

AN UNDERGRADUATE THESIS

**THE INFLUENCE OF USING STORYTELLING TECHNIQUE
TOWARD READING COMPREHENSION SKILLS
AT THE EIGHTH GRADERS OF SMP N 3 BATANGHARI
IN THE ACADEMIC YEAR OF 2012/2013**



Written By :
CITRA FEBI LESTARI
Student Number: 0952927

Tarbiyah Department
English Education Program

**STATE ISLAMIC COLLEGE (STAIN) JURAI SIWO METRO
1434 H / 2013 M**

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Presented as a Partial Fulfillment of the Requirement
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**Sponsor : Mukhtar Hadi, S.Ag, M.Si
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ABSTRACT

**BY
CITRA FEBI LESTARI**

In teaching learning process, the teacher has an important part to give motivation and contribution for the students' success in learning. The teacher contribution for example is using storytelling technique in reading class. The purpose of this research is to know whether influence of using storytelling technique toward the students' reading comprehension skill. The use of storytelling technique may contribute to give motivation to the students in order to be more interested in the subject of reading. Moreover, if students are interested in the subject of reading, the achievement of students' reading comprehension skill will improve.

The method used in this research is quantitative research that are analysed mathematically. The subject of this research was two groups, that consist of twenty seven students as control group and twenty seven students as experimental group. Both of groups were the students of the eighth graders of SMP N 3 Batanghari. In collecting data, the researcher used documentation and test. The test consisted pre test and post test.

The result of this research shows that there was any positive and significant influence of using storytelling technique toward students' reading comprehension skills at the eighth graders of SMP N 3 Batanghari. It can be known based on the data analysis that t_{observed} was higher than t_{table} (t_{observed} is 5,672 and t_{table} is 1,706 and 2,479). It means that there was any positive and significant influence of using storytelling technique toward students' reading comprehension skills.

**PENGARUH PENGGUNAAN TEKNIK BERCERITA
TERHADAP PEMAHAMAN MEMBACA PADA SISWA KELAS VIII
SMP N 3 BATANGHARI**

ABSTRAK

**OLEH
CITRA FEBI LESTARI**

Dalam kegiatan belajar mengajar, guru mempunyai bagian penting untuk memberi motivasi dan dukungan untuk kesuksesan siswa dalam belajar. Dukungan guru, contohnya, adalah penggunaan teknik bercerita dalam kelas membaca. Tujuan dalam penelitian ini adalah untuk mengetahui apakah penggunaan teknik bercerita dapat mempengaruhi kemampuan pemahaman membaca pada siswa. Penggunaan teknik bercerita ini diharapkan berpengaruh untuk memberi motivasi siswa agar lebih tertarik pada mata pelajaran Bahasa Inggris (membaca). Jika siswa tertarik dengan mata pelajaran tersebut, maka nilai mata pelajaran tersebutpun akan meningkat.

Metode yang digunakan dalam penelitian ini adalah penelitian kuantitatif yang dianalisis menggunakan perhitungan matematika. Subjek dari penelitian ini adalah dua kelompok, yang terdiri dari dua puluh tujuh siswa sebagai kelompok kontrol dan dua puluh tujuh siswa sebagai kelompok eksperimen. Kedua kelompok tersebut adalah siswa kelas delapan SMP N 3 Batanghari. Dalam pengumpulan data, peneliti menggunakan dokumentasi dan tes. Tes terdiri atas pre-test dan post-test.

Hasil dari penelitian ini menunjukkan bahwa ada pengaruh yang positif dan signifikan dari penggunaan teknik bercerita terhadap kemampuan pemahaman membaca pada siswa kelas delapan SMP N 3 Batanghari. Hal ini dapat dilihat berdasarkan analisis data bahwa t_{observed} lebih tinggi daripada t_{table} (t_{observed} adalah 5,672 dan t_{table} adalah 1,706 dan 2,479). Ini berarti bahwa ada pengaruh yang positif dan signifikan dari penggunaan teknik bercerita terhadap kemampuan pemahaman membaca siswa.

Curriculum Vitae



The writer's name is Citra Febi Lestari. She was born in Metro, on February 12, 1991. She is the second daughter of three children of Mr. Rohadi and Mrs. Tarmini.

She graduated from elementary school (SDN 6 Metro Timur) in 2003; Junior High School (SMPN 2 Metro) in 2006; Senior High School (SMAN 1 Metro) in 2009. Actually, at the same year, she registers as a S-1 student of English Education Study Program of State Islamic College (STAIN) Jurai Siwo Metro.