

AN UNDERGRADUATE THESIS

THE INFLUENCE OF USING SEMANTIC MAPPING
STRATEGY TOWARD THE STUDENTS' READING
COMPREHENSION AMONG THE EIGHTH GRADERS OF
STATE JUNIOR HIGH SCHOOL 1 OF KOTAGAJAH
CENTRAL LAMPUNG



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Tarbiyah Department
English Education Study Program

STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1435 H / 2014 M

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**STATE ISLAMIC COLLEGE (STAIN)
OF JURAI SIWO METRO
1435 H/2014 M**

**PENGARUH PENGGUNAAN STRATEGI SEMANTIC MAPPING
TERHADAP KEMAMPUAN MEMBACA SISWA
DI KELAS VIII SMPN 1 KOTAGAJAH
LAMPUNG TENGAH**

ABSTRAK

**Oleh:
DWI NOVITASARI**

Membaca adalah salah satu dari keterampilan bahasa yang harus dikuasai oleh siswa dalam mengikuti seperangkat aspek pengajaran bahasa Inggris di sekolah. Tujuan pokok dari penelitian ini adalah untuk mengetahui pengaruh penggunaan strategi Semantic Mapping terhadap pemahaman membaca siswa. Penelitian ini dilakukan pada 27 siswa kelas VIII di SMPN 1 Kotagajah Lampung Tengah Tahun Pelajaran 2013/2014. Di sekolah ini, kebanyakan siswa tidak mencapai Kriteria Ketuntasan Minimum (KKM) yang telah ditetapkan karena mereka mengalami kesulitan dalam memahami teks bacaan. Dalam penelitian, peneliti menggunakan strategi semantic mapping untuk mengatasinya

Penelitian ini adalah penelitian kuantitatif dalam bentuk kuasi eksperimen. Peneliti menggunakan observasi, dokumentasi dan tes (pre-tes dan post-tes) sebagai metode pengumpulan data. Untuk menyelidiki apakah ada pengaruh yang positif dan signifikan dari penggunaan strategi semantic mapping terhadap pemahaman membaca siswa, peneliti menganalisis data dengan menggunakan rumus T-test.

Hasil penelitian ini menunjukkan bahwa, skor rata-rata dari post-test (88.89) lebih tinggi daripada skor rata-rata dari pre-test (65.56). Hasil dari analisis data menggunakan rumus T-test, $t_{hitung} = 12.095$ lebih tinggi daripada $t_{tabel} = 2.056$ (5%) dan 2.779 (1%). Ini dapat disimpulkan bahwa H_a diterima dan H_o ditolak. Hal ini berarti bahwa ada pengaruh yang positif dan signifikan dari strategi Semantic Mapping terhadap pemahaman membaca siswa kelas VIII SMPN 1 Kotagajah Lampung Tengah Tahun Pelajaran 2013/2014.

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ABSTRACT

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Reading is one of the language skills that should be mastered by students when following all aspects of learning English in the school. The primary goal of this research was to investigate the influence of using Semantic Mapping strategy toward the students' reading comprehension. This research was conducted among 27 students of the eighth graders of State Junior High School 1 of Kotagajah Central Lampung in the academic year of 2013/2014. In the school, most of the students did not fulfill the Criteria of Standard Minimum (KKM) because they are difficult in reading comprehension especially reading text. In this research, researcher used semantic mapping strategy to overcome it.

The research used the quantitative research design in the form of quasi-experiment. The research used observation, documentation and test (pre-test and post-test) as the data collection method. To investigate whether there is a positive and significant influence of using semantic mapping strategy toward the students' reading comprehension, the researcher analyzed the data by using T-test formula.

The result of research showed that, the mean of post-test score (88.89) was higher than the mean of pre-test score (65.56). The result of data analysis using T-test formula, $t_{\text{observed}} = 12.095$ higher than $t_{\text{table}} = 2.056$ (5%) and 2.799 (1%). It can be inferred that H_a is accepted and H_o is rejected. It means that there is a positive and significant effectiveness of using Semantic Mapping strategy to improve the students' reading comprehension among the eighth graders of State Junior High School 1 of Kotagajah Central Lampung in the academic year of 2013/2014.

CURRICULUM VITAE



The writer was born at Sritejokencono, Kotagajah, November 8, 1991. She is the second child of Mr. Sudarmanto and Mrs. Juminten. She graduated from Elementary School at SDN 2 Sritejokencono 2003, her secondary school was at SMPN 1 Kotagajah Central Lampung in 2006, and her Senior High School was at SMA Yos Sudarso Metro in 2009. In 2009, she continued her study to Strata 1 of English Education Program of State Islamic College (STAIN) Jurai Siwo Metro. In 2013, she conducted his PPL at SMA Muhammadiyah 2 Metro Pusat. She secured her Strata 1 (S1) degree of English Education Program of State Islamic College (STAIN) Jurai Siwo Metro in 2013.

