

AN UNDERGRADUATE THESIS

**THE INFLUENCE OF USING VIDEO
ON THE STUDENTS' SPEAKING PERFORMANCE
AT THE TENTH GRADERS OF STATE SENIOR HIGH
SCHOOL 1 PUNGGUR CENTRAL LAMPUNG**

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English Education Study Program**



**STATE ISLAMIC COLLEGE
(STAIN) OF JURAI SIWO METRO
1438 H / 2016 M**

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In English Education Study Program**

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ABSTRACT

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AJENG RUDATI NINGSIH

Speaking is the important aspect in teaching learning in foreign language, and speaking use active in language to express the meaning or sharing the meaning so the other people can make sense of them and they can communicate to other by speaking. Speaking is difficult skill that students to master because mastery speaking is about fluency, pronunciation, vocabulary, grammatical accuracy and interactional strategies or performance, so it is need a suitable strategy to teach or learn it. Strategy that can be used is using video as media to teach in teaching learning process.

The objective of this research is to know whether of using video can influence the students' speaking performance at the tenth graders of state senior high school 1 Punggur Central Lampung. In this research the researcher gave pre-test to know how far the capability of students' speaking performance and post-test to know the result of the students' speaking performance after using video in teaching learning process in the class.

This research was conducted toward 30 students among the tenth graders of state senior high school 1 Punggur Central Lampung in the academic year of 2016/2017, this research is quantitative research design in the form of experimental research. The researcher uses the test as the data collecting method. To investigate whether there is a positive and significant differences study between before and after give the treatment. The researcher analyzed data by using t-test formula. The average score of post-test is 81. It can be concluded that after giving treatment by using video students get increase score in speaking performance. The result of data analysis illustrates that $t_{\text{observed}} = 13.10$ and $t_{\text{table } 5\%} = 2.045$ and $1\% = 2.756$. Finally, the data confirms t_{observed} is higher that t_{table} . Thus, it can be inferred that the Alternative Hypothesis (H_a) is accepted and H_o is rejected. It can be concluded that there is a positive and significant influence of using video at the tenth graders of SMA Negeri 1 Punggur.

**PENGARUH PENGGUNAAN VIDEO PADA KEMAMPUAN BERBICARA
DIANTARA SISWA KELAS SEPULUH SMA NEGERI 1 PUNGGUR
TAHUN AJARAN 2016/2017**

ABSTRAK

Oleh:

AJENG RUDATI NINGSIH

Berbicara adalah aspek yang penting dalam proses pembelajaran bahasa asing, dan berbicara menggunakan bahasa aktif to mengungkapkan maksud atau berbagi maksud agar orang lain bisa menangkap arti dari apa yang dibicarakan and mereka bisa berkomunikasi dengan orang lain dengan berbicara. Berbicara adalah kemampuan yang susah dikuasai oleh pelajar karena berbicara itu meliputi kelancaran, pengucapan, kosa kata, ketepatan tatabahasa, strategi interaksi atau penampilan, sehingga membutuhkan strategi yang cocok untuk mengajar atau mempelajarinya. Strategi yang dapat digunakan adalah dengan menggunakan video sebagai media saat proses pembelajaran.

Tujuan dari penelitian ini adalah untuk mengetahui apakah penggunaan video dapat mempengaruhi kemampuan penampilan berbicara pelajar pada kelas sepuluh di SMAN 1 Punggur Lampung Tengah. Dalam penelitian ini peneliti memberikan test berupa pre-test untuk mengetahui sejauh mana kemampuan penampilan berbicara dari siswa dan post-test untuk mengetahui hasil dari penampilan berbicara siswa setelah menggunakan video dalam proses pembelajaran dikelas.

Penelitian ini dilakukan terhadap 30 siswa dikelas sepuluh SMAN 1 Punggur tahun ajaran 2016/2017, penelitian ini merupakan penelitian kuantitatif dalam bentuk penelitian eksperimen. Peneliti menggunakan tes sebagai metode pengumpulan data. Untuk menyelidiki apakah ada perbedaan yang positif dan signifikan antara sebelum dan setelah dilakukan tindakan. Peneliti menganalisis data dengan menggunakan rumus t-test. Skor rata-rata dari hasil post-test adalah 81 berarti dapat disimpulkan bahwa setelah menggunakan video siswa mendapat peningkatan nilai penampilan berbicara. Hasil dari analisis data menggunakan t-test, $t_{hitung} = 13.10$ dan $t_{tabel} 5\% = 2.045$ dan $1\% = 2.756$. Akhirnya dapat disimpulkan bahwa t_{hitung} lebih tinggi daripada t_{tabel} sehingga dapat disimpulkan bahwa H_a diterima dan H_o ditolak. Sehingga dapat disimpulkan bahwa ada pengaruh positif dan signifikan dari penggunaan video pada kelas sepuluh di SMAN 1 Punggur.

CURRICULUM VITAE



The name of the writer is Ajeng Rudati Ningsih. The writer was born in Purbolinggo, East Lampung on April 11, 1995. She is the last child of happy couple, Mr. Suharjo and Mrs. Sri Endah Retna Ningsih. But now Mr. Suharjo was passed away at 2000.

She was enrolled her study in Tambah Dadi, She studied at SDN 1 Tambah Dadi in 2000-2005 she studied in SDN 1 Tambah Dadi from the first grade until fourth grade, then in fifth grade and sixth grade she had to move in SDIT Bustanul 'Ulum Terbanggi Besar and graduated in 2006. She continued her study at SMPIT Bustanul 'Ulum Terbanggi Besar in 2006 and graduated in 2009. She continued her study at SMA N 1 Kotagajah 2009 and graduated in 2012. In the same year of 2012, she was registered as S-1 student of English Education Program of State Islamic College Jurai Siwo Metro.