



AN UNDERGRADUATED THESIS

INCREASING STUDENTS' READING COMPREHENSION IN
GENRE RECOUNT THROUGH SCANNING TECHNIQUE
AT THE TENTH GRADERS OF SMA WIRATAMA
KOTA GAJAH IN ACADEMIC YEAR 2012/2013



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STATE OF ISLAMIC COLLEGE
(STAIN) JURAI SIWO METRO
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**STATE ISLAMIC COLLEGE
(STAIN) JURAI SIWO METRO
2012/2013**

**PENINGKATAN KEMAMPUAN MEMBACA SISWA DALAM GENRE
RECOUNT MELALUI SCANNING TECHNIQUE KELAS SEPULUH
SMA WIRATAMA KOTAGAJAH TAHUN 2012/2013**

ABSTRAK

Oleh:

TRI SETYONINGSIH

Teknik merupakan salah satu cara yang digunakan guru dalam menerapkan sebuah metode di dalam proses belajar mengajar agar siswa memahami setiap materi. Guru harus mampu membantu siswa dalam pemahaman materi, yaitu dengan penyediaan teknik yang tepat. Untuk meningkatkan pemahaman membaca siswa, peneliti menyediakan sebuah teknik yang efektif dan efisien, teknik tersebut adalah scanning. Scanning di gunakan untuk mendapatkan informasi yang spesifik dari sebuah teks. Teknik ini di harapkan mampu meningkatkan pemahaman membaca siswa. Faktanya, siswa belum menggunakan teknik yang efektif dalam kegiatan membaca, hal tersebut menyebabkan pemahaman membaca siswa rendah. Kondisi inilah yang peneliti temukan pada siswa kelas sepuluh SMA Wiratama Kotagajah Lampung Tengah tahun ajaran 2012/2013.

Bentuk penelitian ini adalah penelitian tindakan kelas (PTK). Penelitian dilaksanakan dalam dua siklus. Setiap siklus terdiri dari perencanaan, tindakan, pengamatan dan refleksi. Subjek penelitian ini adalah 21 siswa kelas X SMA Wiratama Kotagajah. Pengumpulan data, dilakukan dengan menggunakan tes, dokumentasi, observasi dan catatan lapangan. Tes terdiri dari tes sebelum diberikan perlakuan (pre-test) dan tes sesudah di beri perlakuan (post- test). Tujuan dari kedua tes tersebut adalah untuk mengetahui sejauh mana pemahaman siswa sebelum dan sesudah di berikan perlakuan.

Hasil tes menunjukan bahwa ada peningkatan pada nilai pre-test, post-test dan peningkatan pada nilai proses pembelajaran. Nilai rata-rata post-test lebih besar dari nilai pre-test. Nilai rata-rata pre-test sebesar 54.52. Pada cycle I, nilai rata-rata post-test nya adalah 60.71, dan pada cycle II, nilai rata-rata post-test adalah sebesar 69.04. Peningkatan yang terjadi dari pre-test ke post-test I sebesar 6.19 poin, kemudian dari post-test I ke post-test II sebesar 8.33 poin. Selanjutnya, proses pembelajaran pada pertemuan pertama nilai rata-rata adalah sebesar 35.71% meningkat menjadi 54.75% pada cycle I dan 66.70% pada cycle II. Hal ini jelas bahwa teknik scanning dapat meningkatkan pemahaman membaca siswa dalam genre recount di kelas sepuluh SMA Wiratama Kotagajah tahun ajaran 2012/2013.

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RECOUNT THROUGH SCANNING TECHNIQUE AT THE TENTH
GRADERS SMA WIRATAMA KOTAGAJAH IN ACADEMIC YEAR
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ABSTRACT

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TRI SETYONINGSIH

Technique is one way that used by the teacher to apply a method in teaching and learning process in order to make the students understand about the materials. So, as a teacher should be able to help the students to comprehend the material by providing the appropriate the technique in teaching and learning process. Therefore, to increase the students reading comprehension, the researcher provided an efficient and effective technique, that is scanning technique. Scanning is used to get specific information of the text. This technique is expected be able to increase the students reading comprehension. In fact, the students has not used yet the effective technique in reading lesson, it caused their reading comprehensions is low. This condition which is the researcher found at the tenth graders students of SMA Wiratama Kotagajah academic year 2012/2013.

The research was conducted classroom action research (CAR). The research, was conducted in two cycles. They were including planning, action, observation and reflection. The subject of this research was twenty-one tenth graders students of SMA Wiratama Kotagajah. In collecting data, the researcher used the test, observation, documentation and field note. The test was consisting of pre-test and post-test. The purpose of pre-test and post-test are to know how far the student's reading comprehension before and after being given the treatment.

The result of pre-test and post-test shown that there were increases from the pre-test and post-test. The average score of the post-test was higher than pre-test. The average score of pre-test is 54.52. On cycle I, the average score of post-test was 60.71, and then on the cycle II, the average of post-test is 69.04. From pre-test to the post-test cycle I, there were increase for about 6.19 points and from the post-test cycle I to the post-test cycle II, there were increase for about 8.33 points. Furthermore, in learning process, the average score in the first meeting were 35.71% increase up to 54.75% in cycle I and 66.70% in cycle II. It is clear that by scanning technique as the technique of teaching, can be able to increase students' reading comprehension in genre recount at the tenth graders of SMA Wiratama Kotagajah academic year 2012/2013.

CURRICULUM VITAE



The writer was born in Moroseneng, Kedaton Induk Lampung Timur, March 26, 1990. She was the third and the last of third family. She was from Moslem family of Mr. Wasidi and Mrs. Suhartini.

She was graduated from Elementary School of 3 Sritejokencono Lampung Tengah in 2002. Three years later, she continued her study in Junior High School of 1 Sritejokencono Lampung Tengah. Then, she continued to Senior High School WIRATAMA Kotagajah, Lampung Tengah and graduated on 2008. After that, State Islamic College (STAIN) Jurai Siwo Metro was her choice to accomplish her studied at S1 of English Education Study Program of Tarbiyah Department.

