

AN UNDERGRADUATE THESIS

**THE IMPLEMENTATION OF TOTAL PHYSICAL RESPONSE METHOD
TO INCREASE THE STUDENTS' SPEAKING PERFORMANCE
AMONG THE EIGHT GRADERS
AT STATE JUNIOR HIGH SCHOOL 2 OF PUBIAN**



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STATE ISLAMIC COLLEGE (STAIN)
JURAI SIWO METRO
1435 H / 2014 M**

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ABSTRACT

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Speaking performance is one of four basic language skills that must be mastered by the students. It is the skills of the students when they are able making sounds, words, phrases, and discourse forms that characterize any language so that created the interactive of communication. Moreover, students are often ignored to mastering this skills. It caused by several problems, such as: teacher have not many various technique to teach speaking skills, students are lack speaking skills, Students are not interested in speaking material, and etc. Therefore, to increase their speaking skills, the researcher used total physical response method in learning process.

This research was aimed to know the level of speaking skills and to finding out the increasing speaking skills through the total physical response method in SMP Negeri 2 Pubian. It was Classroom Action Research (CAR) with the subject of this research are the students of VIII.2 graders in SMP Negeri 2 Pubian. Then, to collect the data, the researcher uses: test (pre-test and post-test), observation. While, to analyzing the data, the researcher used deductive descriptive.

The average result score of pre-test and post-test shows that there is progressing score. The average score at pre-test = 54.41, and in post-test I = 68.52, it was increase 14.11 point. And then, the average score at post-test II = 81.02. It was increase 12.5 point better than post-test I. While, the percentages of the student's pass at pre-test = 26 % of total students, and at post-test I = 56 %, and then, at post-test II = 94 % students who are able passed the exam. Based on the result above, It can be said that total physical response method can increase speaking skills. This technique makes the students are interested and motivated in the class. So that, they are felt so enjoy to doing the task. And, It also makes them easier in studying the materials.

IMPLEMENTASI METODE TOTAL PHYSICAL RESPONSE UNTUK MENINGKATKAN KETRAMPILAN BERBICARA DI KELAS VIII SMP NEGERI 2 PUBIAN

ABSTRAK

**OLEH :
ARIYANTO**

Keterampilan berbicara merupakan salah satu dari empat keterampilan berbahasa yang harus dikuasai oleh siswa. Ini merupakan keterampilan siswa ketika mereka mampu menciptakan suara-suara, kata-kata, frase-frase, dan bentuk kata yang mampu mewakili sebuah bahasa sehingga terbentuklah sebuah komunikasi interaktif. Namun begitu, mereka sering mengabaikan penguasaan keterampilan ini. Ini semua disebabkan oleh beberapa masalah, seperti: guru tidak memiliki banyak variasi dalam mengajar keterampilan berbicara, siswa kurang terampil berbicara, siswa tidak tertarik dalam materi berbicara, dan lain-lain. Oleh karena itu, untuk meningkatkan keterampilan berbicara siswa, peneliti menggunakan metode total physical response dalam proses pembelajaran.

Penelitian ini bertujuan untuk mengetahui tingkat keterampilan berbicara siswa dan mencari tahu peningkatan keterampilan berbicara melalui metode total physical response di SMP Negeri 2 Pubian. Ini merupakan penelitian tindakan kelas dengan subyek penelitian ini adalah siswa dari kelas VIII.2 di SMP Negeri 2 Pubian. Kemudian, untuk mengumpulkan data, peneliti menggunakan: tes (pre-tes dan post-test), observasi. Sedangkan untuk menganalisis data, peneliti menggunakan deskriptif deduktif.

Hasil nilai rata-rata dari pre-tes dan post-test menunjukkan bahwa ada peningkatan nilai. Nilai rata-rata pada pre-tes = 54.41, dan di post-tes I = 68.52, telah terjadi peningkatan sebesar 14.11 poin. Kemudian, nilai rata-rata pada post-tes II = 81.02. juga telah terjadi peningkatan sebesar 12.5 poin dari pada pos-test I. Sedangkan, persentase siswa yang lulus pada pre-test = 26 % dari total keseluruhan siswa, dan pada post-test I = 56 %, dan kemudian, pada post-test II = 94 % siswa yang mampu lulus ujian. Berdasarkan hasil diatas, itu dapat disimpulkan bahwa metode total physical response dapat meningkatkan keterampilan berbicara. Metode ini membuat siswa tertarik dan termotivasi dalam proses pembelajaran. Sehingga, mereka merasa santai dalam mengerjakan tugas. Dan, ini juga membuat mereka lebih mudah dalam mengerti materi pembelajaran.



CURRICULUM VITAE

Ariyanto was born in bandar sari, October 03rd, 1991. He is the first child of two childs of Bapak Bahrudin and Ibu. Sri utami.

He firstly went to Elementary School 2 Bandar sari (1997-2003). After finishing his study at the school, he continued to study at SMP Negeri 1 Kalirejo (2003-2006). Then, three years later He completed his study in Senior High School 1 Kalirejo finished in 2009. In the school, After finishing his study at school, he continued to study at English Education Program of State Islamic College of Jurai Siwo Metro from 2009 until up to now.