

AN UNDERGRADUATE THESIS



THE USE OF DRILL TECHNIQUE

TO IMPROVE THE STUDENTS' VOCABULARY MASTERY

AT THE THIRD GRADE OF SDIT WAHDATUL UMMAH

METRO

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English Education Department

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TO IMPROVE THE STUDENTS' VOCABULARY MASTERY
AT THE THIRD GRADE OF SDIT WAH DATUL UMMAH METRO**

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ABSTRACT

THE USE OF DRILL TECHNIQUE TO IMPROVE THE STUDENTS' VOCABULARY MASTERY AT THE THIRD GRADE OF SDIT WAHDATUL UMMAH METRO

**BY:
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The main purpose of this research is to investigate the students' vocabulary at the third grade of SDIT Wahdatul Ummah Metro and to know what extend the Drill Technique could help the students' learning process. The writer tries to attest that Drill Technique can be one of the teaching technique to improve the students' vocabulary.

This research was classroom action research. The research has conducted at SDIT Wahdatul Ummah Metro. The subject is thirty students of class III Al-Jabbar. This classroom action research consisted of 2 cycles. The research procedures included as planning, acting, observing, and reflecting. In collecting the data, the researcher used test (pre-test and post-test), observation and documentation.

Findings research shows, from the analysis of pre-test, the result averages of pre test (55,5) and only 4 students got score at least 75. After gave the treatment (55,5 increased 65,83) it improved 10,33 point and 12 students got score at least 75. The result of post test 2 at cycle 2 (78) and 26 students got score more than 75. The increase from post test 1 to post test 2 (65,83 increased 78) and it improved 12,17 point and 26 students got score at least 75. The conclusion of the research is the target of English learning has achieved because 85% students passed the post test 2. It could be said that Drill Technique gave positive in English Learning. By using drill technique can improve students' vocabulary.

ABSTRAK

PENGUNAAN DRILL TECHNIQUE UNTUK MENINGKATKAN PENGUASAAN KOSAKATA SISWA KELAS III DI SEKOLAH DASAR ISLAM TERPADU WAHDATUL UMMAH METRO

**Oleh:
DAHLIA PUSPA DEWI**

Tujuan utama dari penelitian ini adalah untuk menunjukkan bahwa kemampuan kosakata siswa kelas 3 di SDIT Wahdatul Ummah Metro dan untuk mengetahui sejauh mana Drill Technique dapat membantu proses belajar siswa. Penulis mencoba untuk membuktikan bahwa Drill Technique dapat menjadi salah satu teknik pembelajaran untuk meningkatkan kemampuan kosakata siswa.

Penelitian ini adalah penelitian tindakan kelas. Penelitian dilaksanakan di SDIT Wahdatul Ummah Metro. Subyek penelitian adalah 30 siswa kelas III Al-Jabbar. Penelitian tindakan kelas ini terdiri dari dua siklus. Tahap penelitian meliputi tahap perencanaan, tindakan, pengamatan, dan pencerminan. Dalam pengumpulan data, peneliti menggunakan tes (tes awal dan tes akhir), observasi dan dokumentasi.

Temuan penelitian ini adalah, dari data analisis, pada siklus 1 hasil rata-rata tes awal adalah (55,5) dan hanya 4 siswa mendapat nilai di atas 75. Setelah mendapat perlakuan tindakan (55,5 menjadi 65,83) meningkat 10,33 poin dan 12 siswa mendapat nilai di atas 75. Hasil tes akhir pada siklus 2, (78). Hasil tes akhir siklus 1 ke siklus 2, (65,83 menjadi 78) meningkat 12,17 poin dan 26 siswa mendapat nilai di atas 75. Kesimpulan penelitian ini adalah, target pembelajaran bahasa Inggris tercapai karena 85% siswa lulus post test 2. Dapat dikatakan bahwa Drill Technique dapat memberikan peningkatan positif dalam pembelajaran bahasa Inggris. Dengan menggunakan Drill Technique dapat meningkatkan kosakata siswa.

CURRICULUM VITAE



The writers' name is Dahlia Puspa Dewi. She was born in Metro on July 26th, 1995. She is the third child from Mr. Karsid and Mrs. Supiyah, her beloved parents. She has two sisters. Her sisters' name is Kurniasih and Uci Kusuma Wardani.

She was enrolled her study at Kindergarden of TK Pertiwi Metro 2000 and graduate on 2001. She was continued her study at SD N 4 Metro Timur 2001 and graduate on 2007. Then she was continued to study at SMP N 2 Metro 2007 and graduate on 2010. She decided continue at SMA N 5 Metro 2010 and graduate 2013. At the same years, she was registered as a S-1 student of Tarbiyah and Teacher Training Faculty, English Education Department of State Islamic Institute Metro.