

AN UNDERGRADUATED THESIS



THE CORRELATION BETWEEN MORPHOLOGI PERFORMANCE AND WRITING PERFORMANCE IN ENGLISH EDUCATION STUDY PROGRAM OF STAIN JURAI SIWO METRO IN ACADEMIC YEAR OF 2012/2013



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**STATE ISLAMIC COLLEGE
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1433 H / 2012 M**

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AND WRITING PERFORMANCE IN ENGLISH EDUCATION
STUDY PROGRAM OF STAIN JURAI SIWO METRO
IN ACADEMIC YEAR OF 2012/2013**

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in English Education Study Program*

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1434 H / 2013 M**

**HUBUNGAN ANTARA KEMAMPUAN MORFOLOGI AND
KEMAMPUAN MENULIS DI PROGRAM STUDI BAHASA INGGRIS
SEKOLAH TINGGI AGAMA ISLAM NEGERI
(STAIN) JURAI SIWO METRO**

**ABSTRAK
BY
KURNIA RESTU ANGGRAENI**

Menulis adalah sebuah aktivitas seorang penulis yang memberikan informasi dalam bentuk tulisan kepada pembaca. Tujuan menulis bagi penulis adalah untuk memberikan informasi, dengan cara mendeskripsikan dirinya, menyalurkan ide, pemikiran perasaan dan pengalamannya agar diketahui oleh orang lain. Seorang penulis yang baik berusaha membuat materi yang ditulisnya mampu dipahami oleh para pembaca. Secara teoritis, ada banyak faktor yang membuat para pelajar sukses dalam menulis, seperti psikolinguistik. Psikolinguistik meliputi morfologi, fonologi, syntax dan semantik. Selain itu, morfologi ilmu yang mempelajari kata dengan baik. Jadi, untuk menciptakan karangan yang baik, siswa harus memilih kata yang tepat berdasarkan konteks didalam karangan mereka. Tujuan penelitian ini adalah untuk mengetahui sejauh mana hubungan kemampuan morfologi dan kemampuan menulis di program pendidikan Bahasa Inggris STAIN Jurai Siwo Metro. Selanjutnya, peneliti mendeskripsikan hubungan antara kemampuan morfologi dan kemampuan menulis.

Penelitian ini bertujuan untuk menemukan apakah ada hubungan positif dan signifikan antara kemampuan morfologi dan kemampuan menulis. Penelitian ini merupakan penelitian kuantitatif dengan bentuk korelasi. Penelitian ini menggunakan tes dan dokumentasi untuk mengumpulkan data. Selanjutnya, penelitian ini dilakukan di kalangan mahasiswa semester V program pendidikan Bahasa Inggris di STAIN Jurai Siwo Metro. Jumlah populasi terdiri dari 152 mahasiswa dan 51 mahasiswa dijadikan sebagai sampel. Peneliti menggunakan teknik pengambilan sample proposional. Untuk mencapai tujuan, peneliti menggunakan rumus product moment, pada kesempatan ini peneliti menggunakan SPSS versi 10 untuk membuktikan apakah hipotesis diterima atau ditolak.

Dari hasil analisis penelitian, diperoleh $r_{hitung} = 0.336$. Kemudian, untuk mengetahui apakah r_{hitung} signifikan atau tidak, perlu dites menggunakan tes signifikan. Hasil dari analisis signifikan $r_{hitung} = 0.336$. Selanjutnya, nilai kritis 5 % ditemukan $r_{tabel} = 0.279$. Hasil ini menunjukkan bahwa analisis koefisien $r_{hitung} = 0.336$ lebih besar dari $r_{tabel} = 0.279$. Hal ini berarti $r_{hitung} = 0.336$ signifikan. Sehingga dapat disimpulkan bahwa H_a diterima dan H_o ditolak. Hal

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ABSTRACT

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Writing is an activity of a writer that give an information to the readers in written form. The primary purpose of writing to the writer is to give information; by expressing him/herself, though, feeling and experience to let it known by others. A good writer's work makes his/her written material is understood by the readers. Theoretically, there are many factors that make the students success in writing, such as; psycholinguistic. Psycholinguistic includes morphology, phonology, syntax, and semantic. Besides that, morphology learns about words well. To create a good written, the students should choose the right words based on the context in their writing. The objective of this research is to know what extend a positive and significant correlation between morphology performance and writing performance in English education study program of STAIN Jurai Siwo Metro. Furthermore, the researcher describes the correlation between morphology performance and writing performance.

This research was aimed to find out whether there is a positive and significant correlation between morphology performance and writing performance. This research is quantitative in correlation form. This research used test and documentation to collect the data. Furthermore, this research was conducted at the fifth semester of English Education Study Program of STAIN Jurai Siwo Metro. The totals of population were 152 and the subjects of this research were 51 students as a sample. The researcher used proposional sampling technique. To pursue the goal, the researcher used product moment formula, in this case the researcher used SPSS (statistical package for social science) version 10 to prove whether hypothesis is accepted or rejected.

From the result of the research analysis, it can be inferred that $r_{observed} = 0.336$. Then, to know whether the $r_{observed}$ was significant or not, it was needed to be tested using significant test. The result of significant analysis of $r_{observed} = 0.336$. Furthermore, the critical value of 5 % was found $r_{table} = 0.279$. The result showed that the coefficient analysis of $r_{observed} = 0.336$ was greater than $r_{table} = 0.279$. It meant that $r_{observed} = 0.336$ was significant. So it could be inferred that H_a was accepted and H_o was rejected. It meant that there is any positive and significant correlation between morphology performance and writing performance in English Education Study Program of STAIN Jurai Siwo Metro in academic year of 2012/2013.

CURRICULUM VITAE

The name of the researcher is Kurnia Restu Anggraeni. She was born at Sritejokencono, September 06th, 1990. She is the first daughters of Mr. Ono Wahudi, S. Pd and Supartilah. She has 2 brothers, Wildan Gani and Agil Riamayu Bazar.



She was enrolled her study in Kindergarden of TK Srisawahan at 1995 and graduated in 1996. She continued her study at SD Negeri 2 Sritejokencono on 1996 and graduated on 2002. She continued her study in SMP Negeri 1 Kotagajah on 2002 and graduated on 2005. She studied in SMA Kartikatama Metro on 2005 and graduated on 2008. At the same year, she was registered as an S-1 student of English Education Study program in State Islamic College (STAIN) Jurai Siwo Metro.

