

AN UNDERGRADUATE THESIS



**IMPLEMENTING THINK PAIR SHARE STRATEGY
TO INCREASE THE STUDENTS' READING PERFORMANCE
AT THE EIGHTH GRADE OF JUNIOR HIGH SCHOOL 10 METRO
IN THE ACADEMIC YEAR OF 2012/2013**



**By :
ABIDIN
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**Tarbiyah Department
English Education Study Program**

**STATE ISLAMIC COLLEGE (STAIN)
JURAI SIWO METRO
1434 H / 2013 M**

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**Presented as a Partial Fulfillment of the Requirements
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in English Education Study Program**

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**STATE ISLAMIC COLLEGE (STAIN)
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1434 H / 2013 M**

PENERAPAN STRATEGI *THINK PAIR SHARE*
UNTUK MENINGKATKAN KEMAMPUAN MEMBACA PADA SISWA
KELAS DELAPAN DI SEKOLAH MENENGAH PERTAMA NEGERI 10 METRO
TAHUN PELAJARAN 2012/2013

ABTRAK

Oleh:
ABIDIN

Tujuan dari penelitian adalah untuk mengetahui apakah strategi *Think Pair Share* (TPS) dapat meningkatkan kemampuan membaca pada. Subject penelitian ini adalah siswa kelas delapan Sekolah Menengah Pertama 10 Metro. Dalam penelitian ini peneliti menggunakan Penelitian Tindakan Kelas (PTK) yang dilakuakn dalam 2 siklus, dimana dalam setiap siklusnya terdiri dari 4 tahap, yaitu: Perencanaan, tindakan Pengamatan, refleksi atau tinjauan ulang. Metode yang digunakan dalam pengumpulan data oleh peneliti adalah: Pengamatan, test dan dokumentasi. Sedangkan untuk menganalisis data terssebut peneliti menggunakan rumus presentasi, rata-rata dan peningkatan.

Tujuan dari penelitian ini adalah untuk meneliti apakah menerapkan Think Pair Share (TPS) dapat meningkatkan kemampuan membaca siswa pada kelas VIII di SMP Negeri 10 Metro. Subjek dalam penelitian ini adalah siswa kelas VIIIA tahun akademik 2012/2013. Pada penelitian ini, penulis melakukan Penelitian Tindakan Kelas yang menggambarkan proses siklus yang mencakup perencanaan, pelaksanaan, pengamatan, dan penggambaran. Penelitian dilakukan berkejasama dengan guru Bahasa Inggris SMP Negeri 10 Metro. Penulis telah menghitung nilai rata-rata dari sebelum mendapatkan perlakuan (pre-test) dan sesudah mendapat perlakuan (post-test). Oleh karena itu untuk mengetahui hasil akhir, penulis membandingkan hasil pre-test dan post-test, kemudian menghubungkan nilai akhir dengan KKM (Kriteria Ketuntasan Minimal ≥ 70)

Dalam penelitian ini peserta didik melakukan pre-test sebelum mendapatkan perlakuan, kemudian mereka harus mengerjakan post-test pada siklus pertama dan siklus ke dua. Dari pengamatan pada pre-test dan post-test siklus 2, ada peningkatan dari hasil nilai siswa. Peningkatan ini dapat dilihat dari nilai rata-rata 57, 03 menjadi 66, 40. Pada siklus pertama peneliti menemukan masalah siswa adalah pada penerjemahan teks bacaan.

Pada siklus kedua, beberapa siswa masih mempunyai sedikit masalah pada penerjemahan teks bacaan dan mengungkapkan gagasan, tetapi sebagian besar dari mereka mempunyai peningkatan dalam kemampuan membaca mereka. Peningkatan ini dapat dilihat dari nilai rata-rata mereka pada post-test siklus pertama yaitu 66, 40 menjadi 72, 19 pada post-test pada siklus kedua. Dapat diartikan bahwa penerapan strategi Think Pair Share (TPS) dapat meningkatkan kemampuan membaca siswa.

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ABSTRACT

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The objective of this research was to know whether Think Pair Share (TPS) strategy can increase the students reading performance. The subject of this research was the students of class eighth of Junior High School 10 Metro. The research used the classroom action research which was done in 2 cycles. Every cycle consists of 4 steps: planning, action, observation, and reflection or evaluation. In collecting data, the researcher used observation, test, documentation, to analyze the data, the researcher used the percentage formula, the average, and the increasing.

The objective of this research is to investigate whether the use Think Pair Share (TPS) Strategy to increase the students' reading performance at eighth graders of SMP Negeri 10 Metro. The subject of the research were VIIIa students in the academic year of 2012/2013. In this research, the researcher did Classroom Action Research is portrayed a cyclical spiral process involving steps of planning, acting, observing, and reflecting. The research was conducting through collaborative with an English teacher of SMP Negeri 10 Metro. The researcher calculated the average score of pre-test and post-test. Furthermore, to know the last result, the researcher compered pre-test and the last post-test, then matched the last score to KKM (Kriteria Ketuntasan Minimal ≥ 70)

In this research, the students did pre-test before having the treatment, than they should do the post-test cycle 1, cycle 2. From the analysis in pre-test and post-test cycle 1, there was an improving from the students' result score. It was proved from their average score 57, 03 became 66, 40 at the first cycle, the researcher found the students' problem was in finding the meaning of the text.

In the second cycle, a few of the students' still had some problem in finding the meaning of the text, and saying their idea, but must of them had improved their reading performance. It was proving from their result score in post-test of cycle 1 (average 66, 40) became (average 72, 19) at post-test of cycle 2. It means that the use of Think Pair Share Strategy can increase the students' reading performance

CURRICULUM VITAE



The name of the writer is ABIDIN. He was born in Metro, Lampung on March 19th, 1991. He is the second child of happy couple, Mr. Sumarman and Mrs Suyati.

He was enrolled at Elementary School 7 (SD N 7) Metro Utara and finished on 2003. He continued to Junior High School 6 (SMP N 6) Metro and finished on 2006. Then He continued to Senior high School 5 (SMA N 5) Metro and finished on 2009. He continued her study in English Program Strata1 (S1 PBI) in State Islamic College of Jurai Siwo Metro from 2009 until now.

