UNDERGRADUATED THESIS

AN ANALYSIS ON STUDENT'S GRAMMATICAL ERROR IN WRITING DESCRIPTIVE PARAGRAPH AT THE EIGHT GRADE ON SMP ISLAM VPI 2 METRO IN THE ACADEMIC YEAR 2016/2017



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Tarbiyah Department

English Education Study Program

OF JURAI SIWO METRO

1437 H/ 2016 M

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Presented as a Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan Islam (S.Pd.I) in English Education Program

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RATIFICATION PAGE

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The Research Proposal entitled: "AN ANALYSIS ON STUDENTS' GRAMMATICAL ERROR IN WRITING DESCRIPTIVE PARAGRAPH AT THE EIGHT GRADE ON SMP ISLAM YPI 2 METRO IN THE ACADEMIC YEAR 2016/2017"

Written by:

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Has been examined (Munagosyah) in Tarbiyah Departement on:

Day/Date : Wednesday, August 31st,2016

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Metro, August 31st,2016 State Islamic College (STAIN) Jurai Siwo Metro

BOARD OF EXAMINERS:

Chairperson : Dr. Mahrus As'ad, M.Ag

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AN ANALYSIS ON STUDENTS GRAMMATICAL ERROR IN WRITING DESCRIPTIVE PARAGRAPH AT THE EIGHT GRADE OF SMP ISLAM YPI 2 METRO

ABSTRACT

By: TITIK SISKA ARIANI

Writing has been assumed as one of the very important skills in English. Writing skill is considered as the most difficult skill for students especially in writing descriptive paragraph. The students still make errors in their writing Analyzing grammatical errors is very important to learn the kinds, sources, and the causes of the students' errors in writing so that the students' difficulties in teaching learning process could identified. The main goal of this study is to describe the types and frequencies of grammatical errors made by students in their writing descriptive paragraph.

A qualitative research was used in this research. The subject of this research was 15 students of the SMP ISLAM YPI 2 METRO. The data were collected through observation and documentation. The analysis technique proposed by Miles and Hubernan model was used to analysis the data.

The result of this study shows that the most of students at the eight grade of SMP ISLAM YPI 2 METRO committed into types of grammatical errors in their writing descriptive paragraph. The errors are tensis and vocabulary. The total errors made by students were 173 errors. It consist of 101 errors in tensis or 59%, 72 errors in vocabularies or 41%. The students made the most errors in tenses. Based on this findings, the writer suggest that the teacher mustgive more about tenses and should be focused on teaching Structure and Grammar.



CURRICULUM VITAE

The name of the writer is Titik Siska Ariani. She was born in Metro city, Central Lampung, on October 23, 1994. She is the last child of Mr. Sarju and Mrs. Wartini.

She was enrolled her study in Kindergarten at TK Perwanida Metro, Lampung city on 1999 and graduated on 2000. She continued her study at State Madrasah Ibtidaiyah 01 Metro, Lampung City on 2000 and graduated on 2006. And then, she continued her study at Junior High School of KARTIKATAMA Metro City, Lampung City on 2006 and graduated on 2009. She continued her study at Senior High School of KARTIKATAMA Metro City, Lampung City on 2009 and graduated on 2012. Actually, at the same year, she was registered as a S1 student of English Education Study Program of State Islamic College (STAIN) Jurai Siwo Metro.