



AN UNDERGRADUATE THESIS

INCREASING THE STUDENTS' WRITING PERFORMANCE THROUGH ENGAGE STUDY ACTIVATE (ESA) METHOD AT THE EIGHTH GRADERS OF SMP PGRI 2 BATANGHARI IN ACADEMIC YEAR 2011/2012



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1434 H / 2013 M

FAKULTAS / TINGKAT	STAIN Jurai Siwo Metro
TOKO BUKU	Hadiah
HARGA ASAL / TUNJ	15 - 5 - 2013
TANGGAL PENERIMAAN	141/13
STAMBUK No.	

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THROUGH ENGAGE STUDY ACTIVATE (ESA) METHOD AT
THE EIGHTH GRADERS OF SMP PGRI 2 BATANGHARI IN
ACADEMIC YEAR 2011/2012**

Presented as a Partial Fulfillment of the Requirement
for the Degree of Sarjana Pendidikan Islam (S.Pd.I)
in English Education Study Program

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ABSTRACT

By:

AGUSTINA

Engage, Study, and Activate (ESA), is one of the methods to help the students to learn language easily. In this research the skill of language focused on writing performance. This method was applied to the students by using the narrative text because it was easier for them than the others text.

The problem, the researcher had outlined in this research was writing performance. The primary goal of this research was to know the ESA method in increasing the students' writing performance at the eight graders of SMP PGRI 2 Batanghari in academic year 2011/2012. This research was Classroom Action Research (CAR).

Regarding to the research process, the researcher gave the pre-test to the students to know the score of writing performance. Then, the researcher did the treatment to the students. In addition, the progress of the students' writing performance could be known through the post-test in every cycle. The result of the research illustrated the average of the students' score in pre-test was 26 (4%), post-test 1 was 52.1 (52%), and post-test 2 was 62.1(76%).

In conclusion, it may be stated that ESA is an effective method to increase the students' writing performance at the eight graders of SMP PGRI 2 Batanghari in academic year 2011/2012.

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Engage, Study, and Activate (ESA) adalah salah satu metode untuk membant siswa agar lebih mudah dalam mempelajari bahasa. Dalam penelitian ini, keterampilan bahasanya memfokuskan pada menulis. Metode ini diterapkan pada siswa dengan menggunakan teks naratif karena teks naratif lebih mudah dipahami oleh siswa.

Permasalahan yang diangkat oleh penulis dalam penelitian ini berkaitan dengan kemampuan menulis. Tujuan utama dari penelitian ini adalah untuk mengetahui penggunaan metode ESA dalam meningkatkan kemampuan menulis siswa kelas VIII di SMP PGRI 2 Batanghari. Dalam penelitian ini penulis menerapkan Penelitian Tindakan Kelas (PTK)

Mengarah pada proses penelitian, penulis memeberikan pre-test kepada para siswa untuk mengetahui nilai menulis mereka. Selanjutnya, peneliti memberikan perlakuan kepada siswa dalam setiap siklusnya. Hasil penelitian ini menggambarkan nilai rata-rata siswa pada pre-test 26 (4%), pada post test 1 52.1(52%), dan post-test 2 62.1 (76%).

Kesimpulannya, dapat dikatakan bahwa ESA merupakan metode yang efektif untuk meningkatkan kemampuan menulis siswa kelas VIII di SMP PGRI 2 Batanghari pada tahun ajaran 2011/2012.

CURRICULUM VITAE



The name of the writer is Agustina, she was born in Batanghari, August 2, 1989. She is the seventh child of Sarjiman and Suparni.

She was enrolled her study at Kindergarten School of Pertiwi 8 Nampirejo on 1994 and graduated on 1995 and the next study was at State Elementary School 1 Adiwarno on 1995 and graduated on 2001. Then, she continued her study at State Junior High School 4 Metro on 2001 and graduated on 2004.

She continued her study at MAN 1 Metro on 2004 and graduated on 2007. On 2007 she was registered as an S-I student of English Educational Study Program of State Islamic College (STAIN) of Jurai Siwo Metro. The writer followed the college organization She was also the member of UKM LDK (Lembaga Dakwah Kampus) Al-Ishlah 2007-2010.

