

AN UNDERGRADUATE THESIS

**THE INFLUENCE OF USING SILENT READING TECHNIQUE
ON THE STUDENTS' READING COMPREHENSION AT THE
ELEVENTH GRADERS OF SMA NEGERI 1 SEPUTIH RAMAN
IN THE ACADEMIC YEAR OF 2010/2011**



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**Tarbiyah Department
English Education Study Program**

**STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1432 H / 2011 M**

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**STATE ISLAMIC COLLEGE (STAIN)
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**PENGARUH PENGGUNAAN TEKNIK MEMBACA DIAM
TERHADAP PENGUASAAN PEMAHAMAN MEMBACA SISWA
DI KELAS XII SMAN 1 SEPUTIH RAMAN TAHUN 2010/2011**

ABSTRACT

Oleh:

DEVI SALVIANA

Membaca merupakan hal yang sangat penting, karena dengan membaca kita bias memperoleh informasi yang kita butuhkan dengan mudah, namun dalam prakteknya memahami teks bacaan tidaklah semudah seperti yang kita bayangkan, karena di antara teks-teks bacaan itu, ada yang mudah dipahami dan ada pula yang sulit dipahami, dalam hal ini kita membutuhkan teknik-teknik khusus untuk memahami teks-teks bacaan tersebut, lebih-lebih teks yang di tulis dalam bahasa inggris. Untuk itu penulis mencoba untuk meneliti tingkat pengaruh teknik membaca yang khusus untuk memahami teks bacaan, yang mana dalam penelitian ini peneliti memfokuskan pada teknik membaca diam.

Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan teknik membaca diam dapat berpengaruh terhadap kemampuan penguasaan pemahaman membaca siswa kelas XII SMAN 1 Seputih Raman. Dalam penelitian ini juga, siswa diberikan test awal (pre-test) sebelum pelaksanaan penelitian dan test akhir (post-test) setelah pelaksanaan penelitian, dan penulis memberikan penjelasan-penjelasan tentang teknik membaca diam setelah pelaksanaan pre-test.

Penelitian ini merupakan penelitian kuantitatif dan dilaksanakan di SMAN Seputih Raman dengan jumlah sample 69 siswa. Teknik sampling yang digunakan untuk pengambilan sample adalah cluster sampling. Dalam pengumpulan data penulis menggunakan metode test. Penulis menggunakan metode test untuk mengukur tingkat kemampuan penguasaan pemahaman teks bacaan siswa dengan menggunakan test pilihan ganda sebanyak 20 soal dalam bentuk test pemahaman bacaan. Untuk mengetahui apakah ada pengaruh dari penggunaan teknik membaca diam terhadap penguasaan pemahaman membaca siswa, penulis menganalisis data dengan menggunakan t-test.

Akhirnya data menunjukkan bahwa t_{hitung} 4.555 lebih besar daripada t_{table} 1.990 oleh karena itu dapat disimpulkan bahwa H_1 diterima dan H_0 ditolak. Hal ini berarti bahwa ada pengaruh yang signifikan dari penggunaan teknik membaca diam terhadap penguasaan pemahaman membaca siswa kelas XII SMAN 1 Seputih Raman.

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Reading comprehension is the important one, because by reading we can get much information we need easily, but the fact, to comprehend text is not easy. We need special technique in reading comprehension. Therefore, the writer tried to investigate special technique which in this research the researcher focused to the use of silent reading technique.

The objective of this research is to investigate whether the use of silent reading technique influence on the students' reading comprehension at the eleventh graders of SMAN 1 Seputih Raman. Subject in this research were eleventh graders. In this research, the students were given pre-test before conducting of research without giving treatment and post-test after conducting of the research and the writer gave treatment after conducting the research.

This research is quantitative research and conducted at SMAN 1 Seputih Raman with the sample 69 students. Cluster sampling is used to determine the sample. In data collecting method the writer applied test method. The writer used test to measure the level of students' reading comprehension. To know the level of the students' reading comprehension the writer used multiple choice tests which consist 20 items in reading comprehension text form. To know whether there is influence of using silent reading technique on the students' reading comprehension the writer analyzed the data by using t-test.

Finally, the data indicated that " t_{observed} " is 4.555 is bigger than " t_{table} " is 1.990. Therefore, it can be concluded that H_i is accepted and H_o is rejected. It means that there is a positive and significance influence of using silent reading technique on the students reading comprehension at the eleventh graders of SMAN 1 Seputih Raman.

CURRICULUM VITAE



The writer, Devi Salviana was born in Seputih Raman, on April 17, 1989. She is the first child out of two children of Mursal and Dian Komala Dewi.

She joined school at kindergarten AISYAH Seputih Raman in 1993-1995. At the same year, she entered at Elementary Shool at SDN 2 Seputih Raman. Indeed, six years had been a long journey to pass in SDN 2 Seputih Raman since 1995-2001. Three years later she graduated from Senior High School (SMPN 2) Seputih Raman Center Lampung in 2001-2004. Then, she continued to state Senior High School (SMAN 1) Seputih Raman Center Lampung and graduated in 2007. In 2007, she continued her study in English Program Strata 1 (S1 PBI) of STAIN Jurai Siwo Metro until now.