

AN UNDERGRADUATE THESIS

**THE INFLUENCE OF USING COOPERATIVE SCRIPTING METHOD
TOWARD STUDENTS' SPEAKING ABILITY AT THE ELEVENTH
GRADE OF SMK KARTIKATAMA 1 METRO
IN ACADEMIC YEAR 2015/2016**



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**English Education Study Program
Tarbiyah Departmen**

**THE STATE OF ISLAMIC COLLEGE
(STAIN) JURAI SIWO METRO
1437 H / 2016 M**

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In English Education Program

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ABSTRACT

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Cooperative Scripting method is a method which attractive and become a world view, this method not only as a concept but also a technique where the students able to practice of speaking and improve the interaction or cooperation of students. In this method the teacher divided the students into some pairs and teacher gives the students a discourse text, ask them should make a summary, after the students have finished making their summaries, the students appear in class and take turns summarizing their discourse has been quick and take turns talking and listening to their partner or correcting her/him.

This research is quantitative research. This research was conducted at the eleventh grade of SMK Kartikatama 1 Metro that involve of 28 students as the sample. In collecting the data, used test and documentation, meanwhile the data analysis technique used t-test formulation.

Finally, the results of data analysis showed that $t_{\text{observed}} = 4,566$ was higher than " $t_{\text{table}} = 2,052$ in 5% and " $t_{\text{table}} = 2,771$ in 1 %. Therefore, it can be inferred that H_a is accepted and H_o is rejected. It means that there is a positive and significant influence of using cooperative scripting method toward students' speaking ability at the eleventh grade of SMK Kartikatama 1 Metro in academic year of 2015/2016.

Key words: Cooperative Scripting Method, speaking ability

**PENGARUH PENGGUNAAN COOPERATIVE SCRIPTING METHOD
TERHADAP KEMAMPUAN BERBICARA SISWA DI KELAS XI SMK
KARTIKATAMA 1 METRO TAHUN PELAJARAN 2015/2016**

ABSTRAK

Oleh:

DESTA WULANDARI

Metode Kooperatif Scripting adalah metode yang menarik dan menjadi pandangan dunia, metode ini tidak hanya sebagai konsep tetapi juga teknik di mana siswa dapat berlatih berbicara dan meningkatkan interaksi atau kerjasama siswa. Dalam metode ini guru membagi siswa dalam beberapa pasang dan guru memberikan siswa sebuah teks wacana, meminta mereka untuk membuat ringkasan, setelah siswa selesai membuat ringkasan, para siswa tampil di kelas dan bergantian meringkas wacana yang telah mereka buat untuk bergiliran berbicara dan menyimak pasangan mereka atau mengoreksi apa yang disampaikan oleh pembicara.

Penelitian ini merupakan penelitian kuantitatif. Penelitian ini dilakukan di kelas XI SMK Kartikatama 1 Metro yang melibatkan 28 siswa sebagai sampel. Dalam pengumpulan data, menggunakan tes dan dokumentasi, sedangkan teknik analisis data menggunakan rumus t-test.

Akhirnya, hasil analisis data menunjukkan bahwa $t_{\text{diamati}} = 4.566$ lebih tinggi dari " $t_{\text{table}} = 2.052$ di 5% dan " $t_{\text{table}} = 2.771$ dalam 1%. Ini berarti bahwa H_a diterima dan H_o ditolak. Jadi, dapat disimpulkan bahwa H_a diterima dan H_o ditolak. Ini artinya ada pengaruh yang positif dan signifikan dari penggunaan metode Kooperatif Scripting Terhadap Kemampuan Berbicara Siswa di Kelas XI SMK Kartikatama 1 Metro Tahun Akademik 2015/2016.

Kata Kunci: Metode Kooperatif Scripting, kemampuan berbicara

CURRICULUM VITAE



The writer was born on December 23rd, 1993 in Central Lampung. Her name is Desta Wulandari. She is the youngest daughter of Wagino and Suhartini (Almh). Her oldest sister is Supiyati and her brother is Wargiyanto.

In 2006, he graduated from SD Negeri 1 Simbarwaringin, Central Lampung. At the time 2009, he graduated from SMP Negeri 2 Trimurjo. Then, she continued her study to SMK Kartikatama 1 Metro and graduated in 2012. Actually, on 2012 she was registered as a S1 student of English Education Study Program of State Islamic College (STAIN) Jurai Siwo Metro.

At STAIN, the writer actively followed UKM JSEC. Many things she has gotten in the college and she hopes to get a job soon after graduating her study.