

AN UNDERGRADUATE THESIS



**THE INFLUENCE OF READING ALOUD TOWARD  
STUDENTS' PRONUNCIATION ABILITY OF JUNIOR HIGH  
SCHOOL 3 BATANGHARI**



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**Tarbiyah Departement  
English Education Study Program**

**STATE ISLAMIC COLLEGE (STAIN)  
OF JURAI SIWO METRO  
1434 H / 2013 M**

**THE INFLUENCE OF READING ALOUD  
TOWARD STUDENT'S PRONUNCIATION ABILITY OF JUNIOR HIGH  
SCHOOL 3 BATANGHARI**

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# **PENGARUH MEMBACA KERAS TERHADAP KEMAMPUAN PENGUCAPAN SISWA DI SMPN 3 BATANGHARI**

## **ABSTRAK**

**OLEH**

**FATIMAH**

Tujuan dalam penelitian ini adalah untuk mengetahui apakah membaca keras berpengaruh terhadap kemampuan pengucapan pada siswa. Lebih lanjut membaca keras akan memungkinkan siswa untuk dapat memecahkan masalah pada kemampuan pengucapan.

Berdasarkan data pra survey, permasalahan yang ditemukan di SMPN 3 Batanghari lampung timur dapat di simpulkan bahwa para siswa mengalami kesulitan dalam kemampuan membaca karena siswa jarang membaca keras. Sehingga penulis menemukan ide untuk meningkatkan kemampuan pengucapan siswa melalui cara membaca keras.

Metode yang digunakan dalam penelitian ini adalah penelitian kuantitatif yang dianalisis menggunakan perhitungan SPSS. Subjek dari penelitian ini yang terdiri dari dua puluh sembilan siswa sebagai kelompok eksperimen. Kelompok tersebut adalah siswa kelas delapan SMPN 3 Batanghari. Dalam pengumpulan data, peneliti menggunakan dokumentasi dan tes. Tes terdiri dari pre-test dan post-test.

Hasil dari penelitian ini menunjukkan bahwa ada pengaruh yang positif dan significant melalui membaca keras terhadap kemampuan pengucapan pada siswa kelas delapan SMPN 3 Batanghari. Hal ini dapat dilihat berdasarkan analisis data bahwa  $t_{\text{observed}}$  lebih tinggi dari pada  $t_{\text{table}}$  ( $t_{\text{observed}} 10,199 >$  dan  $t_{\text{table}}$  adalah 1,70 dan 2,47), Ini berarti bahwa ada pengaruh yang positif dan signifikan dari membaca keras terhadap kemampuan pengucapan siswa.



# **THE INFLUENCE OF READING ALOUD TOWARD STUDENT'S PRONUNCIATION ABILITY OF JUNIOR HIGH SCHOOL 3 BATANGHARI**

## **ABSTRACT**

**BY**

**FATIMAH**

The purpose of this research is to know whether the influence of reading aloud toward pronunciation ability. Furthermore, reading aloud will enable the students to solve the difficulties in pronunciation ability.

Based on data pre-survey, the problems which had been identified was the found in Junior High School 3 Batanghari east lampung difficulties in Pronunciation ability because the student's rarely to doing Reading aloud. So researcher finding the ideas to increase Pronunciation ability with Reading aloud.

The method used in this research is quantitative research that are analysed using SPSS. The subject of this research were group, that consist of twenty nine students as experimental group. Both of group were the students of the eight graders of junior high school 3 batanghari. In collecting data, the reseacher used documentation and test. The test consisted of pre-test and post-test.

The result of this research shows that there was any positive and significant influence of reading aloud toward student's pronunciation ability of junior high school 3 batanghari. It can be known based on the data analysis that  $t_{\text{observed}}$  was higher  $t_{\text{table}}$  ( $t_{\text{observed}}$  10,199 > 1,70 and 2,47), it means that there was any positive and significant influence of reading aloud toward student's pronunciation ability of junior high school 3 batanghari.

## Curriculum Vitae

The writer was born at Sukadana, September 1<sup>th</sup>, 1991. She is the third from four daughter .



Enrolling in kindergarten Aisyiah Sukadana, in 1995-1996 made her ready to continue his study at MI Sukadana since 1996-2002, Indeed six years had been a long journey to pass her study in the elementary school, while he had so many friends to leave. In line with her focus of the study, she decided to extend her study in SLTPN I Sukadana in 2002-2005, this is the time that the writer was falling in love with English. After graduating from SLTPN I Sukadana, she continued her study in SMAN 1 Marga Tiga for three years (2005-2008). Nevertheless, STAIN Jurai Siwo Metro has become her next direction to go on her study in the academic year of 2009/2010. She has been in English Education Study Program since the academic year of 2009/2010 up to now.