peneliti perlu menerapkan teknik yang tepat untuk mengatasi kelemahan tersebut. Peneliti mencoba untuk menerapkan teknik pre-questioning untuk memudahkan siswa dalam memahami teks.

Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan pre-questioning dapat mempengaruhi kemampuan siswa dalam memahami teks bacaan pada kelas X MAN 1 Metro. Dalam penelitian ini peneliti memberikan test berupa pre-test untuk mengetahui kemampuan siswa dalam memahami teks bacaan dan post-test untuk mengetahui hasil siswa dalam mengerjakan teks bacaan setelah menggunakan teknik pre-questioning.

Penelitian ini merupakan penelitian kuantitatif yang dilaksanakan di MAN 1 Metro pada kelas X yang siswanya berjumlah 94 siswa yang dibagi dua kelas, kelas kontrol dan kelas eksperimen. Teknik sampling yang digunakan untuk memperoleh sample adalah cluster random sampling. Dalam pengumpulan data peneliti menggunakan test. Peneliti menggunakan test untuk memperoleh data siswa melalui pertanyaan yang berjumlah 30 soal pilihan ganda tentang teks pemahaman membaca. Test ini digunakan untuk mengetahui apakah teknik pre-questioning dapat digunakan siswa dalam memahami bacaan, analisa yang digunakan peneliti adalah dengan menggunakan t-test.

Akhirnya data menunjukkan bahwa $t_{hitung} = 8,43$ lebih besar daripada $t_{tabel} = 2,63033$, dengan demikian dapat disimpulkan bahwa H_1 di terima dan H_0 ditolak. Hal ini menunjukkan bahwa penggunaan teknik pre-questioning mempunyai pengaruh terhadap kemampuan pemahaman membaca siswa pada kelas X MAN 1 Metro tahun ajaran 2012/2013.

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ABSTRACT

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The student's difficulties in understanding reading text caused by some factors, such as caused by the student inability to associate technique in reading texts well. Therefore, the researcher used the right technique to overcome the weakness. The researcher tried to implement the pre-questioning technique to make the students easier in comprehending the text.

The purpose of this research was to implement the pre-questioning technique and analyze its influence in the student comprehending reading texts at the tenth graders of MAN 1 Metro. In this research the researcher gave pre-test to know the students' ability in understanding reading texts and post-test to know the result of the students' ability in reading text after giving the pre-questioning technique.

This research was quantitative research which had been conducted in MAN 1 Metro at the class X and followed by 94 students had been divided two class, experiment class and control class as the sample. The technique sampling was cluster sampling. In collecting the data the researcher used test. The researcher used the test to get the data of student's reading comprehension through the questions which consisted of 30 multiple choices about the reading text. This test was used to figure out whether the pre-questioning technique was suitable and could be used by the students in comprehending the reading texts. The analysis which was used by the researcher was t-test.

Finally, the data indicates that $t_{\text{observed}} = 8,43$ is higher than $t_{\text{table}} = 2,63033$. Therefore, it can be concluded that H_a is accepted and H_o is rejected. It means that the pre-questioning technique influences the students' reading comprehension skills at the tenth graders of MAN 1 Metro in the academic year of 2012/2013.

CURRICULUM VITAE



The writer was born at Argo Mulyo, April 22, 1991. He is the second daughter of Budiono and Dariyah. Being an enterpreneur was the last thing he ever dreamt of.

He started formal education at MI Ma'arif Tulung Kakan. Indeed, six years had been a long journey to pass in MI Ma'arif Tulung Kakan since 1998-2003. He continued his study in SMP N 2 Bumiratu Nuban in 2003-2006. After graduating from SMP N 2 Bumiratu Nuban, he continued his study in SMK Gajah Mada Metro for three years (2006-2009).

In 2009, he was registered as a student of English Education Study Program (PBI) in the Tarbiyah Department of STAIN Jurai Siwo Metro.

