



AN UNDERGRADUATED THESIS

INCREASING THE STUDENTS LEARNING SIMPLE PRESENT TENSE BY USING SONG TECHNIQUE AT THE SEVENTH GRADE OF MTS OF MA'ARIF 01 PUNGGUR



425
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English Education Study Program

STATE ISLAMIC COLLEGE (STAIN)
JURAI SIWO OF METRO
1436 H/ 2015 M

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BY USING SONG TECHNIQUE AT THE SEVENTH GRADE OF MTS
OF MA'ARIF 01 PUNGGUR**

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**INCREASING THE STUDENTS' LEARNING SIMPLE PRESENT TENSE
BY USING SONG MEDIA AT THE SEVENTH GRADE OF MTS OF
MA'ARIF 01 PUNGGUR**

ABSTRACT

BY:

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Every teacher have various ability in teaching the students. It depend on the goal of teacher to teach their students. What the teacher did in teaching their students would influence the students' acheivement. The goal of this research is to find the problem solving in order the result of students learning simple present tense is increasing. Learning simple present tense is very important for students. Simple present tense is a sentence which is verb transformation to state the daily activity, habitual action, regularly activity and true fact. The media who used by teacher in learning process of simple present tense at MTs Ma'arif 01 Punggur sometime felt not suitable with the students condition and didn't interest. The appropriate media would make learning process was interest, fun and the most important is the students' acheivement increased. The media in this reserch is using song media. The media would use is to increase the students' learning simple present tense and it could give the solution in learning process and students' acheivement at MTs Ma'arif 01 Punggur .

This reseacrh is Classroom Action Research. The data collection method in this research were test, observation, documentation and field note. The observation was employed to gather the data of students' activities and the test was done to gather the data of students' acheivement in learning simple present tense. The target in this research was 75% students get score >65 then it was compared between cycle I and II.

The finding research showed that in cycle I the students score increased 6,47 from total score, so total average score in this cycle is 62,08, it means that there were 56% from 36 students in this cycle was pass. Furthermore, in the cycle II the students score increased 16,14, so total average score in this cycle is 71,75 it means that there were 81% students the targer had been acheived. The increased score from cycle I to cycle II is 9,67. It showed that the using of song media to increase the students learning simple present tense of the seventh grade of MTs Ma'arif 01 Punggur had been acheived.

**MENINGKATKAN PEMBELAJARAN SIMPLE PRESENT TENSE
DENGAN MENGGUNAKAN MEDIA LAGU PADA SISWA KELAS VII
MTS MA'ARIF 01 PUNGGUR**

ABSTRAK

OLEH:

SITI MAHMUDAH

Setiap guru memiliki kemampuan beragam dalam mengajar siswanya. Hal itu tergantung pada tujuan guru dalam mengajar siswanya. Apa yang telah guru lakukan kepada siswanya akan mempengaruhi prestasi belajar siswa. Tujuan dari penelitian ini adalah untuk menemukan cara agar hasil pembelajaran siswa dalam simple present tense meningkat. Pembelajaran simple present tense sangat penting untuk siswa. Simple present tense adalah kalimat yang kata kerjanya menyatakan kegiatan sehari-hari, kebiasaan, kegiatan yang dilakukan terus menerus dan sebuah fakta. Media yang digunakan oleh guru dalam proses pembelajaran simple present tense di MTs Ma'arif 01 Punggur terkadang terasa kurang sesuai dengan situasi siswa dan kurang menarik. Media yang sesuai akan menjadikan proses pembelajaran menjadi menarik, menyenangkan dan yang paling penting adalah prestasi siswa meningkat. Media yang digunakan dalam penelitian ini yaitu menggunakan media lagu. Media ini diharapkan akan meningkatkan pembelajaran simple present tense pada siswa dan dapat memberikan solusi dalam proses pembelajaran dan prestasi belajar siswa di MTs Ma'arif 01 Punggur.

Penelitian ini adalah Penelitian Tindakan Kelas. Metode pengumpulan data dalam penelitian ini menggunakan tes, observasi, dokumentasi dan field note. Observasi dilaksanakan untuk memperoleh data tentang prestasi belajar siswa dalam pembelajaran simple present tense. Target dalam penelitian ini adalah 75% siswa memperoleh nilai > 65 yang kemudian dibandingkan antara siklus I dan II.

Temuan penelitian ini menunjukkan bahwa dalam siklus I score siswa meningkat hingga 6,47 dari jumlah keseluruhan nilai, sehingga jumlah nilai rata-rata pada siklus ini yaitu 62,08 yang berarti bahwa terdapat 56% dari 36 siswa dalam siklus ini telah lulus. Selanjutnya dalam siklus II score siswa meningkat 16,14 sehingga jumlah nilai rata-rata pada siklus ini yaitu 71,75 yang berarti bahwa terdapat 81% dari keseluruhan siswa telah lulus. Peningkatan nilai dari siklus I ke siklus II yaitu 9,67. Hal itu menunjukkan bahwa penggunaan media lagu untuk meningkatkan simple present tense siswa kelas VII MTs Ma'arif 01 Punggur telah tercapai.

CURRICULUM VITAE



Siti Mahmudah was born on April 13th, 1992 in a little village namely Air dingin, Sumber Jaya West Lampung. She is the last child of four older brother from a good couple of Mr. Sahri and Mrs. Maryatun.

She begun her study from TK Dharma Wanita in 1996. Then, she continued her elementary school from 1997-2003 in SD N 01 Trimulyo West Lampung. In the period of 2004-2006, she studied in SMP N 03 Sumber Jaya West Lampung. After graduating, she decided to study in MAN 1 Metro and finished in 2009. Then, after she had already graduated from MAN 1 Metro, she decided to master English on State Islamic College (STAIN) of Jurai Siwo Metro at English Study Program (PBI) in 2010 until now.

