



AN UNDERGRADUATE THESIS

**INCREASING THE STUDENTS' READING COMPREHENSION
ACHIEVEMENT THROUGH QUESTIONING TECHNIQUE AT
THE EIGHTH GRADE OF MTS MUHAMMADIYAH ONE
PUSLEGINGGO IN THE ACADEMIC YEAR OF 2012/2013**



428
E48
C1

FAKTUR No / TANGGAL	
TOKO BUKU / PENERBIT	STAIN Jurai Siwo
ALAMAT ASAL / TOKO	Madiahi
TANGGAL PENERIMAAN	15-6-2015
STAMBUK No.	155/ Tar/15

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1435 H/2014 M**

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IN THE ACADEMIC YEAR OF 2012/2013**

*Presented as a Partial Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan Islam (S.Pd)
in English Education Study Program*

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**ABSTRACT
BY
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Reading is the process of understanding the written or printed text. It can be said that reading always comes along with comprehension. In other words, no reading occurs without comprehension. The way the students use their reading skills in teaching and learning process will significantly determine how they can achieve the objectives. It implies that if the students have good reading skills, they will be able to answer the reading test items and understand English texts well. Reading is about looking for information of the text. Reading is not easy to be learned because reading needs reading skill. Many problem that faced by readers when they want to achieve a purpose of reading. Those problem are about reading habit, reading technique, eyes work, motivation, and reading interest. The students should learn reading effectively in order they can find the information according to the text. But sometimes, the students feel lazy and bored when they must read a text.

The objective of this research is to know whether the using of questioning technique increases students' reading comprehension achievement.

In this research, the researcher used data collecting method they are test item and documentation.

After the data had been analyzed, the result shows both in post test 1 and post test 2. It shows that average score is 52.29 for pre-test, the average score for post test 1 is 55.86 and 70.43 for post test 2, while the average increasing from post-test 1 to post test 2 is 28.13 or 14.57% on each subject. It means that the result is increased from post-test 1 to post test 2.

In the pre-test, there are still many students who get low score. In the post-test, the result is better than pre-test. In the post-test 2 the students got better score than in post-test 1. That is why the researcher concludes that the questioning technique can increase students' reading comprehension achievement.

**MENINGKATKAN PEMAHAMAN MEMBACA SISWA
MELALUI TEHNIK PERTANYAAN DI KELAS DELAPAN
MTS MUHAMMADIYAH SATU PURBOLINGGO
TAHUN PELAJARAN 2012/2013**

**ABSTRAK
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Membaca adalah proses memahami teks tertulis. Bisa dikatakan bahwa membaca selalu dilakukan bersamaan dengan pemahaman. Dengan kata lain, tidak ada proses membaca yang dilakukan tanpa pemahaman. Kemampuan membaca yang digunakan siswa dalam proses pembelajaran akan sangat menentukan seberapa baik mereka mencapai tujuan. Bisa dikatakan bahwa jika siswa mempunyai kemampuan membaca yang bagus, mereka akan mudah untuk menjawab pertanyaan tentang sebuah teks dan memahami sebuah teks dengan baik. Membaca adalah mengenai mencari informasi dari sebuah teks. Membaca tidaklah mudah untuk dipelajari karena membaca memerlukan pemahaman. Ada banyak permasalahan yang dihadapi pembaca ketika mereka ingin mencapai tujuan dari kegiatan membaca. Masalah tersebut adalah mengenai kebiasaan membaca, teknik membaca, kemampuan mata, motivasi, dan minat membaca. Siswa harus belajar membaca dengan efektif agar mereka bisa menemukan informasi mengenai teks yang dibaca. Tapi terkadang, siswa merasa malas dan bosan ketika mereka harus membaca sebuah teks.

Tujuan dari penelitian ini adalah untuk mengetahui apakah penggunaan teknik pertanyaan bisa meningkatkan pemahaman membaca siswa.

Dalam penelitian ini, peneliti menggunakan metode pengumpulan data yaitu soal tes dan dokumentasi.

Setelah data dianalisis, diperoleh hasil post tes 1 dan post tes 2. Diperoleh hasil rata-rata yaitu 52,29 untuk pre-test. Hasil rata-rata untuk post-tes 1 yaitu 55,86 dan 70,43 untuk hasil post-tes 2, sementara itu rata-rata peningkatan dari post-tes 1 ke post-tes 2 yaitu 28,13 atau 14,57% untuk masing-masing subjek. Ini berarti bahwa nilai siswa meningkat dari post-tes 1 ke post-tes 2.

Di pre-tes, masih ada banyak siswa yang memperoleh nilai kecil. Dalam post-tes, nilainya lebih baik dari pre-tes. Di post-tes 2, siswa mendapat nilai lebih baik daripada nilai di post-tes 1. Itulah mengapa peneliti menyimpulkan bahwa teknik pertanyaan bisa meningkatkan kemampuan pemahaman membaca siswa.

CURRICULUM VITAE



Endah Tri Youningsih was born on november 01, 1987 and Ethically speaking, she is Javanese.

She took her elementary school at SDN 2 Taman Bogo Purbolinggo and then she took her junior high school at SLTP N 1 Purbolinggo. Having graduate from junior high school, she continued her studyon senior high school at

SMA N 1 Purbolinggo and was finished in 2006.

She decided to have lecture in English major at STAIN Jurai Siwo Metro.

